

3-2018

Muslim Youth Experiences in South Florida Communities

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62ND ANNUAL
CONFERENCE
PROGRAM

25 AL 29 DE MARZO DE 2018

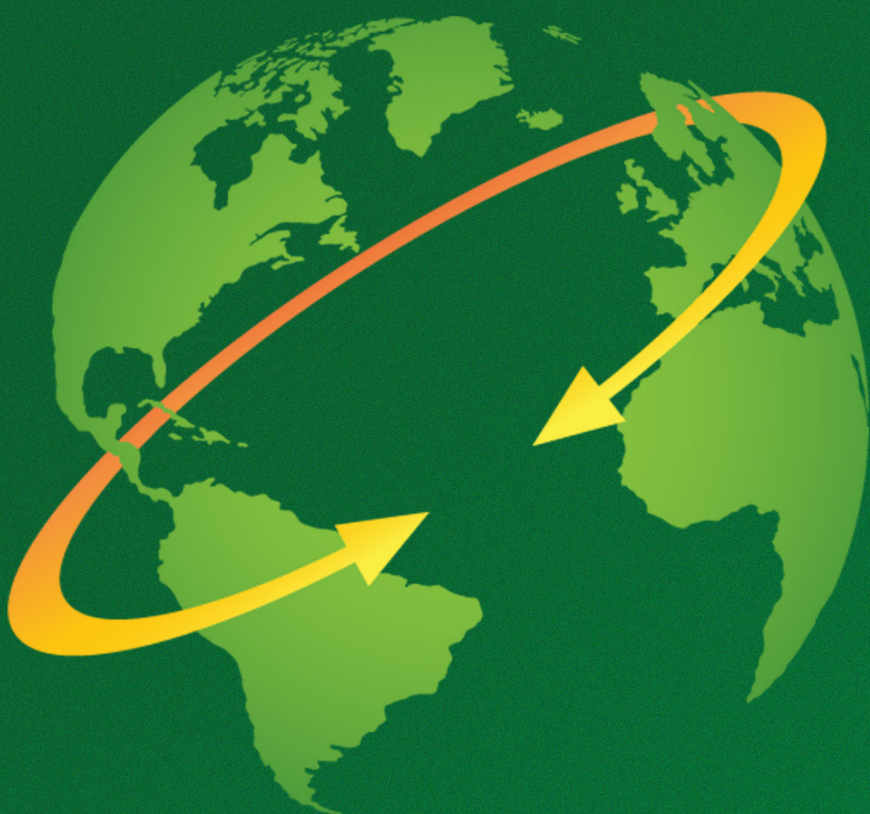
RE-MAPEANDO LA EDUCACIÓN
GLOBAL: DIÁLOGO SUR-NORTE

CIUDAD DE MÉXICO

COMPARATIVE & INTERNATIONAL EDUCATION SOCIETY

RE-MAPPING GLOBAL EDUCATION

South-North Dialogue | **CIES 2018** | Mexico City



CIES
20
18

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SOCIETY

CIES 2018 SCHEDULE



COMPARATIVE & INTERNATIONAL EDUCATION SOCIETY
RE-MAPPING GLOBAL EDUCATION
 South-North Dialogue | CIES 2018 | Mexico City

CONFERENCE VENUES

Site maps located in back of program

Hilton Reforma Mexico City
Fiesta Inn Centro Histórico
Museo de Arte Popular

Sun, Mar. 25

PRE-CONFERENCE WORKSHOPS:

8:30 - 11:30 AM,
 11:45 AM - 2:45 PM &
 3:00 - 6:00 PM

TIME	Mon, Mar. 26	Tue, Mar. 27	Wed, Mar. 28	Thu, Mar. 29
8:00 - 9:30 AM	Parallel Sessions	Parallel Sessions	Parallel Sessions	Parallel Sessions
COFFEE BREAK: 9:30 AM - 10:00 AM				
10:00 - 11:15 AM	Presidential Panel	Presidential Panel	Parallel Sessions	Presidential Panel
11:30 AM - 1:00 PM	Parallel Sessions	Parallel Sessions	Parallel Sessions	Parallel Sessions
1:15 - 2:45 PM	Parallel Sessions	Parallel Sessions	Parallel Sessions	Parallel Sessions
3:00 - 4:30 PM	Parallel Sessions	Parallel Sessions	Parallel Sessions	Parallel Sessions
COFFEE BREAK: 4:30 PM - 5:00 PM				
5:00 PM	Opening Ceremony 5:00 - 6:15 PM	Parallel Sessions 5:00 - 6:30 PM	Parallel Sessions 5:00 - 6:30 PM	Closing Reception 5:00 - 6:30 PM
6:00 PM				
7:00 PM	Reception (Franz Mayer Museum) 6:30 - 8:30 PM	Presidential Address 6:45 - 7:45 PM	State of the Society 6:45 - 7:45 PM	Parallel Sessions 6:45 - 8:15 PM
8:00 PM		Awards Ceremony 7:45 - 8:30 PM		
8:30 - 10:00 PM		Receptions	Receptions	

CIES 2018 ESSENTIAL INFORMATION

QUESTIONS?

Questions during the conference can be directed to the CIES registration desk on the 4th Floor Foyer of the Hilton Reforma, any Indiana University Conferences staff member, CIES volunteer or Program Committee member, or sent to: cies2018@cies.us.

KEY LOCATIONS*

Registration

Hilton Reforma, 4th Floor Foyer

Registration Hours:

Saturday, March 24: 1:30 to 7:30 PM

Sunday, March 25: 7:30 AM to 7:00 PM

Monday, March 26: 7:00 AM to 7:00 PM

Tuesday, March 27: 7:00 AM to 7:00 PM

Wednesday, March 28: 7:00 AM to 6:00 PM

Thursday, March 29: 7:00 AM to 1:00 PM

Sociedad Mexicana de Educación Comparada (SOMECE) Registration *(Mexican Attendees only)*

Hilton Reforma, 4th Floor Foyer

Book Launches, Round-Tables, and Poster Exhibits

Hilton Reforma, 4th Floor, Don Alberto 4

CIES Office of the Executive Director

Hilton Reforma, 4th Floor Foyer

University of Chicago Press

Hilton Reforma, 4th Floor Foyer

Exhibitors Hall

Hilton Reforma, 2nd Floor Foyer

Exhibit Set-Up Hours:

Monday, March 26: 7:00 AM to 9:30 AM

Exhibit Hours:

Monday, March 26: 9:30 AM to 5:00 PM

Tuesday, March 27: 9:30 AM to 6:30 PM

Wednesday, March 28: 9:30 AM to 6:30 PM

Thursday, March 29: 9:30 AM to 5:00 PM

Exhibit Dismantle Hours:

Thursday, March 29: 5:00 to 7:00 PM

***For venue and meeting room maps, please see the inside back cover of the program.**

CIES 2018 ON SOCIAL MEDIA



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OFFICIAL CONFERENCE HASHTAGS

#CIES2018

#remapping

#SurNorte

#SouthNorth

EXPERIENCE MEXICO CITY



Grupo Destinos Travel Agency

Hilton Reforma, 4th Floor Foyer



Secretaría de Turismo de la CDMX

Hilton Reforma, 4th Floor Foyer



Secretaría de Cultura de la CDMX

Hilton Reforma, 4th Floor Foyer

HILTON SUITE LOCATIONS

The location of Hilton Reforma Suites 1-5 will be published in the online program and conference app. In addition, you can proceed to the main elevators where CIES volunteers will direct you.



TABLE OF CONTENTS

INTRODUCTION

Essential Information	1
About CIES	3
Past Presidents	4

WELCOME

Regina Cortina, CIES President-Elect	5
Noah W. Sobe, CIES President	6
Hilary Landorf, CIES Executive Director	7

ACKNOWLEDGEMENTS

Conference Program Volunteers	11
Unit Planners	12

CIES OFFICERS, SIGs AND COMMITTEES

Board of Directors	13
Office of the Executive Director and Comparative and CER Editorial Board	14
Standing Committees	15
Special Interest Groups (SIGs)	17

FEATURED SESSIONS

Presidential Panels	19
Featured Presidential Sessions	20
SIG Highlighted Sessions	22
Committee Featured Sessions	26
Book Launch, Round-Table, and Poster Sessions	27
Awards Ceremony	28
Travel Grant Recipients	29
CIES 2018 Film Festivalette	30

SPONSORS, EXHIBITORS, AND ADVERTISERS

Institutional Receptions	31
List of Exhibitors and Advertisers	32

CIES 2018 PROGRAM 46

INDICES

List of Reviewers	156
Participant Index	158
Subject Index and List of Business Meetings	174

ADVERTISEMENTS 179

MAP OF CONFERENCE VENUES Inside Back Cover

CONFERENCE THEME



Re-Mapping Global Education: South-North Dialogue

For many centuries, maps have been used to understand the world. Besides delineating geographic boundaries, maps have been marked by borders and hierarchies of knowledge and power – between Old World and New World, East and West, North and South, and between & within nation-states.

In a similar way, comparative and international education as a field has reflected divisions between what have been characterized as developed and developing nations, and by notions about where and by whom knowledge is generated and exchanged. The knowledge exchange has often been a monologue in which the “experts” of the North speak to and study the South. Yet, as global forces increasingly connect local actors across divisions and borders, opportunities arise to remap intellectual boundaries and reshape the flow of global knowledge production and exchange in education.

The theme of CIES 2018, “Re-mapping Global Education,” aims to shift the traditional starting point of research to a greater extent toward the global South. This shift not only enables South-North dialogue, but also enhances North-South dialogue and the expansion of South-South collaboration. The new map requires us as scholars and practitioners to expand our awareness of the voices, actors and knowledge producers that have historically been marginalized in educational research and institutions. Taking advantage of the widening epistemological parameters of our field, we will focus the conversation on theories and methodologies produced in the global South, with a view toward exploring new voices around the globe. This perspective impels us to forge commitments with greater dedication more than ever across all kinds of borders and to re-envision possibilities for cooperation and mutual support in advancing education research and practice.

ABOUT CIES



The Comparative and International Education Society (CIES), Inc., was founded in 1956 to foster cross-cultural understanding, scholarship, academic achievement and societal development through the international study of educational ideas, systems, and practices. The Society's members include more than 2500 academics, practitioners, and students from around the world. Their professional work is built on cross-disciplinary interests and expertise as historians, sociologists, economists, psychologists, anthropologists, and educators. Over the last six decades, the activities of the Society's members have strengthened the theoretical and research rigor of comparative studies and increasingly applied those understandings to education policy and implementation issues around the globe. CIES membership has increased global understanding and public awareness of education issues, and has informed both domestic and international education policy debate. The Society works in collaboration with other international and comparative education organizations to advance the field and its objectives.

The principal Society vehicles for member activities are:

- **The *Comparative Education Review***

A professional, refereed journal published quarterly (February, May, August and November) by the University of Chicago Press

- **The CIES Newsletter, *Perspectives***

An information document published three times a year by CIES containing editorials, news updates, and reports from CIES subgroups

- **The CIES Annual Meeting**

A gathering of Society members and interested public is devoted to scholarly and practical exchange, debate and networking

- **CIES Regional Conferences and Symposia**

Smaller focused meetings designed to bring together researchers, policymakers and practitioners for focused intellectual and policy engagement around a critical education topic

- **Standing and Ad Hoc Committees**

Appointed and voluntary groups focused on specific professional interests of the Society, strengthening its voice in policy and intellectual debate, liaising with counterpart organizations, and ensuring full and equal representation to its diverse membership

- **Special Interest Groups (SIGs)**

SIGs provide a forum for the involvement of individuals drawn together by common interest, such as in a field of study or geographic region. SIGs also provide a platform for continuing, long-term research interests, and allow more members to assume an active role in CIES during and between Annual Meetings

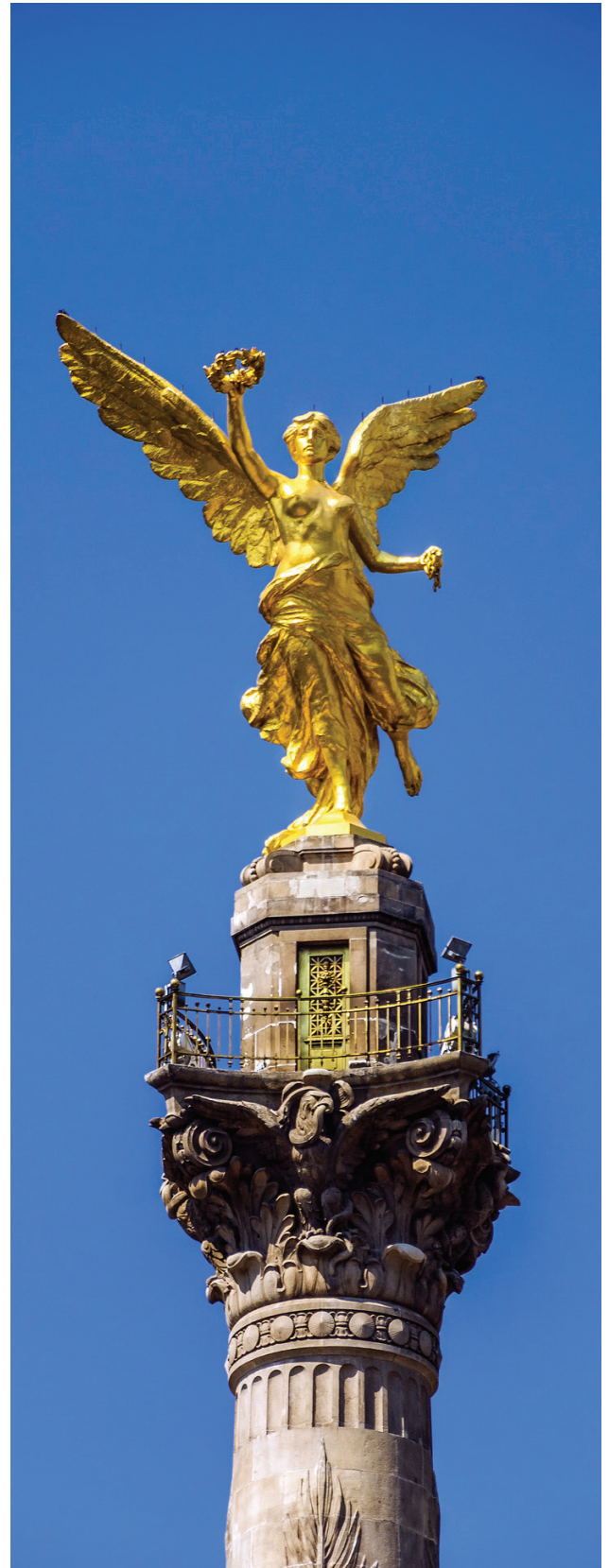
As a registered non-profit [501(c)3] organization in the United States, the Comparative and International Education Society supports the activities of its members to:

1. Promote understanding of the many roles that education plays in the shaping and perpetuation of cultures, the development of nations, and influencing the lives of individuals
2. Improve opportunities for the citizens of the world by fostering an understanding of how education policies and programs enhance social and economic development
3. Increase cross-cultural and cross-national understanding through educational processes and by the study and critique of educational theories, policies and practices that affect individual and social well-being



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2013	Gilbert Valverde	1983	Barbara A. Yates
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2011	Ratna Ghosh	1981	Erwin H. Epstein
2010	Maria Teresa Tatto	1980	Thomas J. LaBelle
2009	Gita Steiner-Khamsi	1979	George A. Male
2008	Henry Levin	1978	Mathew Zachariah
2007	Steven J. Klees	1977	Joseph P. Farrell
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2004	Donald B. Holsinger	1974	Robert F. Lawson
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2002	Karen Biraimah	1972	Cole S. Bremback
2001	Heidi Ross	1971	Andreas Kazamias
2000	Robert Arno	1970	Philip J. Foster
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1997	Carlos Alberto Torres	1967	William W. Brickman
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1993	David Wilson	1963	Claude Eggertsen
1992	Stephen Heyneman	1962	C. Arnold Anderson
1991	Mark B. Ginsburg	1961	Joseph Katz
1990	Val P. Rust	1959-60	William H.E. Johnson
1989	Vandra L. Masemann	1957-58	William W. Brickma
1988	Beverly Lindsay		



Monument to Independence, Mexico City

WELCOME MESSAGE FROM CIES PRESIDENT-ELECT



I am pleased to welcome you to Mexico City for the 62nd Annual Meeting of the Comparative and International Education Society. At a time when many borders around the world are being used to reinforce exclusion, we are delighted that so many of you have been able to cross them to join us in this vibrant city for what we are sure will be an energetic South-North Dialogue on the future of education globally. Over the last few months we have been working steadily on preparing the program that follows, which addresses the conference theme of “Re-Mapping Global Education: South-North Dialogue.”

As Program Chair, I have invited CIES 2018 participants to reflect on the divisions that are built into our academic field between developed and developing nations and to shift the starting point of research to the global South. This involves disrupting hierarchies of knowledge production and listening to the voices and actors that have historically been left out of international and comparative education research. We hope that engaging in discussion on the borders and divisions that produce power imbalances in our field will be the first step in taking action to re-map or even erase them.

For this program I have taken special care in planning both the Presidential Panels and the Featured Presidential Sessions, which include scholars who will address the call for papers to enable South-North dialogue and South-South collaboration.

In the spirit of South-South collaboration, one of the Featured Presidential Sessions brings together in conversation the decolonial theories of Latin America and the subaltern theories of South Asia. Our aim is to discuss the diversity of intellectual contributions from groups of people and regions that are not often heard in our academic discussions. To emphasize South-North dialogue, speakers from Latin America will discuss the ways in which universities in the region are working to include the knowledge producers that have traditionally been marginalized in education research, along with learning about programs designed to include the voices, cultures and languages of Indigenous peoples in the Americas.

In reflecting on the prospect of re-mapping global education, I also thought it was important to discuss how migration is changing societies and schools all over the world. As part of this broad theme, the Featured Presidential Sessions will put special emphasis on learning about the bilateral relations between Mexico and the United States and discuss issues related to undocumented students in U.S. cities and schools.

It is a great honor to welcome Otto Granados Roldán, Mexican Minister of Education, to deliver our distinguished George F. Kneller lecture, focusing on current developments in Mexican education reform. I am grateful for the support I have received to organize the program from the Mexican Ministry of Education, The Open Society Foundations, The Ford Foundation, and the many other organizations you will find as sponsors in this program book.

I would especially like to extend our appreciation to the members of the CIES 2018 “Comité Local” (the Local Committee). These are the higher education associations and institutions in Mexico that have supported and welcomed CIES to Mexico City throughout the planning of this conference. They have given us access to numerous contacts and friends in Mexico who have facilitated our planning and organization for this event.

Finally, I would like to thank all of you for being in attendance here to take part in our program. There are nearly 3,000 participants and presenters coming from 114 countries around the world. I hope you have time to experience Mexico City, and please enjoy the warm welcome you will receive from the people of Mexico.

May the South-North dialogue begin!

Regina Cortina

CIES President-Elect

Teachers College, Columbia University

TEACHERS COLLEGE
COLUMBIA UNIVERSITY
A Graduate School of Education, Health & Psychology

WELCOME MESSAGE FROM CIES PRESIDENT



Dear Conference Participants,

It is my pleasure and honor to welcome you to the 62nd annual conference of the Society in Mexico City! If this is your first time to a CIES conference, expect to soon find yourself in the midst of fascinating discussions about key global education issues. I hope that you meet new colleagues, join one or more of our Special Interest Groups, and find here the kind of intellectual nourishment that both answers questions and provokes them.

The Program team, led by President-Elect Regina Cortina of Teachers College, Columbia University, is to be applauded for the tremendous work and vision that has gone into organizing this conference. We are also all deeply indebted to Dr. Hilary Landorf, the CIES Executive Director, whose work both behind and in front of the scenes has done much to make the Society the thriving organization that it is. Finally, it is important to make note of the hundreds of volunteers from all parts of the Society who have tirelessly reviewed proposals, organized panels, planned events, served on awards committees and helped to lead CIES forward by contributing their time on Ad Hoc and Standing Committees.

This conference will offer you more opportunities than it is possible to take advantage of. From mentoring sessions to receptions to stimulating panels up and down the program, CIES 2018 will be a testament to the vitality of the field of comparative and international education. Enjoy!

Noah W. Sobe

CIES President

Loyola University Chicago



WELCOME MESSAGE FROM CIES EXECUTIVE DIRECTOR



Welcome to the 62nd Annual Conference of the Comparative and International Education Society in Mexico City! On behalf of all of us at the Office of the Executive Director (OED), I want to extend a special welcome to all the attendees joining us, who represent 114 countries around the world! This breadth of global participation is truly what makes our Society remarkable and is one of many reasons why Florida International University's Office of Global Learning Initiatives is proud to be home of the OED.

In its second year of operation, the OED is now firmly established as the collaborative management arm of CIES. We have been in touch with many of you online and by phone, helping you plan activities, connect with other members, and prepare for the conference. We are very much looking forward to chatting with you in person! Our OED personnel will be at the conference venues throughout the week, and you can always find one of us at the OED table stationed near the registration area. We encourage you to visit us with questions, ideas, suggestions, or just to say hello.

The theme of this year's conference, "Re-Mapping Global Education: South-North Dialogue" also represents the collaborative mission of the OED at CIES. As we know, a map can only offer select information about the world. Every map is incomplete, sacrificing accuracy for usability. We can only attain a holistic conception of the world when people of diverse backgrounds, beliefs and understandings collaboratively question, discuss, and put together the perspectives of many maps. Just like the process of making meaning of maps, at this conference we look forward to fruitful collaborations that will bring about new knowledge to be disseminated throughout the field and beyond.

My deep appreciation goes out to all who have made this conference possible, including our presenters, speakers, sponsors, exhibitors, and volunteers. A special thank you goes to our President-Elect and Conference Chair, Regina Cortina, to her most able team at Teachers College, Columbia University, to the OED Managing Director, Mariusz Gálczyński, and the OED personnel team, and to Senior Conference Manager Cheryl Gilliland and her team at Indiana University Conferences. I would also like to thank our local hosts and local volunteer team coordinated by Executive President of the Sociedad Mexicana de Educación Comparada, Zaira Navarrete Cazales.

I hope that you will take full advantage of CIES 2018 Mexico City — papers, panels, round-tables, workshops, and poster sessions — as well as films, receptions, networking opportunities, and all that Mexico City has to offer!

Hilary C. Landorf

CIES Executive Director

Florida International University



CIES 2018 WELCOME RECEPTION

TIME

Monday, March 26th from 6:30-8:30 PM

LOCATION

Patio Colonial Franz Mayer Museum, Avenida Hidalgo 45,
Guerrero, 06300 Cuauhtémoc, CDMX, México

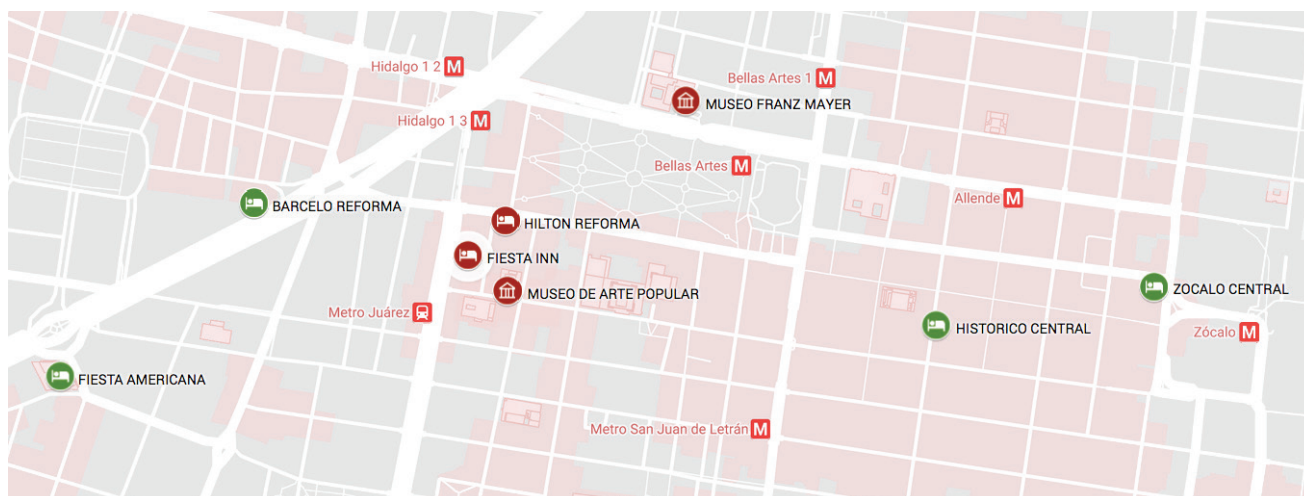
The Franz Mayer Museum is located just across the Alameda Central park, a short walk from the Hilton Reforma Hotel and the Fiesta Inn Centro Histórico (see map below). As a courtesy to the Society, all CIES 2018 Conference participants will have free access to the museum collections between March 25 and March 29, 2018 upon presenting their Conference name tags.

TICKET INFORMATION

Tickets to the reception will be distributed to participants during registration on Sunday, March 25 or Monday, March 26, 2018 on a first-come, first-served basis. Visit the registration area on the 4th floor of the Hilton Reforma for more information.

**CIES is grateful for the support received for this event from the
Alumni Office at Teachers College, Columbia University.**

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CIES 2018 COMITÉ LOCAL

The Comparative and International Education Society is grateful for the participation and collaboration of the Mexican institutions that constitute the **Comité Local (Local Committee) of CIES 2018**. The members of the Comité Local are listed below.



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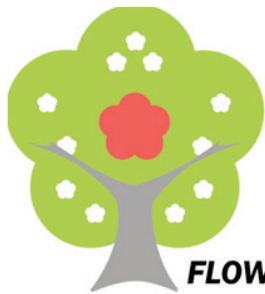
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Museo de Arte Popular, Mexico City

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This SIG is new for 2018-2019.

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SPECIAL INTEREST GROUPS (SIGs), 2017-2018

Study Abroad and International Students SIG

This SIG is new for 2018-2019.

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An exhibiton in the Patio of the Museo de Arte Popular

CIES 2018 PRESIDENTIAL PANELS

The CIES 2018 Conference is pleased to highlight three **Presidential Panels** that aim to surface key issues, questions and tensions related to the conference theme “Re-Mapping Global Education: South-North Dialogue.” Each Presidential Panel will be followed by a **Featured Presidential Session** whose themes correspond with the preceding keynote speaker’s address. See below for information about our keynote speakers.

091. Presidential Panel: Beyond Education

Monday, March 27, 10:00 to 11:15 AM

Hilton Reforma, 4th Floor, Don Alberto 1



Speaker: Gustavo Esteva, *Activist and Founder of the Universidad de la Tierra*

Gustavo Esteva, a social activist and public intellectual, will speak about thinking and practicing “Beyond Education.” Esteva has helped to create and participate in numerous civil organizations and autonomous, local, national, and international networks. He has received diverse academic honors: the National Prize in Political Economy and the National Prize in Journalism of Mexico, Doctor in Laws Honoris Causa from the University of Vermont, and he has been President of the Mexican Society of Planning, of the Fifth World Congress of Rural Sociology and of the United Nations Institute of Research for Social Development. He is the author of more than 40 books, published in seven languages, and hundreds of essays. He regularly publishes a column in *La Jornada* and occasionally in *The Guardian*. Among his books are: *Sin maíz no hay país* (2003), *The future of development: A radical manifesto* (2013) and *Nuevas formas de la revolución* (2013). He collaborates with the Centro de Encuentros y Diálogos Interculturales and la Universidad de la Tierra in Oaxaca, organizations which he helped to found. He lives in a small Zapotec town in Oaxaca.

252. Presidential Panel: Indigenous Knowledges and Interculturalidad in the Latin American University

Tuesday, March 28, 10:00 to 11:15 AM

Hilton Reforma, 4th Floor, Don Alberto 1



Speaker: Abadio Green Stocel, Ph.D., *Universidad de Antioquia*

Professor Abadio Green, Tule from Colombia, obtained his post-graduate degree in ethnolinguistics from the Universidad de los Andes and a

Doctorate in pedagogy from the Universidad de Antioquia. He studied for six years with a community chief and wise man and is now, even at his young age of 41 years, recognized as a “sabio” within his community. He advised the educational committee of the Antioquia Indigenous Organization and was elected the organization’s president in 1993. Later that year he was named president of Colombia’s National Indigenous Organization. Dr. Green is currently the director of the Academic Program “Pedagogía de la Madre Tierra” at the Universidad de Antioquia in Colombia.

696. Presidential Panel: Priorities of Comparative Education from a Latin American Perspective

Thursday, March 29, 10:00 to 11:15 AM

Hilton Reforma, 4th Floor, Don Alberto 1



Moderator: Sylvia Irene Schmelkes del Valle, *National Institute for the Evaluation of Education, Mexico*
Panelists: Enrique González Torres, *Former president, Universidad Iberoamericana*; Carlos Alberto Torres, *University of California, Los Angeles*

Sylvia Irene Schmelkes del Valle is a sociologist with a Master’s degree in Educational Research from the Universidad Iberoamericana. Her professional experience is in educational research, in which she has worked since 1970. She has published more than 150 books, articles and chapters on quality of education, values education, adult education and intercultural education. She founded and was Coordinator-General of the Intercultural and Bilingual Education in the Ministry of Education in Mexico from 2001 to 2007. Schmelkes del Valle chaired the OECD Center for Educational Research and Innovation’s Governing Board from 2002 to 2004. In 2008, she received the Comenius Medal, awarded by the Czech Republic and by UNESCO. She headed the Institute for Research in the Development of Education of the Universidad Iberoamericana in Mexico from 2007 to 2013. At present, she is a Member of the Governing Board at the National Institute for the Evaluation of Education, an autonomous public institution in Mexico. She is a Level III National Researcher. Sylvia Schmelkes del Valle will be leading Thursday’s presidential panel along with Enrique González Torres (Universidad Iberoamericana) and Carlos Alberto Torres (University of California, Los Angeles).

CIES 2018 FEATURED PRESIDENTIAL SESSIONS

378. CIES 2018 George F. Kneller Lecture: Current Developments in Mexican Education Reform

Hilton Reforma, 4th Floor, Don Alberto 1
Tuesday, March 27, 5:00 to 6:30 PM



Speaker: Otto Granados Roldán, *Mexican Minister of Education*

Otto Granados Roldán has a long career in the Mexican government with extensive experience in education and international affairs. He studied law in UNAM, the National Autonomous University of Mexico, and has a graduate degree in political science from El Colegio de México.

101. Featured Presidential Session: A Dialogue between Decolonial Theories of Latin America and Subaltern Theories of South Asia

Hilton Reforma, 4th Floor, Don Alberto 1
Monday, March 26th, 11:30 AM to 1:00 PM

Most theories of education in development are based on Eurocentric epistemologies and modernization discourses that suppress the diversity and intellectual heterogeneity of the world's subaltern and non-dominant peoples and regions. However, theories developed by scholars of the global South can help us in CIE to critically examine the narrow conceptions of knowledge typically produced by international institutions and academia. In this session **Enrique Dussel**, Universidad Autónoma Metropolitana, and **Gyanendra Pandey**, Arts and Sciences Distinguished Professor in the Department of History at Emory University and a founding member of the Subaltern Studies project, will share their insights and engage in dialogue, comparing perspectives from different continents, about the potential contributions of Southern theories to the field of education. The session will be chaired by CIES President-Elect **Regina Cortina** and co-moderated by **Ana Cecilia Galindo Diego**, Co-Director of the Latin American Philosophy of Education Society at Columbia University, and **Linda Alcoff**, City University of New York.

138. Featured Presidential Session: Postcolonial Dialogues: The Role of History in Comparative and International Education

Hilton Reforma, 4th Floor, Don Alberto 1
Monday, March 26th, 1:15 PM to 2:45 PM

This panel considers the role of history in recovering the postcolonial politics of comparative and international education. Can and should the field's norms and purposes be reconstructed through greater historical reflexivity? What are the possibilities and limitations of historical inquiry for generating a postcolonial comparative and international education? The session will be chaired by **Arathi Sriprakash**, Sociologist of Education at the University of Cambridge

and its panelists will include **Keita Takayama** of the University of New England, **Jeremy Rapple** of the Faculty of the Graduate School of Education of Kyoto University. Discussants will include **Noah W. Sobe**, CIES President and Loyola University Chicago, and **Elsie Rockwell**, Faculty Member of the Departamento de Investigaciones Educativas, Centro de Investigación y Estudios Avanzados, Mexico City.

264. Featured Presidential Session: Incorporating Indigenous knowledges into the Latin American university: A discussion

Hilton Reforma, 4th Floor, Don Alberto 1
Tuesday, March 27th, 11:30 AM to 1:00 PM

Due to the emergence of an Indigenous movement in Latin America and across the world, different Indigenous voices are calling into question the ontological foundations of academic knowledge, highlighting the need for the University to recognize the existence of other epistemologies and ways of creating and transmitting knowledges. While some universities have created ad hoc programs for the training of Indigenous scholars, these spaces are often insufficient, leading to the emergence of Indigenous universities. The panelists of this session, including **Nallely Argüelles** of the Universidad Veracruzana, **Fernando García** of the Peruvian Ministry of Education, **Gustavo Esteva**, Collaborator with the Centro de Encuentros y Diálogos Interculturales and the Universidad de la Tierra of Oaxaca, Mexico, and **Mindahi Crescencio Bastida Muñoz**, director of the Original Caretakers Initiative at the Center for Earth Ethics, Columbia University and General Coordinator of the Otomí-Hñahñu Regional Council in Mexico, will discuss Indigenous knowledges as systems and the need to approach tertiary education from the perspective of epistemological diversity and interculturality. This session will be chaired by **Luis Enrique López** of FUNPROEIB Andes.

302. Featured Presidential Session: Learning, Education, and the Unknown Tomorrow: Competencies for the 21st Century

Hilton Reforma, 4th Floor, Don Alberto 1
Tuesday, March 27th, 1:15 to 2:45 PM

Change is the only constant in the 21st century. With the fourth Industrial Revolution, technology will more insidiously permeate all facets of life, accelerating change, uncertainty, and complexity. Industry 4.0 accentuates the need for curricula that can enable learners to acquire and effectively deploy multifaceted, transdisciplinary, technologically savvy, and integrated competencies. Are education systems preparing learners for the future we don't know? The panel revisits the concept of competencies and argues for its repositioning in current education debates on sustainable development and lifelong learning. It draws on extensive personal and professional experience of leading scholars in the field, and their substantial contributions to thinking and writing about future competencies, curriculum, and learning: **Mmantsetsa Marope**, UNESCO International Bureau of Education (chair), **Silvina Gvirtz**, Universidad de

CIES 2018 FEATURED PRESIDENTIAL SESSIONS

San Andres, Buenos Aires; **Henry M. Levin**, Teachers College, Columbia University; **Martin Carnoy**, Stanford University; **Keith Lewin**, University of Sussex; and **Caine Rolleston**, Institute of Education, University College London (discussant). Their dialogue is steered by the UNESCO IBE, a global center of excellence in curriculum, learning, and assessment. This session was organized by **Simona Popa**, UNESCO IBE.

480. Featured Presidential Session: Implications of (Un) Recognized Status on Students

Hilton Reforma, 4th Floor, Don Alberto 1
Wednesday, March 28th, 11:30 AM to 1:00 PM

Over the last two and a half decades, during a booming economy and a political impasse unwilling to address immigration reform, the undocumented population in the United States grew to over 12 million. After the Great Recession and as the U.S increasingly became a “deportation nation” the number of undocumented people dropped to 11 million. What are the implications for the children who have grown up under this shadow over the last quarter century? There are 4.5 million U.S. citizen children who reside in mixed-status homes and another million who are undocumented who arrived as children. In this panel, **William Pérez**, Claremont Graduate University and **Víctor Zúñiga González**, Tecnológico de Monterrey, will explore the implications for children within the context of the educational system in the U.S and Mexico. This session will be chaired by **Amanda Earl**, Teachers College, Columbia University, with **Edmund Hamann**, University of Nebraska-Lincoln, as the discussant.

518. Featured Presidential Session: Pathways to Successful Binational Trajectories: Students in the Tijuana-San Diego Region

Hilton Reforma, 4th Floor, Don Alberto 1
Wednesday, March 28, 1:15 PM to 2:45 PM

The researchers on this panel will use quantitative and qualitative information to contextualize the migration and education problematic in Mexico and California, with a special emphasis on the students in the border region. They will analyze how binationality shapes the educational trajectories of students, creating both obstacles and opportunities for them, depending on the side of the border where they live and study. Migration experiences have distinct socioemotional impacts on students, affecting the ways in which they develop a personal identity, set and achieve goals, and make conscientious decisions. The specific challenges faced by binational students, call for the enactment of comprehensive policies to support their educational trajectories. The presenters, including **Mónica Jacobo**, Centro de Investigación y Docencia Económicas (CIDE) of Mexico, **Alfonso Basulto**, CIDE, **Ana Barbara Mungaray**, Universidad Autónoma de Baja California, and **Melissa Floca**, UCSD, will discuss the implications of their research on the design and implementation of strategies to serve this population effectively. **Mariana Barragán Torres**, University of California, Los Angeles will be the discussant.

667. Featured Presidential Session: Where Is Latin American Education Headed? A Long-Term Perspective

Hilton Reforma, 4th Floor, Don Alberto 1
Thursday, March 29, 8:00 AM to 9:30 AM

The past thirty years have seen enormous changes in Latin American education regarding expansion of access. Yet, the educational system also demonstrates enormous inequality, which is reflected in the extreme segregation of students by social class in different schools, unequal distribution of teacher and other resources, and varying qualities of private education, which makes public education largely a repository for the poor. What is the future of this change over the next generation? How does it fit into the economic and social changes that the region is witnessing? Is there the political appetite for social equalization in the next generation of economic growth? Is the region likely to try to equalize access to higher quality schooling? This panel will focus on these issues, which are addressed in **Martin Carnoy's** new book. After a presentation by Carnoy, three additional panelists, **Paula Louzano**, Lemann Center for Educational Entrepreneurship and Innovation in Brazil at Stanford, **Thomas Luschei**, Claremont University, and **Carlos Alberto Torres**, University of California at Los Angeles, will discuss these questions from their perspectives as educational experts on Latin America. The panel will be chaired by **José Ángel Pescador**, National Institute for Educational Evaluation, Sinaloa Office.

704/740. Featured Presidential Session: The Blossom of Educational Reforms in Latin America (I & II)

Hilton Reforma, 4th Floor, Don Alberto 1
704. Panel I – Thursday, March 29, 11:30 AM – 1:00 PM;
740. Panel II – Thursday, March 29, 1:15 PM – 2:45 PM

This discussion will be divided into two consecutive panels, both chaired by **Carlos Ornelas** from the Autonomous Metropolitan University of Mexico, with **Martin Carnoy**, Stanford University, and **Robert Arnove**, Indiana University, as discussants. Papers presented will deal with processes of education reform on basic education in several Latin American countries. The overall purpose of the panels is to offer a comparative perspective from the South on a topic with relevance in the region, mainly because of the similarities in the design and implementation of the reforms, from the Southern Cone to Mexico. Perspectives discussed in the papers highlight tensions between neoliberal efforts and the national traditions and the resistance of local political actors. Presenters will include **Jason Beech**, San Andrés University of Buenos Aires; **Ana Ivenicki**, Professor of Education at the Federal University of Rio de Janeiro; **Beatrice Ávalos** and **Cristián Bellei**, from the Center for Advanced Research in Education of the University of Chile; **José Weinstein** and **Gonzalo Muñoz**, from Diego Portales University; **René Guevara Ramírez** and **Sandra Milena Tellez Rico**, from the National Pedagogical University of Colombia; **Brent Edwards**, from the University of Hawai'i; and **Aurora Loyo**, from the National Autonomous University of Mexico.

SIG HIGHLIGHTED SESSIONS

SPECIAL INTEREST GROUP (SIG)	SESSION	DAY AND TIME	LOCATION
Africa	359. Reconstructing North-South Relationships: Post-Colonial African Perspective (Bantaba)	Tuesday, March 27 3:00 to 4:30 PM	Hilton Reforma, 2nd Floor, Don Américo
	424. Higher Education and the Public Good in Africa	Wednesday, March 28 8:00 to 9:30 AM	Fiesta Inn Centro Histórico, Room A
African Diaspora	594. The Henry M. Levin African Diaspora Sig Lecture: Connecting Lives and Uplifting Communities Through the Intersectionality of History, Education, and the Arts	Wednesday, March 28 5:00 to 6:30 PM	Hilton Reforma, 4th Floor, Don Alberto 2
Citizenship and Democratic Education	233. Re-Mapping Transitional Justice, Democracy, and Education: Case Studies of Post-Conflict Educational Reform	Tuesday, March 27 8:00 to 9:30 AM	Hilton Reforma, 2nd Floor, Don Diego 4 Section B
	269. Democratizing Youth-Oriented Research: Participatory Action Research in Contexts of Displacement	Tuesday, March 27 11:30 AM to 1:00 PM	Hilton Reforma, 2nd Floor, Doña Socorro
Contemplative Inquiry and Holistic Education	498. Cultivating a Sense of Interbeing and Reverence for Life: Power of Meditation and Mindfulness	Wednesday, March 28 11:30 AM to 1:00 PM	Museo de Arte Popular, Manitas 1
Cultural Contexts of Education and Human Potential	598. Education in the Tibetan-Himalayan Region: Social Foundations	Wednesday, March 28 5:00 to 6:30 PM	Hilton Reforma, 2nd Floor, Doña Socorro
Early Childhood Development	541. Early Childhood Education and Development in Latin America	Wednesday, March 28 1:15 to 2:45 PM	Fiesta Inn Centro Histórico, Room D
East Asia	066. Education Reforms and Practices in East Asia	Monday, March 26 8:00 to 9:30 AM	Hilton Reforma, 2nd Floor, Don Diego 1 Section B

SIG HIGHLIGHTED SESSIONS

SPECIAL INTEREST GROUP (SIG)	SESSION	DAY AND TIME	LOCATION
Economics and Finance of Education	389. Meeting the Challenge of More and Better Domestic Financing for Education	Tuesday, March 27 5:00 to 6:30 PM	Hilton Reforma, 2nd Floor, Don Diego 2
Education, Conflict, and Emergencies	188. The Promise of Research-Practice Partnerships for Improving the Quality of Education in Crisis Contexts: Where We Are Going, Where We Are Now 350. To Integrate or Separate? Comparative Lessons from Education Systems Managing Protracted Refugee Situations	Monday, March 26 3:00 to 4:30 PM Tuesday, March 27 3:00 to 4:30 PM	Hilton Reforma, 2nd Floor, Don Diego 3 Hilton Reforma, 2nd Floor, Don Diego 2
Environment and Sustainability Education	566. Connecting Sustainability Education to Action and Change	Wednesday, March 28 3:00 to 4:30 PM	Hilton Reforma, 2nd Floor, Don Diego 2
Eurasia	100. Schools' and Educators' Experiences of Institutional Change in Eurasia	Monday, March 26 11:30 AM to 1:00 PM	Hilton Reforma, 4th Floor, Doña Adelita
Globalization and Education	178. Politics of Quality in Education: A Comparative Study on Brazil, China, and Russia 722. Globalizing Race: Theories, Policies, and Practices in International Education and Development	Monday, March 26 3:00 to 4:30 PM Thursday, March 29 11:30 AM to 1:00 PM	Hilton Reforma, 4th Floor, Don Alberto 3 Museo de Arte Popular, Manitas 1
Global Mathematics Education	082. I Don't Know How to Do That Using Mathematics	Monday, March 26 8:00 to 9:30 AM	Fiesta Inn Centro Histórico, Room D
Higher Education	140. On Building a Critical Model of Power and Higher Education in North-South Relations 360. South-North Dialogue: Latin American Higher Education Collaborations and Challenges	Monday, March 26 1:15 to 2:45 PM Tuesday, March 27 3:00 to 4:30 PM	Hilton Reforma, 4th Floor, Don Alberto 3 Fiesta Inn Centro Histórico, Room B

SIG HIGHLIGHTED SESSIONS

SPECIAL INTEREST GROUP (SIG)	SESSION	DAY AND TIME	LOCATION
ICT for Development	785. Accountability in ICT: The Big Picture in Networking, Citizenship, and Education	Thursday, March 29 3:00 to 4:30 PM	Hilton Reforma, 2nd Floor, Don Diego 1 Section D
Inclusive Education	280. Constructing Inclusive Education	Tuesday, March 27 11:30 AM to 1:00 PM	Hilton Reforma, 2nd Floor, Don Genaro
Indigenous Knowledge and the Academy	241. Cross-Cultural Perspectives on Indigeneity	Tuesday, March 27 8:00 to 9:30 AM	Fiesta Inn Centro Histórico, Room D
Language Issues	187. Problematizing Literacy, Power, and Teacher Activism in Multilingual Latin America 721. Children, Youth, and Indigenous Language Revitalization Across Latin America	Monday, March 26 3:00 to 4:30 PM Thursday, March 29 11:30 AM to 1:00 PM	Hilton Reforma, 2nd Floor, Don Diego 2 Hilton Reforma, 4th Floor, Don Julián
Large-Scale Cross-National Studies in Education	344. A South-North Dialogue on the Production of Knowledge in International Large-Scale Assessments: Global and National Perspectives	Tuesday, March 27 3:00 to 4:30 PM	Hilton Reforma, 2nd Floor, Doña Socorro
Latin America	159. Migration, Schooling, and Trump - A Mexican Experience 390. Contemporary Dilemmas in the Mexican Education System	Monday, March 26 1:15 to 2:45 PM Tuesday, March 27 5:00 to 6:30 PM	Fiesta Inn Centro Histórico, Room A Hilton Reforma, 2nd Floor, Don Diego 3
Middle East	154. Youth Empowerment and Conflict in the MENA Region: Navigating Multiple Injustices, Vulnerabilities, and Approaches	Monday, March 26 1:15 to 2:45 PM	Hilton Reforma, 2nd Floor, Don Genaro
Peace Education	605. Moving Toward the Center: Amplifying Marginalized Voices in Peace Education	Wednesday, March 28 5:00 to 6:30 PM	Hilton Reforma, 2nd Floor, Don Diego 3



SIG HIGHLIGHTED SESSIONS

SPECIAL INTEREST GROUP (SIG)	SESSION	DAY AND TIME	LOCATION
Post-foundational Approaches to Comparative and International Education	304. Revisioning Archival and Ethnographic Methods in the Study of Difference	Tuesday, March 27 1:15 to 2:45 PM	Hilton Reforma, 4th Floor, Don Alberto 3
Religion and Education	757. Religion, Education, and Personal Agency: Experiences, Rights, and Leadership	Thursday, March 29 1:15 to 2:45 PM	Hilton Reforma, 4th Floor, Don Julián
South Asia	386. Re-Mapping On-Majority Voices in South Asia In/Through Education	Tuesday, March 27 5:00 to 6:30 PM	Hilton Reforma, 2nd Floor, Don Diego 1 Section B
Teacher Education and the Teaching Profession	065. Beyond Workshops: Effective and Sustainable Strategies for Teacher Professional Development	Monday, March 26 8:00 to 9:30 AM	Hilton Reforma, 2nd Floor, Don Diego 1 Section A
	689. Teach for Whom? Re-Mapping the Global Proliferation and Processes of the Teach for America/All Movement	Thursday, March 29 8:00 to 9:30 AM	Fiesta Inn Centro Histórico, Room C
Teaching Comparative Education	384. Exploring Knowledge Production, Ownership and Exchange in International Development Education Practice and Research	Tuesday, March 27 5:00 to 6:30 PM	Hilton Reforma, 4th Floor, Doña Sol
	451. Teaching Comparative Education SIG Business Meeting and Three-Minute Teaches Breakfast	Wednesday, March 28 8:30 to 9:30 AM	Hilton Reforma, 6th Floor, Terrace
Youth Development and Education	186. New Research Methods for Working with Youth: Practical Advice and Ethical Quandaries	Monday, March 26 3:00 to 4:30 PM	Hilton Reforma, 2nd Floor, Don Diego 1 Section D

COMMITTEE FEATURED SESSIONS

COMMITTEE	SESSION	DAY AND TIME	LOCATION
Gender and Education Committee	189. Decolonizing Research on Education, Gender and Marriage in India	Monday, March 26 3:00 to 4:30 PM	Hilton Reforma, 2nd Floor, Don Diego 4 Section A
	703. Engaging Education Systems and Stakeholders to Address School-Related Gender-Based Violence (SRGBV): Lessons and Promising Approaches	Thursday, March 29 11:30 AM to 1:00 PM	Hilton Reforma, 4th Floor, Doña Adelita
	251. Gender and Education Committee Symposium: Honoring the Legacy of Jackie Kirk, 2008-2018	Tuesday, March 27 9:30 AM to 1:00 PM	Hilton Reforma, 6th Floor, Terrace
New Scholars Committee	157. Essentials Workshop: Balancing Life, Family, and Work	Monday, March 26 1:15 to 2:45 PM	Museo de Arte Popular, Manitas 2
	319. Essentials Workshop: Planning an Academic Career	Tuesday, March 27 1:15 to 2:45 PM	Hilton Reforma, 4th Floor, Don Julián
	546. Essentials Workshop: Planning a Non-Academic Career	Wednesday, March 28 1:15 to 2:45 PM	Hilton Reforma, Suite 4
	588. Essentials Workshop: Dating/Flirting with Dangerous Ideas: Fun Ways to Expand Research Imagination and Creativity	Wednesday, March 28 5:00 to 6:30 PM	Hilton Reforma, Business Center Room 3
	200. Essentials Workshop: The Nuts and Bolts of Publishing	Thursday, March 29 3:00 to 4:30 PM	Fiesta Inn Centro Histórico, Room D
Under-Represented Racial, Ethnic, and Ability Groups Committee	423. UREAG Global Village Opening Session and Address	Wednesday, March 28 8:00 to 9:30 AM	Hilton Reforma, Fourth Floor, Don Alberto 4
	500. Voices of Culturally Diverse Scholars in Higher Education	Wednesday, March 28 11:30 AM to 1:00 PM	Fiesta Inn Centro Histórico, Room A
	575. Inequalities in Knowledge Production and Exchange	Wednesday, March 28 3:00 to 4:30 PM	Fiesta Inn Centro Histórico, Room A
Ad Hoc Committee on Early Careers Advancement	093. Ad Hoc Committee on Early Careers Advancement Town Hall: Non-academic Career Programming	Monday, March 26 10:00 to 11:15 AM	Museo de Arte Popular, Patio
	631. Ad Hoc Committee on Early Careers Advancement Mentoring Expo	Wednesday, March 28 6:45 to 8:15 PM	Hilton Reforma, 4th Floor, Don Alberto 4



BOOK LAUNCH, ROUND-TABLE, AND POSTER SESSIONS

TYPE OF SESSION	SESSION NAME, DATE AND TIME	LOCATION
Book Launch Sessions	179. Book Launch Session 1 Monday, March 26 3:00 to 4:30 PM	Hilton Reforma, 4th Floor, Don Alberto 4
	342. Book Launch Session 2 Tuesday, March 27 3:00 to 4:30 PM	
	778. Book Launch Session 3 Thursday, March 29 3:00 to 4:30 PM	
Poster Sessions	104. Poster Session 1 Monday, March 26 11:30 AM to 1:00 PM	Hilton Reforma, 4th Floor, Don Alberto 4
	222. Poster Session 2 Tuesday, March 27 8:00 to 9:30 AM	
	305. Poster Session 3 Tuesday, March 27 1:15 to 2:45 PM	
	558. Poster Session 4 Wednesday, March 28 3:00 to 4:30 PM	
	596. Poster Session 5 Wednesday, March 28 5:00 to 6:30 PM	
	743. Poster Session 6 Thursday, March 29 1:15 to 2:45 PM	
Round-Table Sessions	141. Round-Table Session 1 Monday, March 26 1:15 to 2:45 PM	Hilton Reforma, 4th Floor, Don Alberto 4
	267. Round-Table Session 2 Tuesday, March 27 11:30 AM to 1:00 PM	
	381. Round-Table Session 3 Tuesday, March 27 5:00 to 6:30 PM	
	521. Round-Table Session 4 Wednesday, March 28 1:15 to 2:45 PM	
	707. Round-Table Session 5 Thursday, March 29 11:30 AM to 1:00 PM	

AWARDS CEREMONY

Tuesday, March 27, 2018

7:45 - 8:30 PM

Hilton Reforma, Fourth Floor, Don Alberto

Chair

Regina Cortina, *Teachers College, Columbia University*

Masters of Ceremony

Nancy Kendall, Chair, CIES Awards Committee, *University of Wisconsin-Madison*

Hilary Landorf, CIES Executive Director, *Florida International University*

Honorary Fellows Award

Established by CIES in 1982 to honor senior members of the Society who through a period of lifelong service and contribution to the field of comparative and international education, as evidenced by scholarship, teaching and technical service – have advanced the field qualitatively and significantly.

Recipient: Beverly Lindsay, *University of California*

Recipient: Francisco Ramírez, *Stanford University*

Gail P. Kelly Award

Honors a doctoral dissertation that addresses social justice and equity issues in an international context.

Recipient: Bethany Mulimbi, Botswana Educational Research Association, Harvard Graduate School of Education

Dissertation: "Botho – "I am because we are": Constructing National Identity in the Midst of Ethnic Diversity in Botswana's Junior Secondary Schools" (2017)

George Bereday Award

Recognizes the most outstanding article published in the *Comparative Education Review* in the preceding calendar year; all published articles are reviewed for their importance in shaping the field, analytic merit, policy implications, concern for theoretical constructs, and implications for future research.

Recipient: Francine Menashy, University of Massachusetts

Publication Title: "The limits of multistakeholder governance: The case of the global partnership for education and private schooling" (2017)

Jackie Kirk Award

Honors a published book that reflects the varied areas of expertise represented in Jackie Kirk's area of commitment – primarily gender and education and/or education in conflict (fragile states, post conflict, and peace education).

Recipient: Michelle Bellino, University of Michigan

Book: *Youth in Postwar Guatemala: Education and Civic Identity in Transition* (Rutgers University Press, 2017)

Honorable Mention: Jennifer Riggan, Arcadia University

Book: *The Struggling State: Nationalism, Mass Militarization, and the Education of Eritrea* (Temple University Press 2016)

Joyce Cain Award

Honors the memory of Joyce Lynn Cain, whose scholarship on African descendants reflected her dedication to introducing individuals across ethnic boundaries to African culture. This award recognizes and honors excellence in scholarly articles that explore themes related to people of African descent. The award is presented to an outstanding article that demonstrates academic rigor, originality, and excellence and contributes to a better understanding of the experiences of African descendants.

Recipient: Timothy P. Williams, University of Manchester, "The Political economy of primary education: Lessons from Rwanda" (2017)

Recipient: Desmond Odugu, Lake Forest College, "Historiographic reconsideration of colonial education in Africa: Domestic forces in the early expansion of English schooling in Northern Igboiland" (2016)

International Travel Award

Recognizes distinguished service in educational reform by international experts from developing countries; the award was established through an endowment from George Soros and the Open Society Institute to encourage distinguished researchers and practitioners from developing countries to participate in the CIES Conference.

Recipients:

Mary Akinyi Otieno, Kenya

Tatiana Feitosa de Britto, Brazil

Jerry Kindomba, DR Congo

Ricardo Morales-Ullo, Honduras

Jinusha Panigrahi, India

Bushra Rahim, Pakistan

Chantal Uwiragiye, Rwanda



TRAVEL GRANT RECIPIENTS

UREAG Travel Grants

Awarded by the UREAG Committee to recognize the efforts of emerging scholars from under-represented racial, ethnic, and ability groups with travel support to present the results of scholarly research at the CIES Annual Meeting.

Recipients:

Seun Adebayo, *University of Oslo*
Ademola (Ade) Akinrinola, *University of Illinois at Urbana-Champaign*
Rebecca Bayek, *Pennsylvania State University*
Elizaveta Bagrintseva, *University of Oslo*
Bruno Betat, *Stanford University*
Ajay Das, *SUNY Empire State College*
Rebecca Doherty, *Vous Parlez Consulting, Columbia University*
Derya Dogan, *Indiana University, Bloomington*
Kiru Elisheba, *University of Texas*
Andrea Flanagan, *Universidad de Valparaíso*
Christian Freeman, *Columbia University*
Gabriela Gall Rosa, *Stanford University*
Darius Gordon, *Stanford University*
Nooruddin Gulbahar Shah, *University of Maryland, College Park*
Meseret Hailu, *University of Denver*
Luanjiao Hu, *University of Maryland at College Park*
Salma Khan, *Fatima Jinnah Women University*
Eric Kemeh, *University of Ghana*
Thursica Kovinthan, *University of Ottawa*
Samvet Kuril, *Indian Institute of Management*
Pei-Wei Lee, *PSU*
Luz Marina Hoyos Vivas, *Concordia University*
Paola Marius Vasquez, *Universitat Autònoma de Barcelona*
Dorothy Mayne, *University of Illinois Urbana-Champaign*
Claudia Milena Diaz Rios, *OISE, University of Toronto*
Sara Mostowfi, *University of Missouri*
Natia Mzhavanadze, *University of Massachusetts, Amherst*
Koral Nunez Javier, *University at Albany*
Mozy Nah Nofal, *University of Toronto*
Minh Pham, *University of Missouri*
Bharat Rathod, *University of Massachusetts*
Leva Rouhani, *University of Ottawa*
Nozomi Sakata, *UCL Inst. Of Education*
Mariam Sedighi, *University of Wisconsin-Madison*
Kelsey Sherbondy, *George Washington University*
Yifan Sun, *University of Cambridge*
Ashwini Tiwari, *University of Houston-Downtown*
Fayth Vaughn-Shavuo, *Adelphi University*

New Scholars Travel Grants

Honor participants of the New Scholars Committee's Dissertation and Mentoring Workshops with travel support to attend the CIES Annual Meeting.

Dissertation Mentoring Workshop

Majority World Travel Grant Recipients:

Savitha Babu, *National Institute of Advanced Studies, Bangalore*
Frances Kvietok Dueñas, *University of Pennsylvania*
Natasha Mansur, *Penn State University*

CIES Newcomer Travel Grant Recipients:

Kaia DeMatteo, *University of Massachusetts, Boston*
Iris Santos, *University of Tampere*
Aamir Taiyeb, *OISE, University of Toronto*

Merit Travel Grant Recipients:

Richard Bamattre, *University of Minnesota*
Pierre De Galbert, *Harvard Graduate School of Education*
Yuji Hirai, *Tokyo Institute of Technology*
Jo Kelcey, *New York University*
Taeyeon Kim, *Michigan State University*
Ji Liu, *Teachers College, Columbia University*
Amlata Persaud, *Teachers College, Columbia University*
Rachel Silver, *University of Wisconsin-Madison*
William Geibel, *University of California, Los Angeles*
Kris Hyesoo Lee, *University of Oxford*

Publication Mentoring Workshop

Majority World Travel Grant Recipients:

Sara Bano, *Michigan State University*
Chizoba Imoka, *OISE, University of Toronto*

CIES Newcomer Travel Grant Recipients:

Dafina Blacksher Diabate, *University of Pennsylvania*
Siyu Li, *University Lille 1 École normale supérieure*

Merit Travel Travel Grant Recipients:

HyoJung Jang, *Penn State University*
Kevin Kester, *Endicott College of International Studies, Woosong University*
Chenyu Wang, *University of Virginia*
Cora Lingling Xu, *Keele University*
Helena Candido, *University of Tampere*

THROUGH FILM,
WE EDUCATE,
INSPIRE AND
MAKE CHANGE

SPACES OF EDUCATION IN FILM FESTIVALETTE CIES 2018 REPRESENTATIONS OF EDUCATION IN LATIN AMERICAN FILM

MARCH 25-29, 2018 | MUSEUM OF POPULAR ART | MEXICO CITY

JOIN US

SUNDAY 7 - 8:45pm
MONDAY 5 - 6:45pm
8 - 10pm
TUESDAY 7 - 8:45pm
WEDNESDAY 7 - 8:45pm
THURSDAY 7 - 9:15pm

BAD INFLUENCE, CHILE
NORMAL SCHOOL, ARGENTINA
CONDUCTA, CUBA
JEFFREY, DOMINICAN REPUBLIC
MATEO, COLOMBIA
THE GOLDEN DREAM, MEXICO

DRINKS & DISCUSSIONS WITH VISITING DIRECTORS

WEDNESDAY 5:15 - 6:30pm **CELINA MURGA & YANILLYS PEREZ**
THURSDAY 5:15 - 6:30pm **MARIA GAMBOA**

Location:

Presented by:

[HTTPS://CIES2018.ORG/](https://cies2018.org/)



**OPEN SOCIETY
FOUNDATIONS**

2018 INSTITUTIONAL RECEPTIONS

HOSTING GROUP	DATE, TIME AND LOCATION
Stanford University*	Tuesday, March 27 8:30 to 11:00 PM Museo de Arte Popular, Patio
Basic Education Coalition; Education Equity Research Initiative	Tuesday, March 27 8:30 to 10:00 PM Hilton Reforma, 6th Floor, Terrace
State University of New York at Albany; Pennsylvania State University	Tuesday, March 27 8:30 to 10:00 PM Hilton Reforma, 4th Floor, Doña Adelita
Network for International Policies and Cooperation in Education and Training (NORRAG)	Tuesday, March 27 8:30 to 10:00 PM Hilton Reforma, 4th Floor, Doña Sol
USAID Education in Crisis and Conflict Network; Inter-Agency Network for Education in Emergencies; Journal on Education for Emergencies; Basic Education Coalition; Education, Conflict and Emergencies SIG; Peace Education SIG*	Wednesday, March 28 8:30 to 10:00 PM Hilton Reforma, 6th Floor, Terrace
University of Pennsylvania; George Washington University; George Mason University; University of Maryland	Wednesday, March 28 8:30 to 10:00 PM Hilton Reforma, 4th Floor, Doña Adelita

Events marked by asterisks are *Invitation Only

CIES 2018 EXHIBITORS AND ADVERTISERS

EXHIBITORS

American Institutes for Research (AIR)
The Association for Childhood Education International
Bloomsbury Publishing
Brill | Sense
BurdaEducation
Cambridge Education
CARE
Catholic Relief Services
Centro de Investigación y Docencia Económicas (CIDE)
Chemonics International, Inc.
CIDEC/OISE
CIES Office of the Executive Director
Comparative Education Research Centre (CERC), University of Hong Kong
Counterpart International
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CREFAL
Dexis Consulting Group
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Education Development Center
Education Equity Research Initiative
FHI 360
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Global Initiative for Economic, Social and Cultural Rights
Grupo Destinos
Happy Readers
IEA Hamburg
IMPAQ International
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Penn GSE International Educational Development Program
RTI International
SIT Graduate Institute
Sociedad Mexicana de Educación Comparada (SOMECE)
Temple University Press
UNESCO International Bureau of Education
World Council of Comparative Education Societies (WCCES)

CIES 2018 PRE-CONFERENCE WORKSHOPS

The CIES 2018 Annual Conference features a series of pre-conference workshops on **Sunday, March 25th**. These are intended to offer a space for attendees to engage with experts on important issues and questions related to research, policy and practice in comparative and international education. These workshops are designed to have a pedagogic orientation such that attendees leave with enhanced skills, knowledge and understanding.

Capacity is limited and additional registration is required for Pre-Conference Workshops at a flat rate of **\$40 for 1, 2 or 3 workshops**. Registration is available on-site on a space-available basis. **Each workshop is 3 hours long unless otherwise stated.**

SUNDAY, MARCH 25 8:30 - 11:30 AM SESSION

001. A hands-on introduction to COIL (Collaborative Online International Learning)

Museo de Arte Popular, Auditorium

Pre-Conference Workshop | 8:30 to 11:30 AM

Globalization affects people in myriad ways, and global communication technologies transmit information across geographic boundaries, but many form opinions about the world and make decisions without first-hand, authentic knowledge of others. Until recently, travel was the only way for students to access this knowledge, but few study abroad and those who do are often privileged. The structure and format of study abroad also strongly mediates what students gain from their experience. Collaborative Online International Learning (COIL) addresses issues of authenticity, access, and quality by utilizing technology to engage faculty and students in meaningful collaborative relationships and activities. COIL is also aligned with how Landorf and Doscher (2015) define global learning, as the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders. This workshop will help faculty, administrators, and researchers pursue COIL and align their work with other global learning initiatives at their home institutions.

Workshop Organizers:

- Stephanie Doscher, *Florida International University*
- Jon Rubin, *COIL Consulting*

002. Creating learning against radicalization

Hilton Reforma, 4th Floor, Doña Adelita

Pre-Conference Workshop | 8:30 AM to 2:45 PM

This workshop is 6 hours long. Please plan accordingly.

This workshop begins with a discussion about current narratives regarding radicalization, extremism and terrorism. Workshop leaders will facilitate a discussion about current

discourses on radicalization, extremism and terrorism and how these discourses shape policies, as well as perspectives on how to counter radicalization and extremism. The workshop then explores the role education can play in fostering or preventing marginalization and the radicalization of youth and examines both inclusive and divisive pedagogical practices. Finally, examples will be provided of instructional materials to counter-radicalization that were developed during a three-day Institute by a diverse group of educators and academics. Based on discussions about these materials, participants will form small groups and create instructional deliverables that can be used by teachers, parents, and others to teach against radicalization and extremism (for example: children's short story or an art intervention that can be used to teach against radicalization). These deliverables will be presented to all participants.

Workshop Organizers:

- Adeela Arshad-Ayaz, *Concordia University*
- Muhammad Ayaz Naseem, *Concordia University*
- Ezgi Ozyonum, *Concordia University*
- Marlon Sanches, *Concordia University*

003. Restorative practices: A traditional tool from Aboriginal, Indigenous, and First Nations peoples and its positive impact on classrooms worldwide

Hilton Reforma, 4th Floor, Don Alberto 3

Pre-Conference Workshop | 8:30 to 11:30 AM

This workshop highlights a method of giving students, teachers, and the community a voice in a unique kind of problem solving – one that emphasizes healing and restoration over traditional harsh punishment. Restorative Practices are drawn from long-standing models from Aboriginal, Indigenous, and First Nations people around the world. Workshop participants will learn how Restorative Practices in schools represent a new alternative to traditional discipline, and promote accountability, dialogue, and respect among students and teachers. This is a hands-on workshop that will teach participants how the use of Restorative Practices, drawn from traditions in the Global South, can help ensure that all voices are heard in a respectful and attentive way, and that the learning atmosphere becomes a rich source of information, identity, and interaction.

Workshop Organizers:

- Eric Duncan, *American Federation of Teachers*
- Walter Taylor, *Quest Center, Chicago Teachers Union Foundation*

004. SDG 4 strategizing: Critical perspectives on the way forward

Hilton Reforma, 4th Floor, Don Alberto 4

Pre-Conference Workshop | 8:30 to 11:30 AM

While countries have started implementing the 2030 Agenda for Sustainable Development, there are a number of unresolved areas that hamper progress and divide the education community, such as learning outcomes, global comparability, financing and regulation of the private sector. This workshop provides a space for critical discussion and debate about

SUNDAY, MAR. 25,
8:30 - 11:30 AM

CIES 2018 PRE-CONFERENCE WORKSHOPS

SDG 4 –the goal on quality education– and its strengths and weaknesses. It brings together people who have engaged in critical analysis of the new agenda and aims to challenge, inform and support the implementation of SDG 4 as well as related research agendas. It will look at existing critiques and analysis, provide critical perspectives and food for thought as focus is shifting towards national-level actors and action, and discuss strategies for implementation, financing and monitoring. Finally, the workshop aims to identify areas that require more attention and analysis, contributing to a SDG 4 research agenda.

Workshop Organizers:

- Hugh McLean, *Open Society Foundations*
- Antonia Wulff, *Education International*

005. Open Science workshop: From vision to practice

Hilton Reforma, 2nd Floor, Don Américo
Pre-Conference Workshop | 8:30 to 11:30 AM

Open Science is based on the principles of inclusion, fairness and sharing for the benefits of the public good, but also of transparency for increased efficiency and scientific rigor. It encompasses a number of practices, including: collaborative platforms for research based on open access academic articles, educational resources and data, and peer reviews and research evaluation forms. Unfortunately, an increasing number of publishing businesses promote proprietary/for-profit systems of knowledge production, management (e.g. databases) and dissemination that are detrimental to the democratization of knowledge, quality education and decent work. This participatory and practical workshop invites participants to explore open scholarly practices that they can integrate into their daily scientific routines and fosters a critical discussion on how open education practices and policies can be promoted in their constituencies.

Workshop Organizers:

- Gustavo E. Fischman, *Arizona State University*
- David Robinson, *Canadian Association of University Teachers*
- Rosario Rogel, *Universidad Autónoma del Estado de México*
- Jon Tennant, *Independent Researcher*
- Nikola Wachter, *Education International*

006. Comparative and international education research made easy: Using free online data platforms and tools

Hilton Reforma, 2nd Floor, Doña Socorro
Pre-Conference Workshop | 8:30 to 11:30 AM

There are a number of data platforms and tools that are free and publicly available on the web for doing comparative and international education research. However, many people are either not aware of these or not aware of which to use to answer specific research questions. These online data platforms and tools vary considerably in terms of content, functionality, data visualization capabilities, and availability of country data. The primary objective of this workshop is to teach participants how to effectively use these. It is

recommended that participants bring their own laptops to follow along with the hands-on demonstrations and explore their own research questions. Some knowledge about quantitative research methods is helpful but not necessary. The online platforms and tools demonstrated in the workshop will include the most recently released data from international large-scale assessments (ILSAs), such as PIRLS, PISA, and TIMSS, and other data sources.

Workshop Organizers:

- Julian Enrique Gerez, *American Institutes for Research*
- Marissa Hall, *American Institutes for Research*
- Yuqi Liao, *American Institutes for Research*
- Nathalie Mertes, *IEA*
- Frank Torres Fonseca, *American Institutes for Research*

007. Peer-to-peer support for teachers in crisis contexts: Implementation, impact, and evidence

Hilton Reforma, 2nd Floor, Don Diego 1 Section A
Pre-Conference Workshop | 8:30 to 11:30 AM

The Teachers in Crisis Contexts working group (the TiCC) was founded in April 2014 as an inter-agency effort to provide more and better support to teachers in crisis settings. Their first initiative was the development of the 'Training Pack for Primary School Teachers in Crisis Contexts', launched at CIES in 2015 and used in crisis settings across the globe. The TiCC is now launching complementary peer coaching materials, recognizing that the continuous support teachers are able to provide to one another enables them to make sustained positive changes in their teaching practice. Through this workshop, participants will explore the peer coaching materials, while building a shared understanding of how we can better foster peer support amongst teachers in crisis settings and specifically measure the impact of this type of initiative at different levels. In addition, participants will engage in dialogue to identify strategies to support contextualization of teacher professional development initiatives, taking into account the needs and challenges of the teachers with whom they work.

Workshop Organizers:

- Charlotte Bergin, *Save the Children UK*
- Kathleen Denny, *Norwegian Refugee Council*
- Rachel McKinney, *Save the Children - USA*
- Emily Richardson, *Save the Children - USA*

008. Bridging two worlds: Interactive and practical approaches to peacebuilding and democratic education

Hilton Reforma, 2nd Floor, Don Diego 1 Section B
Pre-Conference Workshop | 8:30 to 11:30 AM

This interactive and engaging workshop will explore the use of storytelling, music, expressive arts, and writing as tools for exploring cultures, understanding and accepting difference, and building relationships. Participants will be provided with a newly published resource, *Bridging Two Worlds* (2018) that includes over 150 lessons and activities for K-12 on such topics as peace and sustainability, resilience, building personal and community connections, storytelling, expressive arts training, responding to mental health issues, and life/career development. This resource emerged from a three-year

CIES 2018 PRE-CONFERENCE WORKSHOPS

national research program that investigated best practices for supporting newcomer children and youth in Canada. To effectively support the growth and development of a healthy and peaceful society, we must acknowledge and respect the diverse cultures and lived experiences of all citizens. By building culturally responsive bridges in our school systems, we strengthen resilience and address many of the challenges that face today's children and youth.

Workshop Organizers:

- Lloyd Kornelsen, *University of Winnipeg*
- Marc Kuly, *University of Winnipeg*
- Jan Stewart, *University of Winnipeg*

009. Internationalizing the graduate curriculum: South-North engagement through short-term study tours

Hilton Reforma, 2nd Floor, Don Diego 1 Section C
Pre-Conference Workshop | 8:30 to 11:30 AM

Curriculum, co-curriculum and student learning outcomes constitute one of the pillars of comprehensive internationalization (American Council on Education, 2016). Traditional strategies, such as semester- or year-long study abroad experiences, are often difficult to implement in graduate programs, especially those oriented to adult-learners and working professionals. This workshop presents strategies for organizing short-term study tours based on recent experiences in Poland, Cuba, Thailand, and Vietnam. Collaboration and coordination among a private partner, a College of Education, and multiple other campus constituents is at the core of the strategic approach presented in this workshop. The workshop focuses on balancing the rigor of a credit-bearing course with the needs of working professionals in graduate programs by providing meaningful targeted opportunities for cultural and linguistic engagement and immersion. The workshop facilitators represent the private partner, college administrators, and faculty, with illustrative examples of student work and outcomes.

Workshop Organizers:

- Joseph B. Berger, *University of Massachusetts Boston*
- Gerardo Blanco Ramírez, *University of Massachusetts Boston*
- Sylvia Rozwadowska-Shah, *Colibri Boston/Cogito World Education*
- Felicia L. Wilczenski, *University of Massachusetts Boston*

010. The local/global relationship within notions of global competencies: Meaning, relevance, and value of global competencies from the 'inside, out'

Hilton Reforma, 2nd Floor, Don Diego 1 Section D
Pre-Conference Workshop | 8:30 to 11:30 AM

Two Canadian provinces, Ontario and British Columbia, are moving to deepen their support of students in building 'transferable skills' in areas like critical thinking, creativity, problem solving, communication, and global citizenship (British Columbia, 2016; Ontario, 2018). These provinces mirror an international trend towards focusing on these areas of student learning alongside traditional areas like literacy, mathematics, or science (OECD, 2016; LMTF, 2013). This workshop seeks to generate a diverse conversation of

value and meaning around notions of global competencies, or transferable skills from the perspectives of individuals situated within very different local contexts. The session seeks to invert current ideas about 'global' or common sets of skills and capacities that are often conceptualized as relevant to the world by starting from the ground up. This workshop will use participants' own epistemological and experiential sense of learning in schools to interrogate this international trend.

Workshop Organizers:

- David Cameron, *People for Education*
- Annie Kidder, *People for Education*

011. The future of work, STEM, and education: Taking home lessons from Egypt, India, and Mexico

Hilton Reforma, 2nd Floor, Don Diego 2
Pre-Conference Workshop | 8:30 to 11:30 AM

The ability of today's students to answer current and future challenges—both locally and on the scale of the international Sustainable Development Goals—depends on them being well-prepared in fields such as science, technology, engineering, and mathematics, as well as the arts, design and manufacturing (often referred to as STEM, STEAM, or STEM2D). In many contexts, work opportunities also draw strongly on these fields. When education systems do not give enough emphasis to STEM education, when they cannot keep pace with rapid advancements and technological changes, and do not integrate critical soft skills into the learning process, young people often leave school unprepared, and societies and economies miss out. This workshop features a series of three hands-on activities allowing participants to learn from advancements in STEM education in Egypt, India, and Mexico, in collaboration with MIT's global Fab Lab Network, the Fab Foundation, FHI 360, and World Learning. Participants will take home lessons they can apply to schools, development projects, and policy frameworks.

Workshop Organizers:

- Monika Aring, *FHI 360*
- Hany Attalla, *World Learning*
- Sherry Lassiter, *Fab Foundation*
- Catherine Honeyman, *World Learning*

012. Using digital tools to enhance the design, delivery and evaluation of online global education courses

Hilton Reforma, 2nd Floor, Don Diego 3
Pre-Conference Workshop | 8:30 to 11:30 AM

This workshop is designed for educators who are interested in designing and teaching online global education courses at the university level (graduate and undergraduate). Using the course "Education in a Global World" as an example, this workshop will discuss the process of conceptualizing a college-level course on globalization and education, identify effective learning activities, and demonstrate how innovative digital tools can be used to improve student engagement, promote interactive learning and inform continuous improvement

SUNDAY, MAR. 25,
8:30 - 11:30 AM

CIES 2018 PRE-CONFERENCE WORKSHOPS

of teaching and course design through learning outcome assessments. Participants of this workshop will gain a conceptual understanding of the logic of curriculum design and have hands-on opportunities to explore innovative digital tools that are implemented in the course. This workshop is appropriate for those with little to extensive teaching experience in online environments. It will also be of interest to those currently teaching courses related to globalization and education.

Workshop Organizers:

- Jessica Adams, *University of California, Berkeley*
- Erin Murphy-Graham, *University of California, Berkeley*
- Devanshi Unadkat, *University of California, Berkeley*
- Yidan Zhang, *University of California, Berkeley*

013. Truth together: Collaborative and arts-based research across diverse settings

Hilton Reforma, Second Floor, Don Diego 4 Section A
Pre-Conference Workshop | 8:30 to 11:30 AM

This workshop invites researchers to engage in dialogue over the use of critical, qualitative research methods, such as photovoice, ethnodrama and digital storytelling methods that present the lived experiences of individuals in more inclusive and egalitarian ways. Workshop presenters are scholars committed to disrupting the long history of the imbalanced researcher-participant dichotomy through the use of arts-based. Facilitators offer participants resources and ideas based on our experiences conducting field work; at the same time, we aim to host an open discussion about the challenges and ethical questions that often arise in utilizing participatory research methods. Participants will expand their qualitative methods toolbox, be invited to share their experiences, and will develop a rationale and preliminary plan for using innovative methods in their own qualitative research endeavors.

Workshop Organizers:

- Anne E. Pfister, *University of North Florida*
- Anneliese Cannon, *Westminster College* (joining via Skype)

014. Privatisation has failed: How can public education systems be fixed? Exploring accountability and transparency

Hilton Reforma, 2nd Floor, Don Diego 4 Section B
Pre-Conference Workshop | 8:30 to 11:30 AM

While there is a broad agreement that education systems, in particular in the Global South, face a number of challenges, and there is a growing acknowledgement that privatisation in education will not be able to solve these issues, what are the solutions that can be put forward to improve education governance? The increased involvement of private logics, models and actors has been shown to generally worsen, rather than improve, governance challenges in education. Alongside financing, some under-explored concepts and tools include accountability and transparency. This workshop will draw from

recent research, in particular from the latest Global Education Monitoring report and the IIEP, to explore the potential of different forms of accountability and transparency to radically transform and improve public education. Participants will gain a practical understanding of accountability and transparency and jointly come up with concrete suggestions and research agendas to build an education reform vision to improve public education systems.

Workshop Organizers:

- Sylvain Aubry, *Global Initiative for Economic, Social and Cultural Rights*
- Mireille de Koning, *Open Society Foundations*
- Delphine Dorsi, *Right to Education Initiative*
- Tanvir Muntasim, *Education Specialist*
- Muriel Poisson, *UNESCO International Institute for Educational Planning (IIEP)*
- William C. Smith, *UNESCO Global Education Monitoring Report*

015. Embedding social and emotional learning in textbooks and other educational materials: Addressing inclusive identities and SDG 4.7

Hilton Reforma, 4th Floor, Don Alberto 2
Pre-Conference Workshop | 8:30 AM to 2:45 PM

This workshop is 6 hours long. Please plan accordingly.

Education has two faces, as noted by Bush and Salterelli in 2000: it can increase social tensions and conflict and/or ameliorate divisions in society. Today, many education systems aim to build social cohesion amidst diversity, despite limited resources. A new generation of textbooks and other education materials, guides and assessment tools are needed to support teachers in promoting social and emotional learning (SEL), including development of inclusive student identities and applying SEL to globally endorsed societal goals listed in Sustainable Development Goal Target 4.7. Producing more effective, motivational and contextualized materials requires North-South and South-South collaboration of academics and practitioners. Drawing on an analysis of relevant SEL skills by a cross-cultural team of graduate students, the workshop will ask how to empower Southern writers of national textbooks and educational materials to support respect for diversity, social cohesion and sustainable development in line with national aspirations and to protect youth against extremism.

Workshop Organizers:

- Susan Ayari, *Creative Associates International*
- Elizabeth Anderson, *American University*
- Koli R. Banik, *USAID*
- Aaron Benavot, *University at Albany-SUNY*
- Sabrina J. Curtis, *George Washington University*
- Jisun Jeong, *George Washington University*
- Margaret Sinclair, *Independent Consultant*
- Mary Wanjiru Kangethe, *Kenya National Commission for UNESCO*
- Wendy Wheaton, *U.S. Agency for International Development (USAID)*
- James Williams, *George Washington University*



CIES 2018 PRE-CONFERENCE WORKSHOPS

016. USAID new guidance on measuring youth employment outcomes

Hilton Reforma, 2nd Floor, Don Genaro
Pre-Conference Workshop | 8:30 to 11:30 AM

USAID's Office of Education (USAID E3/ED) will present their new draft guidance for monitoring and evaluating outcomes of youth employment programs specifically related to employment quantity, employment quality, and employability skills. The guidance presents an extensive collaborative effort across the Agency's offices and between key partners engaging in youth employment programs and aims to improve monitoring and evaluation practices of youth employment programs through the use of comparable outcome indicators. This workshop is an opportunity for education-implementing partners and education monitoring and evaluation experts to learn about and gain awareness of the draft guidance. In addition, the workshop will be an opportunity for facilitators to solicit feedback on the guidance in order to strengthen it and ensure that the Agency's efforts are consistent with other funders and partners' efforts in the sector.

Workshop Organizers:

- Laurence Dessein, *U.S. Agency for International Development (USAID)*
- Nancy Taggart, *U.S. Agency for International Development (USAID)*

017. A workshop/retreat to practice, learn, and contemplate the application of: Meditation and loving kindness practices in postsecondary education (Part 1 of a 2-part Workshop; see #35 for Part 2)

Hilton Reforma, 4th Floor, Don Julián
Pre-Conference Workshop | 8:30 to 11:30 AM

The application of contemplative practices in postsecondary education is relatively new. Many questions arise: what does it look and feel like in a class; what purpose does it serve; how do students react; how to introduce it; etc.? This workshop/retreat provides opportunities to participate in two applications of contemplative practices: (1) developing ethics through meditation, and (2) recharging through movement, loving kindness and listening. In this workshop/retreat, participants will engage in practices provided by workshop leaders for about 2 hours out of the 3 hours allotted. The remaining time will be facilitated enabling participants to interact with presenters and participants to exchange experiences and ideas related to the application of contemplative practices in education. No prior experience required; first timers welcome! Please wear comfortable clothes suitable for mild stretching. ***This workshop consists of two parts.*** The other part addresses Respect for life and resonance with nature practices and listening as pathways to deeper learning in postsecondary education and is being held from 11:45 AM to 2:45 PM in the same room. ***Participants should plan to attend both sessions.***

Workshop Organizers:

- Tom Culham, *City University of Seattle*
- Molly Dunn, *Marymount University*

018. Fostering international partnerships to enhance student and program responsibilities to host communities

Museo de Arte Popular, Manitas 1
Pre-Conference Workshop | 8:30 AM to 2:45 PM

This workshop is 6 hours long. Please plan accordingly.

This workshop will highlight dignified, just, and equitable community-campus partnerships supporting international development that also educate students as socially responsible global citizens. The objective of this work is to reshape universities as community-engaged institutions dedicated to advancing learning and knowledge for social change and, simultaneously, to call on academics to create and sustain a global movement of participatory and collaborative societies. Using lessons from community organizations, this workshop will explore successful models of dignified and just campus-community responses to challenges in order to begin crafting a better world. Facilitators will use existing literature, courses, curricula, programs, and community development projects to support meaningful reflection, dialogue and learning, thereby enhancing participant skills and knowledge for improved pedagogical and curricular approaches to north-south cooperation. By creating a space for active listening and critical dialogue between various organizations that are committed to co-educating and collaborating for social change, in this workshop, participants and facilitators can together begin to address the gaps between theory and practice.

Workshop Organizers:

- Christopher Miller, *Andean Alliance for Sustainable Development*
- Julio Cesar Nina Cusiyanqui, *Comunidad Campesino de Saqillo*
- Patrick Kennedy, *Middlebury Institute of International Studies at Monterey*
- Alfredo Ortiz Aragón, *University of the Incarnate Word*

019. Unsettling universities: Radical vulnerability, embodied pedagogies, and the politics of knowledge production

Museo de Arte Popular, Manitas 2
Pre-Conference Workshop | 8:30 to 11:30 AM

What does it mean to tell stories of struggle for justice through one's research and teaching practices? Drawing on Shank and Nagar's (2013) concept of radical vulnerability, we will work together to challenge North/South colonial knowledge hierarchies and deconstruct the reproduction of North/South binaries that naturalizes unequal power relations. To do this, we will engage in a multi-sited dialogue to bring together researchers and educators entangled in unequal locations, in order to develop nuanced sensibilities about alliance work in the academy. Namely, the workshop will draw from our collective experiences engaging with stories of struggle to develop critical and active reflections on the methodological and pedagogical choices we make. The workshop will conclude with a conversation that centers unsettling established imaginations of academic teaching and

SUNDAY, MAR. 25,
8:30 - 11:30 AM

CIES 2018 PRE-CONFERENCE WORKSHOPS

co-authorship, making space instead for a commitment to building just dialogues and ethical embodied alliances across languages of difference in the university, CIES and beyond.

Workshop Organizers:

- Emily Morris, *University of Minnesota Twin Cities*
- Sara J. Musafier, *University of Minnesota Twin Cities*
- Richa Nagar, *University of Minnesota Twin Cities*
- Maria C. Schwedhelm, *University of Minnesota Twin Cities*
- Roozbeh Shirazi, *University of Minnesota Twin Cities*

11:45 AM - 2:45 PM SESSION

021. Is it possible to use dialogue of knowledges as a teacher training methodology in intercultural bilingual education?*

Museo de Arte Popular, Auditorium

Pre-Conference Workshop | 11:45 AM to 2:45 PM

**This session will be conducted in Spanish*

The Cayetano Heredia Peruvian University's School of Education in Lima trains Quechua, Aimara, and Shipibo-origin students to become Intercultural Bilingual Education teachers. The major's curriculum, which seeks the development of competencies, posits the dialogue of knowledges as methodology. How should we conceptualize this tool in the courses we teach? This workshop will address several teaching practices to develop the dialogue of knowledges as a teacher training strategy in the classroom, including storytelling in mother languages and participant observation; audiovisual documentation of interviews with Indigenous leaders; creating student profiles; and using riddles in mother languages to teach literacy skills.

Workshop Organizers:

- Manuel Cárdenas, *School of Education, Cayetano Heredia Peruvian University*
- Gladys Gamarra, *School of Education, Cayetano Heredia Peruvian University*
- Ingrid Guzmán, *School of Education, Cayetano Heredia Peruvian University*
- Luis Enrique López, *FUNPROEIB Andes*

022. Civil society in Latin America: REDUCA's contribution to joint work in education

Hilton Reforma, 4th Floor, Don Alberto 3

Pre-Conference Workshop | 11:45 AM to 2:45 PM

The objective of this workshop is for participants to reflect on the educational reality in Latin America where inequality of opportunities is a reality that generates exclusion. The Latin American Network for Education (REDUCA) seeks to show the relevance of civil society organizations working in a network to guarantee the right to learn in such a way that every student has a place in school, to learn and to participate in its educational process with a regional approach. The workshop includes activities to reflect about the reality of Latin America,

the experience of REDUCA and, finally, a chance to debate about the challenges implied in networking in this part of the world where governments and civil society have not shown proper coordination in working together to overcome the educational problems of the region.

Workshop Organizers:

- David Calderón, *REDUCA/Mexicanos Primero*
- Laura Ramírez, *REDUCA*

023. Cost capture and cost analysis of USAID-funded education projects workshop

Hilton Reforma, 4th Floor, Don Alberto 4

Pre-Conference Workshop | 11:45 AM to 2:45 PM

This workshop is a must for those wishing to understand the policy drivers and technical approaches associated with cost capture for the international education sector. This is a unique opportunity to learn from USAID about the process of cost capture and the approach to cost analysis in the education sector that USAID has developed. Workshop participants will be provided with an opportunity to participate in a simulation exercise to learn first-hand how to apply USAID's cost capture guidance, with significant opportunities for discussion and feedback to USAID's team. In addition, the participants will hear from one of the early adopters of USAID's cost reporting guidance – the Vamos Ler! project in Mozambique. In examining this project, workshop organizers will share the challenges and lessons learned during initial setup of the cost data capture system both at the headquarters and in the field office, and will also share how the project is using cost data for management purposes. This workshop is highly participatory and we ask that participants come prepared to contribute their experience and expertise.

Workshop Organizers:

- Elena Walls (Vinogradova), *USAID*
- Katie Johnston-Davis, *USAID*

024. Methodology training: Safer Learning Environments Qualitative Assessment Toolkit

Hilton Reforma, 2nd Floor, Don Américo

Pre-Conference Workshop | 11:45 AM to 2:45 PM

USAID ECCN has produced a Safer Learning Environments Qualitative Assessment Toolkit that aims to assist programmers in identifying and understanding the nature of specific risks to safety that exist in learning environments in which they operate. As a backdrop, children and youth in crisis and conflict environments face specific and complex challenges related to schooling, in particular in terms of their ability to access a Safe Learning Environment (SLE). Without a clear vision of the learning environment, programs often do not achieve results, are unsustainable and most significantly, may exacerbate conflict and/or crisis possibly harming the individuals they seek to benefit. Different risks to safety require different interventions to respond, but often the nature of those specific risks (and what is already in place to try to overcome them – the assets) are not known to programmers. The SLE toolkit is designed to lead program implementers with little research training and/or experience (e.g. junior

CIES 2018 PRE-CONFERENCE WORKSHOPS

local M&E staff) through a systematic and rapid (4-6 week) four-step process that assists in the prioritization of data collection and supports rapid analysis and reporting. While the qualitative toolkit is accessible and user-friendly and does not require formal in-person training, ECCN offers this workshop as an opportunity to gather together interested researchers and practitioners to learn in-person how to implement this assessment to help inform their projects and plans.

Workshop Organizers:

- Gwendolyn Heaner, *USAID Education in Crisis and Conflict Network*
- Karla Giuliano Sarr, *SIT Graduate Institute*

025. An introduction to developing an e-course for teacher professional development

Hilton Reforma, 2nd Floor, Doña Socorro
Pre-Conference Workshop | 11:45 AM to 2:45 PM

Teachers are key actors to ensuring their pupils' successful learning. Therefore, supporting teachers is essential. Research on effective teacher professional development highlights the importance of building teacher content and pedagogical knowledge, opportunities for application of new knowledge, and continuous exchange with colleagues. But how does one design professional development in a way that supports these aspects and fits into the larger country context of teacher preparation and professional development? Though a big task, when done well and collaboratively with local stakeholders, it has proven to promote teacher motivation, increase application of best practices and teachers' confidence in responding to their pupils' needs. Drawing on the facilitators' e-course development experience for teachers and coaches in Rwanda and Ghana, this interactive and hands-on workshop will lead participants through a five-step process (analysis, design, development, implementation, and evaluation) for developing a professional development e-course catered to teachers' needs and interests. Participants are encouraged to bring their laptops.

Workshop Organizers:

- Nathalie Louge, *FHI 360*
- Sarah Strader, *FHI 360*
- Chantal Uwiragiye, *FHI 360*

026. A conversation with leaders from the Mexican Democratic Teachers Movement

Hilton Reforma, 2nd Floor, Don Diego 1 Section A
Pre-Conference Workshop | 11:45 AM to 2:45 PM

This workshop centers the experiences of Mexican teacher activists in their struggle to transform public education. The Mexican Democratic Teachers Movement arose in the late 1970s, as a movement of dissident union members who founded the National Coordinating Committee of Education Workers (la CNTE). Over the past decades, la CNTE has become an important vehicle for teachers to participate in the governance of their schools. Several national leaders will attend the workshop, which will be organized in four parts: (1) a moderated round table discussion, in which the workshop organizers engage in an informal dialogue with activists

about their movement, with a Q&A session for participants; (2) Small group discussions among workshop participants about teachers struggles in their own countries and local responses to market-oriented education reforms; (3) Presentations from workshop participants to the activists about the educational reforms and teacher struggles in their local contexts; (4) Reactions and comments from the Mexican activists about the connections between these different teacher struggles, and strategies for building a global teacher movement. This workshop will have Spanish-English translation.

Workshop Organizers:

- Christian A. Bracho, *University of La Verne*
- Javier Martínez Campos, *University of Massachusetts Amherst*
- Christopher Chambers Ju, *Tulane University*
- Aziz Choudry, *McGill University*
- Mario Novelli, *Centre for International Education, University of Sussex*
- Rebecca Tarlau, *Pennsylvania State University*

027. Using the Quality Learning Environment for Education in Emergencies (QLE for EiE) Toolkit

Hilton Reforma, 2nd Floor, Don Diego 1 Section B
Pre-Conference Workshop | 11:45 AM to 6:00 PM

This workshop is 6 hours long. Please plan accordingly.

The aim of a Quality Learning Environment for Education in Emergencies is to promote a protective, safe, inclusive and healthy learning environment, conducive to learning. This workshop aims to enable participants to understand the principles behind QLE for EiE and how these translate into improved learning environments for children. This workshop will cover the various steps involved in QLE for EiE, starting with getting to know the framework, the data collection tools, and data management system to seeing how findings can be used to identify gaps in the learning environment and how to improve them.

Workshop Organizers:

- Aya Alkhalidi, *Redd Barna (Save the Children Norway)*
- Zeina Bali, *Redd Barna (Save the Children Norway)*

028. Using R to fit HLM with large-scale assessment data

Hilton Reforma, 2nd Floor, Don Diego 1 Section C
Pre-Conference Workshop | 11:45 AM to 6:00 PM

This workshop is 6 hours long. Please plan accordingly.

This workshop will train participants on how to use the R (BIFIE package) software through the analysis of family socioeconomic status (SES) influences on academic achievement, with data from the IEA's Trends in International Mathematics and Science Study (TIMSS) and UNESCO's Third Regional Comparative and Explanatory Study (TERCE). First, the theory underlying hierarchical linear models will be presented and the BIFIE package in R software will be introduced. Secondly, relevant hypotheses for policy research regarding

SUNDAY, MAR. 25
11:45 AM - 2:45 PM

CIES 2018 PRE-CONFERENCE WORKSHOPS

family SES influences will be evaluated, stressing theory, model specification, and interpretation of results. Participants will learn to specify, estimate, and interpret results of two-level models with R (BIFIE package). Participants are required to bring a laptop with R and RStudio installed and to have intermediate knowledge of regression analysis. All other needed packages will be installed during the workshop.

Workshop Organizers:

- Falk Brese, *IEA*
- Daniel Miranda-Fuenzalida, *Pontificia Universidad Católica de Chile*
- Adriana Viteri, *UNESCO*

029. Educational policies and practices in the context of the War on Drugs: A workshop to build a shared research-action agenda

Hilton Reforma, 2nd Floor, Don Diego 1 Section D
Pre-Conference Workshop | 11:45 AM to 6:00 PM

This workshop is 6 hours long. Please plan accordingly.

This workshop aims to bring together a group of education scholars, activists, and practitioners working in settings affected by the war on drugs in order to share experiences and develop a shared research-action agenda. Together we will examine the contributions and limitations of educational research and action in this area to-date and explore future directions for research and practice that acknowledge the complex interplay between international drug policies, militarization, development and education. We hope through this workshop to launch an international interdisciplinary network of scholars, activists and practitioners working on this thematic area.

Workshop Organizers:

- María José Bermeo, *Universidad de Los Andes*
- Diana Rodríguez-Gómez, *Universidad de Los Andes*
- Atenea Rosado, *Ministry of Public Education (México)*

030. Project management for new graduates in international education

Hilton Reforma, 2nd Floor, Don Diego 2
Pre-Conference Workshop | 11:45 AM to 6:00 PM

This workshop is 6 hours long. Please plan accordingly.

This workshop focuses on the fundamentals of Project Management and is designed as a mini-course for new graduates entering the world of international education work. The workshop includes a focus on 1) PM Methodologies; 2) Organizational Management; 3) Project Planning; 4) Project Control; 5) Team Management; and 6) Financial Management. Each topic will be addressed through individual learning modules with cumulative applied learning, where participants will take what they are learning and apply it in a scenario-based model.

Workshop Organizers:

- Sakil Malik, *World Learning*
- Amy Pallangyo, *World Learning*

031. Citizenship, identity, and education: Theoretical and methodological challenges and opportunities in a globalized world

Hilton Reforma, 2nd Floor, Don Diego 3
Pre-Conference Workshop | 11:45 AM to 6:00 PM

This workshop is 6 hours long. Please plan accordingly.

Due to dialectic relationships between citizenship and identity, citizenship education presents a productive discourse for the discussion of the interplay of the both concepts. How do individual's multiple identities (national, ethnic, or racial) affect their citizenship and civic practices? Is civic identity similar to citizenship? Does the identity paradigm help us better understand the idea of expanding citizenship? And most importantly, how does education address all these problems? The objective of this workshop is to initiate a discussion and get critical insight of an interplay of citizenship and identity and the role of citizenship and democratic education in identity construction, negotiation, and development. The workshop will be organized in the form of a seminar where presenters and participants will share their conceptual, empirical, or policy research as well as practical experiences. The workshop is sponsored by the CIES Citizenship and Democratic Education Special Interests Group (CANDE SIG) and the James F. Ackerman Center for Democratic Citizenship at Purdue University.

Workshop Organizers:

- Anatoli Rapoport, *Purdue University*
- Miri Yemini, *Tel Aviv University*

032. Early grade reading program design and implementation: Best practices and resources for success

Hilton Reforma, 2nd Floor, Don Diego 4 Section A
Pre-Conference Workshop | 11:45 AM to 6:00 PM

This workshop is 6 hours long. Please plan accordingly.

This workshop will provide participants with an opportunity to learn more about specific topics and available resources related to early grade reading (EGR) programs in low-income country contexts. Topics will include: early grade reading pedagogy and instruction; teacher professional development; development and use of early grade reading materials; and instructional coaching, among others. For each topic, facilitators will summarize applicable research; provide an overview of evidence-based, effective approaches being used in EGR programs globally; share resources that can be used to plan and implement EGR programs; discuss case studies and examples; and stimulate discussion about the topics. Guidance on program design, implementation, monitoring and evaluation, and scale-up and sustainability will be integrated throughout the training. Workshop content will be delivered by the Reading Within Reach (REACH) initiative. The content was developed in collaboration with the Global Reading Network community of practice and reflects current best practices and experiences.

CIES 2018 PRE-CONFERENCE WORKSHOPS

Workshop Organizers:

- Adrienne Barnes, *Florida State University*
- Marion Fesmire, *Florida State University*
- Aristarick Lyimo, *Reading Within Reach (REACH) Initiative*
- Alison Pflepsen, *Reading Within Reach (REACH) Initiative*
- Deepa Srikantiah, *Reading Within Reach (REACH) Initiative*

033. Survey design in education policy research: Innovative tools, tips and lessons learned

Hilton Reforma, 2nd Floor, Don Diego 4 Section B
Pre-Conference Workshop | 11:45 AM to 6:00 PM

This workshop is 6 hours long. Please plan accordingly.

Within the social sciences, surveys are among the most common methods of data collection. Although at a first glance, designing a survey questionnaire can be seen as a relatively easy endeavour, in practice a number of choices must be taken in order to limit non-response, ask valid and accurate questions within the constraints that characterize every research project. Some aspects can be particularly challenging: how do we ask teachers and principals in an effective way about complex concepts of a subjective nature, such as attitudes or motivations? How do we look for truthful answers when questions on sensitive topics are asked (salary bonuses, students' selection, teaching to the test)? How can comparability of data be pursued in different national and sub-national contexts? Apart from offering an introduction to questionnaire design, this workshop offers its participants the opportunity to learn and discuss ways to face these particular challenges as well as the chance to analyze and share experiences with survey implementation in the context of ongoing comparative and international education projects. This workshop is grounded on the experience of the following research projects and initiatives involving survey design: Reforming Schools Globally: A Multi-Scalar Analysis of Autonomy and Accountability Policies in the Education Sector (REFORMED); Teacher Motivation Working Group (TMWG); and Autonomía y rendición de cuentas en la reforma educativa mexicana: Procesos de recontextualización en el campo pedagógico (PAPIIT).

Workshop Organizers:

- Clara Fontdevila, *Universitat Autònoma de Barcelona*
- Antonina Levatino, *French Institute for Demographic Studies / Universitat Autònoma de Barcelona*
- Lluís Parcerisa, *Universitat Autònoma de Barcelona*
- Cecilia Peraza, *Universidad Nacional Autónoma de México*
- Emily Richardson, *Save the Children - USA*
- Andreu Termes, *Universitat Autònoma de Barcelona*
- Antoni Verger, *Universitat Autònoma de Barcelona*

034. Getting acquainted with IEA and its international comparative studies

Hilton Reforma, 2nd Floor, Don Genaro
Pre-Conference Workshop | 11:45 AM to 2:45 PM

IEA is a nonprofit international scientific society that conducts comparative pedagogical research worldwide. Since 1958, IEA has measured students' achievement in subjects such as mathematics and science (TIMSS), reading (PIRLS),

and civic and citizenship education (ICCS), investigated students' computer skills (SITES and ICILS), and researched early childhood (ECES) and teacher education (TEDS-M). IEA's open datasets provide a solid evidence base for researchers, educators and policymakers, recognized by UNESCO as invaluable for monitoring progress toward the SDGs. In this workshop, participants will learn about the development, design and implementation of IEA's large-scale assessments, and how results can be used to aid educators and inform evidence-based decisions. Researchers interested in quantitative data on achievement will find exploration of IEA resources and opportunities for analysis valuable. Participants will develop good understanding of contexts and additional qualitative information, and together debate and develop interdisciplinary perspectives of IEA studies and their role in improving education, as well as challenges and limitations in using their results.

Workshop Organizer:

- Paulina Koršňáková, *IEA*

035. A workshop/retreat to practice, learn and contemplate the application of: Respect for life, resonance with nature practices, and listening as pathways to deeper learning in postsecondary education (Part 2 of a 2-Part Workshop; see #17 for Part 1)

Hilton Reforma, 4th Floor, Don Julián
Pre-Conference Workshop | 11:45 AM to 2:45 PM

The application of contemplative practices in postsecondary education is relatively new. Many questions arise: what does it look and feel like in a class; what purpose does it serve; how do students react; how to introduce it; etc.? This workshop/retreat provides opportunities to participate in two applications of contemplative practices: (1) applying contemplative practices to resonant with nature, and (2) writing and listening as pathways to deeper learning. In this workshop/retreat, participants will engage in practices provided by workshop leaders for about 2 hours out of the 3 hours allotted. The remaining time will be facilitated enabling participants to interact with presenters and participants to exchange experiences and ideas related to the application of contemplative practices in education. No prior experience required; first timers welcomed! Please wear comfortable clothes suitable for mild stretching. **This workshop consists of two parts.** The other part addresses: Meditation and Loving Kindness Practices in Postsecondary Education and is being held from 8:30 to 11:30 AM. **Participants should plan to attend both sessions.**

Workshop Organizers:

- Amanda Fiore, *University of Maryland, College Park*
- Kara Korab, *University of Maryland, College Park*
- Jing Lin, *University of Maryland*

036. Pre-Hispanic musical instruments made with clay*

Museo de Arte Popular, Manitas 2
Pre-Conference Workshop | 11:45 AM to 2:45 PM
**This session will be conducted in Spanish*

SUNDAY, MAR. 25
11:45 AM - 2:45 PM



CIES 2018 PRE-CONFERENCE WORKSHOPS

In this workshop, participants will learn pre-Hispanic traditional pottery techniques to create musical instruments with clay, including whistles, ocarinas, flutes, and whistling crocks. Attendees will learn how to use low-temperature clay, wooden and bamboo sticks, plaster molds, and banding wheels to mold clay into musical instruments, which they will be able to keep.

Workshop Organizers:

- José Manuel Patlax Morales, *Artist*

3:00 - 6:00 PM SESSION

039. Representations of education in Latin American film**

Museo de Arte Popular, Auditorium

Pre-Conference Workshop | 3:00 to 6:00 PM

****This session is sponsored by the Open Society Foundations**

This three-hour show-and-tell facilitated by Hugh McLean from Open Society Foundations and Jorge Baxter and Adriana Cepeda, Festival curators, will feature clips from Latin American films and facilitate discussions between participants on how education is represented in these films and how they can be used in education settings.

Workshop Organizers:

- Hugh McLean, *Open Society Foundations*
- Jorge Baxter, *Universidad de Los Andes*
- Adriana Cepeda Espinosa, *Filmmaker*

040. Knowledge at the margins: Leveraging co-curriculum for decolonization

Hilton Reforma, 4th Floor, Doña Adelita

Pre-Conference Workshop | 3:00 to 6:00 PM

Higher education scholarship generally accepts that student movements for decolonization in the global South play an important role in higher education transformation. Such movements illustrate that transformative pedagogies and curriculum that drive decolonization also emerge in the informal or co-curriculum of student life outside the classroom. However, such student-driven pedagogies and curriculum for change are often not considered part of the formal curriculum, leaving students as curriculum workers at the margins of institutional engagement for change. This workshop will explore original approaches and practices to engage with students as curriculum workers and place student movements for decolonization at the center of institutional change. Participants will gain a comparative overview of the impact of institutional hidden and co-curriculum, reflect on ways to engage with students as curriculum workers, and practical methods for scaffolding learning for change from the margins to the center of institutional curriculum design.

Workshop Organizer:

- BR Rudi Buys, *Cornerstone Institute*

041. Education as social project: Strengthening the influence of civil society in education policy

Hilton Reforma, 4th Floor, Don Alberto 3

Pre-Conference Workshop | 3:00 to 6:00 PM

Education “reform” makes sense to the extent that we change practices, and this will only happen when we move beyond thinking of education as a “program of government” and take responsibility for our shared social education project. Reforming an education system is a long-term project, whose continuity is far from guaranteed as we move from one presidential administration to the next. Civil society engagement in the education policy process can play a critical role in assuring this continuity. In this workshop, we will present – through the analysis of specific campaigns – the work of Mexicanos Primero, an organization that has worked for over a decade to promote the transformation of the Mexican education system. Workshop participants will learn more about our methodology for influencing education policy through applied research, communication, activation of authorities and social participation and develop their own action plans to impact education policy.

Workshop Organizers:

- Juan Alfonso Mejía López, *Mexicanos Primero*
- Jennifer L. O'Donoghue, *Mexicanos Primero*

042. What can we learn from applying an education system diagnostic?

Hilton Reforma, 4th Floor, Don Alberto 4

Pre-Conference Workshop | 3:00 to 6:00 PM

A growing field of researchers are taking a systems approach to education. System diagnostics can be considered a first, tangible entry point to systems thinking: through the process and product of a system diagnostic, a group of people define the system they are looking at and seek to understand the dynamics, complexities and bottlenecks therein. Participants map the system, develop shared understanding of the boundaries of that system, and identify ways to navigate through the system to find the most effective route to their goals. In this workshop, participants will learn about some of the cutting edge, ongoing work to understand how education systems work, including a report that the UK's Department for International Development (DFID) and Global Partnership for Education (GPE) commissioned on education system analytical tools and from Lant Pritchett on what the RISE program (Research on Improving Systems of Education) has learned from their own diagnostic exercise. Participants will have a chance to apply two of these tools to their real world examples of education reform.

Workshop Organizers:

- Moira Faul, *University of Geneva*
- Raphaëlle Martínez, *Global Partnership for Education*
- Laura Savage, *DFID*

043. Measuring social-emotional learning: Consensus for action

Hilton Reforma, 2nd Floor, Don Américo

Pre-Conference Workshop | 3:00 to 6:00 PM

CIES 2018 PRE-CONFERENCE WORKSHOPS

An evidence-base in high-income countries shows that social-emotional learning interventions improve children's academic and behavioral outcomes (Durlak et al., 2011) and this evidence has translated into a burgeoning interest in and focus on SEL programming in emergencies. Having a common set of core competencies and measurement sub-tasks will allow us to build evidence together and move further, faster. This can help us jointly advocate for the need for more focus on SEL programming in Education in Emergency (EiE) plans. This workshop will engage participants by 1) drawing on experiences and knowledge of participants to round out the picture of the universe of SEL competencies that we focus on in EiE programming; 2) engaging in consensus-building activities that help us articulate the core SEL competencies that we can all focus on in EiE programs; and 3) developing a plan for how to move forward with the development of measurement sub-tasks that we can use to jointly measure the impact of our EiE SEL programs.

Workshop Organizers:

- Autumn Brown, *International Rescue Committee*
- Roxane Caires, *Global TIES for Children, New York University*
- Nikhit D'Sa, *Save the Children*
- Silvia Diazgranados Ferrans, *International Rescue Committee*
- Carly Tubbs Dolan, *Global TIES for Children, New York University*

044. Strengthening the role of qualitative research in education

Hilton Reforma, 2nd Floor, Doña Socorro
Pre-Conference Workshop | 3:00 to 6:00 PM

Qualitative research methods play an important role in program evaluation, especially with a focus on the Global South and research contextualization, but often they are considered “second class” methods, when compared to quantitative evaluations, especially experimental methods. When researchers want to know ‘what works’ quantitative methods are commonly selected instead of qualitative methods. However, without good qualitative data to contextualize these findings, ‘how or why things work’ often remain obscured. Thus, Building Evidence in Education (BE2), a group of over 30 funders of education programs, is developing a guidance note to help commissioners of research and researchers design and implement qualitative research with a high level of rigor. Through short presentations and roundtable discussions, participants in this workshop will learn and share experiences about: when to use qualitative data collection for which questions; how to manage primary data collection, including sampling; methods in qualitative analysis; ethics; challenges, including researcher bias; and available tools.

Workshop Organizers:

- Maria Brindlmayer, *Making Cents International*
- Rachel Hinton, *DFID*
- James O'Donoghue, *DFID*
- Dominic Richardson, *UNICEF Office of Research-Innocenti*
- Elena Walls (Vinogradova), *USAID*

045. Teacher learning, education, and professional development: A review of models and practices from the Global South

Hilton Reforma, 2nd Floor, Don Diego 1 Section A
Pre-Conference Workshop | 3:00 to 6:00 PM

The Teacher Motivation Working Group (TMWG) recognizes the importance of teacher quality for student learning and provides a platform for research on teacher motivation and well-being in order to realize quality education for all. In this workshop, the TMWG will facilitate a conversation around effective models of teacher education and professional development to connect issues of teacher motivation and teacher learning. The workshop draws on theoretical models and the experiences of practitioners in the Global South. Participants will be exposed to literature on the topic while hearing directly from four country models via pre-recorded videos and direct interviews. In addition, the workshop will provide an opportunity for participants to hear from and engage with education professionals in Mexico. The workshop will use a blended approach to facilitate interactive conversations and dialogue and will guide participants in thinking about key principles for teacher education and professional development in different contexts.

Workshop Organizers:

- Mary Burns, *Education Development Center*
- Molly Hamm-Rodríguez, *University of Colorado Boulder*
- Diane Lalancette, *UNESCO International Task Force on Teachers*
- Emily Richardson, *Save the Children - USA*
- Reinier Terwindt, *STIR Education*

046. How to use longitudinal education assessment data for secondary analysis

Hilton Reforma, 4th Floor, Don Emiliano
Pre-Conference Workshop | 3:00 to 6:00 PM

This workshop will provide a basic training in techniques for longitudinal data analysis using a mixture of theoretical and practical sessions to illustrate concepts. Participants will work with data from large-scale school surveys, drawing on Young Lives' unique study of childhood poverty, conducted in Ethiopia, India, Peru and Vietnam since 2002. The workshop will begin with a review of the advantages of collecting and analyzing longitudinal data and introduce survey designs and research methods with examples from the 2016-17 round of school surveys. The implications of complex data structures will be addressed – including the repeated measurement of student achievement and the linking of students to teachers and schools. In the second part of the workshop, participants will be led by trainers in the analysis of an example research question before developing their own enquiries and conducting analysis using STATA or SPSS. Results will be presented, and the workshop will close with ideas for further investigation.

Workshop Organizers:

- Bridget Azubuike, *Young Lives/University of Oxford*
- Padmini Iyer, *REAL Centre, University of Cambridge*

SUNDAY, MAR. 25,
3:00 - 6:00 PM

CIES 2018 PRE-CONFERENCE WORKSHOPS

- Rhiannon Moore, *Young Lives/University of Oxford*
- Jack Rossiter, *Young Lives/University of Oxford*
- Caine Rolleston, *University College London Institute of Education*

047. How to improve results in reading and math: Little-known clues from cognitive neuroscience

Hilton Reforma, 2nd Floor, Don Genaro

Pre-Conference Workshop | 3:00 to 6:00 PM

Reading programs are very popular in CIES, but they get very modest results at best. Specialists often have different and conflicting opinions reading instruction, and governments become confused. Reading emphasis often results in a neglect of math skills. Can better methods be developed for teaching the poor? It helps to know how the brain processes the information and therefore how to teach it most easily. Neuroimaging research is published constantly nowadays, and it offers answers that are quite different from common beliefs. This workshop will present the memory and perceptual mechanisms that lead to efficient instruction of reading and math. Crucial are “low-level” unconscious variables, such as perceptual learning. Methods have been developed and tried in multiple countries and have produced exciting results. They demonstrate that it is possible to make nearly everyone literate in a few months. Participants will learn the process of preparing and piloting teaching materials that optimize perceptual learning and the variables that make fluency and comprehension possible. This workshop will teach concepts different from those usually taught.

Workshop Organizers:

- Helen Abadzi, *University of Texas at Arlington*
- Aglaia Zafeirakou, *Independent Researcher*

048. Building South-North dialogue through graduate-level comparative education travel-study

Hilton Reforma, 4th Floor, Don Julián

Pre-Conference Workshop | 3:00 to 6:00 PM

Consistent with the call for workshops on “curricular and pedagogical approaches,” this session combines South African and American scholars to describe a two-week July 2017 comparative education travel-study effort that they collaborated on which brought 12 American doctoral students to South Africa to better understand South African schooling and to consider how South Africa’s efforts shed light on American school environments with which they were much more familiar. That trip is the primary basis for the workshop’s consideration of travel-study as a vehicle for teaching comparative education. We then review various logistic considerations and negotiations of expectations as one creates such a binational collaboration. One virtue of this kind of intensive program activity is that it allows advanced coursework to be completed by practicing educators. We also consider its potential role in building cohort cohesiveness and including distance education for students who often cannot attend on-campus semester classes.

Workshop Organizers:

- Edmund Hamann, *University of Nebraska-Lincoln*
- Guy Trainin, *University of Nebraska-Lincoln*
- Saloshna Vandeyar, *University of Pretoria (Centre for Diversity in Education)*
- Thiru Vandeyar, *University of Pretoria (Centre for Diversity in Education)*

049. Expanding cooperative dialogue through education diplomacy

Museo de Arte Popular, Manitas 1

Pre-Conference Workshop | 3:00 to 6:00 PM

Education diplomacy –using the skills of diplomacy to bridge divides between sectors, diverse actors, and borders to address education challenges and advance transformative education– is at the heart of enabling dialogue between South and North and neutralizing traditional hierarchies of knowledge and power. This interactive workshop will examine models of cooperation, collaboration, and partnership and the individuals, organizations, and sectors involved that work to overcome barriers to improve education and facilitate dialogue among relevant stakeholders. Participants will have an opportunity to analyze these models using an education diplomacy framework and drawing upon their own experience and knowledge. They will leave the workshop establishing professional goals in how they will grow and expand their work as an education diplomat.

Workshop Organizers:

- Yvette Gatilao Murphy, *Association for Childhood Education International*
- Amanda Stamp, *Association for Childhood Education International*
- Diane Whitehead, *Association for Childhood Education International*

050. IEA PIRLS 2016 and ICCS 2016: Utilizing IEA’s most recent data on reading literacy and civic education for secondary analysis

Museo de Arte Popular, Manitas 2

Pre-Conference Workshop | 3:00 to 6:00 PM

This workshop will introduce participants to two IEA studies, the Progress in International Reading Literacy Study (PIRLS) and the International Civic and Citizenship Education Study (ICCS). With results published end of 2017, the workshop will provide insights into the objectives, structure, and outcomes of IEA’s most recent studies on reading literacy (PIRLS) and civic and citizenship education (ICCS). Participants will learn about the complexities of international large-scale assessments in education and the consequences for analyses. Supported by the instructor, participants will think about and develop research questions and analysis plans that could be addressed with PIRLS or ICCS data. These will be presented to the plenary, offering participants the opportunity to collect feedback and discuss their ideas. Participants should bring their laptop computers with access to Wi-Fi.

Workshop Organizer:

- Falk Brese, *IEA*

CIES 2018 PRE-CONFERENCE WORKSHOPS

OTHER SUNDAY SESSIONS

020. Board of Directors Meeting I (Morning) *(Invitation Only)* Meeting | General Pool

9:00 to 12:00 pm

Hilton Reforma, 4th Floor, Doña Sol, 9:00 AM to 12:00 PM

037. Board of Directors Lunch *(Invitation Only)* Meeting | General Pool

12:00 to 1:00 PM

Hilton Reforma, 6th Floor, Terrace, 12:00 to 1:00 PM

038. Board of Directors Meeting I (Afternoon) *(Invitation Only)*

Meeting | General Pool

Hilton Reforma, 4th Floor, Doña Sol, 1:30 to 3:30 pm

EVENING PROGRAMMING

051. Film Festivalette Screening 1: Friendship

Special Session | General Pool

Museo de Arte Popular, Auditorium | 7:00 to 9:00 PM

A still from the film *La jaula de oro* (*The Golden Dream*) (Mexico), to play at the CIES 2018 Film Festivalette on Thursday, March 29 (see session #805).



SUNDAY, MAR. 25,
3:00 - 6:00 PM

CIES 2018 PROGRAM

MONDAY, MARCH 26 8:00 - 9:30 AM SESSION

052. Re-mapping Global Education: A North-South Dialogue on Learning from Early Grade Reading Initiatives in Ethiopia

Panel Session | South Asia SIG

Museo de Arte Popular, Auditorium, 8:00 to 9:30 AM

Chair: Daniel Tefera, *American Institutes for Research*

Participants:

- Stakeholders' perspectives on transition from mother tongue to English as the medium of instruction in Ethiopia: A research study | *Daniel Tefera, American Institutes for Research*
- Improving mother tongue instruction using formative continuous assessment: Lessons on good practices from Ethiopia | *Solomon Areaya, AIR/Ethiopia*
- Approaches to ensuring equivalency of early grade reading assessment subtasks across assessment years: An examination of two approaches | *Zarko Vukmirovic, American Institutes for Research*

Discussant: Mohammed Elmeski, *American Institutes for Research*

053. Responding Effectively to Marginalization and Exclusion in Education Sector Plans

Panel Session | Inclusive Education SIG

Hilton Reforma, Business Center Room 1, 8:00 to 9:30 AM

Chair: Karen Mundy, *Toronto University*

Participants:

- What stocktakes of education sector plans tell us about marginalization and exclusion | *Karen Mundy, Toronto University*
- Designing and testing a new toolkit to build capacity to address marginalization and exclusion in education sector plans | *Anise Waljee, Independent Consultant*
- Assessing the feasibility of developing education indicators by disability status based on administrative data | *Saïd Voffal, UNESCO Institute for Statistics*

Discussant: Jane Davies, *Global Partnership for Education*

054. The Equity Initiative: Prioritizing Disabilities – Sharpening Focus on Inclusive Education Policy and Practice

Panel Session | Inclusive Education SIG

Hilton Reforma, Business Center Room 3, 8:00 to 9:30 AM

Chair: Stephen Luke, *FHI 360*

Participants:

- Disability-sensitive inclusive education policy and systems mapping | *Stephen Luke, FHI 360; Rachel Hatch, FHI 360*
- Re-mapping global development through inclusive development | *Christopher Johnstone, University of Minnesota*
- The Disability-Inclusive Education in Africa Program Trust Fund | *Koli R. Banik, USAID*

Discussant: Michael Gibbons, *Wellspring Advisors*

055. Hybrid University in East Asia

Panel Session | Higher Education SIG

Hilton Reforma, Business Center Room 6, 8:00 to 9:30 AM

Chair: Sheng-Ju Chan, *National Chung Cheng University, Taiwan*

Participants:

- A socio-political approach to exploring hybridity in higher education in Hong Kong | *Lo William Yat-Wai, Education University of Hong Kong*
- Inter- and intra-regional dynamics on the idea of universities in East Asia: Perspectives from Japan | *Akiyoshi Yonezawa, Tohoku University*
- Western values in Taiwanese higher education: A hybridizing process

| *Sheng-Ju Chan, National Chung Cheng University, Taiwan*

- Social spatiality in internationalizing the Vietnamese higher education curriculum | *Nhai Nguyen, Monash University*

Discussant: Ye Liu, *King's College London*

056. Feminist Discourses

Paper Session | Gender and Education Committee

Hilton Reforma, Business Center Room 7, 8:00 to 9:30 AM

Chair: Lauren Ashley DeCrosta, *University of Maryland*

Participants:

- "Education is light": Feminist popular education in Kenya | *Catherine D. Cutcher, Ohio University*
- Loosening the bootstraps of American conservative feminism, strengthening the ties between inclusive feminist frameworks and women's educational experiences | *Lauren Ashley DeCrosta, University of Maryland*
- Re-mapping Chinese feminism in universal gender mainstreaming: From neoliberal mentality to contextualized education | *Weiling Deng, University of California Los Angeles*

057. Learning in Context: Exploring Determinants, Processes, and Outcomes in South Asia

Paper Session | South Asia SIG

Hilton Reforma, Business Center Room 8, 8:00 to 9:30 AM

Chair: Avik Banerjee, *Mayflower Doctoral Research Scholar*

Participants:

- Determinants of child learning in Andhra Pradesh (India) | *Vanika Grotver, Michigan State University*
- Early grade reading skills in indigenous communities in Bangladesh | *Ranak Chandra Mohanta, Save the Children; Ferdousi Fatema, Save the Children*
- To measure learning is to measure in/equity: Evidence on the impact of farmer education from northern Bangladesh | *Fatima Tuz Zahra, University of Pennsylvania*
- The quest for reading | *Saulat Pervez, International Institute of Islamic Thought (IIIT)*

058. Pathways to Sustainability for Community-Based Education in Afghanistan

Panel Session | Education, Conflict and Emergencies SIG

Hilton Reforma, 4th Floor, Doña Adelita, 8:00 to 9:30 AM

Chair: Dana Burde, *New York University*

Participants:

- Sustaining the gains of community-based education: Community capacity to manage primary education in rural Afghanistan | *Cornelia C. Sage, New York University; Mohammad Amin Sadiqi, New York University; Otgonjargal Okhidoi, University of Pittsburgh; Dana Burde, New York University*
- Current Afghan policy priorities: Community-based education and national development | *Jalaludin Atayee, Afghanistan Ministry of Education*
- Innovative approaches for CBE in rural and remote Afghanistan | *Jason Mcgaughey, Catholic Relief Services; MaryJo Aerts, Catholic Relief Services*

Discussant: Mohammad Asif Walizada, *U.S. Agency for International Development (USAID)*

059. Transnational Accreditation of Schools: Undermining or Transforming (National) Public Education Systems?

Panel Session | SIG: Globalization and Education

Hilton Reforma, 4th Floor, Don Alberto 1, 8:00 to 9:30 AM

Chair: Nurbek Teleshaliyev, *Open Society Foundations*

Participants:

- International standard schools and dissemination of their innovations: A review of assumptions and experiences | *Gita Steiner-Khamsi, Teachers College, Columbia University*
- Translating education innovations from the centre to periphery: Lessons from Kazakhstan | *Kairat Kurakbayev, Nazarbayev University*

CIES 2018 PROGRAM

Graduate School of Education

- The ISS in Mongolia to lead systemic reform in education: A lost battle? Batjargal Batkhuyag, Mongolian Education Alliance

Discussant: Eva B. Hartmann, *Copenhagen Business School*

060. Teachers for Equitable and Efficient Education Systems: A Closer Look at Teacher Allocation in Developing Countries

Panel Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 4th Floor, Don Alberto 2, 8:00 to 9:30 AM

Chair: Amita Chudgar, *Michigan State University*

Participants:

- Teacher allocation in sub-Saharan Africa: Analysis and practices | *Koffi Segniagbeto, IIEP Pole de Dakar*
- How is teacher allocation taken into account in national education strategies? A review of education sector plans and education sector analysis | *Patrick Montjourides, NORRAG*
- How GPE supports countries to improve teacher allocation | *Ramya Vivekanandan, Global Partnership for Education*
- Reaching out for teachers | *Diane Lalancette, UNESCO International Task Force on Teachers*

061. Realizing the 2030 Education Agenda for Sustainable Development Requires More Effective Educational Administrations

Panel Session | SIG: Globalization and Education
Hilton Reforma, 4th Floor, Don Alberto 3, 8:00 to 9:30 AM

Chair: Hughes Moussy, *IIEP/UNESCO*

Participants:

- Understanding educational administrations to facilitate change: A synthesis of institutional analyses | *Mariela Buonomo, International Institute for Educational Planning (IIEP) UNESCO*
- How ministries of education use institutional analyses to overcome capacity constraints | *Abye Tasse, Ministry of Education*
- Institutional analysis to facilitate a new way of working | *Anton De Grauwe, UNESCO*

062. Employability Challenges in Higher Education

Paper Session | SIG: Higher Education
Hilton Reforma, 2nd Floor, Don Américo, 8:00 to 9:30 AM

Chair: Florin Daniel Salajan, *North Dakota State University*

Participants:

- Employability and student attitudes and orientations to the labour market in Kazakhstan | *Dilrabo Jonbekova, Nazarbayev University*
- Ph.D. students' experiences of socialization into the role of academic researcher: Evidence from Kazakhstan | *Aizhan Temerbayeva, Nazarbayev University Graduate School of Education*
- Rhetorical devices in policy narratives on the EIT: A proxy for the neoliberal agenda in European higher education? | *Florin Daniel Salajan, North Dakota State University*

063. Teacher Education as a Vehicle for Transformative and Sustainable Social Change

Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Doña Socorro, 8:00 to 9:30 AM

Chair: Gerardo Joel Aponte-Martínez, *University of Texas Rio GrandeValley*

Participants:

- Adapt to the world or transform it? Teacher education and pedagogy at the service of social change | *Bevin Roue, Michigan State University; Elena Aydarova, Auburn University*
- Teachers as change agents: Developing global perspectives to teach all students | *Kela Felmet Goodman, University of South Carolina Upstate; Laura Hooks, University of South Carolina Upstate*
- Defying division: A foreign NGO as mediator to improve teacher education | *Rossana Stanchi, AVSI Mexico*

064. Mythbusters: Aspirations vs. Reality for Language of Instruction in Mozambique

Panel Session | SIG: Language Issues

Hilton Reforma, 4th Floor, Doña Sol, 8:00 to 9:30 AM

Chair: Corrie Blankenbeckler, *Creative Associates International*

Participants:

- 360° look at stakeholders' views of language of instruction decisions in Mozambique | *Kaitlin Carson, AIR; Pooja Reddy Nakamura, American Institutes for Research*
- Demolishing the armchair parent myth: Uncovering the barriers and motivators behind parental engagement in bilingual early grade education in Mozambique | *Ryan Crow, OSC*
- Reading between the lines: A quantitative study of teacher knowledge, attitudes, and practices focused on bilingual education in northern Mozambique | *Adam M. Turney, World Education, Inc.; David Noyes, World Education, Inc.*
- Negotiating, compromising, collaborating, and co-learning: All in a day's work in the life of The Reading Reinforcement program in Mozambique | *Marie Lichtenberg, Planet Aid International; Hayley Niad, Cambridge Education; Paula Green, Cambridge Education; Olivia Machel, ADPP*

065. Highlighted Session: Beyond Workshops: Effective and Sustainable Strategies for Teacher Professional Development

Highlighted Paper Session | SIG: Teacher Education and the Teaching Profession

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 8:00 to 9:30 AM

Chair: Mary Burns, *Education Development Center (EDC)*

Participants:

- Professionalizing early grade reading training in Rwanda e-course certification | *Chantal Uwiragiye, FHI 360*
- Communities of practice in northern Nigeria: Measuring structured school level teacher interactions | *Nurudeen Lawal, FHI 360*
- Classroom observation and feedback: Evidence for the benefits of peer learning | *Mary Burns, Education Development Center (EDC)*
- Subject-specific teacher study groups as an effective model of teacher professional development | *Amy Bernath, IREX*

Discussant: Mark Lynd, *School-to-School International*

066. Highlighted Session: Education Reforms and Practices in East Asia

Highlighted Paper Session | SIG: East Asia

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 8:00 to 9:30 AM

Chair: Yingyi Ma, *Syracuse University*

Participants:

- Educational reforms and the practices of professional learning community: A comparison between Shanghai and Hong Kong | *Nicholas Sun-Keung Pang, The Chinese University of Hong Kong; Ting Wang, University of Canberra*
- Estimating the effects of educational system contraction: The case of China's rural school merger initiative | *Emily Hannum, University of Pennsylvania; Xiaoying Liu, University of Pennsylvania; Fan Wang, University of Houston*
- Civil society organizations assisting international students in Japan: A qualitative case study in Kansai Area | *Polina Ivanova, Ritsumeikan University; Mahboubeh Rakhshandehroo, Osaka University*
- A comparative case study of the intersections of ethnicity, social capital, and education in a South Korean multicultural community | *Bola Sohn, University of Texas at Austin*

067. School Leadership: From Online Learning to Cultural Exchanges

Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 8:00 to 9:30 AM

Chair: Rachel Jones, *Michigan State University*

Participants:

- Emotion display and suppression: Voices of teachers in the tribal Bedouin society | *Sultan Elquran, Tel Aviv University; Izhar Oplatka,*

MONDAY, MAR. 26,
8:00 - 9:30 AM

CIES 2018 PROGRAM

Tel Aviv University

- Effect of online professional development programs on leadership behaviour of school principals: Findings from randomized field trial | *Samvet Kuril, Indian Institute of Management, Ahmedabad, India; Vijaya Sherry Chand, Indian Institute of Management, Ahmedabad, India; Kathan Shukla, Indian Institute of Management, Ahmedabad, India; Vishal Gupta, Indian Institute of Management, Ahmedabad, India*
- Contribution of computer technology, collegial teaching and learning, teaching experience and gender in explaining school leadership: A multiple regression approach | *John Rugutt, Illinois State University; Caroline C. Chemosit, University of Kabianga, Kenya; Mohamed A. Nur-Awaleh, Illinois State University*
- Exploring the impact of intercultural immersion experience for school administrators | *Jung Won Hur, Auburn University*

068. Access, Policy, and Management Perspectives in Higher Education

Paper Session | SIG: Higher Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 8:00 to 9:30 AM

Chair: Takao Kamibeppu, *Fukuyama City University*

Participants:

- Between promises and reality: Higher education policy, social justice, and indigenous groups in Mexico | *Michael Donnelly, University of Bath; Judith Pérez-Castro, National Autonomous University of Mexico; Andres Sandoval-Hernández, University of Bath*
- Indigenous access to higher education: A comparative study of the U.S. and Mexico | *Porsha Y. Childs, University of Maryland*
- Indigenous development of higher education in Myanmar and the role of ASEAN | *Takao Kamibeppu, Fukuyama City University*
- Providing a way forward: Results from a pilot project assessing the academic credentials of Syrian refugees in Canada | *Bryce Loo, World Education Services*

069. Materials Development and Reading Instruction in Literacy

Paper Session | SIG: Global Literacy

Hilton Reforma, 2nd Floor, Don Diego 2, 8:00 to 9:30 AM

Chair: Lisa Marie Easterbrooks, *School-to-School International*

Participants:

- Curriculum and materials development in a multilingual context | *Lisa Marie Easterbrooks, School-to-School International*
- QITABI teacher coaching model: A response to improve the teaching and learning of Arabic language in public primary grades in Lebanon | *Eva Kozma, World Learning; Amy Pallangyo, World Learning*
- Reading makes readers: Fifty years supporting young readers and children's literature in Africa | *Charles Temple, Hobart and William Smith Colleges; Scott Walter, CODE*
- Reading motivation: Fighting inequality among Chilean students | *Montserrat Cubillos, University of Maryland; Rosa Castro, University of Maryland*

070. Language Policies Impacting Linguistic Minorities in the United States

Paper Session | SIG: Language Issues

Hilton Reforma, 2nd Floor, Don Diego 8, 8:00 to 9:30 AM

Chair: Anna M. Farrell, *Paper Airplanes*

Participants:

- English learners and language minority students in United States community colleges: A review of policy, practice, and research | *Julia Raufman, Teachers College, Columbia University*
- The long struggle for language and culture rights in New Mexico | *Rebecca Blum Martínez, University of New Mexico*
- Linguistic exhibitionism and "elite closure" in Arizona (USA) language policies | *Mary Carol Combs, University of Arizona*

- Heritage language education: A critical resource in re-mapping educational equity | *Jessica Mitchell-McCollough, University of Nebraska-Lincoln; Edmund Hamann, University of Nebraska-Lincoln*

071. Opportunities and Challenges that Teachers and Emergent Bilinguals Face in Arizona, California, and Texas

Panel Session | SIG: Language Issues

Hilton Reforma, 2nd Floor, Don Diego 4 Section A | 8:00 to 9:30 AM

Chair: Daniela Rubio, *The Intercultural Studio*

Participants:

- Teacher preparation: The consequences of inferior policies for English learners in Arizona and California | *Lucrecia Santibanez, Claremont Graduate University; Francesca López, University of Arizona*
- Language ideologies and attitudes towards Spanish among in-service bilingual teachers in North Texas | *Alberto Pastor, Southern Methodist University; Diego Roman, Southern Methodist University; Karla Del Rosal, Southern Methodist University; Deni Basaraba, Bethel School District*
- "Making this place our space": Refugee students in segregated English classes | *Jill Koyama, University of Arizona*

Discussant: Sara Tolbert, *University of Arizona*

072. Multivocal North-South Perspectives on Stakeholders, Languages, and Education

Paper Session | SIG: Language Issues

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 8:00 to 9:30 AM

Chair: Nicholas Santavicca, *University of Massachusetts Dartmouth*

Participants:

- Indigenous language education: Practitioners' experiences with teacher certification policy | *Kathryn D. Stemper, University of Minnesota-Twin Cities*
- South-North/South-South: Disrupting the imperialism of English through critical pedagogy in multiple voices and interpretations | *Luz Mariana Alvarez Pérez, Universidad Autónoma del Estado de Hidalgo; G. Sue Kasun, Georgia State University*
- Valuing and listening to the voices of administrators pertaining to policy and legislation for the re-mapping of global bilingual education | *Laura M. Gómez González, Los Angeles City College; Margarita Jimenez-Silva, Arizona State University*
- (Re)Constructing identities: South African domestic Workers, English language learning, and power | *Anna Kaiper, University of Minnesota*

073. Policy, Assessment, and Perceptions of Inclusion

Paper Session | SIG: Inclusive Education

Hilton Reforma, 4th Floor, Don Emiliano, 8:00 to 9:30 AM

Chair: Paula Frederica Hunt, *DED Lda*

Participants:

- A North South dialogue on principals' understanding, advocacy, and barriers faced achieving inclusive education | *Stacey Natasha Jillian Blackman, University of the West Indies; Kenneth Williams, School for International Training; Dennis A. Conrad, SUNY Potsdam; Theresa Abo-Deeb Gentile, University of Hartford*
- National scale assessments for the blind and the deaf: Using technology to understand literacy performance in Kenya | *Salome Ong'ele, RTI International; Benjamin Piper, RTI International; Richard Belio Kipsang, Principal Secretary, Ministry of Education Kenya; Dunston Kwayumba, RTI International*
- Tracking, selection, and exams: Identifying sources of exclusion in public education systems in developing countries | *Stuart Cameron, Oxford Policy Management*
- Autism spectrum disorder in South Asia | *Nigar Noor, University of Minnesota*

074. Exploring Approaches in Teacher Education

Paper Session | SIG: Teacher Education and the Teaching Profession

Hilton Reforma, 2nd Floor, Don Genaro | 8:00 to 9:30 AM

CIES 2018 PROGRAM

Chair:

Molly Hamm, *University of Colorado Boulder*

Participants:

- Does video technology improve the classroom observation process? Results from a randomized experiment | *David Blazar, University of Maryland; Thomas Kane, Harvard University; Daniel Thal, Harvard University*
- A comparative study of factors associated with students' expectations of becoming a teacher between South Korea and Turkey | *Ji Hye Kim, Penn State University; Hansol Woo, Penn State University; Soo-Yong Byun, Penn State University*
- The Aga Khan Academies Teacher Preparation Programme: A collaboration between Kenya and Mozambique to further develop local teachers | *Jonathon Marsh, Aga Khan Academies; Graham Ranger, Aga Khan Academies*

075. Experiences with Alternate Forms of Being and Education in Tibet, China, and Korea

Paper Session | SIG: Contemplative Inquiry and Holistic Education
Hilton Reforma, 4th Floor, Don Julián | 8:00 to 9:30 AM

Chair: Hyeyoung Bang, *Bowling Green State University*

Participants:

- A holistic perspective on the Tibetan village children's spiritual growth | *Luo Jia, Yunnan Normal University*
- An ethnographic study of 'Steiner Fever' in China: Why do some Chinese parents turn away from mainstream education | *Yifan Sun, University of Cambridge*
- "I kept on thinking about what I can do to help...": Moral exemplars' contemplative mind and wisdom | *Hyeyoung Bang, Bowling Green State University; Derek R. Kerr, Bowling Green State University*

076. Secondary Education Challenges in Africa: From the Historical to the Contemporary

Paper Session | SIG: Africa
Museo de Arte Popular, Manitas 1 | 8:00 to 9:30 AM

Chair: Lydiah K. Kiramba, *University of Nebraska-Lincoln*

Participants:

- Secondary education in Africa revisited: Endogenous reform for sustainable development | *Kwame Akyeampong, University of Sussex; Marcos Delprato, University of Sussex; Keith Malcolm Lewin, University of Sussex*
- Teaching students with mathematical learning difficulties in Kenya | *Lydiah K. Kiramba, University of Nebraska-Lincoln; James Oloo, Gabriel Dumont Institute*
- Rotten apples or just apples and pears? Understanding patterns consistent with cheating in international test data | *Martin Gustafsson, University of Stellenbosch/Department of Basic Education (Government of South Africa); Carol Nuga-Deliwe, Department of Basic Education, South Africa*

077. Contemporary Topics in International Large Scale Assessments

Paper Session | SIG: Large-Scale Cross-National Studies in Education
Museo de Arte Popular, Manitas 2 | 8:00 to 9:30 AM

Chair: Diego Carrasco, *Centro de Medición MIDE UC, Pontificia Universidad Católica de Chile*

Participants:

- A comparison of multigroup-CFA and an IRT-based item fit approach to testing measurement invariance | *Janine Buchholz, German Institute for International Educational Research; Johannes Hartig, German Institute for International Educational Research (DIPF); Jia He, German Institute for International Educational Research*
- Comparing latent means across countries: How different are the results when using different measurement invariance testing methods? | *Catalina Lomos, LISER Luxembourg*
- Computer and information literacy gaps based on school location: A cross-country comparison | *Eva Klemencic, Educational Research Institute; Plamen Vladkov Mirazchiyski, Educational Research Institute*

078. Preventing Violent Extremism Through Education

Panel Session | SIG: Education, Conflict, and Emergencies
Museo de Arte Popular, Patio | 8:00 to 9:30 AM

Chair: Mmantseta Marope, *UNESCO International Bureau of Education*

Participants:

- Universal values, democratic deliberation and addressing
- sensitive topics in the classroom | *Felisa Tibbitts, Teachers College, Columbia University*
 - Understanding prejudice and education: The challenge for future generations | *Conrad Hughes, International School of Geneva, Switzerland*
 - Education's role in preventing violent extremism: Opportunities and challenges | *Laura Davison, Inter-Agency Network for Education in Emergencies (INEE)*
 - Community and school violence in Mexico, Colombia and Brazil: Resilience process of peace through education | *Medardo Tapia Uribe, Centro Regional de Investigaciones Multidisciplinarias, Universidad Nacional Autónoma de México*

079. New Scholars Committee Orientation Session

Special Session | Committee: New Scholars
Fiesta Inn Centro Histórico, Room A, 8:00 to 9:30 AM

080. Evaluation of a Multi-Country Community College Administrators Program: Cooperation and Exchange in Post-Secondary Vocational Education in Brazil, Colombia, Ecuador, and Peru

Panel Session | SIG: Latin America
Fiesta Inn Centro Histórico, Room B, 8:00 to 9:30 AM

Chair: Flavia S. Ramos-Mattoussi, *Florida State University*

Participants:

- Equality of [higher] education for all: The Brazilian challenge | *Flavia S. Ramos-Mattoussi, Florida State University*
- Technical and vocational education in the U.S. and Colombia: Offering opportunities and strengthening democracy | *Maria P. Arango, Florida State University*
- Reforming and transforming Ecuador's higher education system | *Carla Maria Doolin Paredes, Florida State University*
- Maintaining quality education pathways in Peru | *Allison Born, Florida State University*

Discussant: Jeffrey Ayala Milligan, *Florida State University*

081. Mental Health, Well-being, and Education of Youth in Latin America

Paper Session | SIG: Latin America
Fiesta Inn Centro Histórico, Room C, 8:00 to 9:30 AM

Chair: Koral Melissa Nunez, *State University of New York at Albany*

Participants:

- Brazil youth exposed to poverty: Reconsidering the deficit model of cognitive and language development | *Pratima Patil, Harvard University; Fernanda Queiros Campbell, Federal University of Bahia, Brazil; Johanna Bick, University of Houston; Juliana Porto, PUCRS; Rita Lucena, Universidade Federal de Bahia; Gigi Luk, Harvard Graduate School of Education; Charles Nelson, Harvard Medical School*
- From childhood to youth: A longitudinal comparative analysis of students in Santa Catarina, Brazil | *Helena Hinke Dobrochinski Candido, University of Helsinki; Erni José Seibel, Federal University of Santa Catarina*
- Guatemalan students' conceptualization of violence and mental health: A comparative study | *Chantal Figueroa, University of California, Los Angeles*
- Integration of art in the school curriculum: Changing minds, lesson plans, and emotional well-being | *Koral Melissa Nunez, State University of New York at Albany*

MONDAY, MAR. 26,
8:00 - 9:30 AM

CIES 2018 PROGRAM

Discussant: Michelle J. Bellino, *University of Michigan*

082. Highlighted Session: I Don't Know How To Do That Using Mathematics

Highlighted Paper Session | SIG: Global Mathematics Education
Fiesta Inn Centro Histórico, Room D, 8:00 to 9:30 AM

Chair: Christopher Shephard, *U.S. Agency for International Development (USAID)*

Participants:

- The role of mathematical problem solving in the RAMP initiative | *Sabreen Salman, QRTA*
- How problem solving is being implemented by RAMP trained teachers | *Aarnout A. Brombacher, RTI International*
- How can the Ministry support teachers to implement the RAMP problem solving methodologies more successfully? | *Khawla Abualhaija, Ministry of Education, Jordan*

083. Students Encountering an Inequitable World: Power, Privilege, and Pedagogy

Paper Session | SIG: Citizenship and Democratic Education
Fiesta Inn Centro Histórico, Room E, 8:00 to 9:30 AM

Chair: Ehaab Dyaa Abdou, *McGill University*

Participants:

- Democratic values as a shield against negative effects of rising income inequality | *Gabriel Bădescu, Babeş-Bolyai University; Paul Sum, University of North Dakota*
- Service in CAS: Bridging, bonding, or just meeting a requirement? | *Ignacio Barrenechea, University of Miami*
- The impact of mandatory community service in Lebanese high schools | *Maha Mouchantaf, Notre Dame University - Louaize (NDU)*
- Becoming grateful: Meanings of privilege among DC youth studying abroad in the Global South | *Heidi Gibson, The George Washington University; Laura Engel, George Washington University; Clark Boothby, The George Washington University*

084. Using Evidence-Informed Tools to Amplify Girls' Voices in Sub-Saharan Africa and Central America

Panel Session | Committee: Gender & Education
Hilton Reforma, Suite 1, 8:00 to 9:30 AM

Chair: Miriam Temin, *Population Council*

Participants:

- Population Council's girl centered, asset-based program tools | *Miriam Temin, Population Council*
- Enhancing protective assets and education outcomes for adolescents through girl-centered DREAMS programs in Zimbabwe, Mozambique, and Swaziland | *Jessica Smolow, World Education, Inc.; Katie Bartels, World Education*
- Population Council's Abriendo Oportunidades: Testing an asset building theory of change to empower girls to stay in school in Guatemala | *Alejandra Colom, Population Council*

085. Innovations and Play-Based Learning in Early Childhood Education in Low-Resource Settings

Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 2, 8:00 to 9:30 AM

Chair: Devon McLorg-Ritzer, *BRAC USA*

Participants:

- Multi-country pilots establish play-based learning curricula in low resource settings | *Devon McLorg-Ritzer, BRAC USA*
- Using mobile reading to promote caretaker-child interaction and improve literacy in Jordan | *Sarah Lauren Jaffe, Worldreader; Annya Crane, Worldreader*
- Supporting government and NGOs to scale up learning through play approaches in Mexico's early childhood education sector | *Diego Adame, LEGO Foundation*

086. Sociology of Chinese Higher Education

Paper Session | SIG: East Asia
Hilton Reforma, Suite 3, 8:00 to 9:30 AM

Chair: Peng Liu, *University of Manitoba*

Participants:

- An empirical study on the impact of undergraduate research on the innovative qualities of students: Based on Chinese universities | *Gao Zhong, Shanghai Jiao Tong University; Chen Jiankun, Cornell University; Liu Jian, Shanghai Jiao Tong University*
- Conflicting, Unrelated or Complementary: An Empirical Study on the Relationship between Teaching Behaviors and Research in Research Universities | *Wei Bao, Peking University; Qiang Du, Peking University*
- University Special Admission Program: A positive policy on college decision-making strategy of Chinese rural students | *Qiuxiang Wu, School of Education, Renmin University of China; Juan Hu, School of Education, Renmin University of China; Ligu Li, School of Education, Renmin University of China*
- What inhibits Communist wage premium? Evidence from Chinese college graduates | *Sheng Cui, Renmin University of China; Kunfeng Pan, Renmin University of China; Fan Du, Renmin University of China*

087. Examining Race Across National Contexts

Paper Session | SIG: African Diaspora
Hilton Reforma, Suite 4, 8:00 to 9:30 AM

Chair: Chiara Davis Fuller, *Teachers College, Columbia University*

Participants:

- African American indigenous knowledge and school preparation | *Vanessa Allen-Brown, University of Cincinnati; Pamela Twyman Hoff, Illinois State University*
- Examining how higher education influences Black racial and ethnic identities in China and America: A qualitative study | *Carihanna Janay Morrison, Teachers College, Columbia University*
- On the United States' rejection of international human rights treaties and educational racism | *Steven Leonice Nelson, University of Memphis*
- Opposing gazes: Racism and xenophobia in South African schools | *Saloshna Vandeyar, University of Pretoria; Thirusellvan Vandeyar, University of Pretoria*

088. Economic Empowerment and Girls: Theory, Cultural Context, and Program Design Across 6 Countries

Panel Session | Committee: Gender & Education
Hilton Reforma, Suite 5, 8:00 to 9:30 AM

Chair: Nicola Hughes, *Plan International UK*

Participants:

- Financial and life skills education for adolescent girls: Lessons learned from program design and implementation across three continents | *Nicola Hughes, Plan International UK; Caroline Dean, Plan International UK; Katy Crowe, Plan International UK*
- From theory to practice: Lessons learned in designing a framework to deliver financial education for girls in two countries | *Lucina Di Meco, Room to Read*
- Financial education's contribution to girls' economic empowerment: Investigating theory and context linked in a systematic review | *Aukje te Kaat, Aflatoun International*

089. Global Reading Network Breakfast

Special Session | General Pool
Hilton Reforma, 6th Floor, Terrace, 8:00 to 9:30 AM

090. New Scholars Committee Workshops (Monday)

Hilton Reforma, 4th Floor, Don Alberto 4, 8:30 to 11:30 AM

090-1. Dissertation Mentoring Workshops: Immigrant and refugee children's socio-educational integration - Challenges

CIES 2018 PROGRAM

and mitigation strategies (Advanced Application Required)

Special Session | Committee: New Scholars/Dissertation Workshop
Participants:

- The relationship between the integration of immigrant children and the parent's involvement strategy | *Mika Abdullaeva, University of Massachusetts Amherst*
 - 'Everyday bordering' and education of non-citizen children in the UK and Kazakhstan | *Olga Mun, Institute of Education, University College London*
 - Schooling the stateless: The UNRWA Education Programme for Palestine Refugees, 1950 to 2015 | *Jo Kelcey, New York University*
- Discussant: Norma Tarrow, *California State University, Long Beach*

090-2. Dissertation Mentoring Workshops: Bilingual and multilingual education (Advanced Application Required)

Special Session | Committee: New Scholars/Dissertation Workshop
Participants:

- Youth, language policy, and Quechua maintenance in the urban Peruvian Andes | *Frances Kvietok Dueñas, University of Pennsylvania*
- Literacy in multilingual contexts: Exploring early grade reading theory and interventions in Kenya and Uganda | *Pierre De Galbert, Harvard Graduate School of Education*

090-3. Dissertation Mentoring Workshops: International Students in Higher Education (Advanced Application Required)

Special Session | Committee: New Scholars/Dissertation Workshop
Participants:

- Investigating international students' decision-making to pursue a graduate degree in STEM fields in the U.S | *Janet Gao, American Institutes for Research and The George Washington University*
- International student mobility as citizen diplomacy: A qualitative study of Middle Eastern students at U.S. universities | *William Geibel, University of California, Los Angeles*
- Educational pathfinders? Unpacking narrative claims of North American and European transnational undergraduate students in China | *Kris Hyesoo Lee, University of Oxford*

Discussants: Rosalind L. Raby, *California State University, Northridge*; Aryn Raye Baxter, *Arizona State University*

090-4. Dissertation Mentoring Workshops: Higher education programs and policies (Advanced Application Required)

Special Session | Committee: New Scholars/Dissertation Workshop
Participants:

- Changing perceptions of a "good citizen" in Chinese higher education | *Fangqi Cui, Sydney University*
- Latin American regionalisms, Mercosur and higher education: A cultural political economy account | *Aliandra Lazzari Barlete, University of Cambridge*
- Vietnamese university behaviors in program provision: A sectoral distinctiveness analysis | *Lan Hoang, State University of New York at Albany*
- Ruptures, continuities, and reconfigurations of neoliberalism: A comparative-case study of the University of Buenos Aires and University of São Paulo | *Ines Sacchetti, University of California, Los Angeles*

Discussant: Christina W. Yao, *University of Nebraska-Lincoln*

090-5. Publication Mentoring Workshops: Critical Social Justice, Family, and Commemoration (Advanced Application Required)

Special Session | Committee: New Scholars/Publication Workshop
Participants:

- Involving parents: A study from an Islamic boarding school in Indonesia | *Dion Efrijum Ginanto, Michigan State University*
- Historians, education, and the public commemoration of conflict: Irish and Korean perspectives | *Loughlin Sweeney, Endicott*

College of International Studies

- Educating for colonial and divisive leadership: The case of Nigerian secondary schools | *Chizoba Imoka, OISE, University of Toronto*

Discussants: Frances Vavrus, *University of Minnesota*; Supriya Baily, *George Mason University*

090-6. Dissertation Mentoring Workshops: Governance and development of education in the Global South (Advanced Application Required)

Special Session | Committee: New Scholars/Dissertation Workshop
Participants:

- Between state and society: Community schools in Zambia | *Richard Bamattre, University of Minnesota*
- Mapping cross-national patterns in logic of accountability | *Taeyeon Kim, Michigan State University*
- Literacy in development discourse and practice: Comparative studies in Indonesia | *Jenny Zhang, University of California, Berkeley*

Discussant: Matthew A.M. Thomas, *University of Sydney*

090-7. Publication Mentoring Workshops: Non-formal Education: Civics, Rights, and Choice (Advanced Application Required)

Special Session | Committee: New Scholars/Publication Workshop
Participants:

- The national human rights education network as a catalyst for action | *Sandra Sirota, University of Connecticut*
- Civic education reconsidered: Volunteering and progressive citizenship in China | *Chenyu Wang, University of Virginia*

Discussant: Fred Simiyu Barasa, *Taita Taveta University*

090-8. Dissertation Mentoring Workshops: Education and ethnography (Advanced Application Required)

Special Session | Committee: New Scholars/Dissertation Workshop
Participants:

- Welfare hostels as sites of learning: Experiences and aspirations of Dalit women students | *Savitha Babu, National Institute of Advanced Studies, Bangalore, India*
- Mother, daughter, schoolgirl: Student pregnancy and readmission policy in Malawi | *Rachel Silver, University of Wisconsin-Madison*
- "Understanding why women stay" | *Meseret F. Hailu, University of Denver*
- Cultivating ability: The middle-class project of giftedness | *Anupama Mahajan, National Institute of Advanced Studies, Bangalore, India*

10:00 - 11:15 AM SESSION

091. Presidential Panel: "Beyond Education"

Special Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto, 10:00 to 11:15 AM

Chair: Regina Cortina, *Teachers College, Columbia University*

Plenary Speaker: Gustavo Esteva, *Centro de Encuentros y Diálogos Interculturales and the Universidad de la Tierra of Oaxaca, Mexico*

092. Business Meeting: Gender & Education Committee

Meeting | Committee: Gender & Education

Hilton Reforma, 2nd Floor, Doña Socorro, 10:00 to 11:15 AM

Chairs: Payal P. Shah, *University of South Carolina*; Emily W. Anderson, *Centenary University*

MONDAY, MAR. 26,
10:00 - 11:15 AM

CIES 2018 PROGRAM

093. Ad Hoc Committee on Early Careers Advancement Town Hall: Non-academic Career Programming

Special Session | General Pool
Museo de Arte Popular, Patio, 10:00 to 11:15 AM

11:30 AM - 1:00 PM SESSION

094. Girls' Education in South Asia: Innovations and Challenges

Paper Session | SIG: South Asia
Museo de Arte Popular, Auditorium | 11:30 AM to 1:00 PM
Chair: Katherine Cierniak, *Indiana University*

Participants:

- Community participation is a very effective tool for ensuring access to, and quality of girls' education in conservative societies of Afghanistan" | *Md. Siddique Ali, BRAC International*
- Girls' education, safety, and security: Learning from Global South | *Prabodh Mani Devkota, CARE USA*
- Going with the flow: Using menstrual education as a tool for empowering post pubescent Nepali girls | *GraceAnn Cadiz, University of San Francisco*
- Vocational training for economic empowerment: Role of government and NGOs in Ahmedabad, India | *Jainisha Chavda, Michigan State University*
- Global norms and the role of parents as right-providers for girls' education in Pakistan | *Norin Taj, University of Toronto*

095. Schooling and Education for Global Citizenship and Political Tolerance: Examples from the Middle East, U.S. and Europe

Paper Session | General Pool
Hilton Reforma, Business Center Room 1, 11:30 AM to 1:00 PM
Chair: Marika Zoe Tsolakis, *Institute of Education, University College London*

Participants:

- Redefining countering violent extremism strategies in schools | *Amberine A. Huda, Harvard Graduate School of Education*
- Higher education, political tolerance, and conflict between nations | *Zehorit Dadon-Golan, Bar-Ilan University and Hemdat Hadarom College of Education*
- Teachers' perception of a negotiation program for Jewish and Palestinian-Israeli high school students | *Rachel Tal, Amal Network of High Schools; Ido Oren, Tel Aviv University; Norma Tarrow, California State University, Long Beach*

096. Pedagogical Research in Teaching and Teacher Education

Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, Business Center Room 3, 11:30 AM to 1:00 PM
Chair: Minoo Derayah, *York University*

Participants:

- South-North dialogue: A case for a 'pedagogy of compassion' | *Saloshna Vandeyar, University of Pretoria*
- Exploring pedagogical innovation in the Maldives using design-based research | *Rhonda Di Biase, University of Melbourne*
- Teacher as stranger: "Releasing" imagination for controversial public issues in Taiwan | *Yu-Han Hung, University of Houston-Downtown*

097. Religious and Residential Models in International Higher Education

Paper Session | SIG: Higher Education
Hilton Reforma, Business Center Room 6, 11:30 AM to 1:00 PM
Chair: Lucas Endicott, *University of Texas at El Paso*

Participants:

- Religion and higher education: The experiences of Christian Chinese

international students in an American university | *Anke Li, Penn State University; Chi Phuong Nguyen, Penn State University; Jinhee Choi, Penn State University*

- Religious educators? Eglise Methodiste d'Haiti and Haitian education | *Lucas Endicott, University of Texas at El Paso; James Coviello, University of Texas at El Paso*
- The liberal arts curriculum in China's former Christian universities and its relevance to China's universities today | *Leping Mou, OISE, University of Toronto*
- From college to Shu-Yuan: A case study of how Chinese elite universities borrow and recreate residential college system | *Xiaoxiao Li, Peking University*

098. Evidence for Public-Private Partnerships: Making It and Using It

Panel Session | SIG: Economics and Finance of Education
Hilton Reforma, Business Center Room 7, 11:30 AM to 1:00 PM
Chair: Susannah Hares, *Ark Education Partnerships Group*

Participants:

- Partnership schools for Liberia: Evidence and policy-making | *Robin Horn, Ark Education Partnerships Group*
- The quality of government and non-state secondary schools in Uganda | *Jacklyn Makaaru, Ark Education Partnerships Group*
- Contracting out schools at scale: Evidence from Pakistan | *Abdullah Alam, Institute of Social and Policy Sciences*

099. Developing Early Grade Reading Materials in 11 Languages: Learning in Ghana

Panel Session | SIG: Global Literacy
Hilton Reforma, Business Center Room 8, 11:30 AM to 1:00 PM
Chair: Emily Miksic, *FHI 360*

Participants:

- Implementing an early grade reading program aligned to the national language policy in education: The government perspective | *Felicia Boakye-Yiadom, Ministry of Education, Ghana*
- Language analysis and early-grade reading programs in little-written languages: Really useful linguistics! | *Barbara Trudell, SIL Africa*
- Unified intervention design for 11 languages: Bridging systems and innovations | *Mackenzie Matthews, FHI 360*
- Managing the process of writing in 11 languages: Planning for quality and efficiency | *Emily Miksic, FHI 360*

Discussant: Sandy Oleksy-Ojikutu, *U.S. Agency for International Development (USAID)*

100. Highlighted Session: Schools' and Educators' Experiences of Institutional Change in Eurasia

Highlighted Paper Session | SIG: Eurasia
Hilton Reforma, 4th Floor, Doña Adelita, 11:30 AM to 1:00 PM
Chair: Chris Whitsel, *North Dakota State University*

Participants:

- Balancing instructional leadership and school management post-decentralization in Central Asia Swetal Sindhvad, i3Development; Jayson W. Richardson, *University of Kentucky; John Eric M. Lingat, University of Kentucky*
- Implementing the critical thinking ideology in school education through a new model of in-service teachers training *Andrey Samoylov, Moscow School of Social and Economic Sciences (MSSES)*
- Money matters: Political theater of competitive grant-funding and reform ideologies | *Elena Aydarova, Auburn University*
- Training educators for excellence through the lenses of change theory | *Irina Abuladze, National Centre for Teacher Professional Development; Sophia Gorgodze, Ilia State University; Giorgi Machabeli, National Centre for Teacher Professional Development; Nino Udzilaure, Millennium Challenge Account Georgia; Magda Magradze, Millennium Challenge Account-Georgia*

CIES 2018 PROGRAM

101. Featured Presidential Session: A Dialogue Between Decolonial Theories of Latin America and Subaltern Theories of South Asia

Special Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 1, 11:30 AM to 1:00 PM

Chair: Regina Cortina, *Teachers College, Columbia University*

Participant: Gyanendra Pandey, *Emory University*

Discussants: Ana Cecilia Galindo Diego, *Teachers College, Columbia University*; Linda Martin Alcoff, *City University of New York*

102. Public Policies on Diverse Higher Education Systems

Paper Session | SIG: Higher Education

Hilton Reforma, 4th Floor, Don Alberto 2, 11:30 AM to 1:00 PM

Chair: Gus Gregorutti, *Andrews University*

Participants:

- Exploring the impacts of public policy on higher education in Vietnam: Decision 911/QĐ-TTg and the training of 20,000 new Ph.D. students | *Stephen P. Wanger, Oklahoma State University; Ky Le, Oklahoma State University*
- Evolution of the teaching of medical psychology in Mexico and its influence on other institutions in the country and abroad | *Ileana María Petra, National Autonomous University of Mexico; Beatriz Zamora López, Universidad Nacional Autónoma de México; Mariana Fouilloux Morales, Universidad Nacional Autónoma de México; María Fernanda Zúñiga Aguilar, National Autonomous University of Mexico; Karen Montserrat Ramírez Gómez, National Autonomous University of Mexico*
- Japanese and Korean junior academics in neoliberal policy context | *Yangson Kim, Hiroshima University*

103. The Affective Turn: Reframing Comparative Education Discourse

Panel Session | SIG: Post-foundational Approaches to Comparative and International Education

Hilton Reforma, 4th Floor, Don Alberto 3, 11:30 AM to 1:00 PM

Chair: Irving Epstein, *Illinois Wesleyan University*

Participants:

- El Chavo del Ocho as an “intimate public” in Venezuela: What happened to the good life? | *Erica Colmenares, Teachers College, Columbia University*
- Global school violence and the myth of the school as a site of protective space | *Irving Epstein, Illinois Wesleyan University*
- The difficult task of global education: Problematizing intellectual and affective economies in our field | *Vanessa Andreotti, University of British Columbia*

104. Poster Session 1

Poster Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 4, 11:30 AM to 1:00 PM

Participants:

- A 21st century curriculum: Using model United Nations in the classroom to cultivate global competencies | *Idia F. Irele, Harvard Graduate School of Education, United Nations Association of Greater Boston; Rachel Elaine Hunkler, Harvard Graduate School of Education*
- Changes in rural teachers’ living patterns and the development of rural education: An investigation of Anhui Province, China | *Hao Teng, Anhui Agricultural University, China; Wenfan Yan, University of Massachusetts Boston; Amanda Potaszniak, University of Massachusetts Boston*
- A comparative study of the pre-primary schooling in rural China and India | *Helen Liu, Harvard University; Aarushi Singhania, Harvard University*
- The denial of the self? Unpacking the “mix” in the “mixed race” experiences and identities in South Africa | *Michael Cross, University*

of Johannesburg; Loria Mokoena, University of Johannesburg

- Diminishing chronic early absence in low-income schools in Chile: A qualitative profile of school teams and their work Trinidad | *Castro Amenábar, Fundación Educacional Oportunidad; Pablo Muñoz, Fundación Educacional Oportunidad*
- Elucidating on women in STEM: What has changed? Implications for policy and practice | *Ahmed M. Mukhtar, University of Missouri*
- Engaging students in the learning process: Insights and applications for the Arabian Gulf based on the Teach For Qatar experience | *Seungah Lee, Stanford University; Leena Zahir, Teach For Qatar*
- Increasing father involvement in child development in Turkey: Recommendations for policy and practice | *Aynur Gul Sahin, University of Pennsylvania*
- Should education be used to create a national identity? A study of Indian and Turkish schooling practices | *Lisha Almeida, University of Pennsylvania*
- Teachers in the margins: An agency gap in pre-service teachers’ education and research in Israel | *Tammy Hoffman, School of Education, Tel Aviv University and Kibbutzim College of Education*
- Transitioning between professional development programs of elementary school teachers: A journey of Chinese pre-service teachers in the U.S. | *Jo Kozuma, University of Florida; Feifei Fan, University of Florida*
- The validity and reliability of TEDS-M: Beliefs about the nature of mathematics scale in Turkish culture | *Serhat Aydin, Karamanoğlu Mehmetbey University*
- Volunteer preparedness for science education in refugee camps | *Erika Gillette, Teachers College, Columbia University; Desiree Tierney Halpern, Teachers College, Columbia University*

105. Higher Education in Protracted Situations: Existing Practices, Challenges, and Opportunities

Panel Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 2nd Floor, Don Américo, 11:30 AM to 1:00 PM

Chair: Jane Pak, *University of San Francisco*

Participants:

- Framing the conversation: A (preliminary) theoretical framework for researching and designing higher education programs for forcibly displaced populations | *Jane Pak, University of San Francisco*
 - Higher education in protracted refugee situations: An impact assessment in Dzaleka, Malawi | *Emily Golike, University of San Francisco*
 - Education as a protective factor in refugee mental health: A grounded theory approach | *Justin Lee, Idaho State University*
- Discussant:** Nadezhna Castellano, *Jesuit Refugee Services*

106. Teaching and Early Math Learning

Paper Session | SIG: Global Mathematics Education

Hilton Reforma, 2nd Floor, Doña Socorro, 11:30 AM to 1:00 PM

Chair: Lindsey Perry, *Southern Methodist University*

Participants:

- Effectiveness of teaching interventions on raising the quality of numeracy classroom interactions in pre-primary schools in Kenya | *Moses Ngware, African Population and Health Research Center (APHRC); Maurice Mutisya, African Population and Health Research*

MONDAY, MAR. 26,
11:30 AM - 1:00 PM

CIES 2018 PROGRAM

Center (APHRC)

- Language use in multilingual materials for Foundation Phase Mathematics in South Africa | *Ingrid Sapire, University of the Witwatersrand*
- Parents' understanding of early mathematics: Investigating misconceptions | *Lindsey Perry, Southern Methodist University; Leanne Ketterlin Geller, Southern Methodist University*
- Supporting parents' mathematics knowledge to increase parent-child engagement | *Leanne Ketterlin Geller, Southern Methodist University; Josh Geller, Southern Methodist University*

107. Philanthropy in Education, Interaction with the Public Sector (I): Complementary or Competing

Panel Session | SIG: Economics and Finance of Education

Hilton Reforma, 4th Floor, Doña Sol, 11:30 AM to 1:00 PM

Chair: Gita Steiner-Khamsi, *Teachers College, Columbia University*

Participants:

- Education philanthropy: Neither Robin Hood nor Red Riding Hood | *Hugh McLean, Open Society Foundations*
- Private actors and public goods: A comparative case study of philanthropic and parental funding of education and policy in three nations | *Sue Winton, York University; Samantha Hedges, Indiana University; Christopher Lubienski, Indiana University*
- Philanthropic trends and typologies in education in the Middle East and North Africa | *Natasha Y. Ridge, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research; Susan M. Kippels, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research*
- How new philanthropy is co-formulating education policy: Heterarchical relationships in Brazil | *Marina Avelar, Institute of Education, University College London*

108. Political Economy Research on Improving Systems of Education

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 11:30 AM to 1:00 PM

Chair: Alec Ian Gershberg, *University of Pennsylvania*

Participants:

- The politics of learning: Directions for research | *Lant Pritchett, Harvard University*
- International Testing and Accountability in Vietnam: For what purposes and for whom? | *Joan DeJaeghere, University of Minnesota; Jonathan London, University of Leiden; Vu Dao, University of Minnesota*
- Improving quality and equity? The political economy of large-scale education reforms in Ethiopia | *Padmini Iyer, REAL Centre, University of Cambridge; Pauline Rose, University of Cambridge; Louise Yorke, REAL Centre, University of Cambridge; Belay Hagos, Addis Ababa University; Tassew Woldehanna, Addis Ababa University*
- Political incentives for education reform in Tanzania | *James Habyarimana, Georgetown University; Ken Opalo, Georgetown University; Youdi Schipper, Amsterdam Institute for International Development*
- The politics of transforming education in Ecuador: Confrontation and continuity, 2006-17 | *Barbara Bruns, Center for Global Development; Ben Ross Schneider, M.I.T.; Pablo Cevallos Estarellas, UNESCO-IIEP*

Discussant: Alec Ian Gershberg, *University of Pennsylvania*

109. ICT4D Practice Track IV: ICT4D and Teacher Professional Development

Paper Session | SIG: ICT for Development

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 11:30 AM to 1:00 PM

Chair: Megan Smith, *IREX*

Participants:

- Instructional coaching and effective teacher use of technology:

Evidence from a pilot study in 50 underserved U.S. public schools | *Angela Marie Hardy, National Center for Research in Advanced Information and Digital Technologies; Mahsa Bakhshaei, Digital Promise*

- Relationships between ICT implementation at school level and factors related to transformative leadership: A case of Mongolian primary school | *Yukiko Yamamoto, Tokyo Institute of Technology; Shinobu Yume Yamaguchi, Tokyo Institute of Technology*
- Benefits of new skills training for teachers through ICT in Education program in Myanmar | *Haein Shin, The Earth Institute, Columbia University; Radhika Iyengar, Earth Institute, Columbia University*
- Mobile resources to promote teacher efficacy in teaching children with disabilities in Ethiopia | *Carmen Strigel, RTI International*

110. The Equity Initiative: Equity in the Social-Emotional Learning in the Wake of Adversity and Crisis

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 11:30 AM to 1:00 PM

Chair: Paul Frisoli, *FHI 360*

Participants:

- Adversity as a dimension of equity: Pitfalls and practice | *Jonathan Michael Seiden, Save the Children*
- The intersection of violence and SEL competencies: Implications for equity | *Elizabeth Randolph, RTI International*
- The intersection of violence and SEL competencies: Implications for equity | *Silvia Díazgranados Ferrans, International Rescue Committee*

Discussant: Dana Burde, *New York University*

111. Civic Engagement in Latin American Students

Panel Session | SIG: Large-Scale Cross-National Studies in Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 11:30 AM to 1:00 PM

Chair: Plamen Vladkov Mirazchyski, *Educational Research Institute*

Participants:

- Promotion of civic participation in Latin American schools | *Citlalli Sanchez-Alvarez, Instituto Nacional para la Evaluación de la Educación; Maria Teresa Melendez-Irigoyen, Instituto Nacional para la Evaluación de la Educación; Sofia Contreras-Roldan, Instituto Nacional para la Evaluación de la Educación; Gilberto Ramón Guevara-Niebla, Instituto Nacional para la Evaluación de la Educación; Eduardo Backhoff-Escudero, Instituto Nacional para la Evaluación de la Educación*
- Comparison of theoretical frameworks on civic participation | *Maria Teresa Melendez-Irigoyen, Instituto Nacional para la Evaluación de la Educación; Sofia Contreras-Roldan, Instituto Nacional para la Evaluación de la Educación; Citlalli Sanchez-Alvarez, Instituto Nacional para la Evaluación de la Educación; Gilberto Ramón Guevara-Niebla, Instituto Nacional para la Evaluación de la Educación; Eduardo Backhoff-Escudero, Instituto Nacional para la Evaluación de la Educación*
- Differences amongst Chilean and Mexican teachers' perceptions of civic and citizenship education | *Sofia Contreras-Roldan, Instituto Nacional para la Evaluación de la Educación; Citlalli Sanchez-Alvarez, Instituto Nacional para la Evaluación de la Educación; Maria Teresa Melendez-Irigoyen, Instituto Nacional para la Evaluación de la Educación; Eduardo Backhoff-Escudero, Instituto Nacional para la Evaluación de la Educación; Gilberto Ramón Guevara-Niebla, Instituto Nacional para la Evaluación de la Educación*

112. School-Related Gender-Based Violence and School Re-Entry Discourses

Paper Session | Committee: Gender & Education

Hilton Reforma, 2nd Floor, Don Diego 2, 11:30 AM to 1:00 PM

Chair: Milka Nyariro, *McGill University*

Participants:

- Addressing school safety climate to improve early reading skills in Uganda | *Ritu Nayyar-Stone, NORC at the University of Chicago;*

MONDAY, MAR. 26
11:30 AM - 1:00 PM

CIES 2018 PROGRAM

Alicia S. Menendez, University of Chicago

- Barriers to school continuation and re-entry for pregnant and teenage mothers in Korogocho urban informal settlement in Nairobi, Kenya | *Milka Nyariro, McGill University*
- Responses to sexual school-related gender based violence in West Africa: A comparative social-ecological study | *Anne Spear, University of Maryland; Jordan Steiner, Center on Violence Against Women and Children, Rutgers University*

113. Higher Education Institutions in South Asia: Trends in Governance and Partnerships

Paper Session | SIG: South Asia

Hilton Reforma, 2nd Floor, Don Diego 3, 11:30 AM to 1:00 PM

Chair: Fadia Hasan, *Clark University*

Participants:

- The promise and limitations of regional intergovernmental universities: A case study of South Asia | *Leyla Radjai, Waseda University*
- Governance of Indian higher education institutions | *Garima Malik, National University of Educational Planning and Administration*
- Youth-led academic-community partnerships in Bangladesh: Re-mapping global educational narratives from the Global South | *Fadia Hasan, Clark University*

114. Public and Higher Education Policies: Dialogues and Research from Global North and South Case Studies

Panel Session | SIG: Higher Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 11:30 AM to 1:00 PM

Chair: Gerardo Blanco Ramirez, *University of Massachusetts Boston*

Participants:

- Public and higher education policies: Dialogues and research from Global North and South case studies | *Beverly Lindsay, University of California; Lorenzo Baber, Iowa State University; Wil Del Pilar, The Education Trust*

115. Global Citizenship Education in Schools

Paper Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 11:30 AM to 1:00 PM

Chair: Bradley Levinson, *Indiana University*

Participants:

- For me to we it's all about me: Curriculum critique of a literary unit for global citizenship education | *Carrie Karsgaard, University of Alberta*
- Globalization in K-12 schools: Voices from teachers and students | *Nancy Lubeski, Michigan State University*
- The fungible and universal aspects of an education for global citizenship (EGC): Comparative analysis of India, Japan, and the USA | *Bhavna Rani, Soka University of America*
- Trends, trajectories, and caveats: Network analysis of global citizenship education in the literature on teacher education | *Heela Goren, Tel Aviv University; Miri Yemini, Tel Aviv University; Felisa Tibbitts, Teachers College, Columbia University*

116. Using Data for Language in Education Decisions, Part 1: Understanding the Multilingual Context (Part 1 of a 2-part Panel; see #153 for Part 2)

Panel Session | SIG: Language Issues

Hilton Reforma, 4th Floor, Don Emiliano, 11:30 AM to 1:00 PM

Chair: Julia Frazier, *FHI 360*

Participants:

- Are you bilingual? Unpacking "language" in language mapping in Mozambique | *Pooja Reddy Nakamura, American Institutes for Research; Nisha Rai, American Institutes for Research; Dustin Davis, AIR; Kaitlin Carson, AIR; Corrie Blankenbeckler, Creative Associates International*
- Language mapping in a conflict-affected multilingual environment: Afghanistan | *Agatha van Ginkel, SIL-LEAD; Susan Ayari, Creative*

Associates International

- Language mismatch and what to do about it: A decision tool for practitioners | *Sarah Strader, FHI 360*
- The Multilingual Learner Toolkit | *Carol Deshano Da Silva, Save the Children*

Discussant: Rebecca Rhodes, *U.S. Agency for International Development (USAID)*

117. Knowledge Transfer Paradigm in Higher Education

Paper Session | SIG: Higher Education

Hilton Reforma, 2nd Floor, Don Genaro, 11:30 AM to 1:00 PM

Chair: Leonie Schoelen, *University of Mainz; Paris Descartes University*

Participants:

- Challenging the prevailing North-South paradigm of knowledge transfer in higher education and scientific collaboration | *Leonie Schoelen, University of Mainz; Paris Descartes University; Patricio V. Langa, Eduardo Mondlane University & University of the Western Cape*
- The academic profession and the knowledge society: Canada in the global academy | *Grace Karam Stephenson, University of Toronto; Glen A. Jones, OISE, University of Toronto; Olivier Bégin-Caouette, Inter-University Center for Research on Science and Technology (CIRST), Université du Québec à Montréal; Amy S. Metcalfe, University of British Columbia*
- Collaborative educational partnerships: An undemocratic matrimony within the North-South dialectics | *Agreement Lathi Jotia, University of Botswana*
- Examination of South Korean international higher education policy: Complicating South-North/South-South relationships | *Patty Lan, University of Pennsylvania*

118. Politics of Knowledge in a Digital Age: Globalization of Curriculum Through Online Learning and Virtual Mentoring

Panel Session | SIG: Globalization and Education

Hilton Reforma, 4th Floor, Don Julián, 11:30 AM to 1:00 PM

Chair: Rebecca Clothey, *Drexel University*

Participants:

- State of the field in online global learning | *Bruce Levine, Drexel University*
- Diversity and the online curriculum | *José Chavez, Drexel University*
- Globalizing the curriculum with international education options for online students | *Rebecca Clothey, Drexel University*
- Advising and mentoring graduate students in the "global" digital age | *Kristy Kelly, Drexel University*
- Technological innovations for engaged global learning | *Samantha Mercanti-Anthony, Drexel University*

119. Inequality, SES, and Segregated Schooling: What Do ILSAs Tell Us?

Paper Session | SIG: Large-Scale Cross-National Studies in Education

Museo de Arte Popular, Manitas 1, 11:30 AM to 1:00 PM

Chair: Daniel Andrés Miranda-Fuenzalida, *Universidad Católica de Chile*

Participants:

- A portrait of Shanghai: School inequality underneath the beauty of average achievement | *Yifan Bai, American Institutes for Research; Huacong Liu, OECD; Soo-Yong Byun, Penn State University*
- A consistent measure of socio-economic status across 20 years of TIMSS data | *Markus Broer, American Institutes for Research; Yifan Bai, American Institutes for Research*
- Beyond school effects: The impact of privatization and standardization of school systems on achievement inequality in Latin America | *Francisco Ignacio Ceron, Amsterdam Institute for Social Science Research, University of Amsterdam*
- Global trends in socioeconomic segregation between schools, 1964-

MONDAY, MAR. 26,
11:30 AM - 1:00 PM

CIES 2018 PROGRAM

2015 | Anna K. Chmielewski, OISE, University of Toronto

120. African Diaspora Identities

Paper Session | SIG: African Diaspora

Museo de Arte Popular, Manitas 2, 11:30 AM to 1:00 PM

Chair: Mohammed Nadhir Ibn Muntaka, *Penn State University*

Participants:

- Choose your own oppressor: Multiple colonizing forces over Afro-descendant Nicaraguans | *Erica B. Sausner, Penn State University*
- Re-imagining civic education and engagement for African diaspora youth | *Nicole Webster, Penn State University; Rhoda Nanre Nafziger-Mayegun, Penn State University*
- Seats at the table: Tensions of being Haitian American consultants to international development work in Haiti | *Chelda Smith Kondo, Notre Dame University; Charlene Desir, Nova Southeastern University*

121. Piloting a Safer Learning Environment Qualitative Assessment Toolkit in Four Countries

Panel Session | SIG: Education, Conflict, and Emergencies

Fiesta Inn Centro Histórico, Room A, 11:30 AM to 1:00 PM

Chair: Karla Giuliano Sarr, *SIT Graduate Institute*

Participants:

- The SLE Qualitative Assessment Toolkit piloted among Syrian refugees in Lebanon | *Rania Khalil, World Learning*
- Piloting the SLE assessment toolkit among Syrian refugees in Jordan | *Amy Parker, Relief International*
- Piloting the SLE qualitative toolkit in Honduras | *Patricia Betancourt, ChildFund Honduras*
- Piloting the SLE qualitative toolkit in the Philippines | *Janella Nelson, ChildFund*

122. Policy and Law in Inclusive Education

Paper Session | SIG: Inclusive Education

Fiesta Inn Centro Histórico, Room B, 11:30 AM to 1:00 PM

Chair: Kate Lapham, *Open Society Foundations*

Participants:

- Integrity in inclusive education | *Tinde Kovacs Cerovic, Independent Researcher; Mihaylo Milovanovitch, Center for Applied Policy and Integrity; Olja Jovanovic, Institute of Psychology, Belgrade*
- Longer term impacts of compulsory schooling laws in social inequalities: Evidence from emerging countries | *Daniel Cuellar, Inter-Agency Network for Education in Emergencies (INEE)*
- Mapping community assets for inclusive education: Proposing a new framework for inclusive educational systems analysis | *Matthew Schuelka, University of Birmingham; Thomas Engsig, University College of Northern Denmark / Aalborg University*
- What legal implication for SDG4 targets? A case study of 11 countries | *Astrid Gillet, UNESCO; Rolla Moumne, UNESCO*

123. A Robust Approach to Collaborative Learning: Integrating Progress Monitoring, Impact Measurement, and Qualitative Insights by Engaging Stakeholders Across South and North

Panel Session | SIG: Africa

Fiesta Inn Centro Histórico, Room C, 11:30 AM to 1:00 PM

Chair: Shona Bezanson, *Mastercard Foundation*

Participants:

- Moving from insight to action | *Barry Burciul, The MasterCard Foundation*
- Generating insights to encourage reflections and inform change | *Jane Fortson, Mathematica Policy Research; Clemencia Cosentino, Mathematica Policy Research*

- Deploying learning for continuous program improvement and new program development | *Araba Botchway, Ashesi University College*
- Accelerating career pathways for high potential youth in Africa | *Sharmi Surianarain, African Leadership Academy; Margaret Meagher, African Leadership Academy*

124. Transformations of Post-Soviet Higher Education: Results and Implications of a Large-Scale Comparative Study

Panel Session | SIG: Eurasia

Fiesta Inn Centro Histórico, Room D, 11:30 AM to 1:00 PM

Chair: Zumrad Kataeva, *National Research University Higher School of Economics*

Participants:

- Changes of higher education institutional landscape in post-Soviet countries: Reforms and continuities | *Isak Froumin, Institute of Education HSE; Anna Smolentseva, National Research University Higher School of Economics; Daria Platonova, HSE University, Moscow*
- Higher education reforms and dynamics of the institutional landscape in Ukraine | *Nataliya Rummyantseva, University of Greenwich; Olena Logvynenko, National University of Life and Environmental Sciences, Kyiv, Ukraine*
- Transformation and diversification of higher education in the Republic of Latvia | *Indra Dedze, University of Latvia; Ali Ait Si Mhamed, Nazarbayev University; Zane Varpina, Stockholm School of Economics in Riga; Rita Kasa, Nazarbayev University*
- Educational resilience, transformability, and transition: Revisiting institutional approaches in post-Soviet studies | *Elena Elena Minina, Institute of Education, Higher School of Economics; Isak Froumin, Institute of Education HSE*

Discussant: Emma Sabzalieva, *University of Toronto*

125. Embodying and Enacting “Good Citizenship” in School Practices

Paper Session | SIG: Citizenship and Democratic Education

Fiesta Inn Centro Histórico, Room E, 11:30 AM to 1:00 PM

Chair: Ann Marie Frkovich, *Beloit College*

Participants:

- Citizenship education through the class cadre system in the Chinese classroom | *Liu Jiang, Harvard Graduate School of Education*
- Re-mapping civics and citizenship education: A comparative study of Thailand and Australia | *David Zyngier, Monash University*
- Reinventing the “imagined community” through education in Turkey: The new “native and national” identity in the new curriculum | *Batuhan Aydagul, Education Reform Initiative*

Discussant: Ann Marie Frkovich, *Beloit College*

126. Ethical Culture with Critical Thinking in a Globalizing World

Paper Session | SIG: Cultural Contexts of Education and Human Potential

Hilton Reforma, Suite 1, 11:30 AM to 1:00 PM

Chair: Maung Nyeu, *Harvard University*

Participants:

- Critical thinking as an intercultural dialogue: An alternative conceptualization of critical thinking for the global age | *Hui Xie, University of California, Los Angeles*
- The things she lost: Girl's education, development, and makings of the ultimate neoliberal subject | *Derrika Hunt, University of California, Berkeley*
- Research ethics with persons and groups in vulnerable condition in México and Bolivia | *Anita Cecilia Hirsch y Adler, National Autonomous University of Mexico; Cecilia Salomé Navia Antezana, National Pedagogical University*
- Exploring school ethical culture: A cross-national perspective | *Orly Shapira-Lishchinsky, Bar-Ilan University*

127. Cross-country Perspectives on Understanding and Improving Educational Outcomes in Early Childhood

CIES 2018 PROGRAM

Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 2, 11:30 AM to 1:00 PM

Chair: Rebecca Lebowitz, *Harvard Graduate School of Education*

Participants:

- Understanding engagement with instructional coaching initiatives in early childhood education | *Rebecca Lebowitz, Harvard Graduate School of Education*
- Improving early childhood education through a better understanding of parents' beliefs and motivations | *Nell O'Donnell, Harvard Graduate School of Education*

128. Multicultural Education in East Asia

Paper Session | SIG: East Asia

Hilton Reforma, Suite 3, 11:30 AM to 1:00 PM

Chair: Takehito Kamata, *University of Minnesota*

Participants:

- A follow-up qualitative study of South Korean early childhood educators' multicultural teaching competence | *Sungok R. Park, Minnesota State University Moorhead; Lea Lee, Old Dominion University*
- Local government involvement in education for ethnic minority children in post-World War II Japan | *Sayaka Hashimoto, Institute of Education, University College London*
- Review of K-12 trilingual curriculum for ethnic minority students in | *China Yujuan Shi, Texas Tech University*
- Unresolved tensions in Hong Kong's racialized discourse: Rethinking differences in educating about ethnic minorities | *Jan Gube, Hong Kong Polytechnic University; Casey Burkholder, University of New Brunswick*

129. Speaking Up: Educating for Civic Purpose on Both Sides of the Wall

Panel Session | SIG: Citizenship and Democratic Education

Hilton Reforma, Suite 4, 11:30 AM to 1:00 PM

Chair: Jeffrey Alan Coupe, *Creative Associates / George Washington University*

Participants:

- Civic learning and student voice for out-of-school youth in the Philippines | *Kevin Corbin, EDC*
- Learning and unlearning through action civics | *Salvador Stadthagen, Creative Associates International*
- Restorative justice for girls in Guatemala | *Alejandra Colom, Population Council*

Discussants: Zohal Atif, *Creative Associates*; Grace Noelle Armstrong, *Creative Associates International*

130. How Sesame Workshop Uses Audience Participation in the Design and Refinement of High-Impact Initiatives Around the Globe

Panel Session | General Pool

Hilton Reforma, Suite 5, 11:30 AM to 1:00 PM

Chair: Morgan Belveal, *University of Pennsylvania*

Participants:

- The world of the day is "adaptation": Sesame Workshop's model of audience driven development | *Morgan Belveal, University of Pennsylvania*
- Using feedback to design and refine: An exploration of two Sesame Workshop community engagement programs | *Carolina Casas, Sesamo*
- The Radiophone Project: How Sesame Workshop India used participatory approaches to build communities of change | *Sashwati Banerjee, Sesame Workshop/India Trust*
- Play Every Day with Sesame Workshop | *Ana Sofía Cantú-Miller, Sesamo*

131. UNAM/IE México Luncheon

Special Session | General Pool

Hilton Reforma, 6th Floor, Terrace, 1:00 to 2:30 PM

1:15 - 2:45 PM SESSION

132. The Training of Teachers at PUC-Minas' Institute of Humanities: The Dramatics of One's Individual and Collective Experiences

Panel Session | SIG: Teacher Education and the Teaching Profession
Museo de Arte Popular, Auditorium, 1:15 to 2:45 PM

Chair: Maria das Graças Oliveira, *Universidade Federal de Campina Grande (UFCG)*

Participants: Maria das Graças Oliveira, *Universidade Federal de Campina Grande (UFCG)*; Fernanda Soares, FHI 360

133. Indigenous Epistemologies' Influence on Pedagogy, Policy, and Practice

Panel Session | SIG: Indigenous Knowledge and the Academy

Hilton Reforma, Business Center Room 1, 1:15 to 2:45 PM

Chair: Geraldine Patrick Encina, *Center for Earth Ethics at Union Theological Seminary, Columbia University*

Participants:

- Native languages and worldviews through U.S. policy: The Esther Martínez Native American Language Preservation Act and the Keres Children's Language Center | *Marial Quezada, Columbia University*
- Borderlands in Latinx-Chicanx studies: Nepantleras transforming the (mis)education of Latinx students in the United States | *Victoria Hernandez, Teachers College, Columbia University*
- A volcano erupts in Bali: A case study and comparison of indigenous and scientific epistemologies | *Sumita Ambasta, Teachers College, Columbia University*

Discussant: Mindahi Bastida Muñoz, *Center for Earth Ethics at Union Theological Seminary, Columbia University*

134. Perspectives from ILSAs on Education, Training, Prison, and Careers

Paper Session | SIG: Large-Scale Cross-National Studies in Education

Hilton Reforma, Business Center Room 6, 1:15 to 2:45 PM

Chair: Jaleh Soroui, *American Institutes for Research*

Participants:

- A comparative profile of 15-year-old students who expect to work in finance: An analysis using PISA 2015 financial literacy data | *Yuqi Liao, American Institutes for Research*
- Exploring the U.S. PIAAC Prison Study: Skills, work experience, education, and training in prison | *Emily Pawlowski, American Institutes for Research; Jaleh Soroui, American Institutes for Research*
- Labour market outcomes and job matching processes in Canada: A comparison of immigrants and the native-born population using PIAAC | *Silvia Annen, OISE, University of Toronto*

135. Counter-Radicalization in Peace Education

Paper Session | SIG: Peace Education

Hilton Reforma, Business Center Room 7, 1:15 to 2:45 PM

Chair: Marika Zoe Tsolakis, *Institute of Education, University College London*

Participants:

- Counter-extremism and counter-radicalization education: Learning from the South | *Adeela Arshad-Ayaz, Concordia University; Muhammad Ayaz Naseem, Concordia University*
- Soft power counter-radicalization initiatives in Australia and Belgium: Are they addressing radicalization or further marginalizing communities from the Global South? | *Alicia Anna Piechowiak, Concordia University*
- The theory of social development relativity | *James M. Brant, World Institute for Social Education Development*

136. Building 21st Century Competencies for Girls

Panel Session | SIG: Globalization and Education

Hilton Reforma, Business Center Room 8, 1:15 to 2:45 PM

MONDAY, MAR. 26,
1:15 - 2:45 PM



CIES 2018 PROGRAM

Chair: Aarati Rao, *Harvard Graduate School of Education*

Participant:

- Building 21st century competencies for girls | *Aarati Rao, Harvard Graduate School of Education; Aakriti Kalra, Harvard University*

137. Education Finance and Global Policy

Paper Session | SIG: Economics and Finance of Education

Hilton Reforma, 4th Floor, Doña Adelita, 1:15 to 2:45 PM

Chair: Sebastian Guevara, *Instituto Tecnológico Autónomo de México (ITAM)*

Participants:

- Aid to education without dependence: How much, to whom, for what? *Keith Malcolm Lewin, University of Sussex*
- Linking local providers to global policy debates and vice versa: Assessing capacity & relationship building efforts in Ghana's education markets *Desiree Acholla, IDP Foundation, Inc.*
- Public education and social mobility: Redistributive effects of education in Mexico *Sebastian Guevara, Instituto Tecnológico Autónomo de México (ITAM)*

Discussant: Keith Malcolm Lewin, *University of Sussex*

138. Featured Presidential Session: Postcolonial Dialogues: The Role of History in Comparative and International Education

Special Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 1, 1:15 to 2:45 PM

Chair: Arathi Sriprakash, *University of Cambridge*

Participants:

- Keita Takayama, *University of New England*
- Jeremy Rappleye, *Kyoto University, Graduate School of Education*
- Arathi Sriprakash, *University of Cambridge*

Discussants: Noah W. Sobe, *Loyola University Chicago*; Elsie Rockwell, *DIE-CINVESTAV, Mexico*

139. Learning to Read as a Social Practice. Remembering Brian Street

Panel Session | SIG: Global Literacy

Hilton Reforma, 4th Floor, Don Alberto 2, 1:15 to 2:45 PM

Chair: Mmantsetsa Marope, *UNESCO International Bureau of Education*

Participants:

- Storytelling: Learning to read as social and cultural processes | *David Bloome, Ohio State University; Minjeong Kim, University of Massachusetts Lowell*
- The schooling of texts in the pedagogy courses | *Maria Lucia Castanheira, Federal University of Campina Grande, Brazil; Elizabeth Maria da Silva, Federal University of Minas Gerais, Brazil*
- On literacy, reading, and learning to read in Mexico | *Judy Kalman, Centro de Investigación y de Estudios Avanzados del IPN, Mexico; Iliana Reyes, Centro de Investigación y de Estudios Avanzados del IPN, Mexico*

Discussant: Dan Wagner, *University of Pennsylvania*

140. Highlighted Session: On Building a Critical Model of Power and Higher Education in North-South Relations

Highlighted Paper Session | SIG: Higher Education

Hilton Reforma, 4th Floor, Don Alberto 3, 1:15 to 2:45 PM

Chair: Estela Bensimon, *Rossier School of Education, University of Southern California*

Participants:

- Structure-agency-power in national higher education systems | *Simon Marginson, Institute of Education, University of London*
- Gender and power: The undying relationship | *Ana Martínez-Aleman, Boston College*
- A critical approach to power, contest, and globalization in Latin America | *Imanol Ordorika, Universidad Nacional Autónoma de*

México

- Applying Lukes' Three-Dimensional Model of Power to understanding postsecondary inequality in comparative perspective | *Brian Pusser, University of Virginia*

Discussant: Estela Bensimon, *Rossier School of Education, University of Southern California*

141. Round-Table Session 1

Hilton Reforma, 4th Floor, Don Alberto 4, 1:15 to 2:45 PM

141-1. Advancing Research on LGBT/SOGIE Issues in International and Comparative Education

Round-table Session | General Pool

Chairs:

- Joseph Kosciw, *GLSEN*
- Naomi A Moland, *New York University*
- Oren Pizmony-Levy, *Teachers College, Columbia University*

141-2. Madrassa Education and Social Cohesion in Pakistan

Round-table Session | SIG: Economics and Finance of Education

Chair: Iris Bendavid-Hadar, *Bar-Ilan University*

Participant: Re-mapping global education: Social Cohesion and Resilience | *Sadaf Zulfiqar, UNICEF*

141-3. Conducting Early Grade Reading Assessments (EGRAs) in Low Resource and Conflict Areas

Round-table Session | General Pool

Participants:

- Conducting Early Grade Reading Assessments (EGRAs) in low resource and conflict areas | *Shanna L. Todd, Chemonics International; Fawad Shams, Chemonics International*

Discussant: Laura Conrad, *Chemonics International*

141-4. What's Under the Sheep's Clothing? Reflecting on the Controversial Outsourcing of Liberia's Education System to Private Actors

Round-table Session | General Pool

Chair: Nikola Wachter, *Education International*

Participants:

- Researching PSL: The politics of knowledge production | *Tyler J. Hook, University of Pennsylvania*
- Under the sheep's clothing: The multiple dimensions of philanthropic participation in the reconfiguration of the state in education policy making | *Antonio Olmedo, University of Bristol; Carolina Junemann, Institute of Education, University College London*
- From research to advocacy: Education union voices on the importance of research for advocacy strategies and cross-country collaboration | *Lucy Barimbui, Education International - Africa Regional Office*
- Sustainable financing for an equitable education system in Liberia | *David Archer, ActionAid*

Discussant: Carol Anne Spreen, *New York University*

141-5. Education for Empowerment in Africa

Round-table Session | SIG: Africa

Participants:

- Education as a limited resource: How freedoms of choice in Ghana are limited through rationing and competition | *Brian Robinson, New York University*
- Education reform considerations in Chad: A new approach | *Gia Cromer, GNAN Education Consultancy Group*
- Empowering Nigeria's girls by increasing female teacher participation rates | *Georgia Jewett, Johns Hopkins University School of Advanced International Studies (SAIS); Emily Weiss, Johns Hopkins University School of Advanced International Studies (SAIS); Shuting Yow, Johns Hopkins University School of*

CIES 2018 PROGRAM

Advanced International Studies (SAIS); Suzanne Rothman, Johns Hopkins University School of Advanced International Studies (SAIS)

Discussant: Gia Cromer, *GNAN Education Consultancy Group*

141-6. Exploring Global Learning

Round-table Session | General Pool

Chair: Chiara Davis Fuller, *Teachers College, Columbia University*
Participants:

- Global service learning (GSL) and the impact on host communities: Framing with postcolonial literature | *Vanessa Sperduti, Western University*
- Reasons Florida International University undergraduates voluntarily participate in a global learning program | *L. Bahia Simons-Lane, Florida International University*
- Transformative global learning: A new model for integrating global learning into internationalization of the curriculum | *Jacob Lemon, Michigan State University; Adam Grimm, Michigan State University*

141-7. Issues in Technical and Vocational Education (TVET) in Asia

Round-table Session | General Pool

Chair: Rosalind L. Raby, *California State University, Northridge*

Participants:

- Technical and vocational education and training (TVET) in Pakistan: Suggestions for future policy reforms | *Ikuru Nogami, University of Tokyo*
- Why tuition free policy in secondary vocational schools causes decreased student enrollment in China? | *Zhilei Tian, Peking University; Ying Xu, Peking University*
- The strategy selection of Chinese higher vocational colleges' internationalization and its influencing factors | *Lingyu Liu, Peking University*

141-8. Re-Mapping Teacher Professional Development

Round-table Session | General Pool

Participants:

- Co-design in context: The potential of design-based research for advancing student learning in Pacific Island nations | *Rebecca Spratt, University of Auckland; Rebecca Jesson, University of Auckland*
- The beliefs and practices conundrum in teacher professional development | *Pallavi Jhingran, Harvard University*
- Trusting teacher choice and building on strengths: A professional development model for post-colonial, low-income regions | *Tiffany Regan, University of Northern Colorado*

Discussant: Rebecca Spratt, *University of Auckland*

141-9. Teacher Education and Educational Programming to Promote Peace and Conflict Resolution

Round-table Session | General Pool

Participants:

- Intrapersonal development: Ignite the change within | *Saira Shahab, Teachers' Resource Centre*
- Education to combat corruption, violence, and crime in Mexico | *Ana Marcela Lozano, Harvard Graduate School of Education; Renee Contreras, Harvard Graduate School of Education*
- The socially responsive chorus: Music as a vehicle for political reflection in the Philippines | *Julianne Parayo, Teachers College, Columbia University*
- Historical study: Examining the effects of a cold war curriculum in Afghanistan | *Palwasha Marwat, University of Missouri*

Discussant: Ana Marcela Lozano, *Harvard Graduate School of Education*

141-10. Assessing Reading Engagement in Rural Rwandan Primary School English Learners

Round-table Session | SIG: Global Literacy

Chair: Beth Lewis Samuelson, *Indiana University*

Participants:

- G. Yeon Park, *Indiana University*
- Beth Lewis Samuelson, *Indiana University*
- Simon Pierre Munyaneza, *Indiana University Bloomington*

141-11. The Mid-Day Meal (MDM) in India: One NGO's Impact

Round-table Session | General Pool

Participant: Phillip Dale Grant, *University of Georgia (USA)*

141-12. Youth Agency at the Macro and Micro Level: Addressing Violence and Human Rights Reform in Mexico

Round-table Session | General Pool

Participants:

- Mexico Juntos para la Prevención de Violencia (JPV) | *Luis Chavez, Chemonics International*
- Mexico human rights public policy (Enfoque DH) activity | *Consuelo Morales, Citizens in Support of Human Rights, B.C.*

141-13. Entrepreneurship Ecosystem in Education – Interactive Session

Round-table Session | General Pool

Chairs: Tali Yariv-Mashal, *Beracha Foundation*; Bat Chen Weinheber, *Mifras*

Participants:

- Ehud Menipaz, *Global Entrepreneurship Monitor (GEM)*
- Stacey Childress, *Newschools Venture Fund*
- Yong Zhao, *University of Kansas*

142. Global Citizenship Education and Internationalization of Higher Education: Comparative and Cross-National Perspectives

Paper Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Américo, 1:15 to 2:45 PM

Chair: Flavia Iuspa, *Florida International University*

Participants:

- A double degree program in international communication: An exemplary case of global citizenship | *Zhe Wang, Western University*
- Infusing a Collaborative International Online Learning experience into the curriculum for global understanding between the U.S. and Mexico | *Flavia Iuspa, Florida International University; Alexis Paola Hernández Pina, Universidad de Chihuahua*
- Internationalization in higher education: Comparative studies between U.S. and South Korea | *Debbie Shin, University of California, Los Angeles*
- Student perceptions of the significance of their global learning co-curricular experiences | *Sherrie Rhodes Beeson, Florida International University; Hilary Landorf, Florida International University; Sarah Matthews, Florida International University*

143. Interrogating 'Best Practice' Pedagogy: Comparative Perspectives

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Doña Socorro, 1:15 to 2:45 PM

Chair: Michele Schweisfurth, *University of Glasgow*

Participants:

- 'Good practice' pedagogy in the SDG era: Explicit and implicit understandings embedded in goals and indicators | *Michele Schweisfurth, University of Glasgow*
- Mosque pedagogy as a travelling policy between Turkey and the Netherlands: An analysis of contextual factors shaping re-contextualisation processes | *Hulya Kosar Altinyelken, University of Amsterdam*
- The 'round trip' of learner-centred education: A 'best practice'

MONDAY, MAR. 26,
1:15 - 2:45 PM



CIES 2018 PROGRAM

derived from China's new curriculum reform? | *Yun You, East China Normal University*

- The globalisation of assessment regimes in the South Pacific: Actors, benchmarks and ownership | *Ritesh Shah, University of Auckland*

144. Philanthropy in Education, Interaction with the Public Sector (II): Governance, Financing, and Accountability

Panel Session | SIG: Economics and Finance of Education

Hilton Reforma, 4th Floor, Doña Sol, 1:15 to 2:45 PM

Chair: Natasha Y. Ridge, *Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research*

Participants:

- Policy-influence as a core business: Exploring the strategies of the philanthropic sector in the promotion of education reform | *Clara Fontdevila, Universitat Autònoma de Barcelona; Antoni Verger, Universitat Autònoma de Barcelona; Marina Avelar, Institute of Education, University College London*
- Reclaiming the public good: Individual philanthropy giving towards higher education in a neoliberal world | *Noah D. Drezner, Teachers College, Columbia University*
- Reconsidering development: Rethinking the relationship between American foundations and universities in Africa | *Fabrice Jaumont, Fondation Maison des Sciences de l'Homme*
- Mapping private foundation and impact investors in Asia: Financing flows, target geographies, and priorities in education | *Prachi Srivastava, Western University / University of Ottawa; Robyn Read, Western University*

Discussant: Arushi Terway, *NORRAG*

145. Printing for Peace: Contributions to Peace and Conflict Through Learning Materials in Afghanistan, South Sudan, and Sri Lanka

Panel Session | SIG: Peace Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 1:15 to 2:45 PM

Chair: Catherine Vanner, *University of Ottawa*

Participants:

- Opportunities and limitations for peacebuilding in South Sudanese primary school textbooks | *Catherine Vanner, University of Ottawa*
- Citizenship textbooks in Sri Lanka | *Thursica Kovinthan, University of Ottawa*
- Education for peace everywhere and nowhere? Exploring Afghanistan's new life skills curriculum's emphasis on peacebuilding in primary social studies textbooks | *Spogmai Akseer, Independent Researcher*

Discussant: Kathy Bickmore, *OISE, University of Toronto*

146. Learning to Teach In England and the United States: The Evolution of Policy and Practice

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 1:15 to 2:45 PM

Chair: Maria Teresa Tatto, *Mary Lou Fulton Teachers College, Arizona State University*

Participants:

- Learning to teach: Theory, methods, and contexts | *Maria Teresa Tatto, Mary Lou Fulton Teachers College, Arizona State University; Katharine Burn, Oxford University; Ian Menter, Oxford University; Trevor Mutton, Oxford University; Ian Thompson, Oxford University*
- Case studies of learning to teach in specific contexts | *Maria Teresa Tatto, Mary Lou Fulton Teachers College, Arizona State University; Katharine Burn, Oxford University; Ian Menter, Oxford University; Trevor Mutton, Oxford University; Ian Thompson, Oxford University*
- Comparing trends, contradictions and future trajectories | *Maria Teresa Tatto, Mary Lou Fulton Teachers College, Arizona State University; Katharine Burn, Oxford University; Ian Menter, Oxford University; Trevor Mutton, Oxford University; Ian Thompson, Oxford University*

147. Examining Assumptions About Higher Education

Paper Session | SIG: Higher Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 1:15 to 2:45 PM

Chair: Stephanie Kim, *Georgetown University*

Participants:

- Forgotten voices: Transnationalist histories of higher education in the Americas | *Lucas Endicott, University of Texas at El Paso; James Coviello, University of Texas at El Paso*
- Why are we here and what do we do? Motivations for careers in international higher education and primary work responsibilities | *Tricia Ryan, Texas Tech University; Jon McNaughtan, Texas Tech University; Ian Lértora, Texas Tech University; Hugo García, Texas Tech University*
- Why do they differ? An analysis of differential decision-making process of international students with special reference to India | *Rashim Wadhwa, National University of Educational Planning and Administration (NUEPA), New Delhi, India*
- Western hegemony or internationalization of higher education? Partnerships between the United Nations Academic Impact (UNAI) and higher education institutions | *Angel Oi Yee Cheng, Lehigh University*

148. School Choice and School Leadership in Latin America

Paper Session | SIG: Latin America

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 1:15 to 2:45 PM

Chair: Verónica Gottau, *Universidad de San Andrés*

Participants:

- Mapping the possibilities of school choice in Argentina | *Verónica Gottau, Universidad de San Andrés*
- Middle leadership inside the school: Tensions, strategies, and challenges of leading peers | *Mónica Isabel Cortez, PUCV; Felipe Aravena, Pontificia Universidad Católica de Valparaíso; Bárbara Andrea Zoro, Lideres Educativos; Joseph Flessa, OISE, University of Toronto*
- Subsidized private schooling for socioeconomically disadvantaged students: Experimental evidence from Mexico | *Lucrecia Santibanez, Claremont Graduate University; Juan Esteban Saavedra, University of Southern California; Raja B. Kattan, World Bank; Harry Anthony Patrinos, World Bank*

149. ICT4D Practice Track V: Amazon Does Not Deliver to This

Address: Track and Trace for School Materials

Paper Session | SIG: ICT for Development

Hilton Reforma, 2nd Floor, Don Diego 2, 1:15 to 2:45 PM

Chair: Karen Tietjen, *Creative Associates International*

Participants:

- Developing book tracker: Applications in Afghanistan and Mozambique | *Catherine Johnson, Creative Associates International, GIS Technology Associate*
- All Children Read grand challenge for track and trace | *Hubert Lacey, All Children Reading: A Grand Challenge for Development*
- Open logistics: Tracking books in Malawi | *Kyu Taek Hwang, Community Systems Foundation*
- Track and trace in context: Monitoring the book value chain | *Roel De Haas, blueTree Group*

150. ICT4D Practice Track I: Gaming, Mobile Learning, and Digital Literacy

Paper Session | SIG: ICT for Development

Hilton Reforma, 2nd Floor, Don Diego 3, 1:15 to 2:45 PM

Chair: Musharraf Tansen, *DFID Bangladesh*

Participants:

- Assessing the impact of digital learning games in the Syrian refugee context: Children learning to read Arabic | *Andrew MacNamara, New York University; Jan L. Plass, New York University*
- The best of both worlds: Re-designing mLearning tools to enhance North-South collaboration | *Simon Richmond, Education*

CIES 2018 PROGRAM

Development Center (EDC)

- Using Sms to improve early reading skills: Evidence from Zambia | *Alejandro Ome, NORC at the University of Chicago*

Discussant: Matt Finholt-Daniel, *RTI International / University of Minnesota*

151. How Risk Analyses Informed Education Programming as War Continues into its Fourth Year

Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 1:15 to 2:45 PM

Chair: Nitika Tolani, *MSI*

Participants:

- James Rogan, *Exterion/USAID ECCN*
- Leben Moro, *MSI*
- Wendy Wheaton, *U.S. Agency for International Development (USAID)*

Discussant: Nitika Tolani, *MSI*

152. Higher Education and the Geopolitics of Science

Paper Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 1:15 to 2:45 PM
Chair: Umesh Sharma, *OISE, University of Toronto*

Participants:

- Brain circulation and Chinese social scientists | *Die Hu, University of California, Los Angeles; Robert A Rhoads, University of California, Los Angeles*
- Narrowing knowledge: Mediatization and celebritization of higher education | *Michelle Stack, University of British Columbia*
- The algorithm of world class scholarship and its disciplinary power: A case study of social scientists on the periphery | *Miao-ching Marjorie Liu, University of Wisconsin-Whitewater*
- The geopolitics of academic science: Globalization and the new nationalism | *Adam Grimm, Michigan State University; Brendan Cantwell, Michigan State University*

153. Using Data for Language in Education Decisions: Part 2: Programming in the Multilingual Context (Part 2 of a 2-part Panel; see #116 for Part 1)

Panel Session | SIG: Language Issues
Hilton Reforma, 4th Floor, Don Emiliano, 1:15 to 2:45 PM

Chair: Julia Frazier, *FHI 360*

Participants:

- How different is different? Evaluating variations of Malagasy to determine if multiple versions of instructional materials should be developed | *Carrie Antal, U.S. Agency for International Development (USAID)*
- Leveled books and read-aloud strategies: Addressing the diglossia challenges in the teaching and learning of the Arabic language | *Eva Kozma, World Learning*
- Experience implementing non-mother tongue reading: Tusome in | *Kenya Dunston Kwayumba, RTI International*
- Linguistic differences in mother tongue reading performance | *Rachel Jordan, RTI International*

Discussant: Rebecca Rhodes, *U.S. Agency for International Development (USAID)*

154. Highlighted Session: Youth Empowerment and Conflict in the MENA Region - Navigating Multiple Injustices, Vulnerabilities, and Approaches

Highlighted Paper Session | SIG: Middle East
Hilton Reforma, 2nd Floor, Don Genaro, 1:15 to 2:45 PM

Chair: Bassel Akar, *Notre Dame University - Louaize*

Participants:

- Adolescents and their world of conflict at school, home, and the community: Testimonies from Egypt, Jordan, Iraq, and Yemen | *Natalia Tapies, Save the Children; Bassel Akar, Notre Dame University - Louaize*
- Pedagogical approaches for engaging universities, empowering

youth, and serving communities: Challenges and opportunities in the Egyptian context | *Nagwa M. Megahed, The American University in Cairo*

- Education and conflict-reduction in Lebanon | *Miranda L. Hogsett, University of Pittsburgh*
- Non-formal education and adolescent youth empowerment: A case study in Egypt | *Sally Samir Shehata, The American University in Cairo*

155. Education and Citizenship in South Asia: Economic, Social, and Political Forms of Participation

Paper Session | SIG: South Asia
Hilton Reforma, 4th Floor, Don Julián, 1:15 to 2:45 PM
Chair: Miriam Thangaraj, *University of Wisconsin-Madison*

Participants:

- Educating the poor: The promise of trickle-down philanthropy in South India | *Patrick Inglis, Grinnell College*
- Skeptical democrats: Education for All and political participation in India | *Emmerich Davies, Harvard Graduate School of Education*
- Uncovering motivation and incentives to attract and retain highly engaged community education volunteers | *Sarah Montgomery, Columbia University; Lucia Haro, Columbia University; Radhika Iyengar, Earth Institute, Columbia University; Gita Johar, Columbia University*
- Tensions in the trenches: Frames of nationalism, internationalism, and neocolonialism among teachers in South Asia | *Supriya Baily, George Mason University*

156. International Partnership and Engagement in East Asia

Paper Session | SIG: East Asia
Museo de Arte Popular, Manitas 1, 1:15 to 2:45 PM
Chair: Takao Kamibeppu, *Fukuyama City University*

Participants:

- A comparative study of Japanese collaborative international research with Bangladesh, China, India, Indonesia, Republic of Korea, Singapore, Thailand, and Vietnam | *Takehito Kamata, University of Minnesota*
- From Ohio to Hong Kong: Fostering dynamic learning communities through the building of international partnerships | *Tiffany Boury, Franciscan University*
- Student mobility programmes in SEAMEO-RIHED, UMAP, and Campus Asia: Challenges and impacts on higher education regionalization | *Angela Yung Chi Hou, Fu Jen Catholic University*
- "Inter-referencing" as methodology: The "emotional contagion" of PISA and the discursive formation of an East Asia policy field | *Aaron Koh, The Chinese University of Hong Kong*

157. Essentials Workshop: Balancing Family, Life, and Work

Special Session | Committee: New Scholars
Museo de Arte Popular, Manitas 2, 1:15 to 2:45 PM
Chair: Malini Sivasubramaniam, *University of Toronto*

Participants:

- Katherine Cierniak, *Indiana University*
- Annette J. Ford, *University of Toronto*
- Peggy A. Kong, *Lehigh University*
- Thomas Luschei, *Claremont Graduate University*
- Heather Simpson, *Room to Read*
- Joanna Tzenis, *University of Minnesota Extension Center for Youth Development*

158. Business Meeting: Teacher Education and the Teaching Profession SIG

Meeting | SIG: Teacher Education and the Teaching Profession

MONDAY, MAR. 26,
1:15 - 2:45 PM

CIES 2018 PROGRAM

Museo de Arte Popular, Patio, 1:15 to 2:45 PM

Chairs: Gerardo Joel Aponte-Martínez, *University of Texas Rio Grande Valley*; Susan Wiksten, *University of California, Los Angeles Graduate School of Education and Information Studies*

159. Highlighted Session: Migration, Schooling, and Trump - A Mexican Experience

Highlighted Paper Session | SIG: Latin America
Fiesta Inn Centro Histórico, Room A, 1:15 to 2:45 PM

Chair: Fernanda Pineda, *M&E Consultant*

Participants:

- Children of the American Dream: A study on the repatriation of students in Mexico | *Katya Murillo, University of Pennsylvania*
- Extended family system and children's educational attainment in Mexico | *Adira Monserrat Fierro Villa, University of Pennsylvania*
- School attendance and Mexican-American children's integration in Mexico: Family, community, and state factors and differences by length of residency | *Maria de Lourdes Ramirez-Flores, Cornell University*
- The Trump effect: The unexpected outcome of U.S. anti-immigrant policy on children of deported parents in Tijuana, Mexico | *Sandra Lourdes Candel, University of Nevada, Las Vegas*

160. Reacting to the RERA: How Rapid Education Risk Analyses Informed Practical Implementation in Literacy Projects in Mali, Liberia, and Afghanistan

Panel Session | SIG: Education, Conflict, and Emergencies
Fiesta Inn Centro Histórico, Room B, 1:15 to 2:45 PM

Chair: Sarah Elizabeth Neville, *EDC*

Participants:

- Informing early program implementation and iterative situation analyses for a Liberian accelerated learning program with the Rapid Education Risk Analysis | *Sarah Elizabeth Neville, EDC; Desta Woldemariam Habtemichael, EDC*
- Using the Rapid Education and Risk Analysis in a rapidly changing context: Lessons learned from an early-grade reading program in Afghanistan | *Zohal Atif, Creative Associates*
- Looking back at the Rapid Education Risk Assessment after two years of implementation in Mali | *Aude Vescovo, Education Development Center (EDC); Boubacar Bocoum, EDC*

161. Acculturation and Identity Negotiation Among International Students in U.S. Universities

Paper Session | General Pool
Fiesta Inn Centro Histórico, Room C, 1:15 to 2:45 PM

Chair: Julia Raufman, *Teachers College, Columbia University*

Participants:

- Neoracism and ecology: A revised development model for Black African international students in the United States | *Paul McNeel Garton, Michigan State University*
- The role of safe spaces in helping international students form global identities in the USA | *Madhulika Vajihala, Florida State University*
- Understanding the intercultural adaptation factors that affect Chinese international students studying in the United States | *Jingyi You, Florida State University; Jiayao Wu, University of Florida*
- Challenges facing international students: Views from a liberal arts college | *Chris Bjork, Vassar College; Anna Abrams, Vassar College; Nora Kyrkjebø, Vassar College; Lilia Hutchinson, Vassar College*

162. Paying Attention to Youth Perceptions on Conflict

Paper Session | SIG: Education, Conflict, and Emergencies
Fiesta Inn Centro Histórico, Room D, 1:15 to 2:45 PM

Chair: Tina Robiollé, *The Fletcher School of Law and Diplomacy*

Participants:

- Integrated schools in a place of genocide: Minority youths' views on their learning experience in Srebrenica | *Taro Komatsu, Sophia University*
- Schooling difference or difference in schooling? Horizontal inequalities and education in Burundi | *Emily Dunlop, New York University*
- Because our girls deserve the best: A 7-Year journey in Afghanistan | *Wahidullah Wahid, CARE Afghanistan; Lotte Marianne Pires Renault, CARE USA*

163. Cross-National Studies in Education Systems in East Asia and Other Regions

Paper Session | SIG: East Asia
Fiesta Inn Centro Histórico, Room E, 1:15 to 2:45 PM
Chair: Aki Yamada, *University of Tsukuba*

Participants:

- Dissertation evaluation and doctorate granting decision-making: A comparative study of top universities in China and Canada | *Shuhua Chen, Shanghai Jiao Tong University*
- Collaborative work between STEM and non-STEM students in developing global competencies: Comparative studies between Singapore, Taiwan, and Japan | *Aki Yamada, University of Tsukuba*
- College experience and outcomes of engineering first-generation college students in China and Russia | *Huafeng Zhang, Institute of Education, Tsinghua University; Fei Guo, Tsinghua University; Qi Sun, Tsinghua University*
- A comparison between the exams Enem (Brazil) and Gaokao (China) | *Rogério Justino, Universidade de Brasília - UnB; Wivian Weller, Universidade de Brasília - UnB*

164. Improving Early Grade Literacy: Meta-Analytic Evidence and Sustainable Paths Forward

Panel Session | SIG: Global Literacy
Hilton Reforma, Suite 1, 1:15 to 2:45 PM
Chair: Elliott W. Friedlander, *Stanford University*

Participants:

- Impact of literacy interventions in developing countries: A meta-analysis | *Young-Suk Kim, University of California, Irvine; Hansol Lee, University of California, Irvine; Stephanie Simmons Zuilkowski, Florida State University*
- The persistence of life-wide learning impact on early grade reading: Evidence from a 5-year randomized control trial | *Sen Zhou, Stanford University; Elliott W. Friedlander, Stanford University*
- Exploring mechanisms of sustainability of a literacy intervention in Rwanda | *Catherine Galloway, Stanford University*
- Developing-world parental involvement: The quantified impact of maternal and paternal engagement in Literacy Boost | *Elliott W. Friedlander, Stanford University; Young-Suk Kim, University of California, Irvine*

165. Models for Funding Education on the African Continent: Successes and Challenges

Paper Session | SIG: Africa
Hilton Reforma, Suite 2, 1:15 to 2:45 PM
Chair: Ferdinand M. Chipindi, *University of Minnesota*

Participants:

- A review of the literature on civil society funding for education: Alternative education financing models for Zimbabwe | *Vongaishie Morriner Changamire, University of Toronto; Blessing Tapiwa Munyoro, Independent*
- Funding as a challenge to the effectiveness of dual-type vocational training in Benin: Circularity of north-south assistance | *Moïse Emmanuel David-Gnahoui, Université d'Abomey-Calavi*
- Higher education, tuition fees, and the public good | *Gerald Wangenge Ouma, University of Pretoria*
- Reducing the constraints to school access and progress: Assessing the effects of a school scholarship program in Malawi | *Stephen*

CIES 2018 PROGRAM

Kent Hunsaker, Brigham Young University; Katy Ducos, Brigham Young University

166. Foundational Issues in Indigenous Knowledge

Paper Session | SIG: Indigenous Knowledge and the Academy
Hilton Reforma, Suite 3, 1:15 to 2:45 PM

Chair: Lilián Álvarez Arellano, *UNAM National University of Mexico*

Participants:

- Indigenous knowledge: Undervalued, underrated, and overlooked | *Steve Azaiki, Institute of Science & Technology, Yenagoa; Gertrude Shotte, Middlesex University*
- Indigenous ways of knowing for non-Indigenous allies | *Stuart Schussler, York University, Canada*
- Historical persistence of anti-Aboriginal beliefs | *Katherine Helen Mary Hunt, Griffith University*
- Indigenous knowledges and knowledge codification in the knowledge economy | *Edward Shizha, Wilfrid Laurier University*

167. The Equity Initiative: Innovations and Challenges in Using Functionality Screenings with Children

Panel Session | SIG: Inclusive Education
Hilton Reforma, Suite 4, 1:15 to 2:45 PM

Chair: Christine Jonason, *Save the Children - USA*

Participants:

- Comparing caregivers' and children's perception of child disability using the Washington Group Short Set of Questions | *Christine Jonason, Save the Children - USA*
- Generating data on disability prevalence through school-based surveys: Lessons learned | *Carina Omoeva, FHI 360*
- What is causing the high incidence of behavioral challenges on functionality screenings? | *Evan Johnston, NYU*

Discussant: Carmen Strigel, *RTI International*

168. How is Academic Heterogeneity Managed in Chilean Schools? Logics, Practices, and Effects

Panel Session | General Pool
Hilton Reforma, Suite 5, 1:15 to 2:45 PM

Chair: Cristóbal Villalobos, *Universidad Católica de Chile*

Participants:

- Cristóbal Villalobos, *Universidad Católica de Chile*
- Consuelo Bejares, *Universidad Católica de Chile*

3:00 - 4:30 PM SESSION

169. Transnationalism and Transborder Student Mobility

Paper Session | SIG: Globalization and Education
Museo de Arte Popular, Auditorium, 3:00 to 4:30 PM

Chair: Gabriela Judith Silvestre, *University of Pittsburgh*

Participants:

- Experiences of staff and administrators in engaging international students in a large public U.S. institution | *Maraki Shimelis Kebede, Pennsylvania State University; Yi Meng, Penn State University; Chao Su, Penn State University*
- "How can we call those of us who are in-between?" Transnationalism for naming identity in the increasingly transnational Mexican context | *G. Sue Kasun, Georgia State University; Cesar Enrique Gavito Rios, Universidad Autónoma del Estado de Hidalgo; Rodrigo Pedroza Escobar, Universidad Autónoma del Estado de Hidalgo; Jonathan Rodrigo Angeles Rojas, Universidad Autónoma del Estado de Hidalgo; Aldo Rivera Salazar, Universidad Autónoma del Estado de Hidalgo*
- The anxious pursuit of overseas study: Challenging narratives of globality as precarity in the internationalization of higher education | *Stephanie Kim, Georgetown University*
- Transborder habitus of Mainland Chinese and Hong Kong students:

A story of bi-directional student flows | *Cora Lingling Xu, Keele University*

170. Intersections Between Child Marriage and Education in Latin America

Panel Session | Committee: Gender & Education
Hilton Reforma, Business Center Room 1, 3:00 to 4:30 PM

Chair: Erin Murphy-Graham, *University of California, Berkeley*

Participants:

- Patterns of school enrollment, early marriage, and early childbearing across adolescence in rural Honduras | *Alison Cohen, University of California, Berkeley; Erin Murphy-Graham, University of California, Berkeley*
- Child marriage in Honduras: Examining the role of gender norms in the decision-making processes of adolescent girls | *Diana Patricia Pacheco Montoya, University of California, Berkeley; Erin Murphy-Graham, University of California, Berkeley*
- Reinforcing or resisting? (Re)envisioning complexities of agency, social norms, and decision-making | *Alice Taylor, University of California, Berkeley*

171. Private Higher Education in North America (Canada, US, and Mexico): Expansion, Regulatory Environments, and New Educational Offerings

Panel Session | SIG: Higher Education
Hilton Reforma, Business Center Room 3, 3:00 to 4:30 PM

Chair:

German Alvarez-Mendiola, *Center for Research and Advanced Studies*

Participants:

- Private higher education in Canada: Reforms and likely future | *Hans G. Schuetze, University of British Columbia*
- Two extremes of U.S. privateness: An enduring peak and a sudden nadir | *Daniel C. Levy, State University of New York at Albany*
- Mexico: Stagnation of expansion and formation of conglomerates | *German Alvarez-Mendiola, Center for Research and Advanced Studies*

Discussant: Eduardo Navarro Meza, *Facultad Latinoamericana de Ciencias Sociales*

172. Shaping Systems for Student Empowerment: Role of Leaders in Promoting Humanistic Frameworks

Panel Session | SIG: Cultural Contexts of Education and Human Potential

Hilton Reforma, Business Center Room 6, 3:00 to 4:30 PM

Chair: Rosemary Papa, *Northern Arizona University*

Participants:

- From South to North, from ABCs to PhDs: Impact of being a first-generation American and first-generation college student | *Yensi Jacobo, Soka University of America*
- Rethinking the purpose and value of play in early childhood education | *Sari Nakayama, Soka University of America*
- Child abuse and the role of school leaders and teachers | *Aditi Lal, Soka University of America*
- Ethical issues in study abroad program management | *Mitsuko Shimizu, Soka University of America*

Discussant: Ric Brown, *Soka University of America*

173. English Language Learning and Teaching in Multilingual North-South Contexts: Cuba, Nepal, and USA

Paper Session | SIG: Language Issues
Hilton Reforma, Business Center Room 7, 3:00 to 4:30 PM

Chair: Manuel E. Cardoso, *UNICEF/Teachers College, Columbia University*

Participants:

- English in Cuba: Exploring the dimensions of Cuban English teachers' relationships to English and of their pedagogical practices

MONDAY, MAR. 26,
3:00 - 4:30 PM

CIES 2018 PROGRAM

| *Jeremy Ryan Gombin-Sperling, University of Maryland; Melanie J Baker, University of Maryland*

- Teaching English in multilingual classrooms of higher education in Nepal | *Mani Ram Sharma, St. Xavier's School, Nepal*
- Meta-analysis of the studies on linguistic factors affecting English language learners in assessment | *Dandan Chen, University of Connecticut*
- Strengthening the academic language and literacy practices of adolescent refugee English learners from the Global South in the Global North | *Kathleen Ramos, George Mason University*

174. Critical Perspectives and Explorations of ILSAs

Paper Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, Business Center Room 8, 3:00 to 4:30 PM

Chair: Oren Pizmony-Levy, *Teachers College, Columbia University*

Participants:

- Complex data calls for simple representation | *Sean Mccusker, Northumbria University*
- PISA 'Yet To Come': Governing schooling through time, difference, and potential | *Steven Lewis, Research for Educational Impact (REDI) Centre, Deakin University*
- Who makes it into PISA? Understanding the impact of PISA sample eligibility using Turkey as a case study | *Nic Spaul, Stellenbosch University*
- Reading the local and the global: Comparing PISA Reading Literacy, GCSE English, and MCAS English Language Arts | *Jeanne Marie Ryan, University of Oxford*

175. Assembling Global Education Discourses and Materialities: Post-Foundational Approaches

Paper Session | SIG: Post-foundational Approaches to Comparative and International Education

Hilton Reforma, 4th Floor, Doña Adelita, 3:00 to 4:30 PM

Chair: Christopher Mark Kirchgassler, *The University of Kansas*

Participants:

- How European 'fear of falling behind' discourse co-produces global standards: Exploring performativity of the transnational turn in European school policy | *John Benedicto Krejsler, Danish School of Education, Aarhus University*
- Historicizing the "global mathematics regime": Moments in the assembling of "global" equity and opportunity | *Ryan Ziols, University of Wisconsin-Madison*
- Simulacras and hyperrealities: Disrupting Northern/Western influences on teacher identity | *Ann Walker Nielsen, Center for Advanced Studies in Global Education, Arizona State University*

176. The All-But-Forgotten Theories of International and Comparative Education

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 1, 3:00 to 4:30 PM

Chair: Francisco Ramírez, *Stanford University*

Participants:

- Critical analysis in the early 1970s | *Martin Carnoy, Stanford University*
- State theory and comparative education | *Henry M. Levin, Teachers College, Columbia University*
- Gender theory in comparative education | *Nelly P. Stromquist, University of Maryland*
- Contradictions in international development education | *Richard Sack, Independent*

177. Exploring Aspects of Inclusion in Africa

Paper Session | SIG: Inclusive Education

Hilton Reforma, 4th Floor, Don Alberto 2, 3:00 to 4:30 PM

Chair: Alisha M. B. Braun, *University of South Florida*

Participants:

- Mapping inclusive education in South Africa: A critical perspective | *Naredi Phasha, UNISA; Thomas Salmon, Cape Peninsula University of Technology; Joanne Newton, British Council; Yusuf Sayed, University of Sussex; Sahar Mohy Ud-Din, Cape Peninsula University of Technology*
- Reconsidering global North-South policy transference: The case of inclusive education in Tanzania | *Alisha M. B. Braun, University of South Florida*
- 'Boys don't rule us': Exploring Rwandan girls with disabilities' resistance to masculine dominance in school | *Derron Wallace, Brandeis University*

178. Highlighted Session: Politics of Quality in Education: A Comparative Study on Brazil, China, and Russia

Highlighted Paper Session | SIG: Globalization and Education

Hilton Reforma, 4th Floor, Don Alberto 3, 3:00 to 4:30 PM

Chair: Christine E. Monaghan, *New York University*

Participants:

- Navigating layers of reflectivity in comparative research on quality | *Jaakko Kauko, University of Tampere, Finland; Vera G. Centeno, University of Tampere, Finland; Nelli Piattoeva, University of Tampere, Finland; Helena Hinke Dobrochinski Candido, University of Helsinki; Galina Gurova, University of Tampere, Finland; Anna Medvedeva, University of Tampere, Finland; Iris Santos, University of Tampere, Finland; Olli Suominen, University of Tampere, Finland; Xingguo Zhou, University of Tampere, Finland*
- Established and emerging actors in the national political arenas | *Jaakko Kauko, University of Tampere, Finland; Olli Suominen, University of Tampere, Finland; Vera G. Centeno, University of Tampere, Finland; Nelli Piattoeva, University of Tampere, Finland; Tuomas Takala, University of Tampere, Finland*
- Changing expertise and the State | *Risto Rinne, University of Tampere, Finland; Xingguo Zhou, University of Tampere, Finland; Romuald Normand, University of Strasbourg; Anna Medvedeva, University of Tampere, Finland; Iris Santos, University of Tampere, Finland*
- No circulation without friction: The politics of national large-scale assessments between data production, availability and use | *Nelli Piattoeva, University of Tampere, Finland; Vera G. Centeno, University of Tampere, Finland; Olli Suominen, University of Tampere, Finland; Risto Rinne, University of Tampere, Finland*

179. Book Launch Session 1

Book Launch Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 4, 3:00 to 4:30 PM

Participants:

- *The Achievement Gap in Reading: Complex Causes, Persistent Issues, Possible Solutions* | Rosalind Horowitz, University of Texas at San Antonio
- *Beyond Testing: 7 Assessments of Students and Schools More Effective than Standardized Tests* | Matthew Knoester, Ripon College
- *Civics and Citizenship. Theoretical Models and Experiences in Latin America* | Benilde García-Cabrero, Universidad Nacional Autónoma de México; Andres Sandoval-Hernández, University of Bath; Ernesto Treviño, Pontificia Universidad Católica de Chile; Silvia Díazgranados Ferrans, International Rescue Committee; María Guadalupe Pérez Martínez, Universidad Autónoma de Aguascalientes
- *The Future of Accessibility in International Higher Education* | Roy Y. Chan, Indiana University
- *Global Education Policy and International Development: New Agendas, Issues and Policies (2nd Edition)* | Antoni Verger,

CIES 2018 PROGRAM

Universitat Autònoma de Barcelona; Mario Novelli, University of Sussex; Hulya Kosar Altinyelken, University of Amsterdam

- *Globalización, Internacionalización y Educación Comparada* | Zaira Navarrete-Cazales, Universidad Nacional Autónoma de México / Sociedad Mexicana de Educación Comparada; Angélica Buendía Espinosa, Universidad Autónoma Metropolitana; Carlos Ornelas, Universidad Autónoma Metropolitana; Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (CREFAL); Armando Alcántara Santuario, Universidad Nacional Autónoma de México
- *Innovation in Education: Management, Curriculum and Technologies* | Sandra Gudiño Paredes, Instituto Tecnológico y Estudios Superiores de Monterrey; Ileana Rojas-Moreno, Universidad Nacional Autónoma de México; Marco Aurelio Navarro-Leal, Universidad Autónoma de Tamaulipas/SOMEC; Norberto Fernández Lamarra, Universidad Nacional de Tres de Febrero
- *The Making of Indigeneity, Curriculum History, and the Limits of Diversity* | Ligia Lopez Lopez, University of Melbourne
- *Navigating the Aspirational City: Urban Educational Culture in Post-Socialist China* | Lorin G. Yochim, Beijing Normal University
- *Pedagogy in Poverty: Lessons From 20 Years of Curriculum Reform in South Africa* | Ursula Hoadley, University of Cape Town
- *Re-visioning Education in Africa: Ubuntu-Inspired Education for Humanity* | N'Dri Thérèse Assié-Lumumba, Cornell University; Emefa Juliet Takyi-Amoako, Oxford ATP International Education; José Cossa, Peabody College, Vanderbilt University; Ali A. Abdi, University of British Columbia; Mohamed Cherif Diarra, ERNWACA; Hamidou Boukary, HDB Consulting; Yusef Waghid, Stellenbosch University; Eric Kemeh, University of Ghana
- *The Role of Education in Enabling the Sustainable Development Agenda* | Stephanie Bengtsson, Wittgenstein Centre for Demography & Global Human Capital; Bilal Barakat, Vienna Institute of Demography (VID); Raya Muttarak, IIASA, VID/ÖAW
- *Transnational Education Crossing 'the West' and 'Asia': Adjusted Desire, Transformative Mediocrity, and Neo-colonial Disguise* | Le-Ha Phan, University of Hawai'i at Mānoa
- *Understanding Prejudice and Education: The Challenge for Future Generations* | Conrad Hughes, International School of Geneva, Switzerland
- *Privatization and the Education of Marginalized Children: Policies, Impacts, and Global Lessons* | Bekisizwe S. Ndimande, University of Texas at San Antonio; Christopher Dubienski, Indiana University

180. Rethinking Education Policy: Bringing Back Politics and Culture

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Américo, 3:00 to 4:30 PM

Chair: Blanca Heredia, *CIDE*

Participants:

- What is education policy? Policy, governance, and political order | Blanca Heredia, *CIDE*
- Private schooling as education policy: The case of Mexico | Juan Espindola, *Centro de Investigación y Docencia Económicas (CIDE)*
- Education policy and equity: The case of admissions processes to upper secondary education in Mexico | Jimena Hernández, *CIDE*; José Navarro, *CIDE*
- Education policy and the teaching of history: Recent reforms in Mexico | Valeria Sánchez-Michel, *CIDE*

Discussants: Javier Rojas, *Centro de Investigación y Docencia Económicas (CIDE)*; Mónica Irene Camacho Lizárraga, *Centro de Investigación y Docencia Económicas (CIDE)*

181. Risk, Nation, and the 'STRANGER': Mapping the Cartographies and Policies of Exclusion and Segregation in Public Educational Spaces

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Doña Socorro, 3:00 to 4:30 PM

Chair: Jo-Ann Dillabough, *University of Cambridge*

Participants:

- Regulating the moral economy of policy values and citizenship in Britain and Hong Kong | Alvin Leung, *University of Cambridge*
- Rethinking risk, displacement, and refuge in the urban educational imaginary: A UK and South African comparison | Jo-Ann Dillabough, *University of Cambridge*
- Normalizing race and gifted education through the rise of biopower: Public education, segregation, and spaces of white exceptionalism | Daphne Martschenko, *University of Cambridge*

Discussant: Susan Lee Robertson, *University of Cambridge*

182. Fostering Inclusion and Belonging in Multicultural Contexts: Policies and Practices

Paper Session | SIG: Citizenship and Democratic Education

Hilton Reforma, 4th Floor, Doña Sol, 3:00 to 4:30 PM

Chair: Agreement Lathi Jotia, *University of Botswana*

Participants:

- Exploring identity discourses of the Muslim diaspora in Canada | Mino Derayah, *York University*
- Identity in purgatory: Belonging and citizenship in the United States: Undocumented young professionals with DACA | Kasfia Islam, *Teachers College, Columbia University*; Cody Freeman, *Teachers College, Columbia University*
- Moral education through oral narratives: Perspectives from Indigenous communities | Maung Nyeu, *Harvard University*
- Becoming citizens in a changing world. The IEA International Civic and Citizenship Education Study (ICCS) 2016 | Ralph Carstens, *International Association for the Evaluation of Educational Achievement (IEA)*; Dirk Hastedt, *IEA*

183. Global Approaches to Human Rights Education

Paper Session | SIG: Peace Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 3:00 to 4:30 PM

Chair: Sandra Sirota, *University of Connecticut*

Participants:

- Investigating the role of transformative human rights education in preventing violent extremism in Indonesia | Farah Amalia, *Teachers College, Columbia University*; Jaspar Leahy, *Teachers College, Columbia University*; Rebekah Nelson, *Teachers College, Columbia University*
- Teaching human rights in conflicted contexts: A case study of Chile | Barbara Santibanez, *University of North Carolina at Chapel Hill*
- Reflective practice and professional judgement in human rights education | Gabriela Martínez Sainz, *Centro Brasileiro de Análise e Planejamento*
- Where am I a citizen? Exploring peace education as citizenship education in refugee camps | Elizabeth Solem, *George Washington University*

184. Vocational Education, the Labor Market, and Social Justice: Perspectives from the South and North

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 3:00 to 4:30 PM

Chair: Martin Henry, *Education International*

Participants:

MONDAY, MAR. 26,
3:00 - 4:30 PM

CIES 2018 PROGRAM

- Crossing boundaries: VET, the labour market and social justice | *James Avis, University of Huddersfield*
- Employer engagement in vocational education and training for young people: Perspectives from the South and North | *Lesley Doyle, University of Glasgow*
- Vocational education and the crisis of employment and employability | *Volker R. Wedekind, University of the Witwatersrand*
- Information provision in career and technical education: Student expectations, retention, and program choice | *Heather A. McKay, Rutgers University; Alex Ruder, University of South Carolina*

185. The Geo-Politics of Space: Re-thinking the Production and Circulation of Knowledge

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 3:00 to 4:30 PM

Chair: Rezan Benatar, *Independent Scholar*

Participants:

- Cartographies of dominance: Re-mapping theory | *Rezan Benatar, Independent Scholar*
- Juxtaposing post-qualitative and post-quantitative comparative education inquiry: Dualities or foes | *Brian D. Denman, University of New England*
- Emergent theory and methodologies: Barriers and gateways | *Allan J. Pitman, University of Western Ontario*

186. Highlighted Session: New Research Methods for Working with Youth - Practical Advice and Ethical Quandaries

Highlighted Paper Session | SIG: Youth Development and Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 3:00 to 4:30 PM

Chair: David Arthur Balwanz, *University of Johannesburg*

Participants:

- Understanding impact through time: Practical advice for longitudinal mixed methods evaluation designs from a 5-year Youth Livelihood Program evaluation | *Richard Bamattre, University of Minnesota; Bethany Schowengerdt, University of Minnesota*
- Methodological and ethical quandaries in research with youth on the margins: The case of orphanage youth in Ukraine | *Alla Korzh, School for International Training (SIT) Graduate Institute*
- "They're just training us for adult prison": Centering the voices of incarcerated youth | *Shiv R. Desai, University of New Mexico*

187. Highlighted Session: Problematizing Literacy, Power and Teacher Activism in Multilingual Latin America

Highlighted Paper Session | SIG: Language Issues

Hilton Reforma, 2nd Floor, Don Diego 2, 3:00 to 4:30 PM

Chair: Kevin S. Carroll, *University of Puerto Rico, Río Piedras*

Participants:

- Coupling Freire's critical pedagogy with potentially oppressive language learning: Two cases of English teaching-learning from Nicaragua | *Katherine Masters, Penn State University; Wilmer Lagos Reyes, UNAN- FAREM Estelí*
- Problematizing the understanding of literacy in intercultural bilingual education: The case of Peru | *Mayli Zapata, Penn State University*
- Protest as pedagogy, pedagogy as protest: Re-mapping Indigenous bilingual teacher activism from South to North | *Lois Marilyn Meyer, University of New Mexico*

188. Highlighted Session: The Promise of Research-Practice Partnerships for Improving the Quality of Education in Crisis Contexts - Where We Are Going, Where We Are Now

Highlighted Paper Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 2nd Floor, Don Diego 3, 3:00 to 4:30 PM

Chair: J. Lawrence Aber, *New York University Steinhart*

Participants:

- State of the field: Monitoring and evaluating quality and impact in education in emergencies in MENAT | *Roxane Caires, Global TIES for Children, New York University; Carly Tubbs Dolan, New York University Global TIES for Children*
- Shake it all off! Teachers' perceptions and implementation of school-based social-emotional learning interventions in Sierra Leone | *Cassandra Puls, International Rescue Committee*
- Mind the gap: A cross-national look at the contextualization and functioning of a teacher observation tool | *Lindsay Brown, Global TIES for Children, New York University; Carly Tubbs Dolan, New York University Global TIES for Children; Ha Yeon Kim, New York University; Autumn Brown, International Rescue Committee; J. Lawrence Aber, New York University Steinhart*

Discussant: Carly Tubbs Dolan, *New York University Global TIES for Children*

189. Highlighted Session: Decolonizing Research on Education, Gender, and Marriage in India

Highlighted Paper Session | Committee: Gender & Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 3:00 to 4:30 PM

Participants:

- Decolonizing research on education, gender and marriage in India | *Joan DeJaeghere, University of Minnesota; Aditi Arur, One Step Up Education Services Pvt. Ltd.*
- "Friendships start in school and end there": Intersectionalities of caste/religion, gender, and girls' relationships in Delhi and Uttarakhand, India | *Aditi Arur, One Step Up Education Services Pvt. Ltd.*
- Schooling, delaying marriage, and girls' futures in Uttarakhand, India | *Devleena Chatterji, University of Minnesota; Aditi Arur, One Step Up Education Services Pvt. Ltd.; Joan DeJaeghere, University of Minnesota*

Discussant: Payal P. Shah, *University of South Carolina*

190. Education Planning and Policy in Fragile Contexts

Paper Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 3:00 to 4:30 PM

Chair: Anna Azaryeva Valente, *Teachers College, Columbia University*

Participants:

- Evaluating learning outcomes in fragile contexts | *Lotte Marianne Pires Renault, CARE USA; Amanda Moll, CARE USA*
- The global education policy of school-based management in conflict-affected contexts: International organizations' promotion and programs | *Maria I. Khan, State University of New York at Albany; D. Brent Edwards Jr., University of Hawai'i*
- Understanding global efforts for conflict and risk analysis for education planning | *Anna Azaryeva Valente, Teachers College, Columbia University*

191. Re-Mapping Strategic Planning and Capacity Building for Educational Development

Paper Session | General Pool

Hilton Reforma, 4th Floor, Don Emiliano, 3:00 to 4:30 PM

Chair: Esker Copeland, *Reach Out to Asia/Education Above All Foundation*

Participants:

- Integrated planning for education and development | *Amlata Persaud, Teachers College, Columbia University*
- Building sustainable institutional capacity to deliver EGR program in resource constrained settings: Perspectives and practices from USAID NEI Plus Program | *Musa Salami, Northern Education Initiative Plus (NEI Plus); Saheed Salawu, Northern Education Initiative Plus (NEI Plus)*
- Strategic planning in Afghanistan as a means of communication and control | *Amy Crompton, Teachers College, Columbia University*
- Ten years of successful South-South collaboration between ROTA

CIES 2018 PROGRAM

and Titian Foundation | *Samah Al-Sabbagh, Reach Out To Asia/ Education Above All Foundation; Esker Copeland, Reach Out To Asia/ Education Above All Foundation*

192. Re-mapping Kinyarwanda Curriculum, Performance and Learning

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Genaro, 3:00 to 4:30 PM

Chair: Stephen Derek Blunden, *Cambridge Education*

Participants:

- Overview of MINEDUC/REB's goals with respect to improving reading (and/or language) outcomes in Rwanda and introduction of the CBC curriculum | *Joyce Musabe, Rwanda Education Board*
- Overview of learner performance and REB's approach to assessment | *Benjamin Kageruka, Education Quality and Standards, Rwanda Education Board*
- USAID Soma Umenye monitoring, evaluation, research, and learning agenda | *Lillian Mutesi, Cambridge Education*

Discussant: Luann Gronhøvd, *U.S. Agency for International Development (USAID) Rwanda*

193. Building Strong Youth, Families and Communities: Case Management Support in Morocco, Honduras, Tunisia, and Washington, DC

Panel Session | SIG: Youth Development and Education

Hilton Reforma, 4th Floor, Don Julián, 3:00 to 4:30 PM

Chair: Jeffrey Alan Coupe, *Creative Associates / George Washington University*

Participants:

- Enrique Roig, *Creative Associates International*
- Lori Kaplan, *Latin American Youth Centers*

194. Comparative Approaches to Inclusive Education Research

Paper Session | SIG: Inclusive Education

Museo de Arte Popular, Manitas 1, 3:00 to 4:30 PM

Chair: Chizoba Imoka, *OISE, University of Toronto*

Participants:

- A comparative analysis of inclusive education policy in India and the United States and the need for global dialogue | *Parnika Bhatia, Harvard University; Emily Van Gaasbeek, Harvard University*
- Interplay between LGBTQ organizations and school-level stakeholders in current China | *Encan Wang, Teachers College, Columbia University*
- "Mortal enemies, betrayal, and all sorts of stress": Inclusive participatory research with children identified as having SEND in England | *Hannah Ware, University of Cambridge*

195. Experts on Everything(?): The Mismatch Between Working Conditions and Responsibilities for School Principals in Mexico

Panel Session | SIG: Latin America

Museo de Arte Popular, Manitas 2, 3:00 to 4:30 PM

Chair: Ivania De La Cruz, *Centro de Investigación y Docencia Económicas (CIDE)*

Participants:

- Activities and responsibilities of high school principals in Mexico | *Itzel Cabrero, CIDE*
- Achievements and challenges of school principals in Mexico | *Ivania De La Cruz, Centro de Investigación y Docencia Económicas (CIDE)*
- Reducing school abandonment: Strategies implemented by high school principals in Mexico | *Lucía Estefanía González Medel, CIDE*
- Social violence and its effects on school environments | *Ana Elizabeth Razo, CIDE*

196. Business Meeting: Study Abroad and International Students (SAIS) SIG

Meeting | General Pool

Museo de Arte Popular, Patio, 3:00 to 4:30 PM

197. Perceptions, Awareness, Motivations, and Suppression of Culture and Language in the Teaching Context

Paper Session | SIG: Teacher Education and the Teaching Profession

Fiesta Inn Centro Histórico, Room A, 3:00 to 4:30 PM

Chair: Flavia Iuspa, *Florida International University*

Participants:

- Emotion display and suppression among Arab and Jewish assistant principals in Israel: The key role of culture, gender, and ethnicity | *Khalid Arar, Graduate school of education; Izhar Oplatka, Tel Aviv University*
- Dimensions of difference: White pre-service teachers' perceptions of Indigenous and refugee students | *Marc Kuly, University of Winnipeg*
- Here, nobody talks about education! | *Ana María Zamora*
- Study update: Sustainability of cultural diversity awareness among American teachers | *Jessica S. Krim, Southern Illinois University Edwardsville; Elly Ong, Universiti Teknologi MARA; Susan Breck, Southern Illinois University Edwardsville*

198. Learning Partnerships for Literacy in Latin America: Generating Rigorous Evidence on Interventions to Improve Reading Achievement in Low-Resource Contexts

Panel Session | SIG: Global Literacy

Fiesta Inn Centro Histórico, Room B, 3:00 to 4:30 PM

Chair: Nancy Murray, *Mathematica Policy Research*

Participants:

- Evaluation of a school and community-based reading intervention for linguistically diverse communities in Peru and Guatemala | *Nancy Murray, Mathematica Policy Research; Julieta Lugo-Gil, Mathematica Policy Research; Camila Fernández, Mathematica Policy Research; Larissa Campuzano, Mathematica Policy Research; Steve Glazerman, Mathematica Policy Research*
- Implementation of a school and community-based intervention model to promote reading achievement in linguistically diverse communities | *Eric Eversmann, Save the Children; Katy Anis, Save the Children; Lilia Cifuentes, Save the Children - Guatemala; Brizza Zuazo, Save the Children*
- Evaluation of a strategy to improve reading achievement in the Peruvian Amazon | *Nancy Murray, Mathematica Policy Research; Camila Fernández, Mathematica Policy Research; Larissa Campuzano, Mathematica Policy Research; Julieta Lugo-Gil, Mathematica Policy Research; Steve Glazerman, Mathematica Policy Research*
- Implementation of a strategy to improve reading achievement in the Peruvian Amazon | *Raquel Villaseca, Universidad Peruana Cayetano Heredia*

Discussant: Barbara Knox-Seith, *U.S. Agency for International Development (USAID)*

199. Emerging Issues in East Asian Education: Changing Educational and Demographic Contexts

Panel Session | SIG: East Asia

Fiesta Inn Centro Histórico, Room C, 3:00 to 4:30 PM

Chair: Hyunjoon Park, *University of Pennsylvania*

Participants:

- Does school type in pre-primary education matter for learning outcomes? Inequalities in pre-primary education and academic achievement in Korea | *Haram Jeon, Korea University; Kyung Keun Kim, Korea University; Jaehwee Shim, Korea University*
- School admission reforms and high school academic performance in Taiwan | *Min-Hsiung Huang, Academia Sinica*
- Gender difference in fields of study in higher education: Impact of decreasing number of youths in Japan | *Wataru Nakazawa, Graduate School of Human Science, Osaka University*

Discussant: Hyunjoon Park, *University of Pennsylvania*

MONDAY, MAR. 26,
3:00 - 4:30 PM

CIES 2018 PROGRAM

200. Essentials Workshop: The Nuts and Bolts of Publishing

Special Session | Committee: New Scholars

Fiesta Inn Centro Histórico, Room D, 3:00 to 4:30 PM

Chair: Malini Sivasubramaniam, *University of Toronto*

Participants:

- Kathryn M. Anderson-Levitt, *University of California, Los Angeles*
- Ameena Ghaffar-Kucher, *University of Pennsylvania*
- Robin Shields, *University of Bath*
- Prachi Srivastava, *Western University / University of Ottawa*
- Matthew A. Witenstein, *University of Redlands*

201. Intercultural Dialogues in Modernity: Four Proposals

Panel Session | General Pool

Fiesta Inn Centro Histórico, Room E, 3:00 to 4:30 PM

Chair: Virginia Aspe Armella, *Universidad Panamericana*

Participants:

- Clavijero and its view on the new science of Giambattista Vico: A method according to Mexican culture | *Virginia Aspe Armella, Universidad Panamericana*
- Juan Cobo and Matteo Ricci: Missionaries, scientific and philosophical and cultural bridges between Asia, America, and Europe | *José Antonio Cervera Jimenez, El Colegio de México*
- Kindred republics? Haiti and the United States in Henri Grégoire's political thought | *Luis Ramos, New York University*
- From the parliamentary monarchy to the anti-monarchical struggle in serving Teresa de Mier | *Amalia Xochitl López Molina, Universidad Nacional Autónoma de México*

202. Organizational Leadership and Evaluation in Sustainability Education

Paper Session | SIG: Environmental and Sustainability Education

Hilton Reforma, Suite 1, 3:00 to 4:30 PM

Chair: Nihan Koseleci, *UNESCO Global Education Monitoring Report*

Participants:

- Measuring the SDG 4.7 for peace, sustainable development, and global citizenship: Review of education policy and national curriculum (Kazakhstan) | *Larissa Chekmareva, University of Massachusetts Amherst*
- Organizational change: Pre-service students leading environmental change in college | *Dafna Gan, Northeastern University / Kibbutzim College of Education; Adiv Gal, Kibbutzim College of Education, Technology and the Arts*
- Theoretical consideration on evaluation of SDG 4.7: Framework and prospects | *Aki Yonehara, Toyo University*

203. Contextualizing Support for Young Children, Families, and Communities in Eastern, Western, and Southern Africa: A Path to Sustainability

Panel Session | SIG: Early Childhood Development

Hilton Reforma, Suite 2, 3:00 to 4:30 PM

Chair: Pauline Acayo, *Catholic Relief Services*

Participants:

- Supporting early childhood development (ECD) through engagement of families and communities | *Pauline Acayo, Catholic Relief Services*
- South-South collaboration in researching ECD for improved outcomes of children's development and learning | *Ntsebenj Molulela, Catholic Relief Services*
- Endorsing Indigenous bisongo concept for culturally appropriate and quality early childhood education in Burkina Faso | *Myriam Dams, Catholic Relief Services*
- Enhanced early childhood development (ECD) through an entrepreneurial community health worker platform | *Olive D'Mello-Binagwa, Catholic Relief Services*

Discussant: Pauline Acayo, *Catholic Relief Services*

204. Challenges and Possibilities for Inclusive Education

Paper Session | General Pool

Hilton Reforma, Suite 3, 3:00 to 4:30 PM

Chair: Taucia González, *University of Wisconsin-Madison*

Participants:

- Disrupting South/North and youth/adult knowledge hierarchies through a participatory approach to inclusive education | *Taucia González, University of Wisconsin-Madison; Melanie Bertrand, Arizona State University*
- Inclusive education — Realization of Salamanca? Cases from Bhutan and Japan | *Riho Sakurai, Hiroshima University*
- Inclusive education practices in schools across U.S.-Mexican border of Rio Grande Valley | *Ashwini Tiwari, University of Houston-Downtown*
- Participation problems and possibilities with physically impaired students in higher education in Nepal | *Bhatt Bhuwan Shankar, International Christian University*
- Vietnamese teachers' attitudes towards information and communication technologies for students with disabilities | *Chau Cao, Waseda University*

205. Implementing a Large Scale ECD Program in a Decentralized Context: The Impact and Policy Environment of Kenya's Tayari Program

Panel Session | SIG: Early Childhood Development

Hilton Reforma, Suite 4, 3:00 to 4:30 PM

Chair: Darius Ogutu, *Ministry of Education, Science, and Technology, Kenya*

Participants:

- Policy guiding practice and practice informing policy: Policy reforms in the education sector in Kenya | *Darius Ogutu, Kenyan Ministry of Education, Science, and Technology*
- Development of a competency-based curriculum as a springboard to school readiness | *Hellen Kimathi, Ministry of Education, Kenya*
- The relationship between program impact and program implementation decisions | *Benjamin Piper, RTI International; Dunston Kwayumba, RTI International*
- Implementing ECDE in response to policy change and research evidence | *Samuel Ngaruiya, RTI International; Benjamin Piper, RTI International*

206. Private Supplementary Tutoring in Chinese Societies: Breaking Through Bias

Panel Session | General Pool

Hilton Reforma, Suite 5, 3:00 to 4:30 PM

Chair: Mark Bray, *University of Hong Kong*

Participants:

- A sociocultural approach to understanding private tutors' identities | *Siyuan Feng, University of Hong Kong*
- Shadow education in a Hong Kong primary school: Teacher perceptions about its impact on teacher professionalism | *Yifei Sun, University of Hong Kong*
- Tiger parenting by virtue of shadow education: Strategies and dilemmas for China's middle-class families | *Wei Zhang, University of Hong Kong*

207. Business Meeting: Contemplative Inquiry and Holistic Education SIG

Meeting | SIG: Contemplative Inquiry and Holistic Education

Hilton Reforma, 6th Floor, Terrace, 3:00 to 4:30 PM

Chairs: Tom Elwood Culham, *City University of Seattle in Vancouver*; Charles Scott, *Simon Fraser University*

MONDAY, MAR 25,
3:00 - 4:30 PM

EVENING PROGRAMMING

208. Opening Ceremony

Special Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto, 5:00 to 6:15 PM

The Opening Ceremony will be led by el Consejo de la Nación Otomí (Council of the Otomi Nation), a group representing the traditional authority of the Otomí-Tolteca peoples, an ancestral civilization that antedated the Aztecs and was contemporary with the Mayans. Spiritual leader Dabadi Thaay Agustín Ranchero Márquez will welcome CIES 2018 to these lands through a ceremony of the four cardinal directions, opening up spiritual and intellectual space for our South-North dialogue.

209. Film Festival Screening 2: Case Study

Special Session | General Pool
Museo de Arte Popular, Auditorium, 5:00 to 6:45 PM

210. Opening Reception

Special Session | General Pool
Franz Mayer Museum, Patio, 6:30 to 8:30 PM

211. Film Festival Screening 3: Inspiring Teacher

Special Session | General Pool
Museo de Arte Popular, Auditorium, 8:30 to 10:00 PM

TUESDAY, MARCH 27 8:00 - 9:30 AM SESSION

212. Muddying North-South Borders: A Concentric Conversation of Latinx Voices in Urban and Rural Educational Settings

Panel Session | General Pool
Museo de Arte Popular, Auditorium, 8:00 to 9:30 AM

Chair: Heather Kertyzia, *California State University, Dominguez Hills*

Participants:

- Working within North-South tensions: Participatory action research with teachers engaging in peace education in Nicaragua | *Heather Kertyzia, California State University, Dominguez Hills*
- Voice: Establishing a cultural history of authorship in rural schools | *Lilia Sarmiento, California State University, Dominguez Hills*
- Occupying 'and': Invoking a cosmopolitan lens to understand Latina mothers' experiences in family literacy | *Jen Stacy, California State University, Dominguez Hills*
- Living in Napanla: Identity, culture, and schooling with heritage Spanish language learners in bilingual teacher education programs | *Elexia Reyes McGovern, California State University, Dominguez Hills*
- Creando Sueños: Mexican and Latina mothers as leaders and school partners to improve the college-going pipeline | *Yessenia Fernández, California State University, Dominguez Hills*

Discussant: Yessenia Fernández, *California State University, Dominguez Hills*

213. International Strategy and Partnerships in Higher Education

Paper Session | SIG: Higher Education
Hilton Reforma, Business Center Room 1, 8:00 to 9:30 AM

Chair: Minoo Derayah, *York University*

Participants:

- The diplomatic university: Discourses of values in two case studies of international partnerships | *James West, Michigan State University*
- How do TVET institutions preserve their singularity in this challenging global era? The case of Quebec CEGEPs | *Olivier Bégin-Caouette, Inter-University Center for Research on Science and Technology (CIRST), Université du Québec à Montréal*

- Towards understanding the mechanisms of impact between higher education and development | *Palesa Molebatsi, REAL, University of the Witwatersrand*

214. Intersectional Understandings of Disability and Implications for Educational Policy and Practice in India and Pakistan

Panel Session | SIG: Inclusive Education
Hilton Reforma, Business Center Room 3, 8:00 to 9:30 AM

Chair: Pauline Rose, *University of Cambridge*

Participants:

- Supporting educational access and participation of children with disabilities: Evidence from a household survey in rural India | *Anuradha De, CORD; Pauline Rose, University of Cambridge; Nidhi Singal, University of Cambridge*
- Teacher preparedness, beliefs, and practices in inclusive classrooms: Evidence from a school survey in Punjab, Pakistan | *Rabea Malik, IDEAS, Pakistan; Monazza Aslam, Institute of Education, University College London; Sahar Kamran, IDEAS, Pakistan*
- Educating children with disabilities in mainstream government schools in India and Pakistan: Perceptions, practices, and priorities | *Nidhi Singal, University of Cambridge; Meera Samson, CORD, India; Rabea Malik, IDEAS, Pakistan; Kirthi Rao, CORD, India; Matthew Somerville, UCL*

215. Market and Education

Paper Session | SIG: Economics and Finance of Education
Hilton Reforma, Business Center Room 6, 8:00 to 9:30 AM

Chair: Edgar Franco Vivanco, *Stanford University*

Participants:

- Local control funding: What have we learned from international school-based management experiences? | *Lucrecia Santibanez, Claremont Graduate University; Thomas Luschei, Claremont Graduate University*
- The political economy of talent: An analysis of high performing students in PISA from a comparative perspective | *Edgar Franco Vivanco, Stanford University; Blanca Heredia, Centro de Investigación y Docencia Económicas (CIDE)*
- Challenges in donor-recipient partnership: Textbook provision case study in Afghanistan | *Zia Ur Rahman Andar, University of Massachusetts Amherst*
- Effects of farm and nonfarm income generating activities on school attendance in Democratic Republic of Congo: Evidence from rural South-Kivu Province | *Bernard Yungu Loleka, Kobe University*

216. Internationalization of Higher Education, Educational Reform, and Social Mobility in Southern Africa, Latin America, and Europe: Comparing Chances and Challenges

Panel Session | SIG: Higher Education
Hilton Reforma, Business Center Room 7, 8:00 to 9:30 AM

Chair: Nadine Bernhard, *Humboldt-Universität zu Berlin*

Participants:

- Internationalization and democratization: The dual mandate of Brazilian higher education reform under the presidency of Lula da Silva (2003-2010) | *Susanne Röss, Humboldt-Universität zu Berlin*
- (Im)possibilities of regionalizing racial justice in post-apartheid South African higher education | *Openyu Silas Majee, University of Wisconsin-Madison*
- Europeanization, increased permeability, and simultaneous processes of social closure: Change dynamics between vocational and higher education in Germany | *Nadine Bernhard, Humboldt-Universität zu Berlin*
- European educational governance and its paradoxical impact at the national level: Illustrations from Austria and Germany | *Lukas Graf,*

CIES 2018 PROGRAM

Hertie School of Governance

Discussant: Justin J.W. Powell, *University of Luxembourg*

217. Elephants in the Room: Teacher Mobility, Language Attitudes, and Government Partnership in Early Grade Reading Initiatives – Case Study and Discussion

Panel Session | SIG: Global Literacy

Hilton Reforma, Business Center Room 8, 8:00 to 9:30 AM

Chair: Alison Pflepsen, *URC*

Participants:

- Attitudes and beliefs about language, instruction, and reading: Recent data from Senegal | *Aissatou Baldé, Chemonics International*
- Teacher mobility: The quest to match “teacher to tongue” and protect investments to improve early grade reading in Senegal | *Mbarou Gassama Mbaye, Chemonics International*
- Negotiating North-South partnership for early grade reading: Reflections on how one program is navigating collaboration to achieve results and sustainability | *Khady Diop, Senegal Ministry of National Education*

Discussant: Jennifer Swift-Morgan, *Chemonics International*

218. Panel Cluster on Social Movements, Unions, and Youth Resistance: "Crossing Borders between the Academy and the Community: Comparative Perspectives on Engaged Scholarship"

Panel Session | SIG: Globalization and Education

Hilton Reforma, 4th Floor, Doña Adelita, 8:00 to 9:30 AM

Chair: Shabnam Koirala-Azad, *University of San Francisco*

Participants:

- The sociocultural contexts of HIV transmission for newcomer African, Caribbean, and Black men who have sex with men in Ontario, Canada | *Lance T. McCready, University of Toronto*
- Between rights and realities: Transnational youth, migration, and human rights education | *Monisha Bajaj, University of San Francisco; Melissa Canlas, University of San Francisco; Amy Argenal, University of San Francisco*
- U.S.-Mexican youth narratives of immigration, survival, and resilience | *Rosa María Jimenez, University of San Francisco*
- Social movement pedagogies: Exploring the legacies of Zapatista (inspired) pedagogy and praxis | *Emma Fuentes, University of San Francisco*

Discussant: Mariana Mora, *Centro de Investigaciones y Estudios Superiores en Antropología Social*

219. Business Meeting: Youth Development and Education SIG

Meeting | SIG: Youth Development and Education

Hilton Reforma, 4th Floor, Don Alberto 1, 8:00 to 9:30 AM

Chairs: David Arthur Balwanz, *University of Johannesburg*; Arushi Terway, *NORRAG*

220. Privatization and Globalizing Education Reform Policies: Lessons from Chile, India, Brazil, South Africa, Australia, and the U.S.

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 2, 8:00 to 9:30 AM

Chair: Christopher Lubienski, *Indiana University*

Participants:

- The rise of markets mechanisms in education: Comparative between South Africa and the United States | *Bekisizwe S. Ndimande, University of Texas at San Antonio; Christopher Lubienski, Indiana University*
- The privatization of education policy: Transnational networks and corporate influence on school reform movements in Australia and Brazil | *Windle Joel, Universidade Federal Fluminense*
- Why education markets fail: Assessing the impact of market reforms

in Chile | *Javier González, SUMMA - Laboratorio de Investigación e Innovación en Educación para América Latina y el Caribe*

- Understanding and accounting for the social embeddedness of education markets: Perspectives from India | *Patricia E. Burch, University of Southern California; Neha Miglani, University of Southern California*
- Education reform in Brazil: Schools, managerialism, and teachers' work | *Álvaro Moreira Hypolito, Universidade Federal de Pelotas*

Discussant: Keith Malcolm Lewin, *University of Sussex*

221. Dilemmas and Desires of Education: Revisiting the Global Turn in Postcolonial India

Panel Session | SIG: South Asia

Hilton Reforma, 4th Floor, Don Alberto 3, 8:00 to 9:30 AM

Chair: Anupama Mahajan, *National Institute of Advanced Studies, Bangalore, India*

Participants:

- Regulated freedoms? Narratives of Dalit women students in Karnataka | *Savitha Babu, National Institute of Advanced Studies, Bangalore, India*
- How Education for All (EFA) became Indian: Situating global policy knowledge, mediation, and circulation | *Shivali Tukdeo, National Institute of Advanced Studies, Bangalore, India*
- Positioning the Indian affiliated college as a third space to interpret English-medium education | *Matthew A. Witenstein, University of Redlands*
- Constructing the Adivasi ‘other’: Formal education and valid knowledge | *Subroto Dey, National Institute of Advanced Studies, Bangalore, India*

Discussant: Supriya Baily, *George Mason University*

222. Poster Session 2

Poster Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 4, 8:00 to 9:30 AM

Participants:

- Association of Spanish reading comprehension, language structure, digital divide, and English language proficiency: a case study | *Hiram Herrera Rivas, Universidad Autónoma de Tamaulipas; Universidad Politécnica De Victoria*
- Black, White, and other: Educator case studies exploring cultural influences on ESL equity pedagogy in Southeast Louisiana | *Danielle Butcher, Louisiana State University*
- The diversion and exploration of the internationalization of higher education (Case study on the Yenching Academy of Peking University) | *Shen Lyu, Peking University*
- Education in post-Soviet Azerbaijan: Historical roadmap | *Jeyran Aghayeva, Michigan State University*
- Effects of different financial assistance on Chinese graduate students' academic achievement | *Fengwei Li, University of Massachusetts Boston; Wenfan Yan, University of Massachusetts Boston; Cancan Liu, Soochow University*
- Encountering, traveling, connecting, complicating: Critical interrogations of study abroad by U.S institutions | *Woohee Kim, Colgate University*
- Globalization of Chinese higher education: A case study of the admissions policy to Ph.D. programs | *Jianhui Zhang, University of Hawaii'i at Mānoa; Feifei Bian; Manca Sustarsic, University of Hawaii'i at Mānoa*
- Improving access, equity, and quality of the information literacy education in the US: A Chinese perspective | *Yi Ding, California State*

CIES 2018 PROGRAM

University, Northridge; Jie Gu, Nanjing Xiaozhuang University

- Individual effect of professional programs in China | *Xin Li, Peking University; Po Yang, Peking University*
- Leading change in a higher education institution in Saudi Arabia: Department heads' perspectives | *Bakor A. Kamal, Taif University; Haijun Kang, Kansas State University*
- Mental health in higher education: A North-South comparative study | *Tassaya Charupatanapongse, University of Pennsylvania; Sharanya Balasubramanian, University of Pennsylvania*
- National policy on quality management within the Mexican private higher education institutions: A systemic analysis | *Alejandro Emanuele Menéndez, ESIME - IPN / SOMECE*
- The sun never sets on American higher education: An examination of two international branch campuses | *Samantha Kaitlyn Nissen, Loyola University Chicago*
- International student intersectionality in the Trump era | *Sarah Frances Gruen Tolman, Loyola University Chicago*
- The university defense: Higher education and U.S. Cold War relations in the Soviet sphere, 1951-1961 | *Erik J. Child, George Washington University; U.S. Department of State*

223. Engaging (with) Global South: Often-Looked-Down-Upon Actors in Higher Education, Transformative Mediocrity, and New Knowledge Production

Panel Session | SIG: Globalization and Education
Hilton Reforma, 2nd Floor, Don Américo, 8:00 to 9:30 AM

Chair: Le-Ha Phan, *University of Hawai'i at Mānoa*

Participants:

- "Transformative mediocrity" amidst compromise and complicity: The case of non-affluent Indian youths studying English-medium medical degrees in China | *Peidong Yang, Nanyang Technological University, Singapore*
- Fighting the stigma of 'second/third-tier' status: The emergence of elite and semi-elite private higher education in the Global South | *Quang Duong Chau, State University of New York at Albany*
- Big brother little brother? China's transformative approach to engaging elite with provincial higher education | *Catherine Montgomery, University of Bath*
- "Transformative mediocrity" and multi-language knowledge production: When lower-tier institutions in Vietnam shake hands with Chinese-speaking counterparts | *Le-Ha Phan, University of Hawai'i at Mānoa*
- Discussant: D. Brent Edwards Jr., *University of Hawai'i*

224. International Higher Education Trends

Paper Session | SIG: Higher Education
Hilton Reforma, 2nd Floor, Doña Socorro, 8:00 to 9:30 AM

Chair: Dale McCartney, *University of British Columbia*

Participants:

- The emergence of the American university abroad | *Kyle Long, Teachers College, Columbia University*
- Building world-class universities in the Eastern context: A comparative analysis of policy initiatives in China, Japan, and Korea | *Zhe Li, University of Victoria*
- Higher education and federal systems: A comparative study | *Oleg Leshukov, Higher School of Economics; Isak Froumin, Institute of Education HSE*

225. Learning About What Promotes Learning: Lessons from Pakistan, Jordan, and Bangladesh

Panel Session | SIG: Global Literacy

Hilton Reforma, 4th Floor, Doña Sol, 8:00 to 9:30 AM

Chair: Carol Deshano Da Silva, *Save the Children*

Participants:

- Results of the Pakistan Reading Project: Data from a quasi-experimental evaluation | *Ruman Ijaz Malik, Pakistan Reading Project*
- Jordan RAMP initiative midline survey | *Aarnout A Brombacher, RTI International*
- In-person vs. digital engagement with parents: Descriptive evidence from a reading intervention in Bangladesh | *Minahil Asim, University of California, Davis*

226. Achievement and ILSAs: Gender and SES

Paper Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 8:00 to 9:30 AM

Chair: Jennifer Adams, *Drexel University*

Participants:

- Do 15-year-old girls have an edge? International results from PISA 2015 Collaborative Problem Solving | *Marissa Hall, American Institutes for Research*
- Do low or high achievers need more support in Romanian primary schools? Findings from TIMSS 2011 | *Gabriela Noveanu, Institute of Educational Sciences; Catalina Lomos, LISER Luxembourg*
- Exploring the impact of parent educational levels on student mathematics achievement: A comparative analysis of Japan, Malaysia, Singapore, and Thailand | *He Zhang, Teachers College, Columbia University; Xiaohan Wu, Teachers College, Columbia University; Jiayuan Du, Teachers College, Columbia University; Yinlin Yu, Teachers College, Columbia University*

227. Disrupting the North-South Divide: Post-Colonial Approaches to Education

Paper Session | SIG: Post-foundational Approaches to Comparative and International Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 8:00 to 9:30 AM

Chair: Helena Hinke Dobrochinski Candido, *University of Helsinki*

Participants:

- Deconstructing school failure through the reflection of South-North migration | *Helena Hinke Dobrochinski Candido, University of Helsinki*
- Stories in motion: Enabling youth as researcher-participants with visual methods | *Patrick Keegan, New York University; Sandra Schmidt, Teachers College, Columbia University*
- Inside the schoolyard gates: What student performances are produced in the classroom? | *Miriam Thangaraj, University of Wisconsin-Madison*

228. Financing Higher Education

Paper Session | SIG: Economics and Finance of Education
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 8:00 to 9:30 AM

Chair: Christopher R. Marsicano, *Vanderbilt University*

Participants:

- Changing dynamics of public financing of higher education: A probe to the equity dimensions | *Jinusha Jinusha Panigrahi, Centre for Policy Research in Higher Education (CPRHE), India*
- Comparative study on higher education access in the "Belt and Road" countries: Analysis of education finance panel data | *Hua Shen, University of Electronic Science & Technology of China; Lei Qin, University of Electronic Science & Technology of China; Wenqi Qiu, Peking University*
- Marketization of higher education in Peru: Economic and equity implications | *Amrit Thapa, University of Pennsylvania*
- Minimum wage legislation and tertiary education attainment | *Christopher R. Marsicano, Vanderbilt University; Marieta Velikova,*

TUESDAY, MAR. 27,
8:00 - 9:30 AM

CIES 2018 PROGRAM

Belmont University

229. Research Ethics in Fieldwork: Culturally-Appropriate Informed Consent in Eurasia

Panel Session | SIG: Eurasia

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 8:00 to 9:30 AM

Chair: Dilrabo Jonbekova, *Nazarbayev University*

Participants:

- Problems implementing North American ethics review policies in Eurasia | *Chris Whitsel, North Dakota State University*
- Culturally-appropriate informed consent | *Martha Merrill, Kent State University*
- Researching the experience of raising a child with disabilities | *Kate Lapham, Open Society Foundations*

Discussant: Zumrad Kataeva, *National Research University Higher School of Economics*

230. Challenging Language Separation in the Classroom

Paper Session | SIG: Language Issues

Hilton Reforma, 2nd Floor, Don Diego 2, 8:00 to 9:30 AM

Chair: Kevin S. Carroll, *University of Puerto Rico, Río Piedras*

Participants:

- Translanguaging in the ESL classroom: Beliefs and practices of teachers in Puerto Rico | *Vanessa Zoe Mari, Nevada State College*
- Multilingual education and intercultural translation in university classrooms | *Gabriela Borge Janetti, University of California, Berkeley*
- Making teaching meaningful in an English-only context: Lessons from professors in the UAE | *Kevin S. Carroll, University of Puerto Rico, Río Piedras; Sumaya Saqr, Emirates College for Advanced Education; Aymen Elsheikh, Texas A&M University at Qatar*

231. In/Text Conversation: Transnational Teacher Training in Refugee Camps and Mobile Phones

Panel Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 2nd Floor, Don Diego 3, 8:00 to 9:30 AM

Chair: Negin Dahya, *University of Washington*

Participants:

- Teaching by text: Mobile text and instant messaging for teacher training in refugee camps | *Negin Dahya, University of Washington; Sarah Dryden-Peterson, Harvard Graduate School of Education; Dacia Douhaibi, York University; Olivier Arvisais, Université du Québec à Montréal (UQAM)*
- Enhancing continuous teacher professional development through mobile mentoring: Lessons learned and emerging questions from Kakuma Refugee Camp | *Mary Mendenhall, Teachers College, Columbia University; Makala Skinner, Teachers College, Columbia University; Sophia Collas, Teachers College, Columbia University; Sarah French, Teachers College, Columbia University*
- Dialogue circles through social media: Teacher education in a refugee camp | *Cynthia Nicol, University of British Columbia; Karen Meyer, University of British Columbia; Samson M. Nashon, University of British Columbia; Mohamud Olow, University of British Columbia; Abdihakim Farah Muse, University of British Columbia; Abdikhafar Hirsi Ali, University of British Columbia; Ahmed Iman Hussein, University of British Columbia; Mohamed Hassan, University of British Columbia; Hassan Yarow, University of British Columbia; Philip Karangu, University of British Columbia; Ibrahim Abdi, University of British Columbia; Suleiman Aden, University of British Columbia*
- Components of effective learning: The use of ICT in learning among Kenyan university students in Dadaab refugee camps | *Josephine Gitome, Kenyatta University; John Kandiri, Kenyatta University*

- Mobile chats in undergraduate multi-site blended learning | *Peggy MacIsaac, York University*

Discussant: Negin Dahya, *University of Washington*

232. Education in an Age of Platform Capitalism: Mappings, Minds, Markets, Materialities

Panel Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 8:00 to 9:30 AM

Chair: Susan Lee Robertson, *University of Cambridge*

Participants:

- Education finance, platform capitalism, and digital economic circulation | *Susan Lee Robertson, University of Cambridge*
- Academia.edu, Google Scholar citations and ResearchGate: Platformization of Academia | *Janja Komljenovic, Lancaster University*
- Platform capitalism and the re-ordering of social mobility | *Eva Hartmann, University of Cambridge*

Discussant: Tore Bernt Sorensen, *Université Catholique de Louvain (UCL)*

233. Highlighted Session: Re-Mapping Transitional Justice, Democracy, and Education - Case Studies of Post-Conflict Educational Reform

Highlighted Paper Session | SIG: Citizenship and Democratic Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 8:00 to 9:30 AM

Chairs: Elizabeth A. Worden, *American University*; Michelle J. Bellino, *University of Michigan*

Participants:

- History curriculum and teacher training: Shaping a democratic future in post-apartheid South Africa? | *Felisa Tibbitts, Teachers College, Columbia University; Gail Weldon, University of Western Cape, South Africa*
- Accounting for genocide: Transitional justice, mass (re)education, and the pedagogy of truth in present-day Rwanda | *Denise Bentrovato, University of Pretoria, South Africa*
- Teaching for democracy in the absence of transitional justice: The case of Northern Ireland | *Elizabeth A. Worden, American University; Alan Smith, UNESCO Centre, Ulster University, Northern Ireland*
- Understanding Sierra Leonean and Liberian teachers' views on discussing past wars in their classrooms | *Susan Shepler, American University, School of International Service; James H. Williams, George Washington University*

Discussant: Julia Paulson, *University of Bristol*

234. Comparative Perspectives on Teachers as Citizens: Reflections from East Asia, Mexico, and the Middle East

Panel Session | SIG: Citizenship and Democratic Education

Hilton Reforma, 4th Floor, Don Emiliano, 8:00 to 9:30 AM

Chair: Audrey Osler, *University Southeast Norway*

Participants:

- Critically-reflexive citizenship: Teachers' understandings and classroom enactment in Singapore | *Jasmine B.-Y. Sim, National Institute of Education, Nanyang Technological University, Singapore*
- Teachers without borders? Supporting minoritized youth and grassroots struggle for justice | *Audrey Osler, University Southeast Norway*
- Enacting the democratic curricular rhetoric in school: The role of teachers in guaranteeing students' right to participation | *Leonel Perez Exposito, Autonomous Metropolitan University*
- Teachers, humility, and education reform: An emerging theory of change | *Bassel Akar, Notre Dame University - Louaize; Nayla Hamadeh, Lebanese Association for History*

Discussant: Hugh Starkey, *University College London*

235. Knowledge Building on Literacy and Early Reading: Research Across Contexts in L1 (i.e., National or Local Language, or Mother Tongue)

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Panel Session | SIG: Global Literacy

Hilton Reforma, 2nd Floor, Don Genaro, 8:00 to 9:30 AM

Chair: Mary Faith Mount-Cors, *EdIntersect, LLC*

Participants:

- Challenges of developing reading research tools in languages that are spoken | *Mary Faith Mount-Cors, EdIntersect, LLC*
- Language interdependence in the absence of explicit instruction: Exploring decoding skills in French and Senegalese languages | *Pierre De Galbert, Harvard Graduate School of Education*
- Effect of the level of exposure of language in learning to read in L1 | *Michel Rousseau, Université du Québec à Trois-Rivières*

Discussant: Catherine A. Honeyman, *Ishya Consulting / Duke Center for International Development*

236. ICT4D Research track II: MOOCs: A Comparative Dialogue Between the South and the North

Paper Session | SIG: ICT for Development

Hilton Reforma, 4th Floor, Don Julián, 8:00 to 9:30 AM

Chair: Freda Wolfenden, *The Open University, UK*

Participants:

- A panoramic map of MOOCs: A comparison on discipline disparities between the South and the North | *Jie Fu, Tsinghua University; Zhenzhong Huang, Tsinghua University*
- Comparison of learning behavior of MOOC learners from different countries: Taking "Financial Analysis and Decision-Making" course as an example | *Yufei Xue, Tsinghua University; Zhenzhong Huang, Tsinghua University; Fei Shi, Tsinghua University*
- Exploring the democratizing power of massive open online courses: A cross-national study | *Nicole Wang, Penn State University; Hengtao Tang, Penn State University; Kyle Peck, Penn State University*

237. Developing Institutional Capacity in Crisis and Conflict-Affected Environments

Panel Session | SIG: Education, Conflict, and Emergencies

Museo de Arte Popular, Manitas 1, 8:00 to 9:30 AM

Chair: Ash Hartwell, *ECCN-U.S. Agency for International Development (USAID)*

Participants:

- Capacity development and organisational change in support of Conflict Sensitive Education: Reflections after 6 months | *Kelsey Shanks, University of Exeter*
- Institutional capacity building in a conflicted environment: The case of the Emergency Crisis Response Project, North-East Nigeria | *Semere Solomon, Creative Associates, International*
- Adapting INEE's Conflict Sensitive Education materials to local contexts: A case study of Afghanistan | *Julia Finder, Creative Associates, Inc.*

238. Uneven Space-Times of Education: Concepts, Methods, and Practices for Comparative Education Research

Panel Session | SIG: Globalization and Education

Museo de Arte Popular, Manitas 2, 8:00 to 9:30 AM

Chairs: Terri Seddon, *La Trobe University*; Julie Mcleod, *University of Melbourne*

Participants:

- Reflections on comparative historical sociologies for transnational topographies: Surfacing contextualised social embeddedness | *Terri Seddon, La Trobe University; Julie Mcleod, University of Melbourne*
- Digital classrooms and the uneven space-times of education | *Ines Dusel, DIE-CINVESTAV, México*
- History education, identity formation, and international relations | *Eleftherios Klerides, University of Cyprus*
- Historical space-times of education (trans)forming social inequality: A case study | *Beatrix Niemeyer, University of Flensburg*

Discussant: Jason Beech, *Universidad de San Andrés*

239. Panel Cluster on Social Movements, Unions, and Youth Resistance: Social Movements, Education, and Learning

Panel Session | SIG: Globalization and Education

Fiesta Inn Centro Histórico, Room A, 8:00 to 9:30 AM

Chair: Rebecca Tarlau, *Penn State University*

Participants:

- Social movement learning and knowledge production in the struggle for peace with social justice Mario Novelli, *University of Sussex*
- History's schools: Past struggles and present realities | *Aziz Choudry, McGill University; Salim Vally, University of Johannesburg*
- An ethnography of learning and radical social change: The beginning of Puente, and the politics of possibility emerging post-deportation in Tijuana | *Abigail Thornton, University of California, Los Angeles*
- Counter-hegemony on campus: an ethnography of Students for Justice in Palestine | *Hiba Anwar, University of Maryland; Josette Graham, University of Maryland*

Discussant: Sangeeta Kamat, *University of Massachusetts Amherst*

240. Perspectives from Brazil

Paper Session | SIG: Latin America

Fiesta Inn Centro Histórico, Room C, 8:00 to 9:30 AM

Chair: Fernanda Pineda, *M&E Consultant*

Participants:

- Geografia em comunidade: Social entrepreneurship, university extension, and innovative pedagogic initiatives in Diamantina, Minas Gerais state, Brazil | *Douglas Sathler dos Reis, UFVJM-Brazil; Claudio Marinho, UFVJM-Brazil; Michael J. Passow, Columbia University*
- The right and the constitutional obligation of the early childhood education in Brazil | *Elisa Mariana Torres, University of Campinas, Brazil; Luciane Muniz Ribeiro Barbosa, School of Education/University of Campinas (UNICAMP); Daiane Cristina Silva, School of Education/University of Campinas (UNICAMP)*
- Gender differentials in the effect of teacher attributes on student achievement: A case study for Brazil in 2015 | *João Carlos Carvalho, Federal University of Parana; Raquel Guimaraes, Federal University of Parana*

241. Highlighted Session: Cross-Cultural Perspectives on Indigeneity

Highlighted Paper Session | SIG: Indigenous Knowledge and the Academy

Fiesta Inn Centro Histórico, Room D, 8:00 to 9:30 AM

Participants:

- Indigenous stories: Living theories for addressing social inequities | *Melba Marin-Velasquez, Florida State University*
- Analysis of oral and written narratives of linguistic and cultural minority indigenous students | *Maung Nyeu, Harvard University*
- Honoring Indigenous knowledges in community development: Participatory research with Photovoice in Indigenous and Mestizo communities in Andean Ecuador | *Jennifer Fricas, University of Minnesota*
- Identity construction in the Oware board gameplay in the United States | *Rebecca Y. Bayeck, Penn State University*

Discussant: Tutaleni I. Asino, *Oklahoma State University*

242. Education and the Socio-Political Aftermath of the Arab Uprisings: Seven Years Later

Paper Session | SIG: Middle East

Fiesta Inn Centro Histórico, Room E, 8:00 to 9:30 AM

Chair: Ehaab Dyaa Abdou, *McGill University*

Participants:

- Where Are They Now? The Youth of Egypt and Tunisia Six Years After the Arab Spring | *Amany I. Saleh, Arkansas State University*

TUESDAY, MAR. 27,
8:00 - 9:30 AM

CIES 2018 PROGRAM

- Tunisian exceptionalism: Authoritarian bargaining, social movements, and educational transitologies | *Tavis Jules, Loyola University Chicago*
- Education reform in Morocco | *Khadija Abdous, New York University*
- Re-mapping citizenship education: Colonial entanglements and the struggle over school textbooks | *Sara J. Musaifer, University of Minnesota-Twin Cities*

243. Improving the Quality of ECDE Education and Language of Instruction: Case Study of Tayari and Mother Tongue Education Programs in Kenya

Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 1, 8:00 to 9:30 AM

Chair: Njora Hungi, *African Population and Health Research Center (APHRC)*

Participants:

- Introduction to Tayari and mother tongue education models | *Lucy Maina, Africa Educational Trust; Nelson Gichuhi Muhia, African Population and Health Research Center (APHRC)*
- Language of instruction and learning of literacy skills among pre-primary school children in urban settings | *Njora Hungi, African Population and Health Research Center (APHRC); Moses Ngware, African Population and Health Research Center (APHRC)*
- Merits of using mother tongue in pre-primary schools in remote rural settings | *Lucy Maina, Africa Educational Trust*

244. Strategies to Retain and Reintegrate Children in School in Sub-Saharan Africa

Panel Session | SIG: Africa
Hilton Reforma, Suite 2, 8:00 to 9:30 AM

Chair: Haiyan Hua, *World Education, Inc.*

Participants:

- Changing teacher-student relations in Ugandan schools to boost retention | *Amogh Basavaraj, World Education, Inc.*
- Accelerated learning in Liberia and Ethiopia | *Nikita Khosla, The Luminos Fund*
- Innovative education model to keep girls in school and reduce the risk of HIV | *Jessica Smolow, World Education, Inc.*

245. Shifting Paradigms in the Design and Implementation of ECEC Programs: The Roles of Research and Developmental Evaluation

Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 3, 8:00 to 9:30 AM

Chair: Natasha Blanchet-Cohen, *Concordia University, Montréal*

Participants:

- Shifting paradigms through development evaluation: Towards cultural safety in services for Indigenous mothers | *Natasha Blanchet-Cohen, Concordia University, Montréal, Canada*
- Teaching young children in the most marginalized contexts: Namibian teachers' folk pedagogy | *Marika Matengu, University of Oulu, Finland / University of Namibia*
- Creating a new local early childhood education and care program with a Colombian indigenous community | *Luz Marina Hoyos Vivas*

Discussant: Natasha Blanchet-Cohen, *Concordia University, Montréal*

246. Development and Cultural Perspectives in Higher Education

Paper Session | SIG: Higher Education
Hilton Reforma, Suite 4, 8:00 to 9:30 AM

Chair: Aliya Kuzhabekova, *Nazarbayev University*

Participants:

- Conference attendance and research socialization of doctoral students: Analyzing experiences of CIES attendees | *Aliya Kuzhabekova, Nazarbayev University; Aizhan Temerbayeva, Nazarbayev University Graduate School of Education*

- Developing intercultural awareness: Views and experiences of Chinese international students in the UK | *Ming Cheng, University of East Anglia*
- Effects of short-term international study trips on graduate students | *Snejana Slantcheva-Durst, University of Toledo*

247. Examining the Effects of Internationalization on Student Experiences

Paper Session | SIG: Higher Education
Hilton Reforma, Suite 5, 8:00 to 9:30 AM

Chair: Avik Banerjee, *Plymouth Marjon University*

Participants:

- International students from English-speaking countries: An ethnography of their experiences in U.S. college writing classes | *Michael Lanford, University of Southern California*
- Intersectionality of LGBTQ international students with disabilities: Impact of perceived experiences on academic performance and campus engagement | *Andrew Scott Herridge, Texas Tech University; Hugo Garcia, Texas Tech University; Mi Chelle Leong, Texas Tech University*
- Understanding Chinese international students in a large public research university in U.S.: What matters in their satisfaction? | *Dongbin Kim, Michigan State University; Adam Grimm, Michigan State University*
- Moving from Dewey to Freire: Examining approaches to critical reflection during international service-learning experiences | *Anne Spear, University of Maryland*

248. Dissertation Mentoring Workshops: Teacher education and recruitment (Advanced Application Required)

Special Session | Committee: New Scholars/Dissertation Workshop
Hilton Reforma, Business Center Room 4, 8:30 to 11:30 AM

Participants:

- Teacher quality and occupational choice: Evidence from China | *Ji Liu, Teachers College, Columbia University*
- Teachers as agents of social cohesion: Continuing professional development interventions in South Africa | *Joyce Raanhuís, Centre for International Teacher Education, CPUT*
- Teacher education in rural and remote areas: A case study of northern Pakistan | *Nooruddin Shah, University of Maryland*

Discussant: Gerardo Joel Aponte-Martínez, *University of Texas Rio Grande Valley*

249. New Scholars Committee Workshops (Tuesday)

Fiesta Inn Centro Histórico, Room B, 8:30 to 11:30 AM

249-1. Dissertation Mentoring Workshops: Educator Professionalism in Secondary and Post-secondary Education

Special Session | Committee: New Scholars/Dissertation Workshop

- Participants:**
- Factors affecting faculty research productivity: The case of STEM fields in Vietnam's multiple disciplinary universities | *Anh Huyen Nguyen, Nagoya University, Japan*
 - Relationship between communication channels among teachers and the diffusion of teachers' ICT use in rural Mongolian education | *Yuji Hirai, Student*

249-2. Dissertation Mentoring Workshops: Externalization of education policies (Advanced Application Required)

Special Session | Committee: New Scholars/Dissertation Workshop

- Participants:**
- Understanding external policy influences in Pakistani higher education | *Aamir Taiyeb, OISE, University of Toronto*
 - Processes of externalization in the Portuguese educational policy discourses | *Iris Santos, University of Tampere, Finland*

CIES 2018 PROGRAM

249-3. Dissertation Mentoring Workshops: Indigenous Knowledge and Education (Advanced Application Required)

Special Session | Committee: New Scholars/Dissertation Workshop
Participants:

- Developing Indigenous education in Taiwan: Indigenous perspectives and possibilities | *Yulia Nesterova, University of Hong Kong*
- Inclusion of host family perspectives: Examining experiences through the lens of homestay hosts in a Kiswahili program in Tanzania | *Kaia DeMatteo, University of Massachusetts Boston*

249-4. Publication Mentoring Workshops: Policy, Evaluation, and Planning (Advanced Application Required)

Special Session | Committee: New Scholars/Publication Workshop
Participants:

- Ranking and ranked: Local management of large scale quantified evaluation | *Siyu Li, University Lille 1- École normale supérieure*
- Strategic planning as a means of communication and control in the Afghan education sector from 2005-2014 | *Amy Crompton, Teachers College, Columbia University*
- From planning to realization: Who goes? Who stops? What matters? | *Rashim Wadhwa, National University of Educational Planning and Administration (NUEPA), New Delhi, India*

Discussants: Francine Menashy, *University of Massachusetts, Boston*; Sandra L. Stacki, *Hofstra University*

249-5. Publication Mentoring Workshops: Internationalization and Globalization (Advanced Application Required)

Special Session | Committee: New Scholars/Publication Workshop
Participants:

- Becoming more visible: The experiences of Chinese visiting scholars at U.S. universities | *Sara Bano, Michigan State University*
- Internationalization on historically Black college and university campuses and the role of presidential leadership | *Dafina Blacksher Diabate, Association of International Education Administrators (AIEA)*
- Negotiating education globalization through the lens of disaster education: A multimethod approach | *Sudipta Roy, Indiana University*

Discussants: Stephanie Kim, *Georgetown University*; Maryjo Benton Lee, *South Dakota State University*

250. Gender and Education Committee Breakfast

Special Session | General Pool
Hilton Reforma, 6th Floor, Terrace, 8:30 to 9:30 AM

251. Gender & Education Committee Symposium: "Honoring the Legacy of Jackie Kirk, 2008-2018"

Special Session | Committee: Gender & Education
Hilton Reforma, 6th Floor, Terrace, 9:30 AM to 1:00 PM

Chairs:

- Emily W. Anderson, *Centenary University*
- Payal P. Shah, *University of South Carolina*
- Claudia Mitchell, *McGill University*
- Marni Sommer, *Columbia University*

10:00 - 11:15 AM SESSION

252. Presidential Panel: "Indigenous Knowledges and Interculturalidad in the Latin American University"

Special Session | General Pool
Hilton Reforma, 4th Floor, Don Alberto, 10:00 to 11:15 AM
Chair: Regina Cortina, *Teachers College, Columbia University*
Plenary Speaker: Abadio Green, *Universidad de Antioquia, Colombia*

253. Business Meeting: Citizenship and Democratic Education SIG

Meeting | SIG: Citizenship and Democratic Education
Hilton Reforma, 2nd Floor, Don Américo, 10:00 to 11:15 AM
Chairs: Michelle J. Bellino, *University of Michigan*; Ehaab Dyaa Abdou, *McGill University*

254. Business Meeting: Africa SIG

Meeting | SIG: Africa
Hilton Reforma, 2nd Floor, Doña Socorro, 10:00 to 11:15 AM
Chairs: Herve Touorizou Some, *Ripon College*; José Cossa, *Peabody College, Vanderbilt University*

255. Business Meeting: Cultural Contexts of Education and Human Potential SIG

Meeting | SIG: Cultural Contexts of Education and Human Potential
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 10:00 to 11:15 AM
Chairs: Maung Nyeu, *Harvard University*; Cristina Jaimungal, *OISE, University of Toronto*

256. Business Meeting: Eurasia SIG

Meeting | SIG: Eurasia
Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 10:00 to 11:15 AM
Chairs: Chris Whitsel, *North Dakota State University*; Olga Mun, *Institute of Education, University College London*

11:30 AM - 1:00 PM SESSION

257. ICT4D Research track I: Perceptions and Attitudes Towards ICT-Based Teaching and Learning

Paper Session | SIG: ICT for Development
Museo de Arte Popular, Auditorium, 11:30 AM to 1:00 PM
Chair: Mika Abdullaeva, *University of Massachusetts Amherst*
Participants:

- A North-South comparison of e-learning related attitudes among university students in Egypt, the Philippines, Vietnam, Japan, USA, and China | *Roberto Jr. Bacani Figueroa, International Christian University*; *Jan Maia Duggan, International Christian University*; *Eiman Ahmed Fouad Abdelghany Yassin, Graduate student*; *Qiu Wang, International Christian University*; *Minh Nhat Phan, International Christian University*; *Aomi Kuwayama, International Christian University*; *Risa Hatanaka, International Christian University*
- Comparison between American and Indian perception of learning management system (LMS) | *Nicole Wang, Penn State University*; *Kyle Peck, Penn State University*
- Establishing construct validity of a 21st century skills e-learning assessment using log file analysis | *Claire Scoular, University of Melbourne*

Discussant: Renee Jordan, *Georgia State University*

258. Humanizing Education in Context

Paper Session | SIG: Cultural Contexts of Education and Human Potential

Hilton Reforma, Business Center Room 1, 11:30 AM to 1:00 PM

Chair: Maung Nyeu, *Harvard University*

Participants:

- An investigation of maternal influence on daughters' education in Pakistan | *Aliya Khalid, University of Cambridge*; *Elisa Calcagni, University of Cambridge*
- Cultivating our humanity: A cross-cultural case study on humanistic education in K-12 schools in Japan and USA | *Viviane Vallerand, Soka University of America*
- Work practices, non-formal learning, and the politics of vocational

TUESDAY, MAR. 27,
11:30 AM - 1:00 PM

CIES 2018 PROGRAM

development: Methodologies for examining learning and knowledge production in/for the workplace | *Narasimham Peri, University of Bristol*

259. Using Teachers' Experiences to Influence Policy

Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, Business Center Room 3, 11:30 AM to 1:00 PM

Chair: Katherine Cierniak, *Indiana University*

Participants:

- (Re)conceptualizing teachers' work: Towards an understanding of the complex policy worlds that are reconstituting what it means to teach | *Alyssa Morley, Michigan State University*
- Teachers' professional development on classroom assessment in Bangladesh: A vertical case study to explore policy-practice-application | *Sumera Ahsan, University of Massachusetts Amherst; Mohammad Mahboob Morshed, University of Massachusetts Amherst*
- Using behavioral economics to inform teacher incentive policies | *Farah Mallah, Harvard University; Diwakar Kishore, Harvard University*
- Investigating the validity of teacher evaluations in Mexico | *Mariana Barragán Torres, University of California, Los Angeles*

260. Inequality, Decolonization, and Tensions in Higher Education

Paper Session | SIG: Higher Education

Hilton Reforma, Business Center Room 6, 11:30 AM to 1:00 PM

Chair: Ursula Hoadley, *University of Cape Town*

Participants:

- Decolonising the curriculum: Questions of power and knowledge | *Ursula Hoadley, University of Cape Town*
- Decolonizing universities in South Africa: Backtracking and revisiting the debate | *Michael Cross, University of Johannesburg*
- Legacy-innovation tensions in post-Soviet higher education systems | *Anatoly Oleksiyenko, University of Hong Kong*
- Making the invisible visible: Identifying inequitable systems of power in curricular design | *Margaret Cain, Westminster College; Melanie Agnew, Westminster College*

261. Global Perspectives on Educating Refugees

Paper Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, Business Center Room 7, 11:30 AM to 1:00 PM

Chair: S. Garnett Russell, *Teachers College, Columbia University*

Participants:

- Educating in a borderland: Conceptualizations of space, state, and educational aid for refugees in Greece | *Jennifer Flemming, University of Massachusetts Amherst*
- Educating refugees: The diffusion of global discourses | *S. Garnett Russell, Teachers College, Columbia University; Elizabeth S. Buckner, University of Toronto; Sarah Horsch Carsley, Teachers College, Columbia University*
- Enforcing the right to an education: A comparative analysis of enforcement mechanisms in human rights treaties | *Sarah Horsch Carsley, Teachers College, Columbia University*

262. Educational Internationalism During the 20th and 21st Century: From Transnational Policy Formulation to Global Governance.

Panel Session | SIG: Globalization and Education

Hilton Reforma, Business Center Room 8, 11:30 AM to 1:00 PM

Chair: Joost Monks, *NORRAG*

Participants:

- Democratizing schooling through peace education: States' interactions and contributions to policy formulation (1929 – 1952) | *Emeline Brylinski, Université de Genève - FAPSE/ERHISE*
- Historical perspectives on educational internationalism at the IBE

(1926-1945): Dialectics and paradoxes | *Cécile Boss, Université de Genève - FAPSE/ERHISE*

- Global dynamics in the promotion and implementation of the right to education | *Michel Carton, NORRAG; Patrick Montjourides, NORRAG*

Discussant: Diana Rodríguez-Gómez, *Universidad de Los Andes*

263. The Role of Teachers in Shaping Educational Experiences in (Post) Conflict Settings

Paper Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 4th Floor, Doña Adelita, 11:30 AM to 1:00 PM

Chair: Julia Paulson, *University of Bristol*

Participants:

- Controversy in the classroom: How do history teachers in Western Balkans approach sensitive and controversial topics? | *Rodoljub Jovanovic, Deusto University; Dea Maric, University of Zagreb*
- Engaging teachers in peacebuilding and social cohesion in Rwanda and South Africa | *Yusuf Sayed, University of Sussex*
- Teaching and learning in a state of emergency: Adapting to conflict in South Sudan | *Arlene Benitez, Indiana University*

264. Featured Presidential Session: Incorporating Indigenous Knowledges into the Latin American University: A Discussion

Special Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 1, 11:30 AM to 1:00 PM

Chair: Luis Enrique Lopez, *German Technical Assistance (GIZ)*

Participants:

- Nallely Argüelles, *Universidad Veracruzana*
- Fernando García, *Peruvian Ministry of Education*
- Gustavo Esteva, *Centro de Encuentros y Diálogos Interculturales and the Universidad de la Tierra of Oaxaca, Mexico*

265. Narrative Approaches to Researching Language Policy and Practice in Africa

Panel Session | SIG: Language Issues

Hilton Reforma, 4th Floor, Don Alberto 2, 11:30 AM to 1:00 PM

Chair: Leketi Makalela, *Balang Foundation*

Participants:

- A narrative approach to Ubuntu translanguaging among adult learners | *Leketi Makalela, Balang Foundation*
- Researching language and culture in Africa using an autoethnographic approach | *Birgit Brock-Utne, University of Oslo*
- A narrative analysis of unfamiliar language in early years of education in Zanzibar | *Maryam Ismail, The State University of Zanzibar, Tanzania*
- A narrative of adult English language literacy within post-apartheid South Africa | *Anna Kaiper, University of Minnesota*

Discussant: Catherine Odora Hoppers, *University of South Africa, Pretoria, South Africa*

266. Better "M" for better "E": Advancing Local Ownership of Monitoring Solutions

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 3, 11:30 AM to 1:00 PM

Chair: Elena Walls (Vinogradova), *U.S. Agency for International Development (USAID)*

Participants:

- National level classroom monitoring: The impact of Kenya Tusome on learning outcomes and accountability | *Benjamin Piper, RTI International; Salome Ong'ele, RTI International; Richard Belio Kipsang, Principal Secretary, Ministry of Education Kenya; Dunston Kwayumba, RTI International*
- Improving accountability in materials distribution: The evolution of a 'track and trace' system used in northern Nigeria | *Isaac Msukwa, EDC; Munir Mahomar, EDC*
- USAID Ghana Partnership for Education Learning's monitoring system: Local ownership and sustainability | *Johnson Yiadom, FHI*

CIES 2018 PROGRAM

360; Yvonne Cao, *FHI 360*; Brian D. Dooley, *FHI 360*

- Classroom-based reading assessments: New insights into contextual factors, utilization, and sustainability | *Christine Beggs, Room to Read*

Discussant: Rebecca Rhodes, *U.S. Agency for International Development (USAID)*

267. Round-Table Session 2

Hilton Reforma, 4th Floor, Don Alberto 4, 11:30 AM to 1:00 PM

267-1. Inclusive Education

Round-table Session | General Pool

Participants:

- Children labor and educational rights in Ecuador | *Andres Alberto Chavez, Universidad Internacional del Ecuador*
- Management style, school climate, and achievements in conduct disorders schools | *Uri Even, Bar-Ilan University; Iris Bendavid-Hadar, Bar-Ilan University*
- Quality education for all: Equity, inclusion, and social justice for Roma children in Romania *Ameya Kamath, Harvard Graduate School of Education; Jesella Zambrano, Harvard Graduate School of Education; Idia F. Irele, Harvard Graduate School of Education, United Nations Association of Greater Boston*
- Monitoring the education status of disadvantaged groups in the SDG4 agenda *Nihan Koseleci, UNESCO Global Education Monitoring Report*

Discussant: Jen Stacy, *California State University, Dominguez Hills*

267-2. Learning Concepts in Malawi

Round-table Session | SIG: Africa

Participants:

- Numeracy for health in Malawi: Does gender matter? | *Stephanie Chamberlin, University of Colorado Denver*
- Timing the Early Grade Reading Comprehension Tests in Malawi: One or three minutes for rigorous assessments? | *Emily Gonzales, Social Impact; Geetha Nagarajan, Social Impact; Andrea Hur, Social Impact*

Discussant: Stephanie Chamberlin, *University of Colorado Denver*

267-3. Education and Society in China

Round-table Session | SIG: East Asia

Participants:

- An empirical study on graduate employment quality in China: Based on the comparison with the undergraduate population | *Jingbo Fan, University of International Business and Economics*
- Another pathway: The alternative childhood and perennial temporality in contemporary China's traditional education | *Yukun Zeng, University of Chicago*
- Changing local and global conditions: An analysis of educational inequality policy in China | *Xingguo Zhou, University of Turku*
- Changing perception of a "good citizen" in Chinese higher education *Fangqi Cui, Sydney University*

Discussant: Yifan Sun, *University of Cambridge*

267-4. Expanding the "Funds of Knowledge" that Schools Value: Improving Education for Indigenous, Immigrant, and Marginalized Youth

Round-table Session | General Pool

Participants:

- After-school program in Northeast Mexico: Targeting immigrant and indigenous children's needs and potentialities | *Noé Abraham González Nieto, Tecnológico de Monterrey; Karina Onofre Martínez, Tecnológico de Monterrey; Juan Manuel Fernández Cárdenas, Tecnológico de Monterrey*
- Identity and skills for Yakama youth: An ethnographic study in a rural community on the Yakama Indian Reservation | *Mark Langager, International Christian University*

Discussant: Marial Quezada, *Columbia University*

267-5. Implementing Partners Learning Together

Round-Table Session | General Pool

Chair: Mariella Ruiz Rodríguez, *U.S. Agency for International Development (USAID)*

Participants:

- Asegurando la educación estudio de caso | *Gustavo Payan, Education Development Center (EDC)*
- Learning from a gender and social inclusion analysis | *Hannah Kuntz, EDC*
- The Knowledge, Attitudes, and Practices Study in the Honduras Reading Activity/USAID | *Megan Gavin, EDC*

Discussant: Mariella Ruiz Rodríguez, *U.S. Agency for International Development (USAID)*

267-6. Japan in the Age of Globalization

Round-table Session | SIG: Globalization and Education

Chair: Agreement Lathi Jotia, *University of Botswana*

Participants:

- New trends of Japanese foreign education aid after 'Sustainable Development Goal' | *Lu Chen, Beijing Normal University*
- Stratified college choice: Cambodian university students studying Japanese in the context of globalization | *Takuya Akada, Indiana University*
- The challenges of researching mobility issues of a periphery country: From "lived experiences" of Mongolian students in Japan | *Ariuntuya Myagmar, Hitotsubashi University*

267-7. Perspectives on Education in Bilingual Contexts

Round-table Session | SIG: Language Issues

Participants:

- Cuentos en Quechua: Perceptions of quality schooling and realities of language inclusion in Highland Peru | *Cassandra Puls, International Rescue Committee*
- Bilingual education for rural children: Is it enough? A case study in Paraguay | *Diana Melissa Ramos Vaesken, University of Minnesota*
- Bridging the North-South divide: A cross-case analysis of a Gaelic medium school in Scotland and an Ixil medium school in Guatemala | *Jack Knipe, Limestone College*

Discussant: Kimmo Kosonen, *SIL International*

267-9. Teaching and Teacher Education (TETP) Round-Table

Round-table Session | SIG: Teacher Education and the Teaching Profession

Chair: Sydney A. Merz, *School-to-School International*

Participants:

- Cultural lessons learned by U.S. preservice teachers in Latin America | *Sherie Lynn Williams, Grand Valley State University*
- Deyte, Hermes, Estrella y Miguel, cuatro docentes que reflexionaron sobre su profesión | *Carlos Camacho, Universidad de los Andes, Colombia*
- Teaching through tension: How international service learning shapes language ideologies of new teachers | *Meagan Hoff, Texas State University; Lori Czop Assaf, Texas State University; Kristie O'Donnell, Texas State University*
- Understanding an immersive cross-cultural experience for teacher educators | *Jennifer Lewis, Wayne State University*

267-10. The Return of TVET? Evidence from Africa

Round-table Session | General Pool

Chair: Aduree Chase-Mayoral, *Lehigh University*

Participants:

- School-to-work transitions: The role of TVET for youth

TUESDAY, MAR. 27,
11:30 AM - 1:00 PM



CIES 2018 PROGRAM

TUESDAY, MAR. 27
11:30 AM - 1:00 PM

employment chances in sub-Saharan Africa countries | *Moses Oketch, University College London*

- The 7-steps approach in skills development: A capacity building framework for TVETs | *Aggrey Ndombi, Edukans*
- Strengthening administrative information systems in the non-formal education and lifelong learning sector | *Jon Frederic Kapp, Community Systems Foundation; Haydee Izaguirre, Community Systems Foundation*
- Learn4Work 2008-2016: Findings from 8 years of linking youth, labour market, and training providers in 8 countries | *Antoinette Maas, Edukans*

267-11. Breaking the Mold of Mainstream with Innovation for the Overlooked: Reaching Students and Empowering Teachers in the Capital of the Democratic Republic of Congo (DRC)

Round-table Session | General Pool

Participants:

- Filling the “girl gap” with second-chance schools: A case study of neighborhood learning centers in the Democratic Republic of Congo | *Suzanne Falconer, Clemson University*
- Quality teaching methodology in the Democratic Republic of Congo (DRC) | *Jerry Kindomba, Giving Back to Africa Initiative*
- Teacher learning circles as supportive systems for professional staff development | *Jennifer Lund, Indiana University*

267-13. The Role of Assessments in Latin America

Round-table Session | SIG: Latin America

Participants:

- National gender equity regimes and gender differences in extreme math performance in Latin American countries | *Ran Liu, University of Pennsylvania; Andrea Alvarado Urbina, University of Pennsylvania; Emily Hannum, University of Pennsylvania*
- Rethinking education policy and methodology in Latin America: The role of impact assessment and the development of policy | *Claudia P. Ovalle Ramirez, Universidad de Antioquia*

267-14. Higher Education SIG Round-table 1

Round-table Session | SIG: Higher Education

Participants:

- Access to American higher education: How a letter of recommendation barred Chinese students from studying abroad | *Linli Zhou, University of California, Los Angeles*
- First-Year Chinese international students on academic probation in U.S. higher education | *Jiayang Mei, Michigan State University*
- Internationalization of higher education and knowledge diplomacy: The long-term impacts of U.S. study abroad students in Japan | *Sarah Renee Asada, Kyoritsu Women's University*
- Gauging Student Knowledge of University Rankings in China: Global Forces, Local Characteristics | *Ryan Michael Allen, Teachers College, Columbia University*

Discussant: Linli Zhou, University of California, Los Angeles

268. Challenges Faced by Girls and Women in African Education

Paper Session | SIG: Africa

Hilton Reforma, 2nd Floor, Don Américo, 11:30 AM to 1:00 PM

Chair: Meseret F. Hailu, *University of Denver*

Participants:

- Educational attainment for young mothers in Zambia: Disconnects between policy and practice | *Stephanie Simmons Zuilkowski, Florida State University; Margaret Henning, Keene State College; Beatrice*

Matafwali, University of Zambia; Joseph Zulu, University of Zambia

- Embodied experiences of abstinence-only education in East Africa | *Sarah Julianne Lewinger, Teachers College, Columbia University*
- Mothers' associations in Benin: Alternative agents of change in girls' education | *Leva Rouhani, University of Ottawa*
- When global and local collide: The case of in-school pregnancy in Mozambique | *Francesca Salvi, University of Portsmouth*
- Voices of women school leaders: Entrepreneurs in low fee private schools in West Africa | *Paula A. Cordeiro, University of San Diego*

269. Highlighted Session: Democratizing Youth-Oriented Research - Participatory Action Research in Contexts of Displacement

Highlighted Paper Session | SIG: Citizenship and Democratic Education
Hilton Reforma, 2nd Floor, Doña Socorro, 11:30 AM to 1:00 PM

Participants:

- Mobilizing youth to understand the barriers to quality education? YPAR in a Jordanian host community | *Nikhil D'Sa, Save the Children*
- Civic methods to understand civic problems: Lessons from a YPAR-lite study in Congolese refugee camps in Burundi | *Vidur Chopra, Harvard University*
- Closing information gaps: A YPAR collaboration in Kakuma Refugee Camp | *Michelle J. Bellino, University of Michigan*

Discussants: Ameena Ghaffar-Kucher, *University of Pennsylvania*; Andrea Dyrness, *University of Colorado Boulder*

270. Education Finance for Development

Paper Session | SIG: Economics and Finance of Education

Hilton Reforma, 4th Floor, Doña Sol, 11:30 AM to 1:00 PM

Chair: Fiorentina Georgina Garcia, *CIEP*

Participants:

- Assessing the efficiency of public spending on primary education in Mexico at state level | *Fiorentina Georgina Garcia, CIEP*
- Either a borrower or a lender be: Credit facility and school development services for low-fee private schools in Rwanda | *Desiree Acholla, IDP Foundation, Inc.*
- Financing right to education: Evidence from India | *Anugula N. Reddy, National University of Educational Planning and Administration (NUEPA), New Delhi, India*
- Decentralized decision-making and educational outcomes | *Bushra Rahim, State University of New York at Albany*

271. Public-Private Partnerships in International Education: Are PPPs Meeting Expectations?

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 11:30 AM to 1:00 PM

Chair: Randy L. Hatfield, *U.S. Agency for International Development (USAID) Pakistan*

Participants:

- Putting the “public” sector back in public private partnerships: The education management organization model in Sindh, Pakistan | *Randy L. Hatfield, U.S. Agency for International Development (USAID) Pakistan; Naveed Ahmed Sheikh, U.S. Agency for International Development (USAID) Pakistan*
- Public private partnership in education; Framework, policy, and regulations in Pakistan | *Salman Ahmed Khan, Creative Associates International*
- Private sector investments advancing public sector outcomes through partnerships with NGOs | *Heather Simpson, Room to Read*
- Public-private partnerships for early grade reading: Exploring alignment of private sector and public sector interests | *Joseph Destefano, RTI International*

272. Who Says? How Representation by Means of Word and Image Otherize and Oppress...But Can They also Liberate?

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 11:30 AM to 1:00 PM

Chair: Lukas Winfield, *Center for International Education, University of*

CIES 2018 PROGRAM

Massachusetts, Amherst

Participants:

- Examining ideology in Thailand's "Mana Maanii" primary school books | *Lukas Winfield, Center for International Education, University of Massachusetts Amherst*
- Representations of ethnic and regional groups in Thai young adult literature: We can help our children read the world | *Mukkarin Wirojchuchut, University of Massachusetts Amherst*
- Between the lines: The representation and voice of refugees in German graphic novels | *Lina Heaster-Ekholm, University of Massachusetts*
- Influence of media on education professionals' perceptions of youth: Analyzing "Global North"-ern media reporting on youth in the Northern Triangle | *Kayla Boisvert, University of Massachusetts Amherst*

273. Harnessing the Power of Latinx Immigrants in the United States: Inclusive Approaches for Educational Equity

Panel Session | SIG: Language Issues

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 11:30 AM to 1:00 PM

Chair: Liz Murray, *University of San Francisco*

Participants:

- Humanizing family language and literacy engagement with Latinx immigrant families | *Liz Murray, University of San Francisco*
- Latinx families homeschooling: A double counternarrative | *Georgina Justice Aubin, University of San Francisco*
- Maintenance and development of youth translation skills: Workshops for bilingual youth | *Christabel Breen, University of San Francisco*

Discussant: Rosa María Jimenez, *University of San Francisco*

274. Gender Inequality and Education: Case Studies from Chile and Colombia

Panel Session | Committee: Gender & Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 11:30 AM to 1:00 PM

Chair: Daniela Romero-Amaya, *Teachers College, Columbia University*

Participants:

- Relationships between gender gap in academic performance and measures of gender equality: Evidence from Chile | *Karina Gabriela Díaz Yañez, Teachers College, Columbia University; Javiera Ravest, Universidad de Chile*
- Gender constructs and its sociopolitical implications for Colombia's peace process | *Daniela Romero-Amaya, Teachers College, Columbia University*
- "La Lucha": Chilean students struggling against patriarchy in digital sites | *Valentina Errázuriz Besa, Teachers College, Columbia University*

275. Local and Community Support for Literacy Attainment

Paper Session | SIG: Global Literacy

Hilton Reforma, 2nd Floor, Don Diego 2, 11:30 AM to 1:00 PM

Chair: Zi Hu, *Teachers College, Columbia University*

Participants:

- Literacy as empowerment: Vocalizing underrepresented families through a local NGO family literacy program | *Mitsue Islas-Hosokawa, Soka University of America*
- Qualitative evaluation of community-based literacy interventions in rural Senegal | *Amy Maglio, Women's Global Education Project; Sumiko Hayasaka, Women's Global Education Project; Lillian Messih, Women's Global Education Project*
- Remapping literacy: How Africa can lead the world | *Conor O'Beirne, Happy Readers*

276. Literacy in Practice

Paper Session | SIG: Global Literacy

Hilton Reforma, 2nd Floor, Don Diego 3, 11:30 AM to 1:00 PM

Chair: Jenny Zhang, *University of California, Berkeley*

Participants:

- A South African longitudinal study to improve literacy in young children | *Logan Govender, Save the Children - South Africa; Celia Hsiao, Save the Children - South Africa*
- Evaluating the effect of a literacy program - Literacy Boost - on grade 3 students in Laos | *Clay Westrope, Save the Children; Talat Mahmud, Save the Children*
- Literacy in development discourse and practice: Adaptation, negotiation, and implementation | *Jenny Zhang, University of California, Berkeley*

277. Technology Beyond Borders: Adult Education in Conflict Settings

Panel Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 11:30 AM to 1:00 PM

Chair: Anna M. Farrell, *Paper Airplanes*

Participants:

- Barriers to educational access: Adult learners amidst the Syrian refugee crisis | *Gabrielle Wimer, Paper Airplanes*
- Building bridges: Trauma-informed curriculum in the Syrian ELL context | *Sarah Batool Khan, Paper Airplanes*
- Using accessible technology as an innovative tool in conflict zones | *Anna M. Farrell, Paper Airplanes*

Discussant: Mary Mendenhall, *Teachers College, Columbia University*

278. Trends in "Education for Development"

Paper Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 11:30 AM to 1:00 PM

Chair: Zi Hu, *Teachers College, Columbia University*

Participants:

- Doing development from afar: Transnational stakeholder perspectives on creating curriculum for Tanzanian primary schools | *Bethany Wilinski, Michigan State University; Rachel Jones, Michigan State University; Maregesi Machumu, Dar es Salaam University College of Education*
- Drivers of U.S. universities engagement in international development activities | *Ielyzaveta Shchepetylnykova, American Councils for International Education: ACTR/ACCES*
- The rhetoric and reality of low fee private schools in Ghana | *Ashley Bertolini, New York University; Carrie Colman, New York University*
- "You gave me a sheep, but you kept the rope": The decentralisation policy with regard to primary education in Benin | *Eva Bulgrin, University of Sussex*

279. The Power of Exchanges Across the African Diaspora

Panel Session | SIG: African Diaspora

Hilton Reforma, 4th Floor, Don Emiliano, 11:30 AM to 1:00 PM

Chair: Kassie Freeman, *African Diaspora Consortium*

Participants:

- Jeremy Coats, *Institute of International Education (IIE)*
- Kim Nesta Archung, *African Diaspora Consortium*
- Rhonesha L. Blaché, *Teachers College, Columbia University*

280. Highlighted Session: Constructing Inclusive Education

Highlighted Paper Session | SIG: Inclusive Education

Hilton Reforma, 2nd Floor, Don Genaro, 11:30 AM to 1:00 PM

Chair: Kate Lapham, *Open Society Foundations*

Participants:

- Connections and influence in disability policy making | *Johannes Schuster, Freie Universität Berlin; Nina Kolleck, Freie Universität Berlin*
- Disability, inclusivity, and development: Thinking from the borders | *Shridevi Rao, The College of New Jersey*

TUESDAY, MAR. 27,
11:30 AM - 1:00 PM

CIES 2018 PROGRAM

- Parents' constructs of personhood and educational experiences of their children with disabilities | *Sonia Sawhney, Tata Institute of Social Sciences (TISS)*
- General education teachers' attitudes, concerns, and self-efficacy beliefs towards inclusive education in Odisha, India | *Ajay Das, SUNY Empire State College; Simmi Santha, Reeta Peshavaria Center for Autism and ABA Services*

281. Diasporic Perspectives on Resettled Refugees

Paper Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 4th Floor, Don Julián, 11:30 AM to 1:00 PM

Chair: Nihan Koseleci, *UNESCO Global Education Monitoring Report*

Participants:

- Exploring experiences of school integration among Syrian refugee children in Canada | *Yan Guo, University of Calgary; Shibao Guo, University of Calgary*
- For our children: A research study on Syrian refugees' schooling experiences in Ottawa | *Mozynah Nofal, OISE, University of Toronto*
- 'It's my challenge. It's my love.': Diaspora working transnationally to rebuild education after conflict | *Sarah Dryden-Peterson, Harvard Graduate School of Education; Celia Reddick, Harvard Graduate School of Education*

282. Action Research in Education Projects: Approaches to Simultaneous Research and Implementation

Panel Session | General Pool

Museo de Arte Popular, Manitas 1, 11:30 AM to 1:00 PM

Chair: Dianne Denton, *Plan International Canada*

Participants:

- The LEARN project: Lessons learned from an impact evaluation of flexible approaches to school readiness and early grades learning | *Jodie Fonseca, Plan International Laos*
- Gender responsive pedagogy teacher training: Experiences from implementing an innovative training package | *Octavia Leonardo, Plan International Mozambique*
- Researching gender responsive pedagogy: Initial findings from a quasi-experimental study | *Dianne Denton, Plan International Canada*

Discussant: Mohammed Emrul Hasan, *Plan International Canada*

283. The Equity Initiative: Creating an Environment for Gender Equity

Panel Session | General Pool

Museo de Arte Popular, Manitas 2, 11:30 AM to 1:00 PM

Chair: Andrea Bertone, *FHI 360*

Participants:

- Exploring the link between gender attitudes and learning in Sierra Leone, Cote d'Ivoire, and Niger | *Jane Leer, Save the Children - USA*
- The relationship between the presence of female teachers and girls' enrolment and retention in northern Nigeria: A mixed-methods study | *Anne Smiley, FHI 360*
- Attitudes on gender norms in the school and home: Students, parents, and school staff | *Elizabeth Randolph, RTI International*

Discussant: Yolande Miller-Grandvaux, *U.S. Agency for International Development (USAID) / E3 / Office of Education*

284. Challenges of the Brain-Gain Adjustment: Asian Cases

Paper Session | SIG: Higher Education

Fiesta Inn Centro Histórico, Room A, 11:30 AM to 1:00 PM

Chair: Meggan Lee Madden, *George Washington University*

Participants:

- Academic DNA of returning Chinese scholars: A case study of academic relationship of returning scholars at four top research-intensive Chinese universities | *Wu Han, Shanghai Jiao Tong*

University

- Academic Hard Landing? A Case Study of Working Adjustment of Returning Scholars at Chinese Universities | *Jiani Zhu, Graduate School of Education, Shanghai Jiao Tong University; Li Liu, Shanghai Jiao Tong University*
- Multiple spaces for international graduate students in Korea: Foreign government officials' experiences receiving grant-aided scholarship | *Jae-Eun Jon, Hankuk University of Foreign Studies; Kyuwon Kang, Korea University*
- Reconceptualizing brain circulation: An exploration of civic engagement and social involvement by African alumni of a U.S. land-grant institution | *Meggan Lee Madden, George Washington University; Amy Jamison, Michigan State University*

285. "Policyscapes," Policy Translation and Policy Mediation

Paper Session | SIG: Globalization and Education

Fiesta Inn Centro Histórico, Room B, 11:30 AM to 1:00 PM

Chair: Felicitas Acosta, *Universidad Nacional de General Sarmiento*

Participants:

- ILSAs projections in Chile: Exploring the use of league leaders in the enactment of recent education reforms | *Lluís Parcerisa, Universitat Autònoma de Barcelona; Antoni Verger, Universitat Autònoma de Barcelona*
- International comparison in the middle: Explaining the paradoxical mediations of accountability policies by sub-national authorities in France and Quebec (Canada) | *Christian Maroy, Université de Montréal; Xavier Pons, University Paris-Est Créteil (UPEC)*
- The challenges of researching embedded globalization in three countries | *Jason Beech, Universidad de San Andrés; Jennifer Guevara, Universidad de San Andrés; Pablo Del Monte, Universidad de San Andrés*
- Understanding the translation of a global script: A comparison of Korean and Norwegian policy documents | *Chanwoong Baek, Teachers College, Columbia University*

286. ESRC – DFID Raising Learning Outcomes in Education Systems Research Programme: Navigating the Contours of Learning, Teaching, and Assessment in Difficult Contexts

Panel Session | SIG: Education, Conflict, and Emergencies

Fiesta Inn Centro Histórico, Room C, 11:30 AM to 1:00 PM

Chair: Bronwen Magrath, *Research Fellow*

Participants:

- Learning in adversity: A longitudinal study of academic progression and personal growth in Sierra Leone | *David F. Johnson, University of Oxford*
- Promoting children's learning outcomes in conflict-affected countries: Evidence for action in Lebanon and Niger | *Ha Yeon Kim, New York University; Lindsay Brown, Global TIES for Children, New York University; Carly Tubbs Dolan, New York University Global TIES for Children; J. Lawrence Aber, New York University Steinhardt; Jeannie Annan, International Rescue Committee; Sarah Smith, International Rescue Committee*
- Effective teaching in rural Honduran secondary schools | *Erin Murphy-Graham, University of California, Berkeley*

Discussants: Laura Savage, *DFID*; Rachel Hinton, *DFID*

287. Global Citizenship Education: Competing Visions, Voices, and Approaches

Paper Session | SIG: Citizenship and Democratic Education

Fiesta Inn Centro Histórico, Room D, 11:30 AM to 1:00 PM

Chair: Uttam Gaulee, *Morgan State University*

Participants:

- Global citizenship education as a project for decoloniality: Enacting critical youth engagement | *Thashika Pillay, University of Alberta; Carrie Karsgaard, University of Alberta*
- Global citizenship education for the whole school | *Adrienne Henck, Association for Childhood Education International (ACEI); Amanda*

CIES 2018 PROGRAM

Stamp, Association for Childhood Education International (ACEI)

- Global citizenship education in South Korea: Ideologies, inequalities, and teacher voices | *Yeji Kim, Teachers College, Columbia University*
- Imagining global community: The potential of education for global citizenship for cosmopolitan democracy | *Hang Minh Le, University of Maryland*

288. Indigeneity and Representation

Paper Session | SIG: Indigenous Knowledge and the Academy
Fiesta Inn Centro Histórico, Room E, 11:30 AM to 1:00 PM

Chair: Tataleni I. Asino, *Oklahoma State University*

Participants:

- Putting the pen in their hands: Using Indigenous knowledge and perspectives to re-map global education and strengthen international service learning | *Christopher Miller, Andean Alliance for Sustainable Development; Julio Cesar Nina Cusiyanpanqui, Comunidad Campesino de Saqlló; Patrick Kennedy, Middlebury Institute of International Studies at Monterey; Ann Salzarulo, University of Rhode Island*
- Ucwalmicw emhám smukws ecw7úcwalmicw metsásq'etem zewátes cin' qan'ím'ts ptéla7 le'xlaxs | *Gena Edwards, Student*
- Twitter and Indigenous knowledge representation | *Tataleni I. Asino, Oklahoma State University; Christos Anagiotos, North Carolina A&T State University*

289. Academic Achievement and Education Attainment in East Asia

Paper Session | SIG: East Asia
Hilton Reforma, Suite 1, 11:30 AM to 1:00 PM

Chair: Ye Liu, *King's College London*

Participants:

- Hearing the voice of Chinese factory women: An authentic portrait of Chinese women factory workers, their education, self-perception, and achievements | *Claudia Kristine Newton, Kent State University*
- School bullying and academic achievement: Evidence from China | *Yuhan Xiong, Penn State University; Chang Liu, Penn State University*
- Village inequality and child education attainment in rural China: Gender and ethnicity heterogeneity | *Shuang Chen, Princeton University*

290. Sociocultural Context Shaping Student Experience

Paper Session | SIG: Cultural Contexts of Education and Human Potential

Hilton Reforma, Suite 2, 11:30 AM to 1:00 PM

Chair: Cristina Jaimungal, *OISE, University of Toronto*

Participants:

- State of black males in Jamaica, the United States, and the United Kingdom: A comparative education analysis | *Saran Stewart, University of the West Indies; Yvette Hutchinson, British Council; Kahlea Khabir, Colorado State University*
- An historical analysis of transformative educational policies and the emergence of culturally responsive leadership | *James Wright, Michigan State University; Muhammad Khalifa, University of Minnesota*
- Exploring the relationship between autonomy and non-cognitive factors in European-American, Chinese immigrant, and Chinese international students: A mixed methods analysis | *Emily Petruzzelli Schell, Stanford University*
- Unsettling tongues and tones: Fleshing out the colonial reproduction of English language education | *Cristina Jaimungal, OISE, University of Toronto; Fiona Cheuk, OISE, University of Toronto*

291. Shadow Education and Education Inequality in China and South Korea

Paper Session | SIG: East Asia
Hilton Reforma, Suite 3, 11:30 AM to 1:00 PM

Chair: Stephanie Kim, *Georgetown University*

Participants:

- Advancing research in shadow education: The methodological contribution of netnography and multimodal discourse analysis of tutorial center websites in China | *Zhen Tao, The Chinese University of Hong Kong*
- A need for systemic reforms: Academic stress among adolescents in South Korea | *Jinsol Lee, University of Pennsylvania*
- Dismantling myths about the meritocracy in Korea | *Namgi Park, Gwangju National University of Education*

292. Teacher Education Reforms: How National Government Visions Get Translated into Practice: The Case of Early Grade Reading in Afghanistan and Social Emotional Learning in Nigeria

Panel Session | General Pool

Hilton Reforma, Suite 4, 11:30 AM to 1:00 PM

Chair: Susan Wardak, *Ministry of Education, Afghanistan*

Participants:

- Modalities for integration of early grade reading curricula into teacher education in Afghanistan from the perspectives of national government | *Susan Wardak, Ministry of Education, Afghanistan*
- Strategies and practices of reforms from the point of view of the implementing partner | *Teshome Begna, Creative Associates International*
- Applying knowledge of the local context to reform teacher training and curriculum to improve learning outcomes | *Ayo Oladini, Creative Associates International*

Discussant: Susan Ayari, *Creative Associates International*

293. Community-Based Education Models: Southern Approaches to Reach the Most Marginalized

Panel Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, Suite 5, 11:30 AM to 1:00 PM

Chair: Lotte Marianne Pires Renault, *CARE USA*

Participants:

- A comprehensive community-based approach in Afghanistan | *Emma Symonds, Aga Khan Foundation*
- A continuum of support: The evolution of community groups in Zimbabwe | *Mbuso Jama, World Vision International*
- Community-built, community-led: Towards progress in post-primary education in Somalia | *Abdifarhan Farah Gure, CARE Somalia*

Discussant: Fadimata Wallet Inorene, *CARE USA*

294. Gender and Education Committee Lunch

Special Session | General Pool

Hilton Reforma, 6th Floor, Terrace, 1:00 to 2:00 PM

1:15 - 2:45 PM SESSION

295. The Effectiveness of Social and Financial Literacy for Youth: A Global Analysis

Panel Session | General Pool

Museo de Arte Popular, Auditorium, 1:15 to 2:45 PM

Chair: Katherine E. Centore, *Chemonics International*

Participants:

- The effectiveness of social and financial literacy for youth: A global analysis | *Nikoloz Chachkhiani, Chemonics International*
- The effectiveness of social and financial literacy for youth: A global analysis | *Simon Bailey, Aflatoun International; Aukje te Kaat, Aflatoun International*
- The effectiveness of social and financial literacy for youth: A global analysis | *Marcos Moreno, Chemonics International*

Discussant: Clare Ignatowski, *University of Pennsylvania*

TUESDAY, MAR. 27,
1:15 - 2:45 PM



CIES 2018 PROGRAM

296. Policy Perspectives in Higher Education: Latin American and Global Perspectives

Paper Session | SIG: Higher Education

Hilton Reforma, Business Center Room 1, 1:15 to 2:45 PM

Chair: Gabriela Judith Silvestre, *University of Pittsburgh*

Participants:

- The AVEO approach as a framework for the analysis of inclusion and exclusion in higher education | *Judith Perez-Castro, National Autonomous University of Mexico*
- The needs of higher education in Latin America: The experts' perspectives | *Pilar Mendoza, University of Missouri*
- Regionalization of higher education in the Northern Triangle: A qualitative meta-analysis of higher education systems in El Salvador, Guatemala, and Honduras | *Jermain Griffin, American University; Lisbeth Requena Gall, American University*
- Remapping higher education in Brazil: Implications of the National Education Plan | *Robert Evan Verhine, Universidade Federal da Bahia*

297. Using Citizenship and Culture to Shape the Curriculum

Paper Session | SIG: Teacher Education and the Teaching Profession

Hilton Reforma, Business Center Room 3, 1:15 to 2:45 PM

Chair: Jeongmin Lee, *Florida State University*

Participants:

- Building capacity for teaching the Andes in K-12 curriculum | *Xinquan Cindy Jiang, OIA; Michelle Wibbelsman, Ohio State University*
- System tensions inherent in supporting creativity, social-emotional development, citizenship, and health in schools | *David Hagen Cameron, People for Education; Judith Ann Kidder, People for Education*
- Promoting citizenship within classrooms | *Noshin Khan, Teachers' Resource Centre*
- Global citizens? Student views on their learning about peace, human rights, and sustainable development | *Thomas Nygren, Uppsala University; Felisa Tibbitts, Teachers College, Columbia University*

298. Educational Empowerment Through Analysis of Discourse: The Cases of Jamaica, Grenada, and California

Panel Session | SIG: Language Issues

Hilton Reforma, Business Center Room 6, 1:15 to 2:45 PM

Chair: Felipe Méndez Alvarado, *McGill University*

Participants:

- The redefinition of parental involvement in primary education in the Caribbean: a social theory of discourse perspective | *Lerona Lewis, McGill University*
- Language gendering in the Caribbean: The case of Jamaica | *Marcia Malcolm, McGill University*
- Executive orders on immigration and higher education in California for non-status students | *Felipe Méndez Alvarado, McGill University*

299. Mapping Views Toward Diversity and Culture Within ILSAs

Paper Session | SIG: Large-Scale Cross-National Studies in Education

Hilton Reforma, Business Center Room 7, 1:15 to 2:45 PM

Chair: Ya Liu, *Tsinghua University*

Participants:

- Changes in attitudes towards minority groups: Trend analysis using IEA ICCS 2016 and 2009 data | *Falk Brese, IEA*
- Mapping the students' performance, school mediation with cultural clusters: A comparative research based on PISA 2015 | *Yu Hu, Indiana University*
- Uncharted waters: Mapping public opinion about the educational inclusion of refugee and asylum-seeking children in Europe | *Daniel Pop, Open Society Foundations*

300. African Philanthropy as a Catalyst for Innovation and Systems Change in Education

Panel Session | SIG: Economics and Finance of Education

Hilton Reforma, Business Center Room 8, 1:15 to 2:45 PM

Discussants: Fred Ndavi, *Inspire Spaces*; Aleesha Taylor, *Herald Advisors*

301. Panel Cluster on Social Movements, Unions, and Youth Resistance: Youth Political Identities and Activism in Latin America's Shifting Political Landscape

Panel Session | SIG: Globalization and Education

Hilton Reforma, 4th Floor, Doña Adelita, 1:15 to 2:45 PM

Chair: Aziz Choudry, *McGill University*

Participants:

- From Trancassos to Gritos de Guerra: Political subjectivities of youth in Rio de Janeiro | *Benjamin Fogarty-Valenzuela, Princeton University*
 - Becoming citizens in the midst of post-conflict: Urban youth identities and the peace process in Colombia's Pacific South | *Diego Nieto, OISE, University of Toronto*
 - Ways of knowing, ways of acting: Brazilian feminist youth resistance | *Alice Taylor, University of California, Berkeley*
 - Chile's 2006 – 2016 student movement: What can we learn from the youth organizing and neoliberal reaction that followed? | *Javier Martín Campos, University of Massachusetts Amherst; Dayana Olavarria, University of Massachusetts Amherst*
- Discussant:** Rebecca Tarlau, *Penn State University*

302. Featured Presidential Session: Learning, Education, and the Unknown Tomorrow: Competences for the 21st Century

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 1, 1:15 to 2:45 PM

Chair: Mmantsetsa Marope, *UNESCO International Bureau of Education*

Participants:

- Silvina Gvirtz, *Universidad de San Martín*
 - Henry M. Levin, *Teachers College, Columbia University*
 - Keith Lewin, *University of Sussex*
 - Martin Carnoy, *Stanford University*
- Discussant:** Caine Rolleston, *Institute of Education, University College London*

303. Discerning the Roots of Comparative Education

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 2, 1:15 to 2:45 PM

Chair: Erwin H. Epstein, *Loyola University Chicago*

Participants:

- The origins of theory and professionalism in comparative education | *Erwin H. Epstein, Loyola University Chicago*
- The origins and development of comparative education in Greater China | *Mark Bray, University of Hong Kong*
- Tracing historical landmarks for comparative education in Mexico | *Marco Aurelio Navarro-Leal, Universidad Autónoma de Tamaulipas*
- Discerning origins of comparative education amidst coloniality in the promise of modernity, with special emphasis on Africa | *José Cossa, Peabody College, Vanderbilt University*

304. Highlighted Session: Revisioning Archival and Ethnographic Methods in the Study of Difference

Highlighted Paper Session | SIG: Post-foundational Approaches to Comparative and International Education

Hilton Reforma, 4th Floor, Don Alberto 3, 1:15 to 2:45 PM

Participants:

- Children as news: Role of mediated narratives about children in ethnographic inquiry | *Mary Ann Chacko, Ahmedabad University*
- Global assemblages: Reconstituting an ethnographic field of girl empowerment | *Karishma Desai, University of San Francisco*
- Archives without walls, interviews without subjects? Historicizing as method | *Christopher Mark Kirchgasser, The University of Kansas*

CIES 2018 PROGRAM

- Crossing methodological borders to study entrepreneurship education in Iran | *Mariam Sedighi, University of Wisconsin-Madison*
Discussant: Roozbeh Shirazi, *University of Minnesota*

305. Poster Session 3

Poster Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 4, 1:15 to 2:45 PM

Participants:

- Determination of marginalized youth to overcome and achieve in mathematics: A case study from India | *Deepa Srikantaiah, Global Reading Network; Melinda S Eichhorn, Gordon College; Masarrat Khan, Maharashtra Dyslexia Association*
- Developing learners' mathematics discourse in a dialogic classroom | *Benadette Aineamani, University of the Witwatersrand*
- Educating academics and activists: Student engagement in Native American studies | *Emma A. Bozek-Jarvis, American University*
- Gender and immigrant gaps in education: An empirical evaluation based on PISA 2015 | *Maddalena Davoli, Goethe University, Frankfurt am Main, Germany; Marina Murat, University of Modena & RE; Tindara Addabbo, University of Modena & RE; Patrizio Fredric, University of Modena & RE*
- An innovative approach to global knowledge exchange: Youth empowerment through knowledge management | *Sarah Silverman, Creative Associates International; Lonna T. Milburn, Creative Associates; Mohamed Vall*
- Indigenous epistemologies and higher education: A case study of the Mapuche student experience at the University of Chile | *Camila Alejandra Bernal Fontal, Brandeis University*
- Learning perceptions and academic performance in middle school | *Areopagita Yesyka Bustillos, Student*
- Men's and boys' attitudes toward menstruation and factors that influence these attitudes | *Joseph Mahula Mange, Catholic Relief Services*
- New mathematics textbooks: Assisting El Salvador's pupils secure learning from ESMATE project experiences and test results | *Félix Abraham Guevara, Ministry of Education of El Salvador; Liseth Steffany Martínez de Castillo, Ministerio de Educación de El Salvador*
- Parents' usage of mathematics activities with their children at home: Results from a descriptive study | *Josh Geller, Southern Methodist University; Leanne Ketterlin Geller, Southern Methodist University*
- The power of literate mothers: Exploring the relationship between maternal literacy programs and child marriage in India | *Amy Elizabeth Marcus, Middlebury Institute of International Studies*
- Yakanal Cultural Exchange Program: A North and South Indigenous youth collaboration | *Julia Wall, Institute of American Indian Arts*
- Science popularization on YouTube channels in Brazil: Correlations to the main national evaluative exam | *Esther do Lago e Pretti, Arizona State University; Cibele Bender Raio, Universidade Estadual do Norte do Paraná; Nelson Menolli Junior, Instituto Federal de Ciencia e Tecnologia de São Paulo*
- The impact of volunteers from the Global North on the capacity development of an organization in the Global South | *Edwin L. Blanton, Texas A&M University - San Antonio*

- Using international best practices for standards-based curriculum reform in Lebanon | *Eva Kozma, World Learning; Rania Khalil, World Learning*

306. Open Science: How to Unlock Equitable Access to Research

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Américo, 1:15 to 2:45 PM

Chair: Nikola Wachter, *Education International*

Participants:

- Mergers, acquisitions, dysfunction: The MAD-ness of scholarly publishing | *Jon Tennant, Independent Researcher*
- Who pays? Who reads? Who Benefits? Open access journals in Latin America | *Gustavo E. Fischman, Arizona State University*
- Open Science and open access: Nuances and contrasts in the case of Latin America | *Rosario Rogel, Universidad Autónoma del Estado de México*
- Open Science: What does it mean for academic researchers? | *David Robinson, Canadian Association of University Teachers*

Discussant: Nelly P. Stromquist, *University of Maryland*

307. Teacher Education in Revolutionary Cuba: Establishment, Reforms, and Perspectives on Its Effectiveness in Preparing Teachers

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Doña Socorro, 1:15 to 2:45 PM

Chair: Mark Ginsburg, *University of Maryland*

Participants:

- Teacher shortage issue in Cuba from 1960s and onwards: Excessive demand, insufficient supply, or both? | *ChangHa Lee, University of Maryland*
- La Evolución de la Formación Docente en Cuba, 1959-2009: The evolution of teacher education in Cuba, 1959-2009 | *Emigdio Rodríguez Alfonso, Universidad de Ciencias Pedagógicas Enrique José Varona*
- Experiencias en la formación de docentes en Cuba: Retos y perspectivas [Experiences in teacher education in Cuba: Challenges and perspectives] | *Tomas Castillo Estrella, Universidad de Pinar del Río*
- Faculty and student perspectives on how the programs prepare teachers for their roles in classrooms, schools, and communities | *Mark Ginsburg, University of Maryland*

308. Institutional Change in Education Systems: From Isomorphism to Global Educational Integration?

Panel Session | General Pool

Hilton Reforma, 4th Floor, Doña Sol, 1:15 to 2:45 PM

Chair: Mike Zapp, *Johns Hopkins University/Stanford University*

Participants:

- Role identity and sense-making as institutional mechanisms for policy translation: The case of school principals and education reforms in Israel | *Ravit Mizrahi-Shtelman, Jerusalem University*
- Accountability and its consequences: A comparative study of the impact of accountability policies on effectiveness and equity in education systems | *Annelise Voisin, University of Montréal*
- The pace of reform in national education systems | *Patricia Bromley, Stanford University; Lisa Overbey, Stanford University*
- The construction of a global higher education regime in quality assurance and accreditation | *Mike Zapp, Johns Hopkins University/Stanford University; Francisco Ramírez, Stanford University*

Discussant: Francine Menashy, *University of Massachusetts Boston*

309. Learning from Those Closest to the Marginalized: Moving from Exclusion to Inclusion

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 1:15 to 2:45 PM

Chair: Sabrina Muire Hervey, *Education Above All/Educate A Child*

TUESDAY, MAR. 27,
1:15 - 2:45 PM

CIES 2018 PROGRAM

Participants:

- Engaging communities in identification and enrolment of OOSC and financing of education | *David Mumo, Education Above All-Educate A Child*
- Education methodologies for OOSC | *Michael Cacich, Education Above All/Educate A Child*
- Issues concerning children at risk of becoming OOSC—the perspective of selected EAC partners | *Mary Joy Pigozzi, Education Above All/Educate A Child*

310. Pre-service, In-service, and Policy Reform: A Three-legged Stool for Improved and Sustained Early Reading Outcomes

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 1:15 to 2:45 PM

Chair: Sandy Oleksy-Ojikutu, *U.S. Agency for International Development (USAID)*

Participants:

- In-service teacher education: improving skills, motivation, and accountability for improving reading instruction | *Joy du Plessis, Creative Associates International; Chinyere Nwokerie, Federal Ministry of Education*
- Can a pilot course for EGR in four northern colleges of education open up doors for teacher education reform in Nigeria? | *Adrienne Barnes, Learning Systems Institute at Florida State University; Garba Ibrahim Kirfi, Kangere College of Education, Bauchi Nigeria; Abdul K. T. Otunuyi, National Commission for Colleges of Education (NCCE)*
- Working with states to develop evidenced-based reading enabling policies to support improved reading in Nigeria | *James Statman, Creative Associates; Nura Ibrahim, Creative Associates; Wale Samuel, USAID/Nigeria*

311. Early Childhood Education in the Middle Eastern Syrian Refugee Response Region

Panel Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 1:15 to 2:45 PM

Chair: Hirokazu Yoshikawa, *New York University*

Participants:

- Seeking kindness on Sesame Street: An Early Child Development Humanitarian Response Initiative in the Syrian response region | *Kim Foulds, Sesame Workshop; Courtney Wong, Sesame Workshop; Reem Zada, Jordan Pioneers*
- Holistic development in Lebanon: Using evidence to drive early childhood programming and evaluation | *Marianne Ogrady, Save the Children; Holly-Jane Howell, Save the Children; Lauren Pisani, Save the Children*
- ECE quality and developmental outcomes in a humanitarian context: Analysis of findings from the Preschool Healing Classroom Program in Lebanon | *Myriam Jaafar, International Rescue Committee; Katie Murphy, International Rescue Committee*

Discussant: Ivelina Borisova, *UNICEF*

312. Addressing Structural Inequality: The Views of Teachers in South Africa

Panel Session | SIG: Teacher Education and the Teaching Profession

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 1:15 to 2:45 PM

Chair: Diana Rodríguez-Gómez, *Universidad de Los Andes*

Participants:

- The agency of newly qualified teachers in South Africa: Possibilities and challenges | *Rada Jancic Mogliacci, Cape Peninsula University of Technology; Yusuf Sayed, University of Sussex*
- Language development in teacher education in South Africa: A decolonial perspective | *Zahraa McDonald, Cape Peninsula University of Technology; Marcina Singh, Centre for International Teacher*

Education, Cape Peninsula University of Technology

- Different rules for different teachers: Teachers' views of professionalism and accountability in a bifurcated educated system | *Nimi Hoffmann, Institute for Social and Economic Research at the University currently known as Rhodes; Yusuf Sayed, University of Sussex*

Discussant: Naing Fatou, *UNESCO*

313. A Critical Look at Northern Models of Aid to Education in the South

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 2, 1:15 to 2:45 PM

Chairs: Haiyan Hua, *World Education, Inc.*; Joshua Muskin, *Geneva Global*

Participants:

- Suzanne Grant Lewis, *International Institute for Educational Planning (IIEP) UNESCO*
- Luis Crouch, *RTI International*
- Baela Raza Jamil, *Idara-e-Taleem-o-Aagahi (ITA)*
- John Gillies, *FHI 360*
- Darius Ogutu, *Ministry of Education, Science, and Technology, Kenya*

314. The Global History of the OECD in Education

Panel Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Diego 3, 1:15 to 2:45 PM

Chair: Christian Ydesen, *Aalborg University*

Participants:

- Securing organizational survival: A historical inquiry into the configurations and positions of the OECD's work in education in the 1960s | *Christian Ydesen, Aalborg University; Sotiria Grek, University of Edinburgh*
- OECD, PISA, and the Southern Cone: Circulation, policies, and standardized tests in Argentina, Chile, and Uruguay | *Felicitas Acosta, Universidad Nacional de General Sarmiento*
- Policy, philanthropy, and profit: The OECD's PISA for schools and new modes of heterarchical educational governance | *Steven Lewis, Research for Educational Impact (REDI) Centre, Deakin University*
- Mapping the OECD-Canada relationship in adult education and literacy: A policy and network ethnography | *Maren Elfert, University of Alberta*
- OECD cooperation with non-member states in education | *Trine Juul Reder, Aalborg University*

315. Re-Mapping the Community College and Global Counterpart Sector: North-South and East-West Dialogues (Part 1 of a 2-part Panel; see #352 for Part 2)

Panel Session | SIG: Higher Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 1:15 to 2:45 PM

Chair: Rosalind L. Raby, *California State University, Northridge*

Participants:

- A Grenada-Canada partnership to educate and train the sustainable development practitioner for the 21st century | *Pierre-Luc Gagnon, Research Initiation and Sustainable Development Support Centre (CIRADD); John N Telesford, T. A. Maryshow College, Grenada; Institute of Island Studies, University of Prince Edward Island*
- Economics of Education in Afghanistan: Expanding academic programs based on market demands dictated by international agency funds | *Audree Chase-Mayoral, Lehigh University*
- Wananga and other "community colleges" in New Zealand | *Roger Boshier, University of British Columbia*

316. China and the World

Paper Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 1:15 to 2:45 PM

Chair: Ann Marie Frkovich, *Beloit College*

Participants:

CIES 2018 PROGRAM

- Chinese soft power and education: Influence in Africa and implications for Europe | *Ingrid Erin Hall, The George Washington University*
- Intent of Chinese families to send children to study abroad: Evidence from China family panel studies | *Xin Li, Peking University*
- Spotlight on China: Chinese education in the globalized world | *Shibao Guo, University of Calgary; Yan Guo, University of Calgary*
- Turning outward and inward at the same time: How Chinese students make sense of their visiting scholar experience | *Sara Bano, Michigan State University; John Dirkx, Michigan State University*

317. Shared Governance in Higher Education

Paper Session | SIG: Higher Education

Hilton Reforma, 4th Floor, Don Emiliano, 1:15 to 2:45 PM

Chair: Ferdinand M. Chipindi, *University of Minnesota*

Participants:

- Negotiating professional identities in a liberalized sub-Saharan African academy: The case of University of Zambia faculty | *Ferdinand M. Chipindi, University of Minnesota*
- Social-ecological systems as perceived by Arab and Jewish students via drawing analysis | *Adiv Gal, Kibbutzim College of Education, Technology and the Arts; Dafna Gan, Northeastern University / Kibbutzim College of Education*
- The role of faculty members in shared governance at the universities of Kazakhstan | *Merey Mussabayeva, Nazarbayev University*

318. Research on Youth and Technology Development in African Contexts

Paper Session | SIG: Africa

Hilton Reforma, 2nd Floor, Don Genaro, 1:15 to 2:45 PM

Chair: Bukola Oyinloye, *Independent Consultant*

Participants:

- Constructing adolescent economic empowerment in Africa: A multi-country analysis rethinking the knowledge, skills, and resources needed in an updated educational environment | *Amanda Moll, CARE USA*
- Does technology at home play a role in children's literacy? A cross-sectional study using Uwezo data for Kenya | *Dhinesh Balaji Radhakrishnan, Purdue University; Jennifer J. DeBoer, Purdue University*
- Leading Africa: Participant experiences in "Youth Leadership for Development" programs | *Krystal Strong, University of Pennsylvania; Christiana Kallon, University of Pennsylvania*
- Learning transfer: Creating sustainable leadership training in West Africa | *Corinne Brion, University of San Diego*

319. Essentials Workshop: Planning an Academic Career

Special Session | New Scholars Committee

Hilton Reforma, 4th Floor, Don Julián, 1:15 to 2:45 PM

Chair: Katherine Cierniak, *Indiana University*

Participants:

- Meggan Lee Madden, *George Washington University*
- Lynn W. Paine, *Michigan State University*
- Karen Ross, *University of Massachusetts Boston*
- David Rutkowski, *University of Oslo*
- Matthew A. Witenstein, *University of Redlands*

320. Multiple Perspectives of Professional Development on the African Continent

Paper Session | SIG: Africa

Museo de Arte Popular, Manitas 1, 1:15 to 2:45 PM

Chair: Mary Lynn Montgomery, *University of Minnesota*

Participants:

- Professional learning networks in Mombasa and Kwale, Kenya: Lessons from the AKAM-PDC model | *Mary Drinkwater, OISE, University of Toronto; Stephen Anderson, OISE, University of Toronto; Caroline (Carly) Manion, OISE, University of Toronto; Maina*

Wa Gioko, Aga Khan Academy, Mombasa; Rose Iminza, Aga Khan Academy, Mombasa

- Understanding and comparing the Tanzanian and American educational systems through the biographies of individual teachers | *John Benson, Minnesota State University Moorhead*
- Homage to Orisha: Artistic and educational powers of praise poetry or Oriki | *Dolapo Adeniji-Neill, Adelphi University*
- Unequal partners: American foundations and higher education development in Africa | *Fabrice Jaumont, Fondation Maison des Sciences de l'Homme*

321. Data Transparency and Utilization: Re-thinking North-South Dialogue on Learning Outcomes Measurement and SDG Reporting

Panel Session | SIG: Global Literacy

Museo de Arte Popular, Manitas 2, 1:15 to 2:45 PM

Chair: Mitch Kirby, *U.S. Agency for International Development (USAID)*

Participants:

- The early grade Reading Barometer: Increasing access to and use of data on learning outcomes | *Helen Jang, RTI International; Amber K. Gove, RTI International; Joseph Destefano, RTI International*
- Helping countries make better use of data on learning outcomes: Case of the Pacific Islands | *Myrna Machuca-Sierra, World Bank*
- Working with countries to define ways to report on SDG indicator 4.1.1 | *Friedrich Huebler, UNESCO Institute for Statistics*

322. Promoting Early Grade Reading in Haiti: Opportunities and Challenges

Panel Session | SIG: Global Literacy

Fiesta Inn Centro Histórico, Room A, 1:15 to 2:45 PM

Chair: Mohammed Elmeski, *American Research Institutes*

Participants:

- The MENFP strategy for developing competence in literacy: The road from policy to implementation | *Rosalie Josma Laramé, Ministry of Education and Professional Training, Haiti*
- Lessons learned from training teachers to teach early grade reading in French and Creole | *Daniel Marcelin, The National Foundation for Private Education, Haiti*
- Early grade reading in Haiti: Connecting the dots of research, policy, and practice | *Rachelle Mathurin, LAC Reads/American Institutes for Research, Haiti; Pierre-Michel Laguerre, LAC Reads/American Institutes for Research, Haiti*

323. Gender Equality in Education: Problems and Promises of Accountability

Panel Session | Committee: Gender & Education

Fiesta Inn Centro Histórico, Room B, 1:15 to 2:45 PM

Chair: William Smith, *UNESCO Global Education Monitoring Report*

Discussants:

- Sujata Bordoloi, *UN Girls' Education Initiative (UNGEI)*
- Elaine Unterhalter, *Institute of Education, University College London*
- Julia Dicum, *Global Affairs Canada*

324. ESRC – DFID Raising Learning Outcomes in Education Systems Research Programme: Expanding the Boundaries of What is Taught, Measured, and Understood

Panel Session | General Pool

Fiesta Inn Centro Histórico, Room C, 1:15 to 2:45 PM

Chair: Bronwen Magrath, *Research Fellow*

Participants:

- Examination of inequitable access to teaching and learning for marginalized groups: Evidence from Pakistan | *Monazza Aslam, Institute of Education, University College London; Pauline Rose, University of Cambridge*

TUESDAY, MAR. 27,
1:15 - 2:45 PM

CIES 2018 PROGRAM

- The impact of teacher effectiveness on student learning in Africa | *Victoria Brown, Mango Tree Uganda; Rebecca Thornton, University of Illinois*
- On solid footing: Understanding teacher motivation as a precursor to teacher professional development systems | *Sharon Kim, New York University; Edward Seidman, New York University; Mahjabeen Raza, New York University*

Discussant: Laura Savage, *DFID*

325. Love and Care as Pedagogy Around the World

Paper Session | SIG: Contemplative Inquiry and Holistic Education
Fiesta Inn Centro Histórico, Room D, 1:15 to 2:45 PM

Chair: Hyeyoung Bang, *Bowling Green State University*

Participants:

- From theory to practice: Pedagogy of love from Christianity, Freire, and Gandhi | *Soo Kyung Min, OISE, University of Toronto*
- Learning to care, caring to learn: Humanizing secondary schools in Peru and Aotearoa (New Zealand) | *Maria Carolina Nieto, University of Canterbury, New Zealand; Letitia Hochstrasser Fickel, University of Canterbury, New Zealand; Sonja Macfarlane, University of Canterbury, New Zealand; Angus Hikairo Macfarlane, University of Canterbury, New Zealand*
- Understanding inner self: Elder Christian Koreans' contemplative mind and wisdom to be a better person | *Hyeyoung Bang, Bowling Green State University; Hyunah Kim, OISE, University of Toronto*

326. Increasing the Supply of Qualified Teachers: Policy Reforms and National Programs in a Comparative and International Perspective

Panel Session | SIG: Teacher Education and the Teaching Profession
Fiesta Inn Centro Histórico, Room E, 1:15 to 2:45 PM

Chair: Paula Razquin, *Universidad de San Andrés*

Participants:

- Beatriz Helena Giraldo Martínez, *Panelist*
- Carlos González Seemann, *PIPE-CIDE*
- Benjamin Gulla, *Harvard Graduate School of Education*
- Gabriela Anzo Gutierrez, *Harvard Graduate School of Education*

327. What Do We Know About the Mayan Calendar in the Yucatan? / Qué Sabemos del Calendario Maya en Yucatán?

Paper Session | SIG: Indigenous Knowledge and the Academy
Hilton Reforma, Suite 1, 1:15 to 2:45 PM

Chair: Geraldine Patrick Encina, *Center for Earth Ethics at Union Theological Seminary, Columbia University*

Participants:

- Narciso Tuz Noh, *Universidad de Oriente, Valladolid*
- Ana Rocio Uicab Martin, *Universidad de Oriente, Valladolid*
- Wendy Berenice Pech Poot, *Yucatan*
- Beatriz Caamal, *Universidad de Oriente, Valladolid*

Discussant: Amanda Earl, *Teachers College, Columbia University*

328. Early Childhood Care and Development and Spirituality: Rationale, Implications, and Potential Models

Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 2, 1:15 to 2:45 PM

Chair: Katy Anis, *Save the Children*

Participants:

- Theory of seven spiritual identities: A framework for promoting religious understanding in classrooms | *Mubina Hassanali Kirmani, Towson University; Barbara Steele, Towson University*
- Inclusion of spiritual-moral domains in ECD classrooms: The experience of faith-based institutions in Malawi, Kenya, and Zambia | *Selamawit Tadesse, Catholic Relief Services*
- Story of the Madrasa Early Childhood Programme: Local and

religious values in delivery of quality pre-primary education in East Africa | *Amina Mwitw, Aga Khan Foundation East Africa; Rupert Corbishley, Aga Khan Foundation*

- Infusing Buddhist education into the Montessori approach to preschool education | *Diana Silva, Preschool Teacher of Buddhist Montessori Education*
- Integration of ECD interventions into faith-based institution BCC community-based delivery platforms: The case of World Vision Armenia | *Alfonso Rosales, World Vision*

329. Educational Leadership and Governance in East Asia

Paper Session | SIG: East Asia

Hilton Reforma, Suite 3, 1:15 to 2:45 PM

Chair: Angela Yung Chi Hou, *Fu Jen Catholic University*

Participants:

- Drawing lessons from Western Countries: Research on the mechanism of Chinese students' participation in university governance | *Mengfei Wei, Beijing Normal University*
- School turnaround and collaborative networks: A case study of Shanghai, China | *Yuan Tao, University of Hong Kong*
- Transforming turnaround schools in Shanghai: A district leadership perspective | *Peng Liu, University of Manitoba; Ting Yin Wong, University of Hong Kong*
- Does higher education have a civic bonus? Exploring the role of higher education in the formation of social attitudes in China | *Ye Liu, King's College London; Wenqin Shen, Peking University*

330. Re-Mapping Global Education: Reporting on a South-South "Encuentro"

Panel Session | General Pool

Hilton Reforma, Suite 4, 1:15 to 2:45 PM

Chair: Harry Smaller, *York University*

Participants:

- Reporting on a South-South "Encuentro": The Overview | *Ramón Sepulveda, Casa Canadiense, Nicaragua; Geraldine Balzer, University of Saskatchewan; Michael W. O'Sullivan, Brock University; Harry Smaller, York University*
- Exploring the impact of "international service learning" programs on host villages in the South | *Ramón Sepulveda, Casa Canadiense, Nicaragua*

331. South-North Dialogue and Learning

Paper Session | General Pool

Hilton Reforma, Suite 5, 1:15 to 2:45 PM

Chair: Alex Akulli, *University of South Carolina Upstate*

Participants:

- South-North Dialogue within Oceania: The case of LALI | *Eve Coxon, School of Critical Studies in Education, University of Auckland; Seu'ula Johansson Fua, University of the South Pacific*
- Connecting North and South: Engaging English learners from Latin America with U. S. world languages undergraduates through reciprocal service learning | *Laureen Fregeau, University of South Alabama; Robert Leier, Independent Consultant; Suhana Chikatla, Independent Consultant; William Cornejo, American School, Santa Ana, El Salvador; Ukaiko Ojiambo, St. Paul's University, Nairobi, Kenya*
- South-North learning by encounter: Assessing exchange programs, a case study | *Esther E. Gottlieb, Ohio State University*
- Re-mapping global education: Reciprocal high impact learning through international service learning in multilingual and multicultural contexts | *Alex Akulli, University of South Carolina Upstate; David W. Marlow, University of South Carolina Upstate; Kela F. Goodman, University of South Carolina Upstate; Maria Francisco Montesó, University of South Carolina Upstate; Douglas Jackson, University of South Carolina Upstate*

CIES 2018 PROGRAM

3:00 - 4:30 PM SESSION

332. Global Issues of Language and Language Education

Panel Session | SIG: Language Issues

Museo de Arte Popular, Auditorium, 3:00 to 4:30 PM

Chair: Estanislado S. Barrera, IV, *Louisiana State University*

Participants:

- Mapping and re-mapping language in global (and local) context | *Nancy Nelson, University of North Texas; Estanislado S. Barrera, IV, Louisiana State University; Kim Skinner, Louisiana State University*
- Intercultural communication in the academic culture: The case of the researchers of Jalisco | *Lya Sañudo Guerra, Consejo Interinstitucional de Investigación Educativa, Guadalajara, MX; Ruth Perales Ponce, Consejo Interinstitucional de Investigación Educativa, Guadalajara, MX*
- Social-linguistic networks and formal written expression: Cross-national communication in a global world | *Rosalind Horowitz, University of Texas at San Antonio*
- Vietnamese-English translanguaging in online conversations | *Dung Nguyen, University of North Texas; Nancy Nelson, University of North Texas*

Discussant: Bertha Fortoul Ollivier, *Universidad La Salle México*

333. History and Comparative Education in Latin America

Paper Session | SIG: Latin America

Hilton Reforma, Business Center Room 1, 3:00 to 4:30 PM

Chair: Paola Sarmiento, *University of British Columbia / Peruvian Ministry of Education*

Participants:

- Interculturalidad from below: An Indigenous movement's encounter with Peruvian intercultural education policy | *Paola Sarmiento, University of British Columbia / Peruvian Ministry of Education*
- Searching for international relevance: The production and dissemination of educational knowledge in Latin America and the role of educational research journals | *Armando Alcántara, National Autonomous University of Mexico; Alejandro Márquez, National Autonomous University of Mexico*
- Teaching as a dispute for the past: Manual of the Colombian (1985-1986) and Mexican (1992) history in a comparative perspective Boris | *Alexander Caballero Escorcia, Universidad Autónoma Metropolitana Xochimilco*
- Tecno-Aprender in Costa Rica using technology for inclusive education: An example of Global South education reform | *Vanessa Pietras, Teachers College, Columbia University*

334. Strengthening National Training Institutions (NTIs) in Educational Planning and Management (EPM) in the Global South

Panel Session | SIG: Globalization and Education

Hilton Reforma, Business Center Room 3, 3:00 to 4:30 PM

Chair: Jim Ackers, *UNESCO-IIEP*

Participants:

- Strengthening national training capacities in educational planning and management (EPM) in Afghanistan | *Aref Arefee, IIEP-UNESCO National Coordinator in Afghanistan*
- Strengthening national training capacities in educational planning and management (EPM) in Cambodia | *Sieng Veasna, National Institute of Education; Anton De Grauwe, UNESCO*
- Institutional networks for increased cooperation among national training institutions (NTIs) | *Anton De Grauwe, UNESCO*

Discussant: Jimena Pereyra, *IIEP/UNESCO*

335. Partnering with the Global South: Why Early Numeracy Skills Deserve an Equal Role in Early Grade Literacy Interventions (Part I)

Panel Session | SIG: Global Mathematics Education

Hilton Reforma, Business Center Room 6, 3:00 to 4:30 PM

Chair: Marcia R. Davidson, *American Institutes for Research*

Participants:

- Letting go of the gradual release model in literacy instruction in Kenya | *Benjamin Piper, RTI International; Jessica Mejia, RTI International*
 - Instructional models in early mathematics: Can the "I do, We do, You do" model support the development of mathematical thinking? | *Yasmin Sitabkhan, RTI International*
 - Problematizing the familiar in Ghana: Can in-service training on authentic problem-solving help teachers construct deeper understandings of new mathematics instructional models? | *Norma Evans, Evans and Associates; Emmanuel Acquaye, Consultant*
- Discussant:** Marcia R. Davidson, *American Institutes for Research*

336. Coaches, Mentors, and Explicit Modeling to Guide Teacher Development

Paper Session | SIG: Teacher Education and the Teaching Profession

Hilton Reforma, Business Center Room 7, 3:00 to 4:30 PM

Chair: Catalina Lomos, *LISER Luxembourg*

Participants:

- "Going the extra mile": Perspectives and experiences of coaches supporting primary school teachers in Sierra Leone | *Ashley Clayton Hertz, University of Massachusetts Amherst*
- Mutuality in mentorship: Exploring critical reflection and feedback practices of South African teacher mentors | *Oreoluwa Badaki, University of Pennsylvania*
- What and how mentor and novice teachers in U.S. and UK preservice teacher education programs discussed novice teachers' lessons | *Jian Wang, Texas Tech University*
- Being explicit about modeling | *Rohit Setty*

337. Teachers and Sustainable Learning: Constructions of Knowledge for Development

Paper Session | SIG: Middle East

Hilton Reforma, Business Center Room 8, 3:00 to 4:30 PM

Chair: Maria Chelala, *Notre Dame University - Louaize*

Participants:

- Leveling the field and enabling young diverse learners through a primary teacher training program in reading pedagogy in Morocco: Lessons learned | *Eirini Gouleta, U.S. Agency for International Development (USAID)*
- Education for environmental sustainability in public schools in Lebanon: Teachers' choices and influential factors | *Maria Chelala, Notre Dame University - Louaize*
- Teachers building knowledge and leading education reconstruction in Palestine | *Hanan Ramahi, University of Cambridge*
- Perceptions of ESD in Egypt: Prospective changes in values, attitudes, and teaching practices | *Hanan Salah Yusuf Abozaied, American University in Cairo*

338. 10-Year Anniversary of the First Panel on LGBT Youth at CIES: Looking Back, Moving Forward

Panel Session | General Pool

Hilton Reforma, 4th Floor, Doña Adelita, 3:00 to 4:30 PM

Chair: Oren Pizmony-Levy, *Teachers College, Columbia University*

Participants:

- Building a global (education research) movement for LGBT youth and schools | *Joseph Kosciw, GLSEN*
- NGOs serving LGBT youth: The case of the Israeli gay youth | *Avner Rogel, Israeli Gay Youth*
- LGBT activism as public pedagogy: Rhetorical and communication strategies by African NGOs | *Naomi A. Moland, New York University; Melissa Mott, Teachers College, Columbia University*
- Documenting the experience of LGBT students in five western European countries | *Cody Freeman, Teachers College, Columbia University; Oren Pizmony-Levy, Teachers College, Columbia University*

TUESDAY, MAR. 27,
3:00 - 4:30 PM

CIES 2018 PROGRAM

339. Authors Meet Critics of Comparing Ethnographies: Local Studies of Education Across the Americas

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 1, 3:00 to 4:30 PM

Chair: Kathryn M. Anderson-Levitt, *University of California, Los Angeles*

Discussants:

- Kathryn M. Anderson-Levitt, *University of California, Los Angeles*
- Elsie Rockwell, *DIE-Cinvestav, México*
- Gita Steiner-Khamsi, *Teachers College, Columbia University*
- Eduardo Weiss, *DIE-Cinvestav, México*

340. Learning and Development: Debating Priorities

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 2, 3:00 to 4:30 PM

Chairs: Dan Wagner, *University of Pennsylvania*; Regina Cortina, *Teachers College, Columbia University*

Participants:

- Priorities of the World Bank's 2018 WDR on learning | *Halsey Rogers, World Bank; Deon Filmer, World Bank*
- Learning as development: The educational priorities for those most in need | *Dan Wagner, University of Pennsylvania*
- Commentary on two learning presentations | *Sylvia Irene Schmelkes, Instituto Nacional para la Evaluación de la Educación*

Discussants:

- Luis Crouch, *RTI International*
- Amita Chudgar, *Michigan State University*
- Moses Oketch, *University College London*

341. Construction of Difference in CIE Research and Theory

Panel Session | SIG: Post-foundational Approaches to Comparative and International Education

Hilton Reforma, 4th Floor, Don Alberto 3, 3:00 to 4:30 PM

Chair: Susanne Ress, *Humboldt-Universität zu Berlin*

Participants:

- In the urban legacy of resistance: Ethnic studies and Native American education in San Francisco-Oakland Bay Area, California | *Miyé N. Tom, Centro de Estudios Sociales*
- De-problematizing the Roma in the United States: Informal education efforts in the Roma family and the Romani church | *Sabrina Marks, University of Central Florida*
- Ethno-national identity learning: An alternative theoretical framework | *Christos Anagiotos, North Carolina A&T State University*
- Challenges to local health education efforts in digital space and discourse: Global responses to Ebola prevention music | *Jasmine L. Blanks Jones, University of Pennsylvania*

Discussant: Susanne Ress, *Humboldt-Universität zu Berlin*

342. Book Launch Session 2

Book Launch Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 4, 3:00 to 4:30 PM

Participants:

- *25 Years of Transformations of Higher Education Systems in Post-Soviet Countries: Reform and Continuity* | Jeroen Huisman, Ghent University, Belgium; Anna Smolentseva, National Research University Higher School of Economics; Isak Froumin, Institute of Education HSE
- *Education During the Time of the Revolution in Egypt: Dialectics of Education in Conflict* | Nagwa M. Megahed, The American University in Cairo; Jason Nunzio Dorio, University of California, Los Angeles; Shaimaa Mostafa Awad, The American University in Cairo; Soha Aly, The American University in Cairo; Ola Hussein Hosny, American University in Cairo; Shereen M. Aly, The American University in Cairo; Amira M. Abdou, The American University in Cairo; Sara G. Taraman, The American University in Cairo

- *Finding Her in History: Confronting the Traditions of Misogyny* | Rosemary Papa, Soka University of America

- *Future Directions of Educational Change: Social Justice, Professional Capital, and Systems Change* | Santiago Rincón-Gallardo, University of Toronto; Brahm D. Fleisch, University of Witwatersrand; Kristin Kew, New Mexico State University; Vicky Colbert, Fundacion Escuela Nueva; Allison Skerrett, University of Texas at Austin

- Global Literacy in Local Learning Contexts: Connecting Home and School | Mary Faith Mount-Cors, EdIntersect, LLC

- *Handbook on Measurement of Equity in Education* | Ben Alcott, University of Cambridge; Stuart Cameron, Oxford Policy Management; Chiao-Ling Chien, UNESCO Institute for Statistics; Rachita Daga, Oxford Policy Management; Friedrich Huebler, UNESCO Institute for Statistics; Wael Moussa, FHI 360; Carina Omoeva, FHI 360; Rachel L. Outhred, Oxford Policy Management; Pauline Rose, University of Cambridge; Ricardo Sabates, University of Cambridge; Rodrigo Torres, Institute of Education, University College London

- *Higher Education, Meritocracy and Inequality in China* | Ye Liu, King's College London

- *International Scholarships In Higher Education: Pathways To Social Change* | Robin Marsh, University of California, Berkeley; Joan Dassin, Brandeis University

- *La Internacionalización en la Educación Superior: Práctica y Estudio en Constante Evolución Vista desde un Estudio de Caso* | Mónica Irene Camacho Lizárraga, Centro de Investigación y Docencia Económicas (CIDE)

- *Poverty Reduction, Education and the Global Diffusion of Conditional Cash Transfers* | Michelle Morais de Sa e Silva, University of Oklahoma

- *Resonances of El Chavo del Ocho in Latin American Childhood, Schooling, and Societies* | Daniel Friedrich, Teachers College, Columbia University; Erica Colmenares, Teachers College, Columbia University

- *Teachers as Allies: Transformative Practices for Teaching DREAMers and Undocumented Students* | G. Sue Kasun, Georgia State University; Aurora Chang, Loyola University Chicago; Sylvia Sanchez, George Mason University; Theresa Austin, University of Massachusetts Amherst

- *Troubling Muslim Youth Identities: Nation, Religion, Gender* | Mairead Dunne, Centre for International Education, University of Sussex; Naureen Durrani, University of Sussex; Kathleen Fincham, St Mary's University, London; Barbara M Crossouard, Centre for International Education, University of Sussex

- *Civil Society Organizations in Latin American Education: Case Studies and Perspectives on Advocacy* | Regina Cortina, Teachers College, Columbia University; Constanza Lafuente, Teachers College, Columbia University; Diana Rodríguez-Gómez, Universidad de Los Andes; Cristián Bellei, Centre for Advanced Research in Education University of Chile

- *Islamophobia and Securitization: Religion, Ethnicity and the Female Voice* | Tania Saeed, Lahore University of Management Sciences

343. Knowledge Production and Digital Literacy from the Margins

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Américo, 3:00 to 4:30 PM

Chair: Judy Kalman, *Centro de Investigación y de Estudios Avanzados*

CIES 2018 PROGRAM

del IPN, México

Participants:

- Digital literacy in youth and adult education in Mexico: Transforming education? | *Oscar Hernández, Universidad Autónoma Metropolitana Unidad Lerma*
- Tactics and appropriations against digital inequality in the daily activities of young people from the periphery of Mexico City | *Victor Rendón, DIE-CINVESTAV, México*
- Science for all? Experiences of production of environmental knowledge and use of digital technology in a rural community | *Roberto Méndez, DIE-CINVESTAV, México*
- Beyond teachers' actions in an online course | *René Montero, DIE-CINVESTAV, México*
- The construction of access to information and communication technologies in a rural primary school in Mexico | *María Guadalupe López, Independent researcher*

Discussant: Judy Kalman, *Centro de Investigación y de Estudios Avanzados del IPN, México*

344. Highlighted Session: A South-North Dialogue on the Production of Knowledge in International Large-Scale Assessments - Global and National Perspectives

Highlighted Paper Session | SIG: Large-Scale Cross-National Studies in Education

Hilton Reforma, 2nd Floor, Doña Socorro, 3:00 to 4:30 PM

Chairs: David Rutkowski, *University of Oslo*; Laura Engel, *George Washington University*

Discussants:

- Eduardo Backhoff-Escudero, *Instituto Nacional para la Evaluación de la Educación*
- Dirk Hastedt, *IEA*
- Adriana Viteri, *UNESCO*

345. The Implications of Teaching Refugees in Camps and Urban Settings

Paper Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 4th Floor, Doña Sol, 3:00 to 4:30 PM

Chair: Mary Mendenhall, *Teachers College, Columbia University*

Participants:

- Burnout and resilience of Syrian primary teachers working in a war zone | *Maryam Sadat Sharifian, James Madison University*
- Community mobilization in crisis: Re-mapping practices for teaching in Lebanon and the Arab World | *Emily Regan Wills, University of Ottawa*; *Nadia Abu-Zahra, School of International Development and Global Studies, University of Ottawa*; *Diana El Richani, University of Ottawa*
- English instruction and the pursuit of equity: Evaluating the efforts of Syrian English teachers in remedial education programs | *Lauren Jackson, American University*

346. Gendered Constructions of Equity, Empowerment, and Education Policy

Panel Session | Committee: Gender & Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 3:00 to 4:30 PM

Chair: Karen Monkman, *DePaul University*

Participants:

- Islam, culture, and education: Narratives of gendered modernity and empowerment in Pakistan and India | *Payal P. Shah, University of South Carolina*; *Ayesha Khurshid, Florida State University*
- Love or arranged marriage? Choice, rights, and empowerment for educated Muslim women from rural and low-income Pakistani communities | *Ayesha Khurshid, Florida State University*
- Getting to girls Emily W. Anderson, Centenary University
- Framing gender in education policy: Juxtaposing girls, education, and development | *Karen Monkman, DePaul University*

Discussant: Joan DeJaeghere, *University of Minnesota*

347. Data Analytics and Interpretive Approaches to Longitudinal EGRA Data

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 3:00 to 4:30 PM

Chair: Jane Latham Hodges, *Chemonics International*

Participants:

- Nothing but a good thing: Understanding inter-rater reliability through G-Theory | *Louise Bahry, School-to-School International*; *Randy Tarnowski, STS International*
- Modeling longitudinal data with latent transition analysis (LTA): An example with EGRA zero-scores at baseline and endline | *Michel Rousseau, Université du Québec à Montréal*
- Analyzing trends in learning vocabulary over time: Translating EGRA results into recommendations for instructional practice | *Sydney A. Merz, School-to-School International*; *Jasmina Josic, School-to-School International*; *Selene Rangel, School-to-School International*
- Examining student reading ability in multilevel model: Accounting for the nesting of student's EGRA subtask scores within the individual | *Hetal Thukral, School-to-School International*; *Randy Tarnowski, STS International*

Discussant: Elliott W. Friedlander, *Stanford University*

348. Accelerated Education: Building the Evidence Base

Panel Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 3:00 to 4:30 PM

Chair: Ash Hartwell, *ECCN-USAID*

Participants:

- The Education Equity Research Initiative: Evidence on equitable access to accelerated education in DRC | *Anne Smiley, FHI 360*
- Action research on development and use of quality standards to improve policy for accelerated education programs | *Brenda Bell, EDC*
- Providing educational access, quality of learning, and socio-emotional well-being for overage learners: Research results from Kakuma Refugee Camp, Kenya | *Jihae Cha, Teachers College, Columbia University*
- Speed School as a model for accelerated education: Emerging evidence | *Jessica Lowden, Geneva Global Inc*

Discussant: Dana Burde, *New York University*

349. Financing Education and Outcomes

Paper Session | SIG: Economics and Finance of Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 3:00 to 4:30 PM

Chair: Raquel Guimaraes, *Federal University of Paraná*

Participants:

- Education financing in Brazil and quality outcomes: An analysis for the period 2011-2015 | *Raquel Guimaraes, Federal University of Paraná*; *Melissa Caldeira Brant Souza Lima, Vienna University of Economics and Business*
- From equitable funding to equality of educational opportunity: The case of Israeli primary schools | *Iris Bendavid-Hadar, Bar-Ilan University*; *Zehorit Dadon-Golan, Bar-Ilan University and Hemdat Hadarom College of Education*
- Regional school financing and educational outcomes: Evidence from the Russian school system | *Olga Lazareva, National Research University Higher School of Economics*; *Andrei Zakharov, National Research University Higher School of Economics*
- Family constraint or labor market failure? Accounting for the intergenerational income persistence in China | *Yuna Hou, Southwest University*

TUESDAY, MAR. 27,
3:00 - 4:30 PM

CIES 2018 PROGRAM

350. Highlighted Session: To Integrate or Separate? Comparative Lessons from Education Systems Managing Protracted Refugee Situations

Highlighted Paper Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Don Diego 2, 3:00 to 4:30 PM

Chair: Elisheva Cohen, *University of Minnesota*

Participants:

- Educating for durable solutions? Histories of schooling in Dadaab, Kakuma, and beyond | *Christine E. Monaghan, New York University*
- "We are all brothers": How the discourse of color-blindness in education shapes belonging for urban Syrian refugees in Jordan | *Elisheva Cohen, University of Minnesota*
- Aligned and maligned: Lessons from the UNRWA Education Programme for Palestine refugees | *Jo Kelcey, New York University*
- Human capital, educational attainment and intentions of refugees in Europe: Insights from Fall 2015 | *Judith Kohlenberger, Wittgenstein Centre for Demography and Global Human Capital; Vienna University of Economics and Business (WU)*

Discussant: Zeena Zakharia, *University of Massachusetts Boston*

351. How Educational Sciences Became Reasonable: Their International Emergence in the Post War Years

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 3, 3:00 to 4:30 PM

Chair: Ines Dussel, *DIE-CINVESTAV, México*

Participants:

- When educational research almost lost its mind: Experiments in tactile and visual pedagogies, 1950s-1960s | *Ines Dussel, DIE-CINVESTAV, México*
- Coproduction of comparative education research and welfare state education policy | *Rita Foss Lindblad, Borås University; Sverker S:son Lindblad, University of Gothenburg; Daniel Pettersson, University of Gävle; Gun-Britt Wärvik, University of Gothenburg*
- The university institutionalization of comparative education in the United States: From the cultural-humanistic period to the Cold War development turn | *Miguel Pereyra, University of Granada, Spain*
- Making the creative child in the post World War II psychological and educational sciences and the design culture | *Catarina Martins, University of Porto*
- The making of STEM education as the imperative for the expertise of/for the global-future during the post-world war era | *Lei Zheng, University of Wisconsin-Madison*
- The distributing flesh historicizing the spatial turn of educational sciences | *Junzi Huang, University of Wisconsin-Madison*

352. Re-Mapping the Community College and Global Counterpart Sector: North-South and East-West Dialogues (Part 2 of a 2-part Panel; see #315 for Part 1)

Panel Session | SIG: Higher Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 3:00 to 4:30 PM

Chair: Rosalind L. Raby, *California State University, Northridge*

Participants:

- The upgrading of Polytechnic in Namibia to the Namibia University of Science and Technology and the post-secondary education niche | *Sarala Krishnamurthy, Namibia University of Science and Technology*
- Educational reform through sponsored projects: Government-sponsored technical and careers institutions, postsecondary education, and the challenges of workforce development in Curaçao | *Rosita Tormala-Nita, Marquette University*
- Revising community colleges in Nepal: Preparing all students for success | *Krishna Bista, MSU School of Education and Urban Studies; Uttam Gaulee, Morgan State University*
- From pilot project to permanent status: Community colleges in Vietnam | *Mary Beth Marklein, George Mason University*

353. Networks, Culture, and Practice in Sustainability Education

Paper Session | SIG: Environmental and Sustainability Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 3:00 to 4:30 PM

Chair: Michael C. Russell, *Centenary University / Lehigh University*

Participants:

- Green schooling in Guatemala: Sustainability of the planet, community, culture, and language | *Elisa A. Hartwig, Antigua Green School / Columbia University*
- In the shade of the avocado tree: How permaculture builds eco-social resilience in the face of climate change | *David Epstein, State University of New York at Albany; Greg W Misiaszek, Beijing Normal University*
- Environmental education as cultural sustainability: Exploring the indigenous context of sustainability work in South Louisiana | *Jenna LaChenaye, University of Alabama at Birmingham*
- Disciplinary indicators: Comparing the structures of sustainability studies and environmental studies in undergraduate education | *Michael C. Russell, Centenary University / Lehigh University*
- How social networks shape education for sustainable development and climate change education at global and regional levels | *Nina Kolleck, Freie Universität Berlin; Helge Joergens, University of Lissabon; Mareike Well, Freie Universität Berlin; Johannes Schuster, Freie Universität Berlin*

354. Contemplative Actions for Social Justice: Reflective Practices for Students, Communities, and Educators

Panel Session | SIG: Contemplative Inquiry and Holistic Education

Hilton Reforma, 4th Floor, Don Emiliano, 3:00 to 4:30 PM

Chair: Sachi T. Edwards, *University of Hawai'i at Mānoa*

Participants:

- Effective contemplative measures to build family: Children growing to meet the challenges of the street | *Cameron J. Busacca, University of Maryland*
- Catholic social teaching: A commitment to others through contemplative actions | *Molly Dunn, Marymount University*
- Reflective journaling as contemplative practice: Applications for a social justice educator | *Sachi T. Edwards, University of Hawai'i at Mānoa*

355. A Feminist Approach to International Assistance: Putting the Education of Women and Girls First

Panel Session | Committee: Gender & Education

Hilton Reforma, 2nd Floor, Don Genaro, 3:00 to 4:30 PM

Chair: Nora Fyles, *UN Girls' Education Initiative (UNGEI)*

Participants:

- Girls at the centre: Reflections from Canadian Civil Society on the Government of Canada's Feminist International Assistance Policy | *Megan Dersnah, Right To Play*
- The gender responsive pedagogy model: A practical example of influencing policy change | *Hendrina Doroba, Forum for African Women Educationalists: FAWE*
- Building an inclusive world: Canada's feminist international assistance policy | *Julia Dicum, Global Affairs Canada*
- Developing gender-responsive education sector plans | *Karen Mundy, Toronto University*

Discussant: Caroline (Carly) Manion, *OISE, University of Toronto*

356. The Teaching Professions and Knowledge Exchange in the Context of Globalization

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Julián, 3:00 to 4:30 PM

Chair: Tore Bernt Sorensen, *Université Catholique de Louvain (UCL)*

Participants:

- The teaching professions in the context of globalisation: A review of the literature | *Tore Bernt Sorensen, Université Catholique de Louvain (UCL)*
- A Bernsteinian perspective of knowledge transmission and

CIES 2018 PROGRAM

pedagogic discourse of teacher induction processes conducted in Chile | *Maria Margarita Ulloa*

- Quality teaching and the great South divide | *Martin Henry, Education International*

Discussant: Susan L. Robertson, *University of Bristol*

357. Advancing a Critical Dialogue Between South-North Curricular and Pedagogical Traditions: Toward an Historical Remapping

Panel Session | General Pool

Museo de Arte Popular, Manitas 1, 3:00 to 4:30 PM

Chair: Zaira Navarrete-Cazales, *Universidad Nacional Autónoma de México / Sociedad Mexicana de Educación Comparada*

Participants:

- Against curricular and pedagogical epistemicide: Historicizing and remapping reconceptualist traditions of the Global North | *James C. Jupp, University of Texas Rio Grande Valley; João M. Paraskeva, University of Massachusetts Dartmouth*
- UNAM-FES Aragón students' critical response to the Mexican neoliberal model after the 1999 strike | *Lucero Argott Cisneros, Universidad Nacional Autónoma de México*
- Curriculum innovation, change and future in Higher Education in Argentina and Latin America | *Norberto Fernández Lamarra, Universidad Nacional de Tres de Febrero*
- Ideals and conceptions of the founders of professional studies in pedagogy at the Universidad Nacional Autónoma de México | *Zaira Navarrete-Cazales, Universidad Nacional Autónoma de México / Sociedad Mexicana de Educación Comparada*

Discussant: Ileana Rojas-Moreno, *Universidad Nacional Autónoma de México*

358. South-South and North-South Collaboration in Evidence-Based Education Policymaking: Sharing Lessons on Connecting Rigorous Evidence to Education Policy

Panel Session | General Pool

Museo de Arte Popular, Manitas 2, 3:00 to 4:30 PM

Chair: Annie Duflo, *Innovations for Poverty Action*

Participants:

- Institutionalizing the creation and use of rigorous evidence with Peru's Ministry of Education through MineduLAB | *Juan Hernández-Agramonte, Innovations for Poverty Action*
- A Ghanaian education expert on lasting research and education policymaking partnerships | *Bridget Konadu Gyamfi, Innovations for Poverty Action*
- Models for collaborating with ministries of education across sub-Saharan Africa | *Heidi McAnnally-Linz, Innovations for Poverty Action*

Discussant: Loic Watine, *Innovations for Poverty Action*

359. Highlighted Session: Reconstructing North-South Relationships - Post-Colonial African Perspectives (BANTABA)

Highlighted Paper Session | SIG: Africa

Fiesta Inn Centro Histórico, Room A, 3:00 to 4:30 PM

Chair: Joan Osa Oviawe, *Grace Foundation for Education and Development*

Participants:

- The return of the epistemological: Reconstructing African epistemologies of education for inclusive social development | *Ali A. Abdi, University of British Columbia*
- #RhodesMustFall: Decolonizing education, performative pedagogy, and epistemic disobedience | *Kayum Ahmed, Columbia University*
- Is decolonization and equitable transformative research possible within a Global South-North partnership? A case study of Botswana and the U.S. | *Agreement Lathi Jotia, University of Botswana; Karen Biraimah, University of Central Florida*
- Paving the way for decolonial-inclusive educational change in Nigeria | *Chizoba Imoka, OISE, University of Toronto*

Discussant: Nii Addy, *McGill University*

360. Highlighted Session: South-North Dialogue - Latin American Higher Education Collaborations and Challenges

Highlighted Paper Session | SIG: Higher Education

Fiesta Inn Centro Histórico, Room B, 3:00 to 4:30 PM

Participants:

- Imanol Ordorika, *Universidad Nacional Autónoma de México*
- Alma Maldonado Maldonado, *DIE-CINVESTAV, México*
- Marion Lloyd, *National Autonomous University of Mexico*
- Angélica Buendía Espinosa, *Universidad Autónoma Metropolitana*

Discussant: Gus Gregorutti, *Andrews University*

361. Effecting Change in Learner and Teacher Methods in Africa

Paper Session | SIG: Africa

Fiesta Inn Centro Histórico, Room C, 3:00 to 4:30 PM

Chair: Samuel N. Fongwa, *Human Sciences Research Council*

Participants:

- Methodological process in the implementation of a curricular reform in Democratic Republic of the Congo (DRC) | *Stéphane Cyr, Université du Québec à Montréal (UQAM); Patrick Charland, Université du Québec à Montréal (UQAM)*
- Political economy of change in education systems with weak learning results: The case of the sub-Saharan Africa | *Aglaia Zafeirakou, Chemonics International*
- Teacher attrition and retention in sub-Saharan Africa: A new review of the literature | *Martial Dembélé, University of Montréal; Geneviève Sirois, University of Montréal; Pierre Canisius Kamanzi, Université de Montréal; Michel Samy Diatta, Université de Montréal*

362. Market-Based Reforms and Teachers

Paper Session | SIG: Economics and Finance of Education

Fiesta Inn Centro Histórico, Room D, 3:00 to 4:30 PM

Chair: Ji Liu, *Teachers College, Columbia University*

Participants:

- Can teachers' incentives improve educational outcomes? The role of financial and non-financial incentives | *Martha Kluttig, Columbia University*
- Does it pay to be a teacher? Understanding the teacher wage penalty in China | *Ji Liu, Teachers College, Columbia University*
- Indian educational labor force: Trends in participation, qualifications, and availability | *Abhijit Tagade, Columbia University*
- Market-based reforms and democratic goals of schooling: Evidence from a Seoul high school choice policy program | *Youngran Kim, Michigan State University*

363. Reciprocity and Reflexivity: Complementary Philosophies in Democratic Citizenship Education

Paper Session | SIG: Citizenship and Democratic Education

Fiesta Inn Centro Histórico, Room E, 3:00 to 4:30 PM

Chair: Umesh Sharma, *OISE, University of Toronto*

Participants:

- Bridging justice and harmony: Powerful knowledge for civic education | *Li-Ching Ho, University of Wisconsin-Madison; Keith Barton, Indiana University*
- Paulo Freire at OISE and the University of Calgary: Reflections on Freire's notion of praxis, ethical philosophies, and social change | *John Portelli, OISE, University of Toronto; Umesh Sharma, OISE, University of Toronto*
- Social-emotional education and pedagogy of interiority | *Hilda Ana Maria Patino, Universidad Iberoamericana*
- A cross-national examination of the development of political trust in adolescence: The effects of adolescents' educational expectations and country democratic governance | *Hyungryeol Kim, Seoul National University*

TUESDAY, MAR. 27,
3:00 - 4:30 PM

CIES 2018 PROGRAM

364. Measuring the Unmeasurable Factors that Lead Youth to Success in School and at Work: Innovations and Challenges from Uganda

Panel Session | SIG: Youth Development and Education

Hilton Reforma, Suite 1, 3:00 to 4:30 PM

Chair: Nancy Taggart, *U.S. Agency for International Development (USAID)*

Participants:

- Introduction and recent research from the USAID Office of Education | *Nancy Taggart, U.S. Agency for International Development (USAID)*
- Innovations in testing of soft skills in Ugandan secondary schools: Implications for teacher training and student assessment John Mary Vianney Mitana, Luigi Giussani Institute of Higher Education
- From design to testing to implementation: A wide-lens look at a new soft skills measurement tool | *Sarah Gates, FHI 360; Meghan Mahoney, Educate!*
- Implications of soft skills assessment for national examinations in Uganda Odongo Nokrach, Ugandan National Examination Board

Discussant: Nancy Taggart, *U.S. Agency for International Development (USAID)*

365. Trends in Inclusive Education and Student Well Being in Eurasia

Paper Session | SIG: Eurasia

Hilton Reforma, Suite 2, 3:00 to 4:30 PM

Chair: Kate Lapham, *Open Society Foundations*

Participants:

- Wheelchairs on the mountain pass: Kyrgyzstan's changing educational landscape for students with disabilities | *Miles Rinehart, Teachers College, Columbia University*
- Challenges and perspective prospects for inclusive education for vocational education: Example of Tajikistan | *Nazarkhudo Dastambuev, Open Society Institute*
- School climate effects on student well-being in eastern Europe | *Ruxandra Apostolescu, Penn State University*
- LGBTQ youth climate in Mongolian schools | *Caitlin Thomas, Teachers College, Columbia University*

366. The Power of Parents: How Quality, In-Depth Research and Parental Focused Education and Empowerment Can Transform Learning Results

Panel Session | General Pool

Hilton Reforma, Suite 3, 3:00 to 4:30 PM

Chair: Craig Geddes, *Plan International*

Participants:

- Transitioning from pilot to scale: Contextualizing parent and caregiver early grade reading support to meet communities' unique needs: Senegal | *Sarah J. Havekost, World Learning, Inc.*
- Empowering parents through parent engagement and social behavior change communication (SBCC) in nationwide early grade reading programs in Tanzania | *Catherine Paul, Plan International*
- Engaging communities in public education: Developing community support for learning inclusion of vulnerable groups in Zambia | *Marcia Odell, Plan International*

367. Sustainability and Study Abroad: Perspectives and Evidence from Brazil, Indonesia, Peru, and the USA

Panel Session | SIG: Environmental and Sustainability Education

Hilton Reforma, Suite 4, 3:00 to 4:30 PM

Chair: Kara Korab, *University of Maryland*

Participants:

- The Pinkaiti Partnership: Boundary objects, international education, and sustainable development in the Amazon | *Matthew Aruch, University of Maryland*

- Examining the educational impact of an ecotourism model in the southeastern Peruvian Amazon | *Katie Murtough, University of Maryland*
- Treading the three worlds: Enshrining the Balinese subak as landscape, cultural heritage, and socio-ecological system | *Matthew Regan, University of Maryland*
- How the experience of a sustainability-focused education abroad program impacts participant environmental literacy | *Kara Korab, University of Maryland*

368. Education Policy and Global Governance

Paper Session | SIG: Globalization and Education

Hilton Reforma, Suite 5, 3:00 to 4:30 PM

Chair: Helena Hinke Dobrochinski Candido, *University of Helsinki*

Participants:

- Analyses of adult education's evolution in China and the United States: From the common good to academic capitalism | *Jeffrey Zacharakis, Kansas State University; Qi Sun, University of Tennessee, Knoxville*
- Global education policy and the Sustainable Development Goals: Complexity, systems thinking, and social justice | *Leon P. Tikly, University of Bristol*
- Revisiting principles for the global governance of education: The framework of global common goods | *Rita Locatelli, University of Bergamo, Italy; Luca Solesin, University of Bergamo, Italy*
- Sumak Kawsay and the struggle for representational control: The International Baccalaureate in a "post-neoliberal" Ecuador | *Tiago Bittencourt, University of Minnesota*

369. Meetings: LASIG Business Meeting and Ad Hoc Committee on Policy & Social Engagement

Hilton Reforma, 6th Floor, Terrace, 3:00 to 5:00 pm

369-1. Ad Hoc Committee on Policy & Social Engagement

Meeting | General Pool

Chairs:

- Lesley Bartlett, *University of Wisconsin-Madison*
- Gustavo E. Fischman, *Arizona State University*
- Dan Wagner, *University of Pennsylvania*
- Noah W. Sobe, *Loyola University Chicago*
- Cathryn Magno, *University of Fribourg*
- Mark Ginsburg, *University of Maryland*
- Nancy Kendall, *University of Wisconsin-Madison*

369-2. Business Meeting: Latin America SIG

Meeting | SIG: Latin America

Chairs: Fernanda Pineda, *M&E Consultant*; María Jesús Rojas, *Teachers College, Columbia University*

370. CER Editorial Board Meeting (Invitation Only)

Meeting | General Pool

Franz Mayer Museum, Sala de Amigos, 3:30 to 6:30 PM

Chair: Bjorn H. Nordtveit, *University of Massachusetts Amherst*

Discussants:

- Kathryn M. Anderson-Levitt, *University of California, Los Angeles*
- Amita Chudgar, *Michigan State University*
- Robin Shields, *University of Bath*
- Stephen Carney, *Roskilde University*
- Cristine Smith, *University of Massachusetts Amherst*
- Elisabeth King, *New York University*
- Gerardo Blanco Ramírez, *University of Massachusetts Boston*
- Francine Menashy, *University of Massachusetts Boston*
- Dongbin Kim, *Michigan State University*
- Gordon Rudy, *University of Chicago Press*
- Sahara Pradhan, *University of Massachusetts Amherst*
- Mei Lan Frame, *University of Massachusetts Amherst*

CIES 2018 PROGRAM

5:00 - 6:30 PM SESSION

371. Understanding School Climate and the Implications for Lesbian, Gay, Bisexual, and Transgender Students in Mexico

Panel Session | SIG: Latin America

Museo de Arte Popular, Auditorium, 5:00 to 6:30 PM

Chair: Ricardo Baruch-Domínguez, *Youth Coalition for Sexual and Reproductive Rights*

Participants:

- Availability and utility of LGBT-related school supports: Data from a national survey of LGBT youth in Mexico | *Ricardo Baruch-Domínguez, Youth Coalition for Sexual and Reproductive Rights*
- Research for advocacy: Creating safe spaces for LGBTI youth in Mexico | *Roberto Pérez Baeza, Fundación Arcoiris*
- Making the case for inclusive schools in Mexico: One NGO's national approach | *Jorge Herrera Valderrábano, DILO*

Discussant: Joseph Kosciw, *GLSEN*

372. Leveraging Change at Scale in Educations Systems: Preservice Teacher Education (Namibia) and In-Service Teacher Education (South Africa and Malawi)

Panel Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, Business Center Room 1, 5:00 to 6:30 PM

Chair: Hugh McLean, *Open Society Foundations*

Participants:

- Leveraging change at scale in educations systems: Facilitating collaborative learning and exchange among education reforms in Southern Africa | *Dierdre Williams, Open Society Foundations; Hugh McLean, Open Society Foundations*
- Leveraging change at scale in educations systems: The case of the Critical Thinking Program, Malawi | *Williams Susuwele-Banda, Malawi Institute of Education*
- Leveraging change at scale in educations systems: The case of the Namibia Novice Teacher Induction Program (NNTIP), Namibia | *John Nyambe, University of Namibia*
- Leveraging change at scale in educations systems: The case of the Program to Improve Learning Outcomes (PILO), South Africa | *Mary Metcalfe, University of Johannesburg*

Discussant: Frances Vavrus, *University of Minnesota*

373. Student Mobility and the Effects of Higher Education Internationalization

Paper Session | SIG: Higher Education

Hilton Reforma, Business Center Room 3, 5:00 to 6:30 PM

Chair: Alex Akulli, *University of South Carolina Upstate*

Participants:

- Latin American student success in the United States: A case study in New Mexico | *Dustin Eicke, University of the Southwest*
- The impact of female international students on the female ratio in STEM fields in universities in Japan and the United States | *Maki Kato, Hitotsubashi University; Ginko Kawano, Yamagata University*
- The perception of teaching quality of international students in Chinese universities | *Shuiyun Liu, Beijing Normal University; Xia Zhao, Beijing Normal University*

374. Best Practices in Teacher Training by EDUnite

Panel Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, Business Center Room 6, 5:00 to 6:30 PM

Chair: Samantha Ross, *Link Community Development International*

Participants:

- Coaching, training, or motivating: Which has more impact on early grade teachers? | *Lucy Maina, Africa Educational Trust*
- Best practices in teaching in Ethiopian primary schools | *Gezahegn Lamessa, Edukans*
- Active teaching and learning: A teacher training model | *Hendrien Maat, Edukans*

375. Building Community Ownership of Community-Focused Literacy Interventions

Panel Session | SIG: Global Literacy

Hilton Reforma, Business Center Room 7, 5:00 to 6:30 PM

Chair: Yvonne Cao, *FHI 360*

Participants:

- Community involvement in the DRC ACCELERE project: Design and implementation lessons learned | *Yvonne Cao, FHI 360*
- SBCC for Literacy: Reflecting communities' voices and realities and examining motivation for change | *Alex Alubisia, Save the Children*
- Read with me: Families and communities using social accountability and community change to improve reading in Dominican Republic | *Alisa Michelle Phillips, World Vision International*
- Increasing community support for children's reading through community libraries in Mali | *Adwoa Atta-Krah, EDC*

376. Educación y Trabajo de Niños y Jóvenes en Ecuador

Panel Session | SIG: Youth Development and Education

Hilton Reforma, Business Center Room 8, 5:00 to 6:30 PM

Chair: Veronica Puruncajas, *FLACSO Ecuador*

Participants:

- La cruzada del reordenamiento de la oferta educativa en Ecuador: Una década de sentidos, transformaciones y resistencias | *Veronica Puruncajas, FLACSO Ecuador*
- Investigación-acción, trabajo infantil y creación de espacios alternativos de educación no formal | *Veronica Egas, Pontificia Universidad Católica del Ecuador*
- Trabajo infantil y educación en Ecuador | *Ana Esteves, FLACSO Ecuador*

377. Remapping Education Systems: When Jurisdictions Distort/Silence Biographies

Panel Session | SIG: Globalization and Education

Hilton Reforma, 4th Floor, Doña Adelita, 5:00 to 6:30 PM

Chair: Edmund Hamann, *University of Nebraska-Lincoln*

Participants:

- Geografías de niños migrantes internacionales que viven en México | *Víctor A. Zúñiga, Tec de Monterrey*
- New maps vs. old assumptions: Proposing transnational curriculum standards | *Edmund Hamann, University of Nebraska-Lincoln; William England, University of Nebraska-Lincoln / NRC*
- Migración estratégica y circular | *Betsabé Roman, Tec de Monterrey*
- Educational reflections of an unlikely transnational mother | *Sarah L. Gallo, Ohio State University*

Discussant: Juan Sánchez García, *IIIEPE*

378. CIES 2018 George F. Kneller Lecture

Highlighted Paper Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 1, 5:00 to 6:30 PM

Chair: Regina Cortina, *Teachers College, Columbia University*

Speaker: Otto Granados Roldán, *Secretaría de Educación Pública (SEP), México*

379. The World Bank's World Development Report on Education: A Critical Analysis

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 2, 5:00 to 6:30 PM

Chair: Steven J. Klees, *University of Maryland*

Discussants:

- Joel Samoff, *Stanford University*
- Nelly P. Stromquist, *University of Maryland*
- Salim Vally, *University of Johannesburg*

TUESDAY MAR. 27,
5:00 - 6:30 PM

CIES 2018 PROGRAM

- Steven J. Klees, *University of Maryland*
- David Edwards, *Education International*

380. Organizing the University in a Globalizing World

Panel Session | SIG: Higher Education

Hilton Reforma, 4th Floor, Don Alberto 3, 5:00 to 6:30 PM

Chair: Francisco Ramírez, *Stanford University*

Participants:

- The rise of the field of student affairs in higher education in the United States | *Naejin Kwak, Stanford University*
- Will the legalized university globalize? | *Jared Furuta, Stanford University; Francisco Ramírez, Stanford University*
- The rise of diversity management and leadership in higher education: A US/UK comparison | *S. Gabriela Gavrila, Stanford University*
- Marketing the university: Fundraising in entrepreneurial universities in Latin America and the Caribbean | *Nadine Skinner, Stanford University*

381. Round-Table Session 3

Hilton Reforma, 4th Floor, Don Alberto 4, 5:00 to 6:30 PM

381-1. Reforms (?) in Latin America

Round-table Session | SIG: Latin America

Participants:

- Reading the 2013 education reform in Mexico with Bourdieu's thinking tools | *Israel Moreno Salto, University of Cambridge*
- Technocratic and government intervention-based reform: Peruvian and Ecuadorian higher education reforms 2008-2016 | *Martin Benavides, Grupo de Análisis para el Desarrollo (GRADE)/ Universidad Católica; Sebastian Zarate; Adriana Arellano, Grupo Faro*
- Who governs educational change? The paradoxes of state power and educational reform in post-neoliberal Ecuador (2007-2015) | *Jorge Grant Baxter, Universidad de los Andes, Colombia*

Discussant: Jorge Grant Baxter, *Universidad de los Andes, Colombia*

381-2. Child Health Initiative: Safe Journey to School

Round-table Session | General Pool

Participants:

- 7%: Changing helmet usage in Thailand in and around schools | *Seung Lee, Save the Children - USA*
- Star rating for schools: Mapping roads around schools by the School Communities IRAP | *Natalie Draisin, FIA Foundation*
- Impact of unsafe road of children's obesity levels and how schools can help | *Jacquelyn Haver, Save the Children - USA*

381-3. Garnering Teacher and Community Support for Literacy

Round-table Session | SIG: Global Literacy

Participants:

- Language and literacy: Indigenous wisdom on implementing multilingual reading instruction for lifelong productivity and success | *Nathaniel Haight, U.S. Agency for International Development (USAID)*
- Promoting interactive methodologies in primary grade teacher preparation in Mozambique | *Misty Sailors, University of Texas at San Antonio; James Hoffman, University of Texas at Austin; Alcina Sítio, Associação Progresso; Atanásio Majuissse, Instituto de Formação de Professores da Matola*
- Writing instruction in Chile: Exploring what teachers know and do and the contextual factors that affect them | *Lori Czop Assaf, Texas State University; Soledad Concha, Universidad Diego Portales; Maria Jesus Espinosa Aguirre, Universidad Diego Portales*

Discussant: Gabriela Gómez Vera, *O'Higgins University*

381-4. Education and Learning in Postcolonial Contexts: Post-Foundational Approaches

Round-table Session | SIG: Post-foundational Approaches to Comparative and International Education

Participants:

- Education and wellbeing in postcolonial contexts | *Vikas Maniar, Azim Premji University*
- Gendered parenting and early childhood education in Peruvian indigenous populations | *Mervi Hakoniemi, University of Tampere*
- Imagining new forms of knowledge production: The role of visual communications in international educational practices | *Jessica Peng, University of Pennsylvania; Sarah Cohen, Academy for Urban School Leadership*

Discussant: Chenyu Wang, *University of Virginia*

381-5. ICT4D Practice Track VI: Robotics, Augmented Reality, Learning Interest, and STEM

Round-table Session | SIG: ICT for Development

Chair: Zahra Fatima, *ICT4D*

Participants:

- Game design for the enhancement of students' interests in science | *Minh T. Pham, University of Missouri*
- RoboClubs: Increasing young people's interest in STEM *Anne Laesecke, IREX; Laura Agosta, IREX*
- Re-thinking cultural differences in applying user centered approach to educational settings *Wen-Hsia Hsiao, Penn State University; Pei-Wei Lee, Penn State University*

381-6. Interculturality, Immigration, and Education

Round-table Session | General Pool

Participants:

- Removing achievement gaps through developing epistemic resources: An empirical study about Hispanic immigrant students' science learning in the United States | *Yejun Bae, University of Iowa; Ercin Sahin, University of Iowa; Brian Hand, University of Iowa; Soonhye Park, North Carolina State University*
- The differences between first, second, and third generation West African immigrant attitudes towards schooling | *Toby Madubuko, Claremont Graduate University*

Discussant: Sergio Martínez Romo, *Metropolitan Autonomous University, Mexico*

381-7. Language Rights, Policy, and Activism

Round-table Session | SIG: Language Issues

Participants:

- Language-defined borders: Explorations inspired by the Catalonia Independence Referendum | *Caroline Locher-Lo, University of British Columbia*
- Linguistic rights in STEAM education: Science, technology, engineering, arts, and mathematics | *Zehlia Babaci-WilHITE, UC-Berkeley*
- When parents and educators create dual language education programs from the bottom up in the American school system | *Fabrice Jaumont, Fondation Maison des Sciences de l'Homme*

Discussant: Erina Iwasaki, *Teachers College, Columbia University*

381-8. Philosophical and Theoretical Reflections on Ways of Knowing

Round-table Session | SIG: Indigenous Knowledge and the Academy

Participants:

- Against the scandal: Itinerant curriculum theory as subaltern momentum | *João M. Paraskeva, University of Massachusetts Dartmouth*

CIES 2018 PROGRAM

- Do [the] I[s] have it? Using Ubuntu's "we" and Descartes' "I" to examine pedagogical engagements | *Renee Jordan, Georgia State University; Janice B. Fourmillier, Georgia State University; Brendan D. Calandra, Georgia State University*
 - Investigation inquiry instruction in the Global South: A case study in New Zealand | *Kelly McFaden, University of North Georgia; April Nelms, University of North Georgia*
 - Itinerant curriculum theory | *João M. Paraskeva, University of Massachusetts Dartmouth*
- Discussant: Eleanor J. Brown, *University of York, UK*

381-9. Roundtable Session on Youth Development and Education Round-table Session | SIG: Youth Development and Education Participants:

- Creating a site for deaf epistemologies in Nicaragua | *Patrick Graham, Western Oregon University; Marie Coppola, University of Connecticut; Christopher Kurz, Rochester Institute of Technology; Kyle Duarte, Manos Unidas; Michaela Ross, Manos Unidas*
 - Reorienting education and training systems to improve the lives of Indigenous and marginalized youth in Kenya | *Mary Akinyi Otieno, Kenyatta University; Charles A. Hopkins, UNESCO; Katrin Kohl, UNESCO*
 - Transnational floating spaces as "home" for African immigrant youth in Norway | *Serian Jeng, Miami University*
- Discussant: Mary Akinyi Otieno, *Kenyatta University*

381-10. Building Democratic Peace Through Handling Conflict in Schools? Evidence from México, Colombia, Bangladesh, and Canada

Round-table Session | SIG: Peace Education
Chair: Kathy Bickmore, *OISE, University of Toronto*
Participants:

- Resource conflicts in Mexican and Canadian youths' lives and schooling: (Foreclosed) opportunities for peacebuilding citizenship? | *Kathy Bickmore, OISE, University of Toronto; Diana M. Barrero, OISE, University of Toronto*
- Building democratic convivencia in Mexican schools surrounded by violence | *M. Patricia Carbajal, OISE, University of Toronto*
- Governance conflicts and peacebuilding citizenship in Bangladesh education: Curriculum spaces, youth voices, and teacher voices | *Ahmed Salehin Kaderi, OISE, University of Toronto*
- Peacebuilding citizenship learning? Colombian students' and teachers' perspectives on resource (economy-environment) conflicts | *Ángela Guerra-Sua, OISE, University of Toronto*
- Bringing peace pedagogies into school in the midst of post-conflict: Educational governance and peace curricula in Colombia's Pacific South | *Diego Nieto, OISE, University of Toronto*

381-11. Intercambio Entre los Resultados de la Educación Cubana y la de Estados Unidos: Resultados de Búsquedas Investigativas del 1996 al 2017

Round-table Session | General Pool
Participant:

- Intercambio entre los resultados de la educación Cubana y la de Estados Unidos: Resultados de búsquedas investigativas | *Emigdio Rodríguez Alfonso, Universidad Enrique José Varona; Sheryl Lutjens, Universidad Estatal de California en San Marcos; Taylor Clay Woodman, University of Maryland*

381-12. The Commonalities That Make Us Different: African American Identity in West Africa

Round-table Session | SIG: African Diaspora
Chair: Shakita Shavonne Thomas, *University of Minnesota-Twin Cities*

Participants: Tiffany Lachelle Smith, *University of Minnesota*; Brandon Michael Higgins, *University of Minnesota*

381-13. Trends in Early Grades Math Learning Outcomes: Experiences from the Global South

Round-table Session | SIG: Global Mathematics Education
Participants:

- Evidence based numeracy themed read alouds: Effect on EGMA scores, EGRA scores, and pupil interest in math | *Olusola Alonge, FHI 360*
- Numeracy boost: What do the results from an early grades math program say about children's foundational math skills? | *Shirin Lutfeali, Save the Children*
- Linguistic choices in mathematics assessments in multilingual contexts | *Nathan Storey, School-to-School International; Fernanda Gandara, School-to-School International*

381-14. Higher Education SIG Roundtable 2

Round-table Session | SIG: Higher Education
Participants:

- Leaving paradise: An investigation of factors that influence Maldivian choice to pursue doctoral studies and their future plans | *Fazeela Ibrahim, La Trobe University*
- Using Bourdieu's theory of practice to investigate the experience of international college graduates who seek career employment in Canada | *Oleg Legusov, OISE, University of Toronto*
- Public-private partnerships in Vietnam: A boon for advancing universities | *Ezra Simon, U.S. Agency for International Development (USAID)*

Discussant: Ezra Simon, *U.S. Agency for International Development (USAID)*

381-15. Re-Mapping for Sustainability: Capacity Building for International Educational Development

Round-table Session | General Pool
Participants:

- Knowledge application: Re-mapping the road towards sustainability of local NGOs/CSOs in community rebuilding situations | *Lonna T. Milburn, Creative Associates; Mohamed Vall; Sarah Silverman, Creative Associates International; Carl Vosloh, Creative Associates; Kaja Wold, Creative Associates*
- OpenEMIS: Better data, better outcomes | *Jon Frederic Kapp, Community Systems Foundation; Haydee Izaguirre, Community Systems Foundation*
- The impact of leadership on school development: A case study from Project Read | *Laura Sartori, UNIBE University; Cledenin Veras, UNIBE University*

Discussant: Samah Al-Sabbagh, *Reach Out To Asia/Education Above All Foundation*

382. Contesting Languages in Learning: Multilingual Experiences of Chinese, South Korean, Ethiopian, and Cameroonian Learners

Panel Session | SIG: Language Issues
Hilton Reforma, 2nd Floor, Don Américo, 5:00 to 6:30 PM
Chair: Dan Wagner, *University of Pennsylvania*

Participants:

- The linguistic insecurity of Chinese study abroad students in Philadelphia, PA | *María Paredes Fernández, University of Pennsylvania*
- Discourse of self-enrichment and translanguaging within South Korean English study group | *Jay Jo, Graduate School of Education, University of Pennsylvania*
- Effective early literacy instruction in multilingual classrooms: Insights from Young Lives data | *Pierre De Galbert, Harvard Graduate School of Education; Charles Gale, Harvard University*

TUESDAY, MAR. 27,
5:00 - 6:30 PM

CIES 2018 PROGRAM

- Navigating multilingual boundaries: Challenges faced by a local nonprofit while educating children in Cameroon | *Gordon Divine Asaah, University of Pennsylvania*

Discussant: Gareth Smail, *University of Pennsylvania*

383. Critical Perspectives on Multilingual Education in African Contexts

Paper Session | SIG: Language Issues

Hilton Reforma, 2nd Floor, Doña Socorro, 5:00 to 6:30 PM

Chair: Anna Kaiper, *University of Minnesota*

Participants:

- Paulo Freire in Africa: Notes for multilingual policy development | *Sandro Barros, Michigan State University*
- Multilingual education in Uganda: A case for providing home language preschool to ensure language competency and improve learning outcomes | *Necia Stanford Billingshurst, University of South Australia*
- Language renaissance, educational policy, and cultural identity in Biafra/Igbo-Nigerian politics | *Desmond Ikenna Odugu, Lake Forest College*
- Determining appropriate transition point to English as medium of instruction for pupils in Sokoto and Bauchi states whose L1 is Hausa | *Nancy Clark-Chiarelli, Education Development Center (EDC); Margaret Lawani, Nigerian Educational Research and Development Council (NERDC)*

384. Highlighted Session: Exploring Knowledge Production, Ownership, and Exchange in International Development Education Practice and Research

Highlighted Paper Session | SIG: Teaching Comparative Education

Hilton Reforma, 4th Floor, Doña Sol, 5:00 to 6:30 PM

Chair: Shirley J. Miske, *Miske Witt & Associates Inc.*

Participants:

- Fueling multidirectional knowledge exchange: A young model from Africa | *Margaret Meagher, African Leadership Academy*
- Learning from others to inform a non-neoliberal narrative for U.S. Schools | *Jan Westrick, Valparaíso University / Miske Witt*
- Problematizing universal elimination of corporal punishment: Exploring knowledge ownership of corporal punishment policy | *Bethany Leech, Miske Witt & Associates, Inc.*
- The consultant's roles in knowledge production and knowledge exchange | *Shirley J. Miske, Miske Witt & Associates Inc.*

385. Early Childhood Education in Asia

Paper Session | SIG: Early Childhood Development

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 5:00 to 6:30 PM

Chair: Sarah Thang, *Harvard Graduate School of Education*

Participants:

- Towards 2030: What works for early childhood education in Pakistan? | *Saba Saeed, Idara-e-Taleem-o-Aagahi (ITA); Baela Raza Jamil, Idara-e-Taleem-o-Aagahi (ITA)*
- Early childhood development in Cambodia and Nepal: A comparative analysis of language and social-emotional development | *Sarah Thang, Harvard Graduate School of Education*
- Home environment and early stimulation in early childhood care: A comparative study of Chinese and American parents' child-rearing practices | *Xuning Zhang, University of Pennsylvania*
- Remapping ECE in rural and urban areas: A case study of a rural-urban continuum model in Southwest China | *Xiaoping Yang, Southwest University; Aixiang Shen, Southwest University; Yumei Han, Southwest University; Shanan Wang, Chongqing University of Education*

386. Highlighted Session: Re-mapping Non-Majority Voices in South Asia in/through Education

Highlighted Paper Session | SIG: South Asia

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 5:00 to 6:30 PM

Chair: Ashwini Tiwari, *University of Houston-Downtown*

Participants:

- A novel approach to literacy intervention for linguistic and cultural minority indigenous students | *Maung Nyeu, Harvard University*
- Speaking of the reality: Spoken word poetry as critical literacy tool in Nepal | *Ujjwala Maharjan, University of Pennsylvania*
- Dalit academic journey: Stigma, caste reproduction and systemic exclusion in Indian higher education | *Bharat Rathod, University of Massachusetts*
- University as a site of networking: Exploring Dalit activism in the U.S. and India | *Gaurav J. Pathania, Jawaharlal Nehru University*

387. Diverse Institutional Responses to Religion and Education: Schools, Faith-Based Organizations, Universities, Foreign Exchange Programs

Paper Session | SIG: Religion and Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 5:00 to 6:30 PM

Chair: Helen N. Boyle, *Florida State University*

Participants:

- Bringing local faith based organisations into mainstream development: A case study from Zimbabwe | *Elena Olga Godfrey, World Vision UK; Mvelo Mjimba, World Vision Zimbabwe*
- Madrasa education in Uganda: A report from the field | *Helen N. Boyle, Florida State University; Ashad Santongo, Auschwitz Institute for Peace and Reconciliation*
- Pre-service and in-service teacher attitudes and dispositions towards the teaching of World Religious Studies in the U.S. public school curricula | *Katherine McKeon, George Mason University*

388. International Organizations and Global Education Policy

Paper Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 5:00 to 6:30 PM

Chair: Felicitas Acosta, *Universidad Nacional de General Sarmiento*

Participants:

- Education equity in the global context: Perspectives from an international organization | *Minh Quang Huynh, University of Michigan*
- International organizations and norm diffusion: A case study of higher education privatization in Pakistan | *Amir Taiyeb, OISE, University of Toronto*
- Rationality in the communication of the regime of full school day: An observation model for Chile and Mexico | *Sáenz Melo José Antonio, Universidad Autónoma del Estado de Hidalgo; Amelia Molina García, Universidad Autónoma del Estado de Hidalgo*
- UNESCO, education, and the private sector: A relationship on whose terms? | *Natasha Y. Ridge, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research; Susan M. Kippels, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research*

389. Highlighted Session: Meeting the Challenge of More and Better Domestic Financing for Education

Highlighted Paper Session | SIG: Economics and Finance of Education

Hilton Reforma, 2nd Floor, Don Diego 2, 5:00 to 6:30 PM

Chair: Karen Mundy, *Toronto University*

Participants:

- Developing a consistent approach to the collection of data on public education spending | *Raphaëlle Martínez, Global Partnership for Education*
- Global coordination in the measurement of domestic financing for education: How UIS and GPE collaborate | *Friedrich Huebler, UNESCO Institute for Statistics*
- Beyond volume indicators: How and why to consider equity and efficiency in domestic spending for education | *Pauline Rose,*

CIES 2018 PROGRAM

University of Cambridge

Discussant: Keith Malcolm Lewin, *University of Sussex*

390. Highlighted Session: Contemporary Dilemmas in the Mexican Education System

Highlighted Paper Session | SIG: Latin America

Hilton Reforma, 2nd Floor, Don Diego 3, 5:00 to 6:30 PM

Chair: Christian A. Bracho, *University of La Verne*

Participants:

- Public education in Mexico: Spending more, or spending better? | *Christian Ponce De León, Centro de Investigación y Docencia Económicas (CIDE)*
- When to shout out loud: Teachers' protests and Mexico's education reform | *Javier Rojas, Centro de Investigación y Docencia Económicas (CIDE); Sebastián Garrido, Centro de Investigación y Docencia Económicas (CIDE)*
- Conviction or obligation: Teachers' role conflicts in Oaxaca, Mexico | *Christian A. Bracho, University of La Verne*
- Exposure to migration and the academic trajectories of Mexico-based youth: A view from the Tijuana-San Diego borderlands | *Adam Sawyer, Soka University of America*

Discussant: Carlos Ornelas, *Universidad Autónoma Metropolitana; Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (CREFAL)*

391. From Damage to Desire: Theorizing a Post-foundational Approach to Critique in Comparative International Education Research

Panel Session | SIG: Post-foundational Approaches to Comparative and International Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 5:00 to 6:30 PM

Chair: Chenyu Wang, *University of Virginia*

Participants:

- Help and hope in service-learning programs in China | *Chenyu Wang, University of Virginia*
- Identification and negotiation: When the candidates for the National College Entrance Exam (NCEE) talk about their exam results | *Siyu Li, University Lille 1- Ecole normale supérieure*
- Being well in the most transparent of times? Entanglements with big data apparatuses | *Ryan Ziols, University of Wisconsin-Madison*
- Envisioning anthropological theories of learning anew: The lived experiences of learners | *Matthew G. Robinson, University of Virginia*

Discussant: Diane Hoffman, *University of Virginia*

392. Capacity Building for Sustainability Education

Paper Session | SIG: Environmental and Sustainability Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 5:00 to 6:30 PM

Chair: Esteban Villalobos-Araya, *State University of New York at Albany*

Participants:

- The fifth 'P' of the Sustainable Development agenda: Towards a "revitalised global partnership for sustainable development" in and through education | *Stephanie Bengtsson, Wittgenstein Centre for Demography & Global Human Capital; Bilal Barakat, Vienna Institute of Demography (VID)*
- The role of distributed leadership in mainstreaming environmental sustainability into campus life in an Israeli teaching college: A case study | *Iris Alkaber, Kibbutzim College of Education, Technology and the Arts; Dafna Gan, Northeastern University / Kibbutzim College of Education; Ilana Avissar, Kibbutzim College of Education, Technology and the Arts*
- Educating the global environmental citizen: Comparative analysis of ecopedagogy in local to global contexts | *Greg W. Misiasek, Beijing Normal University*

393. Setting up Sustainable Systems for ECD in Low-Resource Contexts

Panel Session | SIG: Early Childhood Development

Hilton Reforma, 4th Floor, Don Emiliano, 5:00 to 6:30 PM

Chair: Rachel Christina, *Education Development Center (EDC)*

Participants:

- Tanzania early learning system diagnostic | *Bidemi Carrol, RTI International; Katherine Anne Merseth, RTI International*
- System sustainability for quality early childhood development and education in Kenya | *Samuel Ngaruiya, RTI International*
- Mind the gap: Creating bridges between ECD evidence and policy through an inter-agency learning partnership in Zanzibar | *Abraham Othman, Ministry of Education and Vocational Training, Zanzibar; Emily Morris, University of Minnesota*
- Extending systemic language and literacy learning in diverse mother tongues to Kindergarten: The Basa Pilipinas experience | *Ces Ochoa, Education Development Center (EDC); Susan Bruckner, Education Development Center (EDC)*

Discussant: Rachel Christina, *Education Development Center (EDC)*

394. The Equity Initiative: Traveling the Road of Expanding Access to Quality Pre-Primary Education Opportunities: Towards a Competent and Efficient Sub-sector

Panel Session | SIG: Early Childhood Development

Hilton Reforma, 2nd Floor, Don Genaro, 5:00 to 6:30 PM

Chair: Katherine Anne Merseth, *RTI International*

Participants:

- Towards a coherent and strong pre-primary sub-sector | *Ivelina Borisova, UNICEF; Hsiao Chen Lin, UNICEF*
- Promoting and sustaining a quality pre-primary workforce | *Sherri Le Mottee, AfCEN*
- Governance and decentralization of pre-primary services in four countries of the Europe and Central Asia region | *Liliana A. Ponguta, Yale University*

Discussant: Rachel Hinton, *DFID*

395. Pathways to Getting All Refugee Children into Quality Education

Panel Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 4th Floor, Don Julián, 5:00 to 6:30 PM

Chair: Sarah Dryden-Peterson, *Harvard Graduate School of Education*

Participants:

- Closing the refugee education gap: Persistent challenges, emerging opportunities, and the case for global and national action | *Sébastien Hine, Save the Children - UK; Emma Wagner, Save the Children - UK*
- Refugee education: Integration into national education systems, alternative pathways, and funding | *Ita Sheehy, UNHCR*
- Education for Asylum-Seeking and Refugee Children in Urban Areas of Indonesia and Thailand | *Charlotte Louise Bergin, Save the Children*

396. Re-Mapping Race and Anti-Racism in Canada: Disrupting Hegemonic Understandings and Practices

Panel Session | SIG: Cultural Contexts of Education and Human Potential

Museo de Arte Popular, Manitas 1, 5:00 to 6:30 PM

Chair: Cristina Jaimungal, *OISE, University of Toronto*

Participants:

- Disrupting hegemonic narratives in the Canadian nation state: Stories of immigrant youth with disabilities | *Chavon Niles, University of Toronto*
- The racialization and feminization of welfare fraud: An exploration of racial neoliberalism in Canada | *Muna-Udbi A. Ali, University of Toronto*
- An exploratory study: Muslim young adults and sexual health | *Nadia Junaid, University of Toronto*

TUESDAY MAR. 27,
5:00 - 6:30 PM



CIES 2018 PROGRAM

- Hip-hop started out in the heart: The power of cultural production, activism, and education | *Emmanuel Tabi, University of Toronto*
- From classrooms to ballrooms: Educational trajectories of Black queer youth | *Lance T. McCready, University of Toronto*

397. Sustaining Improved Access to Quality Education and Reading Outcomes in the Face of Falling Government Revenue: Bauchi and Sokoto States Experience

Panel Session | SIG: Economics and Finance of Education
Museo de Arte Popular, Manitas 2, 5:00 to 6:30 PM

Chair: Musa Salami, *Northern Education Initiative Plus (NEI Plus)*

Participants:

- Capacity building for institutionalization of SEA in two states in Nigeria: Bauchi and Sokoto states | *Olakunle Frank Odumosu, Northern Education Initiative Plus (NEI Plus)*
- SEA in Nigeria: Impact of SEA institutionalization on policy in two states in Nigeria: Bauchi and Sokoto states | *Musa Salami, Northern Education Initiative Plus (NEI Plus)*
- Stakeholders Engagement to Foster USAID Ownership and Sustainability of EGR Programme in Northern Nigeria: Bauchi and Sokoto States Experience | *Musa Salami, Northern Education Initiative Plus (NEI Plus); Umar Muhammed, NEI Plus*

398. Globalization and School Segregation

Panel Session | SIG: Globalization and Education
Fiesta Inn Centro Histórico, Room A, 5:00 to 6:30 PM

Chair: Xavier Bonal, *Universitat Autònoma de Barcelona / University of Amsterdam*

Participants:

- The ungoverned education market and the deepening of socio-economic school segregation in Perú | *Maria Balarin, GRADE; Aurora Escudero, GRADE*
- Racial, ethnic, and socioeconomic segregation in U.S. schools and why it matters | *Roslyn Arlin Mickelson, University of North Carolina at Charlotte*
- School segregation of migrant students in the Spanish quasi-market education system: Local dynamics and policy absences | *Xavier Bonal, Universitat Autònoma de Barcelona / University of Amsterdam; Adrian Zancajo, Université Catholique de Louvain (UCL)*
- The production of socioeconomic segregation in Chilean education: School choice, social class, and market dynamics | *Cristián Bellei, Centre for Advanced Research in Education, University of Chile; Mariana Contreras, CIAE, University of Chile; Manuel Canales, CIAE, University of Chile; Victor Orellana, Centro de Investigacion Avanzada de Educacion, Universidad de Chile*

Discussant: Roger Dale, *University of Bristol*

399. Early Grade Literacy Instruction and Local Language Literacy

Paper Session | SIG: Global Literacy
Fiesta Inn Centro Histórico, Room B, 5:00 to 6:30 PM

Chair: Helen Abadzi, *University of Texas at Arlington*

Participants:

- Investigating the comprehension iceberg developing empirical benchmarks for early grade reading in agglutinating African languages | *Nompumelelo Mohohlwane, Department of Basic Education, South Africa; Nic Spaull, Stellenbosch University; Elizabeth Pretorius, UNISA*
- Local language literacy to improve student learning and teacher effectiveness: Multi country cases | *Radhika Iyengar, Earth Institute, Columbia University; Helen Abadzi, University of Texas at Arlington*
- Sociodemographic neighborhood characteristics and school performance on basic literacy skills | *Laura V. Sánchez-Vincitore, Universidad Iberoamericana (UNIBE); Carlos Ruiz-Matuk, Universidad Iberoamericana; Aida Mencía-Ripley, Universidad Iberoamericana (UNIBE)*

- The role of language instruction in schools as a tool among marginalized groups: Machakos County, Kenya | *Salome Ong'ele, RTI International; Benjamin Piper, RTI International; Timothy Mwongera Kinoti, World University Service of Canada (WUSC); Tabitha Kilonzo Nduku, RTI International*

400. Coming to Know the World: Citizenship Education and Early Childhood Development

Paper Session | SIG: Citizenship and Democratic Education
Fiesta Inn Centro Histórico, Room C, 5:00 to 6:30 PM

Chair: Alexandra Willetts, *University of Minnesota*

Participants:

- Initial civic spaces of schooling: How young children recognize and construct communities | *Sunmin Lee, University of Texas at Austin; Molly McManus, University of Texas at Austin; Katherina A. Payne, University of Texas at Austin*
- The cultural nature of civic action in early education | *Molly McManus, University of Texas at Austin; Kiyomi Sanchez-Suzuki Colegrove, Texas State University*
- The youngest capital? A post-structural discourse analysis of early childhood education reform in Ontario | *Alexandra Willetts, University of Minnesota*

401. Decentralization, Community Participation, Accountability, and Learning Outcomes: Promises or Missing Link?

Panel Session | General Pool

Fiesta Inn Centro Histórico, Room D, 5:00 to 6:30 PM

Chair: Mikiko Nishimura, *International Christian University*

Participants:

- Community participation: Policy discourses and controversies *James H. Williams, George Washington University*
- Participation and relational trust between school communities and school management for betterment of pupils' learning: The case from Ghana | *Kazuro Shibuya, Japan International Cooperation Agency (JICA)*
- Parental participation, social justice leadership, and community empowerment: Highlighting tensions in theory and practice through a case from Ciudad Juárez, México | *D. Brent Edwards Jr., University of Hawai'i; David Dematthews, University of Texas at El Paso; Anne Spear, University of Maryland; Hillary Hartley, Institute of International Education (IIE)*
- Revisiting the instrumental approach to community participation: A case study of the Maasai community in Kenya | *Mikiko Nishimura, International Christian University*

Discussant: Joan DeJaeghere, *University of Minnesota*

402. Parents and Caregivers Promoting ECE

Paper Session | SIG: Early Childhood Development
Fiesta Inn Centro Histórico, Room E, 5:00 to 6:30 PM

Chair: Caroline Giandomenico, *World Education, Inc.*

Participants:

- Read to Kids—Leveraging mobile technology to improve parental engagement in early learning in India: Findings from 2015-2017 pilot | *Wendy Smith, Worldreader; Zev Lowe, Worldreader; Rachel Heavner, Worldreader; Annya Crane, Worldreader*
- Stimulating male caregiver interest in early childhood care and development: A study on the effectiveness of programming targeting men | *Caroline Nduta Ruoro, Plan International Kenya; Okinyi Benson Nyawade, Plan International Kenya*
- Educating mothers of HIV-exposed children (0-2) for improved early childhood development | *Caroline Giandomenico, World Education, Inc.; Auxilia Badza, World Education, Inc.*
- From research to practice: Enabling caregivers in low-income communities to make a difference in a child's first three years of life | *Patricia Kitsao-Wekulo, African Population and Health Research Center (APHRC); Moses Ngware, African Population and Health Research Center (APHRC); Joan Wanjira Njagi, African Population and*

CIES 2018 PROGRAM

Health Research Center (APHRC)

- The educational impact of Tsehai Loves Learning – Healthy Whiz Kids: An Ethiopian educational media program for young children | *Bruktawit Tigabu Tadesse, Whiz Kids Workshop PLC; Charlotte Cole, Blue Butterfly Collaborative*

403. A Global Approach to Professional Learning in Teaching

Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, Suite 1, 5:00 to 6:30 PM

Chair: Emily Richardson, *Save the Children - USA*

Participants:

- The influence of expert teacher workshops on teachers' capacity in Chinese primary turnaround schools: A teacher's perspective | *Peng Liu, University of Manitoba; Ting Yin Wong, University of Hong Kong*
- Teacher leadership in professional learning communities under curriculum reform in China | *Licui Chen, University of Hong Kong*
- Teacher professional discourse: Comparison between Arab and Jewish schools in Israel | *Islam Abuasaad, Ben-Gurion University of the Negev*
- Learning from teachers to support teaching and learning | *Charlotte Louise Bergin, Save the Children*

404. Ensuring Sustainability Is Not Just a Buzzword! How USDA-Funded School Feeding Programs Are Achieving Sustainable Impact

Panel Session | SIG: Inclusive Education
Hilton Reforma, Suite 2, 5:00 to 6:30 PM

Chair: Christina Gagliardi, *Project Concern International*

Participants:

- Sustained impact of school feeding programs: Conceptual framework and context | *Christina Gagliardi, Project Concern International*
- Overview of McGovern-Dole and USDA's sustainability strategy | *Ingrid Ardjosoeo, USDA*
- Working towards sustainability readiness and local ownership: PCI's approaches to sustainable impact | *Amy Cunningham, Project Concern International; Carlos Hernan Thaine, Project Concern International*
- CRS approaches for sustainable impact in diverse contexts | *Dina Lisarivelo Rakotomalala, Catholic Relief Services; Jessica Garrels, Catholic Relief Services Laos*

405. Religion and Education: Comparative and International Perspectives

Panel Session | SIG: Religion and Education
Hilton Reforma, Suite 3, 5:00 to 6:30 PM

Chair: Malini Sivasubramaniam, *University of Toronto*

Participants:

- Religion's uneasy return to the Russian school: A contested and inconsistent desecularization 'from above' | *Elena Lisovskaya, Western Michigan University*
- A multicultural analysis of school policies on religion in 20 Western democracies: A cluster analysis | *Bruce Collet, Bowling Green State University; Hyeyoung Bang, Bowling Green State University*
- Confucius institutes and classrooms as educational partnerships in Africa: The 2030 agenda of sustainable development from a Confucian perspective | *Jun Li, Western University*
- Faith-based low-fee private schools in Kenya and Haiti: The paradox of philanthropy and enterprise | *Malini Sivasubramaniam, University of Toronto; Steve Sider, Wilfrid Laurier University*

Discussant: Ratna Ghosh, *McGill University*

406. Disparities and Commodification in International Higher Education

Paper Session | SIG: Higher Education
Hilton Reforma, Suite 4, 5:00 to 6:30 PM

Chair: Suzan Kommers, *University of Massachusetts Amherst*

Participants:

- International students as commodities? A critical discourse analysis

- of higher education journals | *Suzan Kommers, University of Massachusetts Amherst; Sadaf Latafat, University of Massachusetts Amherst; Hanni S. Thoma, University of Massachusetts Amherst; Chrystal A. George Mwangi, University of Massachusetts Amherst*
- Understanding George Mason University's success in decreasing disparities in college students' graduation rates | *Rodney Hopson, George Mason University; Marvin Powell, George Mason University; Sarah Bogdewicz, George Mason University; Akashi Kaul, George Mason University*
- The good, the bad, and the expected: Exploring 'black tax' as a higher education public good in South Africa | *Samuel N. Fongwa, Human Sciences Research Council*

407. Innovative North-South University Research in Latin America

Panel Session | SIG: Higher Education
Hilton Reforma, Suite 5, 5:00 to 6:30 PM

Chair: Gus Gregorutti, *Andrews University*

Participants:

- Bilateral research and innovation agendas: A Mexico-U.S. case study | *Gus Gregorutti, Andrews University; Beverly Barrett, University of Houston*
- INCAE, Harvard, and international development: Research for progress in Central America | *Nanette Svenson, Tulane University*
- Internationalization and research collaborations: Cases from Bolivia and Paraguay | *Jorge Enrique Delgado, University of Pittsburgh*
- Research partnership over neocolonialism: Max Planck Society policy in Latin America | *Pedro Pineda, Pontificia Universidad Javeriana; Bernhard T. Streitwieser, George Washington University*

EVENING PROGRAMMING

408. CIES Presidential Address: Problematizing Comparison in a Post-Exploration Age: Big Data, Educational Knowledge and the Art of Criss-Crossing

General Pool | Special Session

Hilton Reforma, 4th Floor, Don Alberto, 6:45 to 7:45 PM

Speaker: Noah W. Sobe, *Loyola University Chicago*

409. Film Festivallette Screening 4: Dreams

Special Session | General Pool

Museo de Arte Popular, Auditorium, 7:00 to 8:45 PM

410. CIES 2018 Awards Ceremony

Special Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto, 7:45 to 8:30 PM

Chairs: Regina Cortina, *Teachers College, Columbia University*; Hilary Landorf, *Florida International University*

411. SUNY-Albany and Penn State Institutional Reception

Special Session | General Pool

Hilton Reforma, 4th Floor, Doña Adelita, 8:30 to 10:00 PM

412. NORRAG Institutional Reception

Special Session | General Pool

Hilton Reforma, 4th Floor, Doña Sol, 8:30 to 10:00 PM

413. Stanford University Institutional Reception (Invitation Only)

Special Session | General Pool

Museo de Arte Popular, Patio, 8:30 to 10:00 PM

414. Basic Education Coalition and the Education Equity Research Initiative Institutional Reception

Special Session | General Pool

Hilton Reforma, 6th Floor, Terrace, 8:30 to 10:00 PM

TUESDAY MAR. 27,
5:00 - 6:30 PM



CIES 2018 PROGRAM

WEDNESDAY, MARCH 28

8:00 - 9:30 AM SESSION

415. Language Debates in African Contexts: Equity, Identity, and Narratives

Paper Session | SIG: Language Issues

Museo de Arte Popular, Auditorium, 8:00 to 9:30 AM

Chair: Cassandra Puls, *International Rescue Committee*

Participants:

- Achieving greater equity: Local language as the silver bullet or a part of a complex solution | *Lucy Maina, Africa Educational Trust; Roderick B. Hicks, Africa Educational Trust*
- What counts as Swahili in the Democratic Republic of Congo: Field researchers' attitudes in language-in-education research | *Maik Gibson, SIL International*
- Filles descolarisées: Language and the narrative of education in Côte d'Ivoire | *Michelle Lilly Solorio, Michigan State University*
- The role of shaming in perpetuating language ideologies: Findings from a private French-English school in Dakar, Senegal | *Teresa Speciale, University of Wisconsin-Madison*

416. Dilemmas of Access and Inequality in ECE

Paper Session | SIG: Early Childhood Development

Hilton Reforma, Business Center Room 1, 8:00 to 9:30 AM

Chair: Sylvia Nienhaus, *University of Freiburg*

Participants:

- "Ghadami digar" - One Step More: Increasing access to education for Afghan children in Iran | *Harriet Hargreaves, Relief International; Amy Parker, Relief International*
- How is social inequality potentially (re-)produced in early childhood education and care? A qualitative multi-level analysis based on educational ethnography | *Sylvia Nienhaus, University of Freiburg*
- Children moving around and making noise: Comparing ideas about agency and discrimination in the academic lives of young children | *Jennifer Keys Adair, University of Texas at Austin; Kiyomi Sanchez-Suzuki Colegrove, Texas State University*

417. Global Perspectives on Higher Education Access and Inequality

Paper Session | SIG: Higher Education

Hilton Reforma, Business Center Room 7, 8:00 to 9:30 AM

Chair: Francisca Gómez-Gajardo, *Universidad Autónoma de Chile*

Participants:

- Internationalization in higher education as global inequalities in knowledge production and exchange: Comparative studies between U.S. and South Korea | *Debbie Shin, University of California, Los Angeles*
- Human vulnerability and the internationalization of higher education: Emerging pathway colleges in Canada | *Dale McCartney, University of British Columbia; Amy S. Metcalfe, University of British Columbia*
- A critical research agenda for study abroad | *Lauren Collins, University of Denver*
- The impact of Two-Child Policy on higher education expansion in China | *Sijie Yu, Teachers College, Columbia University*

418. Promoting Literacy and Education Through Public, Private, and Development Sector Partnerships

Panel Session | General Pool

Hilton Reforma, Business Center Room 8, 8:00 to 9:30 AM

Participants:

- Using development work for policy creation and roll-out: How McGovern-Dole Programs are contributing to National School Feeding in Guatemala | *Gelwer Cardona, CRS; Emily Drummer,*

Catholic Relief Services; Mario Morales, Guatemalan Ministry of Education

- Multi-dimensional approaches and government capacity strengthening to jumpstart and improve quality education for literacy outcomes in post-Ebola Sierra Leone | *Carolyn Edlebeck, CRS; Mohamed Sillah Sesay, Ministry of Education, Sierra Leone*

Discussant: Niru Pradhan, *Foreign Agricultural Service, U.S. Department of Agriculture*

419. The Equity Initiative: Expanding Access to Quality Pre-Primary Education Opportunities: Planning and Financing for the Pre-Primary Sub-Sector

Panel Session | SIG: Early Childhood Development

Hilton Reforma, 4th Floor, Doña Adelita, 8:00 to 9:30 AM

Chair: Karen Mundy, *Toronto University*

Participants:

- Financing pre-primary education to reach universal access by 2030: Analysis of current funding status, gaps, and trade-offs | *Ivelina Borisova, UNICEF*
- Financing Mexico's expansion to three years of compulsory preschool | *A representative from the Secretaría de Educación Pública, México*
- Financing and sustaining the focus on quality and equitable pre-primary education in Ghana: Looking back and looking ahead | *Margaret Okai, Ghana Education Service*

Discussant: A representative from the *World Bank*

420. Policies, Programs, Curriculum, and Pedagogy

Paper Session | Committee: Gender & Education

Hilton Reforma, 4th Floor, Don Alberto 1, 8:00 to 9:30 AM

Chair: Irteza Binte-Farid, *University of Pennsylvania*

Participants:

- Breaking glass doors: Gender bias in the National Jordanian Curriculum | *Maryyada Abu Jaber, World of Letters*
- Cultural assimilation or cultural rights for married immigrant women? An analysis of education policies and programs in South Korea | *Christine Min Wotipka, Stanford University; Seongyeon Bae, Stanford University*
- 'Heavy Shomman' (Respect): Centering stories from female teachers and administrators from BTS primary schools in Bangladesh | *Irteza Binte-Farid, University of Pennsylvania*
- Nation and gender in postsocialist education transformations: Comparing early literacy textbooks in Armenia, Kazakhstan, Kyrgyzstan, and Latvia | *Garine Palandjian, Arizona State University; Iveta Silova, Arizona State University; Olga Mun, Institute of Education, University College London; Rakhat Zholdoshalieva, UNESCO Kabul Office*

421. Vectors of Discrimination

Paper Session | SIG: Inclusive Education

Hilton Reforma, 4th Floor, Don Alberto 2, 8:00 to 9:30 AM

Chair: Anushka Mehta, *University of Pennsylvania*

Participants:

- Creating awareness about discriminatory practices in the educational system: Maya girls of the Yucatan Peninsula, southeastern Mexico | *María Cristina Osorio, Universidad Anahuac Mayab*
- Exploring prevalence of peer conflict issues among adolescents in Indian schools | *Meenu Chowdary Talasila; Sonia Sawhney, Tata Institute of Social Sciences (TISS)*
- Successful educational and societal integration of orphaned youth in Egypt: A case study | *Heba Kotb, The American University in Cairo; Yosr W. Kotb, Wataneya Society, Egypt*
- Education for all? Teacher training for inclusive classrooms in India | *Anushka Mehta, University of Pennsylvania; Alysha Banerji, University of Pennsylvania*

CIES 2018 PROGRAM

422. Business Meeting: Globalization and Education SIG

Meeting | SIG: Globalization and Education

Hilton Reforma, 4th Floor, Don Alberto 3, 8:00 to 9:30 AM

Chairs: Christine E. Monaghan, *New York University*; Maren Elfert, *University of Alberta*

423. UREAG Global Village Opening Session and Address Panel

Session | Committee: UREAG

Hilton Reforma, 4th Floor, Don Alberto 4, 8:00 to 9:30 AM

Participant:

- Embracing Diversity in campus by welcoming students, faculty and staff of color in higher education | *Manuel González, Northampton Community College*

424. Highlighted Session: Higher Education and the Public Good in Africa

Highlighted Paper Session | SIG: Africa

Hilton Reforma, 2nd Floor, Don Américo, 8:00 to 9:30 AM

Chair: Gia Cromer, *GNAN Education Consultancy Group*

Participants:

- Conceptualising higher education and the public good in Ghana, Kenya, Nigeria, and South Africa | *Elaine Unterhalter, Institute of Education, University College London*; *Stephanie Matseleng Allais, University of the Witwatersrand*; *Colleen Jane Howell, University College London*; *Tristan McCowan, Institute of Education, University College London*; *Louise Morley, University of Sussex*; *Ibrahim Oanda, CODESRIA*; *Moses Oketch, University College London*
- Higher education in four African countries: Key contextual factors | *Stephanie Matseleng Allais, University of the Witwatersrand*; *Christine Adu-Yeboah, University Cape Coast*; *Colleen Jane Howell, University College London*; *Jibrin Ibrahim, Centre for Democracy and Development*; *Ibrahim Oanda, CODESRIA*; *Moses Oketch, University College London*; *Palesa Molebatsi, REAL, University of the Witwatersrand*; *Lerato Posholi, University of the Witwatersrand*
- Public good or public bad? Contrasting views on higher education and the public good in South Africa | *Stephanie Matseleng Allais, University of the Witwatersrand*; *Samuel N. Fongwa, Human Sciences Research Council*; *Bothwell Manyonga, REAL, University of the Witwatersrand*; *Siphelo Ngcwangu, University of Johannesburg*; *Mthobisi Ndaba, REAL, University of the Witwatersrand*; *Palesa Molebatsi, REAL, University of the Witwatersrand*; *Lerato Posholi, University of the Witwatersrand*; *Cecilia Selepe, REAL, University of the Witwatersrand*
- Towards an indicator of higher education and the public good? Some critical reflections | *Tristan McCowan, Institute of Education, University College London*; *Elaine Unterhalter, Institute of Education, University College London*; *Palesa Molebatsi, REAL, University of the Witwatersrand*

425. WCCES Leadership Meeting (Invitation Only)

Meeting | General Pool

Hilton Reforma, 2nd Floor, Doña Socorro, 8:00 to 9:30 AM

Chair: N'Dri Thérèse Assié-Lumumba, *Cornell University*

426. Higher Education and Positioning for Power and Knowledge: Cases from the MENA Region and Beyond

Paper Session | SIG: Middle East

Hilton Reforma, 4th Floor, Doña Sol, 8:00 to 9:30 AM

Chair: Gergana Alzeer, *Zayed University, UAE*

Participants:

- Learning in public and private universities in Egypt | *Fatma Said Mahrous Abdelkhalek, Budapest University of Economics and Technology*; *Ray Langsten, Social Research Center / American University in Cairo*
- Qatar's education city: The effect of Western-based international branch campuses on knowledge production and transmission |

Shytance Wren, Michigan State University

- Spatializing higher education: A case of Emirati women learners' 'hot' and 'cold' spaces | *Gergana Alzeer, Zayed University, UAE*
- Student and faculty perceptions on the effectiveness of entrepreneurship and social enterprise education in a higher education institution in Egypt | *Heba Abdel-Fadeel Hassanein, The American University in Cairo*
- A cross-national analysis of internationalization of four Islamic universities in the Middle East and Southeast Asia | *Derya Dogan, Indiana University*

427. Enacting Peace Education: Case Studies from Around the Globe

Paper Session | SIG: Peace Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 8:00 to 9:30 AM

Chair: Kevin Corbin, *EDC*

Participants:

- Convivencia, conflict management, inclusion and participation processes in schools: An ethnographic study in two Mexican primary schools | *Cristina Perales Franco, Institute of Education, University College London*
- Fitting the past into a textbook: Narratives of war and its termination in Colombian textbooks | *Paula Liliana Mantilla Blanco, Loyola University Chicago*
- Test scores matter more than peace: The experience of an integrated school in divided Cyprus | *Marios Antoniou, University of North Carolina at Chapel Hill*; *Christos Anagiotos, North Carolina A&T State University*
- Non-formal youth peace education efforts in Bosnia and Herzegovina | *Julia Maria Barr, University of Maryland*

428. Youth Cross-Border Learning and Partnership Programs

Paper Session | SIG: Youth Development and Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 8:00 to 9:30 AM

Chair: Joseph Levitan, *Penn State University*

Participants:

- Cross-border learning case studies: Youth development lessons from Latin America to the U.S. | *Andrea Padilla, International Youth Foundation*; *Shannon McGarry, International Youth Foundation*
- Social-emotional learning in international travel for high schoolers: A 2-year study | *Joseph Levitan, Penn State University*; *Kayla M. Johnson, Penn State University*; *Erin Murphy, Rustic Pathways*
- The effectiveness of aid based adolescent reproductive health education in Nicaragua | *Miki Morita, Hiroshima University*
- The power of partnerships and holistic models in adolescent development interventions: The case of the Patsy Collins Trust Fund Initiative | *Katherine Begley, CARE USA*

429. A Non-formal Education Model and Approach for Community-Based Education in Northeast Nigeria

Panel Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 8:00 to 9:30 AM

Chair: Croshelle Harris-Hussein, *USAID/Nigeria*

Participants:

- USAID's vision for community-based education delivered through a non-formal education model and approach *Croshelle Harris-Hussein, USAID/Nigeria*
- Packaging and delivering a replicable, community-based non-formal education model for conflict-affected communities *Jake Thomsen, Creative Associates International*
- Using social emotional learning to help children/youth recover from crisis, and to convince families that school is a safe place *Rena Deitz, International Rescue Committee*
- Replicability of the Nigeria Education Crisis Response model and lessons learned during implementation *Ayo Oladini, Creative Associates International*

WEDNESDAY, MAR. 28,
8:00 - 9:30 AM

CIES 2018 PROGRAM

430. A Long Way from Home: Investigating Long-term, Sustainable Approaches to Education in Displaced and Crisis Affected Populations

Panel Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 8:00 to 9:30 AM

Chair: Daniel Cutherell, *World University Service of Canada (WUSC)*

Participants:

- Darius Ogutu, *Ministry of Education, Science and Technology, Kenya*
- Rachel Hinton, *DFID*
- Lucy Philpott, *World University Service of Canada (WUSC)*

431. International Perspectives on Teaching and Learning in Higher Education

Paper Session | SIG: Higher Education

Hilton Reforma, 2nd Floor, Don Diego 3, 8:00 to 9:30 AM

Chair: Christina W. Yao, *University of Nebraska-Lincoln*

Participants:

- Getting a “feel for the game”: How do (im)migrant students in Iceland experience higher education and gain access to its field? | *Jón Ingvar Kjaran, University of Iceland; Brynja Ingvar Halldorsdottir, University of Iceland*
- Conceptualising and implementing internationalisation at three UK Russell Group universities: Towards an educationalist and intercultural dialogue approach | *Nicola Savvides, University of Bath*
- Improving domestic students’ intercultural competence through the presence of international students: Evidence from China | *You Zhang, Teachers College, Columbia University*
- Re-shaping the doctoral curriculum: The imperative for the internationalization of doctoral education | *Christina W. Yao, University of Nebraska-Lincoln; Julie Sinclair, Michigan State University*

432. Education and Imperialism: North-South Initiatives and Borrowing in MENA

Paper Session | SIG: Middle East

Hilton Reforma, 2nd Floor, Don Diego 4 Section A

Chair: Gabriel El Khili, *UNESCO Morocco/Rabat Office*

Participants:

- Franklin Book Program in the Middle East and Latin America: A comparative analysis of the question of educational imperialism | *Mahdi Ganjavi, OISE, University of Toronto*
- Using Western practices as means for education reform at public schools in Egypt: Teachers’ perspective on the use of MI | *Nora Hassan El-Bilawi, Hood College*
- Transition to democracy: Faculty perceptions and role in building a democratic campus in Iraqi universities | *Hayfa Jafar, University of Toronto*
- Promoting inclusive quality education in Egypt and Morocco: A case study of “Microsoft Innovative Educator (MIE)” programs | *Gabriel El Khili, UNESCO Morocco/Rabat Office*

433. Thinking About Learners Broadly: Effects of Language and Context

Paper Session | SIG: Global Mathematics Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 8:00 to 9:30 AM

Chair: Deepa Srikantiah, *Global Reading Network*

Participants:

- Exploring out-of-school contexts in primary school mathematics textbooks and classroom teaching in Delhi, India | *Meghna Nag Chowdhuri, University of Cambridge*
- Meeting or exceeding expectations? A case study of three high school immigrant girls in mathematics | *Amanda E. Lowry, Rutgers University*
- Should low socioeconomic status justify low academic performance

in math? | *Rebecca Toyin Doherty, Vous Parlez Consulting LLC; Allison Sheehan, Vous Parlez Consulting LLC; Kenneth Madiebo, Vous Parlez Consulting LLC; Tanay Moore, Vous Parlez Consulting LLC*

- Using digital technology for teaching elementary concepts in geometry: An exploration | *Ekta Shokeen, Tata Institute of Social Sciences (TISS)*

434. Knowledge Production, Exchange, and Policy in East Asia

Paper Session | SIG: East Asia

Hilton Reforma, 4th Floor, Don Emiliano, 8:00 to 9:30 AM

Chair: Ryan Michael Allen, *Teachers College, Columbia University*

Participants:

- Formation, diffusion, and institutionalization of the discourse of key competencies: a Chinese perspective | *Xiaoyong Zhou, East China Normal University*
- Following or countering hegemony: A study of China’s English-language academic journals in the humanities and social sciences | *Mengyang Li, The University of Hong Kong*
- An exploration of the characteristics of Chinese rural families’ engagement in school culture | *Xuelong Hu, Institute of Education, Tsinghua University; Wen Wen, Tsinghua University; Die Hu, University of California, Los Angeles*
- Trying to be a change agent in a changing educational world: The case of minority teachers in Yunnan, PRC | *Maryjo Benton Lee, South Dakota State University*

435. Competition and Status in Universities in Eurasia

Paper Session | SIG: Eurasia

Hilton Reforma, 2nd Floor, Don Genaro, 8:00 to 9:30 AM

Chair: Aliya Kuzhabekova, *Nazarbayev University*

Participants:

- Blind spots in post-Soviet education research: A bibliometric comparison of research on education in countries of the former Soviet Union | *Aliya Kuzhabekova, Nazarbayev University*
- Comparative study of enhancing the international competitiveness of universities in Russia and China | *Teng Peng, Institute of International and Comparative Education, Beijing Normal University; Su Xiao, Institute of International and Comparative Education, Beijing Normal University*
- Higher education in Central Asia: A content analysis of abstracts from China’s CNKI database | *Aisi Li, Nazarbayev University*
- Internationalization of higher education in Ukraine: Realities and perspectives | *Nataliia Zakharchuk, University of Saskatchewan*

436. Balancing Societal Multilingualism and Educational Policy and Practice in Hong Kong, Gansu and Xinjiang

Paper Session | SIG: Language Issues

Hilton Reforma, 4th Floor, Don Julián, 8:00 to 9:30 AM

Chair: Kimmo Kosonen, *SIL International*

Participants:

- Language policy for non-Chinese speaking students in Hong Kong: Linguistic capital within a language-as-problem orientation | *Kevin M. Wong, New York University*
- Defining quality education for non-dominant groups: Deweyan theory of experience meets applied linguistics in Northwestern China | *Stephen Bahry, OISE, University of Toronto; Luo Jia, Yunnan Normal University*
- Bilingual education for Mongols in Xinjiang Uyghur Autonomous Region: A case study of Xinjiang Bazhou Mongolian High School | *Yingjia Zhang, American Council on Education*

437. Leadership Skills Development in Youth: Designing Programs, Measuring Skills

Paper Session | SIG: Youth Development and Education

Museo de Arte Popular, Manitas 1, 8:00 to 9:30 AM

Chair: Taylor Hausburg, *University of Pennsylvania*

Participants:

CIES 2018 PROGRAM

- An exploratory study of leadership skills in two informal settlements in Nairobi | *Patricia Kitsao-Wekulo, African Population and Health Research Center; Benta Abuya, African Population and Health Research Center; Nelson Gichuhi Muhia, African Population and Health Research Center*
- Learning leadership through YPAR: Practitioner inquiry in an Indian all-girls secondary school | *Taylor Hausburg, University of Pennsylvania*
- Leadership for social change: Findings from Chinese college students | *Wenyan Weng, China Executive Leadership Academy Pudong; Wenfan Yan, University of Massachusetts Boston*
- Community, music, character | *Sara Zanussi, University of Minnesota*

438. The Social Construction of Citizenship: Reflections on the Results of Educational Policies and Programs in Three Latin American Countries

Panel Session | SIG: Large-Scale Cross-National Studies in Education
Museo de Arte Popular, Manitas 2, 8:00 to 9:30 AM

Chair: Eva Klemencic, *Educational Research Institute*

Participants:

- A comparison of civic and ethical curricula in Mexico: Its impact on adolescents' civic participation | *Benilde García-Cabrero, Universidad Nacional Autónoma de México; Silvia Lourdes Conde-Flores, Colectivo Albanta*
- Citizenship education in Chile | *Ernesto Treviño, Pontificia Universidad Católica de Chile; Consuelo Bejares, Universidad Católica de Chile; Cristóbal Villalobos, Universidad Católica de Chile; Eloisa Naranjo, Pontificia Universidad Católica de Chile*
- The civic knowledge gap in Colombia, Chile, and Mexico | *Silvia Díazgranados Ferrans, International Rescue Committee; Eliana Osorio, University of Bath*

439. Creating Educational Leaders of Change: The LUMS School of Education, Lahore, Pakistan

Panel Session | SIG: South Asia

Fiesta Inn Centro Histórico, Room A, 8:00 to 9:30 AM

Chair: Tahir Andrabi, *Pomona College*

Participants:

- The MPhil program | *Soufía Siddiqi, LUMS*
- The structure of research in the LUMS School of Education | *Tahir Andrabi, Pomona College*
- Discussion of the concept and the program | *David Post, Penn State University*
- Discussion of the concept and the program | *Amita Chudgar, Michigan State University*

440. Overcoming Inequalities in Latin America: The Role of Education

Panel Session | SIG: Latin America

Fiesta Inn Centro Histórico, Room B, 8:00 to 9:30 AM

Chair: Sebastian Otero, *Stanford University*

Participants:

- Global landscape of teacher professional development programs: The gap between evidence and practice | *David Evans, World Bank; Anna Popova, Stanford University; Violeta Arancibia, PUC Chile; Mary Breeding, World Bank*
- Gang recruitment and the reversal of gender gaps in education: Evidence of Mexican schools | *Cesangari López Martínez, Stanford University; Edgar Franco Vivanco, Stanford University*
- Student achievement in violent contexts: The case of the Mexican war on drugs | *Sofia MacGregor Oettler, Stanford University*
- Dropping out: Losing out or cutting loses? | *Sebastián Otero, Stanford University*
- Learning and signaling in education | *Nano Barahona, Stanford University*

441. How Civically Engaged are Youth? Dissent and Resistance in the Political Sphere

Paper Session | SIG: Citizenship and Democratic Education

Fiesta Inn Centro Histórico, Room C, 8:00 to 9:30 AM

Chair: Emily Regan Wills, *University of Ottawa*

Participants:

- A nudge to dissent within reason: Civic learning in environments of volatility, ambiguity, and complexity | *Jeffrey Alan Coupe, Creative Associates International*
- Can schools close the engagement gap? A school climate measurement observing different groups using the international ICCS 2016 Data | *Dorien Sampermans, University of Leuven*
- The Arab Spring and Egyptian students' understandings of citizenship and civic engagement | *Ehaab Dyaa Abdou, McGill University*

442. Teacher Perspectives on Implementing Citizenship Educational Policy: From Conformity to Opposition

Paper Session | SIG: Citizenship and Democratic Education

Fiesta Inn Centro Histórico, Room D, 8:00 to 9:30 AM

Chair: Avik Banerjee, *Plymouth Marjon University*

Participants:

- Caught between the society and the curriculum: Teaching about history politics in Chinese, Finnish, and American high schools | *Olli Suominen, University of Turku*
- Contradictions within teachers' professional ethics: Can teachers subvert their professional role and enable children an equal voice? | *Halleli Pinson, Ben-Gurion University of the Negev; Assaf Meshulam, Ben-Gurion University of the Negev*
- Democratic dilemmas: Promoting teacher voice or demonising dissent? | *Jessica Holloway, Deakin University*
- 'Demo-critical' classrooms to advance democratic citizenship education in marginalized communities of Colombia | *Sanjay K. Nanwani, Universidad de los Andes, Colombia*

443. Panel Cluster on Social Movements, Unions, and Youth Resistance: Teachers Movements, Union Organizing, and Struggles Against Market Oriented Education Policies

Panel Session | SIG: Globalization and Education

Fiesta Inn Centro Histórico, Room E, 8:00 to 9:30 AM

Chair: Martin Henry, *Education International*

Participants:

- Working in, and against: Teacher unions, governments, and policy making influence | *Howard Stevenson, Nottingham University; Nina Bascia, University of Toronto*
- Neoliberal reform as a backlash against teacher influence: Argentina and Colombia in comparative perspective | *Christopher Chambers-Ju, Tulane University*
- Teachers unions, educational change, and political strategy in Brazil | *Rebecca Tarlau, Penn State University*
- Politics or pedagogy? Role conflicts in Oaxaca's teacher union | *Christian A. Bracho, University of La Verne*

Discussant: Gustavo E. Fischman, *Arizona State University*

444. Re-Mapping Human Rights Education

Panel Session | SIG: Peace Education

Hilton Reforma, Suite 1, 8:00 to 9:30 AM

Chair: S. Garnett Russell, *Teachers College, Columbia University*

Participants:

- Human rights education in South Africa: Ideological shifts and curricular reforms | *S. Garnett Russell, Teachers College, Columbia University; Sandra Sirota, University of Connecticut; Kayum Ahmed, Columbia University*
- Disrupting power/entrenching sovereignty: The paradox of human

WEDNESDAY, MAR. 28,
8:00 - 9:30 AM

CIES 2018 PROGRAM

rights education | *Kayum Ahmed, Columbia University*

- Human rights and humility: The art of difficult conversations | *Sandra Sirota, University of Connecticut*

Discussant: Felisa Tibbitts, *Teachers College, Columbia University*

445. Methodological Innovations for Large-Scale Assessments: South-North Knowledge Exchange

Panel Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, Suite 2, 8:00 to 9:30 AM

Chair: Maria Magdalena Isac, *University of Groningen*

Participants:

- The impact of floor effects in PISA for low-performing countries | *David Rutkowski, University of Oslo; Rutkowski Leslie, University of Oslo; Yuan-Ling Liaw, University of Oslo*
- Tailored background scales in large scale assessment | *Andrés Sandoval-Hernández, University of Bath; Rutkowski Leslie, University of Oslo; David Rutkowski, University of Oslo*
- Intergeneration transmission of political inequality with focus on Latin America | *Daniel Andrés Miranda-Fuenzalida, Universidad Católica de Chile; Juan Carlos Castillo, Pontificia Universidad Católica de Chile*
- A small area estimation approach for modeling mean school performance in presence of multiple imputation | *Cristian Téllez, Universidad Nacional de Colombia; Andrés Gutiérrez, CEPAL; Andrés Sandoval-Hernández, University of Bath*

446. The Requirements for the Teaching Profession: A Review of the Situation in 25 Countries

Panel Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, Suite 3, 8:00 to 9:30 AM

Chair: Fatou Niang, *UNESCO*

Participants:

- The requirements for the teaching profession: Background and overview from 25 country cases | *Yusuf Y. Sayed, University of Sussex; Misfer Saud AlSalouli, Mathematics Education, School of Education, King Saud University*
- Governance of the teaching profession: Requirements for entry into teaching, teacher standards, and teacher tasks, evidence from 25 countries | *Veronique Attias-Delattre, Université de Paris Est Marne-la-Vallée*
- Teacher professional development and school leadership, evidence from 25 countries | *Paula Louzano, Stanford University; Silvia Ortega Salazar, Colegio de Bachilleres-México*

Discussant: Martial Dembélé, *University of Montreal*

447. Guiding African Literacy Practices in Language and Gender: Context Matters

Panel Session | SIG: Africa
Hilton Reforma, Suite 4, 8:00 to 9:30 AM

Chair: Relebohile Moletsane, *University of KwaZulu-Natal*

Participants:

- Local-global tensions in African literacy policies: Towards an asset perspective of literacy | *Kapil Dev Regmi, University of British Columbia; Marlene Asselin, University of British Columbia; Scott Walter, CODE*
- Africa language and literacy: A landscape review of language and literacy research in African contexts | *Espen Stranger-Johannessen, University of British Columbia; Marlene Asselin, University of British Columbia; Haregwoin Fantahun Eshete, Addis Ababa University; Claudia Mitchell, McGill University*
- Girls' empowerment through language and literacy: A landscape review of gender and literacy research in African contexts | *Jennifer Thompson, McGill University; Claudia Mitchell, McGill University;*

Mulumebet Zenebe, Addis Ababa University

Discussant: Relebohile Moletsane, *University of KwaZulu-Natal*

448. Measuring the Difficult to Measure: School Culture and Social and Emotional Learning

Panel Session | SIG: Cultural Contexts of Education and Human Potential
Hilton Reforma, Suite 5, 8:00 to 9:30 AM

Chair: Maung Nyeu, *Harvard University*

Participants:

- Assessing social and emotional learning in young children in Tanzania | *Matthew Jukes, RTI International*
- Using game-based assessment to measure soft-skills Lee | *Eric Nordstrum, RTI International*
- Adaptation, piloting, and validation of SEL measures in Nigeria | *Autumn Brown, International Rescue Committee*
- Insights about how cultural differences condition student response on a survey of student perception of school climate | *Peter Muyingo, RTI International*

Discussant: Nikhit D'Sa, *Save the Children*

449. Dissertation Mentoring Workshops: Early Childhood Education (Advanced Application Required)

Special Session | Committee: New Scholars/Dissertation Workshop
Hilton Reforma, Business Center Room 3, 8:30 to 11:30 AM

Participants:

- Socio-economic motivation for early childhood education (ECE): A case study of rural Bangladesh | *Md. Jahangir Alam, Kobe University*
- Voices of child laborers: A multi-vocal investigation of child labor and schooling in Bangladesh | *Natasha Mansur, Penn State University*
- Exploring collaboration in national early childhood development systems: Comparing the cases of Jamaica and Guyana | *Amlata Persaud, Teachers College, Columbia University*

Discussant: Rhiannon D. Williams, *University of Minnesota*

450. Publication Mentoring Workshops: Cross-National Studies, Governance, and Equity (Advanced Application Required)

Special Session | Committee: New Scholars/Publication Workshop
Hilton Reforma, Business Center Room 4, 8:30 to 11:30 AM

Participants:

- Do non-cognitive skills matter? The role of academic perseverance on achievement from a cross-national perspective | *HyoJung Jang, Penn State University*
- Learning in the shadow: Private tutoring in the United States and China | *Ming Yin, Washington University in St. Louis*
- How governance through data reach schools: An analysis of the reception of quality assurance and evaluation policies in Brazil | *Helena Hinkle Dobrochinski Candido, University of Helsinki*
- Video game choice and play of three African immigrant students in the United States | *Rebecca Y. Bayeck, Penn State University*

Discussants: D. Brent Edwards Jr., *University of Hawai'i*; Sandra L. Stacki, *Hofstra University*

451. Teaching Comparative Education SIG Business Meeting and Three-Minute Teaches Breakfast

Special Session | General Pool
Hilton Reforma, 6th Floor, Terrace, 8:30 to 9:30 AM

Chairs: Jacqueline Mosselson, *University of Massachusetts Amherst*; Matthew A.M. Thomas, *University of Sydney*

Discussants: Paulina Koršňáková, *IEA*; Anne Campbell, *Middlebury Institute of International Studies at Monterey*

452. New Scholars Committee Workshops (Wednesday)

Fiesta Inn Centro Histórico, Room A, 9:30 to 11:30 am

CIES 2018 PROGRAM

452-1. Critical Postcolonial Studies in Education

Special Session | Committee: New Scholars/Dissertation Workshop
Participants:

- Learning-by-doing in the Mexican countryside | *Ana Cecilia Galindo Diego, Teachers College, Columbia University*
- A case study of volunteer tourism and its impact on host communities | *Vanessa Sperduti, Western University*
- The rise of #Fallism: Decolonization, Black pain and epistemic disobedience | *Kayum Ahmed, Teachers College, Columbia University*
- A Return To The Roots: An exploration of the intersections of permaculture, development theories, and climate change in East Africa | *David Epstein, University at Albany*
- Embargoed partnerships: A case for solidarity making in study abroad programming | *Taylor Clay Woodman, University of Maryland*

452-2. Publication Mentoring Workshops: Higher Education, Mobility, and Diversity (Advanced Application Required)

Special Session | Committee: New Scholars/Publication Workshop
Participants:

- Transborder habitus of Mainland Chinese and Hong Kong students: A story of within-country bi-directional student flows | *Cora Lingling Xu, Keele University*
- Experiences of first year students at Nazarbayev University, using Tinto's model of academic and social integration | *Aray Saniyazova, Nazarbayev University*
- The case of white patriarchy in UN higher education: Some theoretical and pedagogical implications for posttruth times | *Kevin Kester, Keimyung University, Daegu, KR*

Discussants: Gabriela Judith Silvestre, *University of Pittsburgh*; María de Lourdes Machado-Taylor, *Center for Research in Higher Education Policies (CIPES), Portugal*

452-3. Dissertation Mentoring Workshops: Nigerian secondary education (Advanced Application Required)

Special Session | Committee: New Scholars/Dissertation Workshop
Participants:

- A decolonial analysis of student success in Nigerian secondary schools | *Chizoba Imoka, OISE, University of Toronto*
- Education decentralization in developing countries: Assessing its impact on the quality of secondary school education in Lagos state, Nigeria | *Olamide David, University of Leicester*

Discussant: Karen Biraimah, *University of Central Florida*

10:00 - 11:15 AM SESSION

453. Business Meeting: Religion and Education SIG

Meeting | SIG: Religion and Education

Hilton Reforma, Business Center, Room 8, 10:00 to 11:15 AM

Chairs: Bruce Collet, *Bowling Green State University*; W. Y. Alice Chan, *McGill University*

454. Business Meeting: East Asia SIG

Meeting | SIG: East Asia

Hilton Reforma, 4th Floor, Doña Adelita, 10:00 to 11:15 AM

Chairs:

- Yingyi Ma, *Syracuse University*
- Takehito Kamata, *University of Minnesota*
- Xiangyan Liu, *Peking University*

455. Business Meeting: Indigenous Knowledge and the Academy SIG

Meeting | SIG: Indigenous Knowledge and the Academy

Hilton Reforma, 2nd Floor, Don Américo, 10:00 to 11:15 AM

Chairs: Tutaleni I. Asino, *Oklahoma State University*; Rebecca Y. Bayeck, *Penn State University*

456. Business Meeting: Large-Scale Cross-National Studies in Education SIG

Meeting | SIG: Large-Scale Cross-National Studies in Education

Hilton Reforma, 2nd Floor, Doña Socorro, 10:00 to 11:15 AM

Chairs: Laura Engel, *George Washington University*; Andres Sandoval-Hernandez, *University of Bath*

457. Business Meeting: Middle East SIG

Meeting | SIG: Middle East

Hilton Reforma, 4th Floor, Doña Sol, 10:00 to 11:15 AM

Chairs: Bassel Akar, *Notre Dame University - Louaize*; Jason Nunzio Dorio, *University of California, Los Angeles*

458. Business Meeting: Early Childhood Development SIG

Meeting | SIG: Early Childhood Development

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 10:00 to 11:15 AM

Chairs: Katherine Anne Merseth, *RTI International*; Bethany Wilinski, *Michigan State University*

459. Business Meeting: Global Mathematics Education SIG

Meeting | SIG: Global Mathematics Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 10:00 to 11:15 AM

Chairs: Yasmin Sitabkhan, *RTI International*; Linda M. Platas, *San Francisco State University*

460. Business Meeting: UREAG Committee

Meeting | Committee: UREAG

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 10:00 to 11:15 AM

Chairs: Anize Appel, *Northampton Community College*; Pavan John Antony, *Adelphi University*

461. Business Meeting: South Asia SIG

Meeting | SIG: South Asia

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 10:00 to 11:15 AM

Chairs: Matthew A. Witenstein, *University of Redlands*

462. Religious Influence and Girls' Education: Perspective from Malala Fund Partners

Panel Session | SIG: Religion and Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 10:00 to 11:15 AM

Chair: Raoul Davion, *Malala Fund*

Participants:

- Religious influence and girls' education in Pakistan | *Areebah Shahid, Pakistan Youth Change Advocates*
- Religious influence and girls' education in Afghanistan | *Rahmatullah Arman, Teach For Afghanistan*
- Religious influence and girls' education in Nigeria | *Habiba Mohammed, Centre for Girls' Education*

463. Assessment for Learning: A GPE Effort to Strengthen Systems of Learning Assessment

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 10:00 to 11:15 AM

Chair: Friedrich Huebler, *UNESCO Institute for Statistics*

Participants:

- An overview of the Assessment for Learning (A4L) initiative | *Ramya Vivekanandan, Global Partnership for Education*
- Understanding assessment from the ground up: The diagnostic approach | *Ramya Vivekanandan, Global Partnership for Education*
- NEQMAP: Regional networking to support strengthened learning assessment systems in the Asia-Pacific | *Moritz Bilagher, UNESCO*
- Measuring 21st century skills: Can we do it? How? | *Esther Care, The Brookings Institution*

WEDNESDAY, MAR. 28,
10:00 - 11:15 AM

CIES 2018 PROGRAM

464. Business Meeting: African Diaspora SIG

Meeting | SIG: African Diaspora

Hilton Reforma, 4th Floor, Don Emiliano, 10:00 to 11:15 AM

Chairs: Nafees M. Khan, *Clemson University*; Kassie Freeman, *African Diaspora Consortium*

465. Business Meeting: Peace Education SIG

Meeting | SIG: Peace Education

Hilton Reforma, 2nd Floor, Don Genaro, 10:00 to 11:15 AM

Chairs: Maria Hantzopoulos, *Vassar College*; Tina Robiolle, *The Fletcher School of Law and Diplomacy*

466. Ready for School? Persistence and Fadeout of Preschool Effects in the Global South

Panel Session | SIG: Early Childhood Development

Hilton Reforma, 4th Floor, Don Julián, 10:00 to 11:15 AM

Chair: Amber K. Gove, *RTI International*

Participants:

- Preschool education in Zanzibar, Tanzania: More than just “child’s play” | *Emily Morris, University of Minnesota*
- Persistence of pre-primary program effects in Kenya: Evaluating how Tayari’s program impacts change over time and into primary school | *Salome Ong’ele, RTI International*; *Benjamin Piper, RTI International*
- Pre-primary and reading outcomes: Evidence from two Central Asian countries | *Paul Sirma, AIR*; *Marcia R. Davidson, American Institutes for Research*
- Persistence and fadeout of preschool participation effects on early reading skills in low- and middle-income countries | *Amber K. Gove, RTI International*; *Eileen Dombrowski, RTI International*; *Jennifer K. Pressley, RTI International*; *Tara Weatherholt, RTI International*

467. Business Meeting: Post-foundational Approaches to Comparative and International Education SIG

Meeting | SIG: Post-foundational Approaches to Comparative and International Education

Fiesta Inn Centro Histórico, Room B, 10:00 to 11:15 AM

Chairs:

- Jonathan Friedman, *New York University*
- Susanne Röss, *Humboldt-Universität zu Berlin*
- Chenyu Wang, *University of Virginia*

468. Business Meeting: ICT4D (ICT for Development) SIG

Meeting | SIG: ICT for Development

Fiesta Inn Centro Histórico, Room C, 10:00 to 11:15 AM

Chairs: Haijun Kang, *Kansas State University*; Fatima Tuz Zahra, *University of Pennsylvania*

469. Business Meeting: Economics and Finance of Education SIG

Meeting | SIG: Economics and Finance of Education

Fiesta Inn Centro Histórico, Room D, 10:00 to 11:15 AM

Chairs: Iris Bendavid-Hadar, *Bar-Ilan University*; Lynn Ilon, *Seoul National University*

470. Business Meeting: Inclusive Education

Meeting | SIG: Inclusive Education

Fiesta Inn Centro Histórico, Room E, 10:00 to 11:15 AM

Chairs: Matthew Schuelka, *University of Birmingham*

471. CER Advisory Board Meeting (Invitation Only)

Meeting | General Pool

Franz Mayer Museum, Sala de Amigos, 10:00 AM to 1:00 PM

Chair: Bjorn H. Nordtveit, *University of Massachusetts Amherst*
Discussants:

- Kathryn M. Anderson-Levitt, *University of California, Los Angeles (UCLA)*
- Amita Chudgar, *Michigan State University*
- Robin Shields, *University of Bath*
- Stephen Carney, *Roskilde University*
- Cristine Smith, *University of Massachusetts Amherst*
- Elisabeth King, *New York University*
- Gerardo Blanco Ramirez, *University of Massachusetts Boston*
- Francine Menashy, *University of Massachusetts Boston*
- Dongbin Kim, *Michigan State University*
- Gordon Rudy, *University of Chicago Press*
- Sahara Pradhan, *University of Massachusetts Amherst*
- Mei Lan Frame, *University of Massachusetts Amherst*
- Stephen P. Heyneman, *Vanderbilt University*
- Gustavo E. Fischman, *Arizona State University*
- D. Brent Edwards Jr., *University of Hawai’i*
- Lucrecia Santibanez, *Claremont Graduate University*
- Tavis Jules, *Loyola University Chicago*
- Matthew A.M. Thomas, *University of Sydney*

472. Business Meeting: Environmental and Sustainability Education SIG

Meeting | SIG: Environmental and Sustainability Education

Hilton Reforma, Suite 1, 10:00 to 11:15 AM

Chairs: Michael C. Russell, *Centenary University / Lehigh University*; Dafna Gan, *Northeastern University / Kibbutzim College of Education*

11:30 AM - 1:00 PM SESSION

473. Remapping State/Education Relations in the Context of North-South Epistemologies

Panel Session | General Pool

Museo de Arte Popular, Auditorium, 11:30 AM to 1:00 PM

Chair: Susan Lee Robertson, *University of Cambridge*

Participants:

- Education for what and for whom? Dilemmas for the “state” of play in Palestine | *Ritesh Shah, University of Auckland*
- Sustaining a regime-centric Syrian state: Education ‘service wars’, political legitimacy, and state maintenance in the Syria Conflict, 2011-2016 | *Garrett Rubin, University of Cambridge*
- Problems and possibilities of sovereignty and statehood in Afghanistan’s higher education strategic planning | *Daniel Couch, University of Auckland*
- Financial education: A political project of financialisation? Education as a means to foster private financial interventions and logics | *Julia Erdelmann, University of Cambridge*

Discussant: Roger Dale, *University of Bristol*

474. International Policies, Discourses, and Assessments

Paper Session | Committee: Gender & Education

Hilton Reforma, Business Center, Room 1, 11:30 AM to 1:00 PM

Chair: Erica Murphy, *Right to Education Initiative*

Participants:

- Country commitments to gender equality in education | *Erica Murphy, Right to Education Initiative*
- Gender and international education agendas: Unintended consequences of global policies in Jamaica | *Everton Ellis, OISE, University of Toronto*
- The role of literacy and numeracy skills across gender and countries | *Giannina Vaccaro, UCI*

475. Narratives of Girls’ Education

Paper Session | Committee: Gender & Education

Hilton Reforma, Business Center, Room 3, 11:30 AM to 1:00 PM

Chair: Anna-Maria Karnes, *University of Pittsburgh*

Participants:

CIES 2018 PROGRAM

- Addressing multiple barriers to girls' education in Malawi to create a greater and longer lasting impact | *Ania Chaluda, FHI 360; Tessa Ahner-McHaffie, FHI 360*
- Exploring dynamics of rural-urban gender inequalities in secondary school education in Kenya | *Pauline M. Wambua, Michigan State University*
- The tenacious Ethiopian woman and her rise to success | *Anna-Maria Karnes, University of Pittsburgh*

476. From A-Z: Lessons Learned in Supply Chain

Panel Session | General Pool

Hilton Reforma, Business Center, Room 6, 11:30 AM to 1:00 PM

Chair: Anthony Savelli, *Chemonics International*

Participants:

- Comments from Supply Chain Advisor and former director of the USAID Kenya Pharma program | *Anthony Savelli, Chemonics International*
- USAID All Children Reading in Senegal (ACR) | *Vincent Bontoux, Chemonics International*
- Acces, lecture, redevalitatie et retention! (ACCELERE!) | *Joshua Kunin-Goldsmith, Chemonics International*

477. The Why and How of Strengthening Secondary Education in the Global South: Funder and Practitioner Perspectives

Panel Session | SIG: Youth Development and Education

Hilton Reforma, Business Center, Room 7, 11:30 AM to 1:00 PM

Chair: Ana Florez, *FHI 360*

Participants:

- Why secondary? Evidence of the need to strengthen secondary education | *Ana Florez, FHI 360*
- Funder insights: MCC's approach to secondary education strengthening | *Carlos Gargiulo, MCC*
- Practitioner insights: FHI 360's approach to implementing the MCC Guatemala Secondary Education Improvement Program | *Carmen María Henríquez, FHI 360; Antonieta Harwood, FHI 360*

Discussant: Megan Meinen, *U.S. Agency for International Development (USAID)*

478. Rethinking North-South Dichotomies Through Grant-Making Partnerships

Panel Session | General Pool

Hilton Reforma, Business Center, Room 8, 11:30 AM to 1:00 PM

Chair: Megan Haggerty, *International Education Funders Group*

Participants:

- A learning initiative for Wellspring Advisors' Education Grantees in East Africa | *Michael Gibbons, Wellspring Advisors*
- Partnership for collective learning and cooperation | *Sabrina Muire Hervey, Education Above All/Educate A Child*
- Investing in new thought leadership: What is the educational response to uncertainty? | *Nafisa Shekhova, Aga Khan Foundation*

Discussant: Bronwen Magrath, *International Education Funders Group*

479. Business Meeting: Education, Conflict and Emergencies SIG

Meeting | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 4th Floor, Doña Adelita, 11:30 AM to 1:00 PM

Chairs: S. Garnett Russell, *Teachers College, Columbia University*, Diana Rodriguez-Gomez, *Universidad de Los Andes*

480. Featured Presidential Session: Implications of (Un)Recognized Status on Students

Special Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 1, 11:30 AM to 1:00 PM

Chair: Amanda Earl, *Teachers College, Columbia University*

Participants:

- William Pérez, *Claremont Graduate University*
- Víctor A. Zúñiga, *Tec de Monterrey*

Discussant: Edmund Hamann, *University of Nebraska-Lincoln*

481. Accountability in Education: How to Stop the Blame Game

Panel Session | SIG: Globalization and Education

Hilton Reforma, 4th Floor, Don Alberto 2, 11:30 AM to 1:00 PM

Chair: William Smith, *UNESCO Global Education Monitoring Report*

Participant:

- 2017/8 Global Education Monitoring Report: Accountability in education - meeting our commitments | *William Smith, UNESCO Global Education Monitoring Report*

Discussants:

- Noah W. Sobe, *Loyola University Chicago*
- Keith Malcolm Lewin, *University of Sussex*
- Raphaelle Martinez, *Global Partnership for Education*
- Sylvia Irene Schmelkes, *Instituto Nacional para la Evaluación de la Educación*

482. Time to Follow the White Rabbit? The OECD's Happy Schools, Closed Systems, and the Return to Wonderland

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 3, 11:30 AM to 1:00 PM

Chair: Jeremy Rappleye, *Graduate School of Education, Kyoto University*

Participants:

- Assessment, self, and pedagogy: Constructive critique of the OECD's Happy Schools | *Jeremy Rappleye, Graduate School of Education, Kyoto University*
- Metrics and the metaxy: Moving from closed systems to open horizons in comparative education | *Euan D. Auld, Institute of Education, University College London*
- Toward a wonderland of comparative education | *Iveta Silova, Arizona State University*

Discussant: Riyadh Shahjahan, *Michigan State University*

483. Business Meeting: Language Issues SIG

Meeting | SIG: Language Issues

Hilton Reforma, 4th Floor, Don Alberto 4, 11:30 AM to 1:00 PM

Chairs: Carolyn Benson, *Teachers College, Columbia University*, Kevin M. Wong, *New York University*

484. Universities: Global and National Pressures

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Américo, 11:30 AM to 1:00 PM

Chair: Francisco Ramírez, *Stanford University*

Participants:

- Market based university reforms and institutional isomorphism in Colombia | *Pedro Pineda, INCHER University of Kassel; Jorge Celis, Universidad Nacional de Colombia*
- Diversifying American higher education | *Francisco Ramírez, Stanford University; Naejin Kwak, Stanford University*
- Institutionalizing internationalization in higher education in the UK | *Yasemin Soysal, University of Essex; Roxana Baltaru, University of Essex*
- Internationalization for national development: Cross-national patterns in institutional internationalization priorities | *Elizabeth S. Buckner, University of Toronto*

485. The Impact of Fostering Local Leadership through Education: Evidence from Global Programs

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Doña Socorro, 11:30 AM to 1:00 PM

Chair: Dena Trujillo, *Venture Partner Education, Omidyar Network*

Participants:

- Omidyar Network's support of leadership development and M&E | *Dena Trujillo, Venture Partner Education, Omidyar Network*
- Teach For All and assessing the impact of leadership development | *Nick Canning, Teach For All*

WEDNESDAY, MAR. 28,
11:30 AM - 1:00 PM

CIES 2018 PROGRAM

- The Mastercard Foundation and creating and measuring transformative leadership | *Shona Bezanson, Mastercard Foundation*
- Ashoka's Global Change Leaders/Universidad del Medio Ambiente | *Victoria Haro, Universidad del Medio Ambiente*

486. Emergency Education Program in South Sudan and What This Means for a Southern Context with the Largest Population of Out-Of-School Children

Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 4th Floor, Doña Sol, 11:30 AM to 1:00 PM

Chair: Wendy Wheaton, *U.S. Agency for International Development (USAID)*

Participants:

- Providing education in emergency situations: The case of South Sudan | *Wendy Wheaton, U.S. Agency for International Development (USAID)*
- Assessing learning outcomes in a crisis and conflict affected environment | *Jane Namadi, U.S. Agency for International Development (USAID)*
- Rapid Education Risk Analysis in South Sudan | *Nor Shirin Md Mokhtar, UNICEF South Sudan*

Discussant: Wendy Wheaton, *U.S. Agency for International Development (USAID)*

487. Education in China: Challenges and Opportunities

Panel Session | SIG: East Asia

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 11:30 AM to 1:00 PM

Chair: Jiani Hou, *Stanford University*

Participants:

- Chinese girls' empowerment during low fertility transition? One Child Policy and its impact on urban girls' achievement | *Ning Shi, Stanford University; Tianran Cheng, Stanford University*
- How does China's University quota system affect higher education access and economic performance? An analysis on intra-provincial education inequality | *Jiani Hou, Stanford University; Alexander Ugorji, Stanford University*
- The educational value of UNESCO Intangible Cultural Heritage: A case study on Chinese paper-cut | *Hechunzi Wang, Stanford University*
- Exploring private tutoring (shadow education) in China: The past, the present, and the future | *Yunjia Zhou, Stanford University; Tenaer Yin, Stanford University*

488. Formative Assessment or Formative Evaluation? Assessment Models that Aim to Change Classroom Instruction, Program Design, or Both

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 11:30 AM to 1:00 PM

Chair: Fernanda Gándara, *School-to-School International*

Participants:

- A "packaged approach" to school-based assessment | *Mark Lynd, School-to-School International*
- Conducting formative assessment using a tablet-based application | *Aftab Khushk, School-to-School International*
- Promising practices in training teachers on formative assessment in Central Asia | *Autumn Thomas, School-to-School International*
- Using assessment results formatively: How quarterly assessments help improve project design | *Gamou Mbodj, Chemonics International; Fernanda Gándara, School-to-School International*

Discussant: Sonia Arias, *Chemonics International*

489. Post-Map Migration in Comparative and International Education Research

Panel Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 11:30 AM to 1:00 PM

Chair: Jamie A. Kowalczyk, *Concordia University, Chicago*

Participants:

- 'Risky' subjects: Theorizing migration and implications for newcomer migrant youth in U.S. schools and society | *Sophia Rodríguez, University of North Carolina at Greensboro*
- Urban refugees and education: Symbolic boundaries and race relations | *Jamie Lew, Rutgers University*
- Nexus for newcomers: Producing places, shifting spaces | *Cathryn Magno, University of Fribourg*
- Studenti spaesati: Schools with "more than Italian" student subjectivities | *Jamie A. Kowalczyk, Concordia University, Chicago*

Discussant: Atenea Rosado, *Ministry of Public Education*

490. Re-Mapping Teacher Professionalization and Development Through Policy and Practice

Paper Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 11:30 AM to 1:00 PM

Chair: Catalina Lomos, *LISER Luxembourg*

Participants:

- Information frictions in school management: Evidence from in-service professional development provision | *Ji Liu, Teachers College, Columbia University; Jiayuan Du, Teachers College, Columbia University*
- Shifting the locus of knowledge production on teacher professional development | *Patrick Mroz-Dawes, Save the Children - UK*
- Political economy of reforms in teacher professionalisation and quality: A comparative study of India and Indonesia | *Meera Gopi Chandran, Tata Institute of Social Sciences (TISS); Padma Sarangapani, Tata Institute of Social Sciences (TISS); Sumana Srikant, Tata Institute of Social Sciences (TISS)*
- STIR Education's learning on igniting and sustaining teacher motivation at scale in India and Uganda | *Reinier Terwindt, STIR Education; Sharath Jeevan, STIR Education*

491. Globalizing Test-Based Accountabilities in Education: Transfer, Translation, and Resistance (Part 1 of 2-part Panel; see #529 for Part 2)

Panel Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Diego 2, 11:30 AM to 1:00 PM

Chair: Radhika Gorur, *Deakin University*

Participants:

- School autonomy with accountability as a global education reform model: Political rationales and policy trajectories | *Antoni Verger, Universitat Autònoma de Barcelona; Lluís Parcerisa, Universitat Autònoma de Barcelona; Clara Fontdevila, Universitat Autònoma de Barcelona*
- The role of national paradigms and domestic political coalitions in the translation of test-based accountability | *Claudia Milena Díaz Ríos, University of Toronto*
- Contentious assessments: Test-based accountability and the U.S. Opt Out movement | *Oren Pizmony-Levy, Teachers College, Columbia University; Nancy Green Saraisky, Teachers College, Columbia University*
- IGOs, measurement-driven governance, and recalcitrant realities: India speaks back | *Radhika Gorur, Deakin University*

Discussant: Manos Antoninis, *UNESCO*

492. Evaluations of USAID-Funded Education Projects: Quality Review and Synthesis of Findings (Part 1 of 2-part panel; see #530 for Part 2)

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 3, 11:30 AM to 1:00 PM

Chair: Nitika Tolani, *MSI*

Participants:

- Can we trust the evidence from evaluations? | *Elena Walls (Vinogradova), U.S. Agency for International Development (USAID)*
- Insights into the development of an evaluation quality assessment

CIES 2018 PROGRAM

tool and web-platform | *Chase Gruber, MSI*

- Quality of USAID-funded evaluations: Findings from a review of 92 evaluations | *Thomaz Alvares de Azevedo, MSI*
- From evaluation quality review to synthesis: Discussion about the strength of the body of evidence | *Sean Kelly, MSI*

Discussant: Ash Hartwell, *ECCN-USAID*

493. JICA Research Institute Panel on Disability and Inclusive Education in Asian Developing Countries

Panel Session | SIG: Inclusive Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 11:30 AM to 1:00 PM

Chair: James H. Williams, *George Washington University*

Participants:

- Multiple disadvantages facing out-of-school children with disabilities in Mongolia | *Yuriko Kameyama, Waseda University; Kazuo Kuroda, Waseda University*
- Understanding the situation of out-of-school children with disabilities: A case study of Mongolia | *Yuji Utsumi, Waseda University; Yuriko Kameyama, Waseda University*
- Factors influencing teachers' perspectives on inclusive education in developing countries: An empirical case study of Cambodia | *Kazuo Kuroda, Waseda University; Diana Kartika, University of Tokyo; Yuto Kitamura, University of Tokyo*
- Inclusion for people's well-being: A lesson from the case study of inclusive and special needs education in Nepal | *Miki Sugimura, Sophia University*

Discussant: Matthew Schuelka, *University of Birmingham*

494. Unequal Educational Opportunities and Unjust Inequalities of Outcomes: Lessons from Ethiopia, India, Peru, and Vietnam on Equity in Education

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 11:30 AM to 1:00 PM

Chair: Juan León, *Group for the Analysis of Development*

Participants:

- Beyond the basics: Access and equity in the expansion of post-compulsory schooling in Vietnam | *Padmini Iyer, REAL Centre, University of Cambridge; Caine Rolleston, Institute of Education, University College London*
- Private schools in India: More learning, more inequality? | *Rhiannon Moore, Young Lives / University of Oxford; Caine Rolleston, Institute of Education, University College London*
- Inequalities in educational opportunities and outcomes in secondary schools in Peru | *Santiago Cueto, Grupo de Análisis para el Desarrollo (GRADE)*
- System expansion step three: Capitalising on student talents for a middle-income economy | *Jack Rossiter, Young Lives / University of Oxford; Obiageri Bridget Azubuike, Young Lives / University of Oxford*

Discussant: Luis Crouch, *RTI International*

495. African Diaspora Consortium Launches Historic Advanced Placement (AP) Capstone Seminar

Panel Session | SIG: African Diaspora

Hilton Reforma, 4th Floor, Don Emiliano, 11:30 AM to 1:00 PM

Chair: Ernest Morrell, *University of Notre Dame*

Participants:

- Ernest Morrell, *University of Notre Dame*
- Rhonesha L. Blaché, *Teachers College, Columbia University*
- Marcia Stuart, *Medgar Evers College Prep*
- Dale Fleury, *A+ College Ready program*

496. Understating Exclusion and Inequality: The Value of International Datasets for Policy Development – The Thomas J. Alexander Fellowship Programme (Part 1 of a 2-part panel; see #792 for Part 2)

Panel Session | SIG: Large-Scale Cross-National Studies in Education

Hilton Reforma, 2nd Floor, Don Genaro, 11:30 AM to 1:00 PM

Chair: Yuri Belfali, *OECD*

Participants:

- School segregation across the world: Has any progress been made in reducing the separation of the rich from the poor? | *Rodrigo Torres, Institute of Education, University College London; John Jerrim, Institute of Education, University College London; Gabriel Gutiérrez, Institute of Education, University College London*
- The “CHARM” framework: Understanding the role of policy in immigrant students' resilience | *Özge Bilgili, Utrecht University*
- Using TIMSS and PISA data to strengthen comparability of background variables in cross-cultural comparisons | *Fabian Barrera-Pedemonte, Center for Advanced Research in Education, University of Chile; Jia He, German Institute for International Educational Research; Janine Buchholz, German Institute for International Educational Research*
- The effect of preschool attendance on PISA outcomes and grade repetition in students from low socio-economic status | *Jaime Balladares, OECD TJA Fellowship*

Discussant: Hugh McLean, *Open Society Foundations*

497. A South-North Dialogue on Educational Change: Pedagogy, the Teaching Profession, and Systems Change

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Julián, 11:30 AM to 1:00 PM

Chair: Santiago Rincón-Gallardo, *University of Toronto*

Participants:

- Changing the instructional core in elementary schools in Gauteng, South Africa | *Brahm D. Fleisch, University of Witwatersrand*
- Bringing a student-centred participatory pedagogy to scale in rural Colombia | *Vicky Colbert, Fundacion Escuela Nueva*
- Transforming pedagogy at scale through social movement in Mexico | *Santiago Rincón-Gallardo, University of Toronto*
- Developing culturally relevant pedagogy and education policy for transnational students | *Allison Skerrett, University of Texas at Austin*
- Improving instructional practice system-wide in Ontario's publicly funded education system | *Mary Jean Gallagher, Ontario Ministry of Education; Rachel Ryerson, Ontario Ministry of Education*

Discussant: Kristin Kew, *New Mexico State University*

498. Highlighted Session: Cultivating A Sense of Interbeing and Reverence for Life - Power of Meditation and Mindfulness

Highlighted Paper Session | SIG: Contemplative Inquiry and Holistic Education

Museo de Arte Popular, Manitas 1, 11:30 AM to 1:00 PM

Chair: Jing Lin, *University of Maryland*

Participants:

- Love for nature and respect for life: From university classrooms to the world | *Jing Lin, University of Maryland*
- Social transformation through cultivating the heart: Taoism and learning | *Tom Elwood Culham, City University of Seattle in Vancouver*
- Cultivating “reverence for life” and respecting the “will-to-live” of other species: The power of meditation | *Ayush Pokharel, University of Maryland; Jing Lin, University of Maryland*
- The classroom as an interconnected web of hearts: transforming a general education class | *Amanda Fiore, University of Maryland*

499. Strategies to Address Literacy Issues in African Countries

Paper Session | SIG: Africa

Museo de Arte Popular, Manitas 2, 11:30 AM to 1:00 PM

Chair: Pierre De Galbert, *Harvard Graduate School of Education*

Participants:

- ‘Leading for reading’: A notion in search of theory | *Nick Christopher*

WEDNESDAY, MAR. 28,
11:30 AM - 1:00 PM

CIES 2018 PROGRAM

Taylor, JET Education Services; Ursula Hoadley, University of Cape Town

- Local empowerment or education inequality: A multilevel analysis of literacy and numeracy in community schools in Zambia | *Richard Bamattre, University of Minnesota*
- Low cost private schools excel in reading outcomes in Kenya | *Darius Ogutu, Kenyan Ministry of Education, Science, and Technology; Sophia Yiega, Women Educational Researchers of Kenya (WERK)*
- Supporting early literacy in rural Rwanda: Perceptions of parents attending Literacy Boost Reading Awareness Workshops in their village | *Saima Sohail Malik, Stanford University*
- Lost in translation: Investigating the utility of English in university classrooms in Ethiopia | *Meseret F. Hailu, University of Denver*

500. Highlighted Session: Voices of Culturally Diverse Scholars in Higher Education

Highlighted Paper Session | Committee: UREAG

Fiesta Inn Centro Histórico, Room A, 11:30 AM to 1:00 PM

Participants:

- Anize Appel, *Northampton Community College*
- Anne Mungai, *Adelphi University*
- Francine Conway, *Rutgers University*
- Manuel Gonzalez, *Northampton Community College*
- Pavan John Antony, *Adelphi University*

501. Contextualizing Social and Emotional Learning: Assessment (Part 1 of 2-part Panel; see #539 for Part 2)

Panel Session | General Pool

Fiesta Inn Centro Histórico, Room B, 11:30 AM to 1:00 PM

Chairs: Matthew Jukes, *RTI International*; Nikhit D'Sa, *Save the Children*

Participants:

- Developing culturally appropriate measures of social and emotional learning in Tanzania | *Matthew Jukes, RTI International; Kellie Betts, RTI International*
- Adaptable, flexible, and contextual: Field-facing measurement of children's SEL competencies | *Nikhit D'Sa, Save the Children*
- Evaluating the factor structure and measurement invariance of IDELA's Social-emotional Development Domain across five countries | *Sharon Wolf, New York University*
- Toward a comprehensive strategy for measuring life skills development: A review of three interrelated approaches | *Christine Beggs, Room to Read; Ryan Hebert, Room to Read*

Discussant: Silvia Díazgranados Ferrans, *International Rescue Committee*

502. Perspectives from Chile

Paper Session | SIG: Latin America

Fiesta Inn Centro Histórico, Room C, 11:30 AM to 1:00 PM

Chair: Daniel Sherman, *American Institutes for Research*

Participants:

- Educational collaboration of Latin American and Chilean scholars: A social network analysis of the international dimension of co-authored articles | *Juan Pablo Queupil, Centro de Investigación para la Educación Inclusiva, PUCV*
- Mapping the elite in the university space: A quantitative-multidimensional analysis of the Chilean case | *Cristóbal Villalobos, Universidad Católica de Chile; María Luisa da Rocha Quaresma, Universidad Autónoma de Chile; Gonzalo Franetovic, Universidad Católica de Chile*
- Resilience perspectives for interpreting learning in contexts of social vulnerability: Motivation and life projects of Chilean students from O'Higgins region | *Gabriela Gómez Vera, O'Higgins University; Marlene Rivas Muen, Universidad de Chile*
- Understanding attrition among novice principals in Chile | *Joseph*

Flessa, OISE, University of Toronto; Carmen Montecinos, Pontificia Universidad Católica de Valparaíso; Fabián Campos, Pontificia Universidad Católica de Valparaíso

- Using OECD PIAAC data to analyze skills in Southern countries: The example of Chile | *Daniel Sherman, American Institutes for Research*

503. Access to Quality ECE in Developing Country Contexts: Challenges and Innovations

Panel Session | SIG: Early Childhood Development

Fiesta Inn Centro Histórico, Room D, 11:30 AM to 1:00 PM

Chair: Ben Alcott, *University of Cambridge*

Participants:

- What should a 5 year old be doing? Depends on who you ask | *Ben Alcott, University of Cambridge; Manjitha Banerji, ASER Centre; Suman Bhattacharjee, ASER Centre; Mansi Nanda, ASER Centre; Purnima Ramanujan, ASER Centre*
- Improving ECE outcomes at scale and at low cost: The case of the Pratham-ICDS collaboration in | *Bihar Smitin Brid, Pratham Education Foundation; Samyukta Subramanian, Pratham Education Foundation*
- Representative studies of quality of ECE and child development in Colombia and Peru | *Natalia Rojas, New York University; Hirokazu Yoshikawa, New York University; Evelyn Seminario, Office of Monitoring and Strategic Evaluation, Ministry of Education, Peru; Carolina Maldonado, Universidad de los Andes, Colombia; Sarah B. Kabay, New York University Steinhardt; Sarah Rosenbach, New York University; Liliana A. Ponguta, Yale University; Sharon Lynn Kagan, Teachers College, Columbia University*

Discussant: Abbie Raikes, *University of Nebraska, Public Health and Buffett Early Childhood Institute*

504. The Transformative Potential of Study Abroad

Paper Session | General Pool

Fiesta Inn Centro Histórico, Room E, 11:30 AM to 1:00 PM

Chair: Jayson W. Richardson, *University of Kentucky*

Participants:

- Understanding social-emotional learning in a traveling high school through self- and peer-assessment strategies | *Kayla M. Johnson, Penn State University; Joseph Levitan, Penn State University*
- Subverting inequalities, disrupting dichotomies: Connecting students of color through bilateral intercultural exchange | *Allison Mattheis, California State University, Los Angeles; Tasha Willis, California State University, Los Angeles; Rebecca Gindele, Universidad Tecnológica del Chocó; Pablo Garcia, California State University, Los Angeles; Farida Lozano, Universidad Tecnológica del Chocó*
- Measuring shifts in cultural competence of school leaders through study abroad | *Jayson W. Richardson, University of Kentucky; Marsha L. Carr, University of Phoenix*
- The collaborative learning of multicultural student groups in international higher education | *James P. Lassegard, Hosei University*
- Navigating the politics of exchange: Human rights education and study abroad along the contours of North/South | *Chris Westcott, School for International Training; María José Bermeo, Universidad de los Andes, Colombia*

505. Socio-Emotional Learning for Youth in Third Space Programs

Paper Session | SIG: Youth Development and Education

Hilton Reforma, Suite 1, 11:30 AM to 1:00 PM

Chair: David Arthur Balwanz, *University of Johannesburg*

Participants:

- Are programs focused on socio-emotional skills for disadvantaged youth worth it? Impact evaluation of the Young Potential Development program in Ecuador | *Lucy Cutting, IMPAQ International; Michaela Gulemetova, IMPAQ International; Sara Borelli, IMPAQ International*

CIES 2018 PROGRAM

- Third space programs and agency formation among secondary school youth with low social power in South Africa | *David Arthur Balwanz, University of Johannesburg*
 - Testing the integration of a life skills curriculum in the government-run TVET system in Kenya | *Ndungu Kahihu, CAP Youth Empowerment Institute; Charles Mm Ondieki, TVET - CDACC*
 - People and policy: A comparative study of apprenticeship across eight national contexts | *Maia Chankseian, University of Oxford*
- Discussant:** Chizoba Imoka, *OISE, University of Toronto*

506. From A to Zari: How Sesame Street Promotes Girls' Education and Gender Empowerment Around the World

Panel Session | General Pool

Hilton Reforma, Suite 2, 11:30 AM to 1:00 PM

Chair: Kim Foulds, *Sesame Workshop*

Participants:

- Creating an alternative narrative for girls in India with Galli Galli Sim Sim | *Sashwati Banerjee, Sesame Workshop / India Trust*
- Pequeñas Aventureras: Reducing the gender gap in math and sciences in Latin America | *Brenda Campos, Sesame Workshop*
- Zari, Zeerak, and gender empowerment counterstories: The impact of Afghanistan's Baghch-e-Simsim | *Kim Foulds, Sesame Workshop*

507. Preparing Youth for the World of Work: Linking Schooling to the Labor Market

Paper Session | SIG: Youth Development and Education

Hilton Reforma, Suite 3, 11:30 AM to 1:00 PM

Chair: Jorge Barragán, *International Youth Foundation*

Participants:

- Transforming upper secondary technical vocational education (TVET) systems to facilitate young people's transition from school to work in Mexico | *Jorge Barragán, International Youth Foundation*
- Vocational education as a path to enhance labor market outcomes: Evidence from South Korean Education and Employment Panel (KEEP) | *Seonkyung Choi, Kobe University*
- Free semester effects on career development | *Hui Jung Chu, Korea Research Institute for Vocational Education and Training*
- The connection between TVET and the labor market in Lao PDR from the perspective of teachers' and students' experiences | *Akiko Harada, University of Tokyo; Hisako Umemura, University of Tokyo; Yoshinosuke Koizumi; Rei Morita; Erika Atarashi, University of Tokyo*

508. Adapting Reading Instruction to Context: Rethinking Reading Research According to Language Structure and Cultural Norms

Panel Session | SIG: Global Literacy

Hilton Reforma, Suite 4, 11:30 AM to 1:00 PM

Chair: Alison Pflapsen, *RTI International*

Participants:

- Integration of Hausa traditional norms for a culturally responsive literacy program | *Mik'ailu Ibrahim, FHI 360*
- Exploring the efficacy of syllabic teaching in Hausa | *Emily Koester, FHI 360*
- Balancing linguistic and contextual factors: Lessons learned from supporting reading in three alpha-syllabic languages | *Wendi Ralaingita, RTI International; Agatha van Ginkel, SIL-LEAD*
- Negotiating language complexities and government policies for Grade 1 and Grade 2 Khmer language lessons in Cambodia | *Patrick Curry, Room to Read*

Discussant: Alison Pflapsen, *RTI International*

509. Documenting the Undocumented and Invisible Immigrants

Paper Session | SIG: Cultural Contexts of Education and Human Potential

Hilton Reforma, Suite 5, 11:30 AM to 1:00 PM

Chair: Cristina Jaimungal, *OISE, University of Toronto*

Participants:

- Testimonios of legality: Documenting shifting status among

formerly undocumented women | *Cynthia Nayeli Carvajal, University of Arizona; Alexandra Samarron, University of Arizona*

- Saving face: Face-work and downward mobility among undocumented Chinese families | *Jia-Lin Liu, New York University; Hua Yu Chering, New York University*
- "On an island by myself": Educational agency and aspirations in the Somali diaspora | *Joanna Tzenis, University of Minnesota Extension Center for Youth Development*

510. Juárez & Associates Luncheon (Invitation Only)

Special Session | General Pool

Hilton Reforma, 6th Floor, Terrace, 11:30 AM to 1:00 PM

1:15 - 2:45 PM SESSION

511. Peace and Human Rights Education and Activism: International and Indigenous Intersections

Panel Session | SIG: Peace Education

Museo de Arte Popular, Auditorium, 1:15 to 2:45 PM

Chair: Rosa María Jimenez, *University of San Francisco*

Participants:

- Challenging the savior mentality in human rights work: Narratives from community activists in Myanmar | *Amy Argenal, University of San Francisco*
- Using human rights education to (re)shape U.S. higher education diversity and inclusion programs | *Ria DasGupta, University of San Francisco*
- Making education policy a force for peace in Myanmar | *Grace Michel, Education for Transformation*
- Inclusive practices to co-create human rights curriculum | *Katie Zanon, University of San Francisco*

Discussant: Monisha Bajaj, *University of San Francisco*

512. The Equity Initiative: Advancing Equity at the Classroom Level

Panel Session | SIG: Teacher Education and the Teaching Profession

Hilton Reforma, Business Center, Room 1, 1:15 to 2:45 PM

Chair: Eric Eversmann, *Save the Children*

Participants:

- Equitable teaching for young children in Central Mexico | *Bryant Jensen, Brigham Young University; María Guadalupe Pérez Martínez, Universidad Autónoma de Aguascalientes*
- Learning barriers and teacher strategies for struggling students: A case study of the Guatemala USDA IDEA project | *Clara Pava, Save the Children*
- Teacher quality and student learning metrics: Evidence from northern Nigeria (RANA) | *Wael Moussa, FHI 360; Nurudeen Lawal, FHI 360*

Discussant: Benjamin Piper, *RTI International*

513. The Role of Curricula in Shaping Student Outcomes

Panel Session | SIG: Inclusive Education

Hilton Reforma, Business Center, Room 3, 1:15 to 2:45 PM

Chair: Darius Gordon, *Stanford University*

Participants:

- Inspiring middle and high school girls to pursue STEAM careers through design thinking curriculum | *Audra Wingard, Stanford University*
- Teaching "Black Lives Matter" and "Movimiento Negro": A comparative analysis of Black social movements in U.S. and Brazilian secondary school textbooks | *Darius Gordon, Stanford University*
- Examining the role of curriculum in determining tolerance levels of students in conflict affected areas: Evidence from Pakistan | *Sarah*

WEDNESDAY MAR. 28,
1:15 - 2:45 PM

CIES 2018 PROGRAM

Mirza, Stanford University; Sunair Zakir Hassan, Stanford University
 • Government research funding and research productivity in India | *Akshay Jain, Stanford University*

514. Localized Approaches to Building Cultures of Peace

Paper Session | SIG: Peace Education

Hilton Reforma, Business Center, Room 6, 1:15 to 2:45 PM

Chair: Olga Mun, *Institute of Education, University College London*

Participants:

- Living with others: Learning for peace and global citizenship | *Lloyd Kornelsen, University of Winnipeg*
- Local understandings and approaches to peace and peacebuilding in Kenyan universities | *Maurice Sikenyi, University of Minnesota-Twin Cities*
- Mindfulness for peace: Indigenous knowledge and wisdom in developing reflective leaders for peace education | *Fung Ling Ong, Teachers College, Columbia University*
- Peace: The tapestry of a living community | *Tabinda Jabeen, Teachers' Resource Centre*

515. Business Meeting: Sexual Orientation and Gender Identity and Expression (SOGIE) SIG

Meeting | General Pool

Hilton Reforma, Business Center, Room 7, 1:15 to 2:45 PM

516. The Many Worlds and Experiences of International Students in Higher Education

Paper Session | General Pool

Hilton Reforma, Business Center, Room 8, 1:15 to 2:45 PM

Chair: Stephanie Kim, *Georgetown University*

Participants:

- Figured worlds: A comparative analysis of international doctoral students' experiences in the U.S. academic setting | *Corina Todoran, North Dakota State University*
- Eating habits and cultural effects among international students in the United States | *Amir Alakaam, University of North Dakota*
- Examining the experiences of ASEAN students in Korean universities: Focusing on graduate school science and engineering majors | *Bo-Kyung Byun, Seoul National University*
- International graduate students' academic experiences in Korea: Focusing on their relationships with advisors | *Jae-Eun Jon, Hankuk University of Foreign Studies; Lee Heeyoung, Korea University; Eunyong Kim, Seton Hall University*

517. Development Narratives as a Common Good? Knowledge Constraints on 'Public' Voice in Historically Subaltern Spaces

Panel Session | General Pool

Hilton Reforma, 4th Floor, Doña Adelita, 1:15 to 2:45 PM

Chair: Jo-Ann Dillabough, *University of Cambridge*

Participants:

- History, politics, and power: A re-imagining of classroom space in the Global South | *Maria Abid Khwaja Bazi, University of Cambridge*
- From sites of intervention to sites of inspiration: Shifting imagination of sustainable development to the 'margins' | *Peter Sutoris, University of Cambridge*
- Politics of social science research and 'evidence-based' public policy making in Pakistan | *Arif Naveed, University of Cambridge*
- Resisting instrumentality in educational research: Memory and witnessing as a way of understanding young Lives in the 'North' and 'South' | *Jo-Ann Dillabough, University of Cambridge*

Discussant:

- Arathi Sriprakash, *University of Cambridge*

518. Featured Presidential Session: Pathways to Successful Binational Trajectories: Students in the Tijuana-San Diego Region

Special Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 1, 1:15 to 2:45 PM

Chair: Melissa Floca, *University of California, San Diego*

Participants:

- Mónica Jacobo, *Centro de Investigación y Docencia Económicas (CIDE)*
- Ana Barbara Mungaray, *Universidad Autónoma de Baja California*
- Alfonso Basulto, *Centro de Investigación y Docencia Económicas (CIDE)*

Discussant: Mariana Barragán Torres, *University of California, Los Angeles*

519. Organizing Moments in Global Citizenship Education and Sustainable Development: The Intersection of Theory, Practice, and Comparative Education

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 2, 1:15 to 2:45 PM

Chair: Carlos Alberto Torres, *University of California, Los Angeles*

Participants:

- Developing an organizational infrastructure and/or in a milieu of global social justice *Kanishka Bedi, GlobalNXT University*
- Comparing education for "development," "sustainability," and environmentalism through ecopedagogical and critical global citizenship education (GCE) lenses | *Greg W. Misiasek, Beijing Normal University*
- A Latherian "getting lost" in global citizenship education in "hard spaces": Ethics, methodologies, and sensitivities | *Lauren Ila Misiasek, Institute of International and Comparative Education, Beijing Normal University*
- Youth in Latin America: Between educational rights and security policies | *Liliana Olmos, Instituto Paulo Freire Argentina*
- Weaving moments of identity into global movements of solidarity curriculum: Opportunities to re-invent notions of convivencia | *Ana Elvira Steinbach Torres, Federal University of Paraíba/Paulo Freire Institute, University of California, Los Angeles*
- Experimental curriculum units and their intersection with standards based educational policy and practice | *Aly Juma, Paulo Freire Institute, University of California, Los Angeles*

520. Business Meeting: Higher Education SIG

Meeting | SIG: Higher Education

Hilton Reforma, 4th Floor, Don Alberto 3 1:15 to 2:45 PM

Chairs: Meggan Lee Madden, *George Washington University*; Gerardo Blanco Ramirez, *University of Massachusetts Boston*

521. Round-Table Session 4

Hilton Reforma, 4th Floor, Don Alberto 4, 1:15 to 2:45 PM

521-1. Decolonizing the Transglobalization of Whiteness and Neoliberalism

Round-table Session | General Pool

Chair:

Stefania Balderas, *University of Texas at El Paso*

Participants:

- Greasing the wheels of whiteness, patriarchy, and neoliberalism's matrix: The impact of Trumpers and Brazilian Coxinha's consciousness on Latin American geopolitics | *Cesar Rossatto, UTEP*
- Decolonizing the internationalization of curriculum studies: A critical curriculum for Latin America | *Luis Huerta-Charles, New Mexico State University*
- Decolonizing borderland teacher preparation programs to meet the needs of South/North Latino English language learners | *Elva Reza-López, University of Texas at El Paso; Elena Izquierdo, University of Texas at El Paso*

CIES 2018 PROGRAM

521-2. Creating and Legitimizing Knowledge: Perspectives from Latin America

Round-table Session | SIG: Latin America

Participants:

- Environmental, place-, and community-based education: Vygotsky and theoretical considerations for rural underserved students and communities in Latin America | *Austin R. Cruz, University of Arizona; Samantha T. Selby, Stanford University*
- Writing “post” script: Decolonizing authorial identity in Latin America | *Corinne Kentor, Teachers College, Columbia University*
- Mapping the debate on educational quality in Latin America as an intertextual field | *Jorge Gorostiaga, Universidad Nacional de San Martín, Argentina*

Discussant: Amanda Johnson, *The College of William & Mary*

521-3. Globalization, Global Citizenship, and International Students

Round-table Session | SIG: Globalization and Education

Participants:

- An analysis of undergraduate students’ global learning experience and their globalization ability development | *Lijie Li, Xi’an Jiaotong University; Genshu Lu, Xi’an Jiaotong University*
- A qualitative study of the transnational experiences of the ‘Sea Turtles’ (Chinese Returnees) | *Lifu Li, State University of New York at Buffalo*
- (Inter)municipalism and citizenship education: Creating spaces for collaborative independence | *Alejandro Martí, New York University*
- See the others: Empirical study of undergraduates’ intercultural competence | *Amy Shumin Chen, Tatung University General Education Center*

Discussant: Alejandro Martí, *New York University*

521-4. Re-Mapping Global Governance of Education

Round-table Session | General Pool

Participants:

- Accountability from a human rights perspective: The incorporation and enforcement of the right to education in the domestic legal order | *Erica K.A. Murphy, Right to Education Initiative*
- An international and comparative case study of ministerial educational councils: Theoretical insight into council decision making | *Brenton Cyriel Faubert, Western University*
- Needed conversations: The NGO Education Partnership (NEP) as an actor in Cambodian education governance | *Annie Rappeport, University of Maryland*

Discussant: Arushi Terway, *NORRAG*

521-5. Global and Local Perspectives in Early Childhood Education

Round-table Session | SIG: Early Childhood Development

Chair: Maddalena Davoli, *Goethe University, Frankfurt am Main, Germany*

Participants:

- The wedge: Calibrating government engagement with early childhood education | *Kate Martin, Cambridge Education; Martin Prew, University of Witwatersrand*
- Expanding the scope of early childhood education and environmental education in our global community | *Ann E. Montague, University of British Columbia*
- National/local NGO-government partnerships for early childhood education policy: A case study of Maarifa ni Ufunguo | *Jessica Marie Landgraf, Michigan State University*

521-6. International and Multicultural Education in East Asia

Round-table Session | SIG: East Asia

Participants:

Chinese university graduates’ reflexivity on social networking during their first-job search | *Ying Ma, University of Hong Kong*

- Discussion on establishment and improvement of the evaluation system of “world-class” universities construction in China: from the historical and international view | *Ming Wan, University of Science and Technology of China*
- Using social network analysis to examine Taipei School in Vietnam | *Yi-jung Wu, University of Wisconsin Madison*

Discussant: Yi-jung Wu, *University of Wisconsin Madison*

521-7. Knowledge Production and Exchange

Round-table Session | General Pool

Participants:

- Appreciative learning for authentic exchange: Revisiting North-South knowledge dissemination by hearing voices from Western scholars | *Qi Sun, University of Tennessee, Knoxville; Haijun Kang, Kansas State University*
- Creating interdisciplinary knowledge in global cities: Case Studies from the urban humanities | *Jonathan Banfill, University of California, Los Angeles (UCLA)*
- Global impacts of emerging countries in social sciences research: An analysis based on the Chinese case | *Juan Hu, School of Education, Renmin University of China; Qiuxiang Wu, School of Education, Renmin University of China; Liguang Li, School of Education, Renmin University of China*

Discussant: Erina Iwasaki, *Teachers College, Columbia University*

521-8. Promising Reforms in African Education

Round-table Session | SIG: Africa

Participants:

- Born free? Investigating positive youth development in post-apartheid South African youth | *Valerie N. Bass, University of Virginia*
- Generating evidence: The evaluation of the teacher continuous professional development framework in the case of Ethiopia | *Blene A. Betemariam, Lynn University*
- Green initiative to power learning and promote creativity: Lessons from Africa | *Mubina Hassanali Kirmani, Towson University; Muneer S. Kirmani, Peace Corps*
- The effect of project based learning on 21st century competencies in Kenya | *Elli Suzuki, Harvard Graduate School of Education*

Discussant: Valerie N. Bass, *University of Virginia*

521-9. Rural Education in East Asia

Round-table Session | General Pool

Participants:

- Organizational social capital and teacher professional learning communities: Comparison of rural and urban schools in China | *Dan Wang, University of Hong Kong*
- Small rural primary schools in China: An empirical analysis of 5 counties in northwest China | *Yingying Zhao, Institute of Education, Tsinghua University; Yu Zhang, Tsinghua University*
- A comparison of students’ music achievement between rural and urban districts in Taiwan | *Dennis Ping-Cheng Wang, University of Macau*
- Migration and mental health among rural-to-urban migrants in China | *Jennifer Adams, Drexel University*

Discussant: Jennifer Adams, *Drexel University*

521-10. The Politics of Language Policy and Working for Change in Multiple Languages

Round-table Session | SIG: Language Issues

Participants:

WEDNESDAY, MAR. 28,
1:15 - 2:45 PM

CIES 2018 PROGRAM

- Insidious influence on local language policy-making: Is Colombia really bilingual? | *Yecid Ortega, University of Toronto*
 - Lessons learned from Malay, Lampung, Javanese, and Makassar language revitalization program in educational settings in Indonesia | *Kristian Adi Putra, University of Arizona*
 - Volunteering in another language: Let's co-create a change! | *Andrea Rosenfield, Concordia University*
- Discussant: Barbara Trudell, *SIL Africa*

521-11. What Does Education Mean and What Can It Accomplish in Today's Global Climate? Sociological Reflections

Round-table Session | General Pool

Participants:

- Learning to navigate uncertainty: New challenges for comparative and international education | *Andrew J.C. Cunningham, Aga Khan Foundation; David F. Johnson, University of Oxford; Caroline E. Arnold, Aga Khan Foundation*
- John Dewey's epistemological continuum and the problem of the social studies | *Daniel William Stuckart, City University of New York, Lehman College*

Discussant: Umesh Sharma, *OISE, University of Toronto*

521-12. Hard to Measure Indicators in Inclusive Education

Round-table Session | SIG: Inclusive Education

Participants:

- Assessing reading comprehension in Haiti | *Kate Schuenke-Lucien, University of Notre Dame*
- Assessing student motivation in Haiti | *Juan Carlos Guzmán, University of Notre Dame*
- Human dignity in inclusive education in Uganda | *Ilaria Schynder von-Wartenese, University of Notre Dame*
- Adapting student and teacher scales to the Ugandan classroom | *Danice Brown, University of Notre Dame*

Discussant: Danice Brown, *University of Notre Dame*

521-13. Lessons Learned: Cultural Adaptations in Mexico and Brazil Inform a U.S.-Based Social-Emotional Learning Program

Round-table Session | General Pool

Participants:

- Adaptation of a social-emotional learning program for Mexico | *Fernando Mejía Botero, Centro de Estudios Educativos*
- Adaptation of a social-emotional learning program for Brazil | *Fernando Gabas, Instituto Vila Educação*
- Lessons learned: Making improvements to U.S. social-emotional learning program | *Tia Kim, Committee for Children*

Discussant: Tia Kim, *Committee for Children*

521-15. Higher Education SIG Roundtable 3

Round-table Session | SIG: Higher Education

Participants:

- Climate change and service learning in Vietnam: Re-thinking interdisciplinary studies | *Thuy Tranviet, Cornell University*
- Intellectual leadership of academic women in Hong Kong—from the perspective of cumulative (dis)advantage theory | *Nian Ruan, University of Hong Kong*
- Universities in foreign aid: A comparative study of the United States and Japan | *HuiRui Zhang, Peking University*

Discussant: Thuy Tranviet, *Cornell University*

521-16. If Secondary Education for All is Our Goal -- Where Will it Take Us Unless it is Truly High Quality?

Round-table Session | SIG: Africa

Participants:

- Focusing on secondary education: A donor collaborative's approach to driving economic growth and promoting improved social outcomes | *Dana Schmidt, Echidna Giving*

- Secondary education and select adulthood outcomes in India, Kenya, Nigeria, Tanzania, and Uganda: Analysis of the Demographic and Health Survey data | *Amita Chudgar, Michigan State University*
 - Improving secondary education outcomes by improving knowledge about secondary education | *Swetha Sridharan, Mathematica Policy Research*
- Discussant: Amita Chudgar, *Michigan State University*

522. Privatization, Globalization, and Marginalization: The Implications of PPPs for Global Education Reform and Marginalized Populations (Part 1 of a 2-part Panel; see #559 for Part 2)

Panel Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Américo, 1:15 to 2:45 PM

Chair: D. Brent Edwards Jr., *University of Hawai'i*

Participants:

- Trends in educational privatization in the United States | *Frank M. Adamson, Stanford University*
- Edu-Solutions and the edu-technology market as an American export: Examples from the Global South | *Carol Anne Spreen, New York University*
- Private participation in refugee education and the limitations of digital humanitarianism | *Francine Menashy, University of Massachusetts Boston; Zeena Zakharia, University of Massachusetts Boston*
- The dynamics of local education markets in slum contexts: Supply and demand for low-fee private schools in Zambia | *D. Brent Edwards Jr., University of Hawai'i; Taeko Okitsu, Otsu Women's University; Peggy Mwanza, University of Zambia*
- The increasing role of the private sector in education policy-making in Uruguay | *Pablo Martinis, Universidad de la República; Mauro Moschetti, Universitat Autònoma de Barcelona; Eloísa Bordoli, Universidad de la República*

Discussant: Prachi Srivastava, *University of Western Ontario*

523. Challenges and Innovations in Measuring Student Socioemotional Skills

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Doña Socorro, 1:15 to 2:45 PM

Chair: Rafael de Hoyos, *World Bank*

Participants:

- The World Development Report and socioemotional learning | *Rafael de Hoyos, World Bank*
- Construye T ("Build yourself up"): Socioemotional learning and improvement of school social climate in the public Mexican high school system | *Sofía Frech, Secretaría de Educación Pública, México*
- Enseña por México: Measuring socioemotional learning through impact evaluation | *Erik Ramirez, CEO, Enseña por México*
- Challenges in measuring socioemotional skills from evaluator's perspective | *Armando Chacón, Partner, Microanalítica Inc.*

524. Pluralising Muslim Youth Identities: Intersections of Nation, Religion, and Gender in the Global South

Panel Session | SIG: Post-foundational Approaches to Comparative and International Education

Hilton Reforma, 4th Floor, Doña Sol, 1:15 to 2:45 PM

Chair: Mairead Dunne, *Centre for International Education, University of Sussex*

Participants:

- Muslim youth as global citizens | *Barbara M. Crossouard, Centre for International Education, University of Sussex*
- The nation and its 'others': Unification and fragmentation | *Naureen Durrani, University of Sussex; Kathleen Fincham, St Mary's University, London*
- Tracing gender – silences and certainties in the production of national and religious identities | *Mairead Dunne, Centre for*

CIES 2018 PROGRAM

International Education, University of Sussex
Discussant: Salihu Bakari, *Tertiary Education Trust Fund*

525. International Scholarships and Social Change

Panel Session | SIG: Globalization and Education
 Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 1:15 to 2:45 PM

Chair: Robin Marsh, *University of California, Berkeley*

Participants:

- International scholarships and pathways to social change | *Joan Dassin, Brandeis University*
- Global migration of talent: Drain, gain, and transnational impacts | *Robin Marsh, University of California, Berkeley*
- 5 Steps to measuring meaningful education outcomes in international scholarships | *Mirka Martel, Teachers College, Columbia University*
- International scholarships and social change: Elements for a new evaluation framework | *David Navarrete, Center for Advanced Studies in Social Anthropology*

Discussant: Gunther Dietz, *Instituto de Investigaciones en Educación, Universidad Veracruzana*

526. Questioning Logics of Testing: Topics in Refining Assessment for Quality Education

Paper Session | General Pool
 Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 1:15 to 2:45 PM

Chair: Linh Nguyet Doan, *Teachers College, Columbia University*

Participants:

- Breadth of learning opportunities: A fresh approach to evaluating education systems | *Kate Anderson, Brookings Institution; Francisco Cabrera, CREFAL; Seamus Hegarty, University of Warwick; Martin Henry, Education International; Helyn Kim, Brookings Institution; Esther Care, The Brookings Institution; Joyce Wangui Kinyanjui, Women Educational Researchers of Kenya (WERK); Lucy Barimbui, Education International, Africa Regional Office*
- Re-mapping cross-national patterns in logic of accountability | *Taeyeon Kim, Michigan State University*
- Identifying cheating behavior and its relation to seating pattern: A case study in China | *Jiaqing Zhang, Teachers College, Columbia University; Linh Nguyet Doan, Teachers College, Columbia University*
- Want to understand effective teaching? Ask the student: A case study from South Africa | *David Michael Carel, Stellenbosch University, RESEP*
- The challenges of measuring outside-school-time educational activities: Experiences and lessons from the Programme for International School Assessment (PISA) | *Nutsa Kobakhidze, University of Hong Kong; Mark Bray, University of Hong Kong; Larry Suter, University of Michigan*

527. Re-Mapping Educational Development Through South-North Policy Dialogue

Paper Session | General Pool
 Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 1:15 to 2:45 PM

Chair: David A. Turner, *University of South Wales*

Participants:

- Re-mapping as metaphor: Distortions, discontinuities, and invariance | *David A. Turner, University of South Wales*
- Lesson learned from South-North Dialogue on school health in low-resource countries | *Doug McCall, International School Health Network; Mohini Venkatesh, Save the Children*
- South-South cooperation in human rights education: The case of a failed policy transfer | *Michelle Moraes de Sa e Silva, University of Oklahoma*
- The role of higher and lower order thinking skills in K-12: A comparative study in Mexico and the U.S. | *Deon Heffington, University of Florida; Maria Coady, University of Florida*
- Transnational educational spaces: A concept of the Global North? | *Anne Weiler, University of Münster*

528. English Language Instruction: Approaches for Teachers and Learners

Paper Session | SIG: Teacher Education and the Teaching Profession
 Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 1:15 to 2:45 PM

Chair: Nicholas Santavica, *University of Massachusetts Dartmouth*

Participants:

- Examining community-based field teaching to develop teacher expertise in English learner instruction | *Diego Román, Southern Methodist University; Karla Del Rosal, Southern Methodist University; Brenna Rivas, Southern Methodist University; Priscilla Blackburn, Southern Methodist University; Sumei Wu, Southern Methodist University; Jillian Conry, Southern Methodist University; Paige Ware, Southern Methodist University*
- Fostering instructional change and student learning: Innovative approaches to English teacher training in the Dominican Republic | *Catherine DeLaura, The DREAM Project; Molly Hamm, University of Colorado Boulder; Neil O'Flaherty, World Learning*
- Graduates struggle with academic reading and writing: Experience from Aga Khan University Institute for Educational Development, Pakistan | *Mir Afzal, Nazarbayev University Graduate School of Education; Sarfaroz Niyozov, Aga Khan University; Zohra Charaniya, Aga Khan University; Mirat Al Fatima Ahsan, Aga Khan University*
- How to develop an effective English Language Learner (ELL) program? A cross case study from Hangzhou, China and Boston, USA | *Rongrong Lu, University of Massachusetts Boston; Wenfan Yan, University of Massachusetts Boston; Amanda Potaszniak, University of Massachusetts Boston*

529. Globalizing Test-Based Accountability in Education (ii): Local Imaginaries, Recontextualisations, and Enactment Dynamics (Part 2 of 2-part Panel; see #491 for Part 1)

Panel Session | SIG: Globalization and Education
 Hilton Reforma, 2nd Floor, Don Diego 2, 1:15 to 2:45 PM

Chair: Antoni Verger, *Universitat Autònoma de Barcelona*

Participants:

- Multimetric teacher accountability? Not when student test scores are included | *William Smith, UNESCO Global Education Monitoring Report*
- Test-based accountability effects in Brazilian, Chinese, and Russian schools | *Helena Hinke Dobrochinski Candido, University of Helsinki; Galina Gurova, University of Tampere, Finland; Xingguo Zhou, University of Turku*
- Test-based accountability tools in Quebec (Canada): The professional autonomy of teachers under pressure from the management of pedagogical practices | *Christian Maroy, Université de Montréal*
- Educational testing, the question of the public good and the room for inclusion: A comparison between Scotland and the U.S. | *Wayne Au, University of Washington; Christian Ydesen, Aalborg University*
- Text based accountability in Mexico: Unpacking education stakeholders' evidence | *Jaime Echávarri, University of Manchester; Cecilia Peraza, Universidad Nacional Autónoma de México*

530. Evaluations of USAID-Funded Education Projects: Quality Review and Synthesis of Findings (Part 2 of 2-part Panel; see #492 for Part 1)

Panel Session | General Pool
 Hilton Reforma, 2nd Floor, Don Diego 3, 1:15 to 2:45 PM

Chair: Thomaz Alvares de Azevedo, *MSI*

Participants:

- Synthesis of findings and lessons learned about early grade literacy programming | *Jeff Davis, MSI*
- Synthesis of findings and lessons learned about workforce development and higher education programming | *Clare Ignatowski, University of Pennsylvania*

WEDNESDAY, MAR. 28,
1:15 - 2:45 PM

CIES 2018 PROGRAM

- Synthesis of findings and lessons learned about access to education programming with a focus on crisis and conflict environments | *Nitika Tolani, MSI*
- Synthesis of findings and lessons learned about cross-cutting issues | *Marie-Louise Orsini, MSI*

Discussant: Elena Walls (Vinogradova), *U.S. Agency for International Development (USAID)*

531. Sustainability Education in the Classroom

Paper Session | SIG: Environmental and Sustainability Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 1:15 to 2:45 PM

Chair: Dafna Gan, *Northeastern University / Kibbutzim College of Education*

Participants:

- Making sense of sustainability in schools: Insights from New York City | *Melanie Nethercott, Teachers College, Columbia University; Oren Pizmony-Levy, Teachers College, Columbia University*
- Urban policy and sustainability education in NYC K-12 public schools | *Carine Verschueren, Teachers College, Columbia University*
- Radically green schools | *Aarati Rao, Harvard Graduate School of Education*

532. Teacher Professional Learning: Lessons from East Africa, South Africa, Cameroon and Colombia

Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 1:15 to 2:45 PM

Chair: Yesenia Fernández, *California State University, Dominguez Hills*

Participants:

- Opportunities and challenges for learning and knowledge sharing in professional learning networks for educators: Lessons from East Africa | *Caroline (Carly) Manion, OISE, University of Toronto; Stephen Anderson, OISE, University of Toronto; Mary Drinkwater, OISE, University of Toronto*
- To engage or not to engage: Cameroonian primary school teachers' investment in an extended professional development experience | *Mary Lynn Montgomery, University of Minnesota*
- The contribution of continuing professional development programmes towards teachers' understanding of social cohesion: The case of South Africa | *Joyce Raanhuis, Centre for International Teacher Education, CPUT; Yusuf Sayed, University of Sussex*
- Mindfulness-based teacher development in conflict-affected areas of Colombia: An impact evaluation | *Tim Murray, Save the Children*

533. What Does "Multicultural" Education Produce? Ethnographic Comparisons

Panel Session | SIG: Citizenship and Democratic Education
Hilton Reforma, 4th Floor, Don Emiliano, 1:15 to 2:45 PM

Chair: Nicholas Limerick, *Teachers College, Columbia University*

Participants:

- Learning Kichwa greetings and becoming Ecuadorian citizens in intercultural bilingual education | *Nicholas Limerick, Teachers College, Columbia University*
- Politics of English fever: How English buxiban teachers in Taiwan navigate flexible cultural capital conversion in a multicultural education setting | *Shumin Lin, National Chiao Tung University; Genevieve Leung, University of San Francisco*
- The paradox of privilege: Exploring the role of multiculturalism and inclusivity in the rise of Teach for America | *Rachel Throop, Barnard College, Columbia University*
- Fostering transformation in a global health fellowship | *Wendy Green, Cleveland State University*
- Is multilingual education necessarily multicultural? An ethnographic case from Nepal | *Miranda Weinberg, University of Pennsylvania*

Discussant: Grey Gundaker, *College of William and Mary*

534. Globalization and Education Reforms: Focus on Central Asia and the Middle East

Paper Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Genaro, 1:15 to 2:45 PM

Chair: Dale McCartney, *University of British Columbia*

Participants:

- An analysis of the process of regionalization of higher education: The case of Central Asia | *Leyla Radjai, Waseda University*
- Central Asia and Kazakhstan in European projects Erasmus+ and Tempus: Tuning the competences | *Gulnara Zakirova*
- From knowledge-centered to outcomes-based education: The case of curriculum reform in Kazakhstan | *Gulmira Smanova, Nazarbayev University*
- Living with, through, and beyond globalized change in higher education: Faculty perceptions of internationalization in Iraq and Tajikistan | *Emma Sabzalieva, University of Toronto; Hayfa Jafar, University of Toronto*

535. Rethinking Migrant and Rural Education in China

Panel Session | SIG: Youth Development and Education

Hilton Reforma, 4th Floor, Don Julián, 1:15 to 2:45 PM

Chair: Min Yu, *Wayne State University*

Participants:

- Rethinking suzhi (quality) and urbanity: Perspectives from rural and migrant schools in China through Photovoice | *Jingjing Lou, Beloit College*
- A step up the hierarchy, or a path toward individuality? Contested meanings of schooling among contemporary Chinese youth | *Xin Xiang, Harvard University*
- Life paths of young rural migrant women: Rural schooling and aspirations | *Vilma Seeberg, Kent State University; Ya Na, Kent State University; Yu Li, Kent State University*
- Teachers' practices towards empowerment in public and migrant children schools in China | *Min Yu, Wayne State University; Lisa Yiu, University of Hong Kong*

536. Decolonizing the Culture of Schooling

Paper Session | SIG: Cultural Contexts of Education and Human Potential

Museo de Arte Popular, Manitas 1, 1:15 to 2:45 PM

Chair: Cristina Jaimungal, *OISE, University of Toronto*

Participants:

- Decolonial methods, Chicana feminisms, political practice, and community college students in mixed-status families | *Kathy Villalon, University of Wisconsin-Madison*
- Reframing deficit discourse for boys and men of color: Connecting decolonial theory with disaggregated data | *Nathan M. Castillo, University of Pennsylvania; Nichole M. Garcia, University of Pennsylvania*
- Decolonizing the culture of schooling / Policy and Leadership (DC/PL) | *James Wright, Michigan State University*
- Cultural pluralism in educational leadership practices: A case study of Ontario, Canada | *Alisha Bhanji, University of Toronto*

537. The Meritocratic Norm and Its Effects on Schooling in the East and the West

Paper Session | General Poo

Museo de Arte Popular, Manitas 2, 1:15 to 2:45 PM

Chair: Florian Peter Waldow, *Humboldt-Universität zu Berlin*

Participants:

- Between parents' demands and the meritocratic myth: How exclusive boarding schools in England and Germany produce legitimacy | *Jakob Erichsen, Humboldt-Universität zu Berlin; Florian Peter Waldow, Humboldt-Universität zu Berlin*

CIES 2018 PROGRAM

- Secondary school and inequality in Argentina: Soft selection without entrance exams | *Emilia Di Piero, FLACSO/ Argentina- CONICET- UNLP*
- Meritocracy in China's education system: An oral historical research of teachers in contemporary China's key schools | *Yao Chen, Loyola University Chicago*
- Towards an Asian sociological imagination: Meritocracy and inequality in the lives of disadvantaged families in Singapore
Charleen Chiong, University of Cambridge

538. Diversity as Innovation in Education

Paper Session | Committee: UREAG

Fiesta Inn Centro Histórico, Room A, 1:15 to 2:45 PM

Chair: Anne Mungai, *Adelphi University*

Participants:

- Digital dialogues in diversity: Developing multicultural history curricula with Egyptian educators in an online setting | *Jeremy Jimenez, SUNY Cortland; Ehaab Dyaa Abdou, McGill University*
- Organizational change in a rural women's education and empowerment program in India: An appreciative inquiry | *Rashmi Sharma, University of West Florida*
- Politics, power, and ethnic minority children's rights in postcolonial Hong Kong | *Fang Gao, The Education University of Hong Kong*
- Strengthening teacher preparatory programs by placing students in culturally diverse classrooms Pavan | *John Antony, Adelphi University; Fayth Vaughn-Shavuo, Adelphi University*
- The construction of theory in innovative educational projects of Indigenous communities: The educational project of Cherán | *Ise Brunner, Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (CREFAL); Efraín Martínez, Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (CREFAL)*

539. Contextualizing Social and Emotional Learning: How Do We Support Teachers to Implement Quality SEL Programs? (Part 2 of 2-part Panel; see #501 for Part 1)

Panel Session | General Pool

Fiesta Inn Centro Histórico, Room B, 1:15 to 2:45 PM

Chair: Jeongmin Lee, *Florida State University*

Participants:

- Localizing SEL in Malawi: A mixed methods examination of teacher practices | *Jeongmin Lee, Florida State University*
- Supporting tutors to implement high quality SEL interventions using teacher classroom observation | *María del Sol Prieto, International Rescue Committee Lebanon*
- Supporting teachers to foster social emotional learning in learners using a play-based approach | *Andrea Díaz-Varela, Right To Play*
- Supporting teachers/facilitators in PSS or SEL supportive classrooms: Lessons from Save the Children's HEART program | *Sara Hommel, Save the Children*

540. Remapping and Reimagining the Field: Identities, Race, and Place in International Educational Development - An interactive discussion

Panel Session | General Pool

Fiesta Inn Centro Histórico, Room C, 1:15 to 2:45 PM

Chair: Ameena Ghaffar-Kucher, *University of Pennsylvania*

Participants:

- Breaking down and expanding the boundaries of the field through spatial analysis | *Jessica Peng, University of Pennsylvania; Ameena Ghaffar-Kucher, University of Pennsylvania*
- Situating development within the intersections of race, place, and identity | *OreOluwa Badaki, University of Pennsylvania; Ameena Ghaffar-Kucher, University of Pennsylvania*
- Examining power and positionality, with a focus on "participatory" development | *Aldo Anzures Tapia, University of Pennsylvania; Ameena Ghaffar-Kucher, University of Pennsylvania*

Discussants:

- Supriya Baily, *George Mason University*
- Nancy Kendall, *University of Wisconsin-Madison*
- OreOluwa Badaki, *University of Pennsylvania*
- Jessica Peng, *University of Pennsylvania*
- Aldo Anzures Tapia, *University of Pennsylvania*
- Ameena Ghaffar-Kucher, *University of Pennsylvania*

541. Highlighted Session: Early Childhood Education and Development in Latin America

Highlighted Paper Session | SIG: Early Childhood Development

Fiesta Inn Centro Histórico, Room D, 1:15 to 2:45 PM

Chair: Beatriz Oré, *Universidad Antonio Ruiz de Montoya*

Participants:

- A comparison of access to high quality early childhood education in Mexico and the United States | *Giselle Emilia Navarro-Cruz, Cal Poly Pomona; Thomas Luschei, Claremont Graduate University*
- Un buen comienzo: A teacher's development program to improve pedagogic practice in vulnerable schools in Chile Trinidad | *Castro Amenábar, Fundación Educacional Oportunidad; Pablo Muñoz, Fundación Educacional Oportunidad*
- A Reggio Emilia Preschool in a poor urban community in Lima: A preliminary evaluation of effectiveness | *Beatriz Oré, Universidad Antonio Ruiz de Montoya; Claudia L. Galindo, University of Maryland; Michele Remy, Universidad Antonio Ruiz de Montoya*
- Brazilian and Portuguese children's plays: Comparing the traditional and the progressivist schools | *Ivan Vilela Ferreira, University of Brasília; Ingrid Dittrich Wiggers, Universidade de Brasília*

542. Co-creating Rigorous Evidence with Educators and Policymakers in Ghana

Panel Session | SIG: Africa

Fiesta Inn Centro Histórico, Room E, 1:15 to 2:45 PM

Chair: Bridget Konadu Gyamfi, *Innovations for Poverty Action*

Participants:

- Strengthening teacher accountability to reach all students | *Adrienne Lucas, University of Delaware; Rebecca Thornton, University of Illinois; Renaud Comba, Innovations for Poverty Action*
- Experimental impacts of the quality preschool for Ghana interventions on classroom quality, teacher professional well-being, and children's school readiness | *Sharon Wolf, University of Pennsylvania; J. Lawrence Aber, New York University Steinhardt; Jere R. Behrman, University of Pennsylvania*
- Effectiveness of interactive distance instruction: Experimental evidence from Ghanaian primary schools | *Jamie Johnston, Stanford University; Christopher Ksoll, Mathematica Policy Research*

Discussant: Annie Duflo, *Innovations for Poverty Action*

543. Languages and Indigenous Knowledge in Education

Paper Session | SIG: Indigenous Knowledge and the Academy

Hilton Reforma, Suite 1, 1:15 to 2:45 PM

Chair: Miriam Preckler, *Universidad Autónoma de Madrid / UNICEF*

Participants:

- From culturally relevant instruction to global epistemological justice in an intercultural bilingual teacher education programme | *Tuija Marita Veintie, University of Helsinki*
- Indigenous perspectives, knowledge, and wisdom in the Ethiopian education system: A case of Dangila, Ethiopia | *Getenet Wegayhu Mandefro, Education*
- Teacher's capacity and practices and community perception on Mother Tongue Based Multilingual Education (MTBMLE) in Chittagong Hill Tracts, Bangladesh | *Meherun Nahar, Save the Children, Bangladesh*
- Unleashing Indigenous knowledge through intercultural bilingual education in Panama | *Miriam Preckler, Universidad Autónoma de Madrid / UNICEF*

WEDNESDAY, MAR. 28,
1:15 - 2:45 PM

CIES 2018 PROGRAM

544. The Environments and External Factors that Affect Schooling and Education

Paper Session | General Pool
Hilton Reforma, Suite 2, 1:15 to 2:45 PM

Chair: Leesa Kaplan-Nunes, *Development Alternatives, Inc.*

Participants:

- A multi-vocal investigation of child labor and schooling in Bangladesh | *Natasha Mansur, Penn State University*
- School climate and teachers' social and emotional competencies in Gauteng urban schools | *Llewellyn Nelson, International Christian University*
- The effectiveness of interventions outside of the formal education system in promoting critical thinking and emotional literacy | *Ilham Nasser, Salam Institute for Peace and Justice; Mohammed Abu-Nimer, American University; Denise Drane, Northwestern University; Michael Robbins, University of Michigan*
- The experiences of teachers in for-profit schools in South-East Asia, the Middle East, and Europe | *Emily Winchip, University of Nottingham*

545. Influential Factors in Achievement: Exploring Motivation, Well-Being, and Perseverance

Paper Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, Suite 3, 1:15 to 2:45 PM

Chair: Nihan Koseleci, *UNESCO Global Education Monitoring Report*

Participants:

- A multilevel multinomial logistic model for science motivation: A comparison between the United States and China | *Wenjuan Sang, Indiana University*
- Beyond performance: Do 15 year old urban students perceive science issues differently than their non-urban peers? | *Julian Enrique Gerez, American Institutes for Research*
- Measuring socioemotional well-being of students through self reports: A critique on the validity of indicators in PISA 2015 | *Syeda Farwa Fatima, Penn State University; Paul Austin McDermott, Penn State University*
- The role of academic perseverance on achievement: A cross-national analysis | *HyoJung Jang, Penn State University*

546. Essentials Workshop: Planning a Non-academic Career

Special Session | Committee: New Scholars
Hilton Reforma, Suite 4, 1:15 to 2:45 PM

Chair: Malini Sivasubramaniam, *University of Toronto*

Participants:

- Laura Davison, *Inter-Agency Network for Education in Emergencies (INEE)*
- Daniel Lavan, *Education Development Center (EDC)*
- Shirley J Miske, *Miske Witt & Associates Inc.*
- Yasmin Sitabkhan, *RTI International*
- Anne Smiley, *FHI 360*
- Akemi Yonemura, *Dakar, Senegal*

547. Influencing ECE Policy Around the World: Four Country Case Studies of Civil Society Engagement to Promote Early Childhood Education

Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 5, 1:15 to 2:45 PM

Chair: Amlata Persaud, *Teachers College, Columbia University*

Participants:

- How civil society organizations influence ECE policy: Experiences with U.S. foreign policy | *Bethany Johnson, Basic Education Coalition*
- How civil society organizations influence ECE policy: Experiences from Catholic Relief Services Malawi Fidelis | *Chasukwa Mgowa,*

Catholic Relief Services Malawi

- How civil societies influence ECE policies: Experiences with data-driven decision making in Jordan | *Manar Shukri, RTI International; Katherine Anne Merseeth, RTI International*
- How civil society organizations influence ECE policy: Experiences promoting comprehensive public policy for equitable ECD/E in Mexico | *María Josefina Menéndez, Save the Children*

Discussant: Katherine Thomas, *Mott MacDonald, Inc.*

3:00 - 4:30 PM SESSION

548. The Future of Research and Evaluation Methods in International Education

Panel Session | General Pool

Museo de Arte Popular, Auditorium, 3:00 to 4:30 PM

Chair: Matthew Jukes, *RTI International*

Participants:

- The illusory quest for rigour and certainty: Improving decision-making from messy data | *Matthew Jukes, RTI International*
- Rapid-cycle evaluations: Getting feedback now (or at least more quickly) | *Melissa Chiappetta, Center for International Evaluation, Abt Associates*
- Centralising validity and improving the rigour of small N evaluations in education | *Rachel Outhred, Itad*
- Are two data points worth two million dollars? Re-examining our approach to building evidence in education | *Christine Beggs, Room to Read*

Discussant: Laura Savage, *DFID*

549. The Equity Initiative: Gathering and Utilizing Data on Children with Disabilities in Education

Panel Session | SIG: Inclusive Education

Hilton Reforma, Business Center, Room 1, 3:00 to 4:30 PM

Chair: Rachel Hatch, *FHI 360*

Participants:

- Identifying children with disabilities: Approaches to functionality screenings in schools | *Rachel Hatch, FHI 360*
- Experience conducting EGRAs with children who have low-vision or are blind and children who are hard of hearing or deaf | *Kristina Solum, STS International*
- Education and disability: Analysis of data from 49 countries | *Friedrich Huebler, UNESCO Institute for Statistics*

Discussant: Nafisa Baboo, *Light for the World*

550. Working Across Sectors: How Achieving Education and SDG Targets Can Be Boosted by Affordable Health Investments

Panel Session | SIG: Inclusive Education

Hilton Reforma, Business Center, Room 3, 3:00 to 4:30 PM

Participants:

- The evidence for health investments in education sector plans and the school as an effective platform for delivery | *Donald Bundy, Bill and Melinda Gates Foundation*
- Working across sectors to achieve education goals: Experience of designing and implementing integrated school health programmes in education sector plans | *Imran Khan, Sightsavers*
- Working cross-sectorally to achieve education sector plan objectives: Experience from a country perspective | *Louise Banham, GPE*

Discussant: Lesley Drake, *Partnership for Child Development*

551. Strengthening Technical Education in Latin America and the Caribbean: Implementing Change Within Academic Programs

Panel Session | SIG: Higher Education

Hilton Reforma, Business Center, Room 6, 3:00 to 4:30 PM

Chair: James Hahn, *FHI 360*

Participants:

- Using value chain maps to inform curricular changes *James Hahn,*

CIES 2018 PROGRAM

FHI 360

- Case study: Strengthening technical degree programs in Guatemala | Ana de Molina, FHI 360; Mynor Augusto Herrera Lemus, UPANA
- Administrator round table: Challenges and opportunities for technical education in LAC | Megan Meinen, U.S. Agency for International Development (USAID)

Discussant: Ana Florez, FHI 360

552. A holistic approach to girls' education in rural Ethiopia – reflections on learning in project design, gender analysis and sustainability

Panel Session | Committee: Gender & Education

Hilton Reforma, Business Center, Room 7, 3:00 to 4:30 PM

Chair: Fiona Greig, Link Community Development International

Participants:

- Designing holistic girls' education projects: Lessons learned | Samantha Ross, Link Community Development International; Fiona Greig, Link Community Development International
- Implementing DFID's new Girls' Education Challenge-Transition (GEC-T) gender analysis framework: An Ethiopian case study | Casey Elizabeth McHugh, School-to-School International; Ashley Doria, School-to-School International
- Measuring sustainability in holistic interventions: Challenges and opportunities | Randy Tarnowski, STS International
- Measuring fidelity of implementation to support sustainability and scaling: Approaches and preliminary findings | Aimee Reeves, School-to-School International

Discussant: Sally Rosscornes, PWC

553. Reclaiming the Written Word: Academic Publishing and Textbook Production By and For the Global South

Paper Session | General Pool

Hilton Reforma, Business Center, Room 8, 3:00 to 4:30 PM

Chair: Patricio V. Langa, Eduardo Mondlane University & University of the Western Cape

Participants:

- Conveyors of white supremacy: The production of global racism in U.S. textbooks, 1880s-1930s | Mario Ríos Pérez, Syracuse University
- Teaching slavery: What can we learn from global South textbooks? | Laura J. Dull, State University of New York at New Paltz
- A scholar's dilemma: Combating or moving to the academic center? Comparative study on academic publishing in emerging economies | Ruoxi Ding, Tsinghua University; Haicheng He, Tsinghua University; Manli Li, Tsinghua University
- Building a reading ecosystem through publishers in the Global South: The growth of digital publishing markets in Nigeria, Kenya, and Ghana | Rachel Heavner, Worldreader; Zev Lowe, Worldreader

554. Comparative Education Research at the Education Policy Agora: On Globalizing Tandem Processes in Nordic Welfare State Education Policy and Research

Panel Session | SIG: Globalization and Education

Hilton Reforma, 4th Floor, Doña Adelita, 3:00 to 4:30 PM

Chair: Sverker Lindblad, University of Gothenburg

Participants:

- Welfare state education in change: A historical analysis focusing on a research-policy agora and globalization in the politics of knowledge | Gun-Britt Wärvik, University of Gothenburg
- Society speaks back: On the history of comparative education research at a welfare state agora | Rita Foss Lindblad, Borås University; Sverker Lindblad, University of Gothenburg
- International large-scale assessments in education: The social and intellectual organization of a research field | Daniel Pettersson, University of Gävle
- (Un)thinking differences to think about differences in the tandem of policy and research: Comparativist paradigm and comparative

studies | Thomas S. Popkewitz, University of Wisconsin-Madison

Discussant: Ines Dussel, DIE-CINVESTAV, México

555. CIES 2018 Honorary Fellows Session: Beverly Lindsay and Francisco (Chiqui) Ramirez

Special Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 1, 3:00 to 4:30 PM

Chairs: Tataleni I. Asino, Oklahoma State University; Christine Min Wotipka, Stanford University

Participants:

- Beverly Lindsay, University of California
- Francisco Ramirez, Stanford University

Discussants:

- Robert Arno, Indiana University
- Grace Hampton, Penn State University
- Norma Tarrow, California State University, Long Beach

556. Constructing Global Metrics of Learning: Are They Relevant, Fit for Purpose, and Sustainable?

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 2, 3:00 to 4:30 PM

Chair: Anil Kanjee, Tshwane University of Technology

Participants:

- Can learning be measured universally? | Luis Crouch, RTI International
- Who needs a global learning assessment and is it sustainable? | Aaron Benavot, State University of New York at Albany
- Idiocy for all and the rise of international large scale educational assessments | Gustavo E. Fischman, Arizona State University; Iveta Silova, Arizona State University; Amy Topper, Arizona State University
- When the purported link between cognitive skills and economic growth no longer legitimizes a global learning metric | Hikaru Komatsu, Kyoto University; Jeremy Rappeley, Kyoto University

Discussant: Karen Mundy, Toronto University

557. Education, Poverty, and Marginalization in Mexico: Historical and Contemporary Perspectives

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 3, 3:00 to 4:30 PM

Chairs: Sylvia Irene Schmelkes, Instituto Nacional para la Evaluación de la Educación; Dan Wagner, University of Pennsylvania

Participants:

- Concentrated advantage: College access, choice, and mobility in the Mexican higher education system | Manuel González Canché, University of Pennsylvania
- Leaving language behind: Dual immersion best practices in Mexican schools | Joan Marie Feltes, INIDE, Universidad Iberoamericana
- Improving the quality of education and strengthening the cultural component in preschools operated by Indigenous education in Mexico | Robert Myers, Hacia una Cultura Democrática, A.C. (ACUDE)
- Linguistic crossroads: A case of early childhood education in the Yucatan Peninsula | Aldo Anzures Tapia, University of Pennsylvania

Discussants: Dan Wagner, University of Pennsylvania; Sylvia Irene Schmelkes, Instituto Nacional para la Evaluación de la Educación

558. Poster Session 4

General Pool | Poster Session

Hilton Reforma, 4th Floor, Don Alberto 4, 3:00 to 4:30 PM

Participants:

- Black transnationalism in Washington Heights | Kristian Douglas, Columbia University
- Building an education ecosystem: How libraries supported Ethiopia's third graders to spend more time reading | Joel Turner, IREX

WEDNESDAY, MAR. 28,
3:00 - 4:30 PM

CIES 2018 PROGRAM

- Building a skilled cadre of coaches for improved teaching of reading in Sokoto and Bauchi through digital coaching for accountability/skill building | *Anthony Udeh, Education Development Center (EDC); Ahmad Umar, Creative Associates*
- Creative and collaborative learning model for rural communities in African countries | *Euiryeong Jeong, Mtree/Upenn; Hyewon Lee, Mtree/Johns Hopkins Bloomberg School of Health*
- Digital campfires: Podcasts, storytelling, and catalyzing South-North dialogues | *Robert Colin Crossley, University of Pennsylvania; Eric Ziegelman, University of Pennsylvania*
- Does an extra mile make a difference? Effects of add-ons to teacher training on student performance | *Emily Gonzales, Social Impact; Geetha Nagarajan, Social Impact; Andrea Hur, Social Impact*
- Education and corruption nexus in sub-Saharan Africa: A macro-analysis | *Obed Mfum-Mensah, Messiah College*
- From school gardens to community-led school meals program | *Beatrice S. Wamey, Nascent Solutions Inc*
- Harmonization of higher education: The East African Community experiment | *Macrina Chelagat Lelei, University of Pittsburgh*
- Improving early reading outcomes in Bangladesh: The role of libraries in community engagement | *Ari Katz, IREX; Amber Ehrke, IREX*
- Non-formal plant health education for smallholder farmers in Kenya | *Juan Bonilla, American Institutes for Research; Andrea Coombes, American Institutes for Research; Nisha Rai, American Institutes for Research*
- Perceptions and realities of learning outcomes in the rural area of Madagascar: Formal education and beyond | *Fanantenana Rianasoa Andriarinina, Osaka University; Nobuhide Sawamura, Osaka University*
- Pupils learning in East Africa: Textbook availability across Kenya, Tanzania, and Uganda | *Izel Jepchirchir Kipruto, Twaweza East Africa*
- The political economy of national consultants: Engaging local expertise, learning from the South! | *Pierre Varly, Independent Consultant; Octavio Augusto Pescador, Juarez and Associates*
- The School Readiness Program: Improving equitable access to quality pre-primary education in Tanzania | *Daniel Waistell, Cambridge Education; Wilberforce E. Meena, Tanzania Institute of Education; Ray Harris, Cambridge Education; Vincent Katabalo, Cambridge Education; Erick Kilala, Cambridge Education*
- Special education in Kenya: An appreciative inquiry | *Elisheba Kiru, University of Texas at Austin*
- Supplementing inequitable “free” education: Case studies of two NGOs in Ghana | *Ivy Lei, New York University; Jiaxin Deng, New York University*

559. Privatization, Globalization, and Marginalization: The Implications of PPPs for Global Education Reform and Marginalized Populations (Part 2 of a 2-part Panel; see #522 for Part 1)

Panel Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Américo, 3:00 to 4:30 PM

Chair: D. Brent Edwards Jr., *University of Hawai'i*

Participants:

- Vouchers, low-fee private schools, and slums: Unpacking school strategies and parental rationalities | *D. Brent Edwards Jr., University of Hawai'i; Andreu Termes, Universitat Autònoma de Barcelona; Antoni Verger, Universitat Autònoma de Barcelona*
- Exploring state-funded low-fee private schools' logics of action in marginalized contexts in Buenos Aires, Argentina | *Mauro Moschetti, Universitat Autònoma de Barcelona*
- The poor in the education market: School choice rationalities of socioeconomically disadvantaged families in Chile | *Adrián Zancajo, Université Catholique de Louvain (UCL); Antoni Verger, Universitat Autònoma de Barcelona; Xavier Bonal, Universitat Autònoma de Barcelona / University of Amsterdam*
- All LFPS are not created equal: The configuration of the low-fee private school sector in Peru | *Clara Fontdevila, Universitat Autònoma de Barcelona; Maria Balarin, GRADE; Paola Marius, Universitat Autònoma de Barcelona; Fernanda Rodríguez, GRADE*
- From low-cost to low-fee: One NGO's transition to a for-profit private school model in Bangladesh | *Emily Richardson, Save the Children - USA*

Discussant: Xavier Bonal, *Universitat Autònoma de Barcelona / University of Amsterdam*

560. Developing Capacity, Systems, and Tools for Monitoring, Evaluation, and Learning in a Global Network Through Peer to Peer Learning

General Pool | Panel Session

Hilton Reforma, 2nd Floor, Doña Socorro, 3:00 to 4:30 PM

Chair: Nick Canning, *Teach For All*

Participants:

- Teach For Bulgaria: Leveraging theory of change to drive strategic clarity and investment in evidence-based approaches | *Trayan Trayanov, Teach For Bulgaria*
- Enseña Chile: Utilizing combined measures of effective teaching for internal learning on how to help teachers grow | *Tomás Vergara, Enseña Chile*
- Enseña por Argentina: Collaborating with local researchers to evaluate progress toward short-term and medium-term impact | *Magdalena Fernández Lemos, Enseña por Argentina*
- Teach For Australia: Building a culture of evidence-informed decision-making | *Emily Pearson, Teach for Australia*

561. Providing Safe Learning Spaces and Equitable University to Job Market Transition in Post-Conflict Environments: Does Afghanistan Have Something to Teach Us?

Panel Session | SIG: Higher Education

Hilton Reforma, 4th Floor, Doña Sol, 3:00 to 4:30 PM

Chair: Uzma Anzar, *FHI 360*

Participants:

- Accelerated university to job transition in post-conflict situation: Development and implementation of associate degree in Afghanistan | *Joseph B. Berger, University of Massachusetts Amherst*
- Moving toward accreditation in higher education amid conflict: Challenges and successes of university quality assurance processes in Afghanistan | *Shane Hammond, University of Massachusetts Amherst*
- Safe learning spaces for all in higher education: Lessons learned from implementing anti-harassment policy | *Uzma Anzar, FHI 360*

562. (Re)Mapping the Terrain of Higher Education Scholarship Programs for Social Change: An Exploration of Social Cartography and Social Networks

Panel Session | SIG: Higher Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 3:00 to 4:30 PM

CIES 2018 PROGRAM

Chairs: Aryn Raye Baxter, *Arizona State University*; Anne Campbell, *Middlebury Institute of International Studies at Monterey*

Participants:

- Mapping the terrain: A social cartography of conceptual frameworks for illuminating the link between social relations and scholarship program outcomes | *Aryn Raye Baxter, Arizona State University*
- Scholarship program alumni networks: Exploring the design and practices of alumni associations that aim to advance social change | *Anne Campbell, Middlebury Institute of International Studies at Monterey*
- Higher education scholarships and social change in Africa: The role of social networks | *Janna Goebel, Arizona State University*
- Alumni networks at scale and over the long-term: Insights from the IFP Alumni Tracking Study | *Andrea Brown Murga, Institute of International Education (IIE)*

Discussant: Joan Dassin, *Brandeis University*

563. What Makes Education Development Work? Bridging the Gap Between Theory and Practice

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section B

Chair: Jerrold I. Keilson, *American Institutes for Research*

Participants:

- The process of “getting it right”: Evidence from early childhood education activity in Jordan | *Katherine Anne Merseeth, RTI International*
- Is adding more external inputs the answer to a lasting impact? | *Mark Lynd, School-to-School International*
- Addressing the paradox of sustainability, taking a localized view | *Joshua A. Muskin, The Brookings Institution*
- Education development practitioners caught in the middle and what to do about it | *Nathalie Louge, FHI 360*

Discussant: Michael Gubser, *James Madison University*

564. Brain Science, Education, and Learning: Making Connections

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 3:00 to 4:30 PM

Chair: Mmantsetsa Marope, *UNESCO International Bureau of Education*

Participants:

- Andrew Meltzoff, Institute for Learning & Brain Sciences, *University of Washington*
- Paul Howard-Jones, *University of Bristol*
- Vivian Relgosa-Crespo, *Cuban Center for Neuroscience*
- Jiaxian Zhou, *East China Normal University*

565. Educational Advocacy in a Globalized World: Cross National Perspectives from the WERA International Research Network

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 3:00 to 4:30 PM

Chair: Enrique Farfán Mejía, *Universidad Pedagógica Nacional*

Participants:

- The Ontario Secondary School Teachers’ Federation and international solidarity in Latin America | *Paul Bocking, York University*
- Families as educational advocates in a globalized world: A review of the literature | *Lauri Johnson, Boston College; Shinee Wangia, Boston College*
- Critical policy analysis as community-engaged research: How education scholars are enacting democracy in multiple contexts | *Katherine Mansfield, Virginia Commonwealth University; Anjalie Welton, University of Illinois at Urbana-Champaign*
- Working for social justice with immigrant populations in two schools in Catalonia, Spain | *Charles Slater, California State University, Long Beach; Patricia Silva, University of Lleida; Serafín Antúnez, University of Barcelona*

Discussant: Howard Stevenson, *Nottingham University*

566. Highlighted Session: Connecting Sustainability Education to Action and Change

Highlighted Paper Session | SIG: Environmental and Sustainability Education

Hilton Reforma, 2nd Floor, Don Diego 2, 3:00 to 4:30 PM

Chair: Michael C. Russell, *Centenary University / Lehigh University*

Participants:

- Does schooling foster environmental values and action? A cross-national study of priorities and behaviors | *David Post, Penn State University; Yi Meng, Penn State University*
- Mapping the two-way relationship between environmental and climate change and education | *Nancy Kendall, University of Wisconsin-Madison; Susanne Röss, Humboldt-Universität zu Berlin; Zikani Kaunda, ICMQI*
- Carbon neutrality starts in the elementary classroom: Environmental education in Costa Rica | *Steven Locke, University of Wyoming*

Discussant: Michael C. Russell, *Centenary University / Lehigh University*

567. Meet the Editors of Journals in Comparative Education

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 3, 3:00 to 4:30 PM

Chair: Kathryn M. Anderson-Levitt, *University of California, Los Angeles (UCLA)*

Discussants:

- Stephen P. Heyneman, *Vanderbilt University*
- David Phillips, *University of Oxford*
- Bjorn H. Nordtveit, *University of Massachusetts Amherst*
- Tristan McCowan, *Institute of Education, University College London*
- Cristian Perez Centeno, *Revista Latinoamericana de Educación Comparada (RELEC)*
- Sergio Martínez Romo, *Metropolitan Autonomous University, México*
- Stephen Roche, *UNESCO*

568. Keeping the Bar High: Achieving Quality Education in Conflict Contexts

Panel Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 3:00 to 4:30 PM

Chair: Christina N’Tchougan-Sonou, *Education Development Center (EDC)*

Participants:

- Designing a curriculum for both fundamental scholar skills and SEL | *Sylvaine Von Mende, Education Development Center (EDC)*
- Measuring resilience’s outcomes in order to achieve them | *Aude Vescovo, Education Development Center (EDC)*
- Restoring all stakeholders’ legitimacy to overcome short-term emergency activities and promote development | *Youssef Maiga, Education Development Center (EDC)*

Discussant: Rebecca Rhodes, *U.S. Agency for International Development (USAID)*

569. Addressing Global Educational Inequities in the Offline World: Building Bridges to Technology Access, Teacher Training, and Educational Content

Panel Session | SIG: Latin America

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 3:00 to 4:30 PM

Chair: Elizabeth Vu, *Learning Equality*

Participants:

- Technology with teachers: A model for teacher training and mentorship in schools | *Alejandro Almazán Zimmerman, UNETE*
- @prende 2.0: Approaches for infrastructural support to access localized education content | *Cristina Cardenas, @prende.mx*
- Lessons learned in rural Guatemala using online and offline technology solutions | *Jessica Hammer, FUNSEPA*

WEDNESDAY, MAR. 28,
3:00 - 4:30 PM

CIES 2018 PROGRAM

- Kolibri flies in Latin America: Insights into designing for online/offline distribution and pedagogical use of locally produced, curated content | *Elizabeth Vu, Learning Equality*

570. Indigenous Knowledge and the Curriculum

Paper Session | SIG: Indigenous Knowledge and the Academy
Hilton Reforma, 4th Floor, Don Emiliano, 3:00 to 4:30 PM

Chair: Yulia Nesterova, *University of Hong Kong*

Participants:

- Designing alternative educational spaces to revive Indigenous communities in Taiwan | *Yulia Nesterova, University of Hong Kong*
- Analysis of indigenous inclusion strategies in higher education | *Mariela Escobedo, Ibero*
- Lessons learned: The creation and implementation of a required Indigenous knowledge course for pre-service teachers | *María Del Carmen Rodríguez de France, University of Victoria; Mario Honoré France-Rodríguez, University of Victoria*
- Educational implications of Buen Vivir as an alternative to Western notions of development | *Pablo Cevallos Estarellas, UNESCO-IIEP; Jorge Rivera, CECC/SICA*

571. Assessing Quality in Higher Education: Representative Cross-National Evidence From the Study of Undergraduate Performance (SUPER-Test)

Panel Session | SIG: Higher Education

Hilton Reforma, 2nd Floor, Don Genaro, 3:00 to 4:30 PM

Chair: Prashant Loyalka, *Stanford University*

Participants:

- Skill levels and gains in STEM programs across the US, China, India, and Russia | *Prashant Loyalka, Stanford University; Tara Beteille, World Bank*
- Assessing university student learning outcomes internationally: Tests and validation | *Elena Kardanov, National Research University Higher School of Economics; Lydia Liu, Educational Testing Service*
- World-class? Comparing skill levels and gains across institutions in China, India, and Russia | *Jinghuan Shi, Tsinghua University; Igor Chirikov, HSE University Moscow / UC Berkeley*
- A cross-national, comparative study on gender gaps in skill levels and gains among STEM undergraduates | *Ningning Yu, Shandong Jinan University; Fei Guo, Tsinghua University*

572. Understanding Literacy in Cambodia, China, and Arabic Speaking Countries

Paper Session | SIG: Language Issues

Hilton Reforma, 4th Floor, Don Julián, 3:00 to 4:30 PM

Chair: Kevin M. Wong, *New York University*

Participants:

- Lessons from the Global South about assessing literacy: Results from an independent writing assessment of Indigenous learners in northeastern Cambodia | *Carolyn Benson, Teachers College, Columbia University*
- A paradigm shift in English literacy pedagogy in China: What does core competence mean? | *Lin Sun, Western University*
- "The moon sleeps in a bed": Opportunities and challenges when assessing reading in Arabic among adults and children | *Manuel E. Cardoso, UNICEF / Teachers College, Columbia University*

573. Emerging Scholars: Engaging the Arts, Cultures, and Education Across the African Diaspora

Panel Session | SIG: African Diaspora

Museo de Arte Popular, Manitas 1, 3:00 to 4:30 PM

Chair: Emmanuel Tabi, *University of Toronto*

Participants:

- Emmanuel Tabi, *University of Toronto*

- Chenits Pettigrew, *Souls Science Lab*
 - Hakim Mohandas Amani Williams, *Gettysburg College*
 - Jamila Lyiscott, *University of Massachusetts Amherst*
- Discussant:** Ernest Morrell, *University of Notre Dame*

574. Indigenous Knowledge, Language, and Place Based Education

Panel Session | SIG: Indigenous Knowledge and the Academy

Museo de Arte Popular, Manitas 2, 3:00 to 4:30 PM

Chair: Stephen Wall, *Institute of American Indian Arts*

Participants:

- Integrating skills in language teaching materials design Rocío | *Sabino Nava, Universidad Intercultural del Estado de México*
- Standardized evaluation instruments in Indigenous languages headings toward certification | *Miguel Reyes Contreras, Universidad Intercultural del Estado de México*
- Liberal studies, Indigenous knowledge, and the counter-narrative | *Stephen Wall, Institute of American Indian Arts*
- Leadership and place based learning | *Daryl Lucero, Institute of American Indian Arts*

575. Highlighted Session: Inequalities in Knowledge Production and Exchange

Highlighted Paper Session | Committee: UREAG

Fiesta Inn Centro Histórico, Room A, 3:00 to 4:30 PM

Chair: Anize Appel, *Northampton Community College*

Participants:

- Am I not a mother, too? Studying the complex relations between white female educators and mothers of colour | *Marycarmen Lara Villanueva, OISE, University of Toronto*
- Diversity management in Ethiopian public higher education institutions: The case of Bahir Dar University | *Abebaw Yirga Adamu, Addis Ababa University*
- Indigenous social science research policy in Canada, the US, Australia, and New Zealand | *Claudia Milena Díaz Ríos, University of Toronto; Michelle Dion, McMaster University, Canada; Chelsea Gabel, McMaster University, Canada*
- The construction of resilience: Voices of 'poor' children in Mexico | *Luz María Stella Moreno Medrano, Universidad Iberoamericana*
- The intersection of race and class in Brazilian and U.S. affirmative action | *Marion Lloyd, National Autonomous University of México*

576. Southern Perspectives on Decolonisation in Higher Education in South Africa : Altering the Lens?

Panel Session | General Pool

Fiesta Inn Centro Histórico, Room B, 3:00 to 4:30 PM

Chairs: Shireen Motala, *University of Johannesburg*

Participants:

- Rescaling educational reproduction across disjunctural terrains: The (mis)recognised educational pathways of students at South African universities | *Aslam Fataar, Stellenbosch University; Najwa Fataar, Cape Peninsula University of Technology*
- Twenty-three years of social change in South African higher education and their significance for the nature of protest | *Crain Soudien, Human Sciences Research Council*
- Equity and inequality in funding in higher education in South Africa: Critical considerations | *Shireen Motala, University of Johannesburg*
- Beyond protest and political activism: The role of the student movements in shaping new intellectual discourses in SA education | *Michael Cross, University of Johannesburg*
- Colonial origins of teacher preparation in South Africa | *Linda Chisholm, University of Johannesburg*

Discussants: Joel Samoff, *Stanford University*; Pablo Idahosa, *Founders College, York University*

577. Language and Education in Asia

Paper Session | SIG: Language Issues

Fiesta Inn Centro Histórico, Room C, 3:00 to 4:30 PM

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Chair: Stephen Bahry, OISE, *University of Toronto*

Participants:

- Power of languages perceived by ethnolinguistic minorities who are religious majority: A case study of Indonesian Muslim college students | *Doo Rhee Lee, Teachers College, Columbia University*
- Reframing the narratives of English-mediated instruction in Indonesia's public schools | *Anis Sundusiyah, University of Pittsburgh / UIN Walisongo Indonesia*
- Southeast Asian students' access to instruction in the first language | *Kimmo Kosonen, SIL International*
- Language landscape, policies and practices in South Asia: Lack of congruence and the way ahead | *Dhir Jhingran, Language and Learning Foundation*

578. Disrupting Racisms Old and New: Thinking Critically About Inequalities Across the North and South

Paper Session | General Pool

Fiesta Inn Centro Histórico, Room D, 3:00 to 4:30 PM

Chair: Diana M. Barrero, OISE, *University of Toronto*

Participants:

- Critical Race Theory and new racism in policy | *Michelle Hawks, University of Alberta*
- Where are students going? School integration and student enrollment patterns across segregated neighborhoods in a context of robust school choice | *Ngaire Honey, Pontificia Universidad Católica de Chile*
- Managing 'difference' at the neoliberal university: A comparative study of caste and race tensions in India and the United States | *Susan Thomas, Syracuse University*
- Reproducing peace? A CRT analysis of whiteness in the curriculum and teaching at a university of the UN | *Kevin Kester, Keimyung University, Daegu, KR*
- Gap-talk: How the "achievement gap" reproduces settler colonial constructions of race within the Ontario public school system | *Diana M. Barrero, OISE, University of Toronto*

579. Educational Exchange, Public Diplomacy, and International Relations: Implications for Teacher Education and Higher Education Administration

Paper Session | General Pool

Fiesta Inn Centro Histórico, Room E, 3:00 to 4:30 PM

Chair: David W. Marlow, *University of South Carolina Upstate*

Participants:

- Public diplomacy and/or propaganda: Government-sponsored educational exchange programs in the Obama era | *Christopher Joseph Frey, Bowling Green State University*
- Integrating LGBT issues in government-sponsored exchange programs | *Krishna Han, Bowling Green State University*
- Academic freedom and censorship in the globalized economy: Dissident views on the changing winds in U.S. colleges and universities | *Chelsea Ann Blackburn Cohen, University of Wisconsin-Madison*
- Critical border dialogism as praxis: Lessons to be learned from Cuba | *Timothy Cashman, University of Texas at El Paso*

580. ICT and Online Learning in Secondary and Higher Education: Issues and Evidence

Paper Session | General Pool

Hilton Reforma, Suite 1, 3:00 to 4:30 PM

Chair: Jamie Johnston, *Stanford University*

Participants:

- Learnings from a blended online pilot: Experimental evidence from Mongolia | *Jamie Johnston, Stanford University*
- A look at digital inclusion in higher education teachers in Tamaulipas, Mexico | *José Rafael Baca Pumarejo, Universidad Autónoma de Tamaulipas; Héctor Gabino Aguirre, Universidad*

Autónoma de Tamaulipas; Vicente Villanueva Hernández, Unidad Académica Reynosa Rohde de la Universidad Autónoma de Tamaulipas; Daniel Cantu Cervantes, Universidad Autónoma de Tamaulipas; Julio César Macías Villarreal, Universidad Autónoma de Tamaulipas

- Online learning in multiple national contexts: A case study | *Winmar Way, Elite Open School*
- Instructors' perceptions on using learning analytics in online higher education courses in Cyprus, Namibia, and the USA | *Christos Anagiotos, North Carolina A&T State University; Tutaleni I. Asino, Oklahoma State University*

581. Using PIAAC Data to Look at the Skills of Adults Across the Life Course

Panel Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, Suite 2, 3:00 to 4:30 PM

Chair: Nadine Radermacher, *IEA Hamburg*

Participants:

- U.S. young adult numeracy skills lagging behind: Results from PIAAC 2012/2014 | *Emily Pawlowski, American Institutes for Research*
- Literacy skill gain and loss over the life course in Canada and the US: An analysis with policy implications | *T. Scott Murray, DataAngel Policy Research*
- Construction of a proxy SES index for Program for the International Assessment of Adult Competencies | *Juliet Holmes, American Institutes for Research; Markus Broer, American Institutes for Research*
- Examining the skills and health outcomes of older adults | *Jaleh Soroui, American Institutes for Research*

582. Business Meeting: New Scholars Committee

Meeting | Committee: New Scholars

Hilton Reforma, Suite 3, 3:00 to 4:30 PM

Chairs: Elisabeth E. Lefebvre, *Bethel University*; Maria I. Khan, *State University of New York at Albany*

583. Activating the Voices of Young Women in India Through Drama and Technology in Education: Creating a "Universe of Care"

Panel Session | SIG: South Asia

Hilton Reforma, Suite 4, 3:00 to 4:30 PM

Chair: Erin Murphy-Graham, *University of California, Berkeley*

Participants:

- Creating a "universe of care": Prerna School and girls' education in India | *Urvashi Sahni, Study Hall Educational Foundation (SHEF)*
- Gender and theatre-making: Holding the present open, holding the world to account | *Kathleen Gallagher, University of Toronto*
- Girls go online: Re-mapping technology in international development | *Glynda A. Hull, University of California, Berkeley*

Discussant: Judy Kalman, *Centro de Investigación y de Estudios Avanzados del IPN, México*

584. Professional Development of Teachers in East Asia and the United States

Panel Session | SIG: East Asia

Hilton Reforma, Suite 5, 3:00 to 4:30 PM

Chair: Chang Liu, *Penn State University*

Participants:

- Beyond lesson study: Professional development through mentoring in Japanese early childhood education | *Akiko Hayashi, Meiji University*
- Hybridization of professional development practices in China | *Lynn W. Paine, Michigan State University*
- Cultural, political, and contextual factors in conceptualizing professional development | *Joseph Tobin, University of Georgia*

Discussant: Yanping Fang, *National Institute of Education, Singapore*

WEDNESDAY, MAR. 28,
3:00 - 4:30 PM

CIES 2018 PROGRAM

585. Ad Hoc Committee on Member Code of Conduct (Open Session)

Meeting | General Pool

Hilton Reforma, 6th Floor, Terrace, 3:00 to 4:30 PM

Chair: José Cossa, *Peabody College, Vanderbilt University*

Discussants:

- Joan DeJaeghere, *University of Minnesota*
- Tavis Jules, *Loyola University Chicago*
- Victor Kobayashi, *University of Hawai'i*
- Thomas Luschei, *Claremont Graduate University*
- Emily Morris, *University of Minnesota*
- Anne Mungai, *Adelphi University*
- Moses Oketch, *University College London*

5:00 - 6:30 PM SESSION

586. Internationalization in Conflict-Ridden Societies and Within Migrant Populations

Panel Session | SIG: Education, Conflict, and Emergencies

Museo de Arte Popular, Auditorium, 5:00 to 6:30 PM

Chair: Tristan McCowan, *Institute of Education, University College London*

Participants:

- Internationalisation under intractable conflict: The influence of national conflict on Israeli higher education institutions' internationalisation efforts | *Miri Yemini, Tel Aviv University*
- The potential and reality of new refugees entering German higher education: The case of Berlin institutions | *Bernhard T. Streitwieser, George Washington University; Lukas Brueck, University of Malta*
- Academic mobility, (im)mobility and forced mobility: Experiences of displaced academics | *Marianne Larsen, Western University*
- Trauma at home and away: The experience of refugee students in South African higher education | *Felix Maringe, University of the Witwatersrand*

587. Chinese Students Studying Abroad

Paper Session | SIG: East Asia

Hilton Reforma, Business Center, Room 1, 5:00 to 6:30 PM

Chair: Ryan Michael Allen, *Teachers College, Columbia University*

Participants:

- Chinese parents' intentions of sending children abroad for study: Globalized educational imaginaries and compensatory strategies | *Yasemin Soysal, University of Essex; Hector Cebolla Boado, UNED, Madrid*
- Chinese students studying in American high schools: International sojourning as a pathway to global citizenship | *Baoyan Cheng, University of Hawai'i at Mānoa; Po Yang, Peking University*
- Motivations of studying abroad: An investigation on international sectors of high schools in China | *Qun Kuang, Shanghai University*
- Study-abroad - the new education gospel in urban China | *Yingyi Ma, Syracuse University*

588. Essentials Workshop: Dating/Flirting With Dangerous Ideas - Fun Ways to Expand Research Imagination and Creativity

Special Session | Committee: New Scholars

Hilton Reforma, Business Center, Room 3, 5:00 to 6:30 PM

Chair: Matthew A.M. Thomas, *University of Sydney*

589. USDA McGovern-Dole International Food for Education Program: Looking Back on 15 Years of Measuring Success in Improving Literacy and Promoting Healthy School Environments

Panel Session | General Pool

Hilton Reforma, Business Center Room 6, 5:00 to 6:30 PM

Chair: Alessandra McCormack, *USDA*

Participants:

- Measuring success under McGovern-Dole International Food for Education in Cameroon | *Patrick Gallagher, Nascent Solutions Inc.*
- Project Concern International: Mobilizing communities and schools to reduce health-related absences | *Leonel Arguello, PCI*
- Results of balanced literacy interventions in Mali | *Eliane Kouton Da Conceicao, Catholic Relief Services Mali; Almougairata Hamidou Maiga, Catholic Relief Services*
- Measuring and understanding the value of school feeding in improved literacy and school health in Mozambique | *Anthony Akwenyu, World Vision International*

Discussant: Traci Johnson, *Foreign Agricultural Service, USDA*

590. Evaluation of Bolashak International Scholarship in Kazakhstan

Panel Session | SIG: Eurasia

Hilton Reforma, Business Center, Room 7, 5:00 to 6:30 PM

Chair: Mir Afzal, *Nazarbayev University*

Participants:

- Education officials views of Bolashak effectiveness | *Mir Afzal, Nazarbayev University*
- Assessment of return of investment through the perspectives of Bolashak graduates | *Sulushash I Kerimkulova, Nazarbayev University*
- Issues of quality, access, equity, and impact of Bolashak Program | *Duishon Alkhov, Independent scholar*

591. Leaving No-One Behind: Using Evidence from the South to Target Global Inequalities in Access and Learning

Panel Session, General Pool

Hilton Reforma, Business Center, Room 8, 5:00 to 6:30 PM

Chair: Pauline Rose, *University of Cambridge*

Participants:

- Mapping the African research evidence base for educational policy and practice | *Rafael Mitchell, University of Cambridge; Pauline Rose, University of Cambridge*
- Developing comparative and comparable evidence on inequalities in school access and learning to address the education gap globally | *Ioana Sonia Ilie, University of Cambridge*
- Cost-effectiveness with equity: An analysis of the Camfed programme in Tanzania to improve girls' retention and learning in secondary schools | *Ricardo Sabates, University of Cambridge; Pauline Rose, University of Cambridge; Marcos Delprato, University of Sussex*

592. Community of Practice for Doctoral Students in the Field of Comparative and International Education Through the CIES

Panel Session | General Pool

Hilton Reforma, 4th Floor, Doña Adelita, 5:00 to 6:30 PM

Chair: Larissa Chekmareva, *University of Massachusetts Amherst*

Discussants:

- Lina Heaster-Ekholm, *University of Massachusetts*
- Sayed Ahmad Javid Mussawy, *University of Massachusetts Amherst*
- Kayla Boisvert, *University of Massachusetts Amherst*
- Shamo Thar, *University of Massachusetts Amherst*
- Nyaradzai Changamire, *University of Massachusetts*
- Larissa Chekmareva, *University of Massachusetts Amherst*

593. Local-Global Tensions in Knowledge Production and Educational Trends

Paper Session | SIG: Globalization and Education

Hilton Reforma, 4th Floor, Don Alberto 1, 5:00 to 6:30 PM

Chair: Tore Bernt Sorensen, *Université Catholique de Louvain (UCL)*

Participants:

- Constructing teacher professionalism in post-socialist Georgia: A study of discourse, networks, practices | *Natia Mzhavanadze, University of Massachusetts Amherst*

CIES 2018 PROGRAM

- Global vs. local citizenship and cross-cultural education: A case study | *Sara Osama Ahmed, Harvard Graduate School of Education*
- International branch campuses and education pedagogy: A comparative perspective between Chinese and Western teaching philosophy in the globalization of higher education | *Jingtong Dou, University of South Carolina; Jiayao Wu, University of Florida*
- Research-led education reform: Contextualisation and textbook production in a Gulf State | *Chris Martin, Cambridge University Press; Jane Mann, Cambridge University Press*

594. Highlighted Session: The Henry M. Levin African Diaspora SIG Lecture - Connecting Lives and Uplifting Communities Through the Intersectionality of History, Education, and the Arts

Highlighted Paper Session | SIG: African Diaspora

Hilton Reforma, 4th Floor, Don Alberto 2, 5:00 to 6:30 PM

Chair: Nafees M. Khan, *Clemson University*

Participants: Katrina Andry, *Visual Artist*; Ras Levy, *Musician and Visual Artist*

595. The Struggle for Citizenship Education in Egypt: (Re)Imagining Subjects and Citizens

Panel Session | SIG: Middle East

Hilton Reforma, 4th Floor, Don Alberto 3, 5:00 to 6:30 PM

Chair: Jason Nunzio Dorio, *University of California, Los Angeles*

Participants:

- Legacies of citizenship and education in Egypt | *Jason Nunzio Dorio, University of California, Los Angeles; Ehaab Dyaa Abdou, McGill University*
- One subject, various understandings: Comparative study of students' perceptions of citizenship in four types of school in the post-revolutionary Egypt | *Nashwa Moheyeldine, American University in Cairo*
- Egyptian history without "gatekeepers": Non-formal history learning in post-2011 Egypt | *Nayera Abd Al Rahman, Free University in Berlin, Arab Forum for Alternatives; Mohamed Yehia Kamel, Cairo Institute of Liberal Arts and Sciences*
- Rite of passage: Child laborers, education, and identity in Egypt | *Koboul E. Mansour, University of Massachusetts Amherst*

596. Poster Session 5

Poster Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 4, 5:00 to 6:30 PM

Participants:

- Android apps enhance the reading skill of lag behind students in Bangladesh | *Ranak Chandra Mohanta, Save the Children; Kabir Ahmad, Save the Children; Shahana Parvin Lata, Save the Children*
- The comparison of homeschooling curriculum choices between the United States and China | *Qiu Wang, International Christian University*
- Diversifying the university through internationalization: New directions, challenges, and opportunities | *Veronika Rozhenkova, University of California, Los Angeles*
- Does leadership matter? A case study of an exemplary Chinese principal | *Baifeng Sun, University of Massachusetts Boston; Wenfan Yan, University of Massachusetts Boston; Mariette Ayala, University of Massachusetts Boston*
- EMI as an internationalization strategy on the graduate level at leading Japanese universities: Rationales, practices, and recommendations for the future | *Mahboubah Rakhshandehroo, Osaka University; Polina Ivanova, Ritsumeikan University*
- Gender analysis of textbooks | *Saira Shahab, Teachers' Resource Centre*

- How parental involvement influences children to pursue higher education: The case of university students in Mongolia | *Eri Nakamura, University of Tokyo; Yuto Kitamura, University of Tokyo*

- The illiterate Other: Christianity, coloniality, and the sociology of knowledge | *Hallie Brown, University of New Mexico*

- The implications of China's under-developed vocation school education: A case study in Yunnan province | *Gloria Yang, Utah Valley University; Alex Yuan, Utah Valley University*

- Making difference: Strategy and initiatives of fundraising campaign in Chinese universities under the background of "double top construction" | *Chenghua Lin, Research Institute of Development Strategy, Zhejiang University, China*

- On Sustainable Development Goal Target 4.7 and on knowing when it has been achieved in challenging contexts | *Zuki Karpinska, Independent*

- Peer effects of college students' academic achievement | *Yifan Huang, Graduate School of Education, Peking University, Beijing, China; Liping Ma, Peking University*

- Promoting global citizens through humanizing experiences: Social media case studies across continents | *Kenneth T. Carano, Western Oregon University*

- Provisions of private tutoring for children with dyslexia in England: Looking behind the invisible scenes | *Avik Banerjee, Plymouth Marjon University*

- Short-term Japanese educational mobility: Agents, programs, and quality assurance | *Anthony L. Fenton, Hosei University; Hayato Seikido, Yamanashi University*

- The Teachers Gallery: A multidisciplinary approach to inclusive education and raising achievement levels for all students | *Maria Rebecca Aristorenas, Harvard Graduate School of Education; Mai Roble, The Teachers Gallery*

597. Cultural Studies and the Curriculum: Post-Foundational Approaches

Paper Session | SIG: Post-foundational Approaches to Comparative and International Education

Hilton Reforma, 2nd Floor, Don Américo, 5:00 to 6:30 PM

Chair: Ligia López López, *University of Melbourne*

Participants:

- #StayWoke ¡Espábilate!: When the popular moving image comes to school | *Ligia López López, University of Melbourne*
- An educational cartography of Tepito | *Jordan Corson, Teachers College, Columbia University*
- Education for a good life: Tracing how sumak kawsay and sufficiency economy became ideals for living well | *Gioconda Pamela Coello, University of Wisconsin Madison*
- Do robots dream of police violence? | *Daniel Friedrich, Teachers College, Columbia University*

598. Highlighted Session: Education in the Tibetan-Himalayan Region: Social Foundations (Part 1 of a 2-part Panel; see #765 for Part 2)

Highlighted Paper Session | SIG: Cultural Contexts of Education and Human Potential

Hilton Reforma, 2nd Floor, Doña Socorro, 5:00 to 6:30 PM

Chair: Andrew David Frankel, *University of Virginia*

WEDNESDAY, MAR. 28,
5:00 - 6:30 PM

CIES 2018 PROGRAM

Participants:

- A holistic perspective on the Tibetan village children's spiritual growth | *Jia Luo, University of Toronto*
- The (re)construction of Indigenous knowledges in higher education: A case of Tibetan studies at an American university | *Tashi Dekyid, University of Virginia*
- Complicating world culture by complicating resistance | *Andrew David Frankel, University of Virginia*
- Education in Bhutan: Culture, schooling, and gross national happiness | *Matthew Schuelka, University of Birmingham*

Discussant: Vilma Seeberg, *Kent State University*

599. Comparative International Perspectives on Technical, Vocational, and University Education

Paper Session | SIG: Higher Education

Hilton Reforma, 4th Floor, Doña Sol, 5:00 to 6:30 PM

Chair: Annette J. Ford, *University of Toronto*

Participants:

- Comparative analyses of Euro-Japan competence surveys: Why not listen to the voice of industry | *Yukari Matsuzuka, Hitotsubashi University*
- Comparative study of the role and functions of career services at two technological institutions of higher education in Ontario and Shanghai | *Oleg Legusov, OISE, University of Toronto*
- Educational qualification framework: Articulation in the Americas for technical vocational education and training education improvement | *Francisca Gómez-Gajardo, Universidad Autónoma de Chile*
- Technical and vocational education in Argentina, Cote d'Ivoire, and Taiwan, China: A consideration of productive capabilities | *Annette J. Ford, University of Toronto; Gavin F. Moodie, University of Toronto; Leesa Wheelahan, OISE, University of Toronto; Aiman Jafar, OISE, University of Toronto; Saewan Koh, OISE, University of Toronto; Leping Mou, OISE, University of Toronto*

600. Issues and Ideas Around Advancing Equitable Primary Education in Africa

Paper Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 5:00 to 6:30 PM

Chair: Ferdinand M. Chipindi, *University of Minnesota*

Participants:

- Evidence of community support for early grade reading and improved schools in northern Nigeria | *Staci Haag, The Initiative; Boco Edet, The Initiative; Halima Abdullahi, The Initiative*
- Changes in mathematics and literacy achievement among boys and girls from low-income households in Kenya | *Njora Hungi, African Population and Health Research Center (APHRC); Maurice Mutisya, African Population and Health Research Center (APHRC); Benta Abuya, African Population and Health Research Center (APHRC); Moses Ngware, African Population and Health Research Center (APHRC)*
- Can user fees improve the quality of education without threatening access to education? Secondary analysis of RCT in Ugandan primary schools | *Sarah B. Kabay, New York University Steinhardt*
- From evidence to policy and action: Stakeholders' involvement in promoting inclusive and equitable education in urban East Africa | *Catherine S. Asego, African Population and Health Research Center (APHRC); Maurice Mutisya, African Population and Health Research Center (APHRC)*

601. Higher Education in Mexico: Lessons from Recent Reforms

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 5:00 to 6:30 PM

Chair: Sergio Cárdenas, *CREFAL*

Participants:

- Jorge Puga
- Pascual Ogarrio
- Ismael Martínez
- Sergio Cárdenas
- Alma Maldonado
- Roberto Martínez

602. Methodologies and Epistemologies From the Global South: Weaving Together Participatory Research, Testimonio, Decolonial Discourse and Praxis

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 5:00 to 6:30 PM

Chair: Ruth Trinidad-Galván, *University of New Mexico*

Participants:

- Testimonio as a decolonial feminist approach to examine collective experiences of migration, language learning, and socialization | *Teresa Guevara, University of New Mexico*
- Voicing and listening to the South: Quechuan contributions to the Photovoice method in Andean Studies | *Yuliana Hevelyn Kenfield, University of New Mexico*
- Disrupting xenophobic discourse: The use of A2/R/Tography and alternative research methodologies to document youth counter-narratives from the Global South | *Ruth Trinidad-Galván, University of New Mexico*
- Allá viene el temporal: Discourse analysis of the social media narratives of hurricane Maria's survivors and their families | *Neritza Diaz-Cruz, University of New Mexico*
- Pedagogies of possibility: A proposal for decolonial English language teaching models | *Magdalena Vázquez Dathe, University of New Mexico*

Discussant: Neritza Diaz-Cruz, *University of New Mexico*

603. Privatisation of Education in Francophone Countries: A Separate Case?

Panel Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 5:00 to 6:30 PM

Chair: Delphine Dorsi, *Right to Education Initiative*

Participants:

- Advocacy and political commitment against the commercialisation of education in the Francophone countries | *Carole Coupez, Coalition Education*
- Privatisation of education in African Francophone countries | *Solange Koumbon Akpo, The Africa Network Campaign on Education For All (ANCEFA)*
- Privatisation of education in Mauritania | *Océane Blavot, Global Initiative for Economic, Social and Cultural Rights*
- Privatisation in education in Haiti and the role of international donors | *Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights*
- States' obligations under international human rights law and examples of implementation in Francophone states | *Koumbou Boly Barry, UN Special Rapporteur on the right to education*

Discussant: Frank M. Adamson, *Stanford University*

604. The Equity Initiative: Data and Evidence to Address the Learning Crisis

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 2, 5:00 to 6:30 PM

Chair: Carina Omoeva, *FHI 360*

Participants:

- Reaching minimum proficiency in reading and math by 2030: Can we get on track? | *Silvia Montoya, UNESCO Institute for Statistics; Friedrich Huebler, UNESCO Institute for Statistics*
- Equity and quality in Latin America: A deeper look | *Javier González, SUMMA - Laboratorio de Investigación e Innovación en Educación para América Latina y el Caribe; Jimena Cosso, SUMMA*

CIES 2018 PROGRAM

- The conundrum of learning norms: Towards a Learning Equity Gini Index | *Dan Wagner, University of Pennsylvania*
- World Development Report 2018: Learning to realize education's promise | *Deon Filmer, World Bank; Halsey Rogers, World Bank; Rafael de Hoyos, World Bank*

Discussant: Aaron Benavot, *State University of New York at Albany / UNESCO*

605. Highlighted Session: Moving Toward the Center - Amplifying Marginalized Voices in Peace Education

Highlighted Paper Session | SIG: Peace Education

Hilton Reforma, 2nd Floor, Don Diego 3, 5:00 to 6:30 PM

Chair: Cheryl Duckworth, *Nova Southeastern University*

Participants:

- Epistemo-spatial dimension of peace education: Creating learning against radicalization in reclaimed peace education spaces | *Muhammad Ayaz Naseem, Concordia University; Adeela Arshad-Ayaz, Concordia University*
- Muslim youth experiences in South Florida communities | *Cheryl Duckworth, Nova Southeastern University*
- Decolonizing peace education as macro development | *Hakim Mohandas Amani Williams, Gettysburg College*
- Peace education in schools in Afghanistan: Creating a space for marginalized voices | *Tina Robiollie, The Fletcher School of Law and Diplomacy*
- Black and white, or grey all over? Finding the balance between critical and inclusive peace education in protracted conflict settings | *Karen Ross, University of Massachusetts Boston*

Discussant: Karen Ross, *University of Massachusetts Boston*

606. Perspectives and Advocacy in Latin American Education.

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 5:00 to 6:30 PM

Chair: Regina Cortina, *Teachers College, Columbia University*

Participants:

- The implications of education advocacy for civil society organizations | *Constanza Lafuente, Teachers College, Columbia University*
- Social advocacy in neoliberal times: Non-governmental organizations in Ecuador's refugee landscape | *Diana Rodríguez-Gómez, Universidad de Los Andes*
- The student movements to transform the Chilean market-oriented education system | *Cristián Bellei, Centre for Advanced Research in Education University of Chile; Cristián Cabalin, ICEI Universidad de Chile; Víctor Orellana, Centro de Investigación Avanzada de Educación, Universidad de Chile*

Discussant: Antoni Verger, *Universitat Autònoma de Barcelona*

607. Lifelong Learning and Workforce Development for Out-of-School-Youth in the Guatemalan Western Highlands

Panel Session | SIG: Youth Development and Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 5:00 to 6:30 PM

Chair: Fernando Ernesto Rubio, *Juárez and Associates*

Participants:

- Out of school youth participation and civic engagement: An intervention model, challenges and learned lessons | *Fermín Cojón, USAID Lifelong Learning Project, ChildFund Guatemala*
- Provision of alternative basic education and job training for out of school youth in Guatemala western highlands | *Gabriela Núñez, Juárez and Associates; Fernando Ernesto Rubio, Juárez and Associates*
- Strengthening the supply of services for out of school youth in Guatemala: Institutional strengthening and local capacity building | *Sophia Maldonado, USAID Lifelong Learning project, Juárez and Associates; Fernando Ernesto Rubio, Juárez and Associates*
- Monitoring an intervention for out of school youth in Guatemala western highlands: Outcomes, challenges, and lessons learned |

Leslie Vanessa Rosales de Veliz, Juárez and Associates; Fernando Ernesto Rubio, Juárez and Associates

Discussant: Kristin Rosekrans, *University of California, Berkeley*

608. Re-Mapping and Re-Imagining Afrikan Education Post Independence: An Analysis on the Case of Namibia After Its 1st Quarter Century of Independence and in Preparation for Its Next 25 Years

Panel Session | SIG: Africa

Hilton Reforma, 4th Floor, Don Emiliano, 5:00 to 6:30 PM

Chair: Tataleni I. Asino, *Oklahoma State University*

Participants:

- Language, inequality, and education reform in Namibia at 25 years post independence and counting... | *Rodney Hopson, George Mason University*
- Problematizing the role of technology in addressing (in)equality in education | *Tataleni I. Asino, Oklahoma State University*
- Exclusion within inclusion: Narratives of Indigenous communities' path to de-marginalization and implications for inclusive education | *Cynthy K. Haihambo, University of Namibia; Pamela Claassen, University of Namibia*
- Early childhood development (ECD) policies in Sub-Saharan Africa | *Shamani Jeffrey Shikwambi, Middle Georgia State University*
- Access to higher education | *Michael Tjivikua, Namibia Institute of Public Administration and Management (NIPAM)*

609. Language Matters: How Language Impacts Reading Instruction

Panel Session | SIG: Language Issues

Hilton Reforma, 2nd Floor, Don Genaro, 5:00 to 6:30 PM

Chair: Fathi El-Ashry, *Creative Associates International*

Participants:

- It's complicated: Implications of the Arabic language features on the instructional design of literacy programs in Yemen and Morocco | *Fathi El-Ashry, Creative Associates International*
- Preparing teachers for early grade reading in Afghanistan: Implications of Dari and Pashto on teaching and learning material development | *Zohal Atif, Creative Associates*
- Reading in Hausa in northern Nigeria: Preparing teachers for A to Z, plus b, d, and k | *Bilyaminu Bello, Creative Associates International*
- A road map of culture: Adapting reading instruction to local languages in Mozambique | *Samima Patel, Creative Associates International*

Discussant: Sylvia Linan-Thompson, *University of Oregon*

610. Global Discourses, Equity, and Education in South Asia: Empirical, Theoretical, and Philosophical Considerations

Panel Session | SIG: South Asia

Hilton Reforma, 4th Floor, Don Julián, 5:00 to 6:30 PM

Chair: Payal P. Shah, *University of South Carolina*

Participants:

- School choice in Bangladesh and impacts on the urban poor | *Katherine Cierniak, Indiana University*
- Disaster preparedness education in Bangladesh: The incorporation of disaster education into the NGO and government secondary curricula | *Sudipta Roy, Indiana University*
- The gender and science debate in the Indian Institutes of Technology: Examining social processes and education policies | *Pooja Saxena, Indiana University*
- Development custodians of the right to education: The mobilization and appropriation of Global North discourses by non-state educational organizations in Pakistan | *Alexis Saba, Indiana University*
- Equal educational opportunity and representation for oppressed caste groups in India | *Aditi Tandon, Indiana University*

Discussant: Ayesha Khurshid, *Florida State University*

WEDNESDAY, MAR. 28,
5:00 - 6:50 PM

CIES 2018 PROGRAM

611. School Evaluation and Improvement: Case Studies

Paper Session | General Poo

Museo de Arte Popular, Manitas 1, 5:00 to 6:30 PM

Chair: Lauri Johnson, *Boston College*

Participants:

- An international comparison of leading school turnaround in Indonesia and Malaysia: Rethinking North South dichotomies | *Michelle Suzette Jones, University of Bath; Alma Harris, University of Bath; Bambang Sumintono, University of Malaya; Donnie Adams, University of Malaya*
- Building capacity for school self-evaluation and autonomy | *Cecilia Galas, Instituto Nacional para la Evaluación de la Educación; Eva María Hamilton, Instituto Nacional para la Evaluación de la Educación; Martha Patricia Chicharro, Instituto Nacional para la Evaluación de la Educación*
- Numeracy outcomes, financial literacy and entrepreneurship: A multi-country analysis | *Lotte Marianne Pires Renault, CARE USA; Joyce Adolwa, CARE USA*
- School inspector decision making in three countries: Argentina, Germany, and The Netherlands | *Pablo Bezem, Michigan State University; Rebecca Jacobsen, Michigan State University*

612. ILSAs and the Global South: Who Participates and How Are They Used?

Paper Session | SIG: Large-Scale Cross-National Studies in Education

Museo de Arte Popular, Manitas 2, 5:00 to 6:30 PM

Chair:

Adriana Viteri, *UNESCO*

Participants:

- ILSAs and the Global South: Re-mapping results from PISA 2015, TIMSS 2015, PIRLS 2016, and ICCS 2016 | *Mariusz Gałczyński, Florida International University*
- Golden relics & historical standards: How the OECD is expanding global education governance through PISA for Development | *Camilla Addey, Teachers College, Columbia University*
- Reducing the barriers for data driven policy decisions: Examining the role of standardized open data in empowering the Global South | *Mark Turner, Optimal Solutions Group, LLC; Sadaf Asrar, Optimal Solutions Group LLC and George Washington University*
- The digital-based assessment trends and effects on participation in international large-scale assessments | *Sarah Guile, Optimal Solutions Group, LLC; Brian Cramer, Researcher*

613. Expanding Inclusive and Lifelong Learning

Paper Session | Committee: UREAG

Fiesta Inn Centro Histórico, Room A, 5:00 to 6:30 PM

Chair: Pavan John Antony, *Adelphi University*

Participants:

- Education for people with visual impairment in China: Challenges and opportunities | *Luanjiao Hu, University of Maryland*
- Experiences and emic perspectives of adult refugee language learners | *Jieun Sung, Curry School of Education, University of Virginia*
- Fostering immigrant families' engagement in their children's schooling | *Serafettin Gedik, Michigan State University; Elizabeth Gil, St. John's University; Dion Efrijum Ginanto, Michigan State University*
- Social experiences of people with disabilities: Life after high school | *Pavan John Antony, Adelphi University*
- Transnational adult education on the U.S.A.-Mexico border: The past, present, and future of adult non-credit education in California, 1856-2017 | *Carlos Osvaldo Turner Cortéz, San Diego Continuing Education (SDCE); Michelle Fischthal, SDCE; Star Rivera-Lacey, SDCE*

614. Emergency Over Emergency: Natural Disasters, Humanitarian Aid, and Development in Conflict-Contexts

Paper Session | SIG: Education, Conflict, and Emergencies

Fiesta Inn Centro Histórico, Room B, 5:00 to 6:30 PM

Chair: Hiba Anwar, *University of Maryland*

Participants:

- Achieving SDG4 in a changing climate: Global discourses and the case of Pakistan | *Hiba Anwar, University of Maryland*
- Humanitarian aid for education in a disaster context: An exploratory study of educators' perspectives in Nepal | *Anne Corwith, University of Maryland*
- Rethinking resilience: Positioning culturally located constructs of Indonesian teachers' work at the center of post-disaster discourse | *Christopher John Henderson, University of Sydney*
- The interplay of education, natural disasters, and resilience in the Global South | *Arianna Parsons, University of Pennsylvania*

615. Strength to Strength: World Vision's Partner Collaborations for Effective Children's Literacy Programming in Africa

Panel Session | SIG: Africa

Fiesta Inn Centro Histórico, Room C, 5:00 to 6:30 PM

Chair: Nancy Del Col, *World Vision Canada*

Participants:

- World Vision Zimbabwe: Partnering for transformation | *Maria S. Rowayi Tokwani, World Vision Zimbabwe*
- World Vision Ethiopia: From strength to strength: Scaling up cost-effective and efficient literacy programming to nearly 1.5 million children | *Mastewal Worku, World Vision International*
- World Vision Lesotho: Driving sustainable literacy programming through government partnership | *Palesa Nchake, World Vision Lesotho*
- World Vision Malawi: Advocacy for education policy change | *Florence Pwele, World Vision Malawi*
- World Vision Mozambique: Influencing education policy and school environments | *Lopes Lopes, World Vision Mozambique*
- World Vision Ghana: Igniting literacy through community partnership | *Andrew Ofosu-Dankyi, World Vision Ghana*

Discussant: McLloyd Polepole, *World Vision International*

616. Knowledge Construction and its Complications: Re-working Research Methodologies of CIE

Paper Session | General Pool

Fiesta Inn Centro Histórico, Room D, 5:00 to 6:30 PM

Chair: Elisabeth E. Lefebvre, *Bethel University*

Participants:

- Reworking research methodologies towards justice: Possibilities, complications, and considerations | *Roozbeh Shirazi, University of Minnesota; Maria Hantzopoulos, Vassar College*
- Democratic Capabilities Research (DCR) in the direction of epistemic justice | *Carmen Martíñez Vargas, University of the Free State*
- Exploring approaches to fieldnotes in participatory visual research: A comic-style blog in Hong Kong and private writing in Cameroon | *Casey Burkholder, University of New Brunswick; Jennifer Thompson, McGill University*
- Border imaginaries: A journey along the route of the real and imagined Texas-Mexico wall | *Nisha Toomey, University of Toronto; Deanna Del Vecchio, University of Toronto*

617. Charting New Directions in Political Socialization Research

Panel Session | SIG: Citizenship and Democratic Education

Fiesta Inn Centro Histórico, Room E, 5:00 to 6:30 PM

Chair: Kristina Brezicha, *Georgia State University*

Participants:

- Inequality and youth citizenship participation: An intergenerational approach | *Daniel Andrés Miranda-Fuenzalida, Universidad Católica de Chile*
- Estimating the relations between classroom discussion and student

CIES 2018 PROGRAM

learning | *Diego Carrasco, Centro de Medición MIDE UC, Pontificia Universidad Católica de Chile; María Magdalena Isac, University of Groningen*

- Social network analysis using CIVED/ICCS data: Proof of concept and research agenda | *Oren Pizmony-Levy, Teachers College, Columbia University; Kristina Brezicha, Georgia State University*
- Actions and landscapes of youth: Exploring avenues of civic education in Latin America | *Nicole Webster, Penn State University; Erica B. Sausner, Penn State University; Bader Alotaibi, Penn State University*

Discussant: Andrés Sandoval-Hernández, *University of Bath*

618. Public Schools in Egypt: High-Stakes Testing, Special Education, and Student Subjectivities

Paper Session | SIG: Middle East

Hilton Reforma, Suite 1, 5:00 to 6:30 PM

Chair: Alia Adel Ammar, *Drexel University/The American University in Cairo*

Participants:

- The secondary leaving certificate in Egypt: Challenges and chances | *Dalia Sameer Elshahed, The American University in Cairo*
- Freedom from high-stakes national exams as the catalyst for authentic inquiry in Egyptian STEM schools | *Mohammed Elmeski, American Research Institutes; Peter Rillero, Arizona State University*
- Young Egyptians, schooling, and meritocratic aspirations: A post-structuralist approach | *Mamdouh Fadel, Creative Associates International and University of Sussex - UK*
- A comparative policy analysis: Special education in Egypt and the United States | *Alia Adel Ammar, Drexel University/The American University in Cairo*

619. Expansion of Global and Transnational Campuses in Higher Education

Paper Session | SIG: Higher Education

Hilton Reforma, Suite 2, 5:00 to 6:30 PM

Chair: Mohammed Nadhir Ibn Muntaka, *Penn State University*

Participants:

- International micro-campus: An evolution to transnational education models | *Santiago Castiello, University of Arizona; Sowmya Ghosh, University of Arizona; Jenny J. Lee, University of Arizona*
- Intra-regional homogenization of higher education's legitimacy building strategies | *Santiago Castiello, University of Arizona; Sowmya Ghosh, University of Arizona; Jenny J. Lee, University of Arizona*
- The role of Chinese overseas cooperative universities in Chinese higher education | *Ping Mao, University of North Carolina at Charlotte; Roslyn Arlin Mickelson, University of North Carolina at Charlotte*
- Just another level? Comparing quantitative patterns of global school and higher education expansion | *Bilal Barakat, Vienna Institute of Demography (VID); Robin Shields, University of Bath*

620. ILSA and Mathematics Education: National and Cross-National Perspectives

Paper Session | SIG: Large-Scale Cross-National Studies in Education

Hilton Reforma, Suite 3, 5:00 to 6:30 PM

Chair: Minoo Derayah, *York University*

Participants:

- Girls' and boys' mathematics and science performance across the achievement distribution: A cross-national analysis using 20 Years of TIMSS data | *Frank Torres Fonseca, American Institutes for Research; Marissa Hall, American Institutes for Research; Yuqi Liao, American Institutes for Research*
- Teacher quality and eighth-grade math achievement: Evidence from TIMSS | *Ismael G. Muñoz, Penn State University; Maryellen Schaub, Penn State University; David P. Baker, Penn State University; Chang Liu, Penn State University*

- The relationship between school leadership and student math achievement: A comparative study between Germany and Chinese Taipei | *Dan Chen, Institut für Schulentwicklungsforschung (IFS) of Technology University of Dortmund*
- Using decision trees to detect factors associated with mathematics achievement: Evidence from TIMSS 2015 | *Meng Zhao, Wells Fargo; Wei Li, University of Alabama*

621. Issues and Perspectives in STEM Education Across Schooling Levels

Paper Session | General Pool

Hilton Reforma, Suite 4, 5:00 to 6:30 PM

Chair: Meseret F. Hailu, *University of Denver*

Participants:

- STEM comics: Inspiring learning with a new generation of readers | *Nadya Karim-Shaw, World Learning; Imdad Ali Baloch, World Learning, Inc.; Imran Azhar, AZCorp*
- Supplementary science education in the UK and China: Evidence from PISA 2015 | *Ming Yin, Washington University in St. Louis; Rowhea Elmesky, Washington University in St. Louis*
- An ethnographic study of STEM education in a remote area dweller school in Botswana | *Brianna Ashley Kurtz, University of Central Florida; Megan Nickels, University of Central Florida*
- Peer effects among STEM undergraduates: Evidence from China, India, and Russia | *June John, Stanford University; Prashant Loyalka, Stanford University*

622. Establishing Schools that Model Kindness and Nurture Social and Emotional Development: A Crucial Addition to Academic Programming

Panel Session | SIG: Africa

Hilton Reforma, Suite 5, 5:00 to 6:30 PM

Chair: Kara Janigan, *OISE, University of Toronto*

Participants:

- Fostering safer learning environments in Malawian schools and classrooms | *Kara Janigan, OISE, University of Toronto*
- Preventing violence against children at school: A new approach to an old problem | *Katharina Anton-Erxleben, Raising Voices*
- Shifting the school norm in Uganda: The Journeys Initiative | *Geri Burkholder, RTI International*

Discussant: Joseph Destefano, *RTI International*

623. Film Festivallette Director Discussion & Reception I

Special Session | General Pool

Museo de Arte Popular, Patio, 5:15 to 6:30 PM

6:45 - 8:15 PM SESSION

624. International University Research Ventures: A Model for University Cooperation

Panel Session | SIG: Higher Education

Hilton Reforma, Business Center, Room 1, 6:45 to 8:15 PM

Chair: Kevin Kinser, *Penn State University*

Participants:

- Team functioning and individual impact of a cross-border interdisciplinary NSF PIRE project | *Kathryn Schiller, State University of New York at Albany; Nicole Conant, State University of New York at Albany; Kevin Kinser, Penn State University*
- An evaluation of an introductory culture class: Developing culturally sensitive students | *Kathryn Schiller, State University of New York at Albany; Jennifer Fong, State University of New York at Albany*
- Novel overseas learning venture: Dreams and pities | *Angela Yung Chi Hou, Fu Jen Catholic University; Sheng-Ju Chan, National Chung Cheng University, Taiwan*

WEDNESDAY MAR. 28,
6:45 - 8:15 PM

CIES 2018 PROGRAM

625. Recently Implemented Educational Policies in Brazil and Their Impact on Student Performance and Experience

Panel Session | SIG: Latin America

Hilton Reforma, Business Center, Room 3, 6:45 to 8:15 PM

Chair: Martin Carnoy, *Stanford University*

Participants:

- Evaluation of early childhood education in São Paulo City, Brazil | *João P. Cossi Fernandes, Stanford University*
- High-ability learners in Brazil: Lessons and challenges for the identification of gifted students in Latin America Sharoon | *Iliana Negrete González, Stanford University*
- The impact of a school management program on school climate in Brazilian public schools | *Gabriela Gall Rosa, Stanford University*
- Multiplier effect in international student mobility: The reentry experience of Science Without Borders students | *Bruno Carlesso Betat, Stanford University*

626. Emigration, Migration, and Education

Paper Session | SIG: Globalization and Education

Hilton Reforma, Business Center, Room 7, 6:45 to 8:15 PM

Chair: Shibao Guo, *University of Calgary*

Participants:

- Integration experiences of highly educated Eritrean migrants in the UK: Opportunities and challenges | *Samson M. Tsegay, University of Roehampton*
- Losing the elite: Caribbean educational policy responses to the emigration of skilled labor | *Nigel Brissett, Clark University*
- The "Canadian Experience": A virtual wall in the face of immigrant skilled workers | *Johnny Elias El Hage, Graduate Student*

627. S-S-Stages: Evaluation Strategies to Improve Program Design Before, During and After

Panel Session | General Pool

Hilton Reforma, Business Center, Room 8, 6:45 to 8:15 PM

Chair: Anne Sellers, *Catholic Relief Services*

Participants:

- Stage 1: Incorporating local feedback before program implementation: A case study in Senegal | *Shannon Howard, IMPAQ International*
- Stage 2: Incorporating local feedback during implementation: A case study in Lao PDR | *Elnaz Safarha, IMPAQ International*
- Stage 3: Incorporating local feedback after program completion: A case study in Mozambique | *Maria DiFuccia, IMPAQ International*

628. The Global South and North in Contemporary Comparative Scholarship on Achievement Tests: Insights from new maps and comparisons (Bilingual Panel)

Panel Session | General Pool

Hilton Reforma, 4th Floor, Doña Adelita, 6:45 to 8:15 PM

Chair: Gilbert A. Valverde, *State University of New York at Albany*

Participants:

- What are the priorities for the validation of national assessment programs in Latin America? | *María Ramírez, International Consultant*
- How do tests in Chile, Mexico and Peru validate inferences on student achievement? Measuring up to the priorities | *Gilbert A. Valverde, State University of New York at Albany*
- What is a world class curriculum? Opportunities to learn mathematics in low and high achieving countries | *Treisy Romero, University at Albany and Instituto Nacional para la Evaluación de la Educación*
- (In)equalities in and out of school: The geography of inequality in educational achievement in urban Chile, Peru, and Ecuador | *Esteban*

Villalobos-Araya, State University of New York at Albany

Discussants: Martin Benavides, *Grupo de Análisis para el Desarrollo (GRADE)*; Universidad Católica; Patricia Arregui, *Grupo de Análisis para el Desarrollo (GRADE)*, Perú

629. CIES State of the Society Meeting

Special Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 1, 6:45 to 7:45 pm

630. ICT4D Practice Track III: ICT Capacity Building and Leadership Development

Paper Session | SIG: ICT for Development

Hilton Reforma, 4th Floor, Don Alberto 3, 6:45 to 8:15 PM

Chair: Megan Smith, *IREX*

Participants:

- Building a skilled cadre of coaches for improved teaching of reading in Northern Nigeria using data from digital coaching tools | *Anthony Udeh, Education Development Center (EDC)*; *Ahmad Umar, Creative Associates*; *Simon James, Education Development Center (EDC)*
- From pilot to scale: ICT4E in Kenyan libraries | *Jeremy Simon, Worldreader*; *Rachel Heavner, Worldreader*; *Zev Lowe, Worldreader*
- Linking digital competencies to skills and livelihood development: A global case study review by the UNESCO-Pearson initiative for literacy | *Nathan M. Castillo, University of Pennsylvania*
- Strong predictors of effective joint sector reviews | *Shannon McGrath, Stanford University*

631. Ad Hoc Committee on Early Careers Advancement Mentoring Expo

Special Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 4, 6:45 to 8:15 PM

632. Analysis of National Education Policy and Reform in Mexico, Colombia, Honduras, and Ecuador

Paper Session | General Pool

Hilton Reforma, 2nd Floor, Don Américo, 6:45 to 8:15 PM

Chair: Paula Razquin, *Universidad de San Andrés*

Participants:

- Actors and conflicts in the production of policy texts of the Honduran education reform (1990-2010) | *Ricardo Morales-Ulloa, Universidad Pedagógica Nacional Francisco Morazán*
- An analysis of education and development discourses in Colombia's National Development Plans and educational policy (1994 - 2014) | *Hernando Bayona-Rodríguez, Universidad de los Andes, Colombia*; *Camila Hernández, Universidad de los Andes, Colombia*; *Luis Alejandro Bañadero, Universidad de Los Andes, Colombia*
- Education reform and counter-reform in Mexico: The cases of Puebla and Oaxaca | *Marisol Vázquez Cuevas, Centro de Investigación y Docencia Económicas (CIDE)*; *Jorge Ivan Puma Crespo, University of Notre Dame*
- The "joint-up" government applied to education: Notes on its incorporation into México and Ecuador | *Rosa García-Chediak, Centro de Estudios Latinoamericanos FCPyS/UNAM*

633. A New Set of Skills: How the New Mexican Education Model Allows for Innovative Policies and Practices to Promote Life Attitudes and Skills

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Doña Socorro, 6:45 to 8:15 PM

Chair: Blanca Heredia, *Centro de Investigación y Docencia Económicas (CIDE)*

Participants:

- Results from the evaluation "Robotix in the Box": A pilot of Robotics Education program in Mexico City public schools | *Daniela Rubio, The Intercultural Studio*
- El rediseño de Construye T y su incorporación al currículo de Media Superior como parte del nuevo Modelo Educativo | *Sofía Frech,*

CIES 2018 PROGRAM

Secretaría de Educación Pública, México

- Internationalization experiences and skills development in higher education students | *Mónica Irene Camacho Lizarraga, Centro de Investigación y Docencia Económicas (CIDE)*
- Cecile Sánchez, *CIDE-PIPE*

Discussant: Jimena Hernández, *CIDE-PIPE*

634. Reframing Refugee Education: Student and Teacher Experiences in Turkey, Uganda and Kenya

Paper Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 4th Floor, Doña Sol, 6:45 to 8:15 PM

Chair: Emily Richardson, *Save the Children - USA*

Participants:

- Hidden curricula in contexts of emergency: A case study of Dadaab Refugee Camp schools, Kenya | *Philip Kimani, University of British Columbia*
- Re-conceptualizing a refugee education and protection model through examining the educational practices in Turkish schools | *Ozlem Erden, Indiana University*
- The realities of primary and secondary schooling for South Sudanese in the Bidibidi Refugee Settlement, northern Uganda | *Nobuhide Sawamura, Osaka University*
- Education service delivery under progressive refugee policy model in Global South: The case of Bidibidi Refugee Settlement in Northwestern Uganda | *Katsuki Sakaue, Osaka University*

635. USAID's Approach To Gender Equality In Education

Panel Session | Committee: Gender & Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 6:45 to 8:15 PM

Chair: Yolande Miller-Grandvaux, *USAID / E3 / Office of Education*

Participants:

- Yolande Miller-Grandvaux, *USAID / E3 / Office of Education*
- Mariella Ruiz Rodriguez, *U.S. Agency for International Development (USAID)*
- Grace Noelle Armstrong, *Creative Associates International*

636. Those Who Still Struggle: Remedial and Recovery Reading Programs as Elements of Systemic Early Grade Literacy Reform

Panel Session | SIG: Global Literacy

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 6:45 to 8:15 PM

Chair: Rachel Christina, *Education Development Center (EDC)*

Participants:

- Mediating the learning process for struggling students: A place-based approach | *Renuka Pillay, Creative Associates, Inc.*
- Bridging gaps in literacy learning: The Basa Pilipinas remedial reading pilot | *Susan Bruckner, Education Development Center (EDC); Lisa Hartenberger Toby, Education Development Center (EDC); Ces Ochoa, Education Development Center (EDC)*
- Remedy for difference: Reframing instructional support to struggling readers in Morocco | *Abdelkader Ezzaki, Creative Associates International*

Discussant: Mary F. Sugrue, *Education Development Center (EDC)*

637. Four Sides of the Same Coin: Facets of EGR Material Development and Delivery in Afghanistan

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 6:45 to 8:15 PM

Chair: Alim Ghafary, *U.S. Agency for International Development (USAID)*

Participants:

- Building critical foundations of education reform through evidence-based reading materials for the early grades | *Alim Ghafary, U.S. Agency for International Development (USAID)*
- Ministry of Education, Afghanistan: Overlaying peace building, culture, and religion in EGR material development in two languages | *Mohammad Ibrahim Shinwari, Afghanistan Ministry of Education*
- Collaboration, learning, and adaptation in the development of teaching and learning materials | *Mamdouh Fadil, Creative*

Associates International and University of Sussex - UK

- A textbook's journey through Afghanistan: From printer to schools to students | *Catherine Johnson, Creative Associates International, GIS Technology Associate*

Discussant: Susan Ayari, *Creative Associates International*

638. East-West Dialogue for Higher Education Mobility: Reasons for and Impact of Asian and Pacific Student Flow

Panel Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 6:45 to 8:15 PM

Chair: Yukari Matsuzuka, *Hitotsubashi University*

Participants:

- Trends in East Asian mobility | *Fujie Yuan, Open University of Japan*
- Brain drain or brain circulation? Mobility of students from South-East & South Asia to USA, Australia, and Japan | *Yuriko Sato, Tokyo Institute of Technology*
- Mobility of academics: Global trends and the backgrounds | *Akiyoshi Yonezawa, Tohoku University*
- Quantitative and qualitative approaches to investigate the effects of public finance on the mobility of students and academics | *Kensuke Mizuta, Taisho University*

Discussant: Clifford Adelman, *Institute for Higher Education Policy*

639. Teacher Learning: from Empowering Agency to Building Professional Learning Networks

Paper Session | SIG: Teacher Education and the Teaching Profession

Hilton Reforma, 2nd Floor, Don Diego 2, 6:45 to 8:15 PM

Chair: Ilham Nasser, *Salam Institute for Peace and Justice*

Participants:

- Teacher agency and contribution to quality education in post-conflict Liberia | *Seun Adebayo, University of Oslo*
- Does teachers' learning together prompt school change? Applying a knowledge management perspective | *Xiaolei Zhang, Tianjin University; Fan Wu, Xiamen University*
- Exploring essential democratic peace-building and citizenship elements in dialogue-centred, collaborative teacher professional learning in Egypt and Canada | *Yomna Awad, OISE, University of Toronto*
- A study of teacher education and the roles of teachers as agents of social cohesion in South Africa | *Thomas Salmon, Cape Peninsula University of Technology*

640. Re-Mapping Global Education Through South-North Dialogue: Comparative Cases on Categories of Belonging

Panel Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Diego 3, 6:45 to 8:15 PM

Chair: Shawn Conner, *Indiana University*

Participants:

- Re-mapping concepts of soft power in education: Confucius institutes in South Africa | *Eric Layman, Indiana University*
- Ethnic schools re-mapping national education systems in Japan and Brazil | *Anna Sera, Indiana University*
- Affirmative action appropriation in Brazilian and U.S. higher education: Ideologies of race between law and practice | *Shawn Conner, Indiana University*
- Could free college tuition programs work in the South? Re-mapping college persistence and success for low-income students | *Roy Y. Chan, Indiana University*

641. Best Practices for Material Development to Support Early Grade Reading

Panel Session | SIG: Global Literacy

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 6:45 to 8:15 PM

WEDNESDAY, MAR. 28,
6:45 - 8:15 PM

CIES 2018 PROGRAM

Chairs: Christabel Pinto, *Room to Read*; Alison Pflapsen, *URC*

Participants:

- How scripted is too scripted? A mixed-methods analysis of literacy teachers' guides | *Jessica Mejia, RTI International; Benjamin Piper, RTI International; Yasmin Sitabkhan, RTI International*
- The missing genre: Creating quality nonfiction books for the early grades | *Christabel Pinto, Room to Read*
- Agile, inclusive, and cost-effective models to create and adapt children's books | *Melody Zavala, The Asia Foundation*
- Localizing authorship, ownership, and partnership in EGR materials development processes | *Corrie Blankenbeckler, Creative Associates International*

Discussant: Alison Pflapsen, *URC*

642. Opportunities and Barriers for Gender in Education

Paper Session | Committee: Gender & Education

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 6:45 to 8:15 PM

Chair: Rachel Hinton, *DFID*

Participants:

- Grading discrimination based on gender and prior grades in India | *Saloni Gupta, Stanford University*
- Life history study of Hui minority girls' education decision making process in western China | *Xin Yang, The Northwest Normal University; Jian Wang, The Northwest Normal University*
- Shifting towards the South: Presentation of the Girls' Education Challenge endline results and changes being introduced to optimise South-North dialogue | *Rachel Hinton, DFID*
- Women teachers and girls' education: Barriers and opportunities | *Nooruddin Shah, University of Maryland*

643. Teaching Math: Pre-Service Math Education and Professional Development in Math Education

Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 4th Floor, Don Emiliano, 6:45 to 8:15 PM

Chair: Ritesh Khunyakari, *Tata Institute of Social Sciences, Hyderabad*

Participants:

- Improving pedagogical content knowledge on rational numbers of Cambodian teacher trainers | *Leap Van, VVOB*
- Pre-service teacher's past experience with math and their confidence of teaching math between China and U.S. | *Shuang Zhang, Texas Tech University; Jian Wang, Texas Tech University; Raymond Flores, Texas Tech University; Aaron Zimmerman, Texas Tech University*
- Teacher autonomy in times of standardised lesson plans: The case of the Gauteng Primary Language and Mathematics Strategy | *Francine de Clercq, University of the Witwatersrand*
- The assessment of mathematics curriculum for pre-service primary school teachers: A case study of the teacher training colleges in Laos | *Bouaphet Phet Intavong, International Christian University*

644. Higher Education and Beyond

Paper Session | Committee: Gender & Education

Hilton Reforma, 2nd Floor, Don Genaro, 6:45 to 8:15 PM

Chair: Yeukai Mlambo, *Arizona State University*

Participants:

- Education and soft skills: A comparison of male and female workers in Russia | *Natalia Karmaeva, HSE Higher School of Economics; Andrei Zakharov, National Research University Higher School of Economics; Yana Grebenyuk, National Research University Higher School of Economics*
- "I believed in myself": Education as a valued functioning in Cambodian girls' post-secondary school pursuits | *Kelly Grace, Lehigh University; Sothy Eng, Lehigh University*
- Mexican women's leadership across borders: The impact of culture | *Maria Guajardo, Soka University of America; Emma Rodríguez De*

Cervantes, Liceo Federico Froebel de Oaxaca

- Western theory and the fallacy of 'choice': (Re)defining African women's career choices | *Yeukai Mlambo, Arizona State University*

645. The "Seven Ls" Framework for Analyzing and Supporting Life-Long, Life-Wide Literacy in its Social Context

Panel Session | SIG: Global Literacy

Hilton Reforma, 4th Floor, Don Julián, 6:45 to 8:15 PM

Chair: Manuel E Cardoso, *UNICEF / Teachers College, Columbia University*

Participants:

- The 7 Ls framework for literacy applied to a longitudinal study of Peruvian children | *Manuel E. Cardoso, UNICEF / Teachers College, Columbia University*
- Legacy, leisure, literature, and life-wide learning: An update on the importance of practice for literacy acquisition | *Amy Jo Dowd, Save the Children*
- Fostering both skills and habit of reading leads to life-long and life-wide learners | *Heather Simpson, Room to Read*

Discussant: Sylvia Linan-Thompson, *University of Oregon*

646. Teacher Learning Communities: Mentoring, Networks, and Collaboration

Paper Session | General Pool

Museo de Arte Popular, Manitas 1, 6:45 to 8:15 PM

Chair: Motoko Akiba, *Florida State University*

Participants:

- Promoting cooperative learning among teachers: Punjab | *Abbas Rashid, Society for the Advancement of Education (SAHE); Muhammad Azhar, Society for the Advancement of Education (SAHE)*
- A comparative case study of teacher agency in collaborative professional learning | *Cassie Howard, Florida State University; Motoko Akiba, Florida State University; Aki Murata, University of Florida; Judith Fabrega, University of Florida*
- Adapting an international innovation: Impacts of lesson study on teachers in Florida | *Motoko Akiba, Florida State University; Aki Murata, University of Florida; Cassie Howard, Florida State University; Judith Fabrega, University of Florida*
- A qualitative exploration of teacher mentoring outcomes with Dominican primary school teachers | *Cledelin Veras, UNIBE University; Sonia M. Molina, UNIBE*

647. Focusing on Families: Parental Involvement in Schools Across Countries

Paper Session | General Pool

Fiesta Inn Centro Histórico, Room A, 6:45 to 8:15 PM

Chair: Emilia Di Piero, *FLACSO / Argentina- CONICET- UNLP*

Participants:

- Getting the teacher's attention: Socioeconomic differences in parent-teacher contact in China and implications for students' experiences in the classroom | *Natalie A.E. Young, University of Pennsylvania*
- A sense of belonging, parental involvement and learning: A tripartite approach to educational equity in Australia and Vietnam | *An Thuan Ta, Monash University; Nhai Thi Nguyen, Monash University*
- Parental engagement in children's kindergarten transition | *Anu Sachdev, Lehigh University; Xinwei Zhang, Lehigh University; Xiaoran Yu, Lehigh University; Sophia Goodfellow, Lehigh University; Peggy A. Kong, Lehigh University*
- Digital divide and inequality in household education investment | *Po Yang, Peking University; Ying Xu, Peking University*
- Parents' participation in school and its effect on children achievement in Peru | *Alejandra Miranda, University of Minnesota*

648. Assessing Effects Of, and Responses To Privatization and PPPs in the Education Sector

Paper Session | General Pool

CIES 2018 PROGRAM

Fiesta Inn Centro Histórico, Room B, 6:45 to 8:15 PM

Chair: Donald R. Baum, *Brigham Young University*

Participants:

- International education and public-private partnerships: A quasi-experimental assessment of reform strategies across 17 countries | *Donald R. Baum, Brigham Young University*
- Examining efficiency and effectiveness of public in-kind subsidy to private schools in Punjab, Pakistan | *Jutaro Sakamoto, Michigan State University*
- Schools in the marketplace: Analysis of school supply responses in the Chilean quasi-market | *Adrián Zancajo, Université Catholique de Louvain (UCL)*
- Privatization of education in Africa: Why do poor households utilize fee-charging private schools? | *Moses Ngware, African Population and Health Research Center (APHRC); Maurice Mutisya, African Population and Health Research Center (APHRC)*

649. Models for Tracking the Transition from Out of School to In School

Panel Session | General Pool

Fiesta Inn Centro Histórico, Room C, 6:45 to 8:15 PM

Chair: Mohammed Emrul Hasan, *Plan International Canada*

Participants:

- Plan International's ICT approach to monitor and support the individual child in the primary (school) access through speed schools (PASS+) project | *Mohammed Emrul Hasan, Plan International Canada*
- UNICEF's support to government systems for tracking students: Benefits, challenges, and implications of unique student IDs | *Alia Karim, UNICEF*
- BRAC's non-formal primary schools: A model for tracking the transition from out of school to in school | *Safiqul Islam, BRAC*

Discussant: Mary Joy Pigozzi, *Education Above All/Educate A Child*

650. Primary Education Initiatives for Improvement in African Countries

Paper Session | SIG: Africa

Fiesta Inn Centro Histórico, Room D, 6:45 to 8:15 PM

Chair: Bernard Yungu Loleka, *Kobe University*

Participants:

- Learning through Play: An international accelerated learning program | *Caitlin Baron, Luminos Fund; Susan Rauchwerk, Lesley University; Nikita Khosla, The Luminos Fund*
- Learning through PLAY: An inductive, context-driven approach to identify foundational learning competencies among primary-school aged children in Ghana and Rwanda | *Bukola Oyinloye, Independent Consultant*
- Progress toward universal primary education in sub-Saharan Africa: Understanding indicators | *Ray Langsten, Social Research Center / American University in Cairo; Fatma Said Mahrous Abdelkhalek, Budapest University of Economics and Technology*

651. A Global Comparative of Educational Philosophy, Partnerships and Infrastructure

Panel Session | SIG: Globalization and Education

Fiesta Inn Centro Histórico, Room E, 6:45 to 8:15 PM

Chair: Ric Brown, *Soka University of America*

Participants:

- Beyond walls: Innovative design strategies of the North & South | *Cierra Mantz, Soka University of America*
- Public private partnerships: Lessons from comparative analysis | *Greg Williams, Soka University of America*
- Individual responsibility vs. institutional responsibility | *Steven Ryu, Soka University of America*
- Decolonizing global citizenship through Ubuntu | *Maya Gunaseharan, Soka University of America*

Discussant: Rosemary Papa, *Soka University of America*

652. Innovative Programs and Pedagogical Practices to Support Out-of-School Children

Paper Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, Suite 1, 6:45 to 8:15 PM

Chair: Jordan Naidoo, *UNESCO*

Participants:

- Knowledge gaps in education in emergency and displaced settings: The views and usage of EdTech within Syrian refugee households | *Michaelle Marie Tauson, Save the Children - UK*
- Exploring the migration-education nexus: Lessons from Somalia | *Ellen Chigwanda, CARE USA; Prabodh Devkota, CARE USA*
- Radio-based learning for out-of-school children | *Ashley Meek, War Child Canada; Brett Collins, War Child Canada*

653. Education Reform, Neoliberal Accountability, and Remaking Subjectivities

Panel Session | SIG: Globalization and Education

Hilton Reforma, Suite 2, 6:45 to 8:15 PM

Chair: Goli Rezai-Rashti, *University of Western Ontario*

Participants:

- Accountability, standardized testing, and the voices of teachers in urban schools in Toronto and Vancouver | *Goli Rezai-Rashti, University of Western Ontario*
- Globalization, neoliberal rationality, and remaking the subject in higher education in Canada | *Melanie Lawrence, Western University, Canada*
- The influence of neo-liberalism on European Union language policies | *Suzanne Majhanovich, University of Western Ontario*

654. Economic Aspects of Education

Paper Session | SIG: Economics and Finance of Education

Hilton Reforma, Suite 3, 6:45 to 8:15 PM

Chair: Kai Zhou, *State University of New York at Albany*

Participants:

- The impact of international students on local housing market: A spatial econometric approach | *Qiong Zhu, Penn State University*
- Transition from secondary to postsecondary education: A comparative empirical study on Advanced Placement in the United States and China | *Wan-shiuan Hwang, Peking University; Liping Ma, Peking University*
- Private returns to investment in education: General and agricultural education in Honduras | *Mara Flores, University of Hohenheim; Manfred Zeller, University of Hohenheim*
- Education, skills, and labor market outcomes in the US, UK, and Chile: Evidence from PIAAC | *Kai Zhou, State University of New York at Albany*

655. Transnational Perspectives on Higher Education

Paper Session | SIG: Higher Education

Hilton Reforma, Suite 4, 6:45 to 8:15 PM

Chair: Samuel N. Fongwa, *Human Sciences Research Council*

Participants:

- Becoming a 'better other'? Unpacking narrative claims of North American and European transnational undergraduate students in China | *Kris Hyesoo Lee, University of Oxford*
- German transnational higher education and soft power: Building universities in Jordan and Kazakhstan | *Jack Lee, University of Bath*
- Transnational higher education México-U.S.A. rationalities from the West | *Mauricio Mendoza, Universidad Autónoma Metropolitana*

EVENING PROGRAMMING

656. Film Festivallette Screening 5: The Power of Art

Special Session | General Pool

Museo de Arte Popular, Auditorium, 7:00 to 8:45 PM

WEDNESDAY, MAR. 28,
6:45 - 8:15 PM

CIES 2018 PROGRAM

657. University of Pennsylvania, George Washington University & University of Maryland Institutional Reception

Special Session | General Pool
Hilton Reforma, 4th Floor, Doña Adelita, 8:30 to 10:00 PM

659. USAID Education in Crisis and Conflict Network Institutional Reception (*Invitation only*)

Special Session | General Pool
Hilton Reforma, 6th Floor, Terrace, 8:30 to 10:00 PM

THURSDAY, MARCH 29

8:00 - 9:30 AM SESSION

660. Innovative Approaches to Pre-Service Teacher Education

Paper Session | SIG: Global Mathematics Education
Museo de Arte Popular, Auditorium, 8:00 to 9:30 AM

Chair: Anthony A. Essien, *University of the Witwatersrand*

Participants:

- Analysing the development of a community of mathematics teachers, educators, and researchers | *Shikha Takker, Research Scholar*
- Taking the lead with Lesson Study: Pre-service minority teachers' teaching mathematics in classroom | *Rupam Saran, Medgar Evers College*
- Teaching math for social justice north and south: Working with the far-other to humanize the close-other | *Paula Patricia Guerra Lombardi, Kennesaw State University; Raisa Lopez, IFD Pando*
- Using student-generated examples as a strategy in pre-service teacher education classrooms | *Anthony A. Essien, University of the Witwatersrand*

661. Partnering with the Global South: Why Early Numeracy Skills Deserve an Equal Role in Early Grade Literacy Interventions - Part II

Panel Session | SIG: Global Mathematics Education
Hilton Reforma, Business Center, Room 1, 8:00 to 9:30 AM

Chair: Yasmin Sitabkhan, *RTI International*

Participants:

- Relationships between early literacy and numeracy skills: The role of symbol | *Linda M. Platas, San Francisco State University*
- Building a teaching bridge between literacy and numeracy contributes to significant improvement in early grade literacy and numeracy programs | *Mary F. Sugrue, Education Development Center (EDC)*
- Linking literacy and numeracy in ECD | *Benjamin Piper, RTI International*

Discussant: Marcia R. Davidson, *American Institutes for Research*

662. Theoretical, Historical, and Innovative Perspectives on Global Issues

Paper Session | SIG: Higher Education
Hilton Reforma, Business Center, Room 3, 8:00 to 9:30 AM

Chair: Tara L. Parker, *University of Massachusetts Boston*

Participants:

- Exploring racial oppression across North and South: A comparative perspective on critical race theory in higher education | *Tara L. Parker, University of Massachusetts Boston*
- Consuming class: Middle-class Chinese families, educational choice strategies and the global market of higher education | *Juan Chen, University of Cambridge*
- Cultural differences in employer perceptions of 'best fit': Recruiting accountants in Indian, Chinese, and Australian workplaces | *Jill*

Anne Blackmore, Deakin University; Ly Tran, Deakin University; Mark Rahimi, Deakin University

- Then and now: Tracing interregional EU-Latin America and Caribbean cooperation in higher education | *Aliandra Lazzari Barlete, University of Cambridge*

663. Public Private Partnerships in Youth Workforce Education for Disadvantaged Young Women & Men: A Dialogue with Youth and Employers from the Generation-Mexico Program

Panel Session | SIG: Youth Development and Education
Hilton Reforma, Business Center, Room 6, 8:00 to 9:30 AM

Chair: Nancy Taggart, *U.S. Agency for International Development (USAID)*

Participant:

- Public private partnerships in workforce education for disadvantaged youth: A dialogue with youth and employers from the Generation-Mexico Program | *Maria Novalés-Flamarique, Generation; Salvador Espinosa, Crédito Familiar; Maita Berrara, Generation graduate; Rocío Vazquez, Generation graduate*

664. Global Policies and Rankings in Higher Education Reform and Competition

Paper Session | SIG: Higher Education

Hilton Reforma, Business Center, Room 7, 8:00 to 9:30 AM

Chair: Phung Dan Nguyen, *State University of New York at Albany*

Participants:

- The impacts of ranking systems on the global higher education | *Phung Dan Nguyen, State University of New York at Albany*
- The influence of English and financial factors on the Times Higher Education World University Rankings | *Wan Yu, Penn State University*
- Global University Rankings (GURs), visual media, cartography, and geopolitics of knowledge | *Riyad Shahjahan, Michigan State University; Annabelle Estera, Michigan State University*
- World University Rankings: No silver bullets for the Global South | *Ralf St. Clair, University of Victoria*

665. Reform, Reproduction, and Diversification in International Higher Education

Paper Session | SIG: Higher Education

Hilton Reforma, Business Center, Room 8, 8:00 to 9:30 AM

Chair: Sylvie A. Didou, *CINVESTAV*

Participants:

- North-South academic cooperation in the Mexican higher education system: The need for diversification | *Sylvie A. Didou, CINVESTAV*
- Reformas a las universidades en Ecuador en la última década: Controversias sobre calidad y equidad | *Betty Espinosa, FLACSO Ecuador; Fernando Carrasco, FLACSO Ecuador*
- The role of higher education in the (re)production of the elite: The voice of the universities | *María Luisa da Rocha Quaresma, Universidad Autónoma de Chile; Cristóbal Villalobos, Universidad Católica de Chile; Gonzalo Franetovic, Universidad Católica de Chile*

666. Conflict Sensitive Education Series - Measuring Progress Appropriately: Indicators for Safe Learning Environments, Conflict Sensitivity, Access and Retention, and Program Adaptation

Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 4th Floor, Doña Adelita, 8:00 to 9:30 AM

Chair: Cornelia Janke, *EDC/ECCN*

Participants:

- Selecting and using project-level education equity indicators for access and retention: New guidance and tools for more conflict-sensitive education | *Fernanda Soares, FHI 360*
- USAID ECCN Safer Learning Environments (SLE) indicators | *Gwendolyn K. Heaner, University of Massachusetts Amherst Center for International Education / USAID ECCN*
- USAID ECCN Conflict Sensitivity (CS) indicators | *Daniel Lavan,*

CIES 2018 PROGRAM

Education Development Center (EDC)

- Education project indicators/concepts for adaptive capacity in crisis and conflict settings | *Andrew Epstein, Social Impact*

667. Featured Presidential Session: Where Is Latin American Education Headed? A Long-Term Perspective

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 1, 8:00 to 9:30 AM

Chair: José Ángel Pescador, *National Institute for the Evaluation of Education, Sinaloa*

Participant:

- Where is Latin American education headed? A long-term perspective | *Martin Carnoy, Stanford University*

Discussants:

- Paula Louzano, *Stanford University*
- Thomas Luschei, *Claremont Graduate University*
- Carlos Alberto Torres, *University of California, Los Angeles*

668. Methodological and Theoretical Approaches to Researching Trends in Education

Paper Session | SIG: Globalization and Education

Hilton Reforma, 4th Floor, Don Alberto 2, 8:00 to 9:30 AM

Chair: Avik Banerjee, *Plymouth Marjon University*

Participants:

- The is and the ought of knowing: Ontological observations on shadow education research in Cambodia | *Will Brehm, Waseda University*
- Understanding assessment policies: Between cybernetics and systems of practice | *Leonel Pérez Exposito, Autonomous Metropolitan University*

669. Re-Thinking Comparative Education in Latin America: Between Academic Traditions and New Uses and Perspectives

Panel Session | SIG: Latin America

Hilton Reforma, 4th Floor, Don Alberto 3, 8:00 to 9:30 AM

Chair: Felicitas Acosta, *Universidad Nacional de General Sarmiento*

Participants:

- Contemporary challenges of education in Uruguay and the contribution of Comparative and International Education (1967-2017) | *Enrique Martínez Larrechea, IUSUR/Uruguayan Society of Comparative Education*
- Educational systems as research object in comparative studies: Historical contradictions of this choice in comparative education in Brazil | *Luis Enrique Aguilar, Universidad de Campinas/SBEC; Ana Elisa Spaolozzi Queiroz Assis, Universidad de Campinas*
- A look into Mexican comparative education production in the last five years | *Marco Aurelio Navarro-Leal, Universidad Autónoma de Tamaulipas/SOMECE; Zaira Navarrete-Cazales, Universidad Nacional Autónoma de México / Sociedad Mexicana de Educación Comparada*

Discussant: Armando Alcantara, *National Autonomous University of Mexico*

670. Policy Transfer in the Age of Globalization

Paper Session | SIG: Globalization and Education

Hilton Reforma, 4th Floor, Don Alberto 4, 8:00 to 9:30 AM

Chair: Francisca Gomez-Gajardo, *Universidad Autónoma de Chile*

Participants:

- PISA and policy transfer in teaching: A set theoretic understanding of contextual complexity | *Janine Anne Campbell, University of Otago, New Zealand*
- Teach For China and the translation of the Teach For America model for addressing educational inequity | *Sara Lam, University of Minnesota - Morris*
- The transfer of dual apprenticeships to Mexico: A realist evaluation approach | *Oscar Valiente, University of Glasgow*

671. How (Do) Policy Actors Use International Large-Scale Assessment as Evidence?

Panel Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, 2nd Floor, Don Américo, 8:00 to 9:30 AM

Chair: Laura Engel, *George Washington University*

Participants:

- Understanding China's participation in the global testing regime: An analysis of media discussions of PISA in China, 2010-2016 | *Zi Hu, Teachers College, Columbia University*
- Constructing the PISA 2012 data storm: A network analysis of newspapers coverage across 23 education systems | *Linh Nguyet Doan, Teachers College, Columbia University; Erika Kessler, Teachers College, Columbia University; Jonathan Carmona, Teachers College, Columbia University; Oren Pizmony-Levy, Teachers College, Columbia University*
- Beyond the headlines: How does PISA data actually get used? | *Nancy Green Saraisky, Teachers College, Columbia University; Oren Pizmony-Levy, Teachers College, Columbia University*
- Emerging assessment regimes in federal systems: Standards-based schooling reform in Australia, Canada, Germany, and the United States | *Jennifer Wallner, University of Ottawa; Laura Engel, George Washington University; Glenn Savage, University of Melbourne; Sigrid Hartong, Helmut Schmidt University Hamburg*

Discussant: Gita Steiner-Khamsi, *Teachers College, Columbia University*

672. Lessons Learned in Standardized Assessment: From the Production of Vast and Valuable Information to the Impact on Educational Practices

Panel Session | SIG: Latin America

Hilton Reforma, 2nd Floor, Doña Socorro, 8:00 to 9:30 AM

Chair: Zarko Vukmirovic, *American Institutes for Research*

Participants:

- Creating an assessment culture in Honduras: 2007 - 2012 | *Russbel Hernandez, American Institutes for Research*
- The impact: Municipally representative samples and education improvement plans | *Mario Alas, American Institutes for Research*
- Formative assessment system in Honduras: Transition of information from assessments to users in classrooms | *Mauricio Estrada, American Institutes for Research*
- Maximizing utility of information obtained by educational assessments | *Zarko Vukmirovic, American Institutes for Research*

673. International Students, Language and Culture in the Global North

Paper Session | SIG: Language Issues

Hilton Reforma, 4th Floor, Doña Sol, 8:00 to 9:30 AM

Chair: Karla Giuliano Sarr, *SIT Graduate Institute*

Participants:

- English for academic purposes in Canadian universities: The case of Brazilian students | *Simone Sarmento, Universidade Federal do Rio Grande do Sul (UFRGS); Laura Knijnik Baumvol, Universidade Federal do Rio Grande do Sul (UFRGS)*
- "Fantasy of...Canadian culture": Two South Korean students' self-negotiation in the global North | *Jennifer Burton, OISE, University of Toronto*
- Utilizing the cybersphere to unite L1 and L2 learners in a university program: Social networking bridging the divides | *Nicholas Santavica, University of Massachusetts Dartmouth*

674. Refugee Education, Research, and Union Advocacy: Findings from Lebanon, Germany, and Sweden

Panel Session | SIG: Globalization and Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 8:00 to 9:30 AM

Chair: Daniel Pop, *Open Society Foundations*

THURSDAY, MAR. 29,
8:00 - 9:30 AM

CIES 2018 PROGRAM

Participants:

- Business involvement in the education of Syrian refugees: Implications for teachers and unions in Lebanon | *Zeena Zakharia, University of Massachusetts Boston; Francine Menashy, University of Massachusetts Boston*
- School education for refugees as a challenge for union advocacy: Findings from Germany | *Yasemin Karakasoglu, University of Bremen; Dita Vogel, University of Bremen*
- The rights of refugee children and teachers: The case of Sweden | *Ina Eriksson, Lärarförbundet*

Discussant: Clara Fontdevila, *Universitat Autònoma de Barcelona*

675. Labor Migration and Education of Rural Migrant Children in China

Paper Session | SIG: East Asia

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 8:00 to 9:30 AM

Chair: Jennifer Adams, *Drexel University*

Participants:

- Educating migrant children: Impact and solution to the non-synchronized migration by rural students and their parents | *Yuyou Qin, China Institute of Rural Education Development, Northeast Normal University*
- How far is educational equity for China? An analysis of the migrant children education policies | *Shuiyun Liu, Beijing Normal University*
- Labor migration, family separation and the long-term outcomes of children: The case of Northwest China | *Li-Chung Hu, National Chengchi University; Wensong Shen, University of Pennsylvania; Emily Hannum, University of Pennsylvania*

676. Contextualizing and Integrating Soft/Life Skills Positive Youth Development (PYD): Implementation and Measurement in Low- and Middle-Income Countries (LMICs)

Panel Session | SIG: Youth Development and Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 8:00 to 9:30 AM

Chair: Nancy Taggart, *U.S. Agency for International Development (USAID)*

Participants:

- Positive youth development – does it matter in LMICs and what is the role of soft skills? | *Maria Brindlmayer, Making Cents International*
- Integrating soft skills into a TVET high school system in Mexico | *Elizabeth Vance, International Youth Foundation*
- Integrating life/soft skills into technical training curricula for youth in El Salvador: A manual for instructors | *Leesa Kaplan-Nunes, Development Alternatives, Inc.*
- How do we measure life skills? Lessons from a multi-country research initiative in Sub-Saharan Africa and Asia | *Christine Beggs, Room to Read*
- Fernanda Soares, *FHI 360*

Discussant: Kevin Corbin, *EDC*

677. The Push and Pull of North-South Knowledge and Experience in Educational Contexts

Panel Session | SIG: Latin America

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 8:00 to 9:30 AM

Chair: Jeana E. Morrison, *Drexel University*

Participants:

- Unplanned English encounters: A comparative analysis of the rationales and implementation of English language policies in Cuba, Panama, and Colombia | *Kevin J. Spence, Kent State University*
- The racial boundaries of reparatory justice through affirmative action in Brazilian, Colombian, and U.S. higher education | *Shawn Conner, Indiana University*
- A satellite campus of the State University of Rio as incubator for

Black student support and persistence in Brazilian higher education | *Jeana E. Morrison, Drexel University*

678. Teaching in Rural and Urban Settings: Perspectives of Professional Learning in China and Student Performance in Peru

Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Don Diego 2, 8:00 to 9:30 AM

Chair: Gabriela Judith Silvestre, *University of Pittsburgh*

Participants:

- Breaking the rural-urban boundaries: A case study of a school partnership program in Southwest China | *Yumei Han, Southwest University; Wenfan Yan, University of Massachusetts Boston; Ling Li, Southwest University; Naiqing Song, Southwest University; Fangfang Guo, Beijing Information Science & Technology University*
- Bridging the rural-urban learning gap: The impact of professional learning community on student literacy attainment in China | *Jingying Wang, University of Hong Kong; Dan Wang, University of Hong Kong*
- The impact of “Acompañamiento Pedagógico” program on student performance in rural public schools of Peru | *José S. Rodríguez, Departamento de Economía - PUC del Perú; Janneth S. Leyva, Departamento de Economía - PUC del Perú; Alvaro Hopkins, Ministry of Economics and Finance*
- When rural meets urban in microteaching classrooms: Chinese pre-service teachers’ experience of prior learning and peer learning | *Wangbei Ye, East China Normal University*

679. Networks and Migrations: Tracing Educational Change in Time and Space in South Asia

Paper Session | SIG: South Asia

Hilton Reforma, 2nd Floor, Don Diego 3, 8:00 to 9:30 AM

Chair: Muhammad Naeem Khawaja, *University of Azad Jammu and Kashmir*

Participants:

- Asian threads, American weave: Diasporic women in the USA | *Srilata Bhattacharyya, Adelphi University*
- Networks and new governance: The enactment of public-private partnership policy in Mumbai schools | *Vivek Vellanki, Michigan State University*
- Political economy analysis of the secondary education in Bangladesh | *Musharraf Tansen*
- The effect of social media on Pakistani university students’ academic performance | *Hamid Ikram, Government College University Faisalabad*

Discussant: Ann M. Emerson, *University of Portsmouth*

680. The Academic Experiences and Needs of Newcomer Youth in the Global North

Paper Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 8:00 to 9:30 AM

Chair: Lindsay Stark, *Columbia University*

Participants:

- The needs of Arabic speaking adolescents in U.S. public schools | *Cyril Bennouna, Center on Child Protection, University of Indonesia; Carine Allaf, Qatar Foundation International; Lindsay Stark, Columbia University*
- The effect of teachers’ expectation on ethno-linguistic students’ academic enjoyment in Australia, Singapore, and the United States | *Hara Ku, Hanyang University; Yun-Kyung Cha, Hanyang University*
- Immigration and education: How Bangladeshi immigrant parents in the USA navigate cultural differences in their children’s education | *Mohammad Mahboob Morshed, University of Massachusetts Amherst; Sumera Ahsan, University of Massachusetts Amherst*
- Diversity, inclusion and integration: Career and life planning for refugee and newcomer youth | *Jan Stewart, University of Winnipeg*

CIES 2018 PROGRAM

681. Confronting the Challenge of Access and Retention in a Low-Resource Country: The Persistence of Onerous School Fees in the Democratic Republic of Congo

Panel Session | SIG: Economics and Finance of Education
Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 8:00 to 9:30 AM

Chair: Jemima Morrow, *Cambridge Education*

Participants:

- Developing an understanding of school fees in the DRC: Evidence of its impact in the ACCELERE!1 supported primary schools | *Sergio Ramírez-Mena, Chemonics International*
- Mitigating school fees through income generating activities and Village Savings and Loan Associations | *Sonia Arias, Chemonics International; Souleymane Kante, Chemonics International*
- How to increase accountability of school funding through the role of the General Assembly of Parents in DRC schools | *Sabine Kube-Barth, Cambridge Education*
- School funding in the Democratic Republic of Congo: How to build sustainable change through political reform | *Virginie Briand, Cambridge Education*

682. Local, National, and Global Educational Policies and Their Effects in African Contexts

Paper Session | SIG: Africa
Hilton Reforma, 4th Floor, Don Emiliano, 8:00 to 9:30 AM

Chair: Alexandra Draxler, *NORRAG*

Participants:

- Determinants of grade repetition, dropout, and transfer in Malawi: Survival analysis | *Kyoko Taniguchi, Nagoya University*
- Development of education in Kenya: Implications of geographical factors | *Caleb Imbova Makatiani, University of Nairobi*
- Educating every child: Global policy and the elusive goal of Education for All in Nigeria | *Rhoda Nanre Nafziger-Mayegun, Penn State University*
- Feeding students into and through the secondary school pipeline while underprepared: The crises of student learning in Gambian schools | *Haddy Nijie, North Carolina State University*
- Mixed-methods case study of learner-centred pedagogy in Tanzania: Implications for pupil experience and learning outcomes | *Nozomi Sakata, Institute of Education, University College London*

683. International Perspectives and Issues Concerning Religion, Schooling, and the State

Paper Session | SIG: Religion and Education
Hilton Reforma, 2nd Floor, Don Genaro, 8:00 to 9:30 AM

Chair: Oakleigh Welpy, *Durham University*

Participants:

- Religious education in the context of nation-state building: The case of Russia | *Elena Lisovskaya, Western Michigan University*
- Towards mapping the educational landscape of “church and state” in the Global South | *Anthony Joseph D’Agostino, University of Notre Dame*
- Communal topologies: State, space and schools in Ahmedabad | *Sadaf Rathod, University of Massachusetts*

684. Evaluation of Programs in Latin America

Paper Session | SIG: Latin America
Hilton Reforma, 4th Floor, Don Julián, 8:00 to 9:30 AM

Chair: Desirée Maria Pallais, *University of Texas at Austin*

Participants:

- Curricular and evaluation contributions of a bilingual intercultural project in the Amazon | *Desirée Maria Pallais, University of Texas at Austin*
- Developing participatory methodologies: Research experience in the evaluation of the “Aulas sin Fronteras” program in six schools of Chocó, Colombia | *Daniela Andrea Haddad, Universidad Nacional de Colombia; Ana María Reyes, Universidad Nacional de Colombia; Fredy Andres Olarte, Universidad Nacional de Colombia*

- Development and validation of a local classroom observation tool in Central America | *Carolina Melo-Hurtado, University of Virginia; Alonso Sanchez, World Bank; Francisca Romo, University of Virginia; Karla Elizabeth Suazo Montenegro, Ministry of Education of Nicaragua*

- After-school homework clubs: Why do some Dominican students struggle to make progress? | *Michael Greer, World Vision US*

Discussant: Yanillys Perez, *Film Director*

685. Intersectionalities in the North-South Divide

Panel Session | SIG: Africa
Museo de Arte Popular, Manitas 1, 8:00 to 9:30 AM

Chair: Gia Cromer, *GNAN Education Consultancy Group*

Participants:

- Sen and Sankofa for future education policy | *Gia Cromer, GNAN Education Consultancy Group*
- Critical discourse analysis as a method to combat marginalization of communities of color in evaluation | *Akashi Kaul, George Mason University*
- Can literacy predict mortality? Inequalities in global health and education | *Fatima Tuz Zahra, University of Pennsylvania*
- Encountering the South Africa: Reconciliation pedagogy in an experiential learning program in South Africa | *Elizabeth Ferguson, George Mason University*

686. Re-Imagining Higher Education: Cases from Nepal, China, Mexico, Colombia, and the U.S.

Paper Session | General Pool
Museo de Arte Popular, Manitas 2, 8:00 to 9:30 AM

Chair: Leslie Rebecca Bloom, *Roosevelt University*

Participants:

- Higher education in Nepal: Shaking off, shaping up | *Uttam Gaulee, Morgan State University; Krishna Bista, MSU School of Education and Urban Studies*
- The changes of scale and structure of graduate education in China: A government-led mode | *Liguo Li, School of Education, Renmin University of China; Juan Hu, School of Education, Renmin University of China; Qiuxiang Wu, School of Education, Renmin University of China*
- Resisting the politics of demonization: Social justice and diversity in higher education in Colombia and the U.S. | *Leslie Rebecca Bloom, Roosevelt University; Juan Alejandro Cortés Ramírez, Universidad Pontificia Bolivariana; Claudia P. Vélez Zapata, Universidad Pontificia Bolivariana*
- The future university: Europe and Asia trends applied in a Mexican context | *Sandra Gudiño Paredes, Instituto Tecnológico y Estudios Superiores de Monterrey*

687. Learning by Doing: Adaptive Literacy and School Meals Programming in Challenging and Volatile Rural Contexts

Panel Session | SIG: Global Literacy
Fiesta Inn Centro Histórico, Room A, 8:00 to 9:30 AM

Chair: Alessandra McCormack, *USDA*

Participants:

- Adapting and learning in Cameroon: Advancing literacy via village mobile reading program | *Truphena M. Choti, Nascent Solutions Inc*
- Adapting and learning in Sierra Leone: Literacy programming amidst the Ebola virus disease outbreak and beyond | *Daniel Mumuni, Catholic Relief Services*
- Adapting and learning in Senegal: Adjusting school meals and incentives in northern Senegal | *Norma Touissant, Counterpart*
- U.S. Department of Agriculture McGovern-Dole International Food For Education and Child Nutrition Program | *Alessandra McCormack, USDA*

Discussant: Alessandra McCormack, *USDA*

CIES 2018 PROGRAM

688. Linguistic, Cultural, and Social Inequities in Teaching

Paper Session | SIG: Teacher Education and the Teaching Profession
Fiesta Inn Centro Histórico, Room B, 8:00 to 9:30 AM

Chair: Sydney A. Merz, *School-to-School International*

Participants:

- Teacher training models: Inclusion of Indigenous linguistic and cultural diversity | *Michelle Annette Ward, Harvard Graduate School of Education; Victoria A. Gale, Harvard University; Rachel Elaine Hunkler, Harvard Graduate School of Education*
- How were we marginalized? Stories from community based female heritage school teachers | *Hye Young Young Shin, American University; Maryam Saroughi, George Mason University; Shelley Wong, George Mason University*
- Re-mapping teacher training in the global era: Between ethnocentric banalities and inter-connected complexities | *Aristotelis Zmas, European University Cyprus*

689. Highlighted Session: Teach for Whom? Re-mapping the Global Proliferation and Processes of the Teach For America/All Movement

Highlighted Paper Session | SIG: Teacher Education and the Teaching Profession

Fiesta Inn Centro Histórico, Room C, 8:00 to 9:30 AM

Chair: Katherine Crawford-Garrett, *University of New Mexico*

Participants:

- Lacking resilience or mounting resistance? Interpreting the actions of Indigenous and immigrant youth within TeachFirst New Zealand | *Katherine Crawford-Garrett, University of New Mexico*
- Going global: The cognitive dissonance of Teach For All rhetoric | *Elisabeth E. Lefebvre, Bethel University; Matthew A.M. Thomas, University of Sydney*
- Disparities between prior and after placement perceived by Teach For China Fellows | *Yue Yin, Queensland University of Technology*
- Follow the founder to understand "Teach for whom?" A critical perspective on Teach for Bangladesh | *Rino Wiseman Adhikary, The University of Queensland*

Discussant: Daniel Friedrich, *Teachers College, Columbia University*

690. Rhetoric and Realities in Countering Radicalization in Education: Data from Canada, Bangladesh and China

Panel Session | SIG: Citizenship and Democratic Education

Fiesta Inn Centro Histórico, Room D, 8:00 to 9:30 AM

Chair: Ratna Ghosh, *McGill University*

Participants:

- Rhetoric and realities in countering radicalization in education: Data from Canada | *Ratna Ghosh, McGill University; Xiaoli Jing, McGill University*
- Rhetoric and realities in countering radicalization in education: Data from Bangladesh | *Helal Dhali, McGill University*
- Rhetoric and realities in countering radicalization in education: Data from China | *Maihemuti Dilmurat Dilimulati, McGill University*

691. Re-Thinking Teacher Education and Teacher Training

Paper Session | SIG: Teacher Education and the Teaching Profession

Fiesta Inn Centro Histórico, Room E, 8:00 to 9:30 AM

Chair: Kimberley Daly, *George Mason University*

Participants:

- Teacher education reform in India: An innovative 'open' approach | *Freda Wolfenden, The Open University, UK*
- Creating a learning culture: A new vision for teacher education in Sierra Leone | *Caroline Dean, Plan International UK*
- Selection of new teachers in Mexico: Results of validity study of the standards-based 2013 reform, focusing on the state of Puebla | *Vania Salgado, Global Partnership for Education / Teachers College, Columbia University*

692. Reimagining Education with Cultural Resources of Community

Paper Session | SIG: Cultural Contexts of Education and Human Potential

Hilton Reforma, Suite 1, 8:00 to 9:30 AM

Chair: Maung Nyeu, *Harvard University*

Participants:

- An education intervention using cultural resources of indigenous students | *Maung Nyeu, Harvard University*
- Using cultural resources to develop a nuanced understanding of child and childhood | *Ritesh Khunyakari, Tata Institute of Social Sciences, Hyderabad*
- The present will be informed by what I've seen | *Alexandria Hill, Teachers College, Columbia University*
- Developing an education engagement model for Indigenous Australian students using confirmatory factor analysis | *Maryanne Macdonald, Edith Cowan University, Perth, Australia*

693. Building a Diverse Workforce for ECD in Low-Resource Contexts

Panel Session | SIG: Early Childhood Development

Hilton Reforma, Suite 2, 8:00 to 9:30 AM

Chair: Rachel Christina, *Education Development Center (EDC)*

Participants:

- Early childhood education provision for working parents in Zambia | *Tassew Zewdie, Creative Associates, Inc.*
- Creating a stronger workforce and increasing options for high-quality ECD in Rwanda | *Annie Alcid, Education Development Center (EDC)*
- Building capacity in the formal system to deliver high-quality ECD at scale in Burkina Faso | *Carrie Louise Lewis, Education Development Center (EDC)*

Discussant: Rachel Christina, *Education Development Center (EDC)*

694. Early Childhood Systems, Policy, and Governance

Paper Session | SIG: Early Childhood Development

Hilton Reforma, Suite 3, 8:00 to 9:30 AM

Chair: Shawn Powers, *World Bank*

Participants:

- Strengthening early learning with a systems approach: A framework with application to overage enrollment in Liberia | *Shawn Powers, World Bank; Diane Paulsell, Mathematica Policy Research*
- Unequal measure: The OECD's International Early Learning Study and the urgent need to reconceptualise evaluation and governance in early childhood systems | *Mathias Urban, University of Roehampton*
- Strengthening and supporting the early childhood workforce at scale: A comparative review | *Michelle Neuman, Results for Development Institute; Vidya Putcha, Results for Development Institute; Kimberly Josephson, Results for Development Institute; Kavita Hatipoglu, Results for Development Institute*
- Early Childhood Education for All: Contesting the global policy agenda in Tanzania | *Jimmy Edward Hernández, Brigham Young University; Donald R. Baum, Brigham Young University*

695. Immigrant and Female Youth Experiences in Educational and Social Spaces

Paper Session | SIG: Youth Development and Education

Hilton Reforma, Suite 4, 8:00 to 9:30 AM

Chair: Peggy A. Kong, *Lehigh University*

Participants:

- Family disruption and support at school for immigrant children | *Peggy A. Kong, Lehigh University; Jennifer H. Adams, Drexel University*
- Immigrant educational achievement: The roles of bilingualism expectations and generation | *Eman Basil Al-Taher, UNCC*
- The effects of child marriage and teenage pregnancy on girls' schooling: Evidence from Latin America | *Melissa Caldeira Brant Souza Lima, Vienna University of Economics and Business (WU); Bilal Barakat, Vienna Institute of Demography (VID)*

CIES 2018 PROGRAM

696. Presidential Panel: "Priorities of Comparative Education from a Latin American Perspective"

Special Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto, 10:00 to 11:15 AM

Chair: Regina Cortina, *Teachers College, Columbia University*

Participants:

- My role as organizer of the 1997 CIES Conference | *Carlos Alberto Torres, University of California, Los Angeles*
- Forty years since the CIES Conference in Mexico City – 1978 | *Enrique González Torres, Former President of the Iberoamerican University, Mexico City*
- A view from Mexico: The present challenges for education | *Sylvia Irene Schmelkes, Instituto Nacional para la Evaluación de la Educación*

11:30 AM - 1:00 PM SESSION

697. Assessing Quality and Impact of Schooling Reforms and Policies in South Asia

Paper Session | SIG: South Asia

Museo de Arte Popular, Auditorium, 11:30 AM to 1:00 PM

Chair: Afzal Ahmad Shah, *Research and Education Development*

Participants:

- The failing public schools and the rise of affordable private schooling in Azad Kashmir in last two decades | *Muhammad Naeem Khawaja, University of Azad Jammu and Kashmir*
- Deliberating international trends and domestic paradigms of policy implementation: The case of Sarva Shiksha Abhiyan in Odisha, India | *Angeline Dharmaraj Savicks, University of Portsmouth*
- Effects of national education reform on key education indicators: A case of Nepal's School Sector Reform Plan (SSRP) | *Sushmita Subedi, University of Massachusetts Boston*
- Addressing the problem of lack of infrastructure in schools and tuition centers in India using a desk-bag convertible | *Shruti Sheshadri, University of Pennsylvania*

698. Digging Deeper: Interest, Time, and Equity for Children's Literacy Development in the Developing World

Panel Session | SIG: Global Literacy

Hilton Reforma, Business Center, Room 1, 11:30 AM to 1:00 PM

Chair: Idalia Rodríguez-Morales, *Management Systems International*

Participants:

- Equity implications of life-wide learning: Evidence from a field experiment in Rwanda | *Minahil Asim, University of California, Davis; Qiao Wen, Teachers College, Columbia University*
- Measuring added benefits of life-wide learning: Comparing intent-to-treat and treatment-on-the-treated estimates of the impact of Literacy Boost in Rwanda | *Qiao Wen, Teachers College, Columbia University; Minahil Asim, University of California, Davis*
- Are we properly investing our resources to help all children learn? Time in school, opportunity to learn, and life-wide learning | *Xuedan Hu, National Center for Schooling Development Program, Ministry of Education, China*
- Children's literacy interest and reading outcomes: Evidence from an intervention in Rwanda | *Idalia Rodríguez-Morales, Management Systems International*

699. Troubling North-South Dichotomies: Learning About Sexual Violence with Girls and Young Women Across Indigenous Contexts in South Africa and Canada

Panel Session | Committee: Gender & Education

Hilton Reforma, Business Center, Room 3, 11:30 AM to 1:00 PM

Chair: Ann Smith, *McGill University*

Participants:

- Shape shifting settler violence through bodied, land-based retellings

| *Sandrina de Finney, University of Victoria*

- "It makes me feel like nothing!" Rural girls' experiences of community responses to sexual violence | *Relebohile Moletsane, University of KwaZulu-Natal*
- A new moment, a new conversation: What it means to be a young African woman in times of sexual violence | *Naydene de Lange, Nelson Mandela University*
- Intersections, meeting places and divergences in girl-led approaches to addressing sexual violence in Canada and South Africa | *Claudia Mitchell, McGill University; Relebohile Moletsane, University of KwaZulu-Natal*

700. Sexuality, Health, and Identity in Schools

Paper Session | Committee: Gender & Education

Hilton Reforma, Business Center, Room 6, 11:30 AM to 1:00 PM

Chair: Rachel Silver, *University of Wisconsin-Madison*

Participants:

- Sex, schooling, and the paradox of readmission policy in Malawi | *Rachel Silver, University of Wisconsin-Madison*
- The unheard voices of the heard: Inclusion of transgender students in the regular school system of Pakistan | *Salma Nazar Khan, Fatima Jinnah Women University, University of Massachusetts*
- Why female dropout rate rises in Sindh as girls reach puberty: An analysis of the current policy scenario | *Wajiha Saqib, The George Washington University; Hafsa Alvi, The George Washington University*

701. North-South Mobility in Higher Education

Paper Session | SIG: Higher Education

Hilton Reforma, Business Center, Room 7, 11:30 AM to 1:00 PM

Chair: Jessica Sierk, *St. Lawrence University*

Participants:

- A tale of two minoritized, first-generation students: A South-North dialogue through testimonios | *Jessica Sierk, St. Lawrence University; Andrea Flanagan, Universidad de Valparaíso*
- Freedom of movement: A qualitative study exploring the physical mobility and the undocumented spatial consciousness of DACA beneficiaries in higher education | *Nancy Guarneros, University of California, Los Angeles Labor Center*
- In Mexico or abroad? An analysis of Mexican student mobility | *Mónica López Ramírez, National Autonomous University of México*

702. Can Rigorous Research Inform the Implementation of the Scale-Up of Literacy Programs? Evidence from South Africa, Uganda, and Kenya

Panel Session | SIG: Global Literacy

Hilton Reforma, Business Center, Room 8, 11:30 AM to 1:00 PM

Chair: Benjamin Piper, *RTI International*

Participants:

- Is e-coaching a cost-effective alternative to one-on-one coaching to improve reading in South Africa? Findings from a randomised control trial | *Brahm D. Fleisch, University of Witwatersrand; Stephen Taylor, Department of Basic Education, South Africa; Nompumelelo Mohohlwane, Department of Basic Education, South Africa; Janeli Kotze, Department of Basic Education, South Africa*
- Large-scale reading reform in Uganda: The importance of linguistic differences, implementation, and socio-economic factors in explaining impacts in 12 languages | *Rehemah Nabacwa, RTI International; Tracy Brunette, RTI International; Benjamin Piper, RTI International*
- Understanding whether and how the Tusome program worked: Evidence from the national scale-up of a tested literacy program in Kenya | *Benjamin Piper, RTI International; Joseph Destefano, RTI International; Salome Ong'ele, RTI International; Richard Belio Kipsang, Principal Secretary, Ministry of Education Kenya*

THURSDAY, MAR. 29,
11:30 AM - 1:00 PM

CIES 2018 PROGRAM

703. Highlighted Session: Engaging Education Systems and Stakeholders to Address School-Related Gender-Based Violence (SRGBV): Lessons and Promising Approaches

Highlighted Paper Session | Committee: Gender & Education
Hilton Reforma, 4th Floor, Doña Adelita, 11:30 AM to 1:00 PM

Chair: Sujata Bordoloi, *UN Girls' Education Initiative (UNGEI)*

Participants:

- Partnerships to prevent violence against children in schools in Uganda | *Katharina Anton-Erxleben, Raising Voices Uganda*
- Transnational action research on school-related gender-based violence: Opportunities and challenges for knowledge production and exchange | *Jenny Parkes, Institute of Education, University College London; Freya Johnson Ross, Institute of Education, University College London; Jo Heslop, Institute of Education, University College London*
- Working with education unions to address SRGBV: Reflections from eastern and southern Africa | *Nora Fyles, UN Girls' Education Initiative (UNGEI)*
- Accountability for school-related gender-based violence: Breaking the silence | *William Smith, UNESCO Global Education Monitoring Report*

Discussant: Claudia Mitchell, *McGill University*

704. Featured Presidential Session: The Blossom of Educational Reforms in Latin America (I)

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 1, 11:30 AM to 1:00 PM

Chair: Carlos Ornelas, *Universidad Autónoma Metropolitana; Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (CREFAL)*

Participants:

- The long and winding road towards inclusion: Educational reform in Argentina | *Jason Beech, Universidad de San Andrés*
- Education reform in Brazil | *Ana Ivenicki, Universidade Federal do Rio de Janeiro*
- Is Chilean education departing from the market-oriented system? | *Beatrice Avalos-Bevan, University of Chile; Cristián Bellei, Centre for Advanced Research in Education University of Chile*
- The controversial reform to regulate private education in Chile | *José Weinstein, Diego Portales University; Gonzalo Muñoz, Diego Portales University*

Discussant: Martin Carnoy, *Stanford University*

705. Higher Education and Student Mobility in Eurasia

Paper Session | SIG: Eurasia

Hilton Reforma, 4th Floor, Don Alberto 2, 11:30 AM to 1:00 PM

Chair: Emma Sabzalieva, *University of Toronto*

Participants:

- Mapping change in former Soviet higher education systems: A view from the Russophone space | *Emma Sabzalieva, University of Toronto*
- Red globalization: The Soviet legacy of deconstruction in Eurasian higher education | *Anatoly Oleksiyenko, University of Hong Kong*
- Transformation of higher education and institutional diversity in the Republic of Tajikistan | *Zumrad Kataeva, National Research University Higher School of Economics*
- Negotiating student narratives and academics' professional identity in times of displacement: Case study of three displaced universities in Ukraine | *Olga Mun, Institute of Education, University College London; Mariya Vitrukh, University of Cambridge; Ukrainian Education Research Association (UERA); Anna Kutkina, University of Helsinki*
- Present situation and main policy guarantee of international student mobility in China and Russia under the background of internationalization | *Su Xiao, Institute of International and Comparative Education, Beijing Normal University; Teng Peng,*

Institute of International and Comparative Education, Beijing Normal University

706. Who Rules the Schools in the Post-Soviet Countries?

Panel Session | SIG: Eurasia

Hilton Reforma, 4th Floor, Don Alberto 3, 11:30 AM to 1:00 PM

Chair: Svetlana Jurko, *Network of Educational Policy Centers*

Participants:

- School governance and school principalship developments in Azerbaijan | *Elmina Kazimzade, Center for Innovations in Education*
- School governance in Lithuania | *Rimantas Zelvys, Vilnius University*
- School governance challenges in Russia | *Elena Lenskaya, Moscow School of Social and Economic Sciences (MSSES); Andrey Samoylov, Moscow School of Social and Economic Sciences (MSSES); Marina Moiseeva, Moscow Gymnasium No 1540*

Discussant: Iveta Silova, *Arizona State University*

707. Round-Table Session 5

Hilton Reforma, 4th Floor, Don Alberto 4, 11:30 AM to 1:00 PM

707-1. Critical Issues in Early Childhood Education

Round-table Session | SIG: Early Childhood Development

Chair: Kevin M. Wong, *New York University*

Participants:

- Measuring parent-child relationships in the Philippines: A randomized control trial on a parenting intervention | *Sarah B. Kabay, New York University Steinhart; Kevin M. Wong, New York University; Dean Karlan, Northwestern University; Lincoln Lau, International Care Ministries*
- School readiness in India: Historicizing the present discourse | *Shubhi Sachdeva, University of Texas at Austin*
- Un buen comienzo: Identifying common characteristics in educators that help to improve children's literacy outcomes | *Trinidad Castro Amenábar, Fundación Educacional Oportunidad; Pablo Muñoz, Fundación Educacional Oportunidad*

707-2. Education Reform and Curricula in the MENA Region:

Rethinking North-South Dichotomies

Round-table Session | SIG: Middle East

Chair: Ahmed M. Mukhtar, *University of Missouri*

Participants:

- Diverse localities and the nationalized education in Egypt: What centralization and disempowerment entail | *Alaa M. Badran, American University in Cairo*
- Moving educational reform from vicious to virtuous cycles: Saudi Vision 2030 | *Ahmed M. Mukhtar, University of Missouri*
- The impact of liberal arts education on Egyptian student identity and worldview: A study of the core curriculum of The American University in Cairo | *Rami W. M. Guindi, The American University in Cairo*

707-3. Gender and Educational Development

Round-table Session | Committee: Gender & Education

Participants:

- Examining young women's post-secondary choices and labour market transitions in Tanzania | *Stephanie Ferrao, International Development Research Centre*
- Sweden's feminist discourses on bilateral aid for education, gender equality, and social transformation | *Deanna R. Pittman, New York University*
- Why we can't see the PPP picture clearly: The need for a cross-sectoral approach and gender analysis | *Lynsey Robinson, Birkbeck, University of London; Elaine Unterhalter, Institute of Education, University College London; Jasmine Gideon, Birkbeck, University of London*

Discussant: Elaine Unterhalter, *Institute of Education, University College London*

THURSDAY, MAR. 29,
11:30 AM - 1:00 PM

CIES 2018 PROGRAM

707-4. ICT and Distance Learning Possibilities for International Educational Development

Round-table Session | General Pool

Chair: Florin Daniel Salajan, *North Dakota State University*

Participants:

- Good teaching practice in MOOCs and its cultural implication | Xiaolei Zhang, *Tianjin University*; Zhenzhong Huang, *Tsinghua University*; Huang Xiuhua, *Tsinghua University*
- The role of online tutors in delivering higher education to refugees in fragile contexts | Paul O'Keeffe, *Inzone University of Geneva*
- A Global South to Global South technology mediated literacy initiative | Mary Fionula Mckenna, *National Education Support Trust (NEST) USA*; Kelly Case, *Teachers College, Columbia University*

707-5. Launching a National Reading Program: Building from What Senegalese Students, Teachers, Administrators, and Parents Know, Think, and Do Now

Round-table Session | General Pool

Chair: Aissatou Balde, *Chemonics International*

Participants:

- The Lecture Pour Tous student baseline: Senegal's 2017 Early Grade Reading Assessment (EGRA) results and implications for practice and policy | Cheikhena Lam, *Institut National d'Etude et d'Action pour le Développement de l'Education, Ministry of National Education, Senegal*
- Senegal's multi-actor Knowledge, Attitudes, and Practices (KAP) baseline on early grade reading using national languages: Implications for practice and policy | Jennifer Swift-Morgan, *Chemonics International*
- A global open space discussion on launching a national reading program: Inspired from fresh data and reflections from Senegal | Linnea Hatteberg, *Chemonics International*

Discussant: Khady Diop, *Senegal Ministry of National Education*

707-6. North-South Tensions for Africa

Round-table Session | SIG: Africa

Participants:

- Higher education reform in Senegal: Promoting student mobility while resisting North-South asymmetry | Kelsey Sherbondy, *George Washington University*
- New ways to revitalize Africa-China relations or a move to recolonize? | Jinjie Wang, *Peking University*; Ladislaus M. Semali, *Penn State University*
- North-South and South-South dialogues for improving the quality of pre-primary education in Tanzania | Raymond Spencer Harris, *RTI International*; Carlton Aslett, *RTI International*
- The drop-out or push out problem in the South and in the North | Birgit Brock-Utne, *University of Oslo*

Discussant: Birgit Brock-Utne, *University of Oslo*

707-7. Student Experiences of the Internationalization of Higher Education

Round-table Session | General Pool

Participants:

- A study of mainland Chinese undergraduate exchange students in intercultural adaptation | Xiaonax Wang, *Peking University*
- How interaction with peers influences international students' success in community college | Jiayao Wu, *University of Florida*; Jingtong Dou, *University of South Carolina*
- Saudi Arabian international students in the US: Cultural challenges with writing scholarly essays in English | Dorothy Mayne, *University of Illinois at Urbana-Champaign*
- Understanding the relationship between international students' English proficiency and their sociocultural adjustment on U.S. campuses | Yuejia Wang, *University at Buffalo*

Discussant: Yingyi Ma, *Syracuse University*

707-8. Health Literacy, Life Skills, Social Inclusion: Defining Minimum Outputs for Core Health Personal-Social Development (HPSD Education)

Round-table Session | General Pool

Participants:

- Preventing violent extremism by promoting social inclusion: The school's role | Laura Davison, *Inter-Agency Network for Education in Emergencies (INEE)*
- Health and social issues in the classroom: No dumping please | Martin Henry, *Education International*
- Health literacy means minimum, realistic outputs not optimal or behavioural outcomes | Doug McCall, *International School Health Network*

707-9. Mapping Student Movements and Transformative Politics: A South-South Exchange

Round-table Session | SIG: Higher Education

Participants:

- Mexican youth and Mexican students: Surviving the system | Alma Maldonado-Maldonado, *CINVESTAV*
- The cooptation of education as a human right: Chile's higher education student movement and the neoliberal reaction | Javier Martín Campos, *University of Massachusetts Amherst*; Dayana Olavarria, *University of Massachusetts Amherst*
- #FreeHigherEducation: Student organizing and movement building in South Africa | Salim Vally, *University of Johannesburg*
- Against the authoritarian state: Universities and protest politics in India | Sangeeta Kamat, *University of Massachusetts Amherst*

Discussant: Alma Maldonado Maldonado, *CINVESTAV*

707-10. Southern Scholars/Northern Universities: Translating and Transforming Knowledge Production in Higher Education

Round-table Session | General Pool

Chair: Frances Vavrus, *University of Minnesota*

Participants:

- Do you practice what you preach? Reflections of progressive educators as they choose schools for their own children | Jorge Grant Baxter, *Universidad de los Andes, Colombia*
- Pursuing North-South epistemological supplementarity: The struggles of a northern-trained Southern African academic | Ferdinand M. Chipindi, *University of Minnesota*
- Translating a model of American doctoral student supervision for South Africa | Nelson M. Nkhoma, *University of the Free State*
- In the South, I became the North: The politics of emotional labor across post-colonialism and neoliberalism | Diana Rodríguez-Gómez, *Universidad de los Andes*

707-11. What and How Can Attendance by Teachers and Students Be Monitored Nationwide

Round-table Session | General Pool

Participants:

- Kurt David Moses, *FHI 360*
- Sergio D. Somerville, *FHI 360*
- Andrew D. Goodall, *FHI 360*
- Erick Makoye, *EQUIP-Tanzania*

707-12. Higher Education SIG Roundtable 4

Round-table Session | SIG: Higher Education

Participants:

- Analyzing how a Mexican university performs seventeen years after implementing a flexible education paradigm | Elizabeth Ocampo Gómez, *Universidad Veracruzana*; Ernesto Treviño Ronzon, *Universidad Veracruzana*
- DeCentering discussions on diversity and identity development: A new approach to multicultural programming in higher

THURSDAY, MAR. 29,
11:30 AM - 1:00 PM

CIES 2018 PROGRAM

education | *Lauren Scicluna, University of Pennsylvania; Ayoun Lee, University of Pennsylvania*

- Repensando el multilingüismo en el ámbito internacional: lenguas indomexicanas y educación superior | *Ángel Vicente Ferrer, Columbia University; CIESAS*

Discussant: Amanda Earl, *Teachers College, Columbia University*

708. WCCES Information Session & Launch of Online Course on Practicing Nonviolence

Meeting | General Pool

Hilton Reforma, 2nd Floor, Don Américo, 11:30 AM to 1:00 PM

Chair: N'Dri Thérèse Assié-Lumumba, *Cornell University*

709. Measurement of Equity in Education: A Handbook

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Doña Socorro, 11:30 AM to 1:00 PM

Chair: Friedrich Huebler, *UNESCO Institute for Statistics*

Participants:

- A conceptual framework for equity analysis | *Stuart Cameron, Oxford Policy Management; Rachita Daga, Oxford Policy Management; Rachel L. Outhred, Oxford Policy Management*
- Metrics of equity in education | *Wael Moussa, FHI 360; Carina Omoeva, FHI 360*
- Consideration of equity in national education plans | *Pauline Rose, University of Cambridge; Ben Alcott, University of Cambridge; Ricardo Sabates, University of Cambridge; Rodrigo Torres, Institute of Education, University College London*

Discussant: Eduardo Backhoff-Escudero, *Instituto Nacional para la Evaluación de la Educación*

710. Building Violence Free Schools: Voices and Evidence from the Global South

Panel Session | SIG: Peace Education

Hilton Reforma, 4th Floor, Doña Sol, 11:30 AM to 1:00 PM

Chair: Tim Murray, *Save the Children*

Participants:

- Violence free schools: Results of a systematic literature review and consultation with practitioners | *Seung Lee, Save the Children*
- Putting safe schools declaration into action: Perspectives from DRC and Palestinian territories | *Cynthia C. Koons, Save the Children*
- Positive discipline in teaching: Perspectives and experience from Rwanda | *Tim Murray, Save the Children*
- Teachers' and children's experiences of gender-based violence in the school community: Midline evaluation from Sierra Leone and Cote D'Ivoire | *Jane Leer, Save the Children*

711. Quantitative Methods for Assessment of Educational Access and Quality in Africa and Asia

Paper Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 11:30 AM to 1:00 PM

Chair: Sean Mccusker, *Northumbria University*

Participants:

- Towards improved evidence quality, analysis, and use in international education programs: Reflections from six concurrent baseline studies | *Todd Ritter, CARE USA*
- Improving access, quality, and relevance of post-primary education in low- and middle-income countries: Building a body of evidence | *John Floretta, Abdul Latif Jameel Poverty Action Lab (J-PAL); Meagan Neal, Abdul Latif Jameel Poverty Action Lab (J-PAL)*
- Impact evaluation of Waseela-e-Taleem (WeT) program: A conditional cash transfer program in Pakistan | *Zaheer Abbas, Adam Smith International*

712. Official Launch of the Connect-ED Platform by SUMMA (Laboratory of Research and Innovation in Educational Policies for Latin America and the Caribbean)

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 11:30 AM to 1:00 PM

Presenters:

- Maria Jimena Cosso, *New York University*
- Javier Gonzalez, *SUMMA - Laboratorio de Investigación e Innovación en Educación para América Latina y el Caribe*

713. Transforming from Within: Re-Conociendo Endogenous Resources for Teaching and Learning Mathematics in an International Collaboration with Latinoamérica

Panel Session | SIG: Global Mathematics Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 11:30 AM to 1:00 PM

Chair: Higinio Dominguez, *Michigan State University*

Participants:

- Learning to transform our research with teachers: Toward a relational ontology | *Higinio Dominguez, Michigan State University*
- Teachers and researchers learning to see what children see in mathematics | *Tamara del Valle Contreras, Universidad Católica Silva Henríquez*
- Teaching relationships: Uniting students and teachers; Un proyecto inspirado en la justicia social de reconocimiento | *Gustavo González-García, Universidad Católica Silva Henríquez*
- Discussant: Sandra Crespo, *Michigan State University*

714. Context and Theory in Gender and Education

Paper Session | Committee: Gender & Education

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 11:30 AM to 1:00 PM

Chair: Kristy Kelly, *Drexel University*

Participants:

- An investigation of the relationship of the achievement of Pakistani students to the built environment of their schools | *Nahida Begum, University of North Carolina at Charlotte; Roslyn Arlin Mickelson, University of North Carolina at Charlotte*
- Can women gain in mixed-gender movements? | *Domale D. Keys, University of California, Los Angeles*
- Chasing shadows: Towards an intersectional theory of gender and corruption in education | *Kristy Kelly, Drexel University*
- Contextualizing gender in the early years: A case study of gender socialization processes in four primary schools in Cambodia | *Kelly Grace, Lehigh University; Thida Seng, Plan International Cambodia; Kyheu Thap, Plan International Cambodia*

715. Muppets Take Accra: Partnership Between Sesame Workshop and the IDP Foundation, Inc. for In-Service Teacher Training in Low-Resource Schools in Ghana

Panel Session | SIG: Teacher Education and the Teaching Profession

Hilton Reforma, 2nd Floor, Don Diego 2, 11:30 AM to 1:00 PM

Chair: Desiree Acholla, *IDP Foundation, Inc.*

Participants:

- The drivers and challenges of philanthropic and pedagogic collaborations across Chicago, New York, and Abuja for teachers in Ghana | *Allison Rohner, IDP Foundation, Inc.*
- Empowering Ghana's teachers with Sesame's playful learning curriculum and low-tech solutions | *Emmanuel Novy, Sesame Workshop*
- Evaluating the first phase of the Techniques for Effective Teaching program in Ghana | *Eric Daniel Ananga, University of Education, Winneba*
- Evaluating the second phase of the Techniques for Effective Teaching program in Ghana | *Cally Ardington, University of Cape Town; Alicia S. Menendez, University of Chicago*

Discussant: Kim Foulds, *Sesame Workshop*

CIES 2018 PROGRAM

716. Putting Teachers at the Forefront of Education Reform: Recent Evidence from India

Panel Session | SIG: South Asia

Hilton Reforma, 2nd Floor, Don Diego 3, 11:30 AM to 1:00 PM

Chair: Suman Bhattacharjee, *ASER Centre*

Participants:

- Rethinking pre-service teacher education in India | *Nimisha Kapoor, ASER Centre*
- Using teacher evaluation to reform teacher education | *Vikram Prateek Guria, ASER Centre*
- Rethinking teacher practice | *Vincy Davis, Accountability Initiative, Centre for Policy Research; Yamini Aiyar, Centre for Policy Research; Taanya Kapoor, Accountability Initiative, Centre for Policy Research*

717. Critical Perspectives on School Policy and Reform in the U.S. and China

Paper Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 11:30 AM to 1:00 PM

Chair: Ann Marie Frkovich, *Beloit College*

Participants:

- The discursive politics of education policy in China | *Christopher B. Crowley, Wayne State University; Min Yu, Wayne State University*
- The impact of language on school quality: A critical discourse analysis of school quality reporting in NYC | *Christian J. Kochon, Independent Researcher; Abram Nicholas Guerra, Independent*
- The lived experience of test-driven schools for students in the U.S. and China | *Ann Marie Frkovich, Beloit College*
- Leadership and policy in schools: How school leaders enact government policies for improvement | *Qing Gu, University of Nottingham*

718. The Role of University Development Partnerships in Informing, Reforming, and Transforming North-South and South-South Collaborations

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 11:30 AM to 1:00 PM

Chair: Flavia S. Ramos-Mattoussi, *Florida State University*

Participants:

- Transforming stakeholder perspectives through education and research in Nigeria | *Adrienne Barnes, Learning Systems Institute at Florida State University; Helen N. Boyle, Florida State University; Marion Fesmire, Florida State University*
- Building knowledge to build capacity: Transforming teacher educator practices in Ethiopia | *Marion Fesmire, Florida State University; Dawit Mekonnen, Addis Ababa University; Adrienne Barnes, Learning Systems Institute at Florida State University; Flavia S. Ramos-Mattoussi, Florida State University*
- Community College Administrators Program: Cooperation and exchange in post-secondary vocational education in the Americas | *Flavia S. Ramos-Mattoussi, Florida State University; Maria P. Arango, Florida State University; Carla Maria Doolin Paredes, Florida State University; Allison Born, Florida State University; Jeffrey Ayala Milligan, Florida State University*

719. Inclusion of Diverse Learners in Bilingual Education Policy

Panel Session | Committee: UREAG

Hilton Reforma, 4th Floor, Don Emiliano, 11:30 AM to 1:00 PM

Chair: Victoria A. Gale, *Harvard University*

Participants:

- Bilingual education in indigenous communities in Guatemala | *Victoria A. Gale, Harvard University*
- The diagnosis and treatment of bilingual stutterers | *Claire E. Price, Southern Methodist University*
- IDEA/ESSA: Implications for the identification of English learners with special needs | *Jennifer L. Runge, Southern Methodist University*

720. Evidence and Results: It Transforms and Pays! – Entrepreneurial and Life Skills Inclusion in Girls Programming

Panel Session | SIG: Youth Development and Education

Hilton Reforma, 2nd Floor, Don Genaro, 11:30 AM to 1:00 PM

Chair: Lucina Di Meco, *Room to Read*

Participants:

- Framework for understanding impact of life skills education on school attendance, life outcomes, and its implications for education systems globally | *Lucina Di Meco, Room to Read*
- Education that pays! | *Amelie Heuer, Teach A Man To Fish UK*
- A systemic approach for girls' advancement initiative empowering girls to create their futures | *Patriciah Muigai, Asante Africa Foundation; Carolyne Sunte, Asante Africa Foundation*
- Replicating entrepreneurship and career guidance models | *Lucy Maina, Africa Educational Trust*

721. Highlighted Session: Children, Youth and Indigenous Language Revitalization Across Latin America

Highlighted Paper Session | SIG: Language Issues

Hilton Reforma, 4th Floor, Don Julián, 11:30 AM to 1:00 PM

Chair: Frances Kviatok Dueñas, *University of Pennsylvania*

Participants:

- Children's and young people's participation for indigenous language revitalization projects in Chiapas and Oaxaca, Mexico | *Lorena Cordova Hernández, Universidad Autónoma Benito Juárez de Oaxaca*
- Negotiating Quechua speakerhood in the urban Peruvian Andes | *Frances Kviatok Dueñas, University of Pennsylvania*
- Zapotequización: Teaching Diidxazá to young adults in higher education | *Kiara Rios Rios, Universidad Autónoma Benito Juárez de Oaxaca; Haley De Korne, University of Oslo; Mario López Gopar, Universidad Autónoma Benito Juárez de Oaxaca*
- Boys and girls conversing with cariño (affection, love) with community grandparents | *Ingrid Guzmán, TAREA (Asociación de Publicaciones Educativas), Perú*

Discussant: Nicholas Limerick, *Teachers College, Columbia University*

722. Highlighted Session: Globalizing Race: Theories, Policies, and Practices in International Education and Development

Highlighted Paper Session | SIG: Globalization and Education

Museo de Arte Popular, Manitas 1, 11:30 AM to 1:00 PM

Chair: Kathryn Moeller, *University of Wisconsin-Madison*

Participants:

- The Girl Effect as racialized project of international development | *Kathryn Moeller, University of Wisconsin-Madison*
- Constructing racialized others in the era of global educational migration | *Shanshan Jiang, University of Wisconsin-Madison*
- Race representations and school choice policies | *Tarsha Herelle, University of Wisconsin-Madison*
- "Too dangerous to help": White supremacy and coloniality in Guatemala | *Alexandra Allweiss, University of Wisconsin-Madison*

723. Teacher Education, Recruitment, and Professionalization in Brazil

Paper Session | General Pool

Museo de Arte Popular, Manitas 2, 11:30 AM to 1:00 PM

Chair: Roussel De Carvalho, *University College London Institute of Education / University of East London*

Participants:

- Teacher selection in Brazil: A comparative case-study | *Roussel De Carvalho, University College London Institute of Education & University of East London*
- A statistical analysis of the contributions of the Teaching Initiation Scholarship Program among Brazilian macroregions | *Paula Cardoso, Federal University of Rio Grande do Sul; Simone Sarmento,*

THURSDAY, MAR. 29,
11:30 AM - 1:00 PM

CIES 2018 PROGRAM

Universidade Federal do Rio Grande do Sul

- Teachers' contractual ties and student achievement: The effect of permanent and single-school teachers in Brazil | *Luana Marotta, Stanford University*
- Problematizing teachers' freedom of expression: Boundaries, contexts, and normative expectations | *Tatiana Feitosa De Britto, University of British Columbia*

724. Are Public-Private Partnerships in Education Acceptable from a Human Rights Perspective?

Panel Session | SIG: Globalization and Education

Fiesta Inn Centro Histórico, Room A, 11:30 AM to 1:00 PM

Chair: Mireille De Koning, *Open Society Foundations*

Participants:

- Studying equity impacts of low fee private schools under World Bank funded PPPs in Punjab, Pakistan | *Momina Afridi, OISE, University of Toronto*
- World Bank support for public-private partnerships in education: Examining equity | *Katie Malouf-Bous, Oxfam International*
- A threat or opportunity? The human rights impact of public private partnerships in education in Uganda | *Salima Namusobya, Global Initiative for Economic and Social Rights*
- Applying practice to reality: Assessing the Liberian case against human rights principles | *Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights*
- Collaboration School model in South Africa: Questioning private management of public schools as a means towards equity | *Mbekezeli Benjamin, Equal Education Law Centre*

Discussant: Antoni Verger, *Universitat Autònoma de Barcelona*

725. Practitioner Panel: Notes from the Field

Paper Session | SIG: Education, Conflict, and Emergencies

Fiesta Inn Centro Histórico, Room B, 11:30 AM to 1:00 PM

Chair: Muhammad Tariq Khan, *Global Partnership for Education*

Participants:

- A, B, C's, not as easy as 1, 2, 3: Strengthening literacy interventions in conflict and crisis | *Rebecca Stone, American Institutes for Research; Amy West, American Institutes for Research; Lauren Reeves, American Institutes for Research*
- Engaging parents/caregivers to support children's learning through the Home Learning Techniques initiative for Syrian refugees in Lebanon | *Shezleen Vellani, Concern Worldwide*
- Quality learning environment for education in emergencies: Findings from toolkit development and exploring intersections with Indigenous methods and contemplative inquiry | *Zeina Bali, Save the Children*
- Teaching about migrants and refugees of West African countries: Humanitarian, security, and educational responses | *Akemi Yonemura, Dakar, Senegal*
- Practitioners' perspectives on the role of religion in education for Afghan refugee girls | *Desiree Tierney Halpern, Teachers College, Columbia University*

726. The Role of Partnerships Among Actors in Promoting the Education of Marginalized Populations: Intervention Studies from Urban and Rural Kenya

Panel Session | General Pool

Fiesta Inn Centro Histórico, Room C, 11:30 AM to 1:00 PM

Chair: Moses Ngware, *African Population and Health Research Center*

Participants:

- Advancing learning outcomes and leadership skills among children in Nairobi's informal settlements through community participation: Highlights of the midterm findings | *Benta Abuya, African Population*

and Health Research Center; Moses Ngware, African Population and Health Research Center; Njora Hungi, African Population and Health Research Center; Maurice Mutisya, African Population and Health Research Center; Patricia Kitsao-Wekulo, African Population and Health Research Center; Joan Wanjira Njagi, African Population and Health Research Center; Nelson Gichuhi Muhia, African Population and Health Research Center; Shem Mambe, African Population and Health Research Center)

- Nurturing holistic learners: Midterm benefits pupils of an after-school support program | *Nelson Gichuhi Muhia, African Population and Health Research Center; Benta Abuya, African Population and Health Research Center; Maurice Mutisya, African Population and Health Research Center*
- Towards multifaceted intervention in improving education outcomes among children living in the urban poor settlements | *Maurice Mutisya, African Population and Health Research Center; Benta Abuya, African Population and Health Research Center; Moses Ngware, African Population and Health Research Center; Fredrick Wamalwa, African Population and Health Research Center*
- The impact of an education cash transfer on adolescent girls' schooling outcomes in urban and rural marginalized areas in Kenya | *Karen Austrian, Population Council; Joyce Mumah, African Population and Health Research Center; Erica Soler-Hampejsek, Population Council; John A. Maluccio, Middlebury College; Benta Abuya, African Population and Health Research Center*

727. Multilingually-Infused Research, Teacher Education, and Higher Education

Paper Session | SIG: Language Issues

Fiesta Inn Centro Histórico, Room D, 11:30 AM to 1:00 PM

Chair: Kristian Adi Putra, *University of Arizona*

Participants:

- Building academic genre knowledge in multilingual contexts: The case of a Kazakhstani university | *Bridget A. Goodman, Nazarbayev University Graduate School of Education; Sulushash I. Kerimkulova, Nazarbayev University; Jason Sparks, Nazarbayev University Graduate School of Education; Philip Montgomery, Nazarbayev University Graduate School of Education; Dilrabo Jonbekova, Nazarbayev University*
- Brazilian higher education: The adoption of English as a medium of instruction | *Laura Knijnik Baumvol, Universidade Federal do Rio Grande do Sul; Simone Sarmento, Universidade Federal do Rio Grande do Sul*
- Intercultural and multilingual methodologies in comparative educational research | *Nicola Sawides, University of Bath; Catherine Montgomery, University of Bath*
- Using ASb model for digital multilingual story publishing to enhance pre-service teachers' writing and attitudes at Kenyatta University, | *Kenya Adelheid Bwire, Kenyatta University*

728. Cultivation of Self and Emotions Through Contemplative Learning

Paper Session | SIG: Contemplative Inquiry and Holistic Education

Fiesta Inn Centro Histórico, Room E, 11:30 AM to 1:00 PM

Chair: Tom Elwood Culham, *City University of Seattle in Vancouver*

Participants:

- A multiple-group confirmatory factor analysis of teacher perceptions of social and emotional learning in | *Malawi Jeongmin Lee, Florida State University*
- Cultivating reasons of the heart | *Tom Elwood Culham, City University of Seattle in Vancouver*
- To be broken open: Dismantling the face in educational forms of global engagement | *Kari Grain, UBC*
- Vaidika pedagogy as super psychology: How Vedanta helps overcome issues of fear, insignificance, and existential angst | *Kavita K. Meegama, George Washington University*

THURSDAY, MAR. 29,
11:30 AM - 1:00 PM

CIES 2018 PROGRAM

729. School Improvement: Approaches and Measurement by EDUUnit

Panel Session | SIG: Africa
Hilton Reforma, Suite 1, 11:30 AM to 1:00 PM

Chair: Lucy Maina, *Africa Educational Trust*

Participants:

- Data driven school improvement in Malawi: Better targeting of resources for a more efficient education system | *Samantha Ross, Link Community Development International*
- EDUstar - STAR school: A model for school improvement | *Lara Hager, Edukans*
- The EDU-Q Card: Measuring school performance and the school as a self-assessing institution | *Kees de Jong, Edukans*

Discussant: Muriel Poisson, *International Institute for Educational Planning (IIEP) UNESCO*

730. The Equity Initiative: Expanding Access to Quality Pre-Primary Education Opportunities: Using Data and Research to Document Inequity

Panel Session | SIG: Early Childhood Development
Hilton Reforma, Suite 2, 11:30 AM to 1:00 PM

Chair: Abbie Raikes, *University of Nebraska, Public Health and Buffett Early Childhood Institute*

Participants:

- Who fails to attend pre-primary education? A global analysis of SDG4.2.2 from 2010 to 2015 | *Suguru Mizunoya, Chinese University of Hong Kong*
- Starting primary school in southern Mali: The SIRA School Readiness Study | *Lauren Pisani, Save the Children*
- Understanding pre-primary quality in Tanzania: Data from the national MELQO study | *Tara Weatherholt, RTI International*

731. Parenting and Adolescent Dating, Educational Attainment, and Study Abroad in Rural China

Panel Session | SIG: East Asia
Hilton Reforma, Suite 3, 11:30 AM to 1:00 PM

Chair: Peggy A. Kong, *Lehigh University*

Participants:

- Puppy love for girls and boys in rural northwest China | *Xinwei Zhang, Lehigh University; Peggy A. Kong, Lehigh University; Xiaoran Yu, Lehigh University; Damian Wyman, Lehigh University*
- Parental involvement, adolescent romance, and educational attainment in rural China | *Xiaoran Yu, Lehigh University; Peggy A. Kong, Lehigh University; Xinwei Zhang, Lehigh University; Damian Wyman, Lehigh University*
- Chinese parents pursuing transnational higher education for their children | *Damian Wyman, Lehigh University*

732. Aid to Education and South-South Cooperation

Paper Session | SIG: Globalization and Education
Hilton Reforma, Suite 4, 11:30 AM to 1:00 PM

Chair: Keith Malcolm Lewin, *University of Sussex*

Participants:

- From a technical cooperation recipient to a potential partner in educational cooperation for achieving SDG 4: The case of Indonesia | *Keiko Mizuno, Japan International Cooperation Agency (JICA)*
- Re-mapping the local-global gap for NGOs and aid agencies championing Education 2030: Perspectives from the field | *Rebecca E. Devereaux, Claremont Graduate University*
- Revisiting China's educational promise to Africa: Towards a global convergence of development in post-2015 era? | *Tingting Yuan, Bath Spa University, UK*
- The political economy of South-South cooperation: China and India in Nepal's education | *Kapil Dev Regmi, University of British Columbia*

733. SIG Officers Meeting (*Invitation Only*)

Meeting | General Pool
Hilton Reforma, 6th Floor, Terrace, 11:30 AM to 1:00 PM

Chairs:

- Monisha Bajaj, *University of San Francisco*
- Hilary Landorf, *Florida International University*
- Susanne Ress, *Humboldt-Universität zu Berlin*
- Mariusz Gálczyński, *Florida International University*

1:15 - 2:45 PM SESSION

734. Inclusion of Students on the Move

Paper Session | SIG: Inclusive Education
Museo de Arte Popular, Auditorium, 1:15 to 2:45 PM

Chair: Daniel Pop, *Open Society Foundations*

Participants:

- Language diversity and inclusion in schools: The experience of young immigrants in France and England | *Oakleigh Welply, Durham University*
- The educational inclusion of refugees in Germany: Attitudes and perspectives of teachers and administrators | *Marco Timm, Soka University of America*
- Including the needs of undocumented students: The role of educators in resource acquisition and communicating trust | *Cynthia Nayeli Carvajal, University of Arizona*

735. Teaching Approaches Impacting Language Acquisition in Texas and India

Paper Session | SIG: Language Issues
Hilton Reforma, Business Center, Room 1, 1:15 to 2:45 PM

Chair: Bridget A. Goodman, *Nazarbayev University Graduate School of Education*

Participants:

- Trajectories to language proficiency | *Iliana Brodziak, Researcher*
- How does the language of instruction affect learning outcomes in India? | *Radhika Kapoor, University of Pennsylvania; Sneha Lamba, Oxford Policy Management*

736. Perspectives on Higher Education Student Mobility

Paper Session | SIG: Higher Education
Hilton Reforma, Business Center, Room 3, 1:15 to 2:45 PM

Chair: Uttam Gaulee, *Morgan State University*

Participants:

- Current trends of overseas student enrollment in higher education: Lessons from BRIC countries | *Sunny Guo, The Chinese University of Hong Kong*
- "Let's speak in Portuguese because my head is killing me!": Re-mapping assumptions about international student adaptation | *Laura Seithers, University of Minnesota; Tiago Bittencourt, University of Minnesota; Christopher Johnstone, University of Minnesota; Millicent Adjei, University of Minnesota*
- The choice and motivations of Hong Kong students crossing border to study in Mainland China universities: A push-pull model | *Alice Yuen Chun Te, University of Hong Kong*
- Study abroad: Another source of inequity in higher education? | *Suzan Kommers, University of Massachusetts Amherst*

737. What do Youth Need to Succeed? Multi-Country Evidence on the Efficacy of Skill Development for Youth Livelihood Success

Panel Session | SIG: Youth Development and Education
Hilton Reforma, Business Center, Room 6, 1:15 to 2:45 PM

Chair: Nikhit D'Sa, *Save the Children*

Participants:

- Why should Asia invest in early grade reading? | *Lee Eric Nordstrum,*

THURSDAY, MAR 29,
11:30 AM - 1:00 PM

CIES 2018 PROGRAM

RTI International

- Exploring the link between work readiness skills and socioeconomic outcomes for out-of-school rural youth | *Elie Gebru, Search Institute*
- Decoding youth empowerment programs: How and when (not) to combine soft and hard skills for maximum impact | *Aissatou Diallo, BRAC USA*

738. Higher Education for Empowering Marginalised Social Groups

Panel Session | SIG: Higher Education

Hilton Reforma, Business Center, Room 7, 1:15 to 2:45 PM

Chair: Monica Nogueira, *University of Brasília*

Participants:

- Social inclusion through higher education: Lessons from a program in Brazil | *Monica Nogueira, University of Brasília*
- Schooling of Scheduled Tribes in India: Lessons from the education of Indigenous people of Brazil | *Amarendra Das, National Institute for Science Education and Research, Bhubaneswar, India*
- Education for emancipation: The experience of education in the field for the young people of the Brazilian agrarian reform | *Cimone Rozendo, Federal University, Natal, Brazil*
- Inter-cultural education in Brazil: Lessons for India | *Ana Tereza Reis da Silva, University of Brasília*

Discussant: Juliana Mercon, *Veracruzana University*

739. Quality Education in the Middle East and North Africa: What Avenues for Early Grade Reading Instruction and Assessment?

Panel Session | SIG: Middle East

Hilton Reforma, Business Center, Room 8, 1:15 to 2:45 PM

Chair: Mariam Dahbi, *Harvard University*

Participants:

- The Early Grade Reading Assessment in Arabic: A leading measure still under development | *Mariam Dahbi, Harvard University*
- A comparative overview of early grade reading instruction and assessment in the MENA region | *Mariam Britel-Swift, U.S. Agency for International Development (USAID)*
- Using assessment data to inform the design, implementation, and evaluation of literacy instruction in Moroccan school settings | *Kouider Mokhtari, University of Texas at Tyler*

Discussants: Mohammed Elmeski, *American Research Institutes*; Fathi El-Ashry, *Creative Associates International*

740. Featured Presidential Session: The Blossom of Educational Reforms in Latin America (II)

General Pool | Panel Session

Hilton Reforma, 4th Floor, Don Alberto 1, 1:15 to 2:45 PM

Chair: Carlos Ornelas, *Universidad Autónoma Metropolitana; Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (CREFAL)*

Participants:

- Entering the club: Colombia ¿The most educated? | *René Guevara Ramírez, Universidad Pedagógica Nacional, Colombia; Sandra Milena Téllez Rico, Universidad Pedagógica Nacional, Colombia*
- Education in Central America: Trends, tensions, and tradeoffs | *D. Brent Edwards Jr., University of Hawai'i*
- Politics in the Mexican education reform | *Carlos Ornelas, Universidad Autónoma Metropolitana; Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (CREFAL)*
- Latin-American teachers' unions confront the educational reforms | *Aurora Loyo, Instituto de Investigaciones Sociales, Universidad Nacional Autónoma de México*

Discussant: Robert Arnove, *Indiana University*

741. Methods and Epistemologies in Indigenous Knowledge Research

Paper Session | SIG: Indigenous Knowledge and the Academy

Hilton Reforma, 4th Floor, Don Alberto 2, 1:15 to 2:45 PM

Chair: Lerato Posholi, *University of the Witwatersrand*

Participants:

- Thinking about the call for decolonising the curriculum in South African universities | *Lerato Posholi, University of the Witwatersrand*
- Methodological innovations: Relying on localised knowledges to guide doctoral research practices | *Carly Beth Christensen, University of Cambridge*
- The rhetoric of yoga: A case study on using Indigenous epistemology in a university level yoga course | *Hugh Schuckman, University of Utah, Asia Campus*
- Taiwan as the South? Postcolonial analysis of textbook depictions of Indigenous Taiwanese in the Japanese colonial era | *Yann-Ru Ho, National Taipei University of Education*

742. Knowing Beyond the Present Structure of Academic Knowledge: Towards a Transmodern Geo- and Body-politics of Educational Research

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 3, 1:15 to 2:45 PM

Chair: Michael Baker, *University of Rochester*

Participants:

- Towards decolonizing knowledge production and being in comparative education: Bringing into focus childhood and everyday experience | *Zsuzsa Millei, IASR, University of Tampere, Finland; Iveta Silova, Arizona State University*
- Geopolitics of education and development in 19th century Latin America: A modern/colonial world system perspective | *Michael Baker, University of Rochester*
- Towards a new articulation of comparative educations: Cross-culturalising research imaginations | *Keita Takayama, University of New England*

Discussant: Arathi Sriprakash, *University of Cambridge*

743. Poster Session 6

Poster Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 4, 1:15 to 2:45 PM

Participants:

- Analyzing the experiences of U.S.-born transnational students in Mexican schools through a strategic transformative resistance pedagogy lens | *Sandra Lourdes Candel, University of Nevada, Las Vegas*
- Assessment of Transversal Skills 2020 - EU ATS2020 initial results | *Plamen Vladkov Mirazchiyski, Educational Research Institute; Eva Klemencic, Educational Research Institute*
- Chilean early reading intervention "Primero LEE": An analysis of its theory of change | *Amanda Lubniewski, Harvard Graduate School of Education*
- Does early childhood education work? Impact estimates from PISA 2015 middle income countries | *Yiran Ma, Teachers College, Columbia University*
- Estudios curriculares demarcados por movimientos sociales en Latinoamérica | *María José Athie Martínez, University of British Columbia*
- Growth of reading ability in the early grades in Guatemala Leslie Vanessa Rosales de Veliz, *Júarez and Associates; Fernando Ernesto Rubio, Juárez and Associates*

CIES 2018 PROGRAM

- Improving global education through family education | *Teresa Morlà-Folch, Universitat Rovira i Virgili*
- Non-formal civic and moral education: The World Scouting Movement's influence on government stability | *G. Eric McGinnis, Penn State University; Andrew Pendola, Penn State University*
- Programmatic strategies to improve education programming | *Evan Mickey, Indiana University; Arlinda Beka, University of Prishtina*
- Quality assurance and higher education in Afghanistan | *Mujtaba Hedayet, University of Massachusetts, Amherst*
- Reducing barriers to higher education: Subsidizing admission exam fees, informing, and motivating students in Chiapas, Mexico | *Zaira Razu Aznar, University of California, San Diego; Ann Garbett, London School of Economics; Roberto Flores, Escalera*
- Representing abroad: The perspective of ethnic minority students | *Michael D. Dixon, Columbia University*
- The scholar-practitioner in CIES and their involvement in comparative education knowledge generation | *Harrison Gill, Middlebury Institute of International Studies at Monterey*

744. Addressing Teacher and Head Teacher Motivation from a Systemic Perspective: Learning from Complementary Initiatives

Panel Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Don Américo, 1:15 to 2:45 PM

Chair: Suzanne Grant Lewis, *International Institute for Educational Planning (IIEP) UNESCO*

Participants:

- Realising the promise of teacher intrinsic motivation | *Reinier Terwindt, STIR Education*
- Transforming schools from within: Addressing Rwandan head teachers' motivation through professional development initiatives | *Jef Peeraer, VVOB; Jean Pierre Mugiraneza, VVOB*
- Evaluation of professional learning communities in TVET: Implications for leadership development and teacher motivation in Ecuador | *Virginie März, Université Catholique de Louvain; Ingrid Lauwers, VVOB; Oscar Moreno, Universidad Central del Ecuador; Isabel Patiño, VVOB; Mariane Frenay, Université Catholique de Louvain*
- Widening career opportunities available to teachers: A road to enhanced motivation? | *Chloé Chimier, International Institute for Educational Planning (IIEP) UNESCO; Barbara Tournier, International Institute for Educational Planning (IIEP) UNESCO*

Discussant: Beatrice Avalos-Bevan, *University of Chile*

745. Cross-culture and International Experiences in the Teaching Profession

Paper Session | SIG: Teacher Education and the Teaching Profession
Hilton Reforma, 2nd Floor, Doña Socorro, 1:15 to 2:45 PM

Chair: Matthew A.M. Thomas, *University of Sydney*

Participants:

- Professional development and the significance of an international study tour for teachers | *Ray Young, SIT Graduate Institute*
- Towards critical multicultural teacher education: Korean pre-service teachers' cross-cultural experiences in the United States | *Yejin Kim, Teachers College, Columbia University; Minsik Choi, Ewha Womans University*
- International pre-service teacher students' beliefs about effective teaching, professional identities, and commitment to teaching profession: An Australian case study | *Nhai Thi Nguyen, Monash University; An Thuan Ta, Monash University*
- Thinking about student teaching abroad: Complex experiences and different realities | *Kimberley Daly, George Mason University*

746. Implementing Mother Tongue Instruction Policies in Linguistically Complex Environments: The Case Study of Ghana

Panel Session | SIG: Language Issues
Hilton Reforma, 4th Floor, Doña Sol, 1:15 to 2:45 PM

Chair: Andrew Epstein, *Social Impact*

Participants:

- Developing a language match index to support mother-tongue language policies in Ghanaian primary schools | *Wael Moussa, FHI 360*
- Language mapping to support an early grade reading initiative in Ghana | *Julia Frazier, FHI 360*
- Assessing "language match" as a predictor of local language reading performance in Ghana | *Erika Keaveney, Social Impact*
- Situation analysis of teacher deployment and retention policies in Ghana | *Mohammed Dawuda, Social Impact; Andrew Epstein, Social Impact*

Discussant: Andrew Epstein, *Social Impact*

747. Creating Better Teachers: A Discussion of Continuous Professional Development and Teacher Education Reform

Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 1:15 to 2:45 PM

Chair: John Martin, *Cambridge Education*

Participants:

- Driving teacher performance | *John Martin, Cambridge Education*
- Transforming teacher education and learning: Evidence from Ghana | *Emma Murumbe Fynn, Cambridge Education; Jonathan Fletcher, Cambridge Education; Rosie Lugg, Cambridge Education; Jake Ross, Cambridge Education*
- Driving learning outcome improvements through effective continuous professional development for all primary teachers in Tanzania | *Vincent Katabalo, Cambridge Education; Daniel Waistell, Cambridge Education; Georgina Rawle, Oxford Policy Management; Wilberforce E. Meena, Tanzania Institute of Education*
- Reforming initial teacher education | *Abdurrahman Umar, Cambridge Education; Ali Bwala, Cambridge Education; Emma Mba, Cambridge Education*

748. Exploring Inequality of Learning Outcomes Across Four PAL Network Countries

Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 1:15 to 2:45 PM

Chair: Mo Adefeso, *The Education Partnership (TEP) Centre*

Participants:

- Integrating children with disabilities in large-scale assessment of learning outcomes in Pakistan | *Sehar Saeed, Idara-e-Taleem-o-Aagahi (ITA)*
- Quality of education and equity: Regional disparities and exclusion of children from the education system in Senegal | *Rokhaya Cisse, Jàngandoo, Ifan-Lartes*
- Using TPC Mozambique data to identify children who are being left behind | *Armando Ali, TPC*
- Measuring inequalities: Exploring cultural capital and basic learning in Mexico through citizen-led assessments | *Felipe Hevia, CIESAS-MIA*

Discussant: Hannah-May Wilson, *People's Action for Learning (PAL) Network*

749. Rolling-Out and Scaling-Up: The Insiders' View of Reading Reform

Panel Session | General Pool
Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 1:15 to 2:45 PM

Chairs: Karen Tietjen, *Creative Associates International*; Corrie Blankenbeckler, *Creative Associates International*

THURSDAY, MAR. 29,
1:15 - 2:45 PM

CIES 2018 PROGRAM

Participants:

- EGR, numeracy and life skills: Readyng out-of-school Nigerian children for formal school | *Margaret Lawani, Nigerian Educational Research and Development Council*
- Curriculum at the heart of EGR reform | *Fouad Chafiqi, Ministry of National Education, Professional Training and Scientific Research, Kingdom of Morocco*
- Against all odds: Implementing EGR in conflict-affected situations *Mohammad Ibrahim Shinwari, Afghanistan Ministry of Education*
- Writing a new chapter on bilingual education in Mozambique: Rolling out early grade reading reform *Armando Ngunga, Vice Minister of Education, Republic of Mozambique*

Discussants: Joy du Plessis, *Creative Associates International*; Rebecca Rhodes, *U.S. Agency for International Development (USAID)*

750. Syria: Implementing the Idarah Program

Panel Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 1:15 to 2:45 PM

Chair: Shanna L. Todd, *Chemonics International*

Participants:

- System strengthening | *Jill Meeks, Chemonics International*
- Gender and education in Syria | *Michele Bradford, Chemonics International*
- Psychosocial support and preventing extremism through youth engagement | *Todd Diamond, Chemonics International*

Discussant: Shanna L. Todd, *Chemonics International*

751. Moving Towards Gender Transformative Education Through Life Skills for Girls: Challenges, Lessons Learned, and Ways Forward

Panel Session | Committee: Gender & Education

Hilton Reforma, 2nd Floor, Don Diego 2, 1:15 to 2:45 PM

Chair: Sagri Singh, *UNICEF*

Participants:

- Educational situations of marginalized adolescent girls in 14 countries across the globe | *Ingrid Sanchez-Tapia, UNICEF; Gemma Wilson-Clark, UNICEF*
- Translating competencies to empowered action: A framework for linking girls' life skills education to social change | *Christina Kwauk, Brookings Institution; Amanda Braga, The Brookings Institution*
- Scaling up life skills interventions for bridging girls' learning and school retention outcomes in the context of the Global ECM Programme | *Helen Belachew, UNICEF; Satvika Chalasani, UNFPA*
- Moving from theory to practice: A framework for evaluating the impact of life skills education on life outcomes | *Christine Beggs, Room to Read; Lucina Di Meco, Room to Read*

752. Post-Foundational Approaches to Higher Education and Networks of Global Knowledge Production

Paper Session | SIG: Post-foundational Approaches to Comparative and International Education

Hilton Reforma, 2nd Floor, Don Diego 3, 1:15 to 2:45 PM

Chair: Chenyu Wang, *University of Virginia*

Participants:

- The spectacle of internationalization: Unpacking North-South circulation of image capital in higher education | *Gerardo Blanco Ramirez, University of Massachusetts Boston; Amy S. Metcalfe, University of British Columbia*
- Underpinning discourses of knowledge production in transnational and collaborative Canadian and Colombian research networks | *Clara I. Tascon, Western University, Canada*
- Reflections on the power dynamics in a mathematics and science collaborative project: Approaches from the South | *Zilungile Sosibo, Cape Peninsula University of Technology*

- Performing "foreign-talentness" in the Chinese higher education system: A non-committal written performative autoethnography | *Lauren Ila Misiaszek, Institute of International and Comparative Education, Beijing Normal University*

753. Examining a Sustainability Framework for Early Grade Reading

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 1:15 to 2:45 PM

Chair: Joseph Destefano, *RTI International*

Participants:

- Pathways for sustaining education reforms: Challenges and opportunities in two countries | *John Gillies, FHI 360*
- Systems strengthening: Building sustainable foundations | *R. Drake Warrick, Creative Associates International*
- Sustaining literacy reforms in Mali: Building evidence and ownership | *Thelma Khelghati, Education Development Center (EDC); Nancy Devine, Education Development Center (EDC)*
- Strengthening systems to sustain early grade reading initiatives in Uganda | *Derek Nkata, RTI International; C.T. Mukasa Lusambu, Ministry of Education and Sports, Uganda*
- Enhancing pre-service teacher education in Uganda to sustain early grade reading initiatives | *Scholastica Tiguryera, RTI International*
- An EGR sustainability framework *Frank H. Healey, RTI International; Joseph Destefano, RTI International*

754. Rights and Reform in Latin American Secondary Schooling

Panel Session | SIG: Latin America

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 1:15 to 2:45 PM

Chair: Bradley Levinson, *Indiana University*

Participants:

- The Latin American secondary education curriculum: A comparative analysis of the cases of Bolivia, Mexico, Peru, and Uruguay | *Patricia Ducoing-Watty, Universidad Nacional Autónoma de México; Ileana Rojas-Moreno, Universidad Nacional Autónoma de México*
- Fostering students' participation as a key to fulfil the right to secondary education in Latin America and the Caribbean | *Camila Croso, CLADE*
- Education reform, human rights, and gender in Mexico | *Gabriela Delgado Ballesteros, Investigadora del Instituto de Investigaciones sobre la Universidad y la Educación UNAM*

Discussant: Bradley Levinson, *Indiana University*

755. Evaluating Diverse Metrics in African Education

Paper Session | SIG: Africa

Hilton Reforma, 4th Floor, Don Emiliano, 1:15 to 2:45 PM

Chair: Nozomi Sakata, *Institute of Education, University College London*

Participants:

- Adopting South-North dialogue in evaluation design: The performance evaluation of the education Priorité Qualité (EPQ) Project in Senegal | *Shannon Howard, IMPAQ International*
- Is it too early to focus on the post-2015 agenda? The relationship between quantity and quality of education in Malawi | *Shota Hatakeyama, Michigan State University*
- Promoting priorities: Explaining the adoption of compulsory schooling laws in Africa | *Olivia G. Murray, Vanderbilt University*

756. Addressing Violence and Building Pathways Towards Peace

Paper Session | SIG: Education, Conflict, and Emergencies

Hilton Reforma, 2nd Floor, Don Genaro, 1:15 to 2:45 PM

Chair: Kevin Corbin, *EDC*

Participants:

- Academic partnerships in education and peace building: Complexities, challenges and opportunities in Somaliland | *Tejendra J. Pherali, Institute of Education, University College London*

CIES 2018 PROGRAM

- Improving youth impacts through South informed design: A holistic approach to combating youth engagement in violent extremism | *Princess Moti, Education Development Center (EDC); Kevin Corbin, Education Development Center (EDC)*
- Peace counselling in post-conflict societies in oil-producing Niger Delta, Nigeria | *Ayoka Mopelola Olusakin, University of Lagos, Nigeria*
- Re-schooling Boko Haram Chibok school girls escapees in U.S. Christian secondary schools: A case study of North-South collaboration | *Lantana Martha Usman*

757. Highlighted Session: Religion, Education, and Personal Agency: Experiences, Rights, Leadership

Highlighted Paper Session | SIG: Religion and Education
Hilton Reforma, 4th Floor, Don Julián, 1:15 to 2:45 PM

Chair: Bruce Collet, *Bowling Green State University*

Participants:

- Embracing death education into the curricular fold: Contemporary practices and transformative possibilities | *Seng Yen Yeap, Tsz Shan Monastery*
- Parental involvement in an Islamic boarding school in Indonesia | *Dion Efrim Ginanto, Michigan State University*
- Improving educational gender equality in religious societies: Human rights and modernization pre-Arab Spring | *Sumaia Al-Kohlani, University of Sharjah*
- Teacher agency, secularisation, and interdisciplinarity in religious education: An exploratory Scottish study | *Yonah Hisbon Matemba, University of the West of Scotland*

Discussant: Bruce Collet, *Bowling Green State University*

758. Rigorous and Relevant: Research to Inform Early Childhood Education Practices in Low and Middle-Income Countries

Panel Session | SIG: Early Childhood Development
Museo de Arte Popular, Manitas 1, 1:15 to 2:45 PM

Chair: Lauren Pisani, *Save the Children*

Participants:

- Cluster-randomized clinical trial and process evaluation of the Youth LEAPS Program in rural Pakistan | *Aisha Yousafzai, Harvard University; Muneera Rasheed, Aga Khan University; Arjumand Rizvi, Aga Khan University; Liliana A. Ponguta, Yale University; Chin Reyes, Yale University*
- Evidence-based strategies to improve pre-primary education and learning outcomes in Ghana | *Sharon Wolf, University of Pennsylvania; J. Lawrence Aber, New York University Steinhardt; Jere R. Behrman, University of Pennsylvania*
- Effectiveness of pre-primary education support delivered by community health workers for children's cognitive development in Bhutan | *Lauren Pisani, Save the Children; Nar Chhetri, Save the Children; Karma Dyenka, Save the Children; Parvati Sharma, Save the Children; Kinley Wangmo, Save the Children*

759. South-South Cooperation and Multi-Stakeholder Partnerships for Ensuring Equitable Education

Paper Session | General Pool

Museo de Arte Popular, Manitas 2, 1:15 to 2:45 PM

Chair: Shikha Sunuwar, *CARE Nepal*

Participants:

- Adaptive management in Nepal and India: A case study of South-South collaboration | *Shikha Sunuwar, CARE Nepal; Lotte Marianne Pires Renault, CARE USA; Prabodh Mani Devkota, CARE USA*
- The E9 Partnership - Moving from EFA to SDG4 | *Jordan Naidoo, UNESCO*
- The role of regional multi-stakeholder partnerships in shaping the global governance structure for Education 2030 | *Huong Thu Le, UNESCO; Sobhi Tawil, UNESCO*
- Transformative and collaborative education partnerships serving marginalised rural schools in Zimbabwe | *Janelle Zwi, World Vision*

Zimbabwe; Obert Chigodora, CARE International; Mbuso Jama, World Vision UK

760. Alternative Educational Support for Refugees

Paper Session | SIG: Education, Conflict, and Emergencies
Fiesta Inn Centro Histórico, Room A, 1:15 to 2:45 PM

Chair: Cassandra Puls, *International Rescue Committee*

Participants:

- Pro-poor programming: Evidence from an RCT of a remedial learning program in Kenyan refugee camps | *Nisha Rai, American Institutes for Research; Hannah Reeves Ring, American Institutes for Research; Thomas J. De Hoop, American Institutes for Research; Timothy Mwongera Kinoti, World University Service of Canada; Darius Getanda Isaboke, World University Service of Canada*
- The perception evolution of Dadaab's Accelerated Education Program students, relative to risks and threats | *Olivier Arvisais, Université du Québec à Montréal; Patrick Charland, Université du Québec à Montréal; François Audet, Université du Québec à Montréal*
- Psychosocial support and integration of Syrian refugee children: Perceptions of professionals working in non-formal education in Istanbul | *Yasemin Rodríguez Corzo, Teachers College, Columbia University; Asami Nei, Teachers College, Columbia University*
- Absences and emergencies: Refugee education in Australia and Uganda | *Julie Matthews, The University of Adelaide*

761. Promising Practices in Refugee Education: Learning from Innovations in Refugee Education

Panel Session | SIG: Education, Conflict, and Emergencies
Fiesta Inn Centro Histórico, Room B, 1:15 to 2:45 PM

Chair: Charlotte Louise Bergin, *Save the Children*

Participants:

- Promising practices in refugee education synthesis report | *Charlotte Louise Bergin, Save the Children*
- Non-formal education program: An innovation to build and nurture youth-centred creativity, problem-solving, teamwork, and leadership in refugee contexts: Relief International | *Danijel Cuturic, Relief International*
- Teachers for teachers: Competency-based, continuous teacher professional development for refugee teachers in Kakuma, Kenya | *Mary Mendenhall, Teachers College, Columbia University; Jihae Cha, Teachers College, Columbia University*
- Programme on the move: Development and implementation of innovative and flexible participatory educational programmes for children on the move | *Tatjana Ristic, Save the Children*

762. Trends in Educational Policy in Latin America

Paper Session | SIG: Latin America

Fiesta Inn Centro Histórico, Room C, 1:15 to 2:45 PM

Chair: Maria Ramirez, *International Consultant*

Participants:

- Drivers of student performance: Latin American insight | *Mona Mourshed, McKinsey; Marc Krawitz, McKinsey; Emma Dorn, McKinsey; Alberto Chaia, McKinsey; Felipe Child, McKinsey; Andres Cadena, McKinsey; Jorge Colin, McKinsey*
- Educational change in Latin America: Global trends, regional challenges | *L. Marcela Gajardo J., FLACSO-Chile*
- Intersection of regionalization with internationalization in higher education: Cases of Chile and Brazil | *Scott Clerk, University of Toronto*
- Comparing ethnic disparities in Latin America: The case of Mexico | *Enrique Eduardo Valencia López, University of California, Berkeley; Felipe Rendón Echeverry, UNICEF-INEE*

Discussant: David Post, *Penn State University*

THURSDAY, MAR. 29,
1:15 - 2:45 PM

CIES 2018 PROGRAM

763. Profiting from the Poor: Global Finance and the Future of Education Around the World

Panel Session | SIG: Globalization and Education
Fiesta Inn Centro Histórico, Room D, 1:15 to 2:45 PM

Chair: Sangeeta Kamat, *University of Massachusetts Amherst*

Participants:

- Edu-solutions and the Edu-technology market as an American export | *Carol Anne Spreen, New York University*
- The swindles of “philanthrocapitalism” and personalized learning: The case of the Chan Zuckerberg Initiative | *Kenneth Saltman, University of Massachusetts Dartmouth*
- The bait and switch of school privatization in South Africa | *Salim Vally, University of Johannesburg*
- Wealth at the bottom of the pyramid: Global finance and ‘low-fee schools’ in India | *Sangeeta Kamat, University of Massachusetts Amherst*

764. Early Childhood Education, Health and Nutrition in the Global South: Working Together to Ensure That All Children are Ready to Learn

Panel Session | SIG: Early Childhood Development
Fiesta Inn Centro Histórico, Room E, 1:15 to 2:45 PM

Chair: Marcia R. Davidson, *American Institutes for Research*

Participants:

- Assessing child development and the quality of learning environments: Data on studies from several countries from the MELQO global population-based tool | *Abbie Raikes, University of Nebraska, Public Health and Buffett Early Childhood Institute*
- Operationalizing OECD indicators on early childhood education and care in Africa and Asia: The role of non-state actors | *Scott Pulizzi, American Institutes for Research*
- A home-based reading program study with books for children and workshops for parents: The SOLYLUNA Book Reading Club in Yucatán | *Laura Justice, Ohio State University; Jaclyn Dynia, Ohio State University; Maria Joanna Hijlkema, Solyluna*

765. Education in the Tibetan-Himalayan Region: Trilingualism and Opportunity (Part 2 of a 2-part panel; see #598 for Part 1)

Panel Session | SIG: Cultural Contexts of Education and Human Potential
Hilton Reforma, Suite 1, 1:15 to 2:45 PM

Chair: Emily Hannum, *University of Pennsylvania*

Participants:

- The systemic dynamics of trilingual minority education and public teacher recruitment requirements and outcomes in Tibetan regions in China | *Adrian Zenz, European School of Culture and Theology*
- College access and equity for Tibetan students in the era of China’s mass higher education | *Shamo Thar, University of Massachusetts Amherst*
- Munsel: A new platform for bridging Tibetan language gaps Tenzin | *Dickyi Sinzitsang, Munsel Language Learning*

Discussant: Emily Hannum, *University of Pennsylvania*

766. Decolonizing the North and the South: [Un]Happiness, Geopolitics of Deracination, and Media Literacy

Panel Session | SIG: Indigenous Knowledge and the Academy
Hilton Reforma, Suite 2, 1:15 to 2:45 PM

Chair: Cesar Rossatto, *UTEP*

Participants:

- De-colonizing media literacy: Communicating civic participation pedagogy on the U.S.-Pacific and Mexico Borderlands | *Roque A. Aguon Jr., UTEP; Cesar Rossatto, UTEP*
- When the South is in the North: Re-mapping educational politics in the US/Mexico borderlands *Selfa Chew Smithart, UTEP*

- “More is never enough...”: Colonizers and colonized [un]happiness *Cesar Rossatto, UTEP; Roxanne Rodríguez, UTEP*

767. Collaborating on an Experimental Evaluation of the Use of Assessment in Honduras: Implementer, Evaluator, and Data Collector Perspectives

Panel Session | General Pool
Hilton Reforma, Suite 3, 1:15 to 2:45 PM

Chair: Nancy Murray, *Mathematica Policy Research*

Participants:

- Designing and implementing an educational intervention in the context of an experimental evaluation: Implementer’s perspective | *Bridget Drury, American Institutes for Research; Edwin Moya, EducAcción*
- Implementing and analyzing an experimental evaluation: Evaluator’s perspective and impact results | *Sarah Humpage Liuzzi, Mathematica Policy Research; Steve Glazerman, Mathematica Policy Research; Nancy Murray, Mathematica Policy Research; Irina Cheban, Mathematica Policy Research*
- Survey and qualitative data collection for an experimental evaluation: Data collector’s perspective and qualitative results | *César Valenzuela, Espirálca Consulting; Daniela Cruz, Espirálca Consulting*

Discussant: Barbara Knox-Seith, *U.S. Agency for International Development (USAID)*

768. Re-Mapping and Strengthening the Importance of Adult Education and Lifelong Learning

Paper Session | General Pool
Hilton Reforma, Suite 4, 1:15 to 2:45 PM

Chair: Leesa Kaplan-Nunes, *Development Alternatives, Inc.*

Participants:

- Re-mapping lifelong learning | *Joel Trudell, SIL Africa*
- The patterns of inequality in adult learning and education (ALE) participation by institutional settings | *Jeongwoo Lee, Pusan National University*
- What the data don’t say: Learning from statistically insignificant results in studies of a Liberian accelerated basic education program | *Sarah Elizabeth Neville, EDC*
- Impact of adult literacy across the generations in DolDol (Laikipia, Kenya) | *Nganga Kibandi, Africa Educational Trust; Lucy Maina, Africa Educational Trust*

3:00 - 4:30 PM SESSION

769. Intergenerational Girls’ Education Discourses

Paper Session | Committee: Gender & Education
Hilton Reforma, Business Center, Room 1, 3:00 to 4:30 PM

Participants:

- From girls’ education to grandmother-centered educational reform | *Zikani Kaunda, ICMQI; Nancy Kendall, University of Wisconsin-Madison*
- Narratives of mothers in motion: Educational desire and transnational motherhood in Chinese transmigrant families in the United States | *Xiangyan Liu, Peking University*

770. Business Meeting: Global Literacy SIG

Meeting | SIG: Global Literacy
Hilton Reforma, Business Center, Room 3, 3:00 to 4:30 PM

771. Insights from Youth-Led Research into Gender Equality and Social Inclusion Gaps

Panel Session | SIG: Youth Development and Education
Hilton Reforma, Business Center, Room 6, 3:00 to 4:30 PM
Chair: Swathi Massar, *IREX*

CIES 2018 PROGRAM

Participants:

- Youth-led gender assessment framework | *Swathi Massar, IREX*
- Youth-led gender assessment – West Bank | *Ziad Abdallah, IREX*
- Gender, inclusion, and emerging political leaders in Guatemala | *Daniel Baker, IREX*

772. Government Relationship and Higher Education

Paper Session | SIG: Higher Education

Hilton Reforma, Business Center, Room 7, 3:00 to 4:30 PM

Chair: Emilia Di Piero, *FLACSO/Argentina- CONICET- UNLP*

Participants:

- An ideal-typical analysis of the relationship between government and higher education institutions: The case of Vietnam | *Lan Hoang, State University of New York at Albany*
- Conflict of interest through academic affiliations of public officials in Eastern Europe: Introduction to academic capture | *Mihaylo Milovanovitch, Center for Applied Policy and Integrity; Arevik Anapiosyan, Center for Applied Policy and Integrity*
- Projecting a local landscape onto a global map: Mapping Canada's provinces and territories onto a typology of national transition systems | *Christine Arnold, Memorial University of Newfoundland; Gavin F. Moodie, University of Toronto; Leesa Wheelahan, OISE, University of Toronto; Annette J. Ford, University of Toronto*
- Title VI on the budget cutting floor: Making a case for continuation | *Donna C. Tonini, Center for Global Studies, University of Illinois*

773. Conceptualizing Peace Education: Development, Theories, and Practice

Paper Session | SIG: Peace Education

Hilton Reforma, Business Center, Room 8, 3:00 to 4:30 PM

Chair: Tina Robiolle, *The Fletcher School of Law and Diplomacy*

Participants:

- Peace educator self-efficacy | *Sarah Hinshaw, George Mason University*
- Re-Mapping peace education: Educating policymakers about pathways to peace in rural Liberia | *Laura Quaynor, Lewis University; Shetha Karmah, RESPECT Liberia*
- The worldwide rise of peace education: Examining structural, cultural, and academic indicators, 1945-2004 | *Hannah D'Apice, Empirical Education, Stanford University*

774. Globalization in the Global South: A Study of Anthropophagy

Panel Session | SIG: Latin America

Hilton Reforma, 4th Floor, Doña Adelita, 3:00 to 4:30 PM

Chair: Marília Morosini, *Pontifical Catholic University of Rio Grande do Sul*

Participants:

- Philosophy of globalization: The North and West vs. the Global South | *Marília Morosini, Pontifical Catholic University of Rio Grande do Sul; Patricia Somers, University of Texas at Austin; Arinda Rodriguez, University of Texas at Austin; Janet Solis Rodriguez, University of Texas at Austin*
- Os excluídos: How the Western model for study abroad promotes inequity and imagined future alternatives | *Lisa Jasinski, Trinity University; Coreen Davis, University of Texas at Austin*
- Brazilian internationalization of education: New perspectives on South-South possibilities and contributions | *Carla Camargo Cassol da Silva, SENAC-Rio Grande do Sul; Mauricio Aires Vieira, UNIPAMPA; Carol Baranzeli, Pontifical Catholic University of Rio Grande do Sul*
- Globalization and resistance: The Chilean experience | *Ximena Canelo, University of Texas at Austin*
- Problematizing distinctions: The relevancy of Stuart Hall's Cultural Studies 1983 in framing education research | *Jamie Francis Haynes, University of Texas at Austin*

Discussant: Marília Morosini, *Pontifical Catholic University of Rio Grande do Sul*

775. What Is Inside the Classroom? Teaching Practices and Teachers' Attitudes in Russian Secondary Schools

Panel Session | SIG: Eurasia

Hilton Reforma, 4th Floor, Don Alberto 1, 3:00 to 4:30 PM

Chair: Martin Carnoy, *Stanford University*

Participants:

- Which teaching practices are matter for math learning: Evidence from longitudinal data on TIMSS and PISA | *Galina Larina, National Research University Higher School of Economics; Anastasiya Kapuza, Higher School of Economics*
- Classroom realities of math education in Russia: Based on videotaped lessons | *Valeria Markina, National Research University Higher School of Economics; Galina Larina, National Research University Higher School of Economics*
- Teacher routine seeking, teaching practices, and student outcome | *Anastasiya Kapuza, National Research University Higher School of Economics; Andrei Zakharov, National Research University Higher School of Economics*
- Teachers professional practices and the meaning of work | *Viktoriya Malova, Federal Service for Supervision in Education and Science of the Russian Federation; Natalia Karmaeva, HSE Higher School of Economics*

Discussants: Prashant Loyalka, *Stanford University*; Richard Sack, *Independent*

776. Issues in Higher Education Leadership and Partnerships: A Global Perspective

Paper Session | SIG: Higher Education

Hilton Reforma, 4th Floor, Don Alberto 2, 3:00 to 4:30 PM

Chair: Hugo García, *Texas Tech University*

Participants:

- Institutional transformation: Exploring the leadership roles in the shifting of Indonesia's Islamic higher education institutions (IHEIs) from traditional to modern system | *Fauzanah Fauzan El Muhammady, McGill University*
- Theory in practice: How do experiences of leaders of internationalization in Ontario universities compare with a grand career theory? | *Laura Crane, York University, Canada*
- Africans at home in the world: Comprehensive internationalization as a tool to increase North-South partnerships at Historically Black Colleges & Universities | *Dafina Blacksher Diabate, Association of International Education Administrators (AIEA)*
- Empowered to serve? Higher education international center directors and their roles on campus internationalization | *Hugo García, Texas Tech University; Jon McNaughtan, Texas Tech University; Xinyang Li, Texas Tech University; Mi Chelle Leong, Texas Tech University; Andrew Scott Herridge, Texas Tech University*

777. From Research to Practice: How Educator-Led Blended Learning Programs Can Enhance Global Competence and Intercultural Learning in Study Abroad

Panel Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 3, 3:00 to 4:30 PM

Organizers: Linda Stuart, *AFS Intercultural*; Daniela Alfonso, *AFS México*

Chair: Cesar Conde Rodriguez, *AFS México*

778. Book Launch Session 3

Book Launch Session | General Pool

Hilton Reforma, 4th Floor, Don Alberto 4, 3:00 to 4:30 PM

Participants:

- *Engaging Families, Educators and Communities as Educational Advocates* | Sue Winton, York University; Lauri Johnson, Boston College; Howard Stevenson, Nottingham University; Michael P. Evans, Miami University; Dennis Shirley, Boston College; Rodney Hopson,

THURSDAY, MAR. 29,
3:00 - 4:30 PM

CIES 2018 PROGRAM

George Mason University; Peter Miller, University of Wisconsin-Madison; Temple S. Lovelace, Duquesne University

- *The Gender Effect: Capitalism, Feminism, and the Corporate Politics of Development* | Kathryn Moeller, University of Wisconsin-Madison
- *International Perspectives on Practice and Research into Children's Rights* | Gabriela Martínez Sainz, Centro Brasileiro de Análise e Planejamento; Ioana Sonia Ilie, University of Cambridge
- *Juárez Girls Rising: Transformative Education in Times of Dystopia* | Claudia G. Cervantes-Soon, University of Texas at Austin
- *Literacy and the Sustainable Development Goals (Special Issue of Prospects)* | John Comings, All Children Reading: A Grand Challenge for Development
- *Migration, Religion, and Schooling in Liberal Democratic States* | Bruce Collet, Bowling Green State University
- *Participatory Action Research and Educational Development: South Asian Perspectives* | Radhika Iyengar, Earth Institute, Columbia University; Matthew A. Witenstein, University of Redlands; Erik Jon Byker, University of North Carolina at Charlotte; Huma Kidwai, World Bank; Rohit Setty
- *Quality Assurance and Institutional Transformation: The Chinese Experience* Shuiyun Liu, Beijing Normal University
- *Teaching Tolerance in a Globalized World* | Andrés Sandoval-Hernández, University of Bath; María Magdalena Isac, University of Groningen; Daniel Andrés Miranda-Fuenzalida, Universidad Católica de Chile; Consuelo Bejares, Universidad Católica de Chile; Diego Carrasco, Centro de Medición MIDE UC, Pontificia Universidad Católica de Chile; Juan Carlos Castillo, Pontificia Universidad Católica de Chile; Patricio Cusmile, P. Universidad Católica de Chile; David Torres Iribarra, P. Universidad Católica de Chile; Ernesto Treviño, Pontificia Universidad Católica de Chile; Cristóbal Villalobos, Universidad Católica de Chile; Ignacio Wyman, Universidad Católica de Chile
- *Understanding International Students from Asia in American Universities Learning and Living Globalization* | Yingyi Ma, Syracuse University

779. Alternative Universities in Latin America

Panel Session | SIG: Higher Education

Hilton Reforma, 2nd Floor, Don Américo, 3:00 to 4:30 PM

Chair: Tristan McCowan, *University College London*

Participants:

- Social change through popular education: The case of two alternative universities in Brazil | *Romina B. Da Costa, University of Maryland; Stephanie M Hall, University of Maryland*
- The intercultural universities in Mexico in the context of the new global development compact | *Cuauhtémoc Jiménez Moyo, Universidad Veracruzana; Tristan McCowan, University College London; Cristina Perales Franco, Institute of Education, University College London*
- The importance of the cultivation of narrative as resistance and cultural regeneration within autonomous places of higher education | *Kelly Teamey, Earth University, Costa Rica; Udi Butler, Earth University, Costa Rica*
- Universities and Buen Vivir: Reimagining education and development | *Eleanor J. Brown, University of York, UK*

Discussant: Tristan McCowan, *University College London*

780. Lessons Learned from Education in Emergencies Knowledge Transfer Strategies

Panel Session | SIG: Education, Conflict, and Emergencies
Hilton Reforma, 2nd Floor, Doña Socorro, 3:00 to 4:30 PM

Chair: Dean Brooks, *Inter-Agency Network for Education in Emergencies (INEE)*

Participants:

- Findings from a blended learning training model | *Arlo Kitchingman, Save the Children - UK*
- Learning and wellbeing in emergencies: Findings from pilot studies in South Sudan and Egypt | *Rachel McKinney, Save the Children - USA*
- Lessons learned from a participatory approach to defining EIE | *Cynthia C. Koons, Save the Children*

781. Board of Directors Meeting II (Invitation Only)

Meeting | General Pool

Hilton Reforma, 4th Floor, Doña Sol, 3:00 to 5:00 pm

782. Different Worlds of Meritocracy? Conceptions of Justice and Assessment in and of Schools in Sweden, Germany, and England

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section A, 3:00 to 4:30 PM

Chair: Florian Peter Waldow, *Humboldt-Universität zu Berlin*

Participants:

- Introduction | *Florian Peter Waldow, Humboldt-Universität zu Berlin*
- Fair grades? A German-Swedish comparison of teachers' justice beliefs in relation to student assessment | *Kathleen Falkenberg, Humboldt-Universität zu Berlin*
- Assessing assessment: Students' conceptions of justice in relation to assessment in Germany and Sweden | *Bettina Vogt, Linnaeus University, Växjö*
- Just assessment of schools? A comparative study on school inspectors' justice beliefs in England and Germany | *Fanny Oehme, Humboldt-Universität zu Berlin*

Discussant: Gemma Moss, *Institute of Education, University College London*

783. Collaborative Teaching Research in an International Context: Study Design and Pilot Implementation in Three TALIS-Video Countries

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section B, 3:00 to 4:30 PM

Chair: Anna Pons, *OECD*

Participants:

- Gathering learning and knowledge from TALIS video study: The Japanese experience | *Kenji Matsubara, Taro Kawahara, Asuka Ohagi, and Hiroko Hasegawa from the National Institute for Educational Policy Research*
- Gathering learning and knowledge from TALIS video study: The Colombian experience | *Ximena Dueñas, Instituto Colombiano para la Evaluación de la Educación*
- Gathering learning and knowledge from TALIS video study: The Mexican experience | *Yolanda Leyva, Instituto Nacional para la Evaluación de la Educación*

Discussant: Courtney Bell, *Educational Testing Service*

784. Youth, War, Migration, and Regenerative Possibilities

Panel Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 1 Section C, 3:00 to 4:30 PM

Chair: Sara Carpenter, *University of Alberta*

Participants:

- Private sponsorship and the pedagogy of resettlement | *Genevieve Ritchie, OISE, University of Toronto*
- Thinking through democracy and engagement in migration and resettlement | *Sharzad Mojab, OISE, University of Toronto*
- The re-bordering effect in settlement services: Implications for

CIES 2018 PROGRAM

praxis, consciousness, and learning | *Sara Carpenter, University of Alberta*

Discussant: Thashika Pillay, *University of Alberta*

785. Highlighted Session: Accountability in ICT4D - The Big Picture in Networking, Citizenship and Education

Highlighted Paper Session | SIG: ICT for Development

Hilton Reforma, 2nd Floor, Don Diego 1 Section D, 3:00 to 4:30 PM

Chair: Zahra Fatima, *ICT4D*

Participants:

- Ensuring sustainability in leadership exchange programs through social network analysis | *Anne Laesecke, IREX; Megan Smith, IREX*
- Knowledge exchange and dialogue: Assessing culturally nested digital community development | *Haijun Kang, Kansas State University*
- The nexus of human rights and digital modernization in Cambodia | *Jayson W. Richardson, University of Kentucky*
- Education technology: An evidence-based review | *Sophie Shank, J-PAL North America at MIT; Robert Rogers, Abdul Latif Jameel Poverty Action Lab (J-PAL)*

786. ICT4D Practice Track II: Learning Design, Analysis, and Evaluation

Paper Session | SIG: ICT for Development

Hilton Reforma, 2nd Floor, Don Diego 2, 3:00 to 4:30 PM

Chair: Mark Turner, *Optimal Solutions Group, LLC*

Participants:

- Better monitoring for better programming: How automatic feedback and decentralized data can improve project implementation | *Jonathan Michael Seiden, Save the Children; Christine Jonason, Save the Children - USA; Jane Leer, Save the Children - USA*
- Does use of information technology in classrooms impact teachers and students in Ghana, Kenya, and Nigeria? | *Emily Gonzales, Social Impact; Geetha Nagarajan, Social Impact; Andrea Hur, Social Impact*
- How can the latest technologies and design innovations be leveraged to build decentralized education systems to close the education gap? | *Jonathan Nylander, Creatica 酷课创意教育*
- The effects of interactive learning materials on self-regulated learning and learning outcome in the case of Mongolian primary school teachers | *Shengru Li, Tokyo Institute of Technology; Shinobu Yume Yamaguchi, Tokyo Institute of Technology; Jun-Ichi Takada, Tokyo Institute of Technology; Javzan Sukhbaatar, University of Finance and Economics*

Discussant: Sean McCusker, *Northumbria University*

787. Strengthening School Leadership: Lessons from Around the Globe

Paper Session | General Pool

Hilton Reforma, 2nd Floor, Don Diego 3, 3:00 to 4:30 PM

Chair: Carolyne Verret, *University of Western Ontario*

Participants:

- Educational leadership models in public education systems of the Global South | *Aakriti Kalra, Harvard University*
- International comparisons of principals' self-reported instructional leadership approaches | *Brandon Clark, Iowa State University; Douglas Wiecek, Iowa State University; Jonathan Damiani, Nagoya University of Commerce & Business*
- Educational leaders, their understandings of student learning and achievement, and the resulting leadership practices: The case of Haitian urban school leaders | *Carolyne Verret, University of Western Ontario*
- A case study of local leadership development in India | *Nicole Mittenfelner Carl, University of Pennsylvania; Sharon Ravitch, University of Pennsylvania; Taylor Hausburg, University of Pennsylvania*

788. Dialogue on Educational Quality in PK20+ in South Asia

Paper Session | SIG: South Asia

Hilton Reforma, 2nd Floor, Don Diego 4 Section A, 3:00 to 4:30 PM

Chair: Soumya Mishra, *Teachers College, Columbia University*

Participants:

- Enrollment patterns of individual children who are left behind in the pursuit of quality education: A study on Nepalese primary education | *Naruho Ezaki, Kwansei Gakuin University*
- Educational reforms in Delhi, India: Challenging the privatization narrative | *Amit Sharma, Michigan State University*
- Way of building leadership and self-esteem skills of marginalized girls | *Md. Siddique Ali, BRAC International*
- Institutionalizing quality improvement: Evidence from Indian colleges | *Soumya Mishra, Teachers College, Columbia University*

789. Local Contextualization of Early Grade Literacy Instruction: Simultaneous Bilingual Literacy Model and Classroom Literacy Assessment in Indigenous and Spanish Languages in Guatemalan Highland

Panel Session | SIG: Language Issues

Hilton Reforma, 2nd Floor, Don Diego 4 Section B, 3:00 to 4:30 PM

Chairs: Pooja Reddy Nakamura, *American Institutes for Research*;

Naoko Kamioka, *Catholic Relief Services*

Participants:

- Socio-linguistic context in rural schools in Totonicapán, Guatemala | *Melchor Aguiar, Catholic Relief Services*
- K'iché' and Spanish Simultaneous Literacy Methodology: Kotz 'i' j' b' tzi /Jardín de Letras | *Federico Roncal, Prodesa*
- Classroom-based formative assessment for K'iche' and Spanish language skills and remediation support | *Rebecca Stone, American Institutes for Research; Naoko Kamioka, Catholic Relief Services*

790. South-South Cooperation: China as a Higher Education Hub and Chinese-African Collaboration

Paper Session | General Pool

Hilton Reforma, 4th Floor, Don Emiliano, 3:00 to 4:30 PM

Chair: Shireen Motala, *University of Johannesburg*

Participants:

- Higher education cooperation between China and Africa: Theories and practice in human talent and socioeconomic development | *Yi Sun, University of Massachusetts Amherst*
- The emergence of a regional education hub: Rationale of international students choosing China as the destination | *Wen Wen, Tsinghua University; Die Hu, University of California, Los Angeles; Xuelong Hu, Institute of Education, Tsinghua University*
- Survey on African students' satisfaction with Chinese government scholarship programs | *Niu Changsong, Institute of African Studies, Zhejiang Normal University*
- China's role in education in Africa: A South-South partnership or aid with an agenda? | *Susan Stine, University of Pennsylvania*

791. Connecting Globally: The Write4Change Online Community for Youth

Panel Session | SIG: Youth Development and Education

Hilton Reforma, 2nd Floor, Don Genaro, 3:00 to 4:30 PM

Chair: Amy Stornaiuolo, *University of Pennsylvania*

Participants:

- Living in a globally connected world: Non-dominant adolescents communicating online | *Jin Kyeong Jung, University of Pennsylvania*
- Learning how to communicate cross-culturally: The case for curriculum | *Claire Wasserman, University of Pennsylvania; Rabani Garg, University of Pennsylvania*
- Writing for impact: How online writers use data in global communication | *Amy Stornaiuolo, University of Pennsylvania*

THURSDAY, MAR. 29,
3:00 - 4:30 PM

CIES 2018 PROGRAM

- The complicated role of English in online communication | *Bethany Monea, University of Pennsylvania; Andrea Toledano, University of Pennsylvania*

Discussants: Urvasi Sahni, *Study Hall Educational Foundation (SHEF)*; Glynda A. Hull, *University of California, Berkeley*

792. Understating Exclusion and Inequality: The Value of International Datasets for Policy Development - The Thomas J. Alexander Fellowship Programme (Part 2 of a 2-part panel; see #496 for Part 1)

Panel Session | SIG: Large-Scale Cross-National Studies in Education
Hilton Reforma, 4th Floor, Don Julián, 3:00 to 4:30 PM

Chair: Yuri Belfali, *OECD*

Participants:

- Preparing for solving problems in digitalized environments: A cross-national study with insights from process data in PIAAC | *Qiwei He, Educational Testing Service; Matthias von Davier, National Board of Medical Examiners*
- Education systems, education reforms, and effects on adult skills: Evidence from PIAAC 2012, 2014 | *Huacong Liu, OECD Thomas J. Alexander Fellow*
- Lifelong learning participation of migrants: Analyses based on PIAAC | *Ellen Boeren, Moray House School of Education at the University of Edinburgh*
- Who makes it into PISA? Understanding the impact of PISA sample eligibility using Turkey as a case study | *Nic Spaull, Stellenbosch University*

Discussant: Hugh McLean, *Open Society Foundations*

793. Education Reforms in China

Paper Session | SIG: East Asia

Museo de Arte Popular, Manitas 1, 3:00 to 4:30 PM

Chair: Xinquan Cindy Jiang, *OIA*

Participants:

- Crouching tiger, hidden dragon: Reform of China's physical education regime at the secondary education level | *Zi Hu, Teachers College, Columbia University; Jiyuan Yu, Harvard Kennedy School of Government*
- Does general education match the target of China's top universities? Multi-case comparative study on liberal arts colleges in China | *Manli Li, Tsinghua University; Ruoxi Ding, Tsinghua University; Weitong Liu, Tsinghua University*
- Institutional barriers and the National College Entrance Exam reform: A case study of Gaozhong High School in Beijing, China | *Mei Lan Frame, University of Massachusetts Amherst*
- Poor university access of rural students in China: A critique on Gaokao reforms | *Xiaoliang Li, Northwest Normal University, China*

794. Contract Teachers in Sub-Saharan Africa: Selected Country Cases and Comparative Synthesis

Panel Session | SIG: Africa

Museo de Arte Popular, Manitas 2, 3:00 to 4:30 PM

Chair: Amita Chudgar, *Michigan State University*

Participants:

- The use of contract teachers in Burkina Faso | *Mathias Kyelem, Université de Koudougou; Martial Dembélé, University of Montréal*
- The use of contract teachers in Kenya | *Marguerite Khakasa Miheso-O'Connor, Kenyatta University*
- The use of contract teachers in sub-Saharan Africa: Key insights and lessons learned from 24 countries | *Amita Chudgar, Michigan State University; Martial Dembélé, University of Montreal; Isatou Ndow, School of Education, Gambia College*

Discussant: Jordan Naidoo, *UNESCO*

795. Re-Mapping Ideological Histories in South Asian Education

Paper Session | SIG: South Asia

Fiesta Inn Centro Histórico, Room A, 3:00 to 4:30 PM

Chair: Tooba Akhtar, *Harvard University*

Participants:

- Excavating silenced histories of education: A case study of activist knowledge production in India | *Nisha Thapliyal, University of Newcastle, Australia*
- Islamic political extremism: Pakistan's policy experiments with religion and ideology as fostered through the education system | *Mariam Chughtai, Lahore University of Management Sciences*
- Missionary education in Bangladesh: The case of Congregation of Holy Cross, 1947-2016 | *Farid Md. Shaikh, University of Hong Kong*
- Is education a welfare function in Global South? A study of three worlds of education welfare states in South Asia | *Bharat Chandra Rout, University of Missouri*

Discussant: Gaurav J. Pathania, *Jawaharlal Nehru University*

796. Girls' Education and Empowerment

Paper Session | Committee: Gender & Education

Fiesta Inn Centro Histórico, Room B, 3:00 to 4:30 PM

Chair: Sandra L. Stacki, *Hofstra University*

Participants:

- Hearing, seeing, and understanding: Participatory methods in researching girls' worlds | *Sandra L. Stacki, Hofstra University*
- "I can do it, I can face any problem": A social-emotional model that improves girls' learning in rural Ethiopian primary schools | *Kate Sykes, Link Community Development International; Samantha Ross, Link Community Development International*
- Targeting girls' education and empowerment in Uganda | *Veronika Rozhenkova, University of California, Los Angeles, WORLD Policy Analysis Center; Skye Allmang, University of California, Los Angeles, WORLD Policy Analysis Center*

797. Inclusion and Exclusion in African Schools: Poverty, Deaf Education, Problematic Boundaries, Ethnic Discrimination, and Historic Changes

Paper Session | SIG: Africa

Fiesta Inn Centro Histórico, Room C, 3:00 to 4:30 PM

Chair: Minoo Derayah, *York University*

Participants:

- Allies in deaf education: A case study on Ghanaian Sign Language practitioners | *Mama Adobea Nii Owoo, University of Toronto; Melissa Beauregard, University of Toronto; Clement Sam, Ghana National Association for the Deaf*
- The things they learned: Aspiration, uncertainty, and schooling in Rwanda | *Timothy Williams, University of Manchester*
- Troubled spaces: Negotiating school-community boundaries in Northern Nigeria | *Sara Humphreys, Centre for International Education, University of Sussex; Saliu Bakari, Tertiary Education Trust Fund*
- When society enters the classroom: Ethnic discrimination in secondary schools in Nairobi | *Line Kuppens, KU Leuven & University of Antwerp*

798. Re-Visioning Citizenship in Conflict and Post-Conflict Contexts

Paper Session | SIG: Citizenship and Democratic Education

Fiesta Inn Centro Histórico, Room D, 3:00 to 4:30 PM

Chair: Pinar Burcu Güner

Participants:

- An era of possibilities: Challenging citizenship education in contemporary Colombia | *Maria Lucia Guerrero Farias, University of Bristol*
- Breaking the silence, addressing the fear: A model for learning the skills of democracy in Guatemalan schools and communities | *Allison M. Borden, University of New Mexico*
- The ethnic, the national, and the global: Citizenship education in

CIES 2018 PROGRAM

South Sudan | *Tami Carsillo, George Mason University; Merethe Skårås, Oslo and Akershus University College*

799. Benchmarking for Proficiency in Reading and Mathematics: Improving Methods for Data Analysis and Stakeholder Engagement

Panel Session | General Pool

Fiesta Inn Centro Histórico, Room E, 3:00 to 4:30 PM

Chair: Mitch Kirby, *U.S. Agency for International Development (USAID)*

Participants:

- Review of benchmarking processes in 12 Countries and almost 40 languages | *Joseph Destefano, RTI International*
- Analyzing the effectiveness of fluency benchmarking methods | *Chris Cumiskey, RTI International; Matthew Jukes, RTI International*
- Data-driven oral reading fluency benchmarks: Implications for measurement, programming, and policy at the country-level | *Christine Beggs, Room to Read; Peter Cooper, Room to Read*
- How reliable are benchmarks? Examining the consistency of classification of students reading fluency across test forms and populations | *Hetal Thukral, School-to-School International*

Discussant: Luis Crouch, *RTI International*

800. Experiences of African Immigrants in the United States

Paper Session | SIG: African Diaspora

Hilton Reforma, Suite 1, 3:00 to 4:30 PM

Chair: Krystal Strong, *University of Pennsylvania*

Participants:

- Africa in the city: The spatial intersections of African migrant youth | *Sandra Schmidt, Teachers College, Columbia University*
- From brain drain to brain sharing: Exploring the comparative advantage of multiple appointments by African diaspora scholars | *Patricio V. Langa, Eduardo Mondlane University / University of the Western Cape*
- Stereotypes and microaggressions against Black African international students in U.S. higher education institutions | *Ademola Alabi Akinrinola, University of Illinois at Urbana-Champaign; Rebecca Y. Bayeck, Penn State University*
- Toby Madubuko, *Claremont Graduate University*

801. Re-mapping Global Citizenship Education from International Policy Documents to Curricula

Paper Session | General Pool

Hilton Reforma, Suite 3, 3:00 to 4:30 PM

Chair: Hang Minh Le, *University of Maryland*

Participants:

- Human rights education and global citizenship education within UNESCO policies | *Elizaveta Bagrintseva, University of Oslo*
- Re-mapping global citizenship education in East, South, and Southeast Asia | *Michael P. Goh, University of Minnesota; Megan Deutschman, University of Minnesota*
- Teaching about the world: A literature review of global education's frameworks, curriculum, and practice | *Hanadi Shatara, Teachers College, Columbia University*
- View from the ground: How global citizenship education curricula build and dismantle the North-South status quo | *Michael Mesterharm, Loyola University Chicago*

802. Understanding International Students Studying in Universities of the Global North

Paper Session | General Pool

Hilton Reforma, Suite 4 | 3:00 to 4:30 PM

Chair: Krishna Bista, *MSU School of Education and Urban Studies*

Participants:

- Understanding sub-Saharan African graduate student relationships in the U.S. academe: An Ubuntu perspective | *Nyaradzai Changamire, University of Massachusetts Amherst; Chrystal A. George Mwangi,*

University of Massachusetts Amherst; Jacqueline Mosselson, University of Massachusetts Amherst

- International students and citizen diplomacy: A qualitative study of Middle Eastern students at a U.S. university | *William Geibel, University of California, Los Angeles*
- Intercultural myth-understandings between Chinese international doctoral students and the supervisors in Dutch universities | *Yanjuan Hu, University of Groningen; Klaas van Veen, University of Groningen*
- Dishonest punishment: U.S. institutions of higher education and academic dishonesty policy towards students from the Global South | *Brendan DeCoster, University of Maryland*

EVENING PROGRAMMING

803. Closing Reception

Special Session | General Pool

Hilton Reforma, 6th Floor, Terrace, 5:00 to 6:30 PM

804. Film Festivalette Director Discussion & Reception II

Special Session | General Pool

Museo de Arte Popular, Patio, 5:15 to 6:30 PM

805. Film Festivalette Screening 6: Teen Migrants

Special Session | General Pool

Museo de Arte Popular, Auditorium, 7:00 to 9:15 pm

THURSDAY, MAR. 29,
3:00 - 4:30 PM

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Sunun Park	Karla Giuliano Sarr	Antoni Verger	
Gaurav J. Pathania	Erica B. Sausner	Carine Verschueren	

PARTICIPANT INDEX

(Name, Session Number)

- Abadzi, Helen, 047, 399
 Abbas, Zaheer, 711
 Abdallah, Ziad, 771
 Abd Al Rahman, Nayera, 595
 Abdelkhalek, Fatma Said Mahrous, 426, 650
 Abdi, Ali A., 179, 359
 Abdi, Ibrahim, 231
 Abdou, Amira M., 342
 Abdou, Ehaab Dyaa, 083, 242, 253, 441, 538, 595
 Abdous, Khadija, 242
 Abdullaeva, Mika, 090-1, 257
 Abdullahi, Halima, 600
 Aber, J. Lawrence, 188, 286, 542, 758
 Abozaied, Hanan Salah Yusuf, 337
 Abrams, Anna, 161
 Abualhaija, Khawla, 082
 Abuasaad, Islam, 403
 Abu Jaber, Mayyada, 420
 Abuladze, Irina, 100
 Abu-Nimer, Mohammed, 544
 Abuya, Benta, 437, 600, 726
 Abu-Zahra, Nadia, 345
 Acayo, Pauline, 203
 Acholla, Desiree, 137, 270, 715
 Ackers, Jim, 334
 Acosta, Felicitas, 285, 314, 388, 669
 Acquaye, Emmanuel, 335
 Adame, Diego, 085
 Adams, Donnie, 611
 Adams, Jennifer, 226, 521-9, 675, 695
 Adams, Jessica, 012
 Adamson, Frank M., 522, 603
 Adamu, Abebaw Yirga, 575
 Addabbo, Tindara, 305
 Addey, Camilla, 612
 Addy, Nii, 359
 Adebayo, Seun, 639
 Adefeso, Mo, 748
 Adelman, Clifford, 638
 Aden, Suleiman, 231
 Adeniji-Neill, Dolapo, 320
 Adhikary, Rino Wiseman, 689
 Adjei, Millicent, 736
 Adolwa, Joyce, 611
 Adu-Yeboah, Christine, 424
 Aerts, MaryJo, 058
 Afridi, Momina, 724
 Afzal, Mir, 528, 590
 Aghayeva, Jeyran, 222
 Agnew, Melanie, 260
 Agosta, Laura, 381-5
 Agquare, Melchor, 789
 Aguilar, Luis Enrique, 669
 Aguirre, Hector Gabino, 580
 Aguon Jr., Roque A., 766
 Ahmad, Kabir, 596
 Ahmed, Kayum, 359, 444, 452-1
 Ahmed, Sara Osama, 593
 Ahner-McHaffie, Tessa, 475
 Ahsan, Mirat Al Fatima, 528
 Ahsan, Sumera, 259, 680
 Aineamani, Benadette, 305
 Aires Veira, Mauricio, 774
 Ait Si Mhamed, Ali, 124
 Aiyar, Yamini, 716
 Akada, Takuya, 267-6
 Akar, Bassel, 154, 234, 457
 Akhtar, Tooba, 795
 Akiba, Motoko, 646
 Akinrinola, Ademola Alabi, 254, 800
 Akseer, Spogmai, 145
 Akulli, Alex, 331, 373
 Akwenyu, Anthony, 589
 Akyeampong, Kwame, 076
 Alakaam, Amir, 516
 Alam, Abdullah, 098
 Alam, Md Jahangir, 449
 Alas, Mario, 672
 Alcántara Santuario, Armando, 179, 333, 669
 Alcid, Annie, 693
 Alcott, Linda Martin, 101
 Alcott, Ben, 342, 503, 709
 Alfonso, Emigdio Rodriguez, 381-11
 Ali, Abdikhafar Hirsi, 231
 Ali, Armando, 748
 Ali, Md. Siddique, 094, 788
 Ali, Muna-Udbi A., 396
 Alkaher, Iris, 392
 Alkhaldi, Aya, 027
 Alkhaz, Duishon, 590
 Al-Kohlani, Sumaia, 757
 Allaf, Carine, 680
 Allais, Stephanie Matseleng, 424
 Allen, Ryan Michael, 267-14, 434, 587
 Allen-Brown, Vanessa, 087
 Allmang, Skye, 796
 Allweiss, Alexandra, 722
 Almeida, Lisha, 104
 Alonge, Olusola, 381-13
 Alotaibi, Bader, 617
 Al-Sabbagh, Samah, 191, 381-15
 Al-Taher, Eman Basil, 695
 Altinyelken, Hulya Kosar, 143, 179
 Alubisia, Alex, 375
 Alvarado Urbina, Andrea, 267-13
 Alvares de Azevedo, Thomaz, 492, 530
 Alvarez Arellano, Lilian, 166
 Alvarez-Mendiola, German, 171
 Alvarez Pérez, Luz Mariana, 072
 Alvi, Hafsa, 700
 Aly, Shereen M., 342
 Aly, Soha, 342
 Alzeer, Gergana, 426
 Amalia, Farah, 183
 Ambasta, Sumita, 133
 Ammar, Alia Adel, 618
 Anagiotos, Christos, 288, 341, 427, 580
 Ananga, Eric Daniel, 715
 Anapiosyan, Arevik, 772
 Andar, Zia Ur Rahman, 215
 Anderson, Emily W., 092, 251, 346
 Anderson, Kate, 526
 Anderson, Stephen, 320, 532
 Anderson-Levitt, Kathryn M., 200, 339, 370, 471, 567
 Andrab, Tahir, 439
 Andreotti, Vanessa, 103
 Andriariniaina, Fanantenana Rianasoa, 558
 Angeles Rojas, Jonathan Rodrigo, 169
 Anis, Katy, 198, 328
 Annan, Jeannie, 286
 Annen, Silvia, 134
 Antal, Carrie, 153
 Anton-Erxleben, Katharina, 622, 703
 Antoninis, Manos, 491
 Antoniou, Marios, 427, 465
 Antony, Pavan John, 460, 500, 538, 613
 Antúñez, Serafín, 565
 Anwar, Hiba, 239, 614
 Anzar, Uzma, 561
 Anzo Gutierrez, Gabriela, 326
 Anzures Tapia, Aldo, 540, 557
 Aponte-Martínez, Gerardo Joel, 063, 158, 248
 Apostolescu, Ruxandra, 365
 Appel, Anize, 460, 500, 575
 Aranciba, Violeta, 440
 Arango, Maria P., 080, 718
 Arar, Khalid, 197
 Aravena, Felipe, 148
 Archer, David, 141-4
 Archung, Kim Nesta, 279
 Ardington, Cally, 715
 Ardjosoedio, Ingrid, 404
 Areaya, Solomon, 052
 Arefee, Aref, 334
 Arellano, Adriana, 381-1
 Argenal, Amy, 218, 511
 Argott Cisneros, Lucero, 357
 Argüelles, Nallely, 264
 Arguello, Leonel, 589
 Arias, Sonia, 488, 681
 Aring, Monika, 011
 Aristorenas, Maria Rebecca, 596
 Arman, Rahmatullah, 462
 Armstrong, Grace Noelle, 129, 635
 Arnold, Caroline E., 521-11
 Arnold, Christine, 772
 Arnove, Robert, 555, 740
 Arregui, Patricia, 628
 Arshad-Ayaz, Adeela, 002, 135, 605
 Aruch, Matthew, 367
 Arur, Aditi, 189, 461
 Arvisais, Olivier, 231, 760
 Asaah, Gordon Divine, 382
 Asada, Sarah Renee, 267-14
 Asego, Catherine S., 600
 Asim, Minahil, 225, 698
 Asino, Tataleni I., 241, 288, 455, 555, 580, 608
 Aslam, Monazza, 214, 324
 Aslett, Carlton, 707-6
 Aspe Armella, Virginia, 201
 Asrar, Sadaf, 612
 Assaf, Lori Czop, 267-9, 381-3
 Asselin, Marlene, 447
 Assié-Lumumba, N'Dri Thérèse, 179, 425, 708
 Atarashi, Erika, 507
 Atayee, Jalaludin, 058
 Athie Martínez, Maria Jose, 743
 Atif, Zohal, 129, 160, 609
 Atta-Krah, Adwoa, 375
 Attalla, Hany, 011
 Attias-Delattre, Veronique, 446
 Au, Wayne, 529
 Aubin, Georgina Justice, 273
 Aubry, Sylvain, 014, 603, 724
 Audet, François, 760
 Auld, Euan D., 482
 Austin, Theresa, 342
 Austrian, Karen, 726
 Avalos-Bevan, Beatrice, 704, 744
 Avelar, Marina, 107, 144
 Avis, James, 184
 Avissar, Ilana, 392
 Awad, Shaimaa Mostafa, 342
 Awad, Yomna, 639
 Ayala, Mariette, 596
 Ayari, Susan, 015, 116, 292, 637
 Aydagul, Batuhan, 125
 Aydarova, Elena, 063, 100
 Aydin, Serhat, 104
 Azaiki, Steve, 166
 Azaryeva Valente, Anna, 190
 Azhar, Imran, 621
 Azhar, Muhammad, 646
 Azubuike, Obiageri Bridget, 046, 494
 Babaci-WilHITE, Zehlia, 381-7
 Baber, Lorenzo, 114
 Baboo, Nafisa, 549
 Babu, Savitha, 090-8, 221
 Backhoff-Escudero, Eduardo, 111, 344, 709
 Badaki, OreOluwa, 336, 540

PARTICIPANT INDEX

(Name, Session Number)

- Bădescu, Gabriel, 083
 Badran, Alaa M., 707-2
 Badza, Auxilia, 402
 Bae, Seongyeon, 420
 Bae, Yejun, 381-6
 Baek, Chanwoong, 285
 Bagrintseva, Elizaveta, 191
 Bahry, Louise, 347
 Bahry, Stephen, 436, 483, 577
 Bai, Yifan, 119
 Bailey, Simon, 295
 Baily, Supriya, 090-5, 155, 221, 540
 Bajaj, Monisha, 218, 511, 733
 Bakari, Salihu, 524, 797
 Baker, Daniel, 771
 Baker, David P., 620
 Baker, Melanie J, 173
 Baker, Michael, 742
 Bakhshaei, Mahsa, 109
 Balarin, Maria, 398, 559
 Balasubramanian, Sharanya, 222
 Baldé, Aissatou, 217, 707-5
 Balderas, Stefania, 521-1
 Bali, Zeina, 027, 725
 Balladares, Jaime, 496
 Ballesteros, Gabriela Delgado, 754
 Baloch, Imdad Ali, 621
 Baltaru, Roxana, 484
 Balwanz, David Arthur, 186, 219, 505
 Balzer, Geraldine, 330
 Bamattre, Richard, 090-6, 186, 499
 Banerjee, Avik, 057, 247, 442, 596, 668
 Banerjee, Sashwati, 130, 506
 Banerji, Alysha, 421
 Banerji, Manjitha, 503
 Banfill, Jonathan, 521-7
 Bang, Hyeyoung, 075, 207, 325, 405
 Banham, Louise, 550
 Banik, Koli R., 015, 054
 Bano, Sara, 249-5, 316
 Bao, Wei, 086
 Baquero, Luis Alejandro, 632
 Barahona, Nano, 440
 Barakat, Bilal, 179, 392, 619, 695
 Baranzeli, Carol, 774
 Barasa, Fred Simiyu, 090-7
 Barbosa, Luciane Muniz Ribeiro, 240
 Barimbui, Lucy, 141-4, 526
 Barnes, Adrienne, 032, 310, 718
 Baron, Caitlin, 650
 Barr, Julia Maria, 427
 Barragán, Jorge, 507
 Barragan Torres, Mariana, 259, 518
 Barrenechea, Ignacio, 083
 Barrera, IV, Estanislado S., 332
 Barrera-Pedemonte, Fabian, 496
 Barrero, Diana M., 381-10, 578
 Barrett, Beverly, 407
 Barros, Sandro, 383
 Bartels, Katie, 084
 Bartlett, Lesley, 369-1
 Barton, Keith, 363
 Baruch-Dominguez, Ricardo, 371
 Basaraba, Deni, 071
 Basavaraj, Amogh, 244
 Bascia, Nina, 443
 Bass, Valerie N., 521-8
 Bastida Muñoz, Mindahi, 133
 Basulto, Alfonso, 518
 Batkhuyag, Batjargal, 059
 Baum, Donald R., 648, 694
 Baxter, Aryn Raye, 090-3, 562
 Baxter, Jorge Grant, 039, 381-1, 707-10
 Bayeck, Rebecca Y., 241, 254, 450, 455, 800
 Bayona-Rodríguez, Hernando, 632
 Beauregard, Melissa, 797
 Bedi, Kanishka, 519
 Beech, Jason, 238, 285, 704
 Beeson, Sherrie Rhodes, 142
 Beggs, Christine, 266, 501, 548, 676, 751, 799
 Bégin-Caouette, Olivier, 117, 213
 Begley, Katherine, 428
 Begna, Teshome, 292
 Begum, Nahida, 714
 Behrman, Jere R., 542, 758
 Bejares, Consuelo, 168, 438, 778
 Beka, Arlinda, 743
 Belachew, Helen, 751
 Belfali, Yuri, 496, 792
 Bell, Brenda, 348
 Bell, Courtney, 783
 Bellei, Cristián, 342, 398, 606, 704
 Bellino, Michelle J., 081, 233, 253, 269
 Bello, Bilyaminu, 609
 Belveal, Morgan, 130
 Benatar, Rezan, 185
 Benavides, Martin, 381-1, 628
 Benavot, Aaron, 015, 556, 604
 Bendavid-Hadar, Iris, 141-2, 267-1, 349, 469
 Bender Raio, Cibeles, 305
 Bengtsson, Stephanie, 179, 392
 Benitez, Arlene, 263
 Benjamin, Mbekezeli, 724
 Bennouna, Cyril, 680
 Bensimon, Estela, 140
 Benson, Carolyn, 483, 572
 Benson, John, 320
 Bentrovato, Denise, 233
 Berger, Joseph B., 009, 561
 Bergin, Charlotte Louise, 395, 403, 761
 Bermeo, María José, 029, 504
 Bernal Fontal, Camila Alejandra, 305
 Bernath, Amy, 065
 Bernhard, Nadine, 216
 Berrera, Maita, 663
 Bertolini, Ashley, 278
 Bertone, Andrea, 283
 Bertrand, Melanie, 204
 Betancourt, Patricia, 121
 Betat, Bruno Carlesso, 625
 Beteille, Tara, 571
 Betemariam, Blene A., 521-8
 Betts, Kellie, 501
 Bezanson, Shona, 123, 485
 Bezem, Pablo, 611
 Bhanji, Alisha, 536
 Bhatia, Parnika, 194
 Bhattacharjee, Suman, 503, 716
 Bhattacharyya, Srilata, 679
 Bian, Feifei, 222
 Bick, Johanna, 081
 Bickmore, Kathy, 145, 381-10
 Bilagher, Moritz, 463
 Bilgili, Özge, 496
 Billingham, Necia Stanford, 383
 Binte-Farid, Irteza, 420
 Biraimah, Karen, 359, 452-3
 Bista, Krishna, 196, 352, 686, 802
 Bittencourt, Tiago, 368, 736
 Bjork, Chris, 161
 Blache, Rhonesha L., 279, 464, 495
 Blackburn, Priscilla, 528
 Blackburn Cohen, Chelsea Ann, 579
 Blackman, Stacey Nataha Jillian, 073
 Blackmore, Jill Anne, 662
 Blanchet-Cohen, Natasha, 245
 Blanco Ramirez, Gerardo, 009, 114, 370, 471, 520, 752
 Blankenbeckler, Corrie, 064, 116, 641, 749
 Blanks Jones, Jasmine L., 341
 Blanton, Edwin L., 305
 Blavot, Océane, 603
 Blazar, David, 074
 Bloom, Leslie Rebecca, 686
 Bloome, David, 139
 Blum Martínez, Rebecca, 070
 Blunden, Stephen Derek, 192
 Boakye-Yiadom, Felicia, 099
 Bocking, Paul, 565
 Bocoum, Boubacar, 160
 Boeren, Ellen, 792
 Bogdewiecz, Sarah, 406
 Boisvert, Kayla, 272, 592
 Boly Barry, Koumbou, 603
 Bonal, Xavier, 398, 559
 Bonilla, Juan, 558
 Bontoux, Vincent, 476
 Boothby, Clark, 083
 Borden, Allison M., 798
 Bordoli, Eloísa, 522
 Bordoloi, Sujata, 323, 703
 Borelli, Sara, 505
 Borge Janetti, Gabriela, 230
 Borisova, Ivelina, 311, 394, 419
 Born, Allison, 080, 718
 Boshier, Roger, 315
 Boss, Cécile, 262
 Botchway, Araba, 123
 Boukary, Hamidou, 179
 Boury, Tiffany, 156, 453
 Boyle, Helen N., 387, 718
 Bozek-Jarvis, Emma A., 305
 Bracho, Christian A., 026, 390, 443
 Bradford, Michele, 750
 Braga, Amanda, 751
 Brant, James M., 135
 Braun, Alisha M. B., 177
 Bray, Mark, 206, 303, 526
 Breck, Susan, 197
 Breeding, Mary, 440
 Breen, Christabel, 273
 Brehm, Will, 668
 Brese, Falk, 028, 050, 299
 Brezicha, Kristina, 617
 Briand, Virginie, 681
 Brid, Smitin, 503
 Brindlmayer, Maria, 044, 676
 Brion, Corinne, 318
 Brissett, Nigel, 626
 Britel-Swift, Mariam, 739
 Brock-Utne, Birgit, 265, 707-6
 Brodziak, Iliana, 735
 Broer, Markus, 119, 581
 Brombacher, Aarnout A, 082, 225
 Bromley, Patricia, 308
 Brooks, Dean, 780
 Brown, Autumn, 043, 188, 448
 Brown, Danice, 521-12
 Brown, Eleanor J., 381-8, 779
 Brown, Hallie, 596
 Brown, Lindsay, 188, 286
 Brown, Ric, 172, 651
 Brown, Victoria, 324
 Brown Murga, Andrea, 562
 Bruckner, Susan, 393, 636
 Brueck, Lukas, 586
 Brunette, Tracy, 702
 Brunner, Ilse, 538
 Bruns, Barbara, 108
 Brylinski, Emeline, 262
 Buchholz, Janine, 077, 496
 Buckner, Elizabeth S., 261, 484
 Buendía Espinosa, Angélica, 179, 360
 Bulgrin, Eva, 278
 Bundy, Donald, 550
 Buonomo, Mariela, 061

PARTICIPANT INDEX

(Name, Session Number)

- Burch, Patricia E., 220
 Burciul, Barry, 123
 Burde, Dana, 058, 110, 348
 Burkholder, Casey, 128, 616
 Burkholder, Geri, 622
 Burn, Katharine, 146
 Burns, Mary, 045, 065
 Burton, Jennifer, 673
 Busacca, Cameron J., 354
 Bustillos, Areopagita Yesyka, 305
 Butcher, Danielle, 222
 Butler, Udi, 779
 Buys, Rudi, 040
 Bwala, Ali, 747
 Bwire, Adelheid, 727
 Byker, Erik Jon, 778
 Byun, Bo-Kyung, 516
 Byun, Soo-Yong, 074, 119
 Caamal, Beatriz, 327
 Cabalin, Cristian, 606
 Caballero Escorcia, Boris Alexander, 333
 Cabrera, Francisco, 526
 Cabrero, Itzel, 195
 Cacich, Michael, 309
 Cadena, Andres, 762
 Cadiz, GraceAnn, 094
 Cai, Sophy Xiuying, 472
 Cain, Margaret, 260
 Caires, Roxane, 043, 188
 Calandra, Brendan D., 381-8
 Calcagni, Elisa, 258
 Calderón, David, 022
 Camacho, Carlos, 267-9
 Camacho Lizárraga, Mónica Irene, 180, 342, 633
 Cameron, David Hagen, 010, 297
 Cameron, Stuart, 073, 342, 709
 Campbell, Anne, 451, 562
 Campbell, Janine Anne, 670
 Campos, Brenda, 506
 Campos, Fabian, 502
 Campos, Javier Martin, 026, 301, 707-9
 Campuzano, Larissa, 198
 Canales, Manuel, 398
 Candel, Sandra Lourdes, 159, 743
 Canelo, Ximena, 774
 Canlas, Melissa, 218
 Canning, Nick, 485, 560
 Cannon, Anneliese, 013
 Cantu Cervantes, Daniel, 580
 Cantú-Miller, Ana Sofía, 130
 Cantwell, Brendan, 152
 Cao, Chau, 204
 Cao, Yvonne, 266, 375
 Carano, Kenneth T, 596
 Carbajal, M. Patricia, 381-10
 Cardenas, Cristina, 569
 Cárdenas, Sergio, 601
 Cardona, Gelwer, 418
 Cardoso, Manuel E, 173, 572, 645
 Cardoso, Paula, 723
 Care, Esther, 463, 526
 Carel, David Michael, 526
 Carl, Nicole Mittenfeller, 787
 Carmona, Jonathan, 671
 Carney, Stephen, 370, 471
 Carnoy, Martin, 176, 302, 625, 667, 704, 775
 Carpenter, Sara, 784
 Carr, Marsha L., 504
 Carrasco, Diego, 077, 617, 778
 Carrasco, Fernando, 665
 Carrol, Bidemi, 393
 Carroll, Kevin S., 187, 230, 483
 Carsillo, Tami, 798
 Carson, Kaitlin, 064, 116
 Carstens, Ralph, 190
 Carton, Michel, 262
 Carvajal, Cynthia Nayeli, 509, 734
 Carvalho, João Carlos, 240
 Casas, Carolina, 130
 Case, Kelly, 707-4
 Cashman, Timothy, 579
 Cassol da Silva, Carla Camargo, 774
 Castanheira, Maria Lucia, 139
 Castellano, Nadezhna, 105
 Castiello, Santiago, 619
 Castillo, Juan Carlos, 445, 778
 Castillo, Nathan M., 536, 630
 Castillo Estrella, Tomas, 307
 Castro, Rosa, 069
 Castro Amenábar, Trinidad, 104, 541, 707-1
 Cebolla Boado, Hector, 587
 Celis, Jorge, 484
 Centeno, Vera G., 178
 Centore, Katherine E., 295
 Cepeda Espinosa, Adriana, 039
 Ceron, Francisco Ignacio, 119
 Cervantes-Soon, Claudia G., 778
 Cervera Jimenez, José Antonio, 201
 Cevallos Estarellas, Pablo, 108, 570
 Cha, Jihae, 348, 761
 Cha, Yun-Kyung, 680
 Chachkhiani, Nikoloz, 295
 Chacko, Mary Ann, 304
 Chacón, Armando, 523
 Chafiqi, Fouad, 749
 Chaia, Alberto, 762
 Chalasani, Satvika, 751
 Chaluda, Ania, 475
 Chamberlin, Stephanie, 267-2
 Chambers-Ju, Christopher, 026, 443
 Chan, Roy Y., 179, 640
 Chan, Sheng-Ju, 055, 624
 Chan, W. Y. Alice, 453
 Chand, Vijaya Sherry, 067
 Chang, Aurora, 342
 Changamire, Nyaradzai, 592, 802
 Changamire, Vongaishe Morriner, 165
 Changsong, Niu, 790
 Chankseliani, Maia, 505
 Charaniya, Zohra, 528
 Charland, Patrick, 361, 760
 Charupatanapongse, Tassaya, 222
 Chase-Mayoral, Audree, 267-10, 315
 Chatterji, Devleena, 189
 Chau, Quang Duong, 223
 Chavda, Jainisha, 094
 Chavez, Andres Alberto, 267-1
 Chavez, José, 118
 Chavez, Luis, 141-12
 Cheban, Irina, 767
 Chekmareva, Larissa, 202, 592
 Chelala, Maria, 337
 Chemosit, Caroline C., 067
 Chen, Amy Shumin, 521-3
 Chen, Dan, 620
 Chen, Dandan, 173
 Chen, Juan, 662
 Chen, Licui, 403
 Chen, Lu, 267-6
 Chen, Shuang, 289
 Chen, Shuhua, 163
 Chen, Yao, 537
 Cheng, Angel Oi Yee, 147
 Cheng, Baoyan, 196, 587
 Cheng, Ming, 246
 Cheng, Tianran, 487
 Cherng, Hua Yu, 509
 Cheuk, Fiona, 290
 Chew Smithart, Selfa, 766
 Chhetri, Nar, 758
 Chiappetta, Melissa, 548
 Chicharro, Martha Patricia, 611
 Chien, Chiao-Ling, 342
 Chigodora, Obert, 759
 Chigwanda, Ellen, 652
 Chikatta, Suhana, 331
 Child, Erik J., 222
 Child, Felipe, 762
 Childress, Stacey, 141-13
 Childs, Porsha Y., 068
 Chimier, Chloé, 744
 Chiong, Charleen, 537
 Chipindi, Ferdinand M., 165, 317, 600, 707-10
 Chirikov, Igor, 571
 Chisholm, Linda, 576
 Chmielewski, Anna K., 119
 Choi, Jinhee, 097
 Choi, Minsik, 745
 Choi, Seonkyung, 507
 Chopra, Vidur, 269
 Choti, Truphena M., 687
 Choudry, Aziz, 026, 239, 301
 Christensen, Carly Beth, 741
 Christina, Rachel, 393, 636, 693
 Chu, Hui Jung, 507
 Chudgar, Amita, 060, 340, 370, 439, 471, 521-16, 794
 Chughtai, Mariam, 795
 Cierniak, Katherine, 094, 157, 259, 319, 610
 Cifuentes, Lilia, 198
 Cisse, Rokhaya, 748
 Claassen, Pamela, 608
 Clark, Brandon, 787
 Clark-Chiarelli, Nancy, 383
 Clerk, Scott, 762
 Clothey, Rebecca, 118, 520
 Coady, Maria, 527
 Coats, Jeremy, 279
 Coello, Gioconda Pamela, 597
 Cohen, Alison, 170
 Cohen, Elisheva, 350, 479
 Cohen, Sarah, 381-4
 Cojon, Fermin, 607
 Colbert, Vicky, 342, 497
 Cole, Charlotte, 402
 Colegrove, Kiyomi Sanchez-Suzuki, 400, 416
 Colin, Jorge, 762
 Collas, Sophia, 231
 Collet, Bruce, 405, 453, 757, 778
 Collins, Brett, 652
 Collins, Lauren, 417
 Colman, Carrie, 278
 Colmenares, Erica, 103, 342
 Colom, Alejandra, 084, 129
 Comba, Renaud, 542
 Combs, Mary Carol, 070
 Comings, John, 778
 Conant, Nicole, 624
 Concha, Soledad, 381-3
 Conde-Flores, Silvia Lourdes, 438
 Conde Rodríguez, Cesar, 777
 Conner, Shawn, 640, 677
 Conrad, Dennis A., 073
 Conrad, Laura, 141-3
 Conry, Jillian, 528
 Contreras, Mariana, 398
 Contreras, Miguel Reyes, 574
 Contreras, Renee, 141-9
 Contreras-Roldan, Sofia, 111
 Conway, Francine, 500
 Coombes, Andrea, 558

PARTICIPANT INDEX

(Name, Session Number)

Cooper, Peter, 799
 Copeland, Esker, 191
 Coppola, Marie, 381-9
 Corbin, Kevin, 129, 427, 676, 756
 Corbishley, Rupert, 328
 Cordeiro, Paula A., 268
 Cordova Hernández, Lorena, 721
 Cornejo, William, 331
 Corson, Jordan, 597
 Cortes Ramirez, Juan Alejandro, 686
 Cortez, Mónica Isabel, 148
 Cortina, Regina, 091, 101, 252, 340, 342, 378, 606, 696
 Corwith, Anne, 614
 Corzo, Yasemin Rodríguez, 760
 Cosentino, Clemencia, 123
 Cossa, José, 179, 254, 303, 585
 Cossi Fernandes, João P., 625
 Cosso, Jimena, 604
 Cosso, Maria Jimena, 712
 Couch, Daniel, 473
 Coupe, Jeffrey Alan, 129, 193, 441
 Coupez, Carole, 603
 Coviello, James, 097, 147
 Coxon, Eve, 331
 Cramer, Brian, 612
 Crane, Anya, 085, 402
 Crane, Laura, 776
 Crawford-Garrett, Katherine, 689
 Crespo, Sandra, 713
 Cromer, Gia, 141-5, 254, 424, 685
 Crompton, Amy, 191, 249-4
 Croso, Camila, 754
 Cross, Michael, 104, 260, 576
 Crossley, Robert Colin, 558
 Crossouard, Barbara M., 342, 524
 Crouch, Luis, 313, 340, 494, 556, 799
 Crow, Ryan, 064
 Crowe, Katy, 088
 Crowley, Christopher B., 717
 Cruz, Austin R., 521-2
 Cruz, Daniela, 767
 Cubillos, Montserrat, 069
 Cuellar, Daniel, 122
 Cueto, Santiago, 494
 Cui, Fangqi, 090-4, 267-3
 Cui, Sheng, 086
 Culham, Tom Elwood, 017, 207, 498, 728
 Cumiskey, Chris, 799
 Cunningham, Amy, 404
 Cunningham, Andrew JC, 521-11
 Curry, Patrick, 508
 Cusmile, Patricio, 778
 Cutcher, Catherine D., 056
 Cuthrell, Daniel, 430
 Cutting, Lucy, 505
 Cuturic, Danijel, 761
 Cyr, Stéphane, 361
 Da Conceicao, Eliane Kouton, 589
 Da Costa, Romina B., 779
 Dadon-Golan, Zehorit, 095, 349
 Daga, Rachita, 342, 709
 D'Agostino, Anthony Joseph, 683
 Dabbi, Mariam, 739
 Dahya, Negin, 231
 Dale, Roger, 398, 473
 Daly, Kimberley, 691, 745
 Damiani, Jonathan, 787
 Dao, Vu, 108
 D'Apice, Hannah, 773
 Das, Ajay, 280
 Das, Amarendra, 738
 DasGupta, Ria, 511
 Da Silva, Carol Deshano, 116, 225
 da Silva, Elizabeth Maria, 139
 Dassin, Joan, 342, 525, 562

Dastambuev, Nazarkhudo, 365
 Dathe, Magdalena Vazquez, 602
 David, Olamide, 452-3
 David-Gnahoui, Moïse Emmanuel, 165
 Davidson, Marcia R., 335, 466, 661, 764
 Davies, Emmerich, 155
 Davies, Jane, 053
 Davion, Raoul, 462
 Davis, Coreen, 774
 Davis, Dustin, 116
 Davis, Jeff, 530
 Davis, Vincy, 716
 Davison, Laura, 078, 546, 707-8
 Davoli, Maddalena, 305, 521-5
 Dawuda, Mohammed, 746
 De, Anuradha, 214
 Dean, Caroline, 088, 691
 DeBoer, Jennifer J., 318
 De Carvalho, Roussel, 723
 de Clercq, Francine, 643
 DeCoster, Brendan, 802
 DeCrosta, Lauren Ashley, 056
 Dedze, Indra, 124
 de Finney, Sandrina, 699
 De Galbert, Pierre, 090-2, 235, 382, 499
 De Grauwe, Anton, 061, 334
 De Haas, Roel, 149
 De Hoop, Thomas J., 760
 de Hoyos, Rafael, 523, 604
 Deitz, Rena, 429
 DeJaeghere, Joan, 108, 189, 346, 401, 585
 de Jong, Kees, 729
 De Koning, Mireille, 014, 724
 De Korne, Haley, 721
 Dekyid, Tashi, 598
 De La Cruz, Ivania, 195
 de la Garza, Katy, 589
 de Lange, Naydene, 699
 DeLaura, Catherine, 528
 Del Col, Nancy, 615
 Delgado, Jorge Enrique, 407
 Del Monte, Pablo, 285
 de Lourdes Machado-Taylor, Maria, 452-2
 Del Pilar, Wil, 114
 Delprato, Marcos, 076, 591
 Del Rosal, Karla, 071, 528
 del Valle Contreras, Tamara, 713
 Del Vecchio, Deanna, 616
 DeMatteo, Kaia, 249-3
 Dematthews, David, 401
 Dembélé, Martial, 361, 446, 794
 de Molina, Ana, 551
 Dems, Myriam, 203
 Deng, Jiaxin, 558
 Deng, Weiling, 056
 Denman, Brian D., 185
 Denton, Dianne, 282
 Derayeh, Minoo, 096, 182, 213, 620, 797
 Dersnah, Megan, 355
 Desai, Karishma, 304
 Desai, Shiv R., 186
 Desir, Charlene, 120
 Dessein, Laurence M., 016
 Destefano, Joseph, 271, 321, 622, 702, 753, 799
 Deutschman, Megan, 801
 Devereaux, Rebecca E., 732
 Devine, Nancy, 753
 Devkota, Prabodh, 652
 Dey, Subroto, 221
 Dhali, Helal, 690
 Dharmaraj Savicks, Angeline, 697
 Diabate, Dafina Blacksher, 249-5, 776
 Diallo, Aissatou, 737
 Diamond, Todd, 750
 Diarra, Mohamed Cherif, 179

Diatta, Michel Samy, 361
 Diaz-Cruz, Neritza, 602
 Díazgranados Ferrans, Silvia, 043, 110, 179, 438, 501
 Diaz Rios, Claudia Milena, 491, 575
 Diaz-Varela, Andrea, 539
 Diaz Yanez, Karina Gabriela, 274
 Di Biase, Rhonda, 096
 Dicum, Julia, 323, 355
 Didou, Sylvie A., 665
 Dietz, Gunther, 525
 DiFuccia, Maria, 627
 Dilimulati, Maihemuti Dilmurat, 690
 Dillabough, Jo-Ann, 181, 517
 Di Meco, Lucina, 088, 720, 751
 Ding, Ruoxi, 553, 793
 Ding, Yi, 222
 Dion, Michelle, 575
 Diop, Khady, 217, 707-5
 Di Piero, Emilia, 537, 647, 772
 Dirkx, John, 316
 Dixon, Michael D., 743
 D'Mello-Binagwa, Olive, 203
 Doan, Linh Nguyet, 526, 671
 Dogan, Derya, 426
 Doherty, Rebecca Toyin, 433
 do Lago e Pretti, Esther, 305
 Dombrowski, Eileen, 466
 Dominguez, Higinio, 713
 Donnelly, Michael, 068
 Dooley, Brian D., 266
 Doolin Paredes, Carla Maria, 080, 718
 Doria, Ashley, 552
 Dorio, Jason Nunzio, 342, 457, 595
 Dorn, Emma, 762
 Doroba, Hendrina, 355
 Dorsi, Delphine, 014, 603
 Doscher, Stephanie, 001
 dos Reis, Douglas Sathler, 240
 Dou, Jingtong, 593, 707-7
 Douglas, Kristian, 558
 Douhaibi, Dacia, 231
 Dowd, Amy Jo, 645
 Doyle, Lesley, 184
 Draisin, Natalie, 381-2
 Drake, Lesley, 550
 Drane, Denise, 544
 Draxler, Alexandra, 682
 Drezner, Noah D., 144
 Drinkwater, Mary, 254, 320, 532
 Drummer, Emily, 418
 Drury, Bridget, 767
 Dryden-Peterson, Sarah, 231, 281, 395
 D'Sa, Nikhit, 043, 269, 448, 501, 737
 Du, Fan, 086
 Du, Jiayuan, 226, 490
 Du, Qiang, 086
 Duarte, Kyle, 381-9
 Duckworth, Cheryl, 605
 Ducoing-Watty, Patricia, 754
 Ducos, Katy, 165
 Dueñas, Ximena, 783
 Duflo, Annie, 358, 542
 Duggan, Jan Maia, 257
 Dull, Laura J., 553
 Duncan, Eric, 003
 Dunlop, Emily, 162
 Dunn, Molly, 017, 354
 Dunne, Mairead, 342, 524
 du Plessis, Joy, 310, 749
 Durrani, Naureen, 342, 524
 Dussel, Enrique, 101
 Dussel, Ines, 238, 351, 554
 Dyenka, Karma, 758
 Dynia, Jaclyn, 764
 Dyrness, Andrea, 269

PARTICIPANT INDEX

(Name, Session Number)

- Earl, Amanda, 327, 480, 707-12
 Easterbrooks, Lisa Marie, 069
 Echávarri, Jaime, 529
 Edet, Boco, 600
 Edlebeck, Carolyn, 418
 Edwards, David, 379
 Edwards, Gena, 288
 Edwards, Sachi T., 207, 354
 Edwards Jr., D. Brent, 190, 223, 401, 450, 471, 522, 559, 740
 Egas, Veronica, 376
 Ehrke, Amber, 558
 Eichhorn, Melinda S., 305
 Eicke, Dustin, 373
 El-Ashry, Fathi, 609, 739
 El-Bilawi, Nora Hassan, 432
 Elfert, Maren, 314, 422
 El Hage, Johnny Elias, 626
 El Khili, Gabriel, 432
 Ellis, Everton, 474
 Elmeski, Mohammed, 052, 322, 618, 739
 Elmesky, Rowhea, 621
 El Muhammady, Fauzanah Fauzan, 776
 Elquran, Sultan, 067
 El Richani, Diana, 345
 Elshahed, Dalia Sameer, 618
 Elsheikh, Aymen, 230
 Emerson, Ann M., 679
 Rodriguez De Cervantes, Emma, 644
 Endicott, Lucas, 097, 147
 Eng, Sothy, 644
 Engel, Laura, 083, 344, 456, 671
 England, William, 377
 Engsig, Thomas, 122
 Epstein, Andrew, 666, 746
 Epstein, David, 353, 452-1
 Epstein, Erwin H., 303
 Epstein, Irving, 103
 Erdelmann, Julia, 473
 Erden, Ozlem, 634
 Erichsen, Jakob, 537
 Eriksson, Ina, 674
 Errazuriz Besa, Valentina, 274
 Escobedo, Mariela, 570
 Escudero, Aurora, 398
 Eshete, Haregwoin Fantahun, 447
 Espindola, Juan, 180
 Espinosa, Betty, 665
 Espinosa, Salvador, 663
 Espinosa Aguirre, Maria Jesus, 381-3
 Essien, Anthony A., 660
 Estera, Annabelle, 664
 Esteve, Gustavo, 091, 264
 Esteves, Ana, 376
 Estrada, Mauricio, 672
 Evans, David, 440
 Evans, Michael P., 778
 Evans, Norma, 335
 Even, Uri, 267-1
 Eversmann, Eric, 198, 512
 Ezaki, Nuruho, 788
 Ezzaki, Abdelkader, 636
 Fabrega, Judith, 646
 Fadil, Mamdouh, 618, 637
 Falconer, Suzanne, 267-11
 Falkenberg, Kathleen, 782
 Fan, Feifei, 104
 Fan, Jingbo, 267-3
 Fang, Yanping, 584
 Farah Gure, Abdifarhan, 293
 Farfán Mejía, Enrique, 565
 Farrell, Anna M., 070, 277, 483
 Fataar, Aslam, 576
 Fataar, Najwa, 576
 Fatema, Ferdousi, 057
 Fatima, Syeda Farwa, 545
 Fatima, Zahra, 381-5, 785
 Fatou, Naing, 312
 Faubert, Brenton Cyriel, 521-4
 Faul, Moira, 042
 Feitosa De Britto, Tatiana, 723
 Feltes, Joan Marie, 557
 Feng, Siyuan, 206
 Fenton, Anthony L., 596
 Ferguson, Elizabeth, 685
 Fernández, Camila, 198
 Fernández, Yesenia, 212, 532
 Fernández Cárdenas, Juan Manuel, 267-4
 Fernández Lamarra, Norberto, 179, 357
 Fernández Lemos, Magdalena, 560
 Ferrao, Stephanie, 707-3
 Ferreira, Ivan Vilela, 541
 Ferrer, Ángel Vicente, 707-12
 Fesmire, Marion, 032, 718
 Fierro Villa, Adira Monserrat, 159
 Figueroa, Chantal, 081
 Figueroa, Roberto Jr Bacani, 257
 Filmer, Deon, 340, 604
 Fincham, Kathleen, 342, 524
 Finder, Julia, 237
 Finholt-Daniel, Matt, 150
 Fiore, Amanda, 017, 498
 Fischman, Gustavo E., 005, 306, 369-1, 443, 471, 556
 Fischthal, Michelle, 613
 Flanagan, Andrea, 701
 Fleisch, Brahm D., 342, 497, 702
 Flemming, Jennifer, 261
 Flessa, Joseph, 148, 502
 Fletcher, Jonathan, 747
 Fleury, Dale, 495
 Flocia, Melissa, 518
 Flores, Maria, 654
 Flores, Raymond, 643
 Flores, Roberto, 743
 Floretta, John, 711
 Florez, Ana, 477, 551
 Fogarty-Valenzuela, Benjamin, 301
 Fong, Jennifer, 624
 Fongwa, Samuel N., 361, 406, 424, 655
 Fonseca, Frank Torres, 006, 620
 Fonseca, Jodie, 282
 Fontdevila, Clara, 033, 144, 422, 491, 559, 674
 Ford, Annette J., 157, 599, 772
 Fortoul Ollivier, Bertha, 332
 Fortson, Jane, 123
 Foss Lindblad, Rita, 351, 554
 Fouilloux Morales, Mariana, 102
 Foulds, Kim, 311, 506, 715
 Fourmillier, Janice B., 381-8
 Frame, Mei Lan, 370, 471, 793
 France-Rodríguez, Mario Honoré, 570
 Franco Vivanco, Edgar, 215, 440
 Franetovic, Gonzalo, 502, 665
 Frankel, Andrew David, 598
 Frazier, Julia, 116, 153, 746
 Frech, Sofia, 523, 633
 Fredric, Patrizio, 305
 Freeman, Cody, 182, 338
 Freeman, Kassie, 279, 464
 Fregeau, Laureen, 331
 Frenay, Mariane, 744
 French, Sarah, 231
 Frey, Christopher Joseph, 579
 Fricas, Jennifer, 241, 455
 Friedlander, Elliott W., 164, 347
 Friedman, Jonathan, 467
 Friedrich, Daniel, 342, 597, 689
 Frisoli, Paul, 110
 Frkovich, Ann Marie, 125, 316, 717
 Froumin, Isak, 124, 224, 342
 Fu, Jie, 236
 Fua, Seu'ula Johansson, 331
 Fuentes, Emma, 218
 Fuller, Chiara Davis, 087, 141-6
 Furuta, Jared, 380
 Fyles, Nora, 355, 703
 Fynn, Emma Murumbe, 747
 Gaasbeek, Emily Van, 194
 Gabas, Fernando, 521-13
 Gabel, Chelsea, 575
 Gagliardi, Christina, 404
 Gagnon, Pierre-Luc, 315
 Gajardo J., L. Marcela, 762
 Gal, Adiv, 202, 317
 Galas, Cecilia, 611
 Galczynski, Mariusz, 612, 733
 Gale, Charles, 382
 Gale, Victoria A., 688, 719
 Galindo, Claudia L., 541
 Galindo Diego, Ana Cecilia, 101, 452-1
 Gall, Lisbeth Requena, 296
 Gallagher, Kathleen, 583
 Gallagher, Mary Jean, 497
 Gallagher, Patrick, 589
 Gallo, Sarah L., 377
 Galloway, Catherine, 164
 Gall Rosa, Gabriela, 625
 Gan, Dafna, 202, 317, 392, 472, 531
 Gandara, Fernanda, 381-13, 488
 Ganjavi, Mahdi, 432
 Gao, Fang, 538
 Gao, Janet, 090-3
 Garbett, Ann, 743
 Garcia, Fiorentina Georgina, 270
 Garcia, Hugo, 147, 247, 776
 Garcia, Nichole M., 536
 Garcia, Pablo, 504
 García, Fernando, 264
 García-Cabrero, Benilde, 179, 438
 García-Chediak, Rosa, 632
 Garg, Rabani, 791
 Gargiulo, Carlos, 477
 Garrels, Jessica, 404
 Garrido, Sebastian, 390
 Garton, Paul McNeel, 161
 Gassama Mbaye, Mbarou, 217
 Gates, Sarah, 364
 Gaulee, Uttam, 196, 287, 352, 686, 736
 Gavin, Megan, 267-5
 Gavito Rios, Cesar Enrique, 169
 Gavrila, S. Gabriela, 380
 Gebru, Eliel, 737
 Geddes, Craig, 366
 Gedik, Serafettin, 613
 Geibel, William, 090-3, 802
 Geller, Josh, 106, 305
 Gentile, Theresa Abo-Deeb, 073
 George Mwangi, Chrystal A., 406, 802
 Gerez, Julian Enrique, 006, 545
 Gershberg, Alec Ian, 108
 Ghafary, Alim, 637
 Ghaffar-Kucher, Aameena, 200, 269, 540
 Ghosh, Ratna, 405, 690
 Ghosh, Sowmya, 619
 Giandomenico, Caroline, 402
 Gibbons, Michael, 054, 478
 Gibson, Heidi, 083
 Gibson, Maik, 415
 Gideon, Jasmine, 707-3
 Gil, Elizabeth, 613

PARTICIPANT INDEX

(Name, Session Number)

- Gill, Harrison, 743
 Gillet, Astrid, 122
 Gillette, Erika, 104
 Gillies, John, 313, 753
 Ginanto, Dion Efrijum, 090-5, 613, 757
 Gindele, Rebecca, 504
 Ginsburg, Mark, 307, 369-1
 Giraldo Martínez, Beatriz Helena, 326
 Gitome, Josephin, 231
 Glass, Chris R., 196
 Glazerman, Steve, 198, 767
 Godfrey, Elena Olga, 387
 Goebel, Janna, 562
 Goh, Michael P., 801
 Golike, Emily, 105
 Gombin-Sperling, Jeremy Ryan, 173
 Gómez, Diana Rodríguez, 707-10
 Gómez-Gajardo, Francisca, 417, 599, 670
 Gómez González, Laura M., 072
 Gómez Vera, Gabriela, 381-3, 502
 Gonzales, Emily, 267-2, 558, 786
 González, Javier, 220, 604, 712
 González, Manuel, 423, 500
 González, Taucia, 204
 González Canche, Manuel, 557
 González-García, Gustavo, 713
 González Medel, Lucía Estefanía, 195
 González Nieto, Noé Abraham, 267-4
 González Seemann, Carlos, 326
 González Torres, Enrique, 696
 Goodall, Andrew D., 707-11
 Goodfellow, Sophia, 647
 Goodman, Bridget A., 727, 735
 Goodman, Kela Felmet, 063, 331
 Gopi Chandran, Meera, 490
 Gordon, Darius, 513
 Goren, Heela, 115
 Gorgodze, Sophia, 100
 Gorostiaga, Jorge, 521-2
 Gorur, Radhika, 491
 Gottau, Verónica, 148
 Gottlieb, Esther E., 331
 Gouleta, Eirini, 337
 Gove, Amber K., 321, 466
 Govender, Logan, 276
 Grace, Kelly, 644, 714
 Graf, Lukas, 216
 Graham, Josette, 239
 Graham, Patrick, 381-9
 Grain, Kari, 728
 Granados Roldán, Otto, 378
 Grant, Phillip Dale, 141-11
 Grant Lewis, Suzanne, 313, 744
 Grebenyuk, Yana, 644
 Green, Abadio, 252
 Green, Paula, 064
 Green, Wendy, 533
 Green Saraisky, Nancy, 491, 671
 Greer, Michael, 684
 Gregorutti, Gus, 102, 360, 407, 520
 Greig, Fiona, 552
 Grek, Sotiria, 314
 Griffen, Jermain, 296
 Grimm, Adam, 141-6, 152, 247
 Gronhovd, Luann, 192
 Grover, Vanika, 057
 Gruber, Chase, 492
 Gu, Jie, 222
 Gu, Qing, 717
 Guajardo, Maria, 644
 Guarneros, Nancy, 701
 Gube, Jan, 128
 Gubser, Michael, 563
 Gudiño Paredes, Sandra, 179, 686
 Guerra, Abram Nicholas, 717
 Guerra Lombardi, Paula Patricia, 660
 Guerra-Sua, Angela, 381-10
 Guerrero Fariás, Maria Lucia, 798
 Guevara, Félix Abraham, 305
 Guevara, Jennifer, 285
 Guevara, Sebastian, 137
 Guevara, Teresa, 602
 Guevara-Niebla, Gilberto Ramón, 111
 Guevara Ramírez, René, 740
 Guile, Sarah, 612
 Guimaraes, Raquel, 240, 349
 Guindi, Rami W. M., 707-2
 Gulemetova, Michaela, 505
 Gulla, Benjamin, 326
 Gunaseharan, Maya, 651
 Gundaker, Grey, 533
 Guner, Pinar Burcu, 798
 Guo, Fangfang, 678
 Guo, Fei, 163, 571
 Guo, Shibao, 281, 316, 626
 Guo, Sunny, 736
 Guo, Yan, 281, 316
 Gupta, Saloni, 642
 Gupta, Vishal, 067
 Guria, Vikram Prateek, 716
 Gurova, Galina, 178, 529
 Gustafsson, Martin, 076
 Gutierrez, Andres, 445
 Gutierrez, Gabriel, 496
 Guzman, Juan Carlos, 521-12
 Guzmán, Ingrid, 721
 Gvirtz, Silvina, 302
 Gyamfi, Bridget Konadu, 358, 542
 Haag, Staci, 600
 Habtemichael, Desta Woldemariam, 160
 Habyarimana, James, 108
 Haddad, Daniela Andrea, 684
 Hager, Lara, 729
 Haggerty, Megan, 478
 Hagos, Belay, 108
 Hahn, James, 551
 Haight, Nathaniel, 381-3
 Haihambo, Cynthia K., 608
 Hailu, Meseret F, 090-8, 268, 499, 520, 621
 Hakoniemi, Mervi, 381-4
 Hall, Ingrid Erin, 316
 Hall, Marissa, 006, 226, 620
 Hall, Stephanie M, 779
 Halldorsdottir, Brynja Ingvar, 431
 Halpern, Desiree Tierney, 104, 725
 Hamadeh, Nayla, 234
 Hamann, Edmund, 048, 070, 377, 480
 Hamilton, Eva María, 611
 Hamm, Molly, 045, 074, 158, 528
 Hammer, Jessica, 569
 Hammond, Shane, 561
 Hampton, Grace, 555
 Han, Krishna, 579
 Han, Yumei, 385, 678
 Hand, Brian, 381-6
 Hannum, Emily, 066, 267-13, 675, 765
 Hantzopoulos, Maria, 465, 616
 Han, Wu, 284
 Harada, Akiko, 507
 Hardy, Angela Marie, 109
 Hares, Susannah, 098
 Hargreaves, Harriet, 416
 Haro, Lucia, 155
 Haro, Victoria, 485
 Harris, Alma, 611
 Harris, Ray, 558
 Harris, Raymond Spencer, 707-6
 Harris-Hussein, Croshelle, 429
 Hartig, Johannes, 077
 Hartley, Hillary, 401
 Hartmann, Eva B., 059, 232
 Hartong, Sigrid, 671
 Hartwell, Ash, 237, 348, 492
 Hartwig, Elisa A., 353
 Harwood, Antonieta, 477
 Hasan, Fadia, 113
 Hasan, Mohammed Emrul, 282, 649
 Hashimoto, Sayaka, 128
 Hassan, Mohamed, 231
 Hassan, Sunair Zakir, 513
 Hassanein, Heba Abdel-Fadeel, 426
 Hastedt, Dirk, 182, 344
 Hatakeyama, Shota, 755
 Hatanaka, Risa, 257
 Hatch, Rachel, 054, 549
 Hatfield, Randy L., 271
 Hatipoglu, Kavita, 694
 Hatteberg, Linnea, 707-5
 Hausburg, Taylor, 437, 787
 Havekost, Sarah J., 366
 Haver, Jacquelyn, 381-2
 Hawks, Michelle, 578
 Hayasaka, Sumiko, 275
 Hayashi, Akiko, 584
 Haynes, Jamie Francis, 774
 He, Haicheng, 553
 He, Jia, 077, 496
 He, Qiwei, 792
 Healey, Frank H., 753
 Heaner, Gwendolyn K., 024, 666
 Heaster-Ekholm, Lina, 272, 592
 Heavner, Rachel, 402, 553, 630
 Hebert, Ryan, 501
 Hedayet, Mujtaba, 743
 Hedges, Samantha, 107
 Heeyoung, Lee, 516
 Heffington, Deon, 527
 Hegarty, Seamus, 526
 Henck, Adrienne, 287
 Henderson, Christopher John, 614
 Heng, Tang T., 255
 Henning, Margaret, 268
 Henriquez, Carmen Maria, 477
 Henry, Martin, 184, 356, 443, 526, 707-8
 Heredia, Blanca, 180, 215, 633
 Herelle, Tarsha, 722
 Hernández, Jimmy Edward, 694
 Hernández, Russbel, 672
 Hernández, Victoria, 133
 Hernández, Camila, 632
 Hernández, Jimena, 180, 633
 Hernández, Oscar, 343
 Hernández-Agramonte, Juan, 358
 Hernández Pina, Alexis Paola, 142
 Herrera Lemus, Mynor Augusto, 551
 Herrera Rivas, Hiram, 222
 Herrera Valderrábano, Jorge, 371
 Herridge, Andrew Scott, 247, 776
 Hertz, Ashley Clayton, 336
 Hervey, Sabrina Muire, 309, 478
 Heslop, Jo, 703
 Heuer, Amelie, 720
 Hevia, Felipe, 748
 Heyneman, Stephen P., 471, 567
 Hicks, Roderick B., 415
 Higgins, Brandon Michael, 381-12
 Hijlkema, Maria Joanna, 764
 Hill, Alexandria, 692
 Hine, Sébastien, 395
 Hinke Dobrochinski Candido, Helena, 081, 178, 227, 368, 450, 529
 Hinshaw, Sarah, 773
 Hinton, Rachel, 044, 286, 394, 430, 642
 Hirai, Yui, 249-1
 Hirsch y Adler, Anita Cecilia, 126

PARTICIPANT INDEX

(Name, Session Number)

- Ho, Li-Ching, 363
 Ho, Yann-Ru, 741
 Hoadley, Ursula, 179, 260, 499
 Hoang, Lan, 090-4, 772
 Hochstrasser Fickel, Letitia, 325
 Hodges, Jane Latham, 347
 Hoff, Meagan, 267-9
 Hoff, Pamela Twyman, 087
 Hoffman, Diane, 391
 Hoffman, James, 381-3
 Hoffman, Tammy, 104
 Hoffmann, Nimi, 312
 Hogsett, Miranda L., 154
 Holloway, Jessica, 442
 Holmes, Juliet, 581
 Hommel, Sara, 539
 Honey, Ngaire, 578
 Honeyman, Catherine A., 011, 235
 Hook, Tyler J., 141-4
 Hooks, Laura, 063
 Hopkins, Alvaro, 678
 Hopkins, Charles A., 381-9
 Hopson, Rodney, 406, 608, 778
 Horn, Robin, 098
 Horowitz, Rosalind, 179, 332
 Horsch Carsley, Sarah, 261
 Hosny, Ola Hussein, 342
 Hou, Angela Yung Chi, 156, 329, 624
 Hou, Jiani, 487
 Hou, Yuna, 349
 Howard, Cassie, 646
 Howard, Shannon, 627, 755
 Howard-Jones, Paul, 564
 Howell, Colleen Jane, 424
 Howell, Holly-Jane, 311
 Hoyos Vivas, Luz Marina, 245
 Hsiao, Celia, 276
 Hsiao, Wen-Hsia, 381-5
 Hu, Die, 152, 434, 790
 Hu, Juan, 086, 521-7, 686
 Hu, Li-Chung, 675
 Hu, Luanjiao, 613
 Hu, Xuedan, 698
 Hu, Xuelong, 434, 790
 Hu, Yanjuan, 802
 Hu, Yu, 299
 Hu, Zi, 275, 278, 671, 793
 Hua, Haiyan, 244, 313
 Huang, Junzi, 351
 Huang, Min-Hsiung, 199
 Huang, Yifan, 596
 Huang, Zhenzhong, 236, 707-4
 Huda, Amberine A., 095
 Huebler, Friedrich, 321, 342, 389, 463, 549, 604, 709
 Huerta-Charles, Luis, 521-1
 Hughes, Conrad, 078, 179
 Hughes, Nicola, 088
 Huisman, Jeroen, 342
 Hull, Glynda A., 583, 791
 Humphreys, Sara, 797
 Hung, Yu-Han, 096
 Hungi, Njora, 243, 600, 726
 Hunkler, Rachel Elaine, 104, 688
 Hunsaker, Stephen Kent, 165
 Hunt, Derrika, 126
 Hunt, Katherine Helen Mary, 166
 Hunt, Paula Frederica, 073
 Hur, Andrea, 267-2, 558, 786
 Hur, Jung Won, 067
 Hussein, Ahmed Iman, 231
 Hutchinson, Lilia, 161
 Hutchinson, Yvette, 290
 Huynh, Minh Quang, 388
 Hwang, Kyu Taek, 149
 Hwang, Wan-shiuan, 654
 Hypolito, Alvaro Moreira, 220
 Ibrahim, Fazeela, 381-14
 Ibrahim, Jibrin, 424
 Ibrahim, Mik'ailu, 508
 Ibrahim, Nura, 310
 Ibrahim Kirfi, Garba, 310
 Idahosa, Pablo, 576
 Ignatowski, Clare, 295, 530
 Ikram, Hamid, 679
 Ilie, Ioana Sonia, 591, 778
 Ilon, Lynn, 469
 Iminza, Rose, 320
 Imoka, Chizoba, 090-5, 194, 359, 452-3, 505
 Inglis, Patrick, 155
 Inorene, Fadimata Wallet, 293
 Intavong, Bouaphet Phet, 643
 Irele, Idia F., 104, 267-1
 Isaboke, Darius Getanda, 760
 Isac, Maria Magdalena, 445, 617, 778
 Islam, Kasfia, 182
 Islam, Saifqul, 649
 Islas-Hosokawa, Mitsue, 275
 Ismail, Maryam, 265
 Iuspa, Flavia, 142, 197
 Ivanova, Polina, 066, 596
 Ivenicki, Ana, 704
 Iwasaki, Erina, 381-7, 521-7
 Iyengar, Radhika, 109, 155, 399, 778
 Iyer, Padmini, 046, 108, 494
 Izaguirre, Haydee, 267-10, 381-15
 Izquierdo, Elena, 521-1
 Jaafar, Myriam, 311
 Jabeen, Tabinda, 514
 Jackson, Douglas, 331
 Jackson, Lauren, 345
 Jacobo, Mónica, 518
 Jacobo, Yensi, 172
 Jacobsen, Rebecca, 611
 Jafar, Aiman, 599
 Jafar, Hayfa, 432, 534
 Jaffe, Sarah Lauren, 085
 Jaimungal, Cristina, 255, 290, 396, 509, 536
 Jain, Akshay, 513
 Jama, Mbuso, 293, 759
 James, Simon, 630
 Jamil, Baela Raza, 313, 385
 Jamison, Amy, 284
 Jancic Mogliacci, Rada, 312
 Jang, Helen, 321
 Jang, Hyojung, 450, 545
 Janigan, Kara, 622
 Janke, Cornelia, 666
 Jasinski, Lisa, 774
 Jaumont, Fabrice, 144, 320, 381-7
 Jeevan, Sharath, 490
 Jeng, Serian, 381-9
 Jensen, Bryant, 512
 Jeon, Haram, 199
 Jeong, Euiyeong, 558
 Jeong, Jisun, 015
 Jerrim, John, 496
 Jesson, Rebecca, 141-8
 Jewett, Georgia, 141-5
 Jhingran, Dhir, 577
 Jhingran, Pallavi, 141-8
 Jia, Luo, 075, 436
 Jian, Liu, 086
 Jiang, Liu, 125
 Jiang, Shanshan, 722
 Jiang, Xinquan Cindy, 297, 793
 Jiankun, Chen, 086
 Jimenez, Jeremy, 538
 Jimenez, Rosa María, 218, 273, 511
 Jiménez Moyo, Cuauhtémoc, 779
 Jimenez-Silva, Margarita, 072
 Jing, Xiaoli, 690
 Jinusha Panigrahi, Jinusha, 228
 Jo, Jay, 382
 Joel, Windle, 220
 Joergens, Helge, 353
 Johar, Gita, 155
 John, June, 621
 Johnson, Amanda, 521-2
 Johnson, Bethany, 547
 Johnson, Catherine, 149, 637
 Johnson, David F., 286, 521-11
 Johnson, Kayla M., 428, 504
 Johnson, Lauri, 565, 611, 778
 Johnson, Traci, 589
 Johnson Ross, Freya, 703
 Johnston, Evan, 167
 Johnston, Jamie, 542, 580
 Johnston-Davis, Katie, 023
 Johnstone, Christopher, 054, 736
 Jon, Jae-Eun, 284, 516
 Jonason, Christine, 167, 786
 Jonbekova, Dilrabo, 062, 229, 727
 Jones, Glen A., 117
 Jones, Michelle Suzette, 611
 Jones, Rachel, 067, 158, 278
 Jordan, Rachel, 153
 Jordan, Renee, 257, 381-8
 José Antonio, Sáenz Melo, 388
 Josephson, Kimberly, 694
 Josic, Jasmina, 347
 Jotia, Agreement Lathi, 117, 182, 267-6, 359
 Jovanovic, Olja, 122
 Jovanovic, Rodoljub, 263
 Jukes, Matthew, 448, 501, 548, 799
 Jules, Tavis, 242, 471, 585
 Juma, Aly, 519
 Junaid, Nadia, 396
 Junemann, Carolina, 141-4
 Jung, Jin Kyeong, 791
 Jupp, James C., 357
 Jurko, Svetlana, 706
 Justice, Laura, 764
 Justino, Rogério, 163
 Kabay, Sarah B., 503, 600, 707-1
 Kaderi, Ahmed Salehin, 381-10
 Kagan, Sharon Lynn, 503
 Kageruka, Benjamin, 192
 Kahihu, Ndungu, 505
 Kaiper, Anna, 072, 265, 383, 483
 Kallon, Christiana, 318
 Kalman, Judy, 139, 343, 583
 Kalra, Aakriti, 136, 787
 Kamal, Bakor A., 222
 Kamanzi, Pierre Canisius, 361
 Kamat, Sangeeta, 239, 707-9, 763
 Kamata, Takehito, 128, 156, 454
 Kamath, Ameysa, 267-1
 Kameyama, Yuriko, 493
 Kamibepu, Takao, 068, 156
 Kamioka, Naoko, 789
 Kamran, Sahar, 214
 Kandiri, John, 231
 Kane, Thomas, 074
 Kang, Haijun, 222, 468, 521-7, 785
 Kang, Kyuwon, 284
 Kanjee, Anil, 556
 Kante, Souleymane, 681
 Kaplan, Lori, 193
 Kaplan-Nunes, Leesa, 544, 676, 768
 Kapoor, Nimisha, 716

PARTICIPANT INDEX

(Name, Session Number)

- Kapoor, Radhika, 735
 Kapoor, Taanya, 716
 Kapp, Jon Frederic, 267-10, 381-15
 Kapuza, Anastasiya, 775
 Karakasoglu, Yasemin, 674
 Karangu, Philip, 231
 Kardanova, Elena, 571
 Karim, Alia, 649
 Karim-Shaw, Nadya, 621
 Karlan, Dean, 707-1
 Karmaeva, Natalia, 644, 775
 Karmah, Shetha, 773
 Karnes, Anna-Maria, 475
 Karpinska, Zuki, 596
 Karram Stephenson, Grace, 117
 Karsgaard, Carrie, 115, 287
 Kartika, Diana, 493
 Kasa, Rita, 124
 Kasun, G. Sue, 072, 169, 342
 Katabalo, Vincent, 558, 747
 Kataeva, Zumrad, 124, 229, 256, 705
 Kato, Maki, 373
 Kattan, Raja B., 148
 Katz, Ari, 558
 Kauko, Jaakko, 178
 Kaul, Akashi, 406, 685
 Kaunda, Zikani, 566, 769
 Kawano, Ginko, 373
 Kazimzade, Elmina, 706
 Keaveney, Erika, 746
 Kebede, Maraki Shimelis, 169
 Keegan, Patrick, 227
 Keilson, Jerrold I, 563
 Kelcey, Jo, 090-1, 350
 Kelly, Kristy, 118, 714
 Kelly, Sean, 492
 Kemeh, Eric, 179
 Kendall, Nancy, 369-1, 540, 566, 769
 Kenfield, Yuliana Hevelyn, 602
 Kennedy, Patrick, 018, 288
 Kentor, Corinne, 521-2
 Kerimkulova, Sulushash I, 590, 727
 Kerr, Derek R., 075
 Kertyzia, Heather, 212
 Kessler, Erika, 671
 Kester, Kevin, 452-2, 578
 Ketterlin Geller, Leanne, 106, 305
 Kew, Kristin, 342, 497
 Keys, Domale D., 714
 Keys Adair, Jennifer, 416
 Khabir, Kahlea, 290
 Khalid, Aliya, 258
 Khalifa, Muhammad, 290
 Khalil, Rania, 121, 305
 Khan, Imran, 550
 Khan, Maria I, 190, 582
 Khan, Masarrat, 305
 Khan, Muhammad Tariq, 725
 Khan, Nafees M., 464, 594
 Khan, Noshin, 297
 Khan, Salma Nazar, 700
 Khan, Salman Ahmed, 271
 Khan, Sarah Batool, 277
 Khawaja, Muhammad Naeem, 679, 697
 Khelghati, Thelma, 753
 Khosla, Nikita, 244, 650
 Khunyakari, Ritesh, 643, 692
 Khurshid, Ayesha, 346, 610
 Khushk, Aftab, 488
 Khwaja Bazi, Maria Abid, 517
 Kibandi, Nganga, 768
 Kidder, Judith Ann, 010, 297
 Kidwai, Huma, 778
 Kilala, Erick, 558
 Kim, Dongbin, 247, 370, 471
 Kim, Eunyoung, 516
 Kim, Ha Yeon, 188, 286
 Kim, Helyn, 526
 Kim, Hyunah, 325
 Kim, Hyungryeol, 363
 Kim, Ji Hye, 074
 Kim, Kyung Keun, 199
 Kim, Minjeong, 139
 Kim, Sharon, 324
 Kim, Stephanie, 147, 169, 249-5, 291, 516
 Kim, Taeyeon, 090-6, 526
 Kim, Tia, 521-13
 Kim, Woohee, 222
 Kim, Yangson, 102
 Kim, Yeji, 287, 745
 Kim, Youngran, 362
 Kim, Young-Suk, 164
 Kimani, Philip, 634
 Kimathi, Hellen, 205
 Kindomba, Jerry, 267-11
 King, Elisabeth, 370, 471
 Kinoti, Timothy Mwongera, 399, 760
 Kinser, Kevin, 624
 Kinyanjui, Joyce Wangui, 526
 Kippels, Susan M., 107, 388
 Kipruto, Izel Jephchirchir, 558
 Kipsang, Richard Belio, 073, 266, 702
 Kiramba, Lydia K., 076
 Kirby, Mitch, 321, 799
 Kirchgasser, Christopher Mark, 175, 304, 467
 Kirmani, Mubina Hassanali, 328, 521-8
 Kirmani, Muneer S., 521-8
 Kiru, Elisheba, 558
 Kishore, Diwakar, 259
 Kitamura, Yuto, 493, 596
 Kitchingman, Arlo, 780
 Kitsao-Wekulo, Patricia, 402, 437, 726
 Kjaran, Jón Ingvar, 431
 Klees, Steven J., 379
 Klemencic, Eva, 077, 438, 743
 Klerides, Eleftherios, 238
 Kluttig, Martha, 362
 Knijnik Baumvol, Laura, 673, 727
 Knipe, Jack, 267-7
 Knoester, Matthew, 179
 Knox-Seith, Barbara, 198, 767
 Kobakhidze, Nutsa, 526
 Kobayashi, Victor, 585
 Kochon, Christian J., 717
 Koester, Emily, 508
 Koh, Aaron, 156
 Koh, Saewan, 599
 Kohl, Katrin, 381-9
 Kohlenberger, Judith, 350
 Koirala-Azad, Shabnam, 218
 Koizumi, Yoshinosuke, 507
 Kolleck, Nina, 280, 353
 Komatsu, Hikaru, 556
 Komatsu, Taro, 162
 Komljenovic, Janja, 232
 Kommers, Suzan, 406, 736
 Kondo, Chelda Smith, 120
 Kong, Peggy A., 157, 647, 695, 731
 Koons, Cynthia C., 710, 780
 Korab, Kara, 017, 367
 Kornelsen, Lloyd, 008, 514
 Koršňáková, Paulina, 034, 451
 Korzh, Alla, 186
 Kosciw, Joseph, 141-1, 338, 371
 Koseleci, Nihan, 202, 267-1, 281, 545
 Kosonen, Kimmo, 267-7, 436, 577
 Kotb, Heba, 421
 Kotb, Yosr W., 421
 Kotze, Janeli, 702
 Koumbon Akpo, Solange, 603
 Kovacs Cerovic, Tinde, 122
 Kovinthan, Thursica, 145
 Kowalczyk, Jamie A., 489
 Koyama, Jill, 071
 Kozma, Eva, 069, 153, 305
 Kozuma, Jo, 104
 Krawitz, Marc, 762
 Krejsler, John Benedicto, 175
 Krim, Jessica S., 197
 Krishnamurthy, Sarala, 352
 Ksoll, Christopher, 542
 Ku, Hara, 680
 Kuang, Qun, 587
 Kube-Barth, Sabine, 681
 Kuly, Marc, 008, 197
 Kunin-Goldsmith, Joshua, 476
 Kuntz, Hannah, 267-5
 Kuppens, Line, 797
 Kurakbayev, Kairat, 059
 Kuril, Samvet, 067
 Kuroda, Kazuo, 493
 Kurtz, Brianna Ashley, 621
 Kurz, Christopher, 381-9
 Kutkina, Anna, 705
 Kuwayama, Aomi, 257
 Kuzhabekova, Aliya, 246, 435
 Kvietok Dueñas, Frances, 090-2, 721
 Kwak, Naejin, 380, 484
 Kwauk, Christina, 751
 Kwayumba, Dunston, 073, 153, 205, 266
 Kyelem, Mathias, 794
 Kyrkjebo, Nora, 161
 Lacey, Hubert, 149
 LaChenaye, Jenna, 353
 Laesecke, Anne, 381-5, 785
 Lafuente, Constanza, 342, 606
 Lagos Reyes, Wilmer, 187
 Laguerre, Pierre-Michel, 322
 Lal, Aditi, 172
 Lalancette, Diane, 045, 060
 Lam, Cheikhena, 707-5
 Lam, Sara, 670
 Lamba, Sneha, 735
 Lamessa, Gezahegn, 374
 Lan, Patty, 117
 Landgraf, Jessica Marie, 521-5
 Landorf, Hilary, 142, 733
 Lanford, Michael, 247
 Langa, Patricio V., 117, 553, 800
 Langager, Mark, 267-4
 Langsten, Ray, 426, 650
 Lapham, Kate, 122, 229, 280, 365, 470
 Laramé, Rosalie Josma, 322
 Lara Villanueva, Marycarmen, 575
 Larina, Galina, 775
 Larsen, Marianne, 586
 Lassegard, James P., 504
 Lassiter, Sherry, 011
 Lata, Shahana Parvin, 596
 Latafat, Sadaf, 406
 Lau, Lincoln, 707-1
 Lauwers, Ingrid, 744
 Lavan, Daniel, 546, 666
 Lawal, Nurudeen, 065, 512
 Lawani, Margaret, 383, 749
 Lawrence, Melanie, 653
 Layman, Eric, 422, 640
 Lazareva, Olga, 349
 Lazzari Barlete, Aliandra, 090-4, 662
 Le, Hang Minh, 287, 801
 Le, Huong Thu, 759
 Le, Ky, 102
 Leahy, Jasper, 183
 Lebowitz, Rebecca, 127
 Lee, Ayoung, 707-12

PARTICIPANT INDEX

(Name, Session Number)

- Lee, ChangHa, 307
 Lee, Doo Rhee, 577
 Lee, Hansol, 164
 Lee, Hyewon, 558
 Lee, Jack, 655
 Lee, Jenny J., 619
 Lee, Jeongmin, 297, 539, 728
 Lee, Jeongwoo, 768
 Lee, Jinsol, 291
 Lee, Justin, 105
 Lee, Kris Hyesoo, 090-3, 655
 Lee, Lea, 128
 Lee, Maryjo Benton, 249-5, 434
 Lee, Pei-Wei, 381-5
 Lee, Seung, 381-2, 710
 Lee, Seungah, 104
 Lee, Sunmin, 400
 Leech, Bethany, 384
 Leer, Jane, 283, 710, 786
 Lefebvre, Elisabeth E., 582, 616, 689
 Legusov, Oleg, 381-14, 599
 Lei, Ivy, 558
 Leier, Robert, 331
 Lelei, Macrina Chelagat, 558
 Lemon, Jacob, 141-6
 Le Mottee, Sherri, 394
 Lenskaya, Elena, 706
 Leon, Juan, 494
 Leonardo, Octavia, 282
 Leong, Mi Chelle, 247, 776
 Lértora, Ian, 147
 Leshukov, Oleg, 224
 Leslie, Rutkowski, 445
 Leung, Alvin, 181
 Leung, Genevieve, 533
 Levatino, Antonina, 033
 Levin, Henry M., 176, 302
 Levine, Bruce, 118
 Levinson, Bradley, 115, 754
 Levitan, Joseph, 428, 504
 Levy, Daniel C., 171
 Lew, Jamie, 489
 Lewin, Keith Malcolm, 076, 137, 220, 302, 389, 481, 732
 Lewinger, Sarah Julianne, 268
 Lewis, Carrie Louise, 693
 Lewis, Jennifer, 267-9
 Lewis, Lerona, 298
 Lewis, Steven, 174, 314
 Leyva, Janneth S., 678
 Leyva, Yolanda, 783
 Li, Aisi, 435
 Li, Anke, 097
 Li, Fengwei, 222
 Li, Jun, 405
 Li, Lifu, 521-3
 Li, Ligu, 086, 521-7, 686
 Li, Lijie, 521-3
 Li, Ling, 678
 Li, Manli, 553, 793
 Li, Mengyang, 434
 Li, Shengru, 257, 786
 Li, Siyu, 249-4, 391
 Li, Wei, 620
 Li, Xiaoliang, 793
 Li, Xiaoxiao, 097
 Li, Xin, 222, 316
 Li, Xinyang, 776
 Li, Yu, 535
 Li, Zhe, 224
 Liao, Yuqi, 006, 134, 620
 Liaw, Yuan-Ling, 445
 Lichtenberg, Marie, 064
 Lillo, Sarah R., 158
 Limerick, Nicholas, 533, 721
 Lin, Chenghua, 596
 Lin, Hsiao Chen, 394
 Lin, Jing, 017, 207, 498
 Lin, Shumin, 533
 Linan-Thompson, Sylvia, 609, 645
 Lindblad, Sverker S:son, 351, 554
 Lindsay, Beverly, 114, 555
 Lingat, John Eric M., 100
 Lisovskaya, Elena, 405, 683
 Liu, Cancan, 222
 Liu, Chang, 289, 584, 620
 Liu, Helen, 104
 Liu, Huacong, 119, 792
 Liu, Ji, 248, 362, 469, 490
 Liu, Jia-Lin, 509
 Liu, Li, 284
 Liu, Lingyu, 141-7
 Liu, Lydia, 571
 Liu, Miao-ching Marjorie, 152
 Liu, Peng, 086, 329, 403
 Liu, Ran, 267-13
 Liu, Shuiyun, 373, 675, 778
 Liu, Shuning, 196
 Liu, Weitong, 793
 Liu, Xiangyan, 454, 769
 Liu, Xiaoying, 066
 Liu, Ya, 299
 Liu, Ye, 055, 289, 329, 342
 Liuzzi, Sarah Humpage, 767
 Lloyd, Marion, 360, 575
 Locatelli, Rita, 368
 Locher-Lo, Caroline, 381-7
 Locke, Steven, 566
 Logvyenko, Olena, 124
 Loleka, Bernard Yungu, 215, 650
 Lomos, Catalina, 077, 226, 336, 490
 London, Jonathan, 108
 Long, Kyle, 224
 Loo, Bryce, 068
 Lopes, Lopes, 615
 Lopez, Ligia Lopez, 179, 597
 López, Luis Enrique, 264
 Lopez, Raisa, 660
 López, Francesca, 071
 López, María Guadalupe, 343
 López Gopar, Mario, 721
 Lopez Martínez, Cesangari, 440
 López Molina, Amalia Xochitl, 201
 López Ramírez, Mónica, 701
 Lou, Jingjing, 535
 Louge, Nathalie, 025, 563
 Louzano, Paula, 446, 667
 Lovelace, Temple S., 778
 Lowden, Jessica, 348
 Lowe, Zev, 402, 553, 630
 Lowry, Amanda E., 433
 Loyalka, Prashant, 571, 621, 775
 Loyo, Aurora, 740
 Lozano, Ana Marcela, 141-9
 Lozano, Farida, 504
 Lu, Genshu, 521-3
 Lu, Rongrong, 528
 Lubeski, Nancy, 115
 Lubinski, Christopher, 107, 179, 220
 Lubniewski, Amanda, 743
 Lucas, Adrienne, 542
 Lucena, Rita, 081
 Lucero, Daryl, 574
 Lugg, Rosie, 747
 Lugo-Gil, Julieta, 198
 Luk, Gigi, 081
 Luke, Stephen, 054
 Lund, Jennifer, 267-11
 Luo, Jia, 598
 Lusambu, C.T. Mukasa, 753
 Luschei, Thomas, 157, 215, 541, 585, 667
 Lutfeali, Shirin, 381-13
 Lutjens, Sheryl, 381-11
 Lyimo, Aristarick, 032
 Lyiscott, Jamila, 573
 Lynd, Mark, 065, 488, 563
 Lyu, Shen, 222
 Ma, Liping, 596, 654
 Ma, Ying, 521-6
 Ma, Yingyi, 066, 454, 587, 707-7, 778
 Ma, Yiran, 743
 Maas, Antoinette, 267-10
 Maat, Hendrien, 374
 Macdonald, Maryanne, 692
 Macfarlane, Angus Hikairo, 325
 Macfarlane, Sonja, 325
 MacGregor Oettler, Sofia, 440
 Machabeli, Giorgi, 100
 Machel, Olivia, 064
 Machuca-Sierra, Myrna, 321
 Machumu, Maregesi, 278
 Macias Villarreal, Julio César, 580
 MacIsaac, Peggy, 231
 MacNamara, Andrew, 150
 Madden, Meggan Lee, 284, 319, 520
 Madiebo, Kenneth, 433
 Madubuko, Toby, 381-6, 800
 Maglio, Amy, 275
 Magno, Cathryn, 369-1, 489
 Magradze, Magda, 100
 Magrath, Bronwen, 286, 324, 478
 Mahajan, Anupama, 090-8, 221
 Maharjan, Ujjwala, 386
 Mahmud, Talat, 276
 Mahomar, Munir, 266
 Mahoney, Meghan, 364
 Maiga, Almougairata Hamidou, 589
 Maiga, Youssouf, 568
 Maina, Lucy, 243, 374, 415, 720, 729, 768
 Majee, Upenyu Silas, 216
 Majhanovich, Suzanne, 653
 Majuise, Atanásio, 381-3
 Makaaru, Jacklyn, 098
 Makalela, Leketi, 265
 Makatiani, Caleb Imbova, 682
 Makoye, Erick, 707-11
 Malcom, Marcia, 298
 Maldonado, Carolina, 503
 Maldonado, Sophia, 607
 Maldonado Maldonado, Alma, 360, 707-9
 Malik, Garima, 113
 Malik, Rabea, 214
 Malik, Ruman Ijaz, 225
 Malik, Saima Sohail, 499
 Malik, Sakil, 030
 Mallah, Farah, 259
 Malouf-Bous, Katie, 724
 Malova, Viktoria, 775
 Maluccio, John A., 726
 Mambe, Shem, 726
 Mandefro, Getenet Wegayhu, 543
 Mange, Joseph Mahula, 305
 Maniar, Vikas, 381-4
 Mani Devkota, Prabodh, 094, 759
 Manion, Caroline (Carly), 320, 355, 532
 Mann, Jane, 593
 Mansfield, Katherine, 565
 Mansour, Koboul E., 595
 Mansur, Natasha, 449, 544

PARTICIPANT INDEX

(Name, Session Number)

- Mantilla Blanco, Paula Liliana, 427
Mantz, Cierra, 651
Manyonga, Bothwell, 424
Mao, Ping, 619
Marcelin, Daniel, 322
Marcus, Amy Elizabeth, 305
Marginson, Simon, 140
Mari, Vanessa Zoe, 230
Maric, Dea, 263
Maringe, Felix, 586
Marinho, Claudio, 240
Marin-Velasquez, Melba, 241
Marius, Paola, 559
Markina, Valeria, 775
Marklein, Mary Beth, 352
Marks, Sabrina, 341
Marlow, David W., 331, 579
Marope, Mmantsetsa, 078, 139, 302, 564
Marotta, Luana, 723
Maroy, Christian, 285, 529
Marquez, Alejandro, 333
Marsh, Jonathon, 074
Marsh, Robin, 342, 525
Marsicano, Christopher R., 228
Martel, Mirka, 525
Martí, Alejandro, 521-3
Martin, Chris, 593
Martin, John, 747
Martin, Kate, 521-5
Martínez, Raphaelle, 042, 389, 481
Martínez, Efraín, 538
Martínez-Aleman, Ana, 140
Martínez de Castillo, Liseth Steffany, 305
Martínez Larrechea, Enrique, 669
Martínez Romo, Sergio, 381-6, 567
Martínez Sainz, Gabriela, 183, 778
Martínez Vargas, Carmen, 616
Martinis, Pablo, 522
Martins, Catarina, 351
Martschenko, Daphne, 181
Marwat, Palwasha, 141-9
März, Virginie, 744
Massar, Swathi, 771
Masters, Katherine, 187
Matafwali, Beatrice, 268
Matemba, Yonah Hisbon, 757
Matengu, Marika, 245
Mathurin, Rachelle, 322
Matsubara, Kenji, 783
Matsuzuka, Yukari, 599, 638
Mattheis, Allison, 504
Matthews, Julie, 760
Matthews, Mackenzie, 099
Matthews, Sarah, 142
Mayne, Dorothy, 707-7
Mba, Emma, 747
Mbodj, Gamou, 488
McAnnally-Linz, Heidi, 358
McBrien, Jody Lynn, 254
McCall, Doug, 527, 707-8
McCartney, Dale, 224, 417, 534
McCormack, Alessandra, 589, 687
McCowan, Tristan, 424, 567, 586, 779
McCready, Lance T., 218, 396
McCusker, Sean, 174, 711, 786
McDermott, Paul Austin, 545
McDonald, Zahraa, 312
McFaden, Kelly, 381-8
McGarry, Shannon, 428
Mcgaughey, Jason, 058
McGinnis, G. Eric, 743
McGrath, Shannon, 630
McHugh, Casey Elizabeth, 552
McKay, Heather A., 184
McKenna, Mary Fionula, 707-4
McKeon, Katherine, 387
McKinney, Rachel, 007, 780
McLean, Hugh, 004, 039, 107, 372, 496, 792
McLeod, Julie, 238
McLorg-Ritzer, Devon, 085
McManus, Molly, 400
McNaughtan, Jon, 147, 776
Md Mokhtar, Nor Shirin, 486
Md Shaikh, Farid, 795
Meagher, Margaret, 123, 384
Medvedeva, Anna, 178
Meegama, Kavita K., 728
Meek, Ashley, 652
Meeks, Jill, 750
Meena, Wilberforce E., 558, 747
Megahed, Nagwa M., 154, 342
Mehta, Anushka, 421
Mei, Jianyang, 267-14
Meinen, Megan, 477, 551
Mejia, Jessica, 335, 641
Mejia Botero, Fernando, 521-13
Mejía López, Juan Alfonso, 041
Mekonnen, Dawit, 718
Melendez-Irigoyen, Maria Teresa, 111
Melo-Hurtado, Carolina, 684
Meltzoff, Andrew, 564
Menashy, Francine, 249-4, 308, 370, 471, 522, 674
Mencia-Ripley, Aida, 399
Mendenhall, Mary, 231, 277, 345, 761
Mendez, Roberto, 343
Mendez Alvarado, Felipe, 298
Mendoza, Mauricio, 655
Mendoza, Pilar, 296
Menendez, Alicia S., 112, 715
Menéndez, Alejandro Emanuele, 222
Menéndez, Maria Josefina, 547
Meng, Yi, 169, 566
Menipaz, Ehud, 141-13
Menolli Junior, Nelson, 305
Menter, Ian, 146
Mercanti-Anthony, Samantha, 118
Mercon, Juliana, 738
Merrill, Martha, 229
Merseth, Katherine Anne, 393, 394, 458, 547, 563
Mertes, Nathalie, 006
Merz, Sydney A., 158, 267-9, 347, 688
Meshulam, Assaf, 442
Messih, Lillian, 275
Mesterharm, Michael, 801
Metcalfe, Amy S., 117, 417, 752
Metcalfe, Mary, 372
Meyer, Karen, 231
Meyer, Lois Marilyn, 187
Mfum-Mensah, Obed, 558
Mgowa, Fidelis Chasukwa, 547
Michel, Grace, 511
Mickelson, Roslyn Arlin, 398, 619, 714
Mickey, Evan, 743
Miglani, Neha, 220
Miheso-O'Connor, Marguerite Khakasa, 794
Miksic, Emily, 099
Milburn, Lonna T., 305, 381-15
Millei, Zsuzsa, 742
Miller, Christopher, 018, 288
Miller, Peter, 778
Miller-Grandvaux, Yolande, 283, 635
Milligan, Jeffrey Ayala, 080, 718
Milovanovitch, Mihaylo, 122, 772
Min, Soo Kyung, 325
Minina, Elena Elena, 124
Miranda, Alejandra, 647
Miranda-Fuenzalida, Daniel Andrés, 028, 119, 445, 617, 778
Mirazchiyski, Plamen Vladkov, 077, 111, 743
Mirza, Sarah, 513
Mishra, Soumya, 788
Misiaszek, Greg W, 353, 392, 519
Misiaszek, Lauren Ila, 519, 752
Miske, Shirley J, 384, 546
Mitana, John Mary Vianney, 364
Mitchell, Claudia, 251, 447, 699, 703
Mitchell, Rafael, 591
Mitchell-McCollough, Jessica, 070
Mizrahi-Shtelman, Ravit, 308
Mizuno, Keiko, 732
Mizunoya, Suguru, 730
Mizuta, Kensuke, 638
Mjimba, Mvelo, 387
Mlambo, Yeukai, 644
Moeller, Kathryn, 722, 778
Mohammed, Habiba, 462
Mohanta, Ranak Chandra, 057, 596
Moheyeldine, Nashwa, 595
Mohohlwane, Nompumelelo, 399, 702
Moiseeva, Marina, 706
Mojab, Sharzad, 784
Mokhtari, Kouider, 739
Mokoena, Loria, 104
Moland, Naomi A, 141-1, 338
Molebatsi, Palesa, 213, 424
Moletsane, Relebohile, 447, 699
Molina, Sonia M., 646
Molina García, Amelia, 388
Moll, Amanda, 190, 318
Molulela, Ntsebeng, 203
Monaghan, Christine E., 178, 350, 422
Monea, Bethany, 791
Monkman, Karen, 346
Monks, Joost, 262
Montague, Annie E., 521-5
Montecinos, Carmen, 502
Montenegro, Karla Elizabeth Suazo, 684
Montero, René, 343
Montesó, Maria Francisco, 331
Montgomery, Catherine, 223, 727
Montgomery, Mary Lynn, 320, 532
Montgomery, Philip, 727
Montgomery, Sarah, 155
Montjourides, Patrick, 060, 262
Montoya, Silvia, 604
Moodie, Gavin F., 599, 772
Moore, Rhiannon, 046, 494
Moore, Tanay, 433
Mora, Mariana, 218
Morais de Sa e Silva, Michelle, 342, 527
Morales, Consuelo, 141-12
Morales, Mario, 418
Morales-Ulloa, Ricardo, 632
Moreno, Marcos, 295
Moreno, Oscar, 744
Moreno Medrano, Luz Maria Stella, 575
Morita, Miki, 428
Morita, Rei, 507
Morlà-Folch, Teresa, 743
Morley, Alyssa, 259
Morley, Louise, 424
Morneo Salto, Israel, 381-1
Moro, Leben, 151
Morosini, Marilia, 774
Morrell, Ernest, 495, 573
Morris, Emily, 019, 393, 466, 585
Morrison, Carlihan Janay, 087
Morrison, Jeana E., 677
Morrow, Jemima, 681
Morshed, Mohammad Mahboob, 259, 680
Moschetti, Mauro, 522, 559
Moses, Kurt David, 707-11

PARTICIPANT INDEX

(Name, Session Number)

- Moss, Gemma, 782
 Mosselson, Jacqueline, 451, 802
 Motala, Shireen, 576, 790
 Moti, Princess, 756
 Mott, Melissa, 338
 Mou, Leping, 097, 599
 Mouchantaf, Maha, 083
 Moumne, Rolla, 122
 Mount-Cors, Mary Faith, 235, 342
 Mourshed, Mona, 762
 Moussa, Wael, 342, 512, 709, 746
 Moussy, Hughes, 061
 Moya, Edwin, 767
 Mroz-Dawes, Patrick, 490
 Msukwa, Isaac, 266
 Mugiraneza, Jean Pierre, 744
 Muhammed, Umar, 397
 Muhia, Nelson Gichuhi, 243, 437, 726
 Muigai, Patriciah, 720
 Mukhtar, Ahmed M., 104, 707-2
 Mumah, Joyce, 726
 Mumo, David, 309
 Mumuni, Daniel, 687
 Mun, Olga, 090-1, 256, 420, 514, 705
 Mundy, Karen, 053, 355, 389, 419, 556
 Mungai, Anne, 500, 538, 585
 Mungaray, Ana Barbara, 518
 Muñoz, Gonzalo, 704
 Muñoz, Ismael G., 620
 Muñoz, Pablo, 104, 541, 707-1
 Muntaka, Mohammed Nadhir Ibn, 120, 619
 Muntasim, Tanvir, 014
 Munyaneza, Simon Pierre, 141-10
 Munyoro, Blessing Tapiwa, 165
 Murat, Marina, 305
 Murata, Aki, 646
 Murillo, Katya, 159
 Murphy, Erica KA, 474, 521-4
 Murphy, Erin, 428
 Murphy, Katie, 311
 Murphy, Yvette Gatilao, 049
 Murphy-Graham, Erin, 012, 170, 286, 583
 Murray, Liz, 273
 Murray, Nancy, 198, 767
 Murray, Olivia G., 755
 Murray, Tim, 532, 710
 Murray, T. Scott, 581
 Murtough, Katie, 367
 Musabe, Joyce, 192
 Musaifer, Sara J., 019, 242
 Muse, Abdihakim Farah, 231
 Muskin, Joshua A., 313, 563
 Mussabayeva, Merey, 317
 Mussawy, Sayed Ahmad Javid, 592
 Mutesi, Lillian, 192
 Mutisya, Maurice, 106, 600, 648, 726
 Muttarak, Raya, 179
 Mutton, Trevor, 146
 Muyingo, Peter, 448
 Mwanza, Peggy, 522
 Mwitu, Amina, 328
 Myagmar, Ariuntuya, 267-6
 Myers, Robert, 557
 Mzhavanadze, Natia, 593
 Na, Ya, 535
 Nabacwa, Rehema, 702
 Nafziger-Mayegun, Rhoda Nanre, 120, 682
 Nagar, Richa, 019
 Nagarajan, Geetha, 267-2, 558, 786
 Nag Chowdhuri, Meghna, 433
 Nahar, Meherun, 543
 Naidoo, Jordan, 652, 759, 794
 Nakamura, Eri, 596
 Nakamura, Pooja Reddy, 064, 116, 789
 Nakayama, Sari, 172
 Nakazawa, Wataru, 199
 Namadi, Jane, 486
 Namusobya, Salima, 724
 Nanda, Mansi, 503
 Nanwani, Sanjay K., 442
 Naranjo, Eloisa, 438
 Naseem, Muhammad Ayaz, 002, 135, 605
 Nashon, Samson M., 231
 Nasser, Ilham, 544, 639
 Nava, Rocío Sabino, 574
 Navarrete, David, 525
 Navarrete-Cazales, Zaira, 179, 357, 669
 Navarro, José, 180
 Navarro-Cruz, Giselle Emilia, 541
 Navarro-Leal, Marco Aurelio, 179, 303, 669
 Navarro Meza, Eduardo, 171
 Naveed, Arif, 517
 Navia Antezana, Cecilia Salomé, 126
 Nayyar-Stone, Ritu, 112
 Nchake, Palesa, 615
 Ndaba, Mthobisi, 424
 Ndavi, Fred, 300
 Ndimande, Bekisizwe S., 179, 220
 Ndombi, Aggrey, 267-10
 Ndow, Isatou, 794
 Nduku, Tabitha Kilonzo, 399
 Neal, Meagan, 711
 Negrete González, Sharoon Iliana, 625
 Nei, Asami, 760
 Nelms, April, 381-8
 Nelson, Charles, 081
 Nelson, Janella, 121
 Nelson, Llewellyn, 544
 Nelson, Nancy, 332
 Nelson, Rebekah, 183
 Nelson, Steven Leonice, 087
 Nesterova, Yulia, 249-3, 570
 Nethercott, Melanie, 531
 Neuman, Michelle, 694
 Neville, Sarah Elizabeth, 160, 768
 Newton, Claudia Kristine, 289
 Newton, Joanne, 177
 Ngaruiya, Samuel, 205, 393
 Ngcwangu, Siphelo, 424
 Ngunga, Armindo, 749
 Nguyen, Anh Huyen, 249-1
 Nguyen, Chi Phuong, 097
 Nguyen, Dung, 332
 Nguyen, Nhai Thi, 055, 647, 745
 Nguyen, Phung Dan, 664
 Ngware, Moses, 106, 243, 402, 600, 648, 726
 Niad, Hayley, 064
 Niang, Fatou, 446
 Nickels, Megan, 621
 Nicol, Cynthia, 231
 Nielsen, Ann Walker, 175
 Niemeyer, Beatrix, 238
 Nienhaus, Sylvia, 416
 Nieto, Diego, 301, 381-10
 Nieto, Maria Carolina, 325
 Nii Owoo, Mama Adobea, 797
 Nijie, Haddy, 682
 Niles, Chavon, 396
 Nina Cusiypunqui, Julio Cesar, 018, 288
 Nishimura, Mikiko, 401
 Nissen, Samantha Kaitlyn, 222
 Niyozov, Sarfaroz, 528
 Njagi, Joan Wanjira, 402, 726
 Nkata, Derek, 753
 Nkhoma, Nelson M., 707-10
 Nofal, Mozynah, 281
 Nogami, Ikuru, 141-7
 Nogueira, Monica, 738
 Nokrach, Odongo, 364
 Noor, Nigar, 073
 Nordstrum, Lee Eric, 448, 737
 Nordtveit, Bjorn H., 370, 471, 567
 Normand, Romuald, 178
 Novales-Flamarique, Maria, 663
 Noveanu, Gabriela, 226
 Novelli, Mario, 026, 179, 239
 Novy, Emmanuel, 715
 Noyes, David, 064
 N'Tchougan-Sonou, Christina, 568
 Nuga-Deliwe, Carol, 076
 Nunez, Gabriela, 607
 Nunez, Koral Melissa, 081
 Nur-Awaleh, Mohamed A., 067
 Nwokerie, Chinyere, 310
 Nyambe, John, 372
 Nyariro, Milka, 112
 Nyawade, Okinyi Benson, 402
 Nyau, Maung, 126, 182, 241, 255, 258, 386, 448, 692
 Nygren, Thomas, 297
 Nylander, Jonathan, 786
 Oanda, Ibrahim, 424
 O'Beirne, Conor, 275
 Ocampo Gómez, Elizabeth, 707-12
 Ochoa, Cess, 393, 636
 Odell, Marcia, 366
 O'Donnell, Kristie, 267-9
 O'Donnell, Nell, 127
 O'Donoghue, James, 044
 O'Donoghue, Jennifer, 041
 Odora Hoppers, Catherine, 265
 Odugu, Desmond Ikenna, 383
 Odumosu, Olakunle Frank, 397
 Oehme, Fanny, 782
 O'Flaherty, Neil, 528
 Ofosu-Dankyi, Andrew, 615
 Ogrady, Marianne, 311
 Ogutu, Darius, 205, 313, 430, 499
 Ojiambo, Ukaiko, 331
 Okai, Margaret, 419
 O'Keefe, Paul, 707-4
 Oketch, Moses, 267-10, 340, 424, 585
 Okhidoi, Otgonjargal, 058
 Okitsu, Taeko, 522
 Oladini, Ayo, 292, 429
 Olarte, Fredy Andres, 684
 Olavarria, Dayana, 301, 707-9
 Oleksiyenko, Anatoly, 260, 705
 Oleksy-Ojikutu, Sandy, 099, 310
 Oliveira, Maria das Graças, 132
 Olmedo, Antonio, 141-4
 Olmos, Liliana, 519
 Oloo, James, 076
 Olow, Mohamud, 231
 Olusakin, Ayoka Mopolola, 756
 Ome, Alejandro, 150
 Omoeva, Carina, 167, 342, 604, 709
 Ondieki, Charles Mm, 505
 Ong, Elly, 197
 Ong, Fung Ling, 514
 Ong'ele, Salome, 073, 266, 399, 466, 702
 Onofre Martínez, Karina, 267-4
 Opalo, Ken, 108
 Oplatka, Izhar, 067, 197
 Ordorika, Imanol, 140, 360
 Ore, Beatriz, 541
 Orellana, Victor, 398, 606
 Oren, Ido, 095
 Ornelas, Carlos, 179, 390, 704, 740
 Orsini, Marie-Louise, 530

PARTICIPANT INDEX

(Name, Session Number)

- Ortega, Yecid, 521-10
 Ortega Salazar, Silvia, 446
 Ortiz Aragón, Alfredo, 018
 Osler, Audrey, 234
 Osorio, Eliana, 438
 Osorio, Maria Cristina, 421
 O'Sullivan, Michael W., 330
 Otero, Sebastian, 440
 Othman, Abraham, 393
 Otieno, Mary Akinyi, 381-9
 Otunuyi, Abdul K. T., 310
 Ouma, Gerald Wangenge, 165
 Outhred, Rachel L., 342, 548, 709
 Ovalle Ramirez, Claudia P., 267-13
 Overbey, Lisa, 308
 Oviawe, Joan.Osa, 359
 Oyinloye, Bukola, 318, 650
 Ozyonum, Ezgi, 002
 Pacheco Montoya, Diana Patricia, 170
 Padilla, Andrea, 428
 Paine, Lynn W., 319, 584
 Pak, Jane, 105
 Palandjian, Garine, 420
 Pallais, Desirée Maria, 684
 Pallangyo, Amy, 030, 069
 Pan, Kunfeng, 086
 Pandey, Gyanendra, 101
 Pang, Nicholas Sun-Keung, 066
 Papa, Rosemary, 172, 342, 651
 Paraskeva, João M., 357, 381-8
 Parayou, Julianne, 141-9
 Parcerisa, Lluís, 033, 285, 491
 Paredes Fernández, María, 382
 Park, G Yeon, 141-10
 Park, Hyunjoon, 199
 Park, Namgi, 291
 Park, Soonhye, 381-6
 Park, Sungok R., 128
 Parker, Amy, 121, 416
 Parker, Tara L., 662
 Parkes, Jenny, 703
 Parsons, Arianna, 614
 Passow, Michael J., 240
 Pastor, Alberto, 071
 Patel, Samima, 609
 Pathania, Gaurav J., 386, 795
 Patil, Pratima, 081
 Patino, Hilda Ana Maria, 363
 Patiño, Isabel, 744
 Patrick Encina, Geraldine, 133, 327
 Patrinos, Harry Anthony, 148
 Paul, Catherine, 366
 Paulsell, Diane, 694
 Paulson, Julia, 233, 263
 Pava, Clara, 512
 Pawlowski, Emily, 134, 581
 Payan, Gustavo, 267-5
 Payne, Katherina A., 400
 Pearson, Emily, 560
 Pech Poot, Wendy Berenice, 327
 Peck, Kyle, 236, 257
 Pedroza Escobar, Rodrigo, 169
 Peeraer, Jef, 744
 Pendola, Andrew, 743
 Peng, Jessica, 381-4, 540
 Peng, Teng, 435, 705
 Perales Franco, Cristina, 427, 779
 Perales Ponce, Ruth, 332
 Peraza, Cecilia, 033, 529
 Pereyra, Jimena, 334
 Pereyra, Miguel, 351
 Pérez, Mario Rios, 553
 Pérez, Yanillys, 684
 Pérez, William, 480
 Pérez Baeza, Roberto, 371
 Pérez-Castro, Judith, 068, 296
 Pérez Centeno, Cristian, 567
 Pérez Exposito, Leonel, 234, 668
 Pérez Martínez, María Guadalupe, 179, 512
 Peri, Narasimham, 258
 Perry, Lindsey, 106
 Persaud, Amlata, 191, 449, 547
 Pervez, Saulat, 057
 Pescador, José Ángel, 667
 Pescador, Octavio Augusto, 558
 Petra, Ileana Maria, 102
 Pettersson, Daniel, 351, 554
 Pettigrew, Chenits, 573
 Pfister, Anne Elaine, 013
 Pflipsen, Alison, 032, 217, 508, 641
 Pham, Minh T., 381-5
 Phan, Le-Ha, 179, 223
 Phan, Minh Nhat, 257
 Phasha, Naredi, 177
 Pheral, Tejendra J., 756
 Phillips, Alisa Michelle, 375
 Phillips, David, 567
 Philpott, Lucy, 430
 Piattoeva, Nelli, 178
 Piechowiak, Alicia Anna, 135
 Pietras, Vanessa, 333
 Pigozzi, Mary Joy, 309, 649
 Pillay, Renuka, 636
 Pillay, Thashika, 287, 784
 Pineda, Fernanda, 159, 240, 369-2
 Pineda, Pedro, 484
 Pineda, Pedro, 407
 Pinson, Halleli, 442
 Pinto, Christabel, 641
 Piper, Benjamin, 073, 205, 266, 335, 399, 466, 512, 641, 661, 702
 Pires Renault, Lotte Marianne, 162, 190, 293, 611, 759
 Pisani, Lauren, 311, 730, 758
 Pitman, Allan J., 185
 Pittman, Deanna R, 707-3
 Pizmony-Levy, Oren, 141-1, 174, 338, 491, 531, 617, 671
 Plass, Jan L., 150
 Platas, Linda M., 459, 661
 Platonova, Daria, 124
 Poisson, Muriel, 014, 729
 Pokharell, Ayush, 498
 Polepole, McLloyd, 615
 Ponce De Leon, Christian, 390
 Ponguta, Liliana A., 394, 503, 758
 Pons, Anna, 783
 Pons, Xavier, 285
 Pop, Daniel, 299, 674, 734
 Popkewitz, Thomas S., 554
 Popova, Anna, 440
 Portelli, John, 363
 Porto, Juliana, 081
 Posholi, Lerato, 424, 741
 Post, David, 439, 566, 762
 Potaszniak, Amanda, 104, 528
 Powell, Justin J.W., 216
 Powell, Marvin, 406
 Powers, Shawn, 694
 Pradhan, Niru, 418
 Pradhan, Sahara, 370, 471
 Preckler, Miriam, 543
 Pressley, Jennifer K., 466
 Pretorius, Elizabeth, 399
 Prew, Martin, 521-5
 Price, Claire E., 719
 Prieto, Maria del Sol, 539
 Pritchett, Lant, 108
 Pulizzi, Scott, 764
 Puls, Cassandra, 188, 267-7, 415, 760
 Puma Crespo, Jorge Ivan, 632
 Pumarejo, Jose Rafael Baca, 580
 Puruncas, Veronica, 376
 Pusser, Brian, 140
 Putcha, Vidya, 694
 Putra, Kristian Adi, 521-10, 727
 Pwele, Florence, 615
 Qin, Lei, 228
 Qin, Yuyou, 675
 Qiu, Wenqi, 228
 Quaresma, Maria Luisa da Rocha, 502, 665
 Quaynor, Laura, 773
 Queiros Cambell, Fernanda, 081
 Queupil, Juan Pablo, 502
 Quezada, Marial, 133, 267-4
 Raanhuis, Joyce, 248, 532
 Raby, Rosalind L., 090-3, 141-7, 196, 315, 352
 Radermacher, Nadine, 581
 Radhakrishnan, Dhinesh Balaji, 318
 Radjai, Leyla, 113, 534
 Rahim, Bushra, 270
 Rahimi, Mark, 662
 Rai, Nisha, 116, 558, 760
 Raikes, Abbie, 503, 730, 764
 Rakhshandehroo, Mahboubeh, 066, 596
 Rakotomalala, Dina Lisarivelo, 404
 Ralaingita, Wendi, 508
 Ramahi, Hanan, 337
 Ramanujan, Purnima, 503
 Ramirez, Erik, 523
 Ramirez, Francisco, 176, 308, 380, 484, 555
 Ramirez, Laura, 022
 Ramirez, Maria, 628, 762
 Ramirez-Flores, Maria de Lourdes, 159
 Ramirez Gómez, Karen Montserrat, 102
 Ramirez-Mena, Sergio, 681
 Ramos, Kathleen, 173
 Ramos, Luis, 201
 Ramos-Mattoussi, Flavia S., 080, 718
 Ramos Vaesken, Diana Melissa, 267-7
 Randolph, Elizabeth, 110, 283
 Rangel, Selene, 347
 Ranger, Graham, 074
 Rani, Bhavna, 115
 Rao, Aarati, 136, 531
 Rao, Kirthi, 214
 Rao, Shridevi, 280
 Rapoport, Anatoli, 031
 Rapoport, Annie, 521-4
 Rappleye, Jeremy, 138, 482, 556
 Rasheed, Muneera, 758
 Rashid, Abbas, 646
 Rathod, Bharat, 386
 Rathod, Sadaf, 683
 Rauchwerk, Susan, 650
 Raufman, Julia, 070, 161
 Ravest, Javiera, 274
 Ravitch, Sharon, 787
 Rawle, Georgina, 747
 Ray, Anthony, 255
 Raza, Mahjabeen, 324
 Razo, Ana Elizabeth, 195
 Razquin, Paula, 326, 632
 Razu Aznar, Zaira, 743
 Read, Robyn, 144
 Reddick, Celia, 281
 Reddy, Anugula N., 270
 Reder, Trine Juul, 314
 Reeves, Aimee, 552
 Reeves, Lauren, 725
 Regan, Matthew, 367
 Regan, Tiffany, 141-8
 Regan Wills, Emily, 345, 441
 Regmi, Kapil Dev, 447, 732

PARTICIPANT INDEX

(Name, Session Number)

- Reigosa-Crespo, Vivian, 564
Remy, Michele, 541
Rendón, Victor, 343
Rendón Echeverry, Felipe, 762
Ress, Susanne, 216, 341, 467, 566, 733
Reyes, Ana María, 684
Reyes, Chin, 758
Reyes, Iliana, 139
Reyes McGovern, Elexia, 212
Rezai-Rashti, Goli, 653
Reza-Lopez, Elva, 521-1
Rhoads, Robert A, 152
Rhodes, Rebecca, 116, 153, 266, 568, 749
Richardson, Dominic, 044
Richardson, Emily, 007, 033, 045, 403, 559, 634
Richardson, Jayson W., 100, 504, 785
Richmond, Simon, 150
Ridge, Natasha Y., 107, 144, 388
Rillero, Peter, 618
Rincon-Gallardo, Santiago, 342, 497
Rinehart, Miles, 365
Ring, Hannah Reeves, 760
Rinne, Risto, 178
Rios Rios, Kiara, 721
Ristic, Tatjana, 761
Ritchie, Genevieve, 784
Ritter, Todd, 711
Rivas, Brenna, 528
Rivas Muena, Marlene, 502
Rivera, Jorge, 570
Rivera-Lacey, Star, 613
Rivera Nieves, Married, 021, 035, 036
Rivera Salazar, Aldo, 169
Rizvi, Arjumand, 758
Robbins, Michael, 544
Robertson, Susan Lee, 181, 232, 356, 473
Robinson, Brian, 141-5
Robinson, David, 005, 306
Robinson, Lynsey, 707-3
Robinson, Matthew G., 391
Robiolle, Tina, 162, 465, 605, 773
Roble, Mai, 596
Roche, Stephen, 567
Rockwell, Elsie, 138, 339
Rodriguez, Arinda, 774
Rodriguez, Janet Solis, 774
Rodriguez, Roxanne, 766
Rodriguez, Sophia, 489
Rodríguez, Fernanda, 559
Rodríguez, Jose S., 678
Rodriguez de France, Maria Del Carmen, 570
Rodriguez-Gómez, Diana, 029, 262, 312, 342, 479, 606
Rodriguez-Morales, Idalia, 698
Rodriguez Alfonso, Emigdio, 307
Rogan, James, 151
Rogel, Avner, 338
Rogel, Rosario, 005, 306
Rogers, Halsey, 340, 604
Rogers, Robert, 785
Rohner, Allison, 715
Roig, Enrique, 193
Rojas, Javier, 180, 390
Rojas, Maria Jesus, 369-2
Rojas, Natalia, 503
Rojas-Moreno, Ileana, 179, 357, 754
Rolleston, Caine, 046, 302, 494
Roman, Betsabé, 377
Roman, Diego, 071, 528
Romero, Treisy, 628
Romero-Amaya, Daniela, 274
Romo, Francisca, 684
Roncal, Federico, 789
Rosado, Atenea, 029, 489
Rosales, Alfonso, 328
Rosales de Veliz, Leslie Vanessa, 607, 743
Rose, Pauline, 108, 214, 324, 342, 389, 591, 709
Rosekrans, Kristin, 607
Rosenbach, Sarah, 503
Rosenfield, Andrea, 521-10
Ross, Jake, 747
Ross, Karen, 319, 605
Ross, Michaela, 381-9
Ross, Samantha, 374, 552, 729, 796
Rossatto, Cesar, 521-1, 766
Rosscornes, Sally, 552
Rossiter, Jack, 046, 494
Rothman, Suzanne, 141-5
Roue, Bevin, 063
Rouhani, Leva, 268
Rousseau, Michel, 235, 347
Rout, Bharat Chandra, 795
Roy, Sudipta, 249-5, 610
Rozendo, Cimone, 738
Rozhenkova, Veronika, 596, 796
Rozwadowska-Shah, Sylvia, 009
Ruan, Nian, 521-15
Rubin, Garrett, 473
Rubin, Jon, 001
Rubio, Daniela, 071, 633
Rubio, Fernando Ernesto, 607, 743
Ruder, Alex, 184
Rudy, Gordon, 370, 471
Rugutt, John, 067
Ruiz-Matuk, Carlos, 399
Ruiz Rodriguez, Mariella, 267-5, 635
Rumyantseva, Nataliya, 124
Runge, Jennifer L., 719
Ruoro, Caroline Nduta, 402
Russell, Michael C., 353, 472, 566
Russell, S. Garnett, 261, 444, 479
Rutkowski, David, 319, 344, 445
Ryan, Jeanne Marie, 174
Ryan, Tricia, 147
Ryerson, Rachel, 497
Ryu, Steven, 651
Saavedra, Juan Esteban, 148
Saba, Alexis, 610
Sabates, Ricardo, 342, 591, 709
Sabzalieva, Emma, 124, 534, 705
Sacchetti, Ines, 090-4
Sachdev, Anu, 647
Sachdeva, Shubhi, 707-1
Sack, Richard, 176, 775
Sadiqi, Mohammad Amin, 058
Saeed, Saba, 385
Saeed, Sehar, 748
Saeed, Tania, 342
Safarha, Elnaz, 627
Sage, Cornelia C., 058
Sahin, Aynur Gul, 104
Sahin, Ercin, 381-6
Sahni, Urvashi, 583, 791
Sailors, Misty, 381-3
Sakamoto, Jutaro, 648
Sakata, Nozomi, 682, 755
Sakaue, Katsuki, 634
Sakurai, Riho, 204
Salajan, Florin Daniel, 062, 707-4
Salami, Musa, 191, 397
Salawu, Saheed, 191
Saleh, Amany I., 242
Salgado, Vania, 691
Salman, Sabreen, 082
Salmon, Thomas, 177, 639
Saltman, Kenneth, 763
Salvi, Francesca, 268
Salzarulo, Ann, 288
Sam, Clement, 797
Samarron, Alexandra, 509
Samoff, Joel, 379, 576
Samoylov, Andrey, 100, 706
Sampermans, Dorien, 441
Samson, Meera, 214
Samuel, Wale, 310
Samuelson, Beth Lewis, 141-10
Sanchez, Marlon, 002
Sanchez, Alonso, 684
Sanchez, Sylvia, 342
Sánchez, Cecile, 633
Sanchez-Alvarez, Citlalli, 111
Sánchez García, Juan, 377
Sánchez-Michel, Valeria, 180
Sanchez-Tapia, Ingrid, 751
Sánchez-Vincitore, Laura V., 399
Sandoval-Hernández, Andres, 068, 179, 445, 456, 617, 778
Sang, Wenjuan, 545
Saniyazova, Aray, 452-2
Santavicca, Nicholas, 072, 528, 673
Santha, Simmi, 280
Santibanez, Barbara, 183
Santibanez, Lucrecia, 071, 148, 215, 471
Santongo, Ashad, 387
Santos, Iris, 178, 249-2
Sañudo Guerra, Lya, 332
Sapire, Ingrid, 106
Saqib, Wajiha, 700
Saqr, Sumaya, 230
Saran, Rupam, 660
Sarangapani, Padma, 490
Sarmento, Simone, 673, 723, 727
Sarmiento, Lilia, 212
Sarmiento, Paola, 333
Saroughi, Maryam, 688
Sarr, Karla Giuliano, 024, 121, 673
Sartori, Laura, 381-15
Sato, Yuriko, 638
Saud ALSalouli, Misfer, 446
Sausner, Erica B., 120, 253, 617
Savage, Glenn, 671
Savage, Laura, 042, 286, 324, 548
Savelli, Anthony, 476
Savvides, Nicola, 431, 727
Sawamura, Nobuhide, 558, 634
Sawhney, Sonia, 280, 421
Sawyer, Adam, 390
Saxena, Pooja, 610
Sayed, Yusuf, 177, 263, 312, 446, 532, 856
Schaub, Maryellen, 620
Schell, Emily Petruzzelli, 290
Schiller, Kathryn, 624
Schipper, Youdi, 108
Schmelkes, Sylvia Irene, 340, 481, 557, 696
Schmidt, Dana, 521-16
Schmidt, Sandra, 227, 800
Schneider, Ben Ross, 108
Schoelen, Leonie, 117
Schowengerdt, Bethany, 186
Schuckman, Hugh, 741
Schuelka, Matthew, 122, 470, 493, 598
Schuenke-Lucien, Kate, 521-12
Schuetze, Hans G., 171
Schussler, Stuart, 166
Schuster, Johannes, 280, 353
Schwedhelm, Maria C., 019
Schweisfurth, Michele, 143
Schynder von-Wartenese, Ilaria, 521-12
Scicluna, Lauren, 707-12
Scott, Charles, 207

PARTICIPANT INDEX

(Name, Session Number)

- Scoular, Claire, 257
 Seddon, Terri, 238
 Sedighi, Mariam, 304
 Seeberg, Vilma, 535, 598
 Segniabeto, Koffi, 060
 Seibel, Erni José, 081
 Seiden, Jonathan Michael, 110, 786
 Seidman, Edward, 324
 Seikido, Hayato, 596
 Seithers, Laura, 736
 Selby, Samantha T., 521-2
 Selepe, Cecilia, 424
 Sellers, Anne, 627
 Semali, Ladislaus M., 707-6
 Seminario, Evelyn, 503
 Seng, Thida, 714
 Sepulveda, Ramón, 330
 Sera, Anna, 640
 Sesay, Mohamed Sillah, 418
 Setty, Rohit, 336, 778
 Shah, Afzal Ahmad, 697
 Shah, Nooruddin, 248, 642
 Shah, Payal P., 092, 189, 251, 346, 610
 Shah, Ritesh, 143, 473
 Shahab, Saira, 141-9, 596
 Shahid, Areebah, 462
 Shahjahan, Riyad, 482, 664
 Shams, Fawad, 141-3
 Shank, Sophie, 785
 Shankar, Bhatt Bhuwan, 204
 Shanks, Kelsey, 237
 Shapira-Lishchinsky, Orly, 126
 Sharifian, Maryam Sadat, 345
 Sharma, Amit, 788
 Sharma, Mani Ram, 173
 Sharma, Parvati, 758
 Sharma, Rashmi, 538
 Sharma, Umesh, 152, 363, 521-11
 Shatara, Hanadi, 801
 Shchepetylnykova, Ielyzaveta, 278
 Sheehan, Allison, 433
 Sheehy, Ita, 395
 Shehata, Sally Samir, 154
 Sheikh, Naveed Ahmed, 271
 Shekhova, Nafisa, 478
 Shen, Aixiang, 385
 Shen, Hua, 228
 Shen, Wenqin, 329
 Shen, Wensong, 675
 Shephard, Christopher, 082
 Shepler, Susan, 233
 Sherbondy, Kelsey, 707-6
 Sherman, Daniel, 502
 Sheshadri, Shruti, 697
 Shi, Fei, 236
 Shi, Jinghuan, 571
 Shi, Ning, 487
 Shi, Yajuan, 128
 Shibuya, Kazuro, 401
 Shields, Robin, 200, 370, 471, 619
 Shikwambi, Shamani Jeffrey, 608
 Shim, Jaehwee, 199
 Shimizu, Mitsuko, 172
 Shin, Debbie, 142, 417
 Shin, Haein, 109
 Shin, Hye Young Young, 688
 Shinwari, Mohammad Ibrahim, 637, 749
 Shirazi, Roozbeh, 019, 304, 616
 Shirley, Dennis, 778
 Shizha, Edward, 166
 Shokeen, Ekta, 433
 Shotte, Gertrude, 166
 Shukla, Kathan, 067
 Shukri, Manar, 547
 Siddiqi, Soufia, 439
 Sider, Steve, 405
 Sierk, Jessica, 701
 Sikenyi, Maurice, 514
 Silova, Iveta, 420, 482, 556, 706, 742
 Silva, Ana Tereza Reis da, 738
 Silva, Daiane Cristina, 240
 Silva, Diana, 328
 Silva, Patricia, 565
 Silver, Rachel, 090-8, 700
 Silverman, Sarah, 305, 381-15
 Silvestre, Gabriela Judith, 169, 296, 452-2, 678
 Sim, Jasmine B.-Y., 234
 Simon, Ezra, 381-14
 Simon, Jeremy, 630
 Simons-Lane, L. Bahia, 141-6
 Simpson, Heather, 157, 271, 645
 Sinclair, Julie, 431
 Sinclair, Margaret, 015
 Sindhvad, Swetal, 100
 Singal, Nidhi, 214
 Singh, Marcina, 312
 Singh, Sagri, 751
 Singhanian, Aarushi, 104
 Sinzitsang, Tenzin Dickyi, 765
 Sirma, Paul, 466
 Sirois, Genevieve, 361
 Sirota, Sandra, 090-7, 183, 444
 Sitabkhan, Yasmin, 335, 459, 546, 641, 661
 Siteo, Alcina, 381-3
 Sivasubramaniam, Malini, 157, 200, 405, 546
 Skårås, Merethe, 253, 798
 Skerrett, Allison, 342, 497
 Skinner, Kim, 332
 Skinner, Makala, 231
 Skinner, Nadine, 380
 Slantcheva-Durst, Snezana, 246
 Slater, Charles, 565
 Smail, Gareth, 382
 Smaller, Harry, 330
 Smanova, Gulmira, 534
 Smiley, Anne, 283, 348, 546
 Smith, Alan, 233
 Smith, Ann, 699
 Smith, Cristine, 370, 471
 Smith, Megan, 109, 468, 630, 785
 Smith, Sarah, 286
 Smith, Tiffany Lachelle, 381-12
 Smith, Wendy, 402
 Smith, William, 014, 323, 481, 529, 703
 Smolentseva, Anna, 124, 342
 Smolow, Jessica, 084, 244
 Soares, Fernanda, 132, 666, 676
 Sobe, Noah W., 138, 369-1, 408, 481
 Sohn, Bola, 066
 Solem, Elizabeth, 183
 Soler-Hampejsek, Erica, 726
 Solesin, Luca, 368
 Solomon, Semere, 237
 Solorio, Michelle Lilly, 415
 Solum, Kristina, 549
 Some, Herve Touorizou, 254
 Somers, Patricia, 774
 Somerville, Matthew, 214
 Somerville, Sergio D., 707-11
 Sommer, Marni, 251
 Song, Naiqing, 678
 Sorensen, Tore Bernt, 232, 356, 593
 Soroui, Jaleh, 134, 581
 Sosibo, Zilungile, 752
 Soudien, Crain, 576
 Souza Lima, Melissa Caldeira Brant, 349, 695
 Soysal, Yasemin, 484, 587
 Spaolnzi Queiroz Assis, Ana Elisa, 669
 Sparks, Jason, 727
 Spaul, Nic, 174, 399, 792
 Spear, Anne, 112, 247, 401
 Speciale, Teresa, 415
 Spence, Kevin J., 677
 Sperduti, Vanessa, 141-6, 452-1
 Spratt, Rebecca, 141-8
 Spreen, Carol Anne, 141-4, 522, 763
 Sridharan, Swetha, 521-16
 Srikant, Sumana, 490
 Srikantaiah, Deepa, 032, 305, 433
 Sriprakash, Arathi, 138, 517, 742
 Srivastava, Prachi, 144, 200, 522
 Stack, Michelle, 152
 Stacki, Sandra L., 249-4, 450, 796
 Stacy, Jen, 212, 267-1
 Stadthagen, Salvador, 129
 Stahlein, Nicolas, 589
 Stamp, Amanda, 049, 287
 Stanchi, Rossana, 063
 Stark, Lindsay, 680
 Starkey, Hugh, 234
 Statman, James, 310
 St. Clair, Ralf, 664
 Steele, Barbara, 328
 Steinbach Torres, Ana Elvira, 519
 Steiner, Jordan, 112
 Steiner-Khamsi, Gita, 059, 107, 339, 671
 Stemper, Kathryn D., 072
 Stevenson, Howard, 443, 565, 778
 Stewart, Jan, 008, 680
 Stewart, Saran, 290
 Stine, Susan, 790
 Stone, Rebecca, 725, 789
 Storey, Nathan, 381-13
 Stornaiuolo, Amy, 791
 Strader, Sarah, 025, 116
 Stranger-Johannessen, Espen, 447
 Streitwieser, Bernhard T., 407, 586
 Strigel, Carmen, 109, 167
 Stromquist, Nelly P., 176, 306, 379
 Strong, Krystal, 318, 800
 Stuart, Marcia, 495
 Stuckart, Daniel William, 521-11
 Su, Chao, 169
 Subedi, Sushmita, 697
 Subramanian, Samyukta, 503
 Sugimura, Miki, 493
 Sugrue, Mary F., 636, 661
 Sukhbaatar, Javzan, 786
 Sum, Paul, 083
 Sumintono, Bambang, 611
 Sun, Baifeng, 596
 Sun, Lin, 572
 Sun, Qi, 368, 521-7
 Sun, Qi, 163
 Sun, Yi, 790
 Sun, Yifan, 075, 267-3
 Sun, Yifei, 206
 Sundusiyah, Anis, 577
 Sung, Jieun, 613
 Sunte, Carolyne, 720
 Sunuwar, Shikha, 759
 Suominen, Olli, 178, 442
 Surianarain, Sharmi, 123
 Sustarsic, Manca, 222
 Susuwele-Banda, Williams, 372
 Suter, Larry, 526
 Sutoris, Peter, 517
 Suzuki, Elli, 521-8
 Svenson, Nanette, 407
 Sweeney, Loughlin, 090-5
 Swift-Morgan, Jennifer, 217, 707-5
 Sykes, Kate, 796

PARTICIPANT INDEX

(Name, Session Number)

- Symonds, Emma, 293
Ta, An Thuan, 647, 745
Tabi, Emmanuel, 396, 573
Tadesse, Bruktawit Tigabu, 402
Tadesse, Selamawit, 328
Tagade, Abhijit, 362
Taggart, Nancy, 016, 364, 663, 676
Taiyeb, Aamir, 249-2, 388
Taj, Norin, 092, 094, 461
Takada, Jun-Ichi, 786
Takala, Tuomas, 178
Takayama, Keita, 138, 742
Takker, Shikha, 660
Takyi-Amoako, Emeffa Juliet, 179
Tal, Rachel, 095
Talasila, Meenu Chowdary, 421
Tandon, Aditi, 610
Tang, Hengtao, 236
Taniguchi, Kyoko, 682
Tansen, Musharraf, 150, 679
Tao, Yuan, 329
Tao, Zhen, 291
Tapias, Natalia, 154
Taraman, Sara G., 342
Tarlau, Rebecca, 026, 239, 301, 443
Tarnowski, Randy, 347, 552
Tarrow, Norma, 090-1, 095, 555
Tascon, Clara I., 752
Tasse, Abye, 061
Tatto, Maria Teresa, 146
Tauson, Michaelle Marie, 652
Tawil, Sobhi, 759
Taylor, Aleesha, 300
Taylor, Alice, 170, 301
Taylor, Nick Christopher, 499
Taylor, Stephen, 702
Te, Alice Yuen Chun, 736
Teamey, Kelly, 779
Tefera, Daniel, 052
te Kaat, Aukje, 088, 295
Telesford, John N., 315
Teleshaliyev, Nurbek, 059
Tellez, Cristian, 445
Téllez Rico, Sandra Milena, 740
Temerbayeva, Aizhan, 062, 246
Temin, Miriam, 084
Temple, Charles, 069
Teng, Hao, 104
Tennant, Jon, 005, 306
Termes, Andreu, 033, 559
Terway, Arushi, 144, 219, 521-4
Terwindt, Reinier, 045, 490, 744
Thaine, Carlos Hernan, 404
Thal, Daniel, 074
Thang, Sarah, 385
Thangaraj, Miriam, 155, 227
Thap, Kyheu, 714
Thapa, Amrit, 228
Thapliyal, Nisha, 795
Thar, Shamo, 592, 765
Thoma, Hanni S., 406
Thomas, Autumn, 488
Thomas, Caitlin, 365
Thomas, Katherine, 547
Thomas, Matthew A.M., 090-6, 451, 471, 588, 689, 745
Thomas, Shakita Shavonne, 381-12
Thomas, Susan, 578
Thompson, Ian, 146
Thompson, Jennifer, 447, 616
Thomsen, Jake, 429
Thornton, Abigail, 239
Thornton, Rebecca, 324, 542
Throop, Rachel, 533
Thukral, Hetal, 347, 799
Tian, Zhilei, 141-7
Tibbitts, Felisa, 078, 115, 233, 297, 444
Tietjen, Karen, 149, 749
Tiguryera, Scholastica, 753
Tikly, Leon P., 368
Timm, Marco, 734
Tiwari, Ashwini, 204, 386
Tjivikua, Michael, 608
Tobin, Joseph, 584
Toby, Lisa Hartenberger, 636
Todd, Shanna L., 141-3, 750
Todoran, Corina, 516
Tokwani, Maria S. Rowayi, 615
Tolani, Nitika, 151, 492, 530
Tolbert, Sara, 071
Toledano, Andrea, 791
Tolman, Sarah Frances Gruen, 222
Tom, Miye N., 341
Tonini, Donna C., 772
Toomey, Nisha, 616
Topper, Amy, 556
Tormala-Nita, Rosita, 352
Torres, Carlos Alberto, 519, 667, 696
Torres, Elisa Mariana, 240
Torres, Rodrigo, 342, 496, 709
Torres Irribarra, David, 778
Touissant, Norma, 687
Tournier, Barbara, 744
Trainin, Guy, 048
Tran, Ly, 662
Tranviet, Thuy, 521-15
Trayanov, Trayan, 560
Treviño, Ernesto, 179, 438, 778
Treviño Ronzon, Ernesto, 707-12
Trinidad-Galván, Ruth, 602
Trudell, Barbara, 099, 521-10
Trudell, Joel, 768
Trujillo, Dena, 485
Tsegay, Samson M., 626
Tsolakis, Marika Zoe, 095, 135
Tubbs Dolan, Carly, 043, 188, 286
Tukdeo, Shivali, 221
Turner, David A., 527
Turner, Joel, 558
Turner, Mark, 612, 786
Turner Cortez, Carlos Osvaldo, 613
Turney, Adam M., 064
Tuz Noh, Narciso, 327
Tzenis, Joanna, 157, 509
Ud-Din, Sahar Mohy, 177
Udeh, Anthony, 558, 630
Udzilauri, Nino, 100
Ugorji, Alexander, 487
Uicab Martin, Ana Rocio, 327
Ulloa, Maria Margarita, 356
Umar, Abdurrahman, 747
Umar, Ahmad, 558, 630
Umemura, Hisako, 507
Unadkat, Devanshi, 012
Unterhalter, Elaine, 323, 424, 707-3
Urban, Mathias, 694
Usman, Lantana Martha, 756
Utsumi, Yuji, 493
Uwiragiye, Chantal, 025, 065
Vaccaro, Giannina, 474
Vajjhala, Madhulika, 161
Valencia López, Enrique Eduardo, 762
Valenzuela, César, 767
Valiente, Oscar, 670
Vall, Mohamed, 305, 381-15
Vallerand, Viviane, 258
Vally, Salim, 239, 379, 707-9, 763
Valverde, Gilbert A., 628
Van, Leap, 643
Vance, Elizabeth, 676
Vandeyar, Saloshna, 048, 087, 096
Vandeyar, Thirusellvan, 048, 087
van Ginkel, Agatha, 116, 508
Vanner, Catherine, 092, 145
van Veen, Klaas, 802
Varly, Pierre, 558
Varpina, Zane, 124
Vaughn-Shavuo, Fayth, 538
Vavrus, Frances, 090-5, 372, 707-10
Vazquez, Rocío, 663
Vazquez Cuevas, Marisol, 632
Veasna, Sieng, 334
Veintie, Tuija Marita, 543
Velez Zapata, Claudia P., 686
Velikova, Marieta, 228
Vellani, Shezleen, 725
Vellanki, Vivek, 461, 679
Venkatesh, Mohini, 527
Veras, Cledenin, 381-15, 646
Vergara, Tomas, 560
Verger, Antoni, 033, 144, 179, 285, 491, 529, 559, 606, 724
Verhine, Robert Evan, 296
Verret, Carolyne, 787
Verschueren, Carine, 531
Vescovo, Aude, 160, 568
Villalobos, Cristobal, 168, 438, 502, 665, 778
Villalobos-Araya, Esteban, 392, 628
Villalon, Kathy, 536
Villanueva Hernández, Vicente, 580
Villaseca, Raquel, 198
Viteri, Adriana, 028, 344, 612
Vitrukh, Mariya, 705
Vivekanandan, Ramya, 060, 463
Voffal, Said, 053
Vogel, Dita, 674
Vogt, Bettina, 782
Voisin, Annelise, 308
von Davier, Matthias, 792
Von Mende, Sylvaine, 568
Vosloh, Carl, 381-15
Vu, Elizabeth, 569
Vukmirovic, Zarko, 052, 672
Wachter, Nikola, 005, 141-4, 306
Wadhwa, Rashim, 147, 249-4
Waghid, Yusef, 179
Wa Gioko, Maina, 320
Wagner, Dan, 139, 340, 369-1, 382, 557, 604
Wagner, Emma, 395
Wahid, Wahidullah, 162
Waistell, Daniel, 558, 747
Waldow, Florian Peter, 537, 782
Walizada, Mohammad Asif, 058
Waljee, Anise, 053
Wall, Julia, 305
Wall, Stephen, 574
Wallace, Derron, 177
Wallner, Jennifer, 671
Walls (Vinogradova), Elena, 023, 044, 266, 492, 530
Walter, Scott, 069, 447
Wamalwa, Fredrick, 726
Wambua, Pauline M., 475
Wamey, Beatrice S., 558
Wan, Ming, 521-6
Wang, Chenyu, 090-7, 381-4, 391, 467, 752
Wang, Dan, 521-9, 678
Wang, Dennis Ping-Cheng, 521-9
Wang, Encan, 194
Wang, Fan, 066
Wang, Hechunzi, 487
Wang, Jian, 336, 643
Wang, Jian, 642
Wang, Jingying, 678

PARTICIPANT INDEX

(Name, Session Number)

- Wang, Jinjie, 707-6
Wang, Nicole, 236, 257
Wang, Qiu, 257, 596
Wang, Shanan, 385
Wang, Ting, 066
Wang, Xiaonax, 707-7
Wang, Yuejia, 707-7
Wang, Zhe, 142
Wanger, Stephen P., 102
Wangia, Shanee, 565
Wangmo, Kinley, 758
Ward, Michelle Annette, 688
Wardak, Susan, 292
Ware, Hannah, 194
Ware, Paige, 528
Warrick, R. Drake, 753
Wärvik, Gun-Britt, 351, 554
Wasserman, Claire, 791
Watine, Loic, 358
Way, Winmar, 580
Weatherholt, Tara, 466, 730
Webster, Nicole, 120, 617
Wedekind, Volker R., 184
Wei, Mengfei, 329
Weiler, Anne, 527
Weinberg, Miranda, 533
Weinheber, Bat Chen, 141-13
Weinstein, José, 704
Weiss, Eduardo, 339
Weiss, Emily, 141-5
Weldon, Gail, 233
Well, Mareike, 353
Weller, Vivian, 163
Welply, Oakleigh, 683, 734
Welton, Anjalie, 565
Wen, Qiao, 698
Wen, Wen, 434, 790
Weng, Wenyan, 437
West, Amy, 725
West, James, 213
Westcott, Chris, 504
Westrick, Jan, 384
Westrope, Clay, 276
Wheaton, Wendy, 151, 486
Wheelahan, Leesa, 599, 772
Whitehead, Diane, 049
Whitsel, Chris, 100, 229, 256
Wibbelsman, Michelle, 297
Wieczorek, Douglas, 787
Wiggers, Ingrid Dittrich, 541
Wiksten, Susan, 158
Wilczenski, Felicia Louise, 009
Wilinski, Bethany, 278, 458
Willettts, Alexandra, 400
Williams, Dierdre, 372
Williams, Greg, 651
Williams, Hakim Mohandas Amani, 573, 605
Williams, James H., 015, 233, 401, 493
Williams, Kenneth, 073
Williams, Rhiannon D., 449
Williams, Sherie Lynn, 267-9
Williams, Timothy, 797
William Yat-Wai, Lo, 055
Willisa, Tasha, 504
Wilson, Hannah-May, 748
Wilson-Clark, Gemma, 751
Wimer, Gabrielle, 277
Winchip, Emily, 544
Winfield, Lukas, 272
Wingard, Audra, 513
Winton, Sue, 107, 778
Wirojchoochut, Mukkarin, 272
Witenstein, Matthew A., 200, 221, 319, 461, 778
Wold, Kaja, 381-15
Woldehanna, Tasew, 108
Wolf, Sharon, 501
Wolf, Sharon, 542, 758
Wolfenden, Freda, 236, 691
Wong, Courtney, 311
Wong, Kevin M., 436, 483, 572, 707-1
Wong, Shelley, 688
Wong, Ting Yin, 329, 403
Woo, Hansol, 074
Woodman, Taylor Clay, 381-11, 452-1
Worden, Elizabeth A., 233
Worku, Mastewal, 615
Wotipka, Christine Min, 420, 555
Wren, Shytance, 426
Wright, James, 290, 536
Wu, Fan, 639
Wu, Jiayao, 161, 593, 707-7
Wu, Qiuxiang, 086, 521-7, 686
Wu, Sumei, 528
Wu, Xiaohan, 226
Wu, Yi-jung, 521-6
Wulff, Antonia, 004
Wyman, Damian, 731
Wyman, Ignacio, 778
Xiang, Xin, 535
Xiao, Su, 435, 705
Xie, Hui, 126
Xiong, Yuhua, 289
Xiuhua, Huang, 707-4
Xu, Cora Lingling, 169, 452-2
Xu, Ying, 141-7, 647
Xue, Yufei, 236
Yamada, Aki, 163
Yamaguchi, Shinobu Yumeh, 109, 786
Yamamoto, Yukiko, 109
Yan, Wenfan, 104, 222, 437, 528, 596, 678
Yang, Gloria, 596
Yang, Peidong, 223
Yang, Po, 222, 587, 647
Yang, Xiaoping, 385
Yang, Xin, 642
Yao, Christina W., 090-4, 431, 520
Yariv-Mashal, Tali, 141-13
Yarow, Hassan, 231
Yassin, Eiman Ahmed Fouad Abdelghany, 257
Ydesen, Christian, 314, 529
Ye, Wangbei, 678
Yeap, Seng Yen, 757
Yehia Kamel, Mohamed, 595
Yemini, Miri, 031, 115, 586
Yiadom, Johnson, 266
Yiega, Sophia, 499
Yin, Ming, 450, 621
Yin, Tenaer, 487
Yin, Yue, 689
Yiu, Lisa, 535
Yochim, Lorin G., 179
Yonehara, Aki, 202
Yonemura, Akemi, 546, 725
Yonezawa, Akiyoshi, 055, 638
Yorke, Louise, 108
Yoshikawa, Hirokazu, 311, 503
You, Jingyi, 161
You, Yun, 143
Young, Natalie A.E., 647
Young, Ray, 745
Yousafzai, Aisha, 758
Yow, Shuting, 141-5
Yu, Jiuyan, 793
Yu, Min, 535, 717
Yu, Ningning, 571
Yu, Sijie, 417
Yu, Wan, 664
Yu, Xiaoran, 647, 731
Yu, Yinlin, 226
Yuan, Alex, 596
Yuan, Fujie, 638
Yuan, Tingting, 732
Zacharakis, Jeffrey, 368
Zada, Reem, 311
Zafeirakou, Aglaia, 047, 361
Zahir, Leena, 104
Zahra, Fatima Tuz, 057, 468, 685
Zakharchuk, Nataliia, 435
Zakharia, Zeena, 350, 522, 674
Zakharov, Andrei, 349, 644, 775
Zakirova, Gulnara, 534
Zambrano, Jesella, 267-1
Zamora, Ana María, 197
Zamora López, Beatriz, 102
Zancajo, Adrian, 398, 559, 648
Zanoni, Katie, 511
Zanussi, Sara, 437
Zapata, Mayli, 187
Zapp, Mike, 308
Zarate, Sebastian, 381-1
Zavala, Melody, 641
Zeller, Manfred, 654
Zelvys, Rimantas, 706
Zenebe, Mulumebet, 447
Zeng, Yukun, 267-3
Zenz, Adrian, 765
Zewdie, Tasew, 693
Zhang, He, 226
Zhang, Huafeng, 163
Zhang, HuiRui, 521-15
Zhang, Jenny, 090-6, 276
Zhang, Jianhui, 222
Zhang, Jiaqing, 526
Zhang, Shuang, 643
Zhang, Wei, 206
Zhang, Xiaolei, 639, 707-4
Zhang, Xinwei, 647, 731
Zhang, Xuning, 385
Zhang, Yidan, 012
Zhang, Yingjia, 436
Zhang, You, 431
Zhang, Yu, 521-9
Zhao, Meng, 620
Zhao, Xia, 373
Zhao, Yingying, 521-9
Zhao, Yong, 141-13
Zheng, Lei, 351
Zholdoshalieva, Rakhat, 420
Zhong, Gao, 086
Zhou, Jiaxian, 564
Zhou, Kai, 654
Zhou, Linli, 267-14
Zhou, Sen, 164
Zhou, Xiaoyong, 434
Zhou, Xingguo, 178, 267-3, 529
Zhou, Yunjia, 487
Zhu, Jiani, 284
Zhu, Qiong, 654
Ziegelman, Eric, 558
Zimmerman, Alejandro Almazan, 569
Zimmerman, Aaron, 643
Ziols, Ryan, 175, 391
Zmas, Aristotelis, 688
Zoro, Bárbara Andrea, 148
Zuazo, Brizza, 198
Zuilkowski, Stephanie Simmons, 164, 268
Zulfikar, Sadaf, 141-2
Zulu, Joseph, 268
Zúñiga, Víctor A., 377, 480
Zúñiga Aguilar, María Fernanda, 102
Zwier, Janelle, 759
Zyngier, David, 125

SUBJECT INDEX

(Keyword: Session Number)

Accountability: 014, 042, 074, 090, 108, 166, 178, 179, 215, 267, 285, 297, 298, 308, 317, 323, 338, 397, 401, 442, 474, 478, 481, 491, 521, 526, 529, 556, 603, 611, 612, 628, 630, 651, 653, 681, 704, 717, 724, 729, 747, 772, 786, 788

Action Research: 024, 044, 061, 112, 121, 159, 269, 282, 337, 375, 376, 381, 437, 511, 519, 557, 596, 611, 633, 646, 707, 715, 721, 728, 741, 743, 758, 765, 771, 787

Administration: 061, 066, 090, 097, 147, 178, 197, 260, 308, 329, 380, 381, 502, 521, 613, 630, 707, 717, 757

Adult Education & Lifelong Learning: 057, 065, 072, 134, 139, 218, 277, 318, 341, 343, 368, 382, 533, 558, 581, 599, 608, 613, 768, 784

Anthropology of Education: 013, 056, 090, 125, 181, 227, 267, 339, 342, 377, 391, 416, 420, 521, 533, 543, 566, 584, 597, 598, 602, 618, 700, 797

Arts Education: 081, 354, 386, 487, 521, 558, 583

Assessment: 027, 028, 034, 046, 052, 057, 073, 076, 077, 104, 134, 141, 143, 151, 153, 163, 173, 174, 178, 179, 182, 192, 199, 222, 226, 235, 257, 259, 267, 270, 286, 287, 296, 321, 324, 338, 344, 364, 371, 381, 387, 391, 428, 445, 448, 450, 463, 488, 497, 501, 504, 512, 521, 526, 541, 554, 556, 571, 572, 580, 590, 596, 603, 604, 612, 628, 664, 668, 671, 672, 682, 684, 707, 716, 717, 725, 739, 743, 748, 751, 764, 767, 782, 783, 785, 792, 793, 799

Bilingual or Multilingual Education: 052, 057, 064, 070, 071, 090, 099, 104, 116, 153, 187, 217, 230, 235, 267, 273, 276, 322, 332, 381, 382, 383, 386, 399, 415, 436, 521, 528, 533, 543, 557, 558, 572, 602, 609, 641, 660, 677, 684, 688, 702, 707, 719, 721, 727, 739, 743, 749, 765, 789, 791

Capacity Building: 053, 061, 064, 065, 086, 122, 130, 136, 137, 141, 148, 165, 191, 205, 223, 237, 266, 267, 275, 292, 297, 300, 305, 318, 320, 321, 322, 324, 329, 331, 334, 342, 366, 374, 381, 393, 397, 403, 404, 463, 492, 521, 534, 539, 550, 552, 553, 558, 596, 611, 614, 630, 637, 641, 682, 684, 693, 707, 709, 715, 718, 720, 729, 744, 749, 750, 752, 756, 758, 772, 780, 788

Child Development: 057, 075, 081, 085, 104, 127, 130, 172, 173, 203, 366, 381, 385, 402, 449, 466, 503, 506, 523, 550, 557, 595, 647, 692, 710, 764, 768, 778, 788

Citizenship Education: 031, 050, 081, 083, 090, 111, 120, 125, 129, 132, 135, 136, 141, 154, 179, 182, 183, 197, 233, 234, 240, 242, 267, 287, 299, 328, 337, 362, 363, 366, 381, 392, 400, 420, 438, 441, 442, 445, 473, 497, 514, 521, 553, 558, 595, 607, 617, 639, 682, 683, 690, 743, 766, 778, 784, 785, 798, 801

Civil Society Organizations (CSOs): 022, 041, 066, 088, 090, 141, 179, 182, 203, 234, 267, 268, 342, 345, 355, 375, 391, 429, 441, 478, 485, 521, 523, 568, 603, 606, 670, 674, 748

Classroom Management: 003, 159, 194, 246, 267, 283, 512, 526, 697, 703, 707, 775

Colonialism: 117, 120, 155, 176, 181, 221, 303, 312, 327, 338, 357, 359, 383, 388, 435, 452, 576, 589, 602, 608, 699, 707, 722, 741

Comparative Methods: 046, 077, 090, 104, 110, 117, 122, 124, 128, 146, 165, 176, 178, 181, 185, 222, 224, 226, 229, 249, 261, 267, 285, 333, 338, 339, 342, 350, 351, 352, 366, 371, 380, 416, 435, 441, 466, 482, 496, 519, 526, 527, 529, 553, 554, 558, 596, 604, 608, 612, 619, 640, 647, 651, 669, 670, 705, 734, 742, 754, 778, 782, 785, 787, 797, 795

Conflict Resolution: 003, 110, 135, 154, 166, 233, 263, 286, 301, 421, 486, 498, 514, 586, 667, 690, 704, 710, 740, 756

Cost-Benefit Analysis: 023, 550, 615, 679

Critical Pedagogy: 072, 125, 132, 172, 183, 187, 197, 222, 245, 247, 290, 291, 342, 353, 357, 363, 386, 392, 452, 478, 511, 519, 521, 538, 578, 583, 589, 595, 602, 685, 690, 725, 743, 766, 778, 797

Critical Race Theory: 087, 181, 197, 218, 312, 386, 396, 431, 575, 578, 640, 662, 701, 722

Critical Theory: 120, 135, 140, 141, 176, 185, 212, 357, 368, 381, 406, 417, 452, 473, 509, 521, 556, 576, 593, 605, 613, 685, 696, 740, 752, 766, 795

Cross-National Studies: 033, 034, 050, 074, 077, 080, 090, 111, 112, 114, 119, 122, 124, 126, 127, 134, 142, 163, 174, 179, 201, 212, 222, 224, 226, 236, 242, 263, 267, 285, 299, 315, 342, 351, 352, 363, 377, 382, 385, 417, 441, 446, 450, 484, 496, 502, 521, 526, 527, 545, 553, 554, 565, 579, 581, 584, 597, 599, 612, 613, 617, 619, 620, 621, 628, 640, 654, 655, 662, 664, 692, 694, 695, 705, 709, 713, 739, 743, 751, 768, 778, 792, 794, 795, 799

Cultural Studies: 103, 126, 139, 169, 182, 185, 197, 206, 222, 242, 261, 267, 272, 289, 290, 299, 304, 320, 342, 387, 426, 432, 452, 487, 496, 504, 508, 535, 557, 558, 561, 597, 664, 679, 680, 692, 707, 717, 748, 769, 774

Curriculum Studies: 010, 011, 040, 052, 055, 069, 078, 081, 090, 125, 128, 136, 179, 180, 205, 222, 236, 260, 267, 302, 305, 328, 333, 342, 357, 361, 363, 377, 381, 396, 417, 420, 431, 437, 438, 439, 442, 513, 519, 521, 526, 527, 528, 534, 543, 544, 551, 572, 583, 596, 597, 599, 609, 628, 633, 634, 641, 692, 707, 717, 741, 743, 747, 749, 754, 791, 795, 798, 801

Decentralization: 100, 128, 162, 205, 215, 224, 270, 278, 285, 293, 329, 388, 394, 401, 452, 632, 707, 786, 797
Decolonization: 040, 120, 135, 152, 187, 189, 249, 260, 265, 287, 288, 290, 312, 337, 341, 353, 357, 359, 381, 417, 432, 435, 452, 517, 521, 536, 540, 543, 565, 570, 575, 576, 578, 602, 616, 639, 651, 692, 707, 722, 741, 742, 779

Development: 004, 068, 088, 090, 108, 109, 120, 130, 141, 144, 154, 155, 170, 176, 179, 180, 190, 191, 213, 222, 240, 245, 276, 278, 280, 305, 318, 334, 340, 342, 345, 352, 355, 358, 359, 368, 379, 381, 383, 389, 392, 424, 430, 473, 478, 506, 517, 519, 521, 525, 540, 544, 558, 563, 599, 604, 605, 608, 610, 612, 632, 649, 650, 667, 668, 685, 704, 707, 718, 722, 732, 740, 743, 759, 797

Development Aid: 052, 060, 090, 126, 137, 141, 165, 190, 191, 198, 237, 249, 263, 267, 271, 284, 313, 315, 331, 336, 361, 372, 521, 558, 563, 566, 603, 614, 627, 707, 732, 769, 778, 790

Disability Studies: 054, 073, 167, 177, 179, 194, 280, 365, 396, 421, 530, 549, 613, 748
Discourse Analysis: 115, 128, 147, 187, 242, 272, 291, 298, 304, 332, 346, 368, 396, 400, 403, 434, 478, 521, 563, 626, 632, 683, 707, 717, 722, 752

Distance Learning: 025, 236, 257, 580, 652, 707, 786, 791

Diversity and Education: 070, 071, 087, 090, 104, 115, 125, 129, 141, 142, 147, 161, 169, 172, 179, 197, 204, 249, 272, 281, 290, 309, 332, 341, 354, 365, 380, 381, 421, 441, 450, 484, 493, 499, 519, 535, 536, 538, 543, 557, 570, 575, 596, 602, 613, 625, 642, 647, 665, 700, 713, 734, 735, 738, 745, 765, 776, 778

Early Childhood Education: 057, 085, 104, 106, 127, 130, 172, 199, 203, 205, 240, 243, 245, 282, 311, 322, 328, 345, 366, 374, 381, 383, 385, 393, 394, 400, 402, 416, 419, 449, 466, 496, 501, 503, 506, 519, 521, 522, 541, 542, 547, 557, 558, 563, 564, 584, 608, 625, 637, 647, 693, 694, 698, 707, 715, 718, 727, 730, 743, 758, 764

Econometrics: 248, 270, 362, 440, 512, 648, 654, 678

Economics of Education: 086, 095, 098, 108, 134, 137, 141, 165, 174, 215, 222, 228, 240, 248, 259, 267, 270, 300, 303, 305, 349, 362, 440, 473, 474, 494, 507, 521, 556, 561, 576, 580, 596, 647, 648, 654, 664, 679, 711, 762, 792

Emergency & Post-Conflict Education: 007, 015, 027, 029, 043, 058, 090, 105, 116, 141, 151, 160, 162, 188, 190, 191, 233, 237, 248, 249, 261, 263, 267, 277, 281, 292, 293, 345, 348, 350, 381, 395, 427, 429, 486, 504, 519, 521, 530, 532, 534, 539, 561, 568, 596, 605, 611, 614, 634, 639, 652, 666, 710, 725, 749, 756, 760, 761, 768, 780, 798

English Language Teaching: 070, 071, 095, 104, 141, 156, 173, 187, 230, 277, 290, 332, 345, 381, 432, 513, 521, 528, 572, 596, 602, 673, 707, 727

Environmental Education: 202, 305, 337, 353, 367, 392, 452, 517, 519, 521, 531, 566, 614

Equity: 022, 054, 057, 060, 066, 073, 080, 087, 116, 119, 130, 132, 141, 153, 167, 168, 174, 177, 181, 182, 190, 194, 199, 220, 222, 226, 247, 249, 260, 267, 283, 285, 289, 312, 315, 324, 340, 342, 349, 381, 385, 386, 388, 394, 398, 415, 419, 420, 424, 428, 433, 436, 438, 440, 441, 450, 475, 486, 487, 493, 494, 497, 499, 502, 509, 521, 537, 538, 541, 549, 553, 557, 558, 569, 570, 576, 591, 596, 600, 604, 610, 621, 626, 628, 635, 639, 640, 642, 645, 647, 648, 665, 666, 675, 678, 683, 690, 699, 704, 707, 709, 713, 724, 726, 730, 735, 743, 748, 750, 751, 757, 762, 774, 778, 788, 793

Ethnicity: 057, 066, 087, 128, 172, 194, 272, 290, 341, 427, 494, 538, 540, 543, 577, 598, 640, 642, 743, 762, 765, 797

Ethnography: 075, 090, 120, 125, 139, 179, 197, 212, 241, 247, 249, 258, 304, 320, 332, 343, 346, 353, 381, 386, 415, 416, 427, 449, 499, 517, 519, 521, 544, 575, 602, 608, 621, 692, 721, 769, 791, 797

Experimental Design/RCTs: 074, 086, 112, 155, 282, 293, 295, 358, 399, 402, 433, 505, 519, 521, 542, 548, 580, 600, 642, 698, 702, 711, 715, 743, 746, 760, 767, 785, 786

Family Education: 090, 104, 106, 159, 164, 179, 206, 212, 226, 275, 305, 342, 366, 375, 434, 499, 519, 596, 647, 725, 731, 743, 757, 764

Feminist Theory: 019, 056, 090, 136, 140, 170, 176, 268, 301, 312, 391, 420, 519, 524, 575, 583, 602, 714, 722, 778

Finance and Planning: 053, 107, 134, 137, 141, 144, 222, 232, 270, 271, 296, 313, 349, 362, 389, 390, 397, 419, 478, 521, 550, 596, 600, 634, 638, 648, 681, 709, 737, 755

Gender Issues/Studies: 084, 088, 090, 094, 104, 110, 112, 126, 129, 141, 152, 162, 170, 189, 199, 221, 226, 240, 267, 268, 274, 282, 283, 293, 298, 304, 305, 323, 342, 346, 355, 366, 373, 381, 387, 396, 402, 420, 428, 440, 447, 474, 475, 487, 506, 513, 521, 524, 530, 535, 552, 561, 571, 579, 596, 610, 620, 627, 635, 642, 644, 679, 699, 700, 703, 707, 710, 714, 720, 750, 751, 754, 756, 769, 771, 778, 796

Global Citizenship: 001, 008, 012, 078, 083, 095, 104, 115, 135, 136, 142, 163, 172, 187, 202, 222, 247, 287, 297, 331, 382, 478, 514, 519, 521, 524, 531, 583, 586, 587, 593, 596, 633, 651, 725, 728, 777, 791, 798, 801

Global Governance: 094, 108, 174, 175, 179, 262, 287, 308, 314, 329, 340, 351, 368, 388, 392, 481, 521, 554, 612, 614, 632, 682, 688, 732, 749, 759

Globalization: 009, 010, 031, 055, 059, 063, 072, 090, 100, 103, 115, 117, 118, 126, 140, 141, 142, 143, 152, 159, 166, 169, 173, 179, 185, 213, 221, 222, 223, 238, 241, 249, 262, 267, 278, 284, 285, 302, 308, 316, 317, 332, 333, 342, 352, 356, 359, 360, 368, 377, 379, 380, 381, 388, 391, 398, 417, 435, 447, 474, 484, 489, 491, 521, 522, 525, 527, 529, 533, 534, 544, 553, 554, 559, 566, 579, 580, 584, 586, 593, 614, 619, 626, 638, 640, 653, 654, 664, 677, 679, 689, 705, 707, 714, 718, 736, 740, 763, 773, 778, 790, 800, 801

Graduate and Doctoral Education: 009, 062, 163, 222, 246, 267, 284, 381, 431, 439, 516, 528, 590, 596, 638, 686, 736, 802

Higher Education: 012, 019, 055, 056, 062, 068, 070, 080, 086, 090, 095, 097, 102, 105, 113, 114, 117, 123, 124, 140, 141, 142, 144, 147, 152, 154, 156, 161, 165, 169, 171, 172, 179, 199, 202, 204, 212, 213, 216, 221, 223, 226, 228, 230, 231, 232, 246, 247, 249, 260, 263, 267, 278, 284, 296, 305, 306, 308, 315, 317, 320, 329, 331, 337, 342, 352, 353,

SUBJECT INDEX

(Keyword: Session Number)

357, 360, 373, 380, 381, 386, 392, 406, 407, 417, 423, 424, 426, 431, 432, 435, 437, 439, 446, 452, 475, 484, 499, 500, 502, 504, 511, 514, 516, 521, 525, 533, 534, 551, 557, 558, 561, 562, 570, 571, 575, 576, 578, 586, 593, 596, 598, 599, 601, 608, 610, 616, 619, 621, 624, 625, 626, 633, 638, 640, 644, 653, 655, 660, 662, 664, 665, 673, 677, 679, 686, 701, 705, 707, 718, 722, 727, 732, 736, 738, 743, 752, 762, 765, 772, 774, 776, 778, 779, 788, 790, 793, 800, 802

History of Education: 113, 147, 180, 222, 224, 238, 262, 303, 307, 325, 333, 351, 383, 432, 537, 553, 554, 576, 595, 669, 696, 742, 795

Holistic Education: 017, 075, 084, 129, 260, 320, 325, 354, 363, 402, 404, 521, 544, 598, 707, 726, 728, 757, 774

Human Capabilities Approach: 075, 141, 194, 215, 258, 289, 318, 363, 366, 509, 535

Human Rights Education: 041, 090, 094, 133, 141, 183, 218, 234, 297, 381, 426, 444, 511, 527, 579, 713, 754, 778, 785, 801

Immigrant and Migrant Education: 031, 070, 087, 090, 104, 114, 134, 169, 181, 182, 218, 227, 267, 273, 281, 290, 305, 342, 377, 381, 398, 400, 406, 420, 431, 433, 436, 450, 509, 535, 536, 558, 565, 586, 613, 634, 652, 675, 680, 695, 701, 717, 725, 734, 743, 769, 778, 792, 800

Inclusive Education: 003, 053, 054, 056, 072, 073, 084, 090, 095, 109, 122, 126, 167, 168, 177, 194, 204, 214, 221, 247, 267, 280, 298, 305, 333, 365, 381, 398, 421, 427, 428, 432, 493, 496, 536, 537, 549, 550, 558, 576, 583, 596, 600, 613, 636, 642, 647, 648, 683, 690, 691, 704, 707, 726, 759

Indigenous Knowledge and Education: 018, 057, 067, 068, 072, 133, 166, 177, 179, 187, 197, 221, 241, 245, 249, 267, 280, 288, 305, 327, 341, 353, 381, 386, 387, 391, 447, 501, 514, 521, 538, 543, 557, 570, 574, 575, 608, 616, 684, 685, 688, 692, 699, 707, 719, 721, 728, 741, 743, 762, 766, 768, 779, 789, 800, 802

Information and Communications Technology (ICT): 006, 065, 077, 109, 149, 150, 179, 204, 225, 231, 232, 236, 249, 257, 277, 288, 318, 343, 375, 381, 402, 433, 450, 488, 530, 542, 558, 569, 580, 596, 608, 630, 649, 652, 679, 702, 707, 743, 763, 785, 786, 792

Instructional Technology: 012, 236, 238, 257, 381, 580, 583, 743, 786

Intercultural Education: 065, 126, 155, 162, 172, 187, 201, 230, 267, 272, 316, 325, 331, 333, 342, 381, 388, 431, 504, 521, 543, 619, 680, 684, 685, 745, 777, 779

Interdisciplinary Studies: 090, 163, 181, 341, 426, 521, 526, 541, 757

International Education: 009, 018, 042, 056, 065, 073, 080, 088, 090, 094, 104, 119, 141, 142, 145, 155, 156, 161, 163, 165, 169, 176, 179, 204, 212, 220, 225, 228, 240, 247, 249, 268, 288, 291, 297, 299, 305, 309, 316, 320, 330, 331, 342, 351, 368, 377, 381, 426, 431, 433, 439, 445, 449, 452, 516, 521, 527, 534, 544, 545, 558, 562, 563, 571, 577, 579, 580, 587, 589, 590, 592, 596, 597, 604, 612, 613, 620, 624, 625, 655, 665, 679, 682, 686, 697, 698, 700, 711, 731, 745, 751, 755, 772, 776, 778, 787, 790, 802

International Organizations: 069, 100, 141, 143, 147, 176, 190, 215, 220, 221, 249, 280, 285, 308, 313, 314, 320, 344, 351, 353, 355, 379, 388, 434, 482, 519, 522, 603, 604, 612, 630, 689, 724, 751, 796, 801

International Students: 066, 090, 097, 104, 147, 152, 161, 182, 222, 246, 247, 267, 284, 373, 381, 382, 406, 417, 497, 516, 521, 525, 587, 596, 624, 638, 655, 673, 701, 705, 707, 722, 736, 752, 756, 776, 778, 800, 802

Knowledge Production & Exchange: 005, 096, 100, 117, 130, 133, 149, 152, 161, 166, 221, 223, 260, 285, 305, 306, 313, 321, 333, 336, 339, 351, 352, 356, 381, 384, 407, 426, 434, 435, 452, 490, 502, 509, 517, 521, 527, 536, 540, 553, 558, 560, 567, 576, 579, 593, 596, 598, 610, 615, 618, 639, 669, 678, 696, 705, 709, 713, 742, 743, 796

Labor Studies: 026, 062, 086, 232, 362, 443, 474, 505, 507, 565, 654, 693

Language & Language Policy: 063, 064, 069, 070, 071, 072, 085, 090, 099, 116, 133, 139, 153, 173, 174, 217, 221, 230, 235, 241, 265, 267, 273, 277, 303, 312, 322, 332, 381, 382, 383, 393, 399, 415, 436, 447, 508, 521, 530, 532, 533, 557, 574, 577, 602, 608, 609, 641, 645, 653, 673, 677, 702, 707, 721, 727, 734, 735, 739, 746, 791, 797, 799

Leadership: 049, 066, 067, 073, 097, 100, 109, 129, 148, 172, 195, 202, 249, 317, 318, 329, 337, 342, 381, 392, 403, 432, 437, 439, 485, 499, 500, 502, 504, 521, 536, 560, 565, 574, 596, 611, 630, 644, 651, 717, 726, 744, 759, 776, 785, 787, 788

LGBTQI Studies: 141, 194, 218, 247, 338, 365, 371, 396, 579

Linguistics: 099, 153, 174, 235, 267, 399, 499, 508, 572, 609, 799

Literacy Studies: 025, 032, 050, 052, 064, 065, 069, 073, 090, 099, 112, 139, 141, 164, 179, 187, 192, 198, 212, 217, 225, 235, 247, 265, 267, 272, 275, 276, 305, 318, 321, 322, 335, 342, 343, 361, 375, 381, 399, 432, 447, 466, 499, 502, 508, 521, 558, 572, 583, 621, 636, 641, 645, 661, 684, 687, 702, 707, 725, 739, 743, 746, 747, 764, 767, 768, 788, 791

Mathematics Education: 047, 076, 082, 104, 106, 175, 225, 226, 305, 335, 361, 381, 433, 584, 611, 620, 643, 660, 661, 713, 775

Migration: 066, 068, 104, 134, 159, 218, 239, 281, 311, 381, 390, 395, 489, 509, 521, 525, 535, 579, 586, 616, 626, 638, 652, 705, 734, 761, 784

Mixed Methods: 058, 088, 090, 116, 186, 190, 236, 263, 268, 293, 318, 342, 366, 375, 381, 402, 431, 444, 494, 521, 531, 552, 643, 671, 680, 682, 702, 715, 734, 746, 778

Monitoring and Evaluation: 016, 043, 069, 123, 149, 155, 160, 174, 177, 182, 186, 188, 202, 205, 213, 225, 259, 266, 267, 276, 321, 323, 366, 381, 393, 448, 481, 485, 488, 492, 521, 523, 525, 539, 548, 552, 558, 560, 568, 577, 590, 607, 611, 649, 650, 663, 666, 678, 697, 709, 730, 746, 751, 755, 762, 768, 785, 786, 799

Multicultural Education: 001, 066, 090, 115, 128, 173, 182, 234, 241, 267, 272, 305, 317, 353, 386, 533, 543, 575, 593, 642, 680, 692, 704, 707, 743, 745

Narrative Inquiry: 154, 189, 267, 281, 381, 415, 502, 563, 602

Neoliberalism: 062, 090, 102, 140, 179, 249, 287, 316, 368, 381, 384, 396, 490, 502, 517, 533, 578, 593, 653, 670, 689, 704, 707, 717, 763, 774, 798

Non-formal/Popular Education: 056, 090, 130, 154, 160, 203, 273, 289, 293, 305, 341, 348, 354, 381, 396, 427, 428, 429, 478, 521, 538, 558, 595, 596, 607, 649, 692, 743, 764, 768, 779

Non-governmental/Community-based Organizations: 063, 094, 104, 154, 155, 190, 193, 203, 221, 275, 277, 305, 309, 338, 365, 367, 371, 375, 381, 382, 421, 429, 462, 478, 499, 521, 538, 558, 606, 610, 616, 649, 650, 684, 707, 732, 760, 773, 778

Other: 002, 004, 017, 023, 024, 028, 029, 030, 032, 033, 042, 043, 044, 047, 049, 052, 053, 057, 058, 066, 067, 069, 070, 073, 075, 076, 077, 081, 083, 085, 087, 094, 096, 097, 099, 102, 104, 106, 107, 109, 113, 115, 117, 118, 120, 121, 122, 123, 124, 126, 127, 129, 133, 134, 140, 141, 144, 148, 149, 152, 153, 156, 159, 161, 163, 165, 169, 171, 172, 174, 175, 178, 179, 180, 183, 184, 186, 191, 192, 193, 202, 204, 213, 215, 217, 221, 222, 226, 227, 228, 229, 230, 232, 233, 234, 236, 237, 240, 241, 248, 249, 258, 259, 267, 268, 272, 273, 274, 281, 285, 289, 290, 292, 296, 303, 305, 309, 310, 311, 314, 315, 316, 325, 327, 329, 331, 332, 333, 340, 342, 346, 347, 351, 352, 354, 359, 362, 372, 377, 381, 384, 387, 396, 401, 403, 404, 406, 416, 424, 426, 427, 429, 431, 432, 433, 434, 435, 436, 438, 442, 444, 448, 450, 452, 462, 474, 476, 486, 489, 498, 501, 504, 505, 509, 517, 521, 523, 524, 526, 527, 528,

532, 534, 535, 536, 537, 539, 543, 545, 547, 550, 553, 554, 556, 558, 560, 562, 564, 565, 572, 575, 577, 578, 591, 592, 593, 596, 597, 599, 600, 603, 605, 609, 610, 611, 612, 615, 616, 617, 619, 622, 624, 625, 626, 628, 630, 632, 634, 637, 639, 641, 642, 643, 645, 647, 650, 651, 654, 664, 666, 667, 670, 674, 676, 677, 680, 681, 682, 685, 687, 688, 694, 695, 697, 698, 699, 701, 704, 706, 707, 714, 717, 720, 721, 723, 724, 727, 728, 735, 737, 740, 743, 744, 747, 749, 750, 752, 753, 757, 760, 772, 773, 774, 775, 778, 782, 783, 787, 789, 793, 794, 796, 797, 798, 800

Participatory Methods: 018, 064, 083, 094, 120, 130, 185, 186, 204, 241, 269, 288, 336, 366, 375, 511, 519, 521, 538, 540, 602, 616, 684, 754, 773, 796

Peace Education & Prevention of Violence: 008, 015, 078, 081, 083, 095, 105, 129, 130, 135, 141, 145, 151, 154, 162, 172, 179, 183, 202, 212, 263, 297, 381, 427, 429, 440, 498, 511, 513, 514, 519, 521, 532, 539, 578, 586, 605, 639, 703, 710, 743, 756, 773, 797

Pedagogy: 001, 017, 063, 082, 085, 094, 096, 104, 106, 133, 141, 142, 143, 150, 179, 218, 225, 233, 244, 258, 262, 267, 288, 307, 325, 357, 381, 393, 399, 442, 482, 488, 497, 498, 528, 532, 541, 568, 574, 579, 636, 650, 651, 682, 707, 728

Philosophy of Education: 135, 176, 179, 180, 183, 258, 303, 325, 363, 381, 482, 498, 521, 527, 598, 668, 672, 778

Policy Studies & Analysis: 010, 014, 029, 034, 041, 054, 055, 059, 060, 062, 063, 071, 086, 090, 098, 100, 102, 107, 108, 112, 119, 122, 125, 137, 141, 143, 144, 146, 152, 156, 163, 165, 172, 175, 177, 178, 179, 180, 181, 191, 194, 195, 202, 205, 213, 220, 221, 223, 224, 227, 228, 242, 249, 259, 261, 262, 267, 268, 270, 278, 285, 291, 297, 303, 308, 314, 322, 342, 346, 349, 350, 356, 361, 367, 376, 381, 385, 389, 390, 393, 399, 400, 417, 438, 440, 442, 449, 450, 452, 482, 487, 491, 496, 511, 521, 526, 527, 529, 534, 548, 558, 565, 578, 596, 611, 614, 616, 618, 625, 626, 630, 632, 633, 640, 662, 664, 668, 669, 670, 672, 675, 677, 682, 683, 685, 697, 700, 705, 706, 707, 714, 717, 723, 732, 740, 755, 762, 772, 774, 776, 778, 787, 788, 793, 795, 799, 802

Political Science: 090, 108, 155, 178, 181, 222, 249, 291, 390, 438, 443, 450, 473, 632, 688, 757

Post-Colonial/Decolonization Studies: 055, 103, 104, 115, 141, 147, 169, 179, 181, 185, 189, 201, 227, 241, 242, 298, 304, 332, 341, 351, 359, 363, 381, 391, 452, 482, 511, 521, 536, 570, 589, 596, 598, 602, 605, 685, 699, 707, 714, 741, 760, 795

Post-Foundational Studies: 103, 175, 185, 227, 238, 304, 342, 524, 597, 752

Post-Structuralism: 072, 174, 175, 304, 391, 562, 618, 673, 752

Primary Education: 027, 047, 058, 065, 090, 109, 141, 150, 155, 160, 164, 192, 226, 235, 242, 244, 248, 258, 267, 270, 276, 309, 310, 320, 335, 336, 343, 358, 381, 383, 394, 466, 499, 521, 530, 541, 542, 558, 577, 593, 596, 598, 600, 621, 622, 627, 634, 647, 650, 661, 672, 675, 682, 687, 697, 713, 714, 716, 729, 735, 750, 753, 788, 796

Privatization: 014, 107, 137, 141, 144, 148, 179, 197, 220, 222, 223, 228, 232, 268, 270, 278, 301, 306, 362, 398, 494, 522, 537, 544, 559, 603, 619, 648, 674, 697, 704, 722, 763, 778, 788

Professional Development: 013, 032, 045, 049, 062, 063, 066, 067, 082, 100, 104, 109, 141, 147, 234, 267, 284, 303, 307, 320, 331, 336, 337, 372, 381, 403, 432, 490, 521, 528, 532, 539, 584, 638, 639, 643, 646, 678, 707, 710, 718, 720, 744, 747, 780, 787

Program Evaluation: 016, 081, 084, 088, 094, 095, 098, 130, 148, 155, 188, 347, 362, 492, 505, 513, 521, 528, 530, 548, 552, 558, 560, 562, 596, 625, 627, 632, 641, 665, 670, 684, 686, 707, 711, 715, 720, 723, 743, 755, 758, 796

SUBJECT INDEX

(Keyword: Session Number)

Public-Private Partnerships: 098, 137, 141, 148, 203, 270, 271, 300, 329, 381, 388, 402, 505, 507, 513, 538, 615, 648, 651, 663, 679, 707, 715, 724

Qualitative Methods: 013, 024, 044, 067, 090, 104, 121, 141, 150, 156, 161, 178, 186, 222, 227, 229, 234, 258, 265, 267, 268, 270, 275, 278, 280, 304, 317, 325, 329, 336, 342, 367, 373, 391, 421, 475, 499, 509, 516, 521, 523, 525, 527, 537, 541, 542, 587, 595, 596, 616, 618, 619, 627, 644, 647, 668, 671, 680, 692, 707, 726, 729, 743, 752, 755, 772, 775, 793, 799, 802

Quantitative Methods: 006, 028, 046, 057, 067, 069, 074, 076, 077, 081, 082, 090, 098, 106, 111, 119, 141, 148, 150, 163, 164, 166, 173, 222, 228, 249, 259, 261, 299, 316, 318, 342, 347, 349, 381, 382, 399, 426, 437, 445, 450, 466, 499, 512, 521, 523, 541, 544, 545, 566, 581, 617, 619, 620, 639, 640, 644, 646, 698, 702, 709, 711, 719, 723, 726, 728, 730, 755, 775

Queer Theory: 141, 189, 338, 396

Race & Schooling: 087, 104, 128, 222, 290, 381, 396, 406, 513, 521, 553, 578, 597, 662, 677, 692, 800

Refugee Education: 007, 068, 071, 090, 105, 110, 121, 150, 173, 183, 218, 231, 237, 261, 269, 272, 281, 309, 311, 345, 348, 350, 395, 416, 430, 522, 544, 606, 613, 634, 652, 674, 705, 725, 734, 760, 761, 784

Religion & Religious Education: 090, 143, 267, 328, 342, 354, 387, 405, 426, 462, 577, 598, 683, 690, 725, 756, 757, 778, 795

Rural Education: 066, 086, 122, 215, 243, 248, 249, 267, 289, 309, 343, 381, 391, 415, 421, 434, 449, 452, 521, 535, 538, 552, 558, 607, 675, 678, 731, 743, 759, 765, 793

Secondary Education: 076, 088, 090, 100, 104, 122, 123, 125, 148, 162, 163, 165, 173, 189, 195, 199, 222, 242, 244, 249, 286, 289, 305, 308, 320, 325, 349, 359, 364, 381, 391, 442, 452, 474, 475, 477, 505, 507, 521, 537, 545, 552, 591, 595, 617, 618, 652, 660, 675, 679, 692, 695, 711, 731, 750, 754, 791, 793

Service Learning: 141, 247, 305, 330, 331, 452, 521

Shadow Education: 206, 291, 450, 596, 598, 621, 668, 784

Social Justice: 004, 019, 068, 070, 083, 090, 126, 137, 141, 166, 168, 172, 184, 186, 216, 239, 245, 249, 263, 267, 281, 301, 307, 312, 342, 354, 384, 386, 396, 421, 441, 452, 475, 511, 533, 562, 565, 603, 605, 616, 660, 683, 686, 707, 713, 756, 766, 771

Social Movements: 026, 040, 056, 090, 094, 166, 218, 239, 242, 268, 301, 359, 381, 386, 390, 443, 452, 491, 497, 500, 513, 562, 565, 606, 707, 714, 795

Social Network Analysis: 090, 194, 262, 280, 299, 308, 353, 444, 502, 521, 526, 617, 621, 671, 679

Social Studies Education: 096, 102, 122, 234, 249, 287, 387, 521, 538, 596, 762, 801

Sociology of Education: 066, 068, 081, 086, 090, 102, 119, 156, 159, 179, 204, 216, 224, 260, 267, 289, 308, 329, 342, 377, 380, 381, 421, 433, 434, 449, 473, 502, 517, 521, 524, 537, 544, 558, 566, 575, 576, 587, 598, 632, 647, 655, 662, 675, 723, 742, 768, 773, 775, 782, 793, 795

Southern Theories: 113, 156, 258, 275, 331, 337, 359, 381, 406, 452, 644, 650, 707, 742, 760

South-North Dialogue: 011, 026, 045, 048, 072, 081, 115, 117, 123, 140, 141, 150, 179, 188, 192, 204, 212, 217, 227, 236, 260, 262, 272, 276, 278, 284, 287, 302, 305, 321, 330, 331, 333, 334, 341, 344, 355, 368, 377, 381, 384, 386, 388, 403, 407, 428, 434, 444, 447, 478, 508, 514, 521, 527, 540, 542, 547, 558, 568, 570, 578, 583, 589, 610, 611, 615, 630, 640, 651, 652, 655, 662, 686, 701, 704, 707, 715, 742, 756, 759, 762, 774, 797, 800

South-South Collaboration: 022, 060, 072, 074, 085, 087, 090, 094, 104, 123, 191, 203, 216, 223, 267, 275, 296, 330, 334, 360, 372, 435, 463, 494, 521, 527, 577, 615, 707, 720, 732, 738, 759, 762, 774, 785, 790

Special Needs Education: 194, 204, 267, 280, 381, 558, 596, 613, 618, 625, 636, 719, 741

Statistics: 222, 305, 445, 502, 545, 604, 685, 709, 751, 755, 762, 799

STEM Education: 011, 090, 100, 104, 163, 305, 351, 373, 381, 506, 513, 545, 564, 610, 620, 621

Student Mobility: 083, 090, 147, 155, 156, 169, 223, 267, 284, 342, 373, 452, 513, 516, 525, 558, 562, 638, 662, 697, 705, 707, 736, 762, 765, 790

Student Retention: 165, 243, 244, 267, 268, 376, 521, 552, 684, 707, 726, 743

Study Abroad: 067, 090, 097, 156, 161, 172, 222, 246, 249, 267, 284, 316, 367, 381, 428, 504, 521, 587, 638, 662, 701, 728, 731, 736, 743, 745, 774, 777

Sustainability: 058, 085, 164, 179, 202, 205, 266, 292, 297, 322, 337, 353, 367, 381, 392, 404, 429, 430, 498, 519, 521, 531, 552, 553, 566, 589, 615, 642, 691, 707, 717, 729, 753

Teacher Education and Professionalization: 007, 008, 025, 045, 048, 058, 060, 063, 064, 065, 067, 069, 071, 072, 074, 082, 096, 100, 104, 108, 109, 115, 127, 141, 146, 148, 155, 173, 175, 179, 188, 197, 198, 206, 212, 231, 233, 248, 249, 259, 267, 280, 282, 283, 286, 292, 297, 307, 310, 312, 317, 320, 322, 324, 326, 333, 336, 337, 342, 347, 356, 361, 372, 374, 381, 390, 394, 403, 420, 440, 442, 446, 447, 488, 490, 497, 512, 514, 517, 521, 526, 528, 529, 530, 532, 538, 539, 542, 543, 558, 569, 570, 576, 579, 580, 584, 593, 596, 607, 609, 615, 620, 630, 639, 643, 646, 647, 660, 670, 674, 678, 680, 684, 688, 689, 691, 693, 700, 707, 715, 716, 718, 723, 728, 732, 738, 739, 743, 744, 745, 747, 749, 758, 767, 773, 775, 783, 786, 788, 794, 797, 801

Teacher Recruitment and Retention: 060, 074, 217, 248, 259, 284, 307, 326, 336, 345, 361, 362, 381, 403, 446, 490, 642, 691, 723, 744, 745, 746, 794

Teaching Comparative Education: 048, 077, 104, 179, 197, 307, 326, 336, 440, 490

Technical/Vocational Education: 080, 141, 165, 184, 213, 216, 258, 267, 295, 315, 352, 381, 505, 507, 530, 551, 596, 599, 607, 654, 663, 670, 676, 707, 718, 737, 772, 792

Textbook Analysis: 015, 145, 238, 242, 420, 427, 433, 444, 476, 482, 513, 553, 558, 572, 593, 595, 596, 610, 641, 669, 741

Urban Education: 087, 121, 181, 243, 290, 381, 521, 536, 545, 578, 600, 610, 651, 653, 766

Youth Development: 016, 062, 080, 081, 083, 090, 120, 123, 129, 141, 154, 159, 162, 170, 186, 189, 193, 215, 222, 234, 242, 244, 245, 267, 269, 272, 295, 301, 305, 318, 364, 376, 381, 390, 421, 427, 428, 429, 437, 438, 466, 477, 504, 505, 507, 509, 514, 517, 521, 530, 531, 535, 544, 561, 595, 607, 611, 618, 625, 633, 635, 663, 676, 680, 690, 693, 695, 707, 720, 721, 731, 737, 743, 750, 754, 756,

LIST OF BUSINESS MEETINGS

(SIC/Committee: Session Number)

Africa: 254

African Diaspora: 464

Citizenship and Democratic Education: 253

Contemplative Inquiry and Holistic Education: 207

Cultural Contexts of Education and Human Potential: 255

Early Childhood Development: 458

East Asia: 454

Economics and Finance of Education: 469

Education, Conflict and Emergencies: 479

Environmental and Sustainability Education: 472

Eurasia: 256

Gender and Education: 092

Global Literacy: 770

Global Mathematics Education: 459

Globalization and Education: 422

Higher Education: 520

ICT for Development: 458

Inclusive Education: 470

Indigenous Knowledge and the Academy: 455

Language Issues: 483

Large-Scale Cross-National Studies in Education: 456

Latin America: 369-2

Middle East: 472

New Scholars: 582

Peace Education: 465

Post-Foundational Approaches to Comparative and International Education: 467

Religion and Education: 453

Sexual Orientation and Gender Identity and Expression: 515

South Asia: 461

Study Abroad and International Students: 196

Teacher Education and the Teaching Profession: 158

Teaching Comparative Education: 451

Under-Represented Racial, Ethnic, and Ability Groups (UREAG): 460

Youth Development and Education: 219

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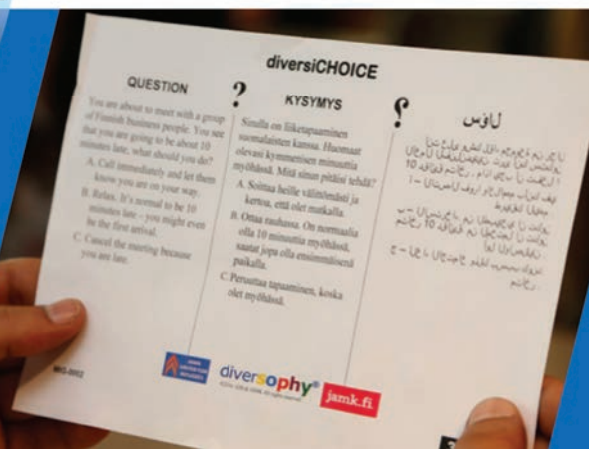
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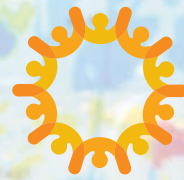
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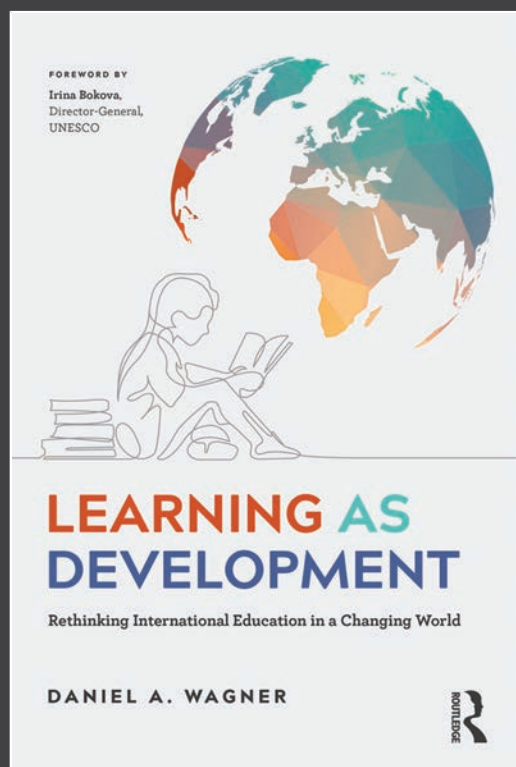
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TABLE OF CONTENTS:

Preface

Foreword by Irina Bokova

Acknowledgments

Introduction: Towards a New Understanding of Development

Part I. Development

1. International Development

2. Human Development: A Life-Span Approach

3. Learning as Development

Part II. Learning

4. Learning in Early Childhood

5. Children and Basic Skills

6. Youth and Adult Learning: Beyond the Classroom

Part III. Educational Institutions

7. Schools and Schooling

8. Teachers and Pedagogies

Part IV. Trends and Challenges

9. New Technologies: Problems and Prospects

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- Regulatory Compliance

Data Collection

Secure Upload
Documents Data Receipt
Enforces Rules/Validation
Data Ingestion
Big Data and IoT

Data Analysis

Embedded Analysis &
Research Rigor
Open/Auditable
Scales Cost-Effectively
SAS, STATA, R

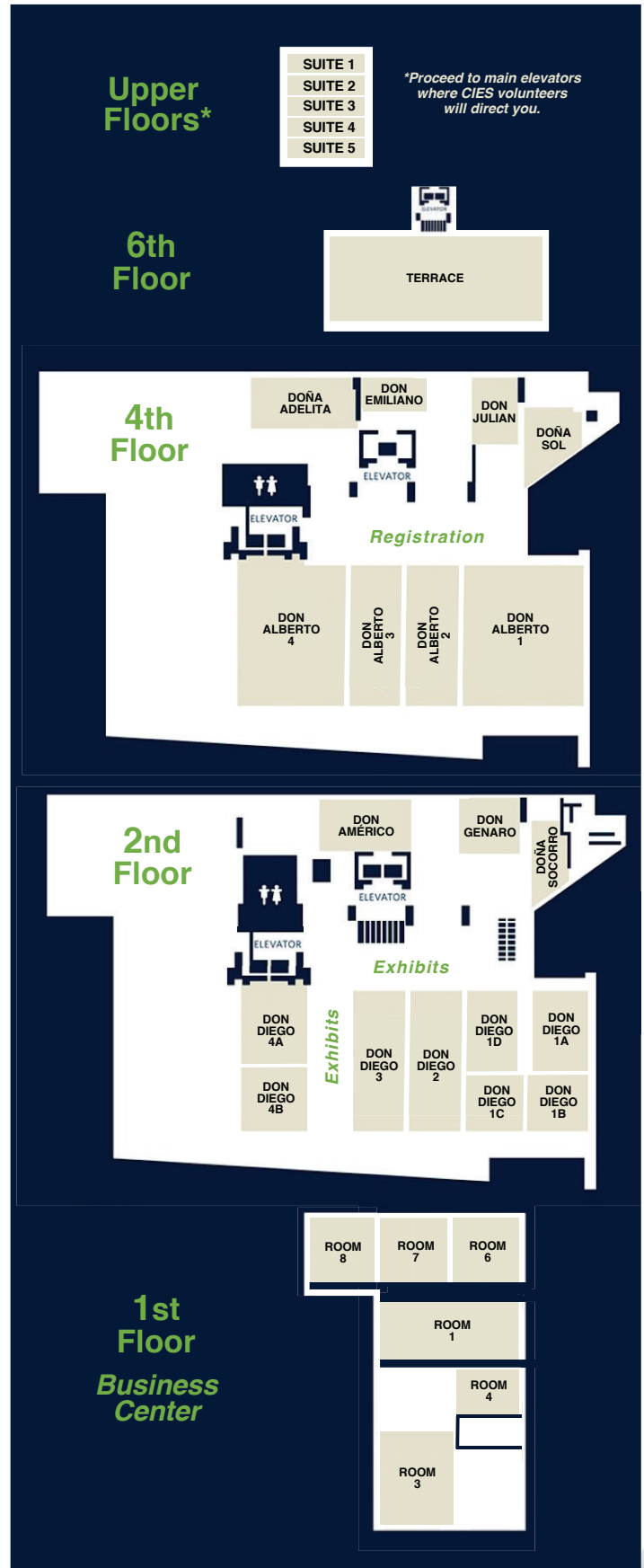
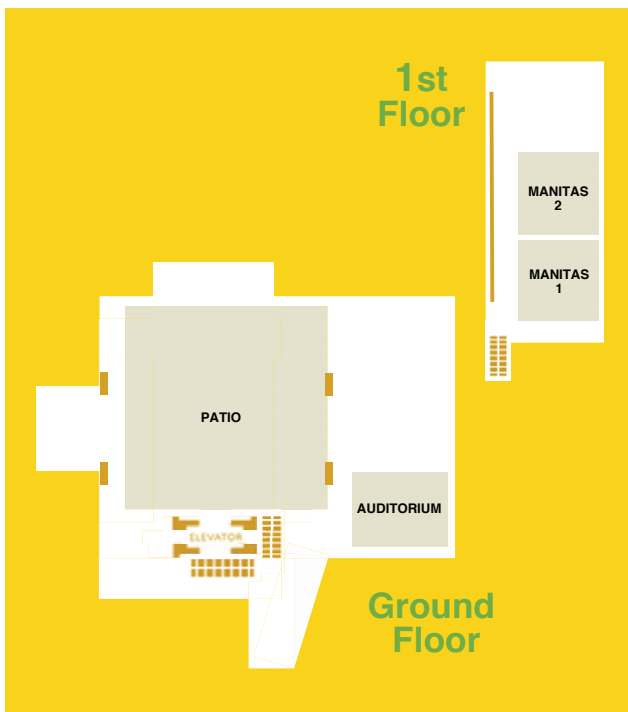
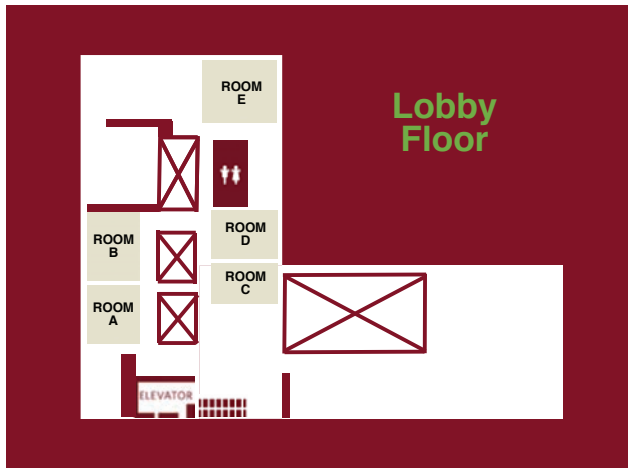
Customized Reporting

Multiple Formats
Open Data Compliant
Levels of Stakeholders
Decision Systems
508 Compliant

FedRAMP hosting available, Custom Branding, Software-as-a-Service, Term or Perpetual License Options

*U.S. Department of Education, U.S. Agency for International Development, U.S. Department of Health and Human Services Centers for Medicare & Medicaid Services

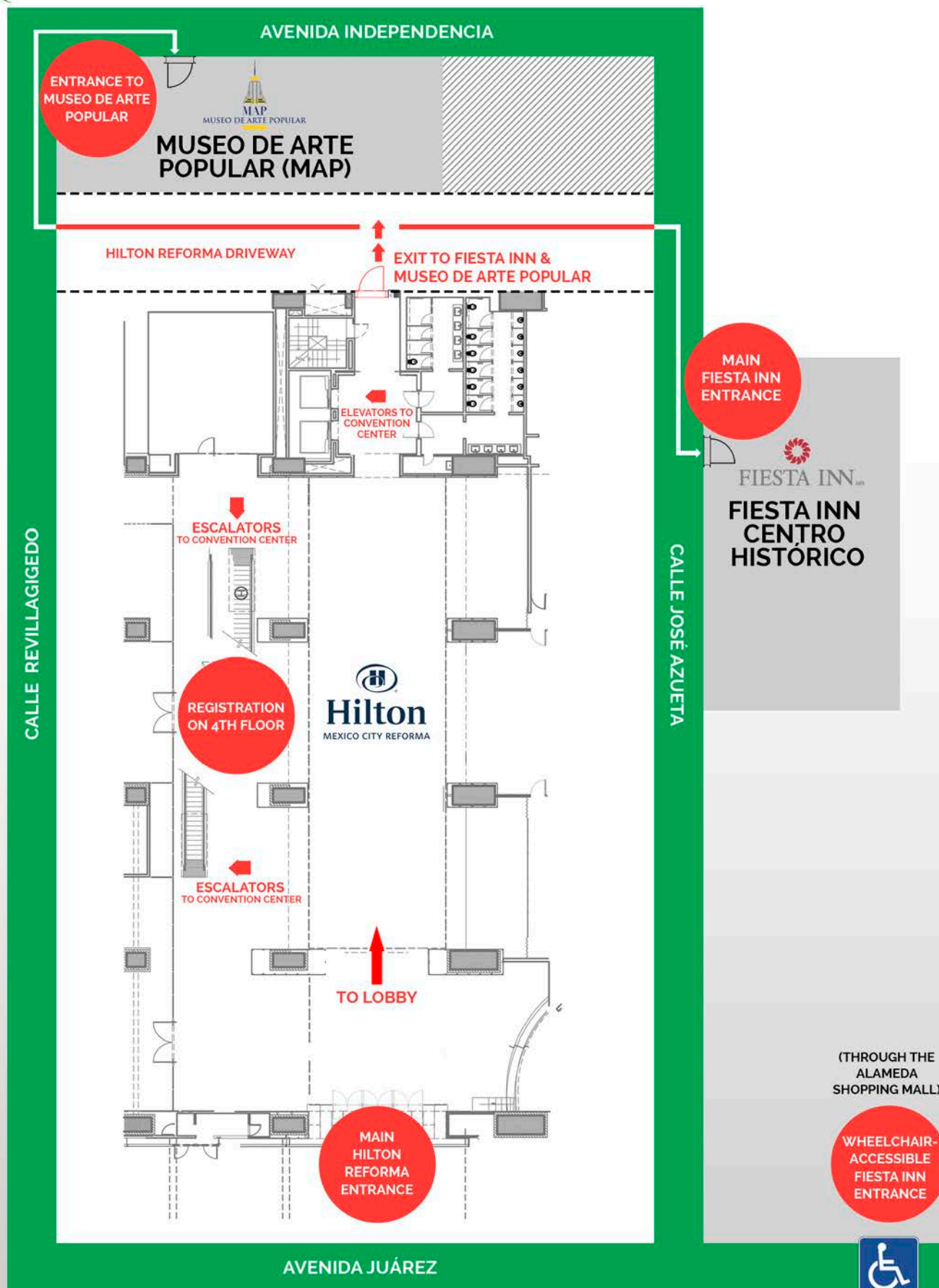
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CIES
2018

VENUE MAP





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